

COMMUNICATION GOALS

- 1 Tell a classmate your occupation.
- 2 Identify your classmates.
- 3 Spell names.

UNIT 1

Names and Occupations

LESSON
1

GOAL Tell a classmate your occupation

DIGITAL
FLASH
CARDS

1 ►1:14 **VOCABULARY** • **Occupations** Read and listen. Then listen again and repeat.

VOCABULARY BOOSTER

More occupations • p. 125



1 a teacher



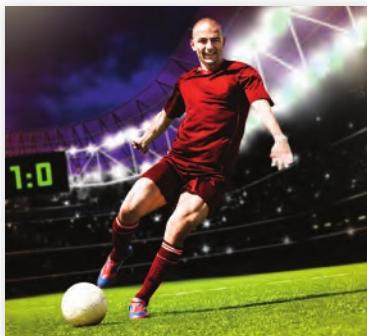
2 a student



3 an architect



4 an actor



5 an athlete



6 a musician



7 an artist



8 a banker



9 a singer



10 a flight attendant

2 **PAIR WORK** Say the name of an occupation. Your partner points (☞) to the picture.

3 **GRAMMAR** • **Verb be: singular statements / Contractions**

Affirmative statements / Contractions

I **am** Ann. / I'm Ann.

You **are** an architect. / You're an architect.

He **is** a teacher. / He's a teacher.
She **is** a singer. / She's a singer.

Negative statements / Contractions

I **am not** Jen. / I'm not Jen.

You **are not** an artist. / You're not an artist. / You **aren't** an artist.

He **is not** a student. / He's not a student. / He **isn't** a student.
She **is not** a banker. / She's not a banker. / She **isn't** a banker.

Articles **a / an**

a teacher
an actor

4 GRAMMAR PRACTICE Write the article a or an for each occupation.

1 I'm architect. 3 He's not banker. 5 She is singer.
 2 She's student. 4 He is musician. 6 I'm not athlete.

5 PAIR WORK Point to the people on page 4. Say *He's _____* or *She's _____*.

“ He's a teacher. ”

6 VOCABULARY / GRAMMAR PRACTICE Read the names and occupations. Write affirmative and negative statements.

“ She's a flight attendant. ”



Orlando Bloom actor

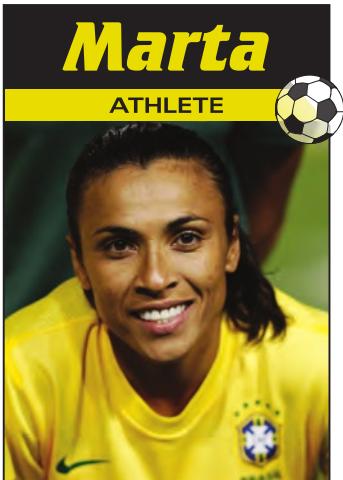


LUIS MIGUEL

SINGER



Joo Yeon Sir



Marta

ATHLETE



1 Orlando Bloom *is an actor. He's not a singer.*
 2 Luis Miguel

3 Joo Yeon Sir

4 Marta

DIGITAL
MORE
EXERCISES

NOW YOU CAN Tell a classmate your occupation

1 ►1:15 CONVERSATION MODEL Read and listen.

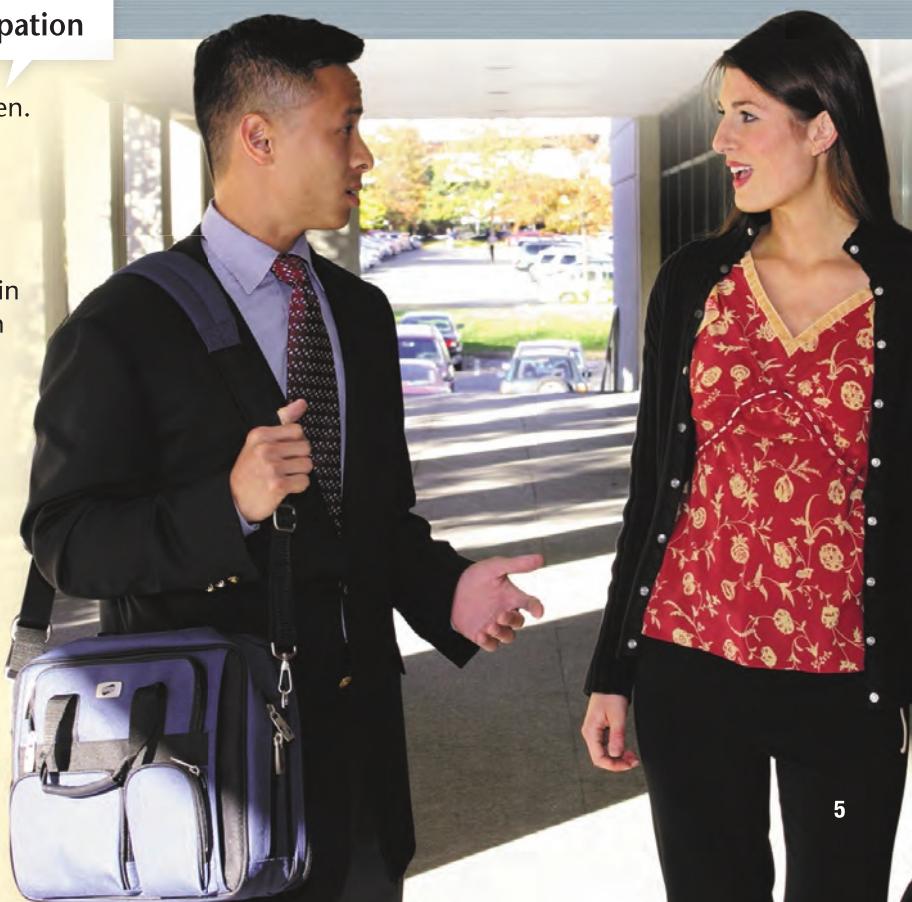
A: What do you do?
 B: I'm an architect. And you?
 A: I'm a banker.

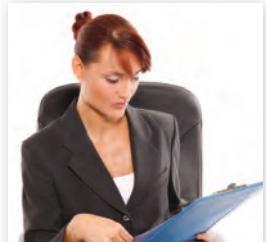
2 ►1:16 RHYTHM AND INTONATION Listen again and repeat. Then practice the Conversation Model with a partner.

3 CONVERSATION ACTIVATOR With a partner, personalize the conversation. Use your own occupations.

A: What do you do?
 B: I'm And you?
 A: I'm

4 CHANGE PARTNERS Tell another classmate your occupation.



1 ►1:17 VOCABULARY • *More occupations* Read and listen. Then listen again and repeat.1 She's a **chef**.2 He's a **writer**.3 She's a **manager**.4 She's a **scientist**.5 He's a **doctor**.6 She's an **engineer**.7 He's a **photographer**.8 He's a **pilot**.**2 GRAMMAR** • *Singular and plural nouns / Be: plural statements***Singular nouns****a** chef
an athlete**Plural nouns****2** chefs
3 athletes**Subject pronouns**

Singular	Plural
I	we
you	you
he	they
she	

Affirmative statements / Contractions

We **are** photographers. / We're photographers.
 You **are** scientists. / You're scientists.
 They **are** writers. / They're writers.

Negative statements / Contractions

We **are not** chefs. / We're not chefs. / We **aren't** chefs.
 You **are not** pilots. / You're not pilots. / You **aren't** pilots.
 They **are not** artists. / They're not artists. / They **aren't** artists.

3 GRAMMAR PRACTICE Complete each statement with a singular or plural form of be.

1 I a writer.

3 We doctors.

5 We managers.

2 She not a pilot.

4 They not scientists.

4 VOCABULARY / GRAMMAR PRACTICE Circle the correct word or words to complete each statement.1 I am **(an artist / artists / artist)**.3 She is **(banker / a banker / bankers)**.2 We are **(a flight attendant / flight attendants / flight attendant)**.4 They are **(a writer / writers / writer)**.

5 GRAMMAR • Be: yes / no questions and short answers

Yes / no questions

Are you an architect?
Is he an architect?
Is Tanya an architect?

Are you musicians?
Are they musicians?
Are Ted and Jane musicians?

Short answers

Yes, I am .	No, I'm not .
Yes, he is .	No, he's not .
Yes, we are .	No, we're not .
Yes, they are .	No, they're not .



Be careful!

Yes, I am.	NOT	Yes, I'm.
Yes, she is.	NOT	Yes, she's.
Yes, we are.	NOT	Yes, we're.

6 GRAMMAR PRACTICE

Complete the conversations. Use contractions when possible.

1 A: Are they Abby and Jonah?

B: Yes,

2 A: Hanna a scientist?

B: No, she' a doctor.

3 A: you Rachel and Philip?

B: No, we' Judith and Jack.

4 A: a chef?

B: Yes, I

5 A: he Evan?

B: No, not. He' Michael.

6 A: Tim an actor?

B: No, he' a teacher.

DIGITAL
MORE
EXERCISES

7 PAIR WORK

Practice the conversations from Exercise 6.

8 PAIR WORK

Ask your partner two questions. Answer your partner's questions.

“ Are you an artist? ”

“ Yes, I am. ”

NOW YOU CAN Identify your classmates

1 ►1:18 CONVERSATION MODEL

Read and listen.

A: Excuse me. Are you Marie?
B: No, I'm not. I'm Laura. That's Marie.
A: Where?
B: Right over there.
A: Thank you.
B: You're welcome.

2 ►1:19 RHYTHM AND INTONATION

Listen again and repeat. Then practice the Conversation Model with a partner.

3 CONVERSATION ACTIVATOR

With a partner, personalize the conversation. Use real names. Then change roles.

A: Excuse me. Are you ?
B: No, I'm not. I'm That's
A: Where?
B: Right over there.
A: Thank you.
B: You're welcome.

4 CHANGE PARTNERS

Identify other classmates.



1 ►1:20 **VOCABULARY** • *The alphabet* Read and listen. Then listen again and repeat.



2 ►1:21 **LISTENING COMPREHENSION** Listen. Circle the letter you hear.

1	A	K	4	U	O	7	F	X	10	J	G	13	D	G
2	B	E	5	B	Z	8	X	S	11	L	N	14	H	K
3	M	N	6	T	C	9	Z	V	12	K	J	15	P	E

3 **PAIR WORK** Read 10 letters aloud to your partner. Point to the letters you hear.



4 ►1:22 **LISTENING COMPREHENSION** Listen. Circle the correct spelling. Then spell each name aloud.

1	Green	Greene	Grin
2	Leigh	Lee	Li
3	Katharine	Katherine	Catharine

5 ►1:23 **LISTENING COMPREHENSION** Listen to the conversations. Write the names.

1
2
3

6 **GRAMMAR** • *Proper nouns and common nouns*

Proper nouns

The names of people and places are proper nouns. Use a capital letter to begin a proper noun.

Melanie Pepper New Delhi Nicaragua

Capital letters

A B C

Lowercase letters

a b c

Common nouns

Other nouns are common nouns. Use a lowercase letter to begin a common noun.

morning doctor student

7 GRAMMAR PRACTICE

Circle

the proper nouns. Underline the common nouns.

1 Mary Chase

3 name

5 partners

2 letter

4 France

6 alphabet

8 GRAMMAR PRACTICE

Check



the common nouns. Capitalize the proper nouns.

1 Marie

3 sarah browne

5 canada

7 letter

2 partner

4 teacher

6 noun

8 grammar

DIGITAL
MORE
EXERCISES

DIGITAL
VIDEO
COACH

9 ► 1:24 PRONUNCIATION • Syllables

Read and listen. Then listen again and repeat.

1 syllable

chef

2 syllables

bank • er

3 syllables

ar • chi • tect

4 syllables

pho • tog • ra • pher

10 ► 1:25 PAIR WORK

First, take turns saying each word. Write the number of syllables. Then listen to check your work.

1 teacher

3 vocabulary

5 occupation

2 students

4 alphabet

6 they're

NOW YOU CAN

Spell names

1 ► 1:26 CONVERSATION MODEL

Read and listen.

A: Hello. I'm John Bello.

B: Excuse me?

A: John Bello.

B: How do you spell that?

A: B-E-L-L-O.

B: Thanks!

2 ► 1:27 RHYTHM AND INTONATION

Listen again and repeat. Then practice the Conversation Model with a partner.



DIGITAL
VIDEO

3 CONVERSATION ACTIVATOR

With a partner, personalize the conversation. Use real names. Then change roles.

A: Hello. I'm

B: Excuse me?

A:

B: How do you spell that?

A:

B: Thanks!

DON'T STOP!

Ask about occupations:
What do you do?

4 CHANGE PARTNERS

Personalize the conversation again.

EXTENSION

1 ►1:28 **LISTENING COMPREHENSION** Listen to the conversations. Write the number of each conversation in the correct box.



2 ►1:29 **LISTENING COMPREHENSION** Listen to the conversations. Complete the information.

NAME	Porter	OCCUPATION
------	--------	------------



3 **PAIR WORK** Choose a famous person. Write that person's information on the form. Then play the role of that person and introduce "yourself" to your partner.

NAME:
OCCUPATION:

“ Hi. I'm [Bradley Cooper]. I'm [an actor]. And you? ”

4 **VOCABULARY / GRAMMAR PRACTICE** Answer the questions about four famous people. Use subject pronouns and contractions.



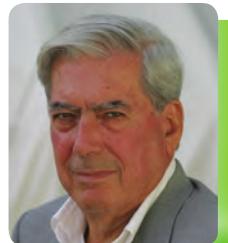
Idris Elba
actor



Paulina Aguirre
singer



Zheng Jie
athlete



Mario Vargas Llosa
writer

1 Is Idris Elba an actor or a singer?
He's an actor......

2 Is Paulina Aguirre a singer?
.....

3 Is Zheng Jie a teacher?
.....

4 Are Zheng Jie and Mario Vargas Llosa scientists?
.....

5 Is Mario Vargas Llosa an actor?
.....

6 Is Zheng Jie an athlete or a writer?
.....

5 **PERSONAL RESPONSES** Write responses with real information.

1 "Hi. I'm Art Potter."
YOU

2 "Are you a teacher?"
YOU

3 "What do you do?"
YOU

4 "Thank you."
YOU

GRAMMAR BOOSTER

Unit 1 review • p. 135

For additional language practice ...

TOP NOTCH POP • Lyrics p. 150
"What Do You Do?"

DIGITAL
SONG

DIGITAL
KARAOKE



POINT Name the occupations in the pictures. For example:

She's an artist.

PAIR WORK

1 Ask and answer questions about the people. For example:

Is John a photographer? Yes, he is.

2 Create conversations for the people. For example:

Hi. I'm ____.

WRITING Write affirmative and negative statements about the people in the picture. For example:

Rose is an artist. She's not an architect.

WRITING BOOSTER p. 146
Guidance for this writing exercise



NOW I CAN

- Tell a classmate my occupation.
- Identify my classmates.
- Spell names.