Second Edition

Hip Hip Hooray!

4



Student Book

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PEARSON Longman

Story and Reading CD inside

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Evaluation

Unit	Learn	Rating ☺ 😐 ☹	Comments
1	Learn 1		
	Learn 2		
	Learn 3		
2	Learn 1		
	Learn 2		
	Learn 3		
3	Learn 1		
	Learn 2		
	Learn 3		
4	Learn 1		
	Learn 2		
	Learn 3		
5	Learn 1		
	Learn 2		
	Learn 3		
6	Learn 1		
	Learn 2		
	Learn 3		
7	Learn 1		
	Learn 2		
	Learn 3		
8	Learn 1		
	Learn 2		
	Learn 3		

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Verb list ..... p. 112

Syllabus

	Grammar	Vocabulary
1	**Tina wakes up**	
Learn 1	What's your favorite season? I like winter because I can go skiing.	**Seasons:** winter, spring, summer, fall **Activities:** go skiing, plant flowers, go camping, go canoeing
Learn 2	What are you/they going to do today? I'm/We're/They're going to play softball. What's he/she going to do today? He's/She's going to play softball.	**Activities:** play softball, make cookies, get a haircut, practice the trombone, have a slumber party, build a model airplane, buy some comic books, go to the carnival
Learn 3	Would you/he/she/they like to join the book club? Yes, I/we/he/she/they would. No, I/we/he/she/they wouldn't. I'd/We'd/He'd/She'd/They'd like to join the cheer club.	**School clubs:** book club, cheer club, bike club, chess club, spelling club, newspaper club, skateboard club, arts and crafts club
2	**At Scott's house**	
Learn 1	What do you/they have to do today? I/We/They have to wash the dog. What does he/she have to do today? He/She has to wash the dog.	**Household chores:** wash the dog, feed the hamster, rake the leaves, weed the garden, clean the windows, take out the garbage
Learn 2	Do I/we/you/they have to make my/our/your/their bed(s)? Yes, you/we/I/they do. No, you/we/I/they have to do your/our/my/their laundry. Does he/she have to make his/her bed? Yes, he/she does. / No, he/she has to do his/her laundry.	**Household chores:** make (my) bed, do (my) laundry, put away (my) toys, hang up (my) clothes, set the table, dry the dishes, dust the bookshelves, vacuum the carpet
Learn 3	Where do you/they live? I/We/They live on (Sunny) Street. Where does he/she live? He/She lives on (Sunny) Street. What's your/his/her/their telephone number? My/Our/His/Her/Their telephone number is (555-3434).	**Public places:** Street, Avenue, Lane, Court, Road, Boulevard
3	**Meeting up with Jimmy**	
Learn 1	What did you/they/he/she do yesterday? I/We/They/He/She played in the park.	**Activities:** played in the park, talked on the phone, watched a DVD, practiced calligraphy, finished (my) drawing, studied history
Learn 2	Did you/they/he/she act in the school play? Yes, I/we/he/she/they did. / No, I/we/he/she/they didn't.	**Activities:** act in the school play, help wash the car, learn a magic trick, fix (my) bike, photograph (my) dog, memorize the spelling words, chat on the computer, go jogging
Learn 3	Is there any clay? Yes, there is. / No, there isn't any clay. Are there any stamps? Yes, there are. / No, there aren't any stamps.	**Stationery items:** clay, paste, glitter, construction paper, stamps, fasteners, sticky notes, index cards
4	**Into the sea**	
Learn 1	Would you like a piece of gum? Yes, please. / No, thank you.	**Food and drinks:** a piece of gum, a bag of potato chips, a cup of tea, a glass of lemonade, a slice of avocado, a bowl of oatmeal
Learn 2	What would you like? I'd like a sandwich. / I'd like some fries.	**Fast food:** sandwich, hamburger, hot dog, sundae, fries, hash browns, chicken nuggets, ice cream
Learn 3	Did you see that crab? Yes, I did. Wow! / No, I saw a starfish.	**Sea animals:** crab, starfish, jellyfish, octopus, stingray, shark, dolphin, sea lion

	Grammar	Vocabulary
5	**The big chase**	
Learn 1	Who's stronger? I'm/They're/He's/She's stronger than (Jim). (Jim) is stronger than (Scott).	**Adjectives:** strong, stronger, smart, smarter, neat, neater, friendly, friendlier
Learn 2	Which one is darker? The (cheap) one is darker. Is the (expensive) one darker? Yes, it is. / No, it isn't. It's lighter.	**Adjectives:** darker, lighter, louder, quieter, longer, shorter, higher, lower, easier, harder, cleaner, dirtier, hotter, cooler, sharper, duller
Learn 3	He's/She's/You're/They're (stronger) than me. I'm/He's/She's/We're/They're (stronger) than you.	**Pronouns:** me, you, him, her, us, you, them
6	**Tina gets out**	
Learn 1	How did you/he/she/they get here? I/We/He/She/They walked.	**Ways to travel:** walked, ran, flew, took the bus, took the train, rode (my) scooter
Learn 2	What happened? I/We/They/He/She made a mess.	**Actions:** made a mess, broke a cup, found a kitten, saw a snake, fell into a puddle, got stuck in a traffic jam, lost (my) watch, forgot (my) keys
Learn 3	Whose (old) (bike) is this/that? It's mine. Whose (new) (skateboards) are these/those? They're yours.	**Pronouns:** mine, yours, his, hers, ours, theirs
7	**Tina helps the elephant**	
Learn 1	Which way do I go? Go to the corner and turn left.	**Place and signals:** corner, stop sign, traffic light **Directions:** turn left, turn right, go straight
Learn 2	How do I/we get to the arcade?	**Places:** arcade, bookstore, candy store, drug store, video store, skating rink, bowling alley, night market
Learn 3	What do we do now? We find a teacher.	**Actions:** find a teacher, go outside, stay indoors, call the police, call the fire station, go to the nurse's office, get the first aid kit, get the fire extinguisher
8	**Tina is a hero**	
Learn 1	Why are you laughing? Because he told a joke.	**Actions:** laughing, crying, worrying, leaving, he told a joke, he hit me, I failed my test, I forgot my homework
Learn 2	When did you/he/she/they get home? I/We/He/She/They got home (ten) minutes ago.	**Time:** this morning, this afternoon, this evening, (ten) minutes ago, (two) hours ago, yesterday, (two) days ago, last week
Learn 3	This/That (candle) looks like a star/an oval. These/Those (candles) look like stars/ovals.	**Shapes:** star, heart, diamond, square, circle, triangle, rectangle, oval

1 Tina wakes up

Story

A A2 Listen.

Tina is a very, very small girl.
She is the size of a thumb.

1

Good morning!
Today is Thursday.
It's July 2nd.

08:00 AM

Ugh!

2

3

What's your favorite season?

I like summer because I can sleep in. Sometimes!

4

Tina! Telephone!
It's Scott.

SCOTT



Learn 1

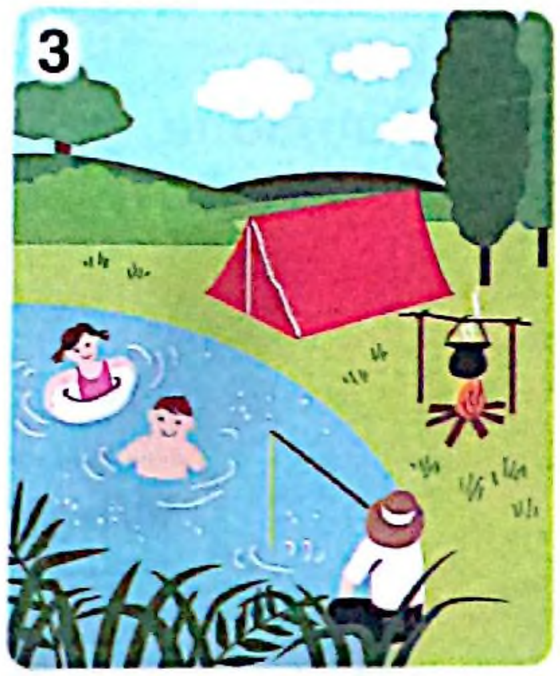
B A3 **Listen and say.**



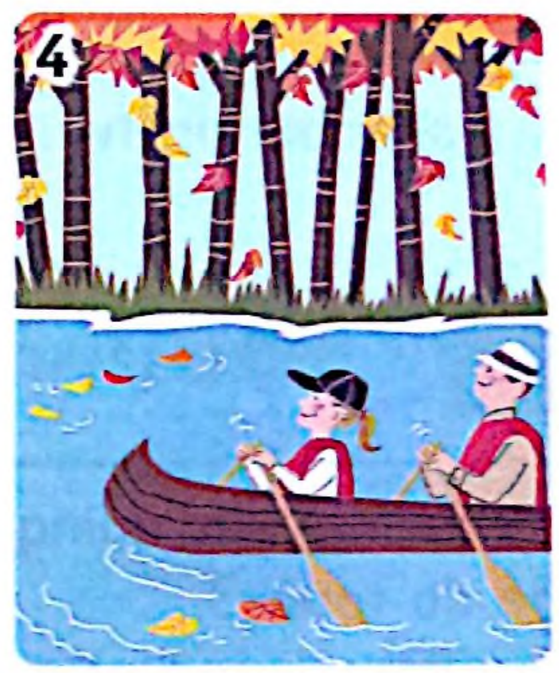
winter
go skiing



spring
plant flowers



summer
go camping



fall
go canoeing

C A4 **Listen and say.**

Grammar A5

What is your favorite season?

I like winter because I can go skiing.

Learn 2

D A6 Listen and say.

1 

play softball

2 

make cookies

3 

get a haircut

4 

practice the trombone

5 

have a slumber party

6 

build a model airplane

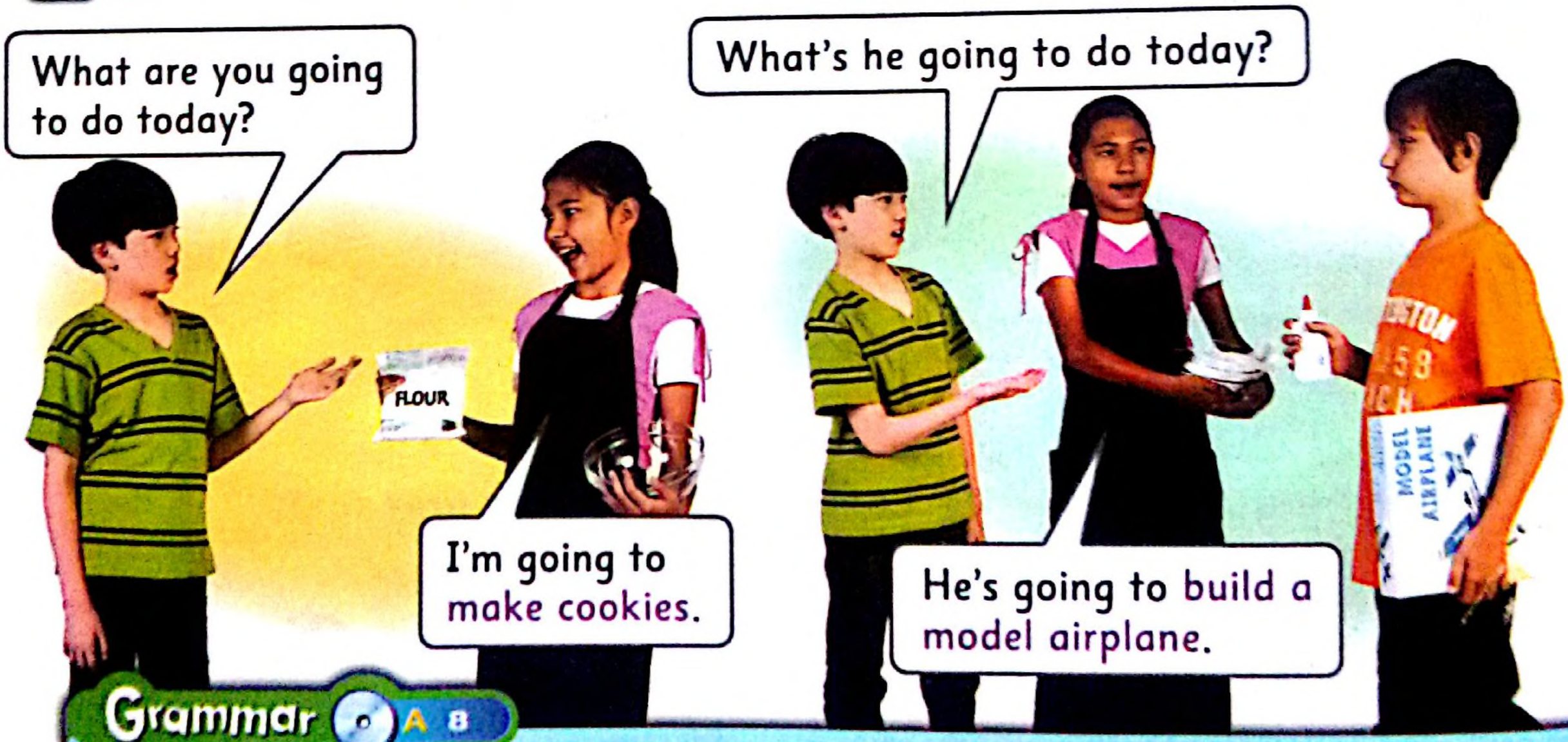
7 

buy some comic books

8 

go to the carnival

E A7 Listen and say.



Grammar A 8

What	are / is	you/they / he/she	going to do today?

I	am	
We/They	are	going to play softball.
He/She	is	

F Look and write.

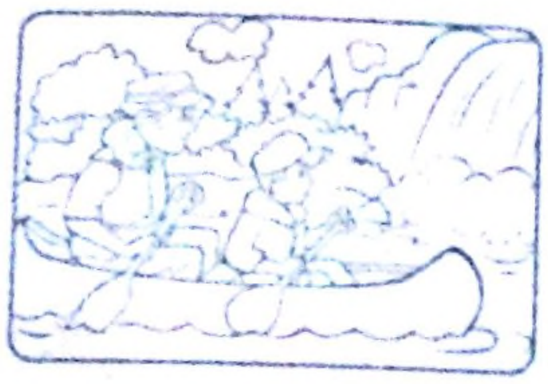
1



What's your favorite season?

I like _____ because I can _____.

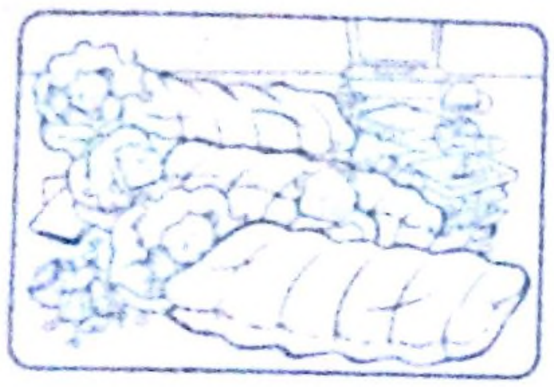
2



What's your _____?

I like _____ because _____.

3



What are _____ going to do today?

They're going to _____.

4



_____ he going to do today?

_____ going to _____.

G CD A 9 Listen and number.

a



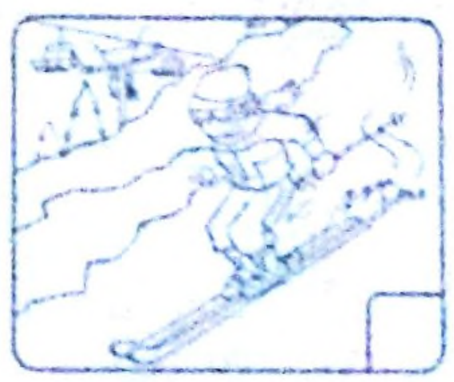
b



c



d



H Write.

What's your favorite season?

_____ because _____

_____.

Learn 3

I A 10 Listen and say.

1 book club



2 cheer club



3 bike club



4 chess club



5 spelling club



6 newspaper club



7 skateboard club



8 arts and crafts club



J A 11 Listen and say.



Grammar A 12

Would	you they he/she	like to join the book club?					
Yes,	I/we they he/she	would.	No,	I/we they he/she	would not.	I/We They He/She	would like to join the cheer club.

I would = I'd We would = We'd
He would = He'd She would = She'd
They would = They'd would not = wouldn't

K Look and write.

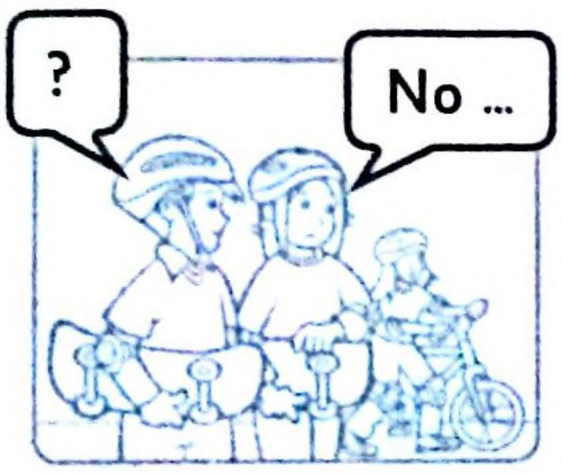
1



Would you like to join the _____?

Yes, _____.

2



Would she _____

_____?

No, she wouldn't. She'd _____

_____.

3



Would they _____

_____?

No, they _____. They'd _____

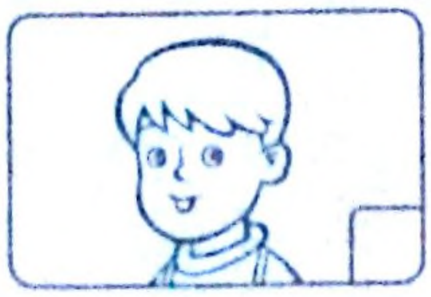
_____.

L A 13 Listen and write (Y = Yes, N = No).

1



2



3



4



M Write.

I would _____

_____.

Story

Listen. Then act out.

Tina climbs the ladder. She talks into a giant phone. She makes plans with Scott. Scott is her best friend.

1

Hey, Scott! What's up?

SCOTT

Hi, Tina. I'm going to play basketball. Would you like to join me?

Sure. That sounds like fun.

2

3

Ah! I like summer because I can play basketball every day!

4

Tina, what are you going to do today?

5

1

How about Jimmy?

SCOTT

He's going to play basketball, too.

Cool! See you soon. Bye.

Be home for lunch at 12 o'clock. Don't be late.

OK, Mom. See you later!

I'm going to play basketball with Scott and Jimmy.

Practice

Talk about the story.

What's her favorite season?
What's he/she going to do today?
Would he/she like to play softball?

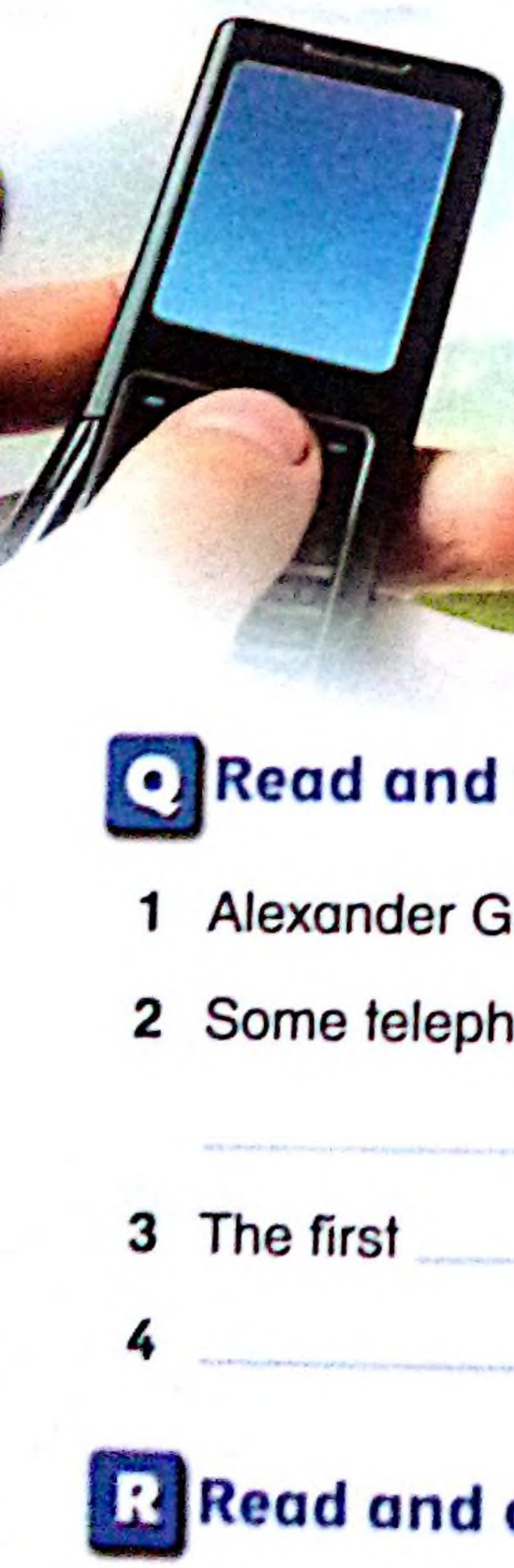
Reading

P A 15 Listen and read.

Telephones and cell phones

Alexander Graham Bell invented the first telephone in 1876. The telephone is very useful—we can communicate with other people in places far away.

Some telephones use wires. When you speak, the sound travels through the wire. Other telephones don't use wires. They use radio waves like a radio. We call these telephones cell phones.



Dr. Martin Cooper invented the first cell phone. The first cell phones were heavy and big. Now cell phones are very small and light. You can send emails, play music, watch videos, take pictures and send text messages.

Do you have a cell phone?



Q Read and write.

1 Alexander Graham Bell _____ the first telephone in 1876.

2 Some telephones use _____ and other telephones use _____.

3 The first _____ were heavy and big.

4 _____ invented the first cell phone.

R Read and check (✓).

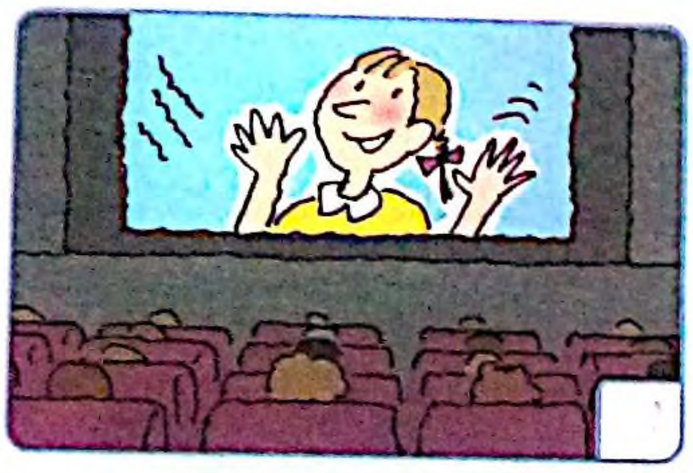
	True	False
1 We can communicate with people in places far away by using the telephone.	☐	☐
2 Cell phones use wires.	☐	☐
3 Cell phones today are big and heavy.	☐	☐

What about you?

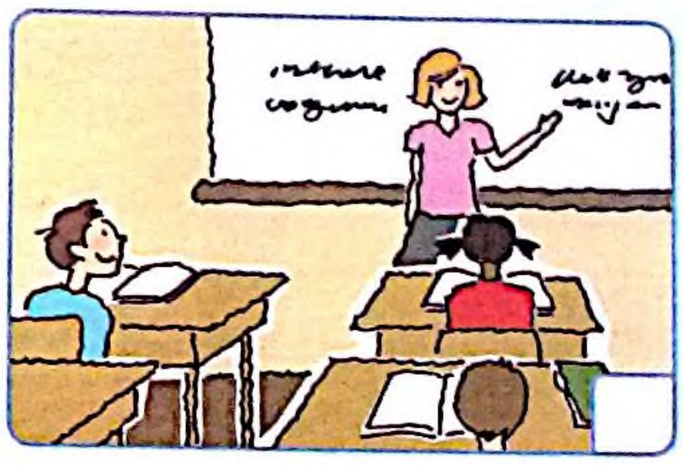
S **Read and write (Y = Yes, N = No).**

Having a cell phone means being responsible for its use. This includes using it at the right place at the right time.

I use my cell phone when I'm ...



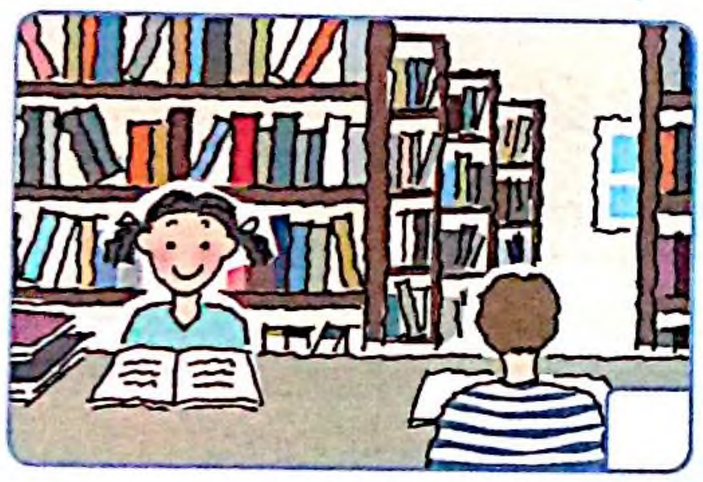
at the movies



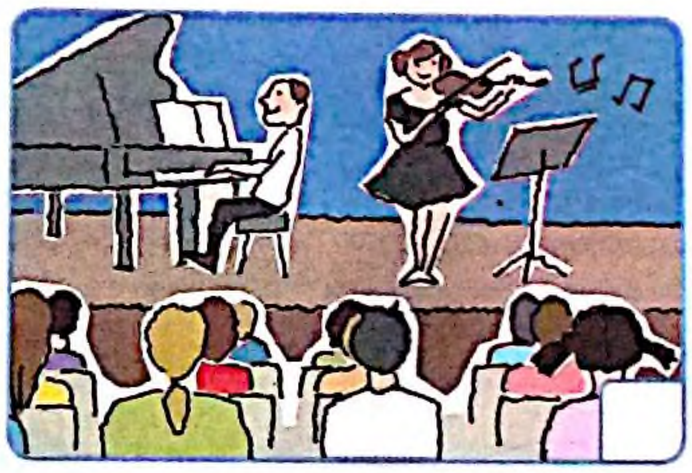
in class



on an airplane



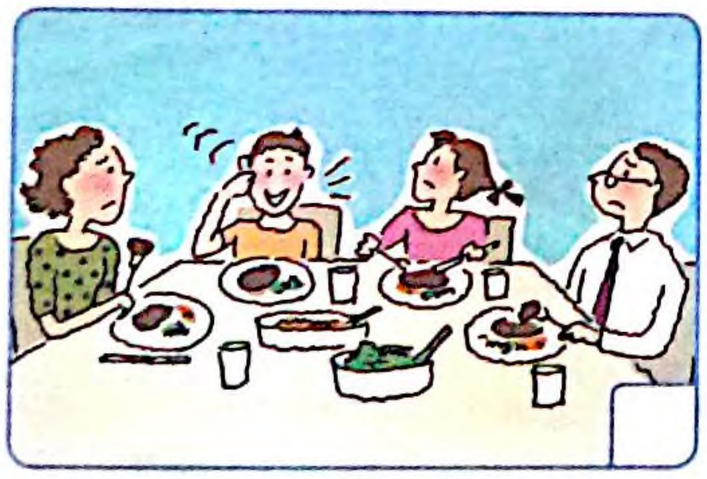
at the library



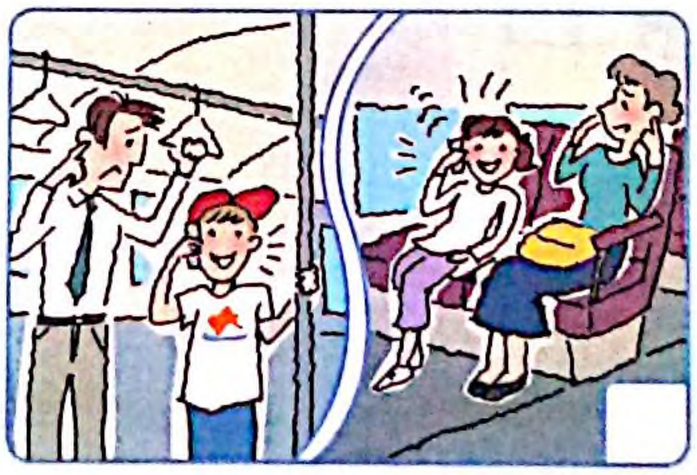
at a public event



visiting friends



eating



on a bus or train



riding my bike

T **Write and tell a classmate.**

Are you a responsible cell phone user?

I wrote *yes* _____ times.

I wrote *no* _____ times.

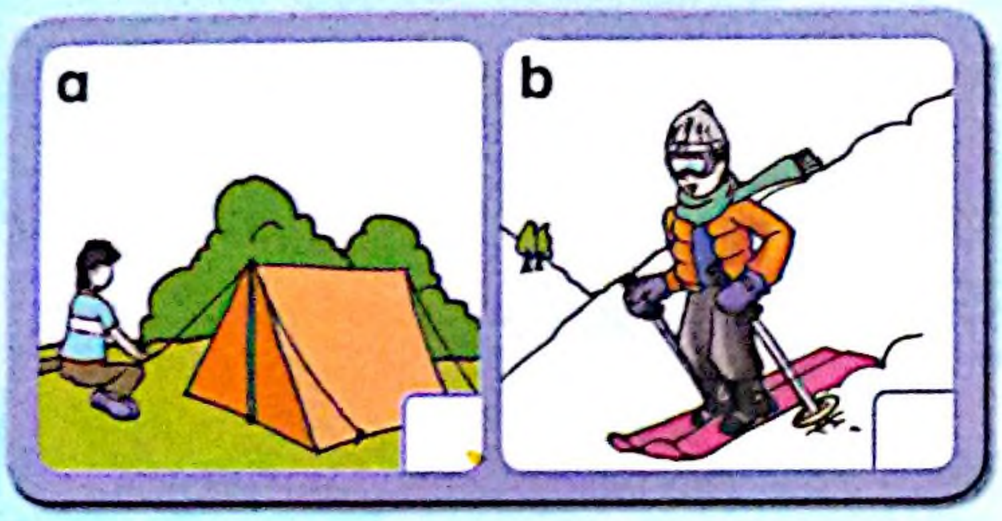


/10

Test

U A 16 **Listen and check (✓) or write.**

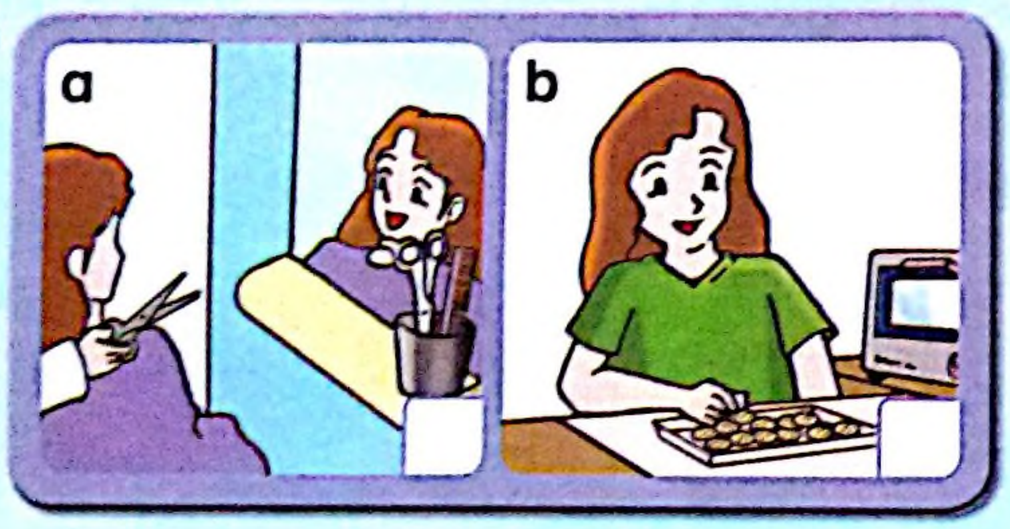
1



2



3



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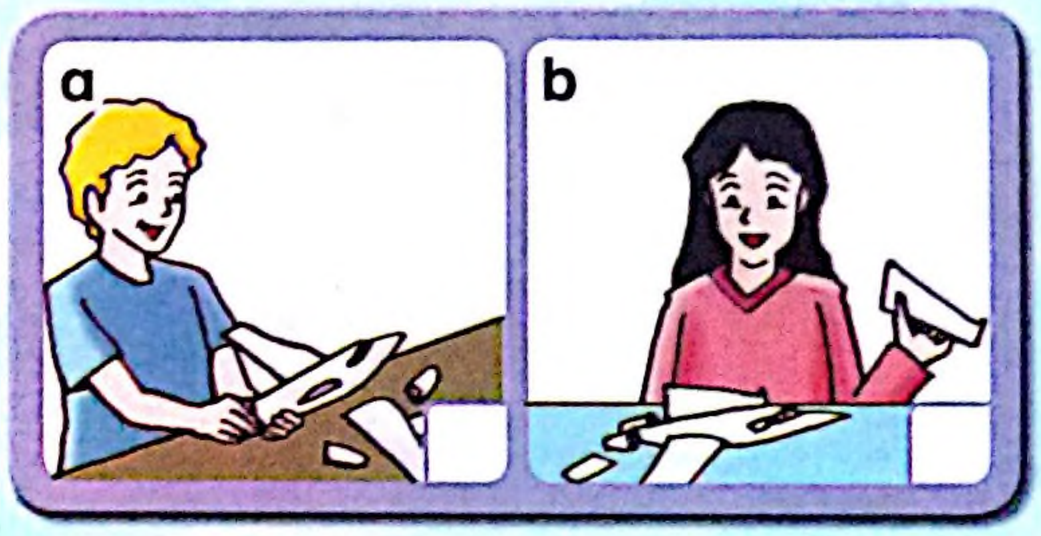

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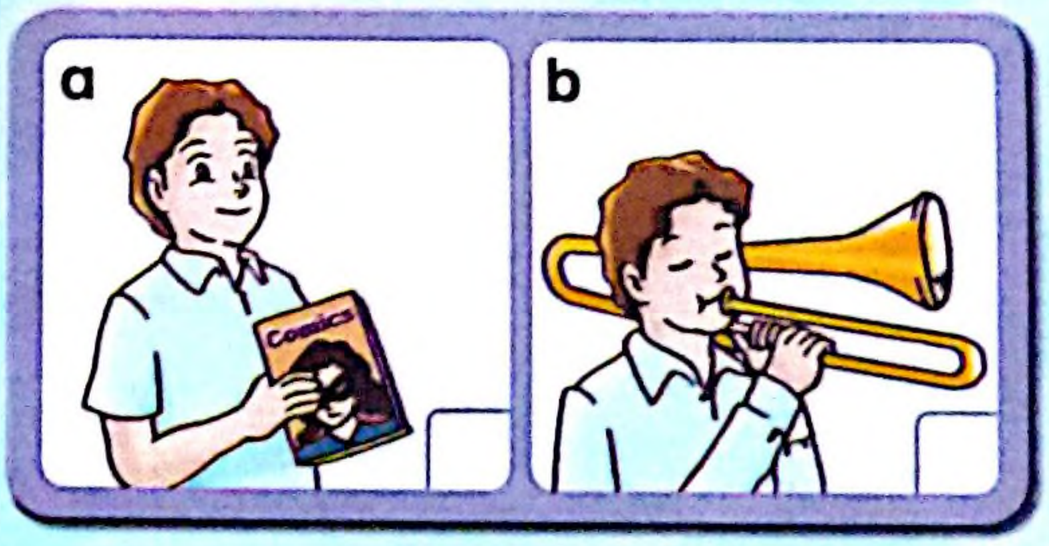

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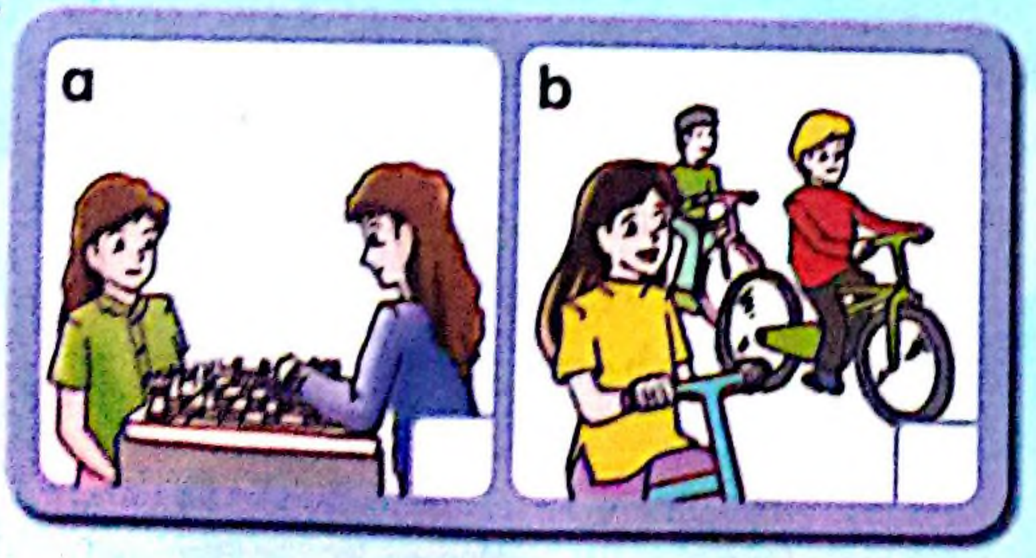

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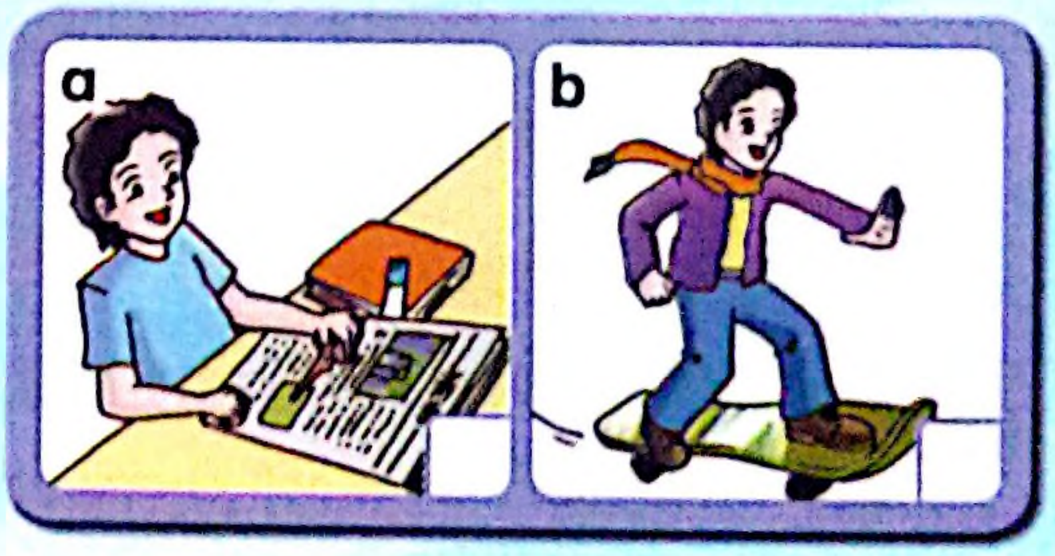


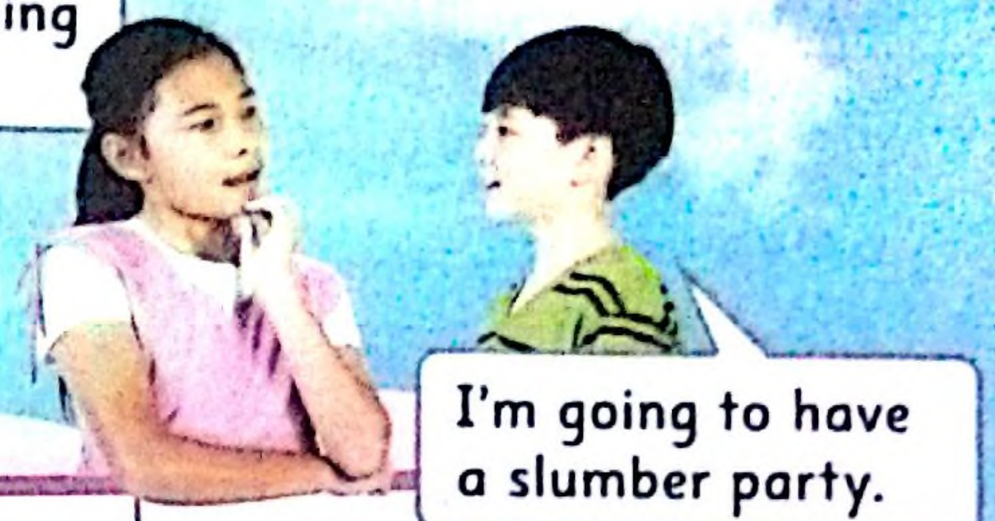
9 They'd like to join the _____

_____.

10 Would she like to join the _____

_____?

Have fun!



V Ask 4 classmates and write ✓ or X.

	(name)	(name)	(name)	(name)
	☐	☐	☐	☐
	☐	☐	☐	☐
What are you going to do today? 	☐	☐	☐	☐
	☐	☐	☐	☐
What's your favorite season? 	☐	☐	☐	☐
	☐	☐	☐	☐
Would you like to join the ___? 	☐	☐	☐	☐
	☐	☐	☐	☐

2 At Scott's house

Story

A 17 Listen.

Tina goes over to Scott's house. Scott opens the door.

1

Hi, Scott. Let's go.

Wait! I can't.

I have to take out the garbage.

Why? What do you have to do today?

2

I always have to take out the garbage. What about you? What do you have to do?

3

Oh! The garbage truck is here! I have to hurry!

Scott! I'm falling!

I have to make my bed every morning.

4

Tina! Where are you?

Help!

Learn 1

B A 18 Listen and say.

1



wash the dog

2



feed the hamster

3



rake the leaves

4



weed the garden

5



clean the windows

6



take out the garbage

C A 19 Listen and say.

Grammar A 20

What	do	you they	have to do today?
	does	he/she	
I We They	have	to wash the dog.	
He/She	has		

Learn 2

D A 21 Listen and say.

1 

make (my) bed

2 

do (my) laundry

3 

put away (my) toys

4 

hang up (my) clothes

5 

set the table

6 

dry the dishes

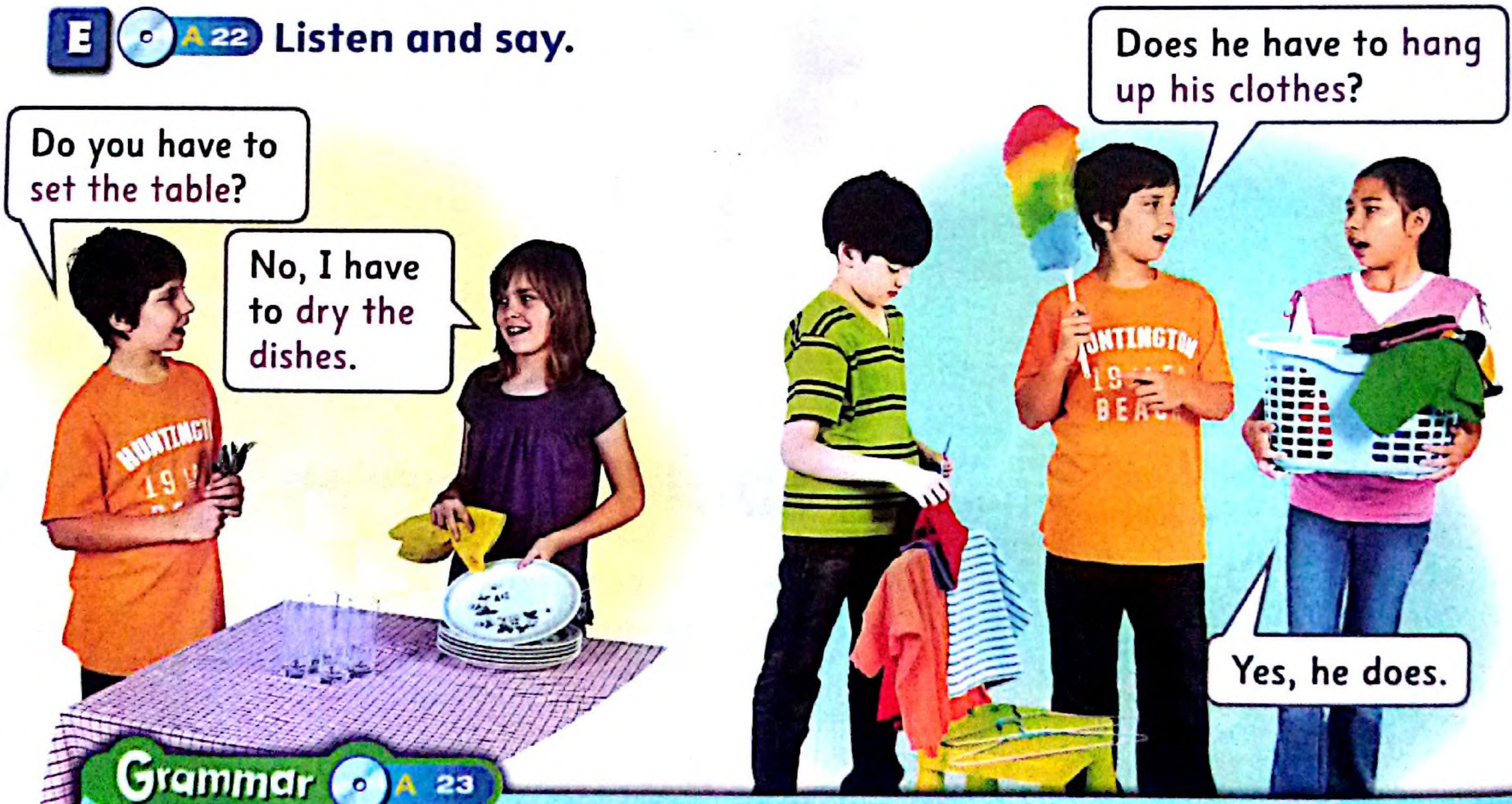
7 

dust the bookshelves

8 

vacuum the carpet

E A 22 Listen and say.



Grammar A 23

Do Does	I/we/you/they he/she	have to make		my/our/your/their his/her	bed(s)?			
Yes,	I/we/you/they he/she	do. does.	No,	I/we/you/they he/she	have to has to	do	my/our/your/their his/her	laundry.

F Look and write.

1



What does she have to do today?

She has to _____.

2



What does he have to do today?

He _____.

3



Does he _____ put away his toys?

No, _____.

4

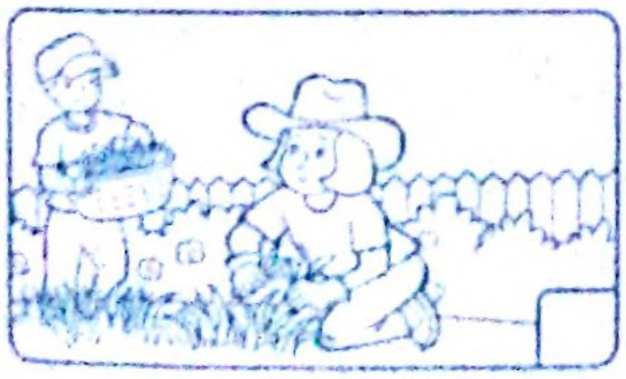


Do they have to set the table?

_____

G 24 Listen and number.

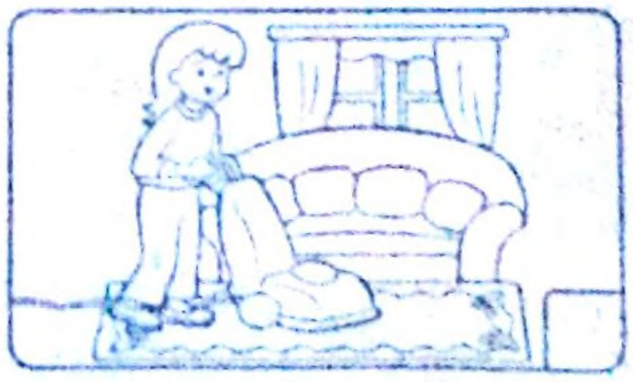
a



b



c



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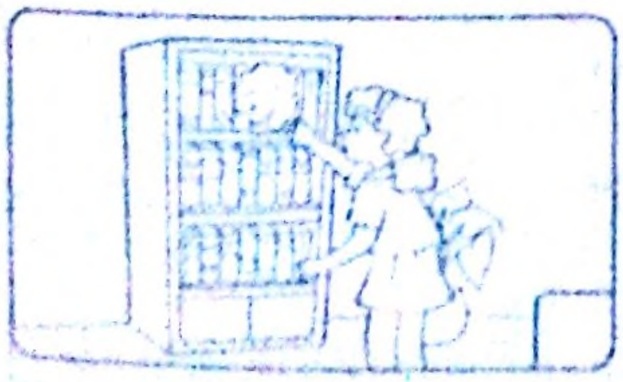

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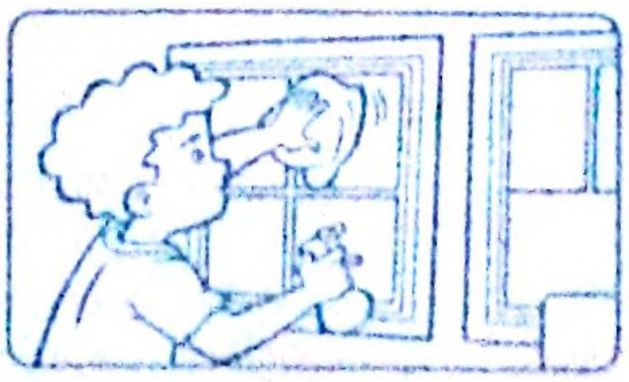
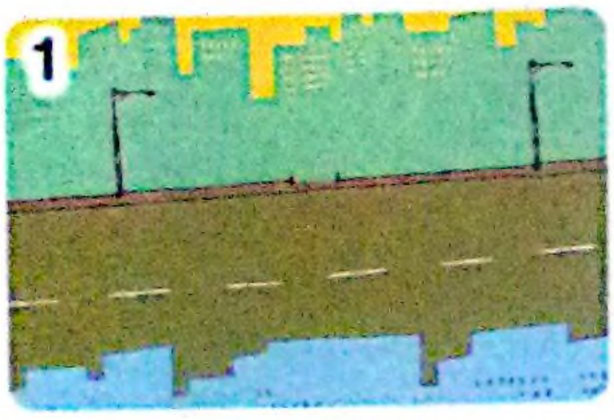


f

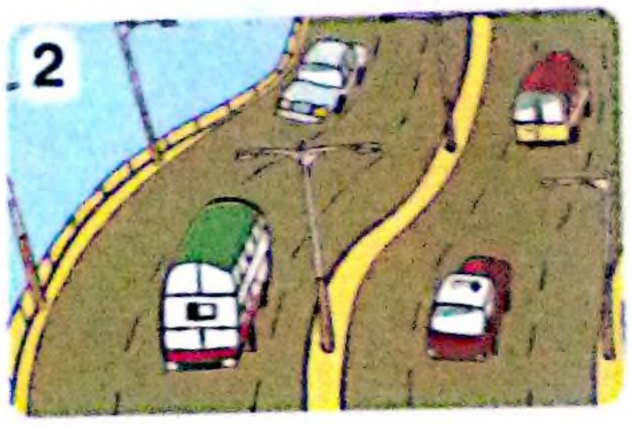


Learn 3

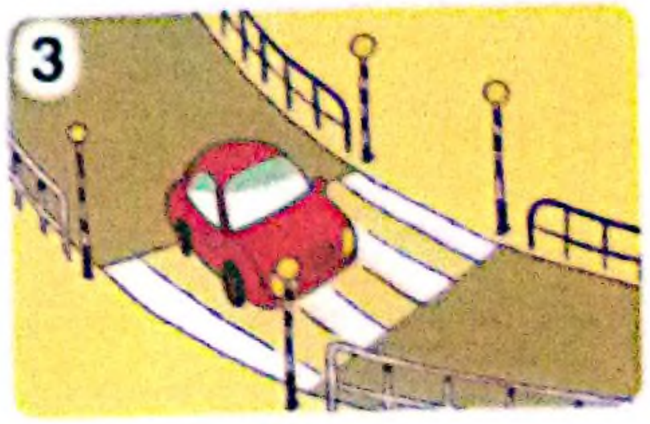
H A 25 Listen and say.



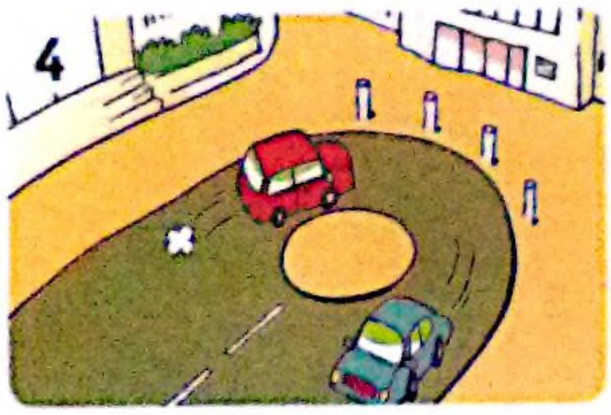
Street



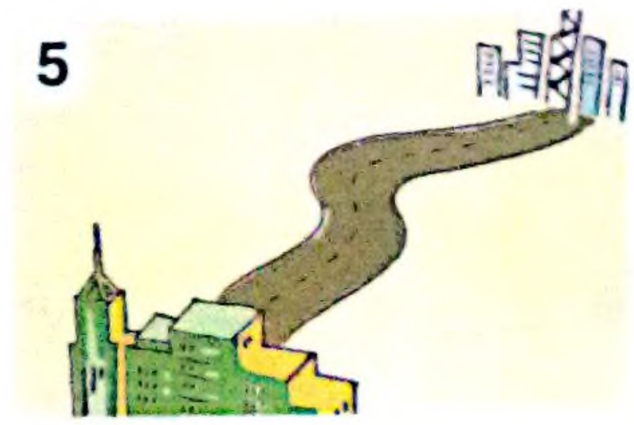
Avenue



Lane



Court

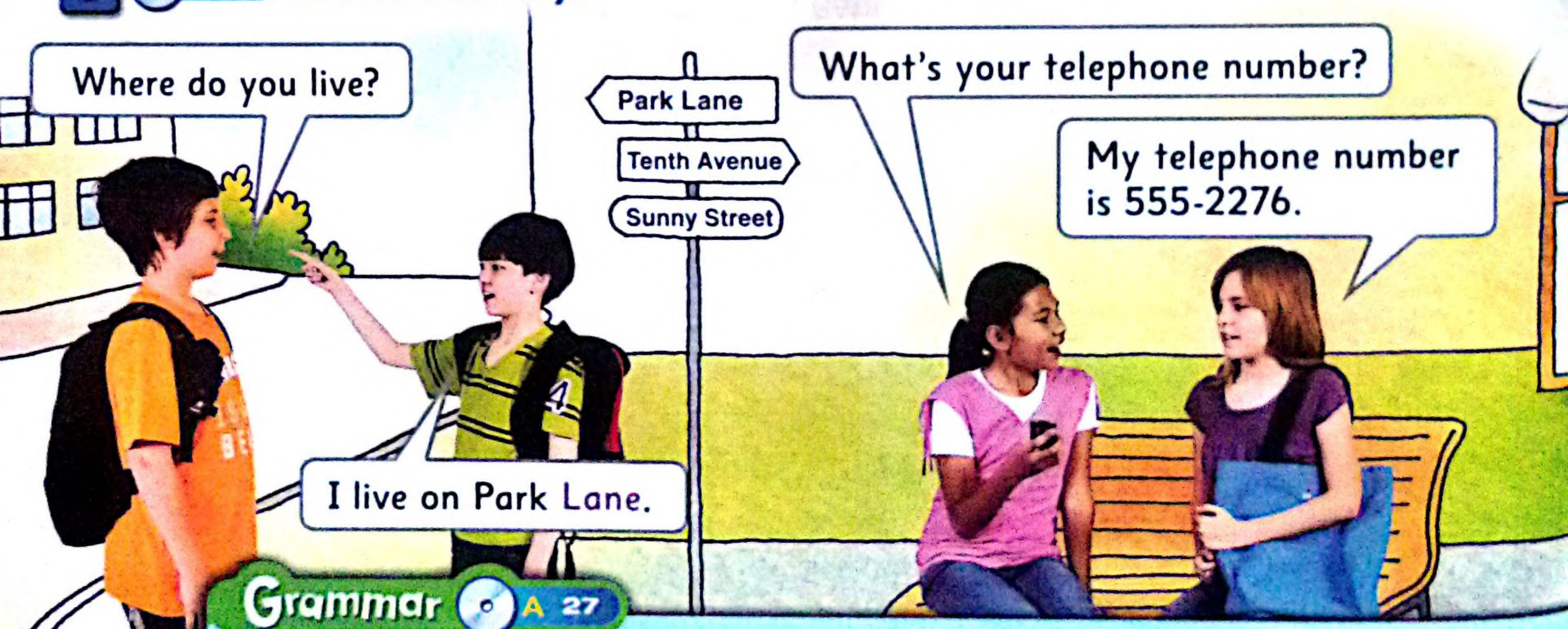


Road



Boulevard

I A 26 Listen and say.



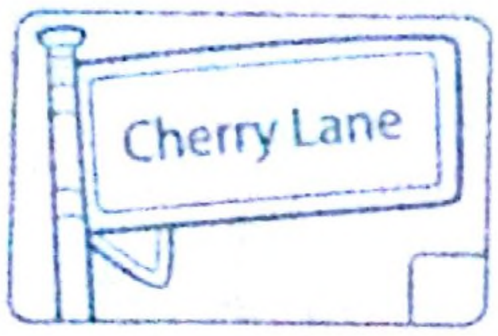
Grammar A 27

Where	do	you they	live?	I/We They	live	on (Sunny) Street.
	does	he/she		He/She	lives	
What is	your his/her their		telephone number?	My/Our His/Her Their		telephone number is (555-3434).

Practice

J A 28 **Listen and check (✓). Then write.**

1





Where does she live?

She lives on _____

_____.

2



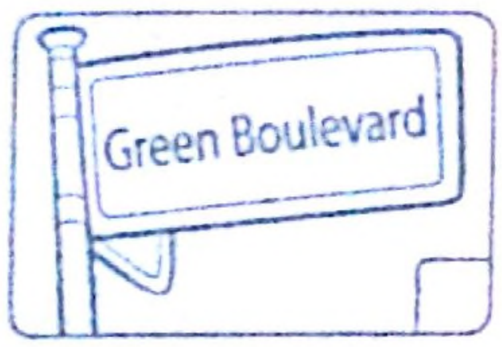


Where do _____?

We _____

_____.

3





Where does _____?

_____

_____

K A 29 **Listen and write.**

1 What's his telephone number?

His telephone number is _____.

2 What's her telephone number?

Her telephone number is _____.

L **Write.**

1 Where do you live?

_____.

2 What's your telephone number?

_____.

Story

M A30 Listen. Then act out.

Tina kicks and shouts at the bird. The bird is surprised. It drops Tina!

Help! I'm falling!

1

Huh! Who are you?

2

4

What do you have to do in this tree?

I have to rescue that kitten.

5

Do you have to rescue kittens every day?

No, not every day.

I'm Tina Thumb.

So, where do you live?

I live on Cherry Lane.

2

3

6

Tina!

Look, there's my friend!
Thank you, Officer.

Practice

N Talk about the story.

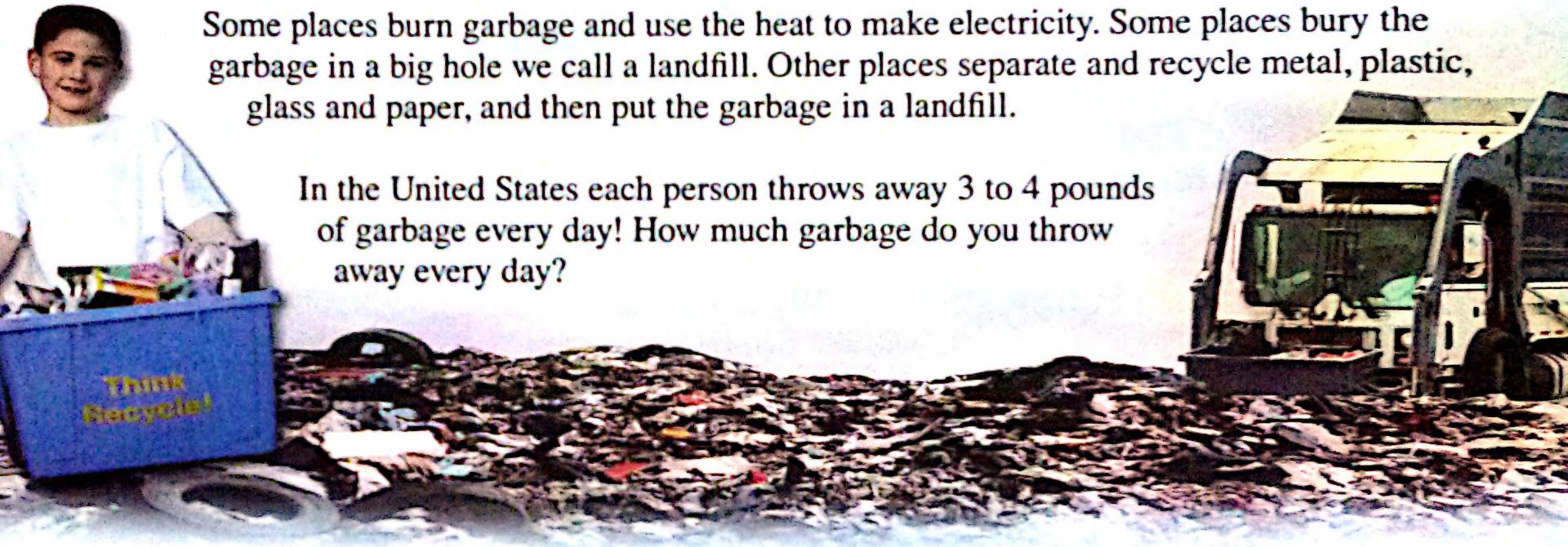
Is Tina flying?
Where does she live?
What does he have to do?

Reading

A 31 Listen and read.

Garbage: Where does it go?

It's garbage day. You put the garbage in a garbage bag and take it outside. The garbage truck comes and picks it up. So, where does the garbage go?



Some places burn garbage and use the heat to make electricity. Some places bury the garbage in a big hole we call a landfill. Other places separate and recycle metal, plastic, glass and paper, and then put the garbage in a landfill.

In the United States each person throws away 3 to 4 pounds of garbage every day! How much garbage do you throw away every day?

P Match.

1 

2 

3 

4 

glass metal paper plastic

Q Read and check (✓).

	True	False
1 In the United States each person throws away 10 pounds of garbage every day.	☐	☐
2 Some places burn garbage to make electricity.	☐	☐
3 Some places bury garbage in a landfill.	☐	☐

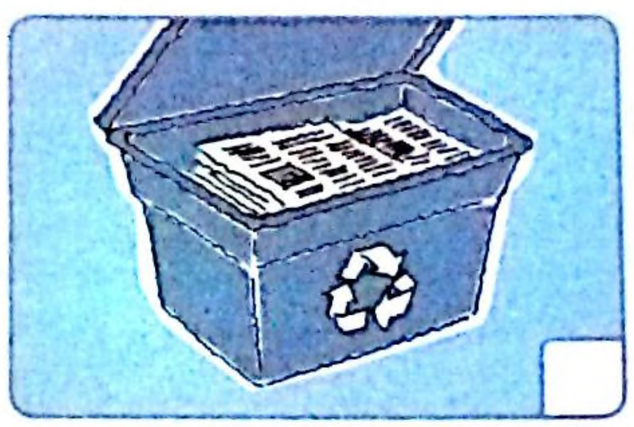
What about you?

R Read and check (✓).

What are the things you do to help reduce garbage?



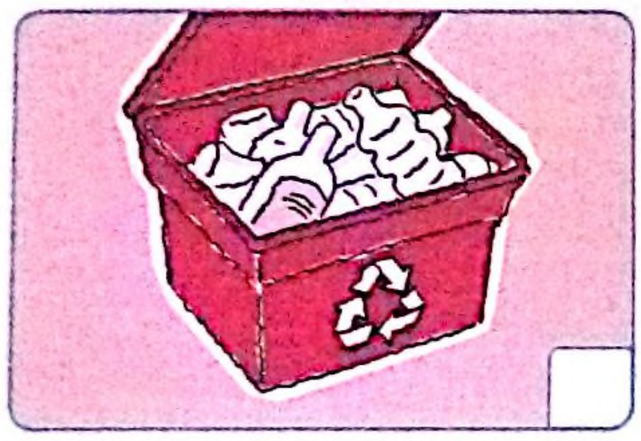
reuse boxes



recycle newspapers



give away old toys



recycle plastic



reuse bags



recycle glass

S Write.

We make a lot of garbage every day. How can we make less?

1 We have to _____.

2 We have to _____.

3 We have to _____.

T Answer the questions.

1 Where does the garbage in your neighborhood go?

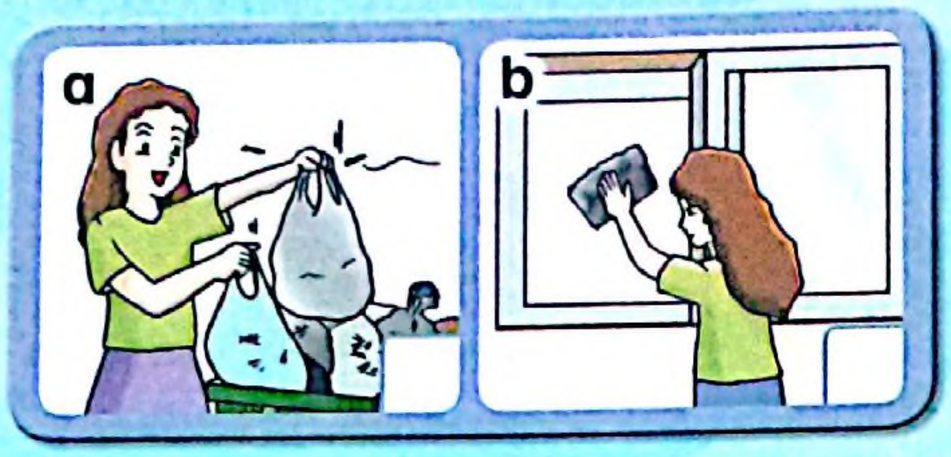
2 How do you recycle at school or at home?

/10

Test

U A 32 **Listen and check (✓).**

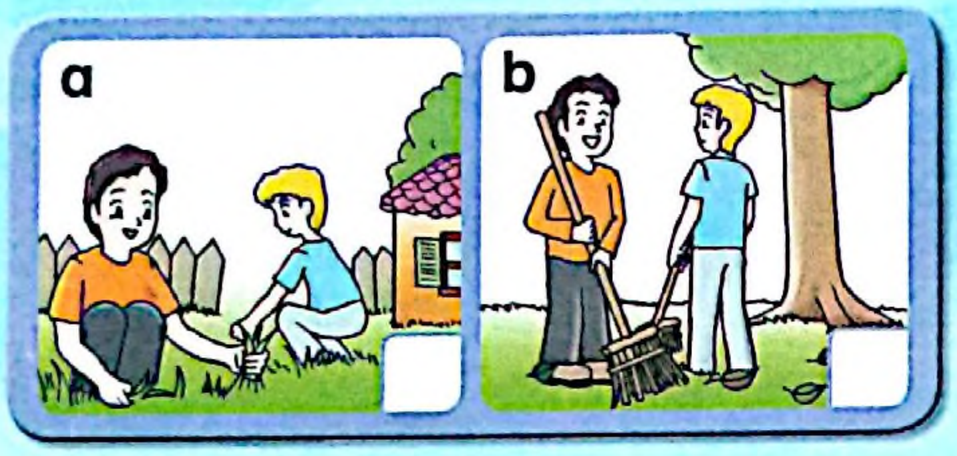
1



2



3



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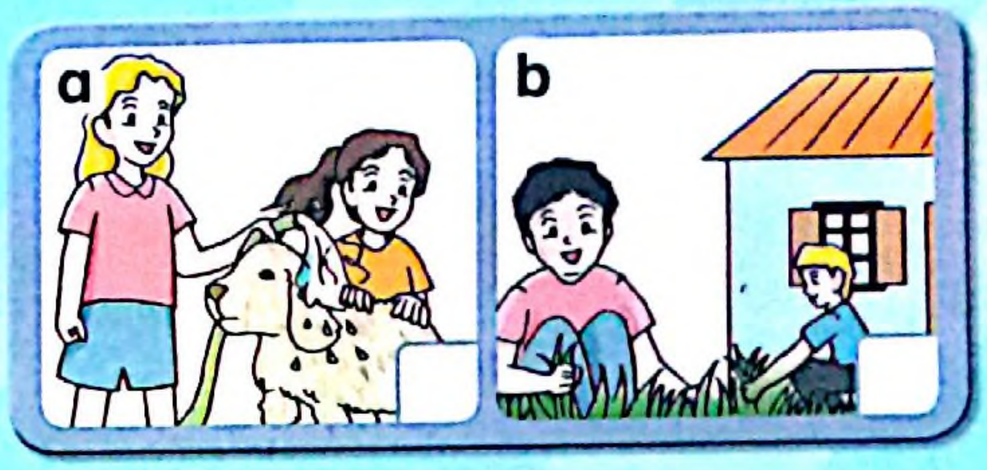

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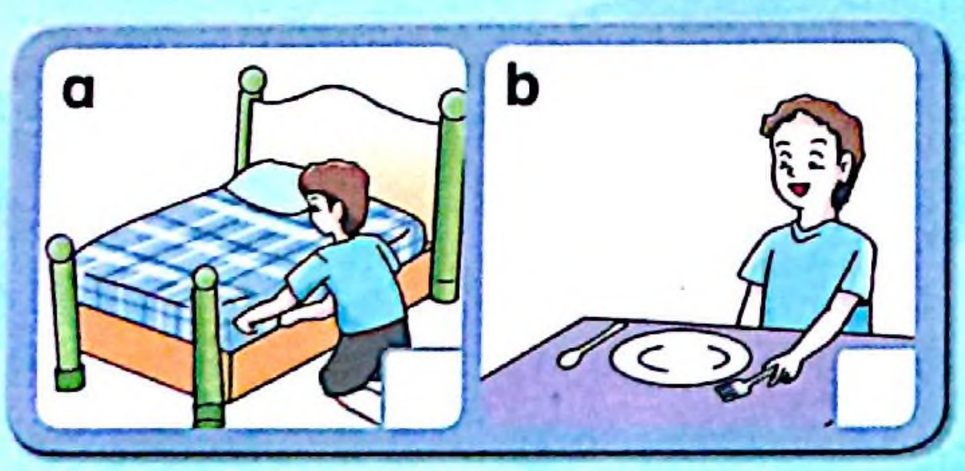

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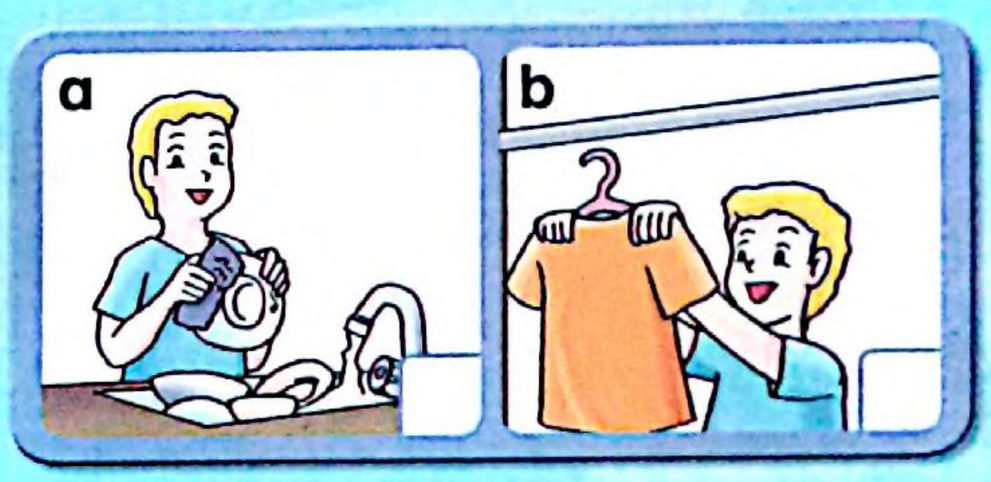

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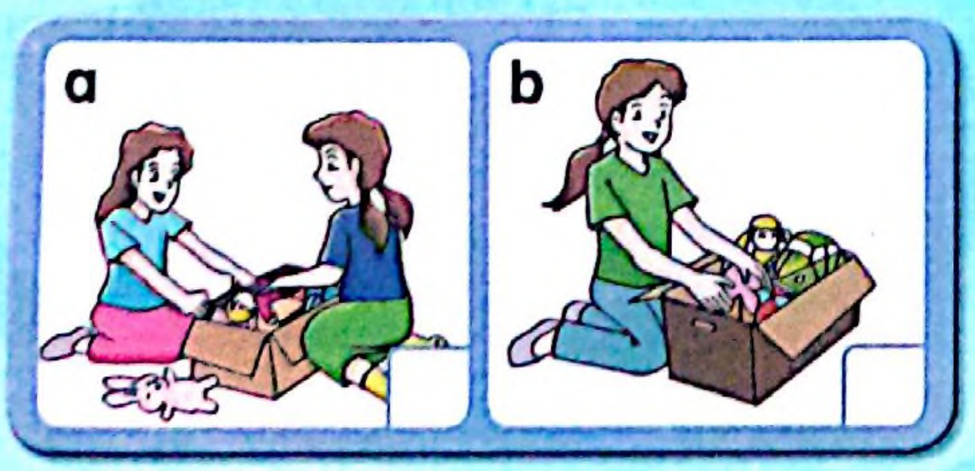

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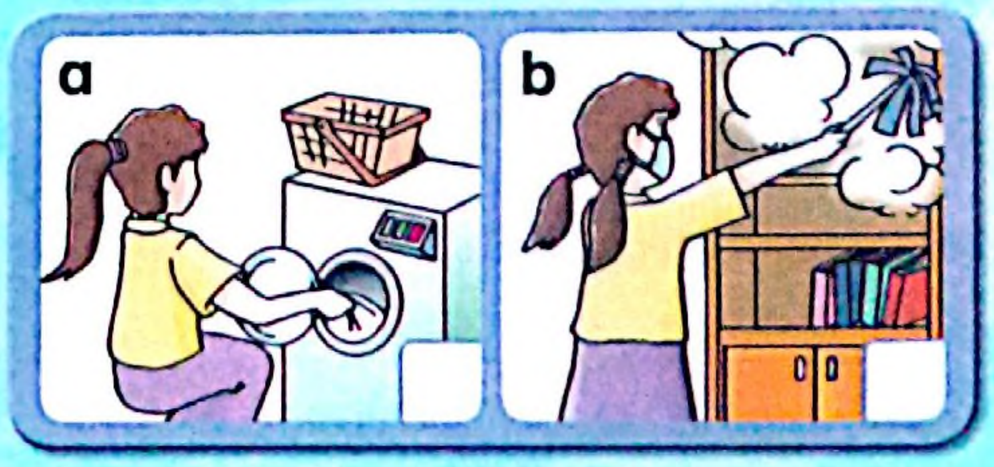


9 Butterfly Court ☐
Butterfly Road ☐
Butterfly Street ☐

10 Summer Avenue ☐
Summer Court ☐
Summer Boulevard ☐

Have fun!

V Play tic-tac-toe.

Number 1. Does he have to dry the dishes?

No, he has to weed the garden. My turn. Number 2. What does she have to do today?

She has to wash the dog.

1 Does / dry the dishes

2 What / she

3 Do / clean the windows

4 Does / vacuum the carpet

5 What / you

6 What / he

7 Do / set the table

8 Does / dry the dishes

9 What / you

Review

Units 1 and 2

A CD A33 Listen, find and number.

Tenth Avenue

Practice

B Talk about the picture.

What's his/her favorite season?
What are they going to do today?
What's he/she going to do today?
Would he/she/they like to join the book club?
What does he/she have to do today?
Where does he/she live?

C A 34 Listen. Then act out.



3 Meeting up with Jimmy

Story

Story and Songs CD 6

A A 35 Listen.

Scott and Tina go to the basketball court.
They are late, but safe.

1

Hi, Tina. … Hey, Scott. What did you do yesterday? I didn't see you.

2

I cleaned my room. Anyway, sorry we're late. A bird got Tina and flew away.

3

And a police officer saved her.

I landed in his net.

4

I was so worried!

No way! What did you do?

I escaped from the bird.

I'm OK now. Let's play basketball.

Learn 1

B A 36 Listen and say.



played in the park



talked on the phone



watched a DVD



practiced calligraphy



finished (my) drawing



studied history

C A 37 Listen and say.

Grammar A 38

What did	you they he/she	do yesterday?
I/We They He/She	played in the park	

Learn 2

D A 39 Listen and say.

1

act in the school play

2

help wash the car

3

learn a magic trick

4

fix (my) bike

5

photograph (my) dog

6


memorize the spelling words

7

chat on the computer

8

go jogging

E A 40 Listen and say.



Grammar A 41

Did	you he/she they	act in the school play?	Yes,	I/we he/she they	did.
			No,		did not.

did not = didn't

F Look and write.

1



What _____ she do _____?

She _____.

2



What _____ they _____?

_____

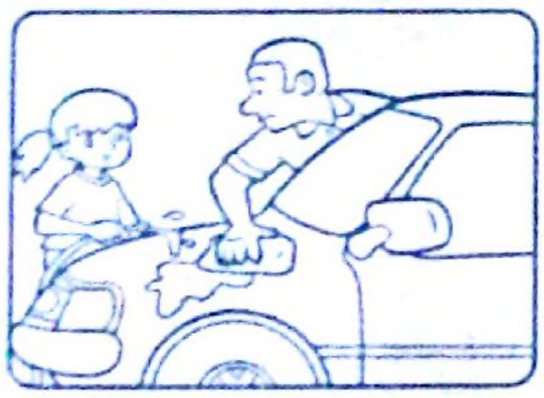
3



Did they chat on the computer?

No, _____.

4

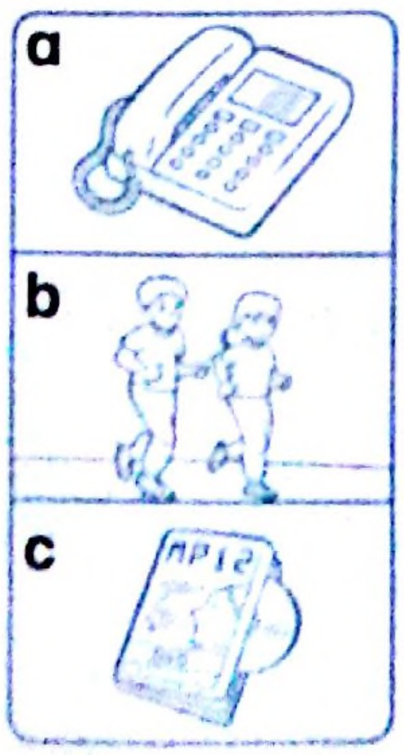


Did she do her laundry?

_____

G A42 Listen and circle.

1



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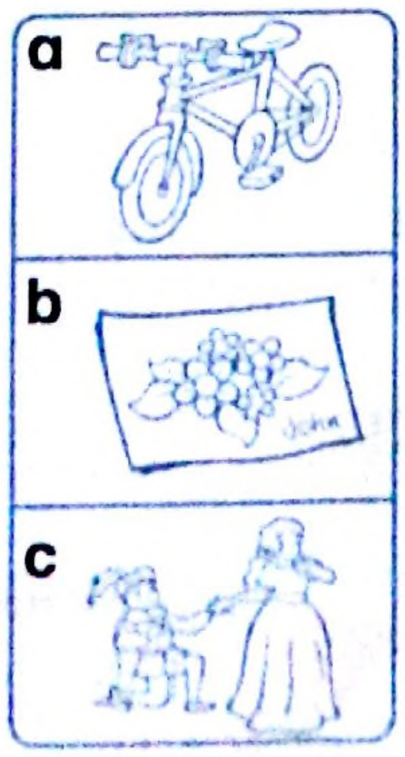

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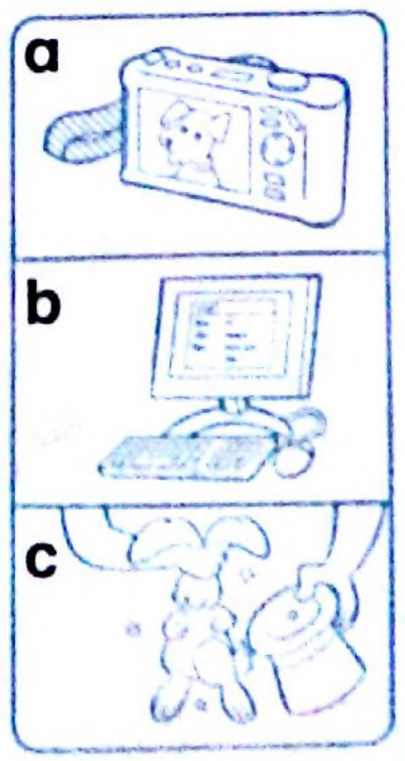

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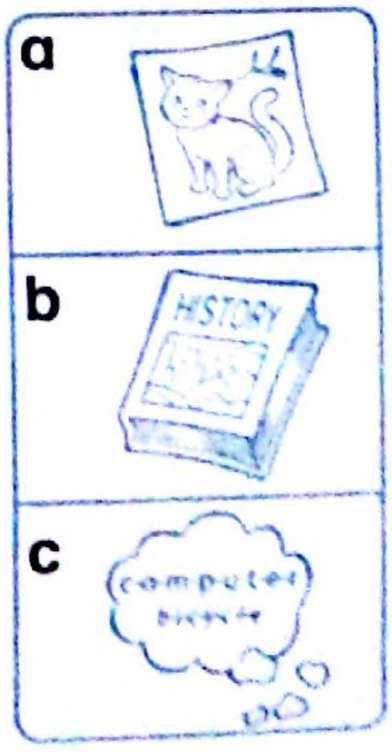


Learn 3

H A 43 Listen and say.

1 clay



2 paste



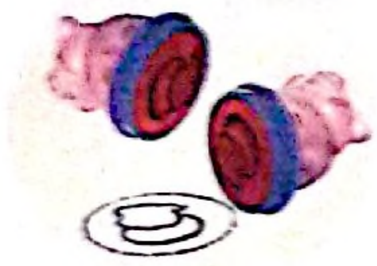
3 glitter



4 construction paper



5 stamps



6 fasteners



7 sticky notes



8 index cards



I A 44 Listen and say.

Grammar A 45

Is there any clay?		
Yes.	there	is.
No.		is not any clay.

Are there any stamps?		
Yes.	there	are.
No.		are not any stamps.

J Listen and circle. Then write. A 46

1



Is there any (paste / glitter)?

_____

_____

2



Are there any (index cards / stamps)?

_____

_____

3



Are there any (fasteners / sticky notes)?

_____

_____

4



Is there any (clay / construction paper)?

_____

_____

K Unscramble the questions.

1 any / Is / clay / there / ?

Is _____

_____

2 fasteners / any / there / Are / ?

Are _____

_____

3 there / any / Are / index cards / ?

_____

_____

4 Is / any / there / paste / ?

_____

_____

Story

Story and Songs CD 1

L A 47 **Listen. Then act out.**

Tina, Scott and Jimmy are playing basketball. Jimmy shoots the ball. Scott and Tina block the ball! They are having fun!

1

I'm thirsty. Is there any water?

Yes, there is. There's a drinking fountain over there. I'm thirsty, too.

2

4

Were you tired?

Yes, I was!

What did you do yesterday, Tina?

Not much. I just watched TV.

3

Did you stay home yesterday, Jimmy?

Yes, I did.

3

5

Scott, help!

Tina!

Oh, no! She's going down the drain!

Practice

M **Talk about the story.**

Is there any water?
What did he/she do yesterday?
Did he/she watch TV?
Where's she going?

Reading

N A 48 Listen and read.

Story of basketball



In 1891 James Naismith invented a new game. He used a soccer ball and two peach baskets that were set 10 feet high. When a player shot the soccer ball into a peach basket, his team scored. The referee then climbed up to the basket to get the ball out.

Today, we use a basketball and shoot it through a hoop. Basketball players today can shoot amazing shots like a long jump shot or a slam dunk!

There are many countries that play basketball today. Some famous players are Yao Ming from China and Pau Gasol from Spain.





O Read and write.

1 James Naismith invented a new _____ in 1891.

2 The first games used two _____ and a _____ ball.

3 Today we use a _____ and shoot it through a _____.

4 Many _____ play basketball today.

P Read and check (✓).

	True	False
1 A team scores when they shoot a ball through the basket.	☐	☐
2 A slam dunk is an amazing shot.	☐	☐
3 Pau Gasol is from the United States.	☐	☐

What about you?

Q Read and write (Y = Yes, N = No).

At a game, it's important to be a good sport. This means behaving well, playing your best and enjoying the game. Are you a good sport or a bad sport?



I always play by the rules. ☐



I always respect the other team. ☐



I always play fair. ☐



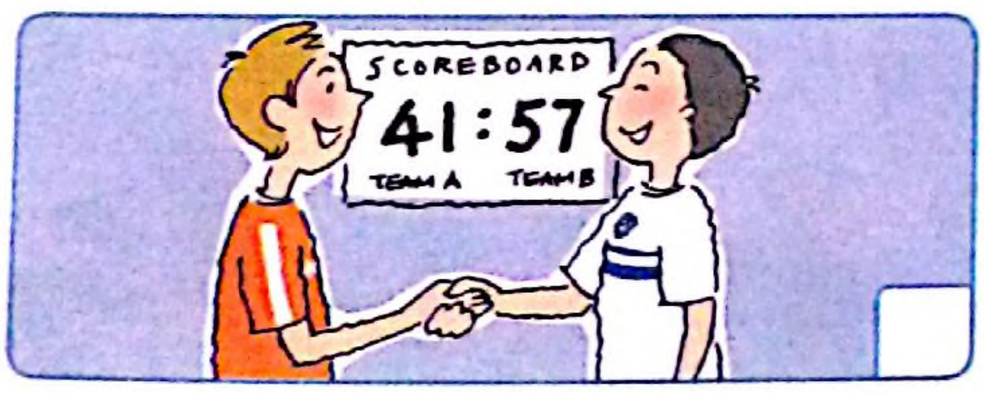
I always forgive my teammates when they make a mistake. ☐



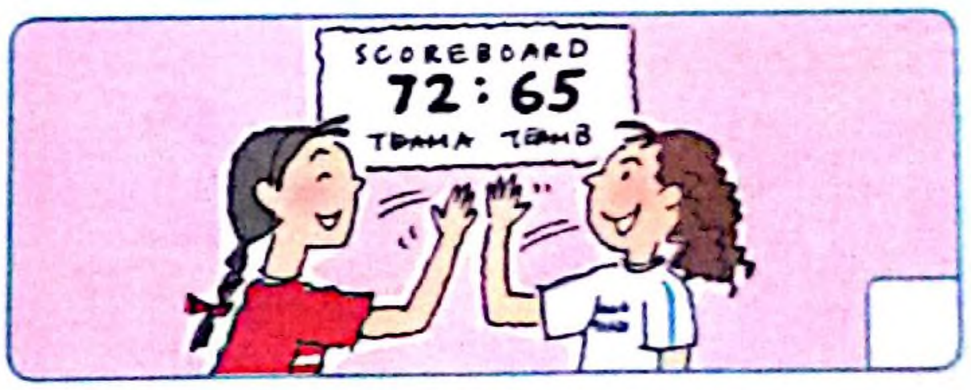
I always encourage my teammates. ☐



I always respect the referee and coach. ☐



I'm nice when I lose. ☐



I'm nice when I win. ☐

R Write and tell a classmate.

I wrote *yes* _____ times.

I wrote *no* _____ times.

I'm a _____ sport.



/10

Test

S CD A 49 **Listen and check (✓) or write.**

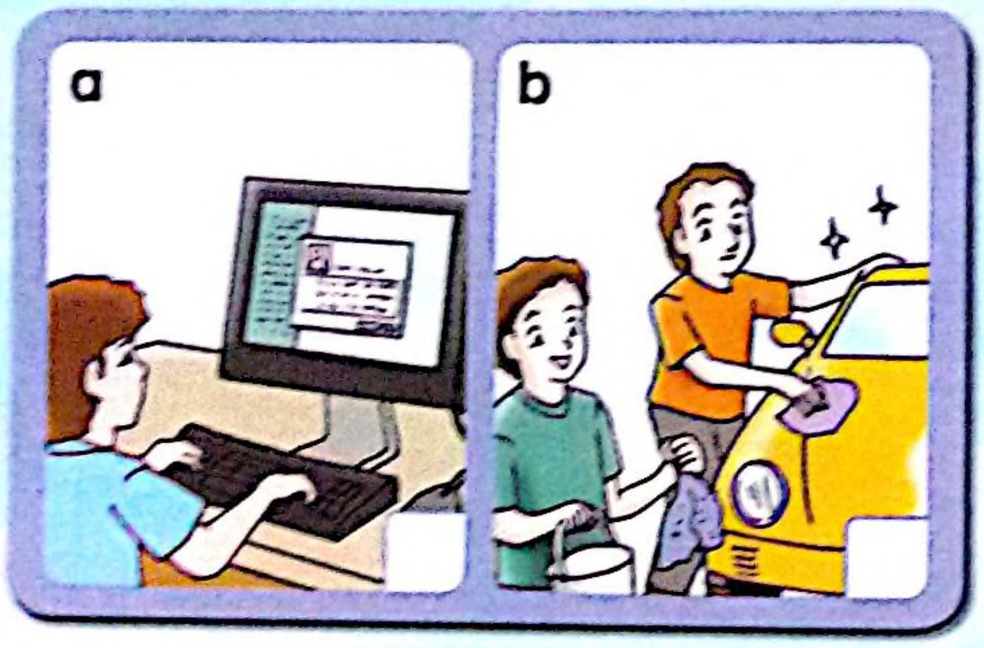
1 played in the park ☐
talked on the phone ☐
studied history ☐

2 studied history ☐
practiced calligraphy ☐
watched a DVD ☐

3 finished my drawing ☐
watched a DVD ☐
learned a magic trick ☐

4 talked on the phone ☐
practiced calligraphy ☐
fixed my bike ☐

5



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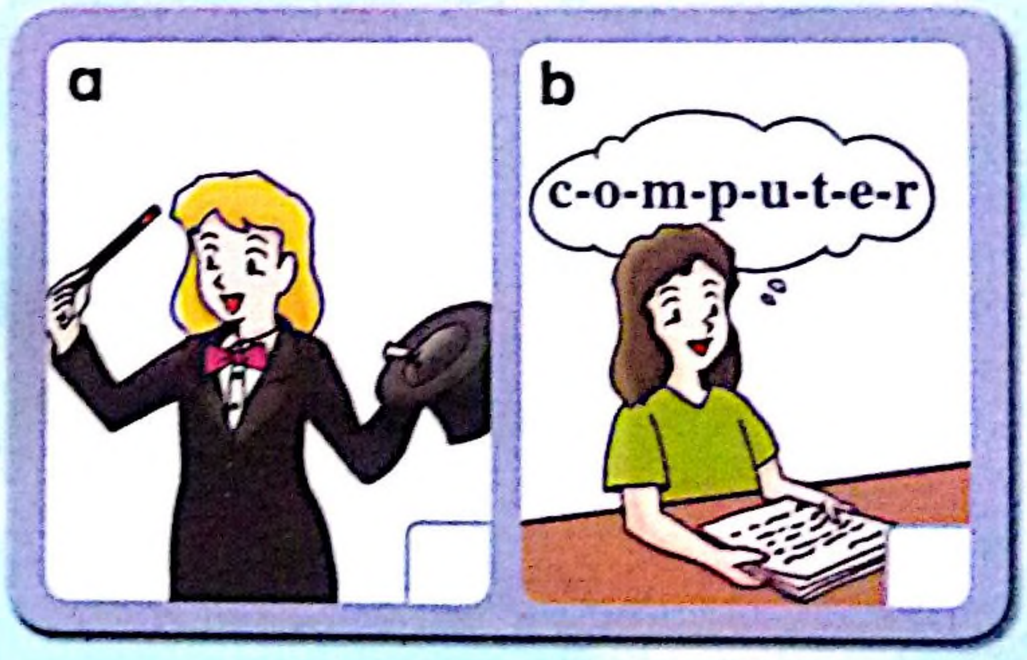

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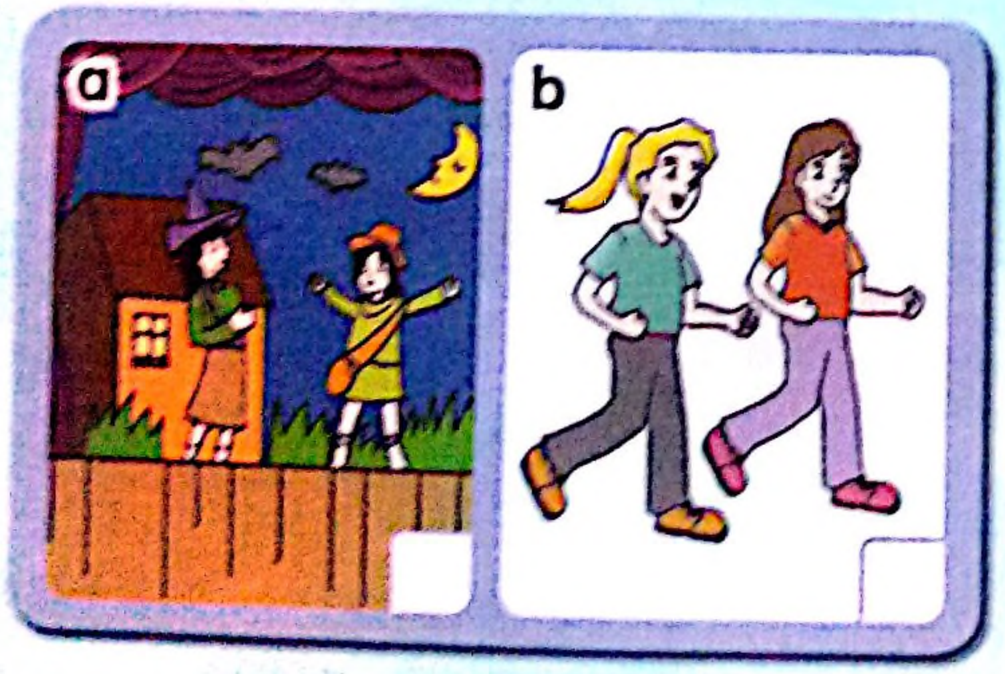

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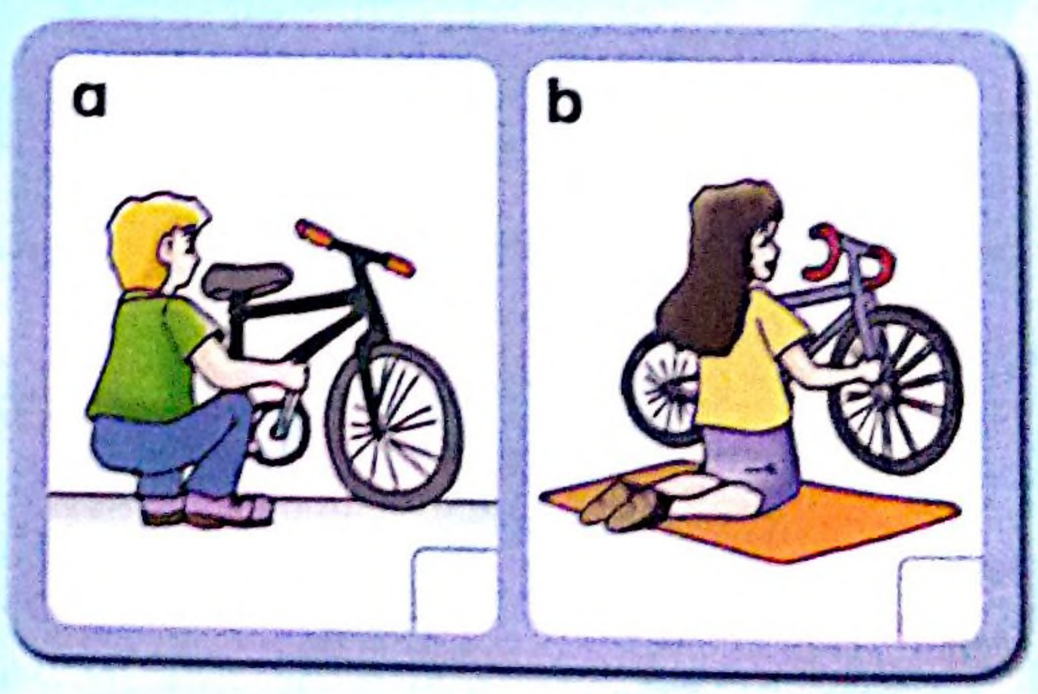


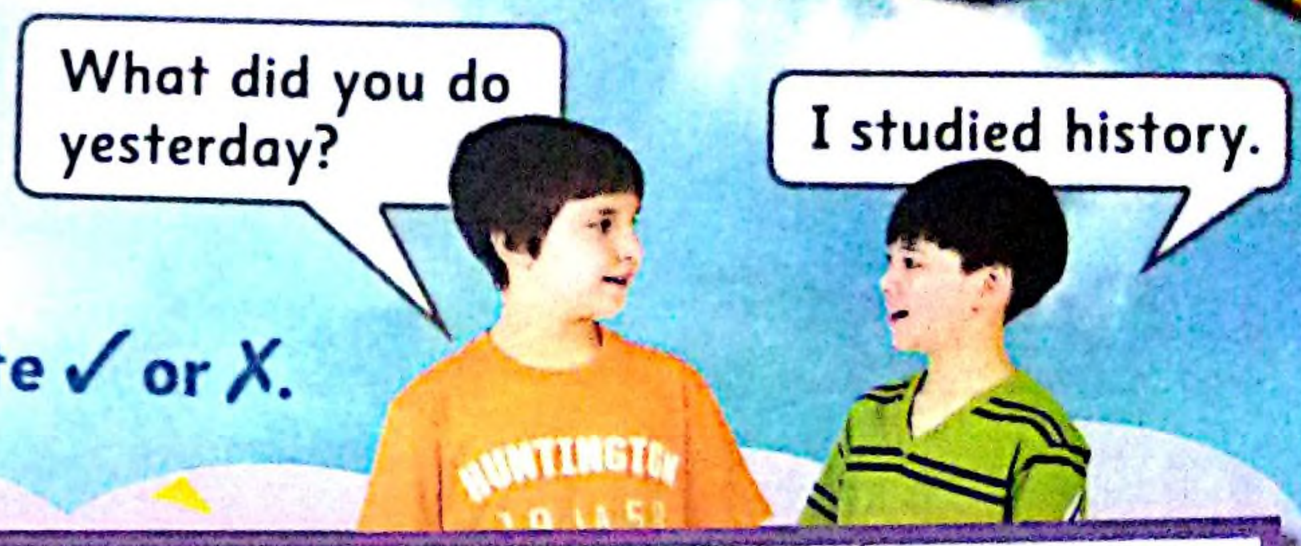
9 Is there _____

_____?

10 No, there _____

_____.

Have fun!



T Ask 4 classmates and write ✓ or ✗.

What did you do yesterday?	_____ (name)	_____ (name)	_____ (name)	_____ (name)
	☐	☐	☐	☐
	☐	☐	☐	☐
	☐	☐	☐	☐
	☐	☐	☐	☐
	☐	☐	☐	☐
Did you ...? 	☐	☐	☐	☐
	☐	☐	☐	☐
	☐	☐	☐	☐

4 Into the sea

Story

Track 8 Songs CD

A A 50 **Listen.**

Tina is falling down into the sea. She is moving very fast.

Wow! This is really fun!

Hi! I'm Tina. Where am I?

1

2

Would you like a ride?

Yes, please.

3

4

This is the sea.
I'm a seahorse.

Cool!

Learn 1

B A 51 Listen and say.

1



a piece of gum

2



a bag of potato chips

3



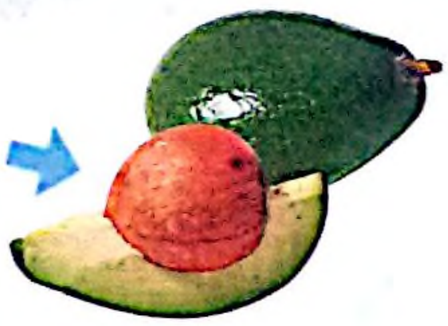
a cup of tea

4



a glass of lemonade

5



a slice of avocado

6



a bowl of oatmeal

C A 52 Listen and say.

Grammar A 53

Would you like a piece of gum?

Yes, please.

No, thank you.

Learn 2

D A 54 Listen and say.

1 
sandwich

2 
hamburger

3 
hot dog

4 
sundae

5 
fries

6 
hash browns

7 
chicken nuggets

8 
ice cream

E A 55 Listen and say.



Grammar A 56

What would you like?	I would like	a sandwich. some fries.

F Look and write.

1



Would you like _____?

No, thank you.

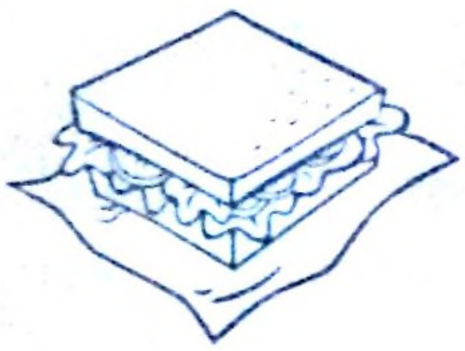
2



Would you _____?

Yes, please.

3



What would you like?

I'd like _____.

4



What _____?

_____

G 57 Listen and circle.

1

a 

b 

c 

2

a 

b 

c 

3

a 

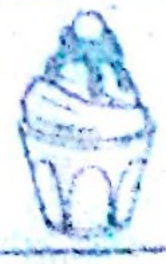
b 

c 

4

a 

b 

c 

Learn 3

H A 58 Listen and say.

1 
crab

2 
starfish

3 
jellyfish

4 
octopus

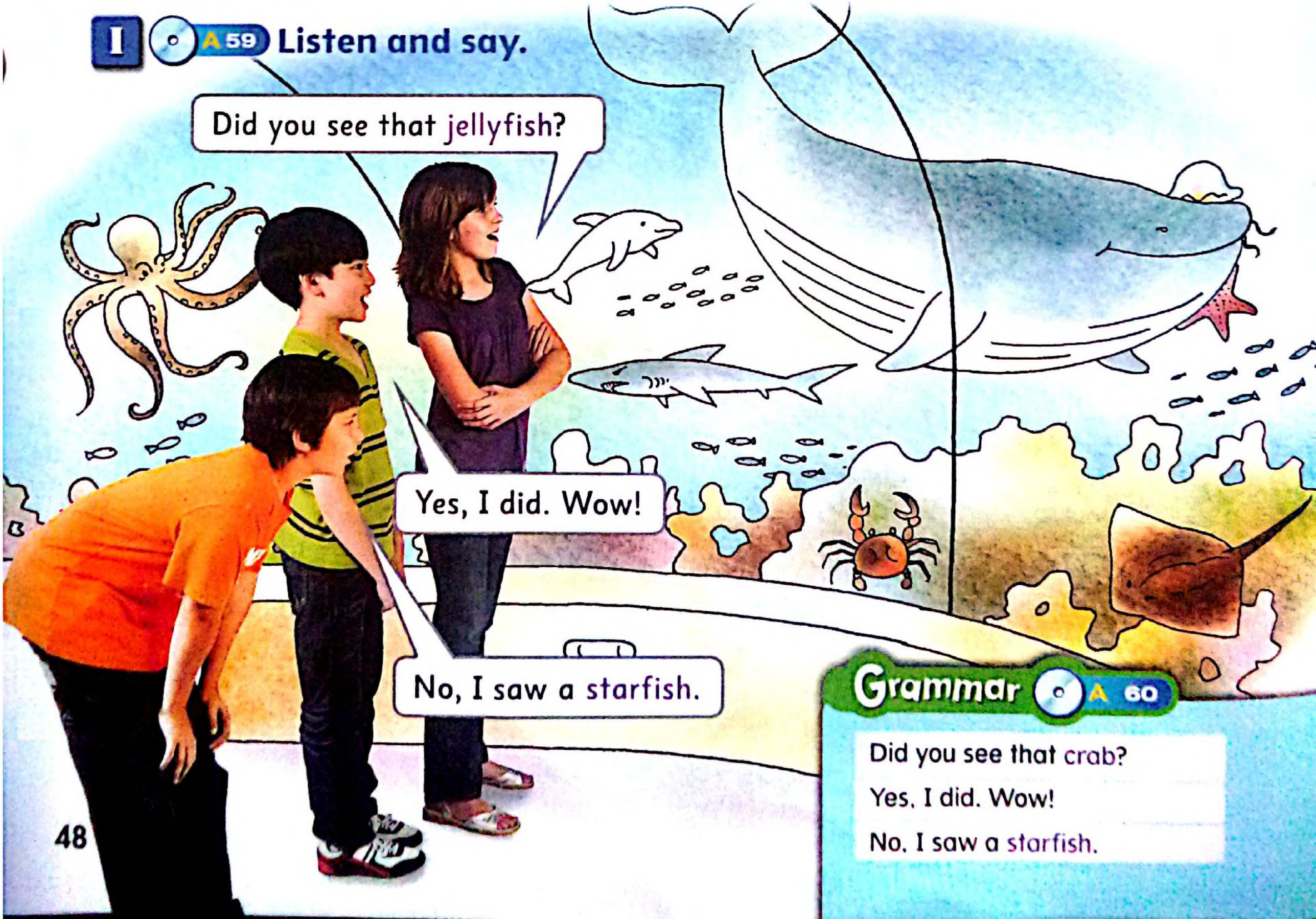
5 
stingray

6 
shark

7 
dolphin

8 
sea lion

I A 59 Listen and say.



Grammar A 60

Did you see that crab?

Yes, I did. Wow!

No, I saw a starfish.

Practice

J Find and circle the words.

sea lion　crab　octopus　shark　stingray
jellyfish　dolphin　starfish

w	j	e	l	l	y	f	i	s	h
s	d	g	x	o	t	c	r	a	b
t	s	d	s	c	t	i	g	s	r
a	e	t	u	t	r	z	w	t	n
r	a	o	d	o	l	p	h	i	n
f	l	p	i	p	e	r	a	n	p
i	i	h	e	u	t	h	l	g	l
s	o	c	a	s	o	w	e	r	v
h	n	n	s	r	a	k	e	a	b
g	s	h	a	r	k	e	q	y	t

K A 61 Listen, circle and write.

1 Did you see that (　shark　/　crab　)?

(　Yes　/　No　), _____

2 Did you see that (　jellyfish　/　starfish　)?

(　Yes　/　No　), _____

3 Did you see that (　sea lion　/　dolphin　)?

(　Yes　/　No　), _____

4 Did you see that (　octopus　/　stingray　)?

(　Yes　/　No　), _____

Story

Track 9 and Songs CD

L A 62 **Listen. Then act out.**

The sea is beautiful. The seahorse and Tina swim around. Suddenly, Tina sees something interesting.

1
Wow! Look at that carnival!
Let's have some fun!

2
Whoa! Did you see that crab?

4
Would you like some seaweed ice cream? It's delicious!
Ugh ... No, thanks.

5

No, I didn't. Yikes!
Look at the big whale.

3

Ice cream! Pizza!
What would you like?

4

Hmm _ I don't know.

Did you see
that big fish?

That's a shark!
Let's get out of here.

Practice

M Talk about the story.

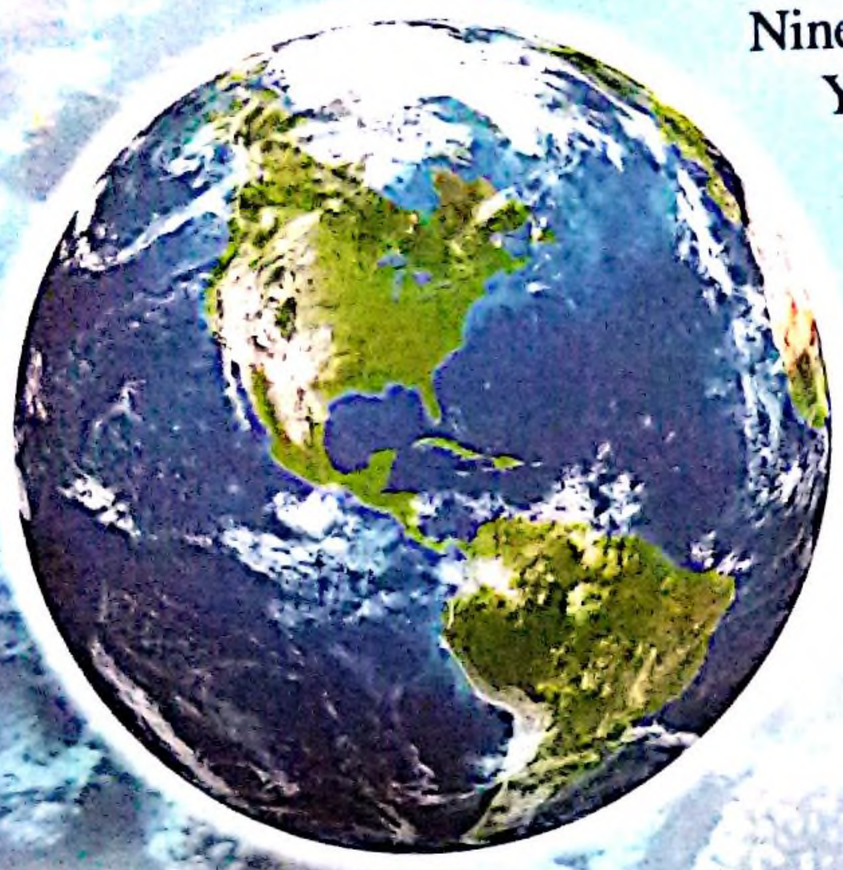
What did he/she see?
Would she like some seaweed ice cream?
Did Tina see a jellyfish?

Reading

N A 63 Listen and read.

Water of the Earth

Did you know that water covers 70 percent of the Earth? Look at the blue parts on a map. Those blue parts are water.



Ninety-seven percent of the Earth's water is saltwater. You can find saltwater in the oceans, seas and some lakes. Only 3 percent of the Earth's water is fresh water. You can find fresh water in glaciers, ice caps, rivers, lakes and underground.

Water is very important. People use fresh water to drink, wash clothes and many other things. Many plants and animals live in water, too. In fact, more plants and animals live in water than on land!





Read and write.

1 Seventy percent of the _____ is covered by water.

2 Saltwater is in the _____, _____ and some _____

3 Fresh water is found in glaciers, _____, _____, _____ and underground.

4 Many _____ and _____ live in water.

Read and check (✓).

	True	False
1 Water covers 3 percent of the Earth.	☐	☐
2 Fresh water is found in glaciers.	☐	☐
3 People use saltwater to drink.	☐	☐

What about you?

Q Read and check (✓).

What are the things you use water for every day?



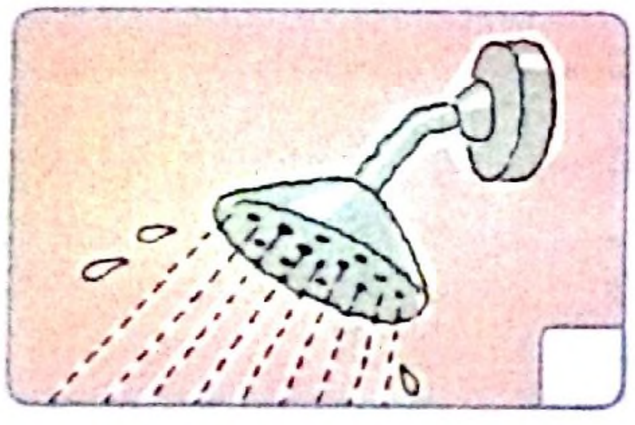
drinking



washing the car



brushing my teeth



taking a shower



watering plants



making juice

R Read and check (✓).

I turn off the water when …	Yes	No
1 I'm brushing my teeth.	☐	☐
2 I'm washing my bike.	☐	☐
3 I'm washing my hands.	☐	☐

S Answer the questions.

1 How many glasses of water do you drink every day?

2 How do you save water?

/10

Test

T A 64 **Listen and check (✓).**

1 Yes, please. ☐
No, thank you. ☐

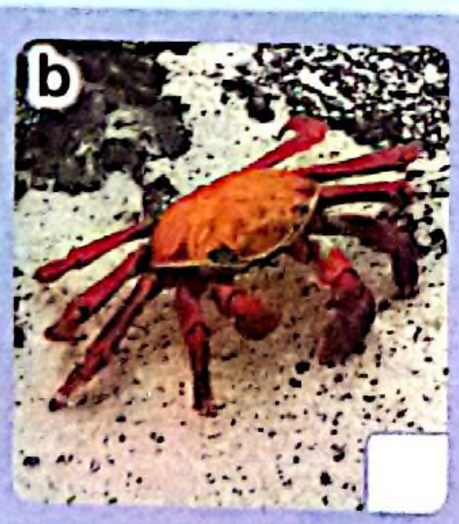
2 Yes, please. ☐
No, thank you. ☐

3
a  ☐
b  ☐

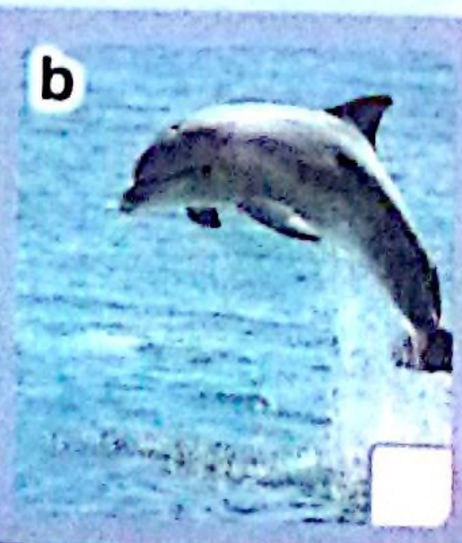
4
a  ☐
b  ☐

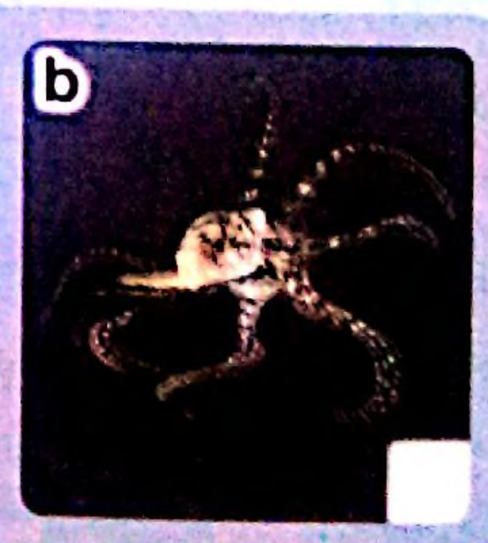
5
a  ☐
b  ☐

6
a  ☐
b  ☐

7
a  ☐
b  ☐

8
a  ☐
b  ☐

9
a  ☐
b  ☐

10
a  ☐
b  ☐

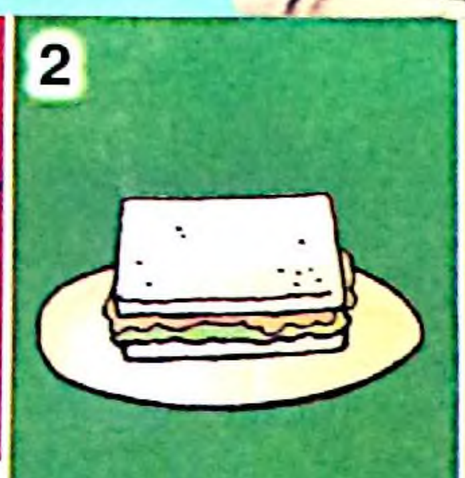
Have fun!

- Did you see that ... ?
- What would you like?
- Would you like ... ?

U Point, ask and answer.



1 
octopus

2 

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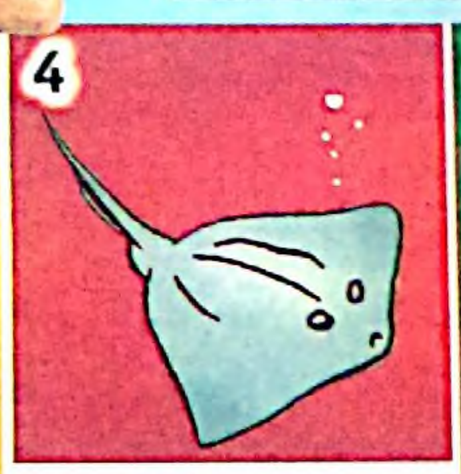
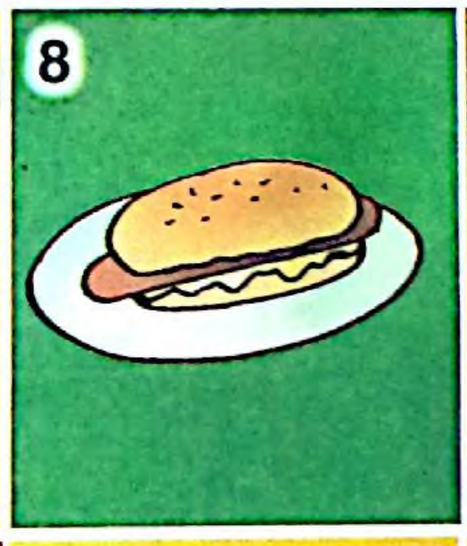
4 
stingray

5 

6 

7 

8 

9 
jellyfish

10 

11 

12 
starfish

13 

14 

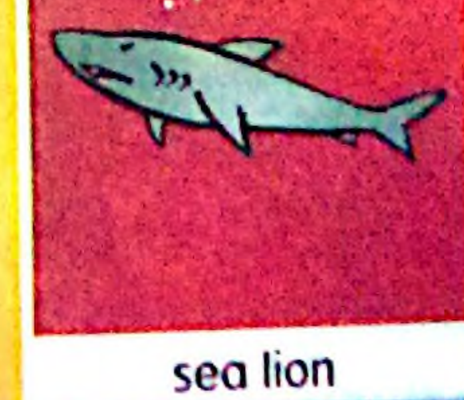
15 

16 
dolphin

17 

18 

19 

20 
sea lion

Review

Units 3 and 4

A A 65 Listen and write (T = True, F = False).

1 ☐

2 ☐

3 ☐

4 ☐

5 ☐

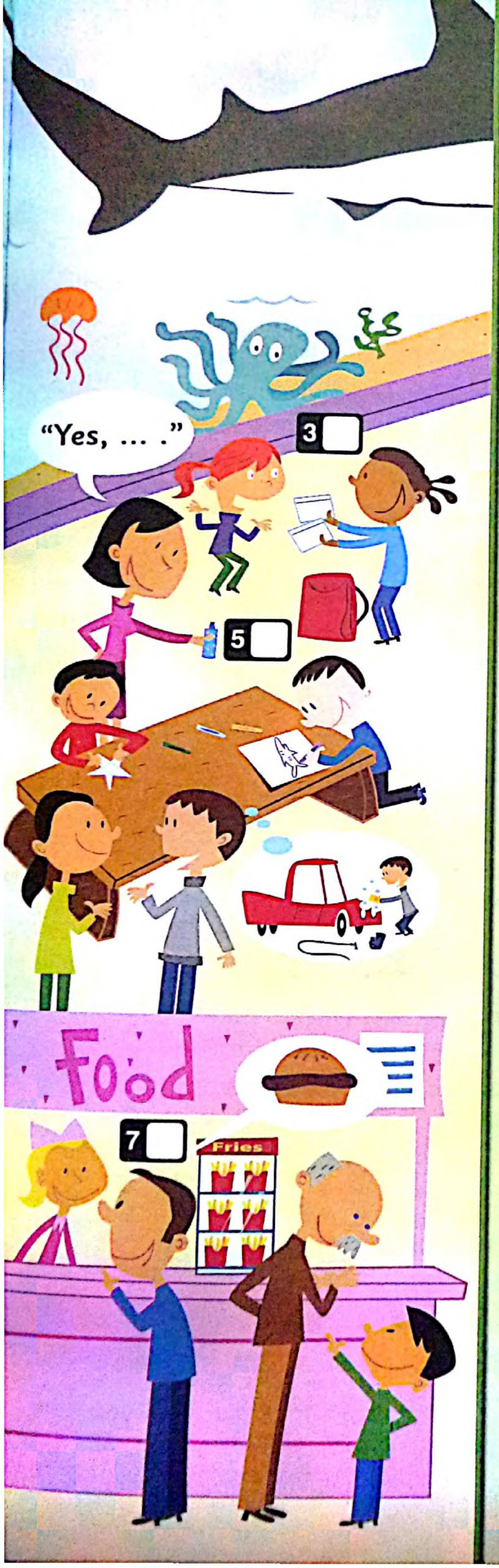
6 ☐

Food & Drinks

Potato Chips

GUM

56



Practice

B Talk about the picture.

What did he/she do yesterday?
Did he/she chat on the computer?
Is there any glitter?
Are there any index cards?
Would he/she like a piece of gum?
What would he/she like?

C A 66 Listen. Then act out.



5 The big chase

Story

Story and Songs CD 10

A B 2 Listen.

Tina and the seahorse swim away from the shark. The shark chases them.

1

Faster! Swim faster! The shark is getting closer! Hurry!

2

Oh, no! Help!

4

Let's hide there!

5

That was close!

Ha! Who's faster now?

The shark is faster than you. But you're smarter.



Learn 1

B B 3 Listen and say.

1



strong



stronger

2



smart

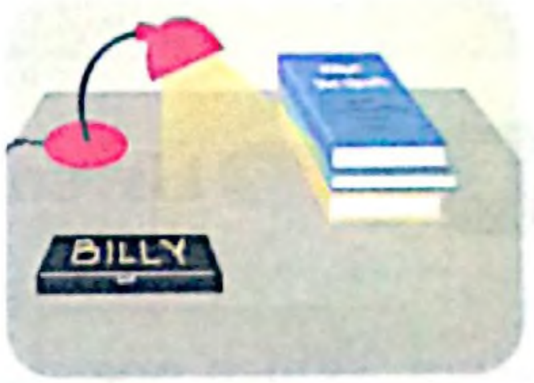


smarter

3



neat



neater

4



friendly



friendlier

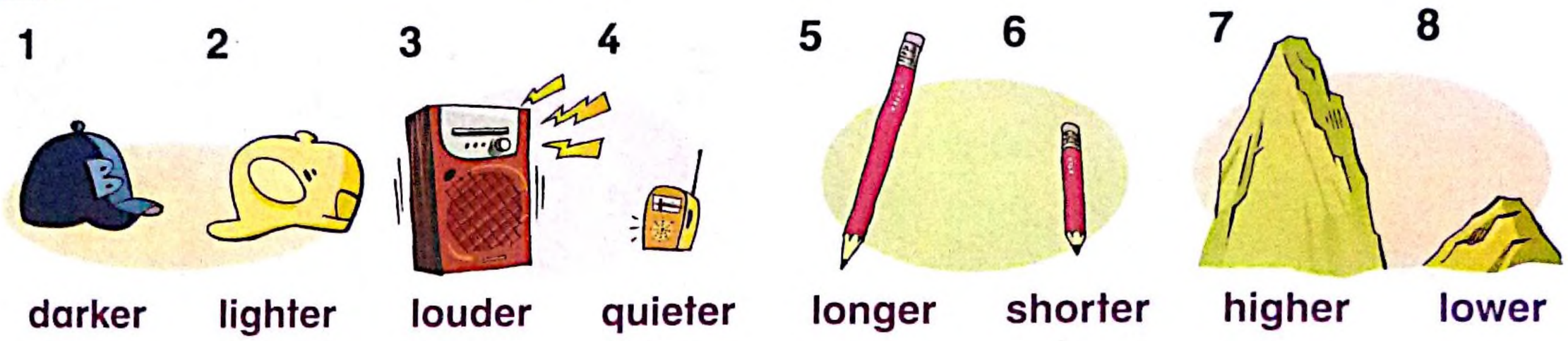
C B 4 Listen and say.

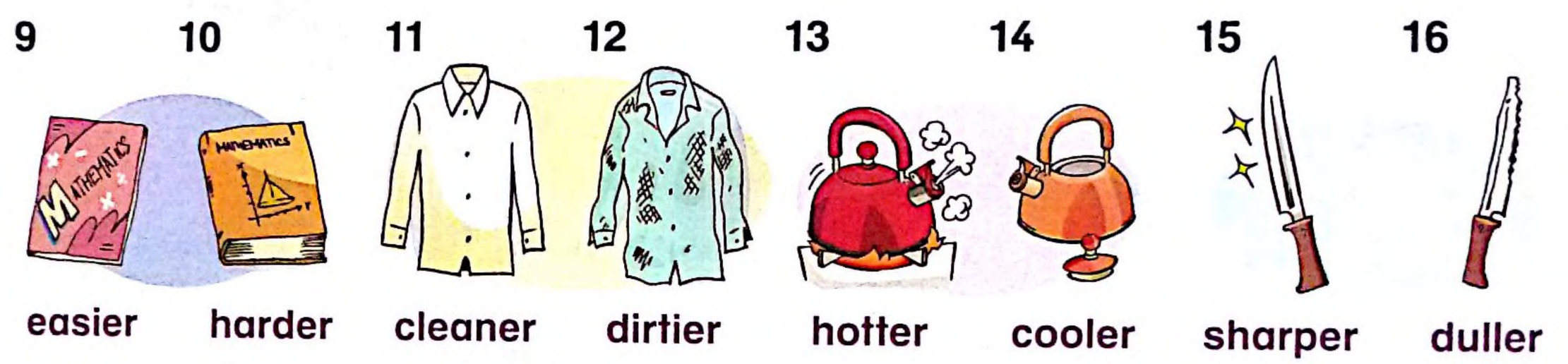
Grammar B 5

Who is stronger?	I	am	stronger than (Scott).
	He She (Jim)	is	
	They	are	

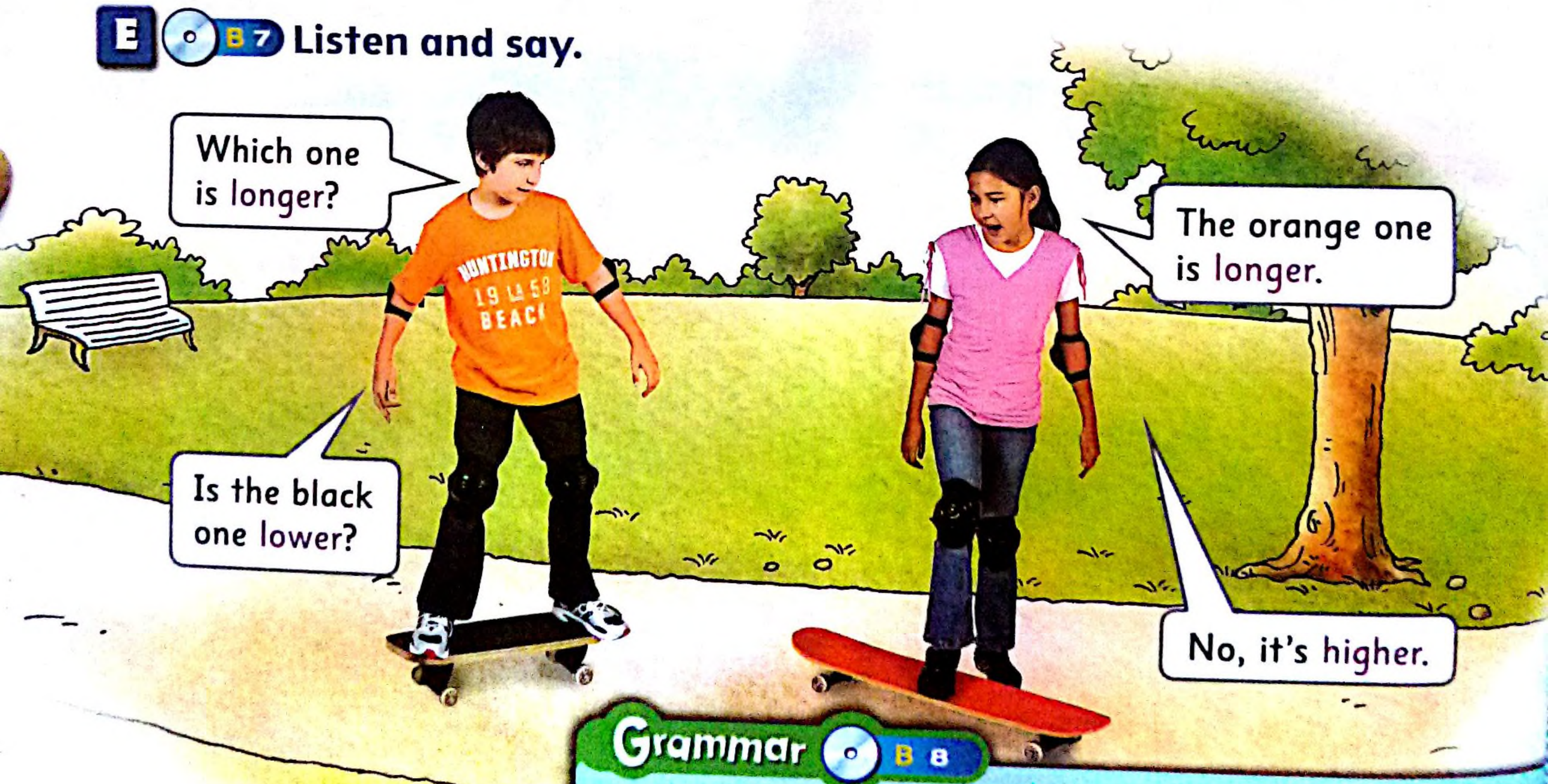
Learn 2

D B6 Listen and say.





E B7 Listen and say.



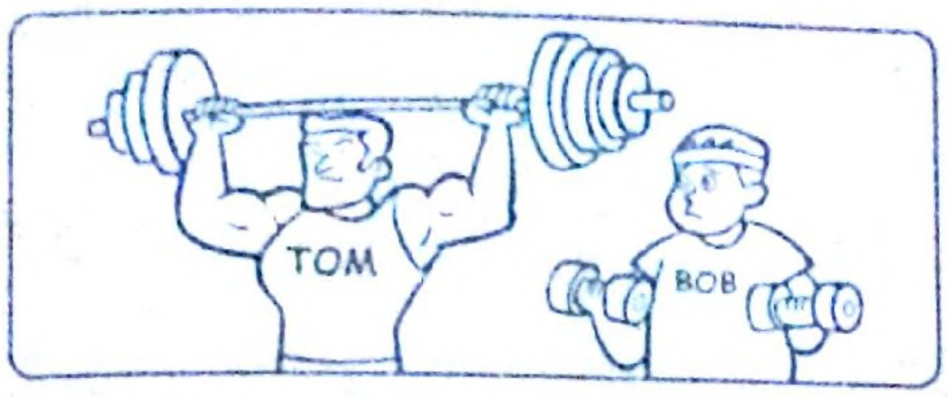
Grammar B8

Which one is darker?	The (cheap) one is darker.
Is the (expensive) one lighter?	Yes, it is. No, it is darker.

Practice

F Look and write.

1

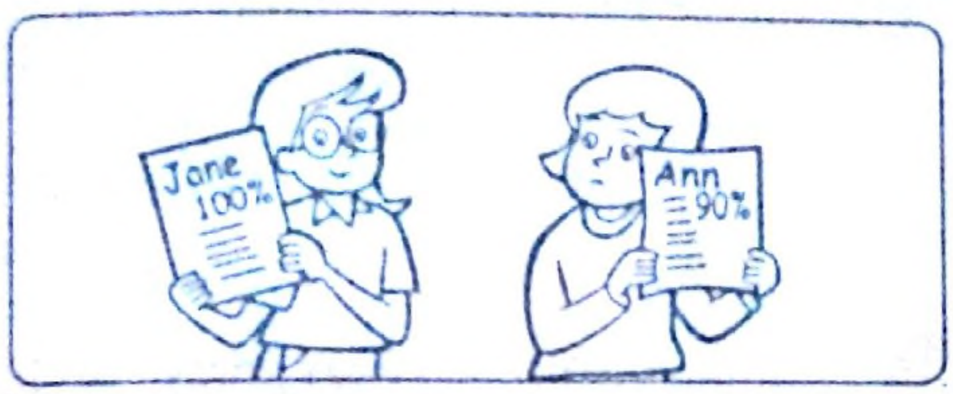


Who's stronger?

Tom _____

_____.

2

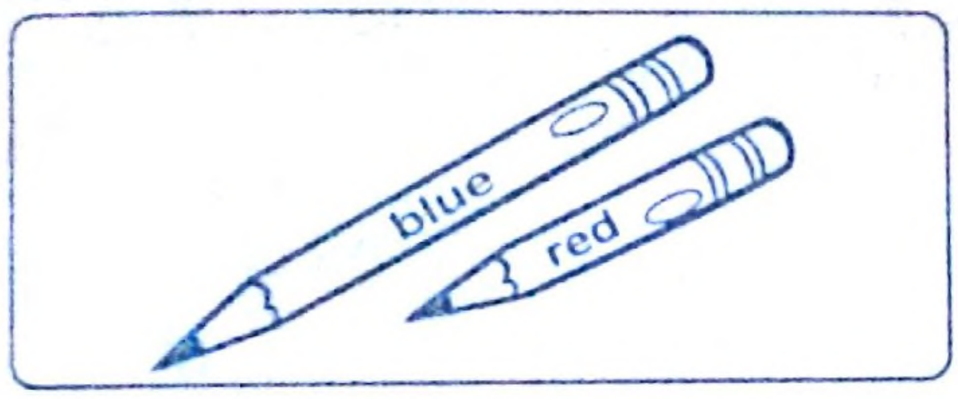


_____ smarter?

_____

_____

3

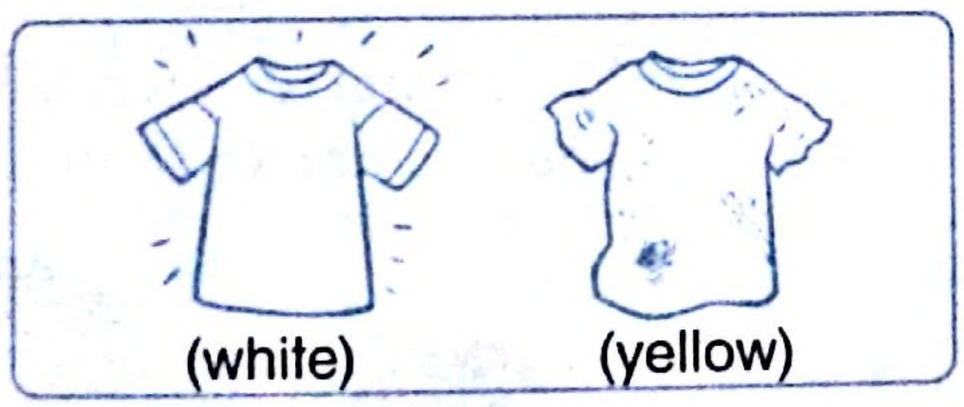


Which one is shorter?

The _____

_____

4



Is the yellow one cleaner?

_____

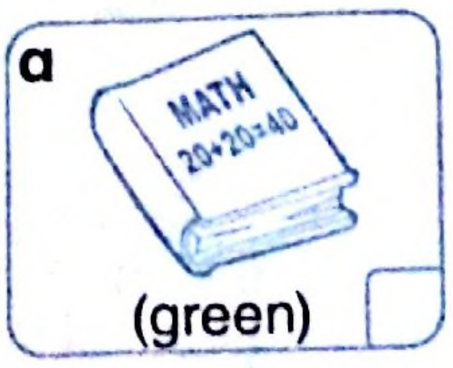
G Listen and check (✓).

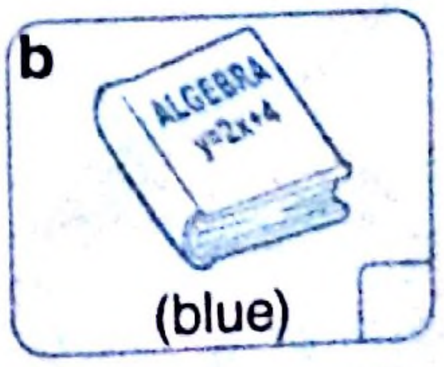
1





2





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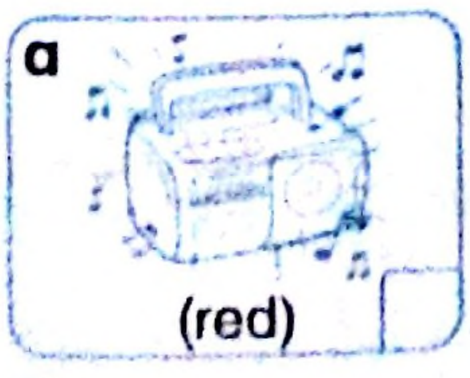
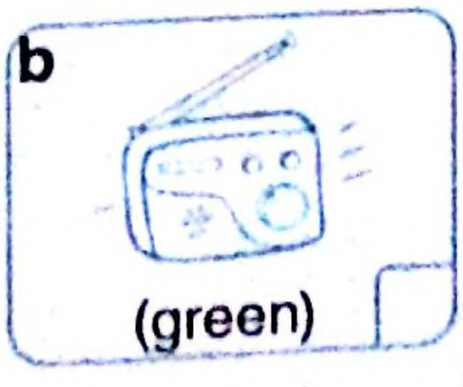
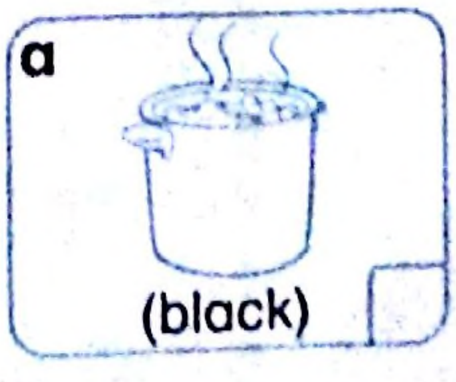
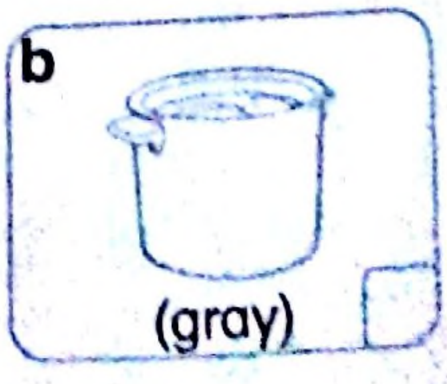




4





Learn 3

H B 10 Listen and say.

1



me

2



you

3



him

4



her

5



us

6



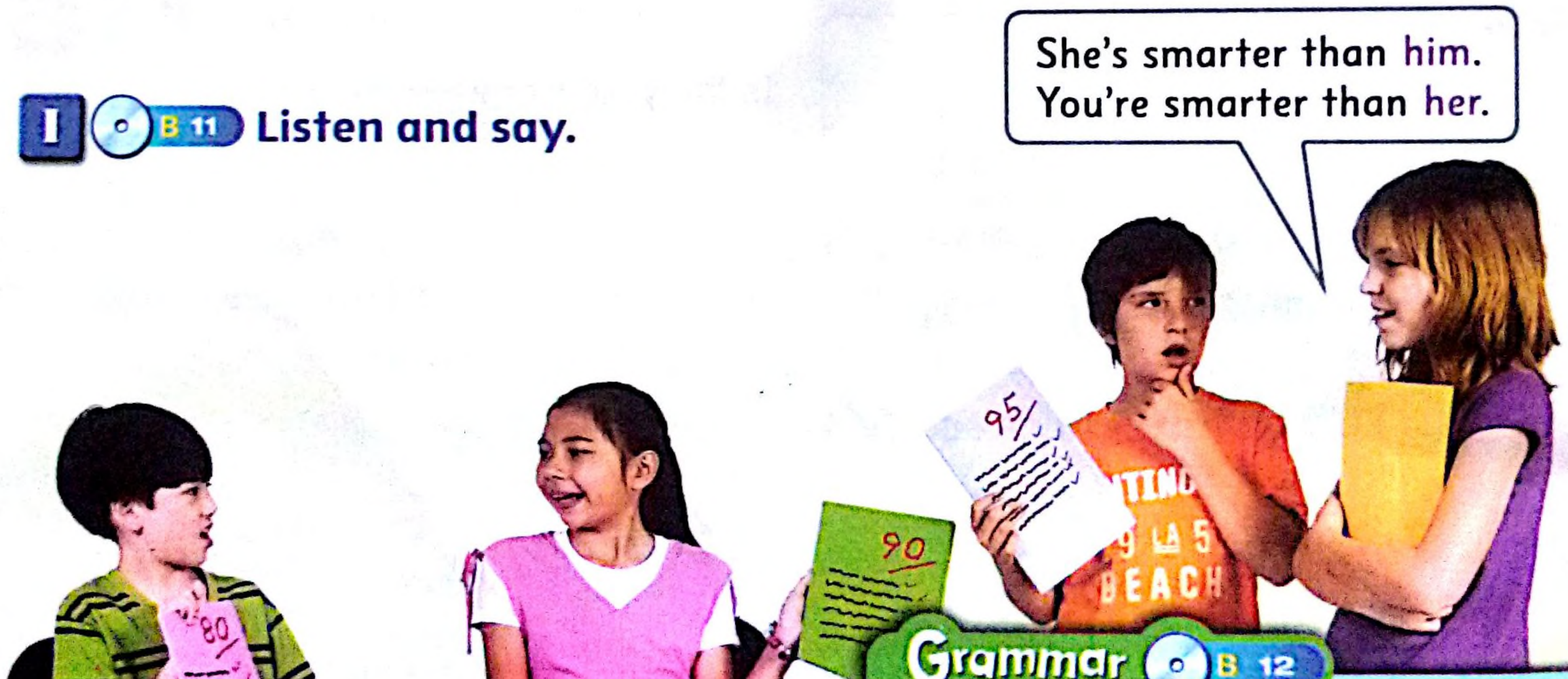
you

7



them

I B 11 Listen and say.



Grammar B 12

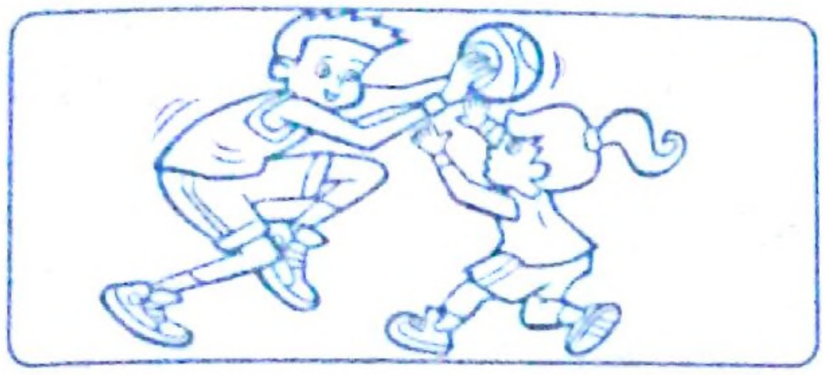
I	am	
He She It	is	(stronger) than him.
You We They	are	

Practice

J Look and write.

1 

_____ stronger than _____.

2 

_____ taller than _____.

3 

_____ neater than _____.

K B 13 Listen and write.

1 I'm _____ than _____.

2 She's _____ than _____.

3 We're _____ than _____.

4 They're _____ than _____.

5 He's _____ than _____.

6 It's _____ than _____.

L Write.

1 Who's taller than you?

_____ is _____ than _____.

2 Who's shorter than you?

_____ is _____ than _____.

Story

Story and Songs CD 11

M B 14 Listen. Then act out.

The shark is gone. Tina and the seahorse come out to play. They are having fun together!



I won! I'm faster than you.

5

Help me, please. I'm in danger.

Don't worry. I'll help you.

3

6

Wow! The queen is going to like this one.

Hey! Where am I?

Practice

N **Talk about the story.**

Who's faster?
Which fish is closer?
Where is Tina?

Reading

O B 15 Listen and read.

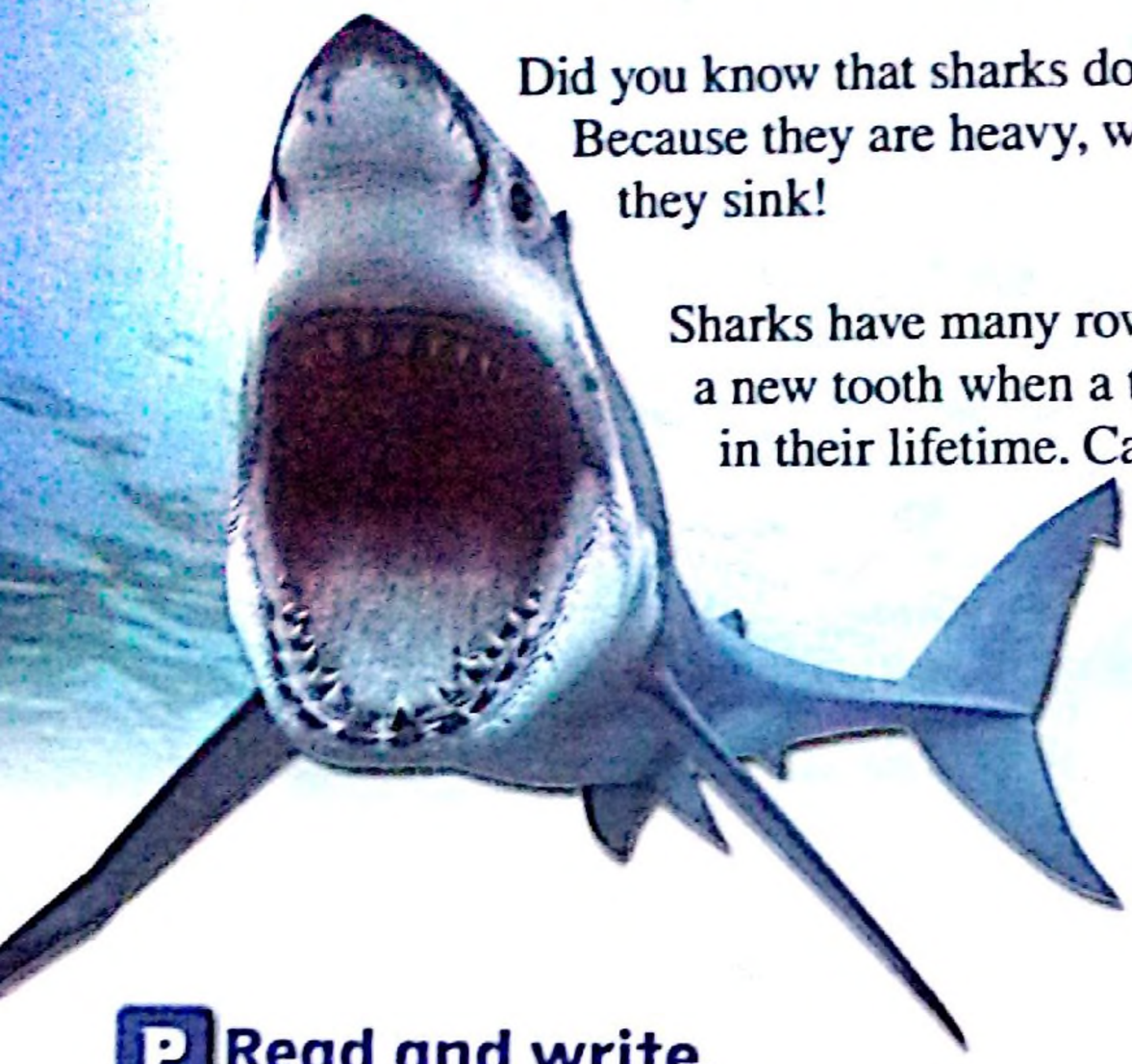
Look, sharks!



Did you know that sharks are older than dinosaurs? There are about 350 types of sharks. A whale shark is the size of a school bus! A dwarf shark is the size of a hand. Many people are afraid of sharks. But only four types, like the great white shark, attack people.

Did you know that sharks don't stop swimming? Because they are heavy, when they stop swimming, they sink!

Sharks have many rows of sharp teeth. They grow a new tooth when a tooth is broken. Some sharks can lose 30,000 teeth in their lifetime. Can you grow new teeth?



P Read and write.

1 Sharks are _____ than _____.

2 There are about _____ types of _____.

3 Sharks don't stop _____.

4 Some sharks can lose _____ teeth in their lifetime.

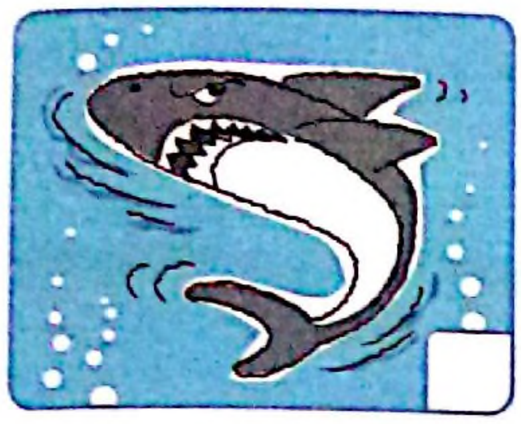
Q Read and check (✓).

	True	False
1 When a shark stops swimming, it sinks.	☐	☐
2 A dwarf shark is the size of a school bus.	☐	☐
3 Sharks have only one row of teeth.	☐	☐

What about you?

R Read and check (✓).

What are you afraid of?



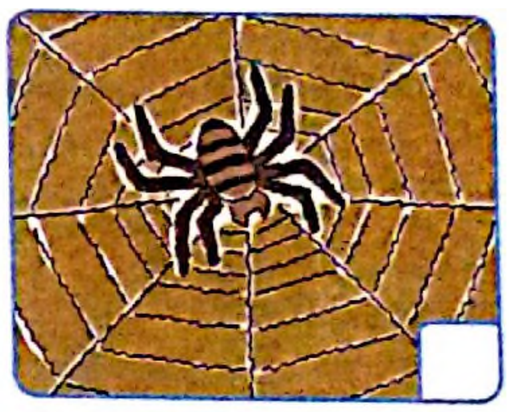
sharks



the dark



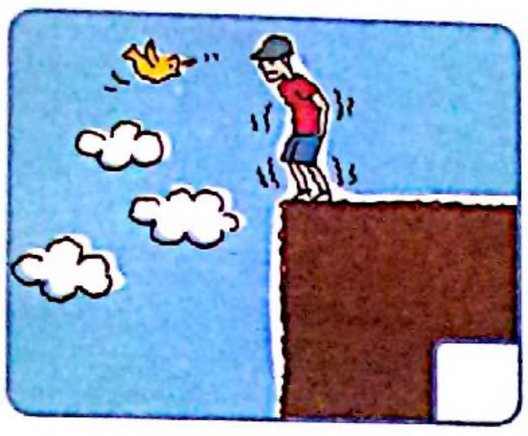
snakes



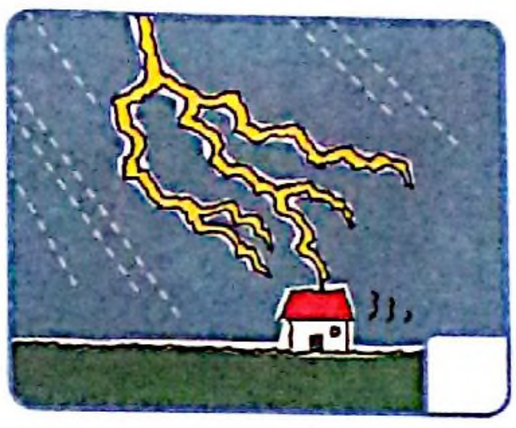
spiders



crowds



heights



lightning



the dentist

S Read and check (✓).

What do you do when you are afraid?

	Yes	No
1 I run and hide.	☐	☐
2 I scream.	☐	☐
3 I'm not afraid of anything.	☐	☐

T Answer the questions.

1 What other things are you afraid of?

2 What can you do to stop being afraid?

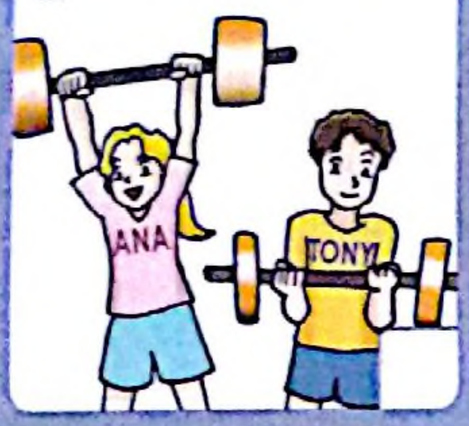
/10

Test

U B 16 **Listen and check (✓) or write.**

1

a



b



2

a



b



3

a



b



4

a

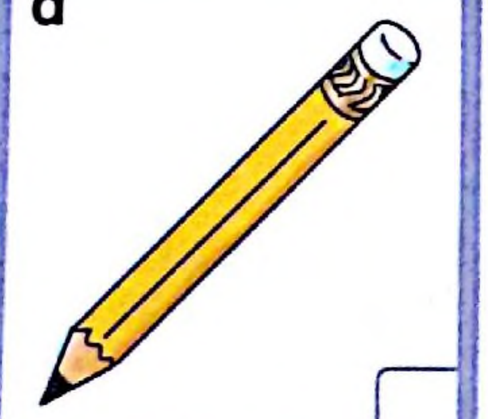


b



5

a



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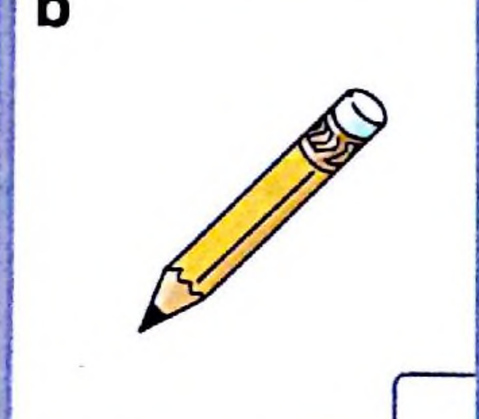
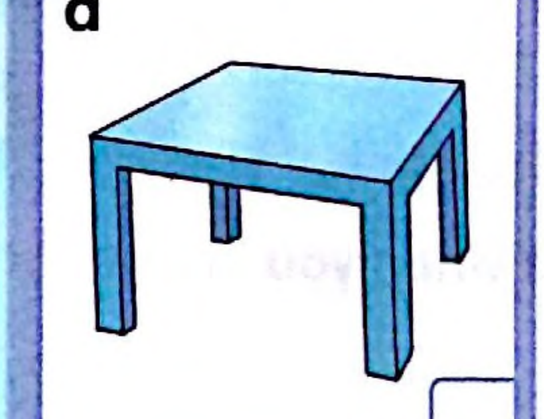
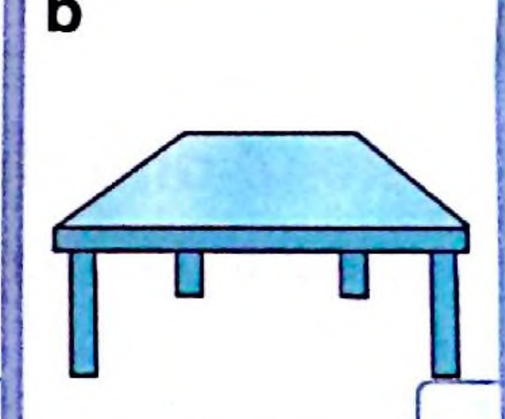


6

a



b

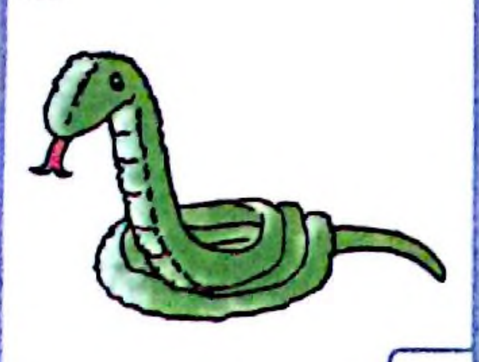


7

a



b



8

a



b

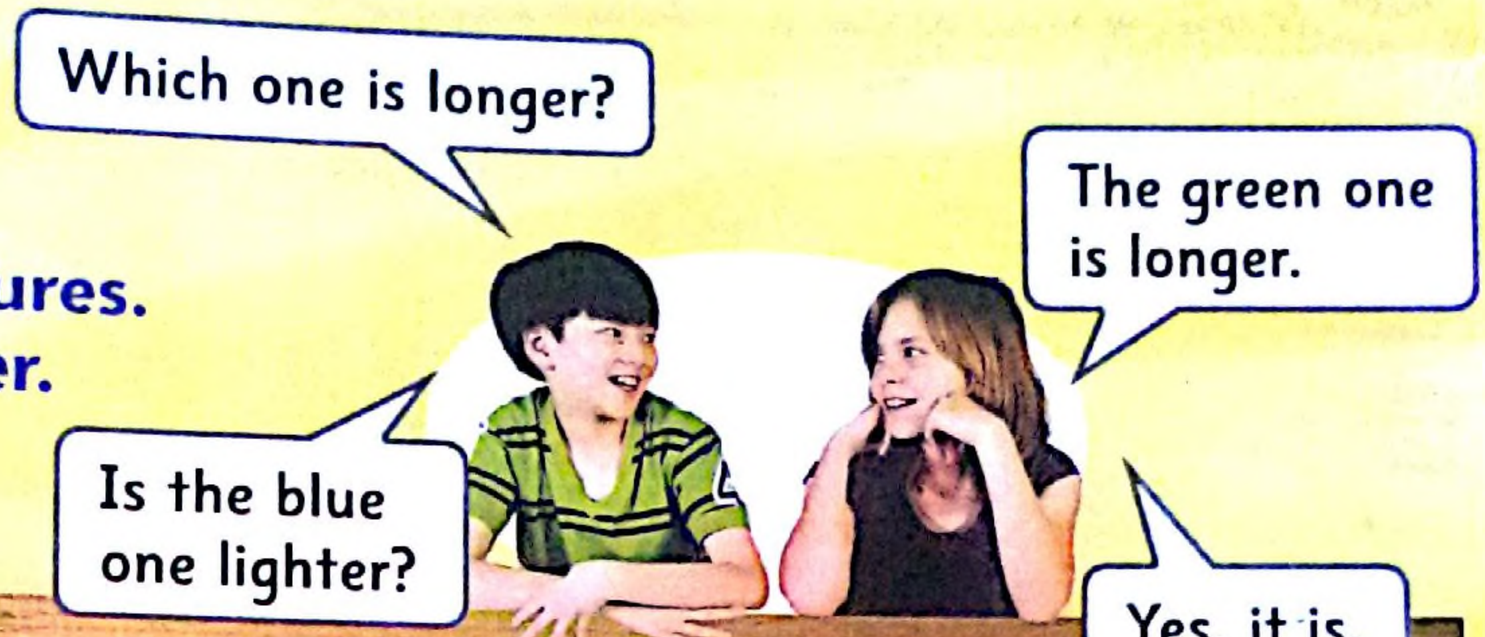


9 He's _____ than _____.

10 We're _____ than _____.

Have fun!

V Draw and color pictures. Then ask and answer.



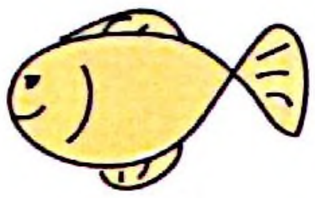
Which one is ... ?

1

longer



shorter



2

higher

lower

Is the ... ?

3

lighter

darker

4

cleaner

dirtier

6 Tina gets out

Story

Track 12 and Song CD

A B 17 Listen.

This is the queen's kitchen. The queen's cooks are preparing lunch.

1 Did you hear that?

Help! Let me out!

2 Yes, I did. It's coming from that fish.

3 I see. Well, welcome to the queen's kitchen.

4 Hey, what's that loud sound?



Learn 1

B B 18 Listen and say.

1



walked

2



ran

3



flew

4



took the bus

5



took the train

6



rode (my) scooter

C B 19 Listen and say.

Grammar B 20

How did	you they he/she	get here?
I/We They He/She	walked.	

Learn 2

D B 21 Listen and say.

1

made a mess

2

broke a cup

3

found a kitten

4

saw a snake

5

fell into a puddle

6

got stuck in a traffic jam

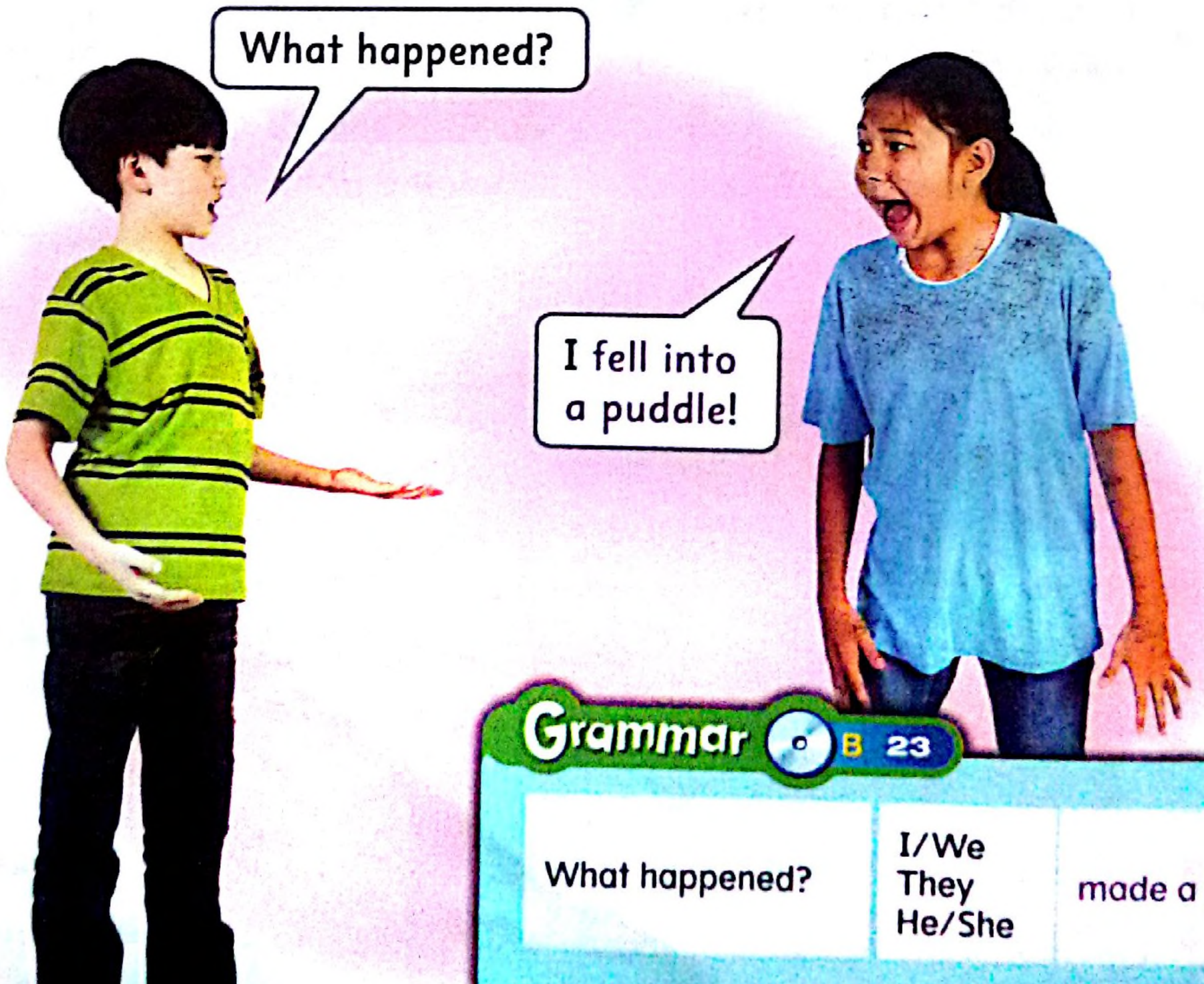
7


lost (my) watch

8

forgot (my) keys

E B 22 Listen and say.



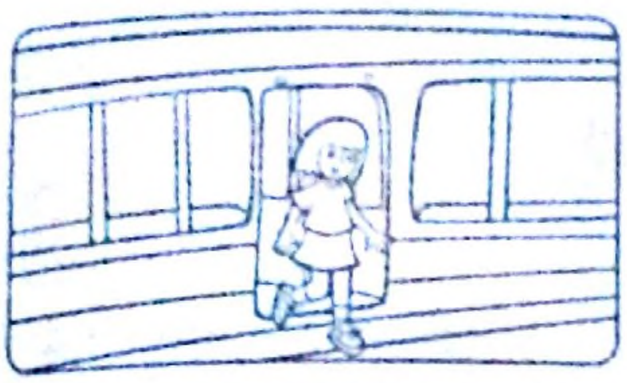
Grammar B 23

What happened?	I/We They He/She	made a mess.

Practice

F Look and write.

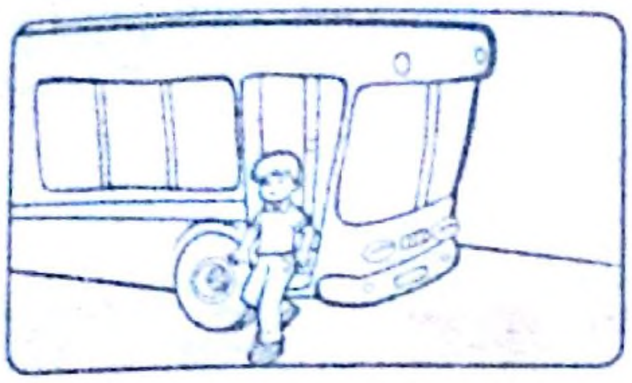
1



How did you get here?

I _____.

2



How did _____?

I _____.

3



What happened?

She _____.

4

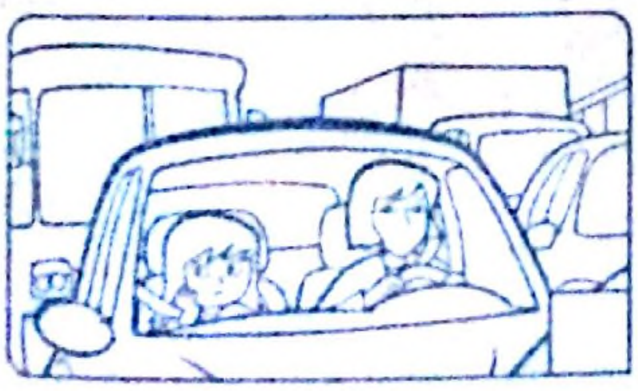


What happened?

He _____.

G B 24 Listen and number.

a



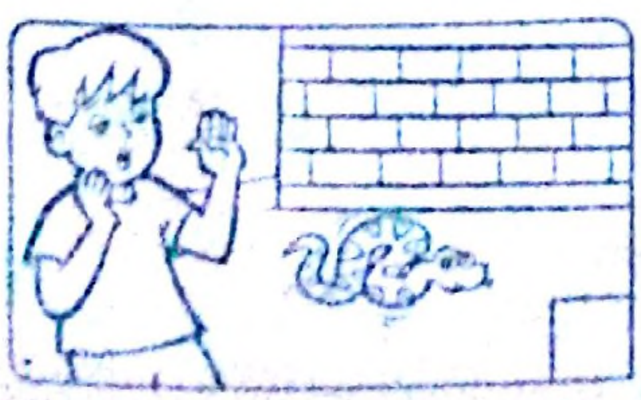
b



c



d



e



f



Learn 3

H B 25 Listen and say.

1



mine

2



yours

3



his

4



hers

5



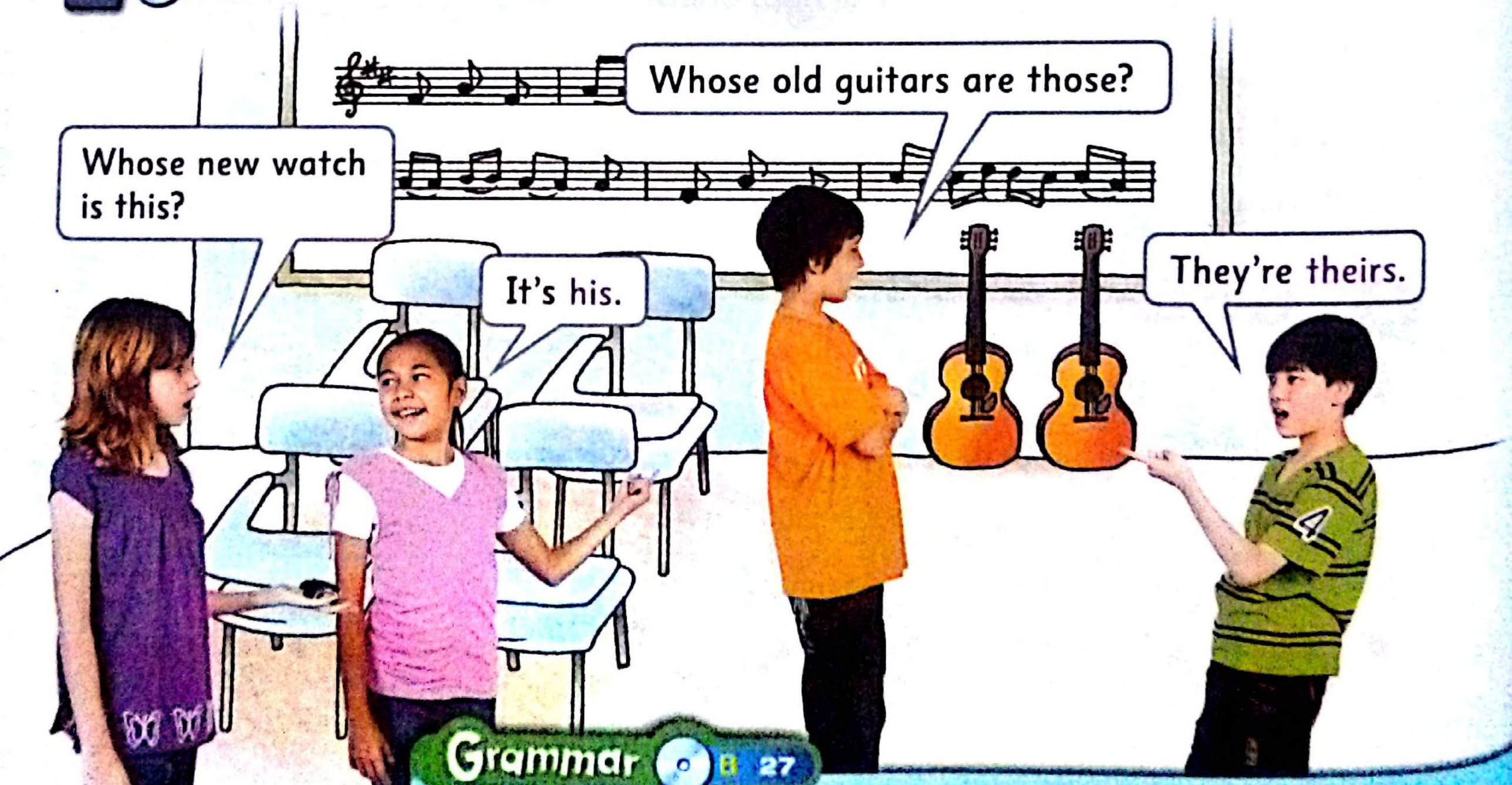
ours

6



theirs

I B 26 Listen and say.



Grammar B 27

Whose	(old) (bike) is this/that? (new) (skateboards) are these/those?	It is They are	mine.

J 28 Listen and circle. Then write.

1



new pen

his

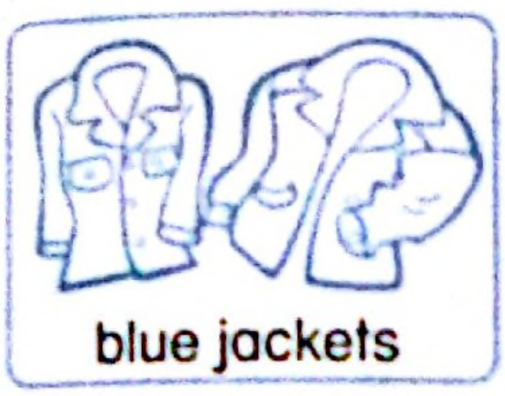
hers

theirs

Whose _____ is this?

_____

2



blue jackets

mine

ours

yours

Whose _____ are those?

_____

3



dirty shoes

theirs

hers

mine

Whose _____ are these?

_____

K Unscramble the questions. Then write the answers.

1



new / that / Whose / is / video game / ?

_____

It's _____.

2

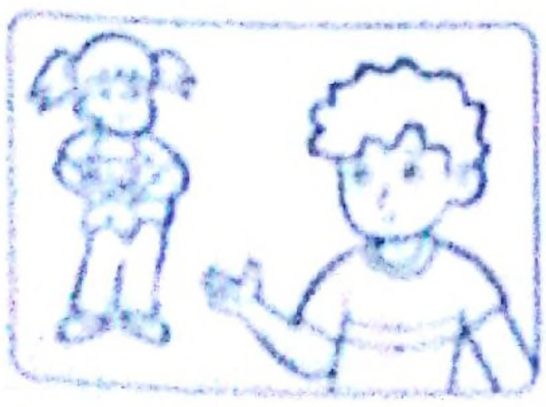


books / Whose / these / are / old / ?

_____

_____

3



that / is / doll / Whose / cute / ?

_____

_____

Story

L B 29 **Listen. Then act out.**

Tina looks out the window. She sees a castle and a big, beautiful garden. There's an elephant in the garden.

1
Whose old elephant is that?

2

4
What happened?
Something got stuck in its ear. We can't get it out.

5
Really? How did it get there?
We don't know.

It's hers. It's the queen's elephant.

3

Oh, it's very angry!

6

Well, maybe I can help. I'm small.

Good idea! Let's give it a try.

Practice

M Talk about the story.

Whose old elephant is this?
What happened?
Can Tina help?

Reading 23

N B 30 Listen and read.

Food: Fast or slow

We all like to eat food. We also need food to live. Luckily, there are many ways to get food.



One way to get food is at a restaurant. At a restaurant, you sit at a table and a waiter takes your order. A cook makes the food. Then, the waiter brings the food to you.



To get food quickly, we eat fast food. We get fast food at restaurants like McDonald's or street vendors. The food is already made or is made very fast right in front of us. We can take this food anywhere.

What's your favorite place to eat?

Read and write.

1 We all like to eat _____.

2 One way to get food is at a _____.

3 A _____ makes food.

4 To get food quickly, we eat _____.

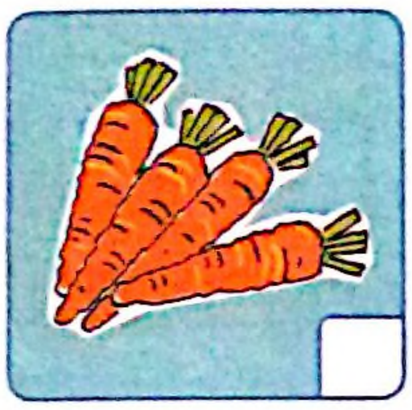
Read and check (✓).

	True	False
1 A cook takes your order.	☐	☐
2 A waiter makes food.	☐	☐
3 A street vendor makes fast food.	☐	☐

What about you?

Q Read and check (✓).

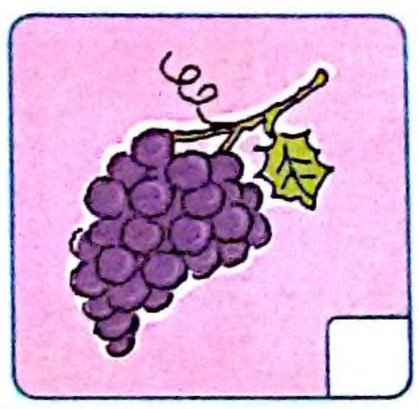
Which foods and drinks are healthy for you?



carrots ☐



candy ☐



grapes ☐



fries ☐



fish ☐



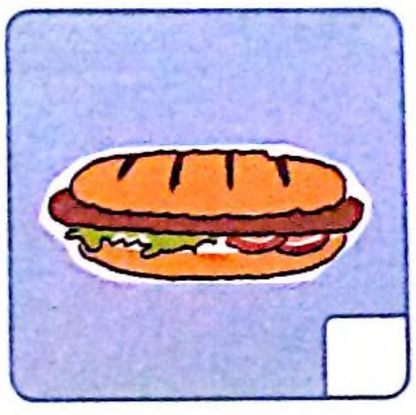
soda ☐



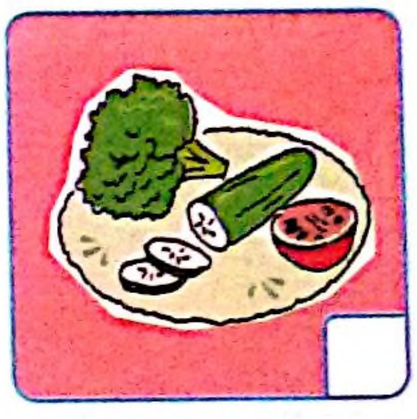
milk ☐



potato chips ☐



hot dog ☐



vegetables ☐

R Read and check (✓).

	Yes	No
1 I eat a lot of fast food.	☐	☐
2 I like to eat healthy food.	☐	☐
3 I like fast food because it tastes good.	☐	☐

S Answer the questions.

1 Do you eat a lot of fast food? Why or why not?

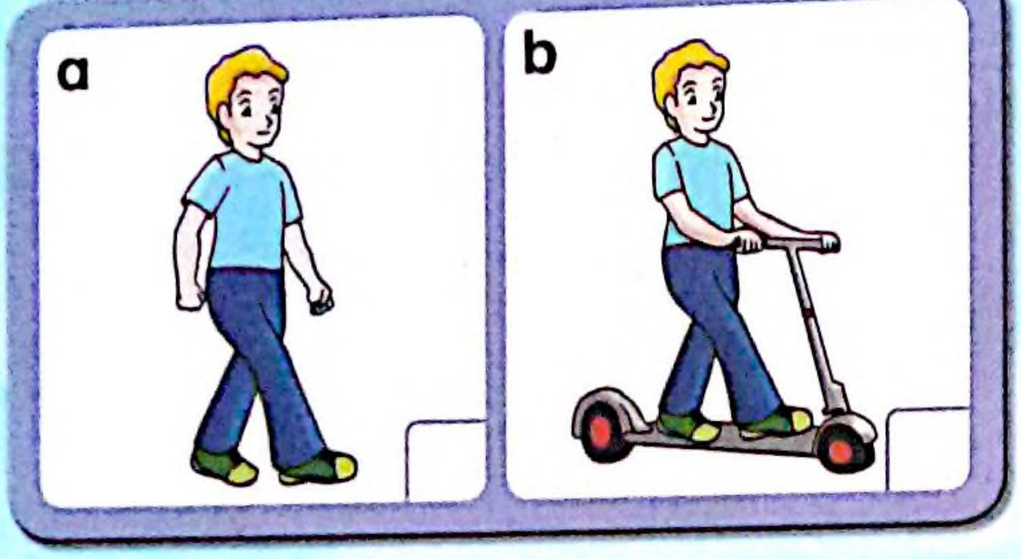
2 What kinds of fruits and vegetables do you like?

/10

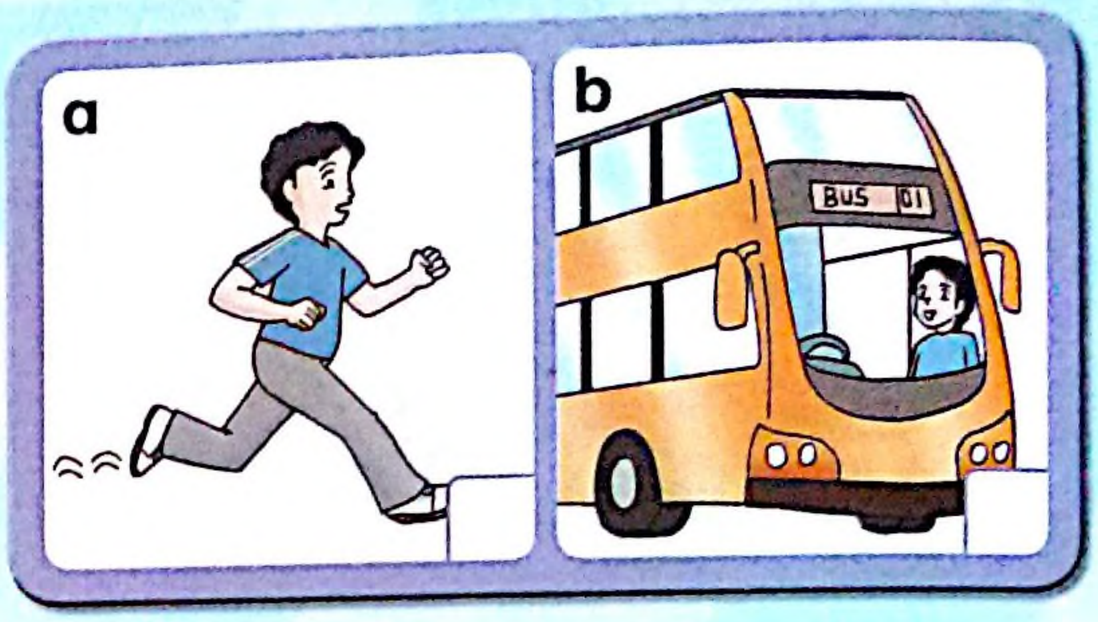
Test

T B 31 **Listen and check (✓) or write.**

1



2



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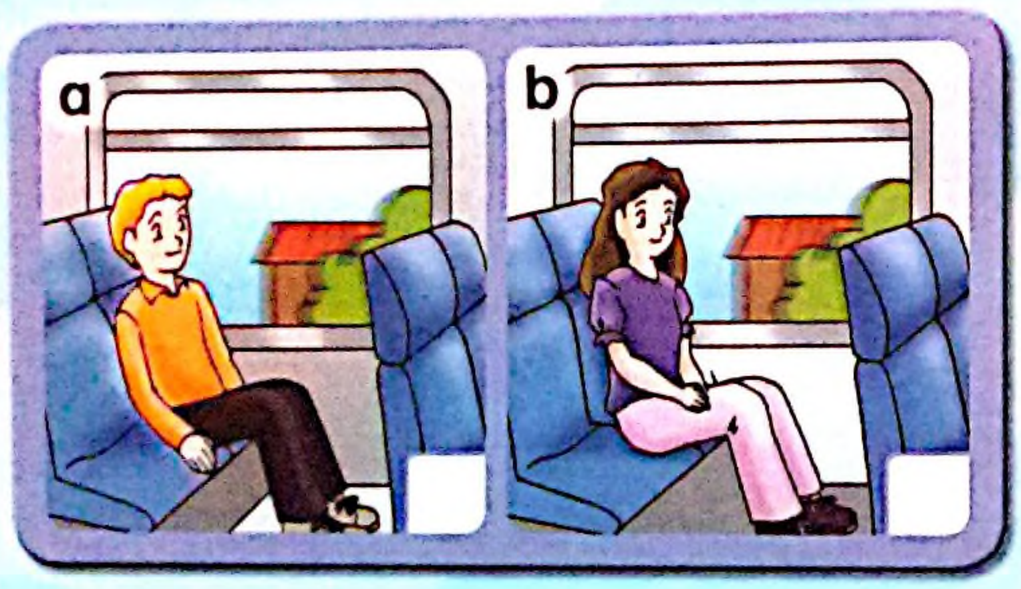

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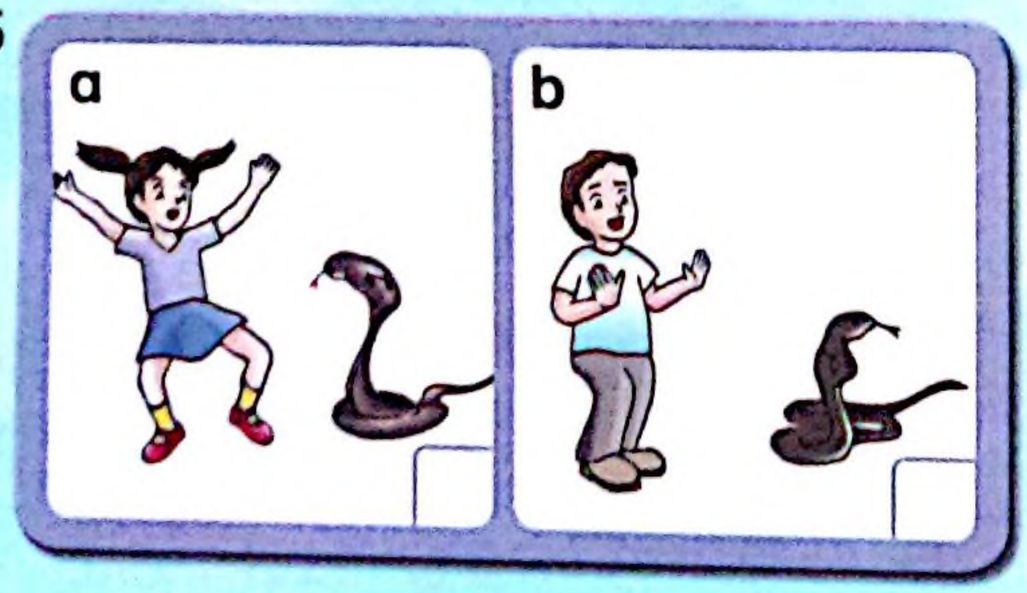
5



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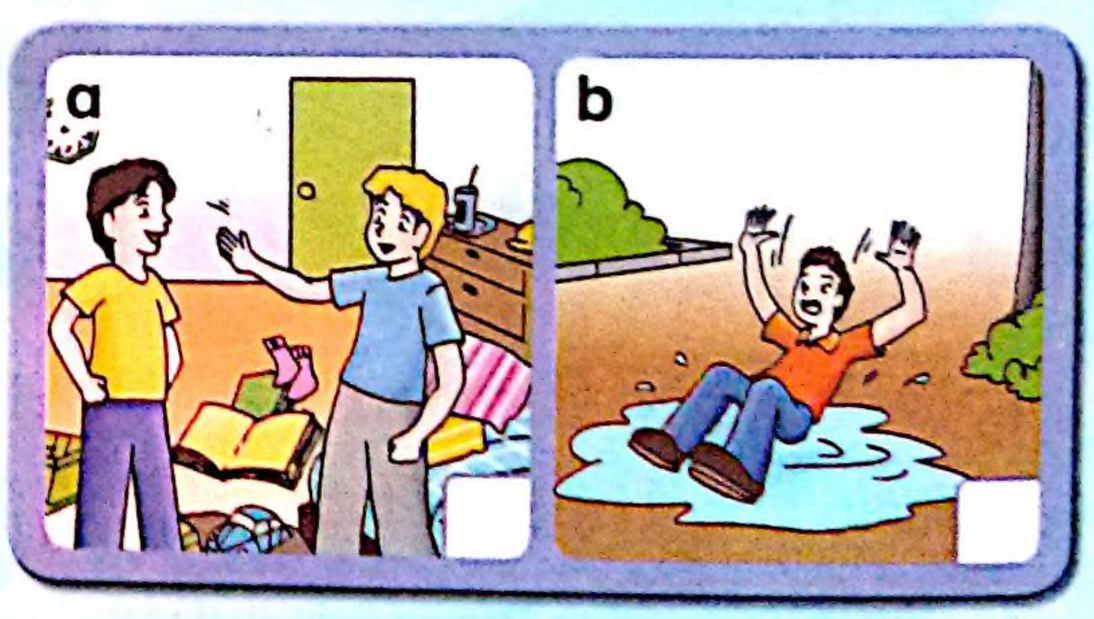

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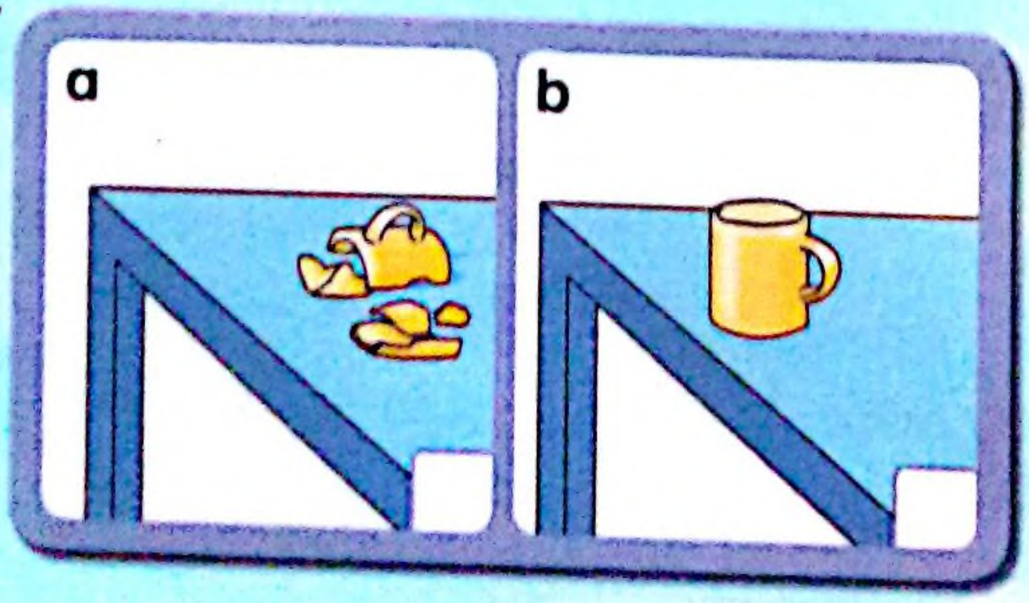

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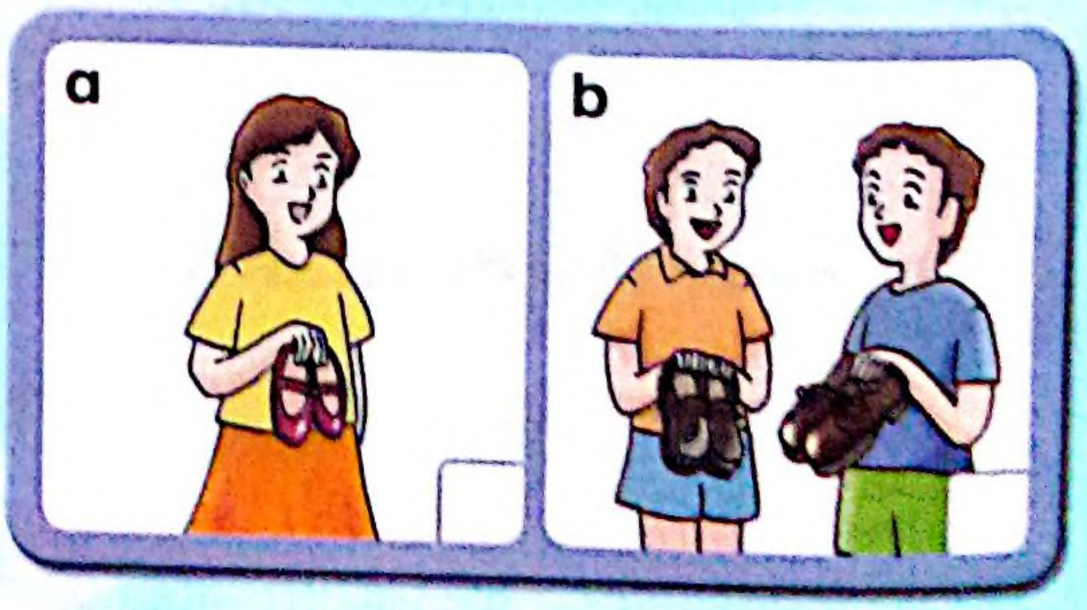


9 It's _____.

10 They're _____.

Have fun!

U Play the game.



What happened? / He … .

How did … get here?

Whose … are these?

What happened?

He fell into a puddle.



Review

Units 5 and 6

A B 32 Listen, find and number.

100 100

b

50 50

Ed

Kim

a

FINISH

Sam

Lisa

Joe

e

f

Trains

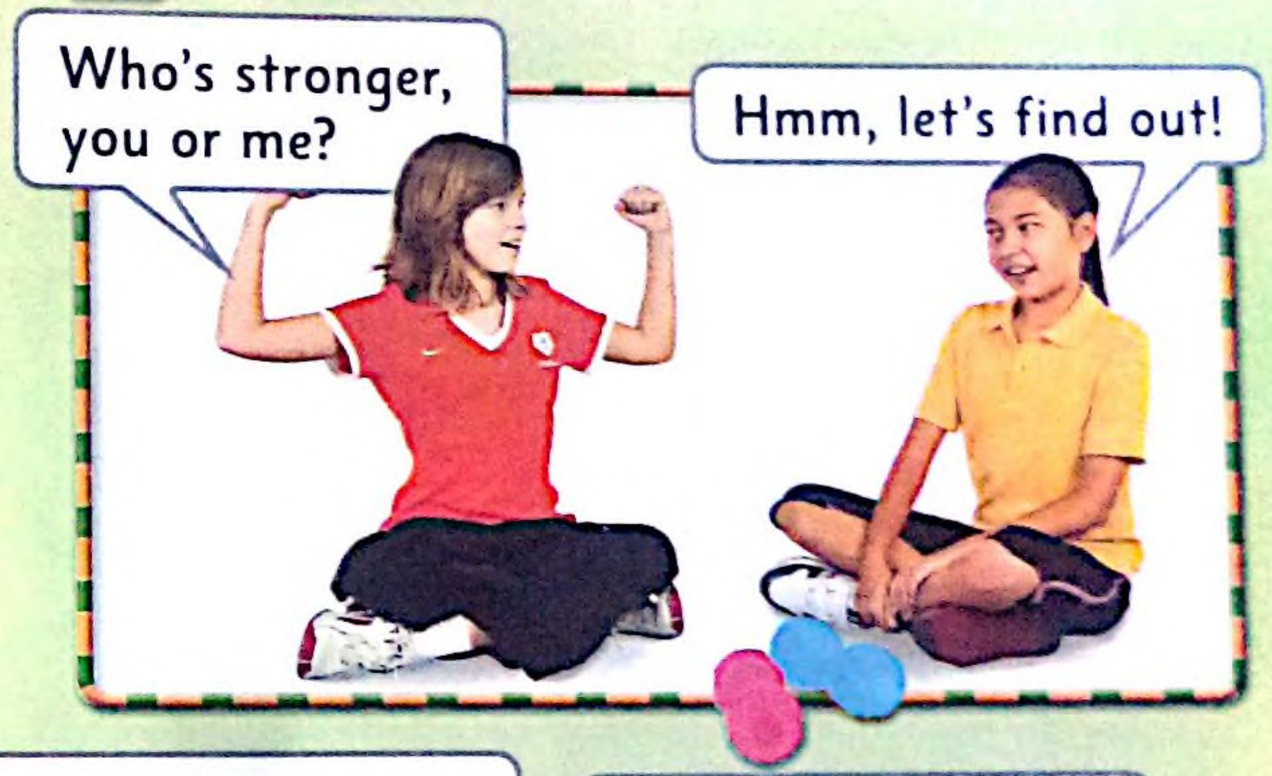
g

Practice

B Talk about the picture.

Who's faster?
Which one is higher?
He is stronger than him.
How did he/she get here?
What happened?
Whose old bike is this?

C B 33 Listen. Then act out.







7 Tina helps the elephant

Story

Story and Songs CD 14

A B 34 Listen.

Tina goes into the elephant's ear.
She can't see very far.

1
It's dark in here. Hello!
Hello!

2
I can hear you. Where are you?
Down here! I'm stuck!

4
Oh, no! I'm falling!

5
Oh, there you are.

Which way do I go?

Go to the corner and turn right. Be careful!

3

I'm glad to see you!

Learn 1

B B 35 Listen and say.

1



corner

2



stop sign

3



traffic light

4



turn left

5



turn right

6



go straight

C B 36 Listen and say.

Grammar B 37

Which way do I go?

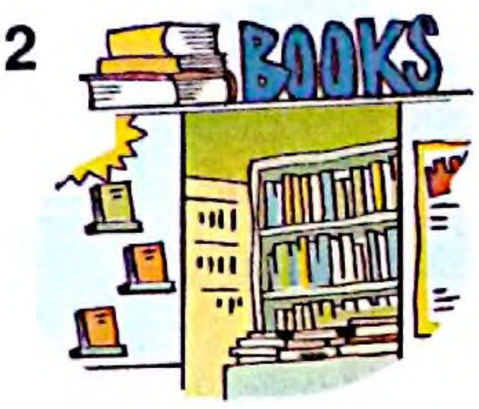
Go to the corner and turn left.

Learn 2

D B 38 Listen and say.

1 

arcade

2 

bookstore

3 

candy store

4 

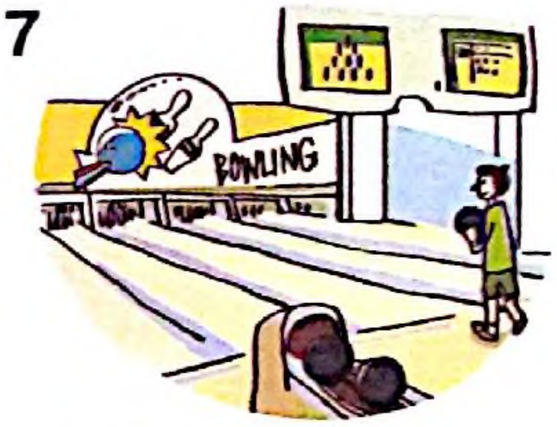
drug store

5 

video store

6 

skating rink

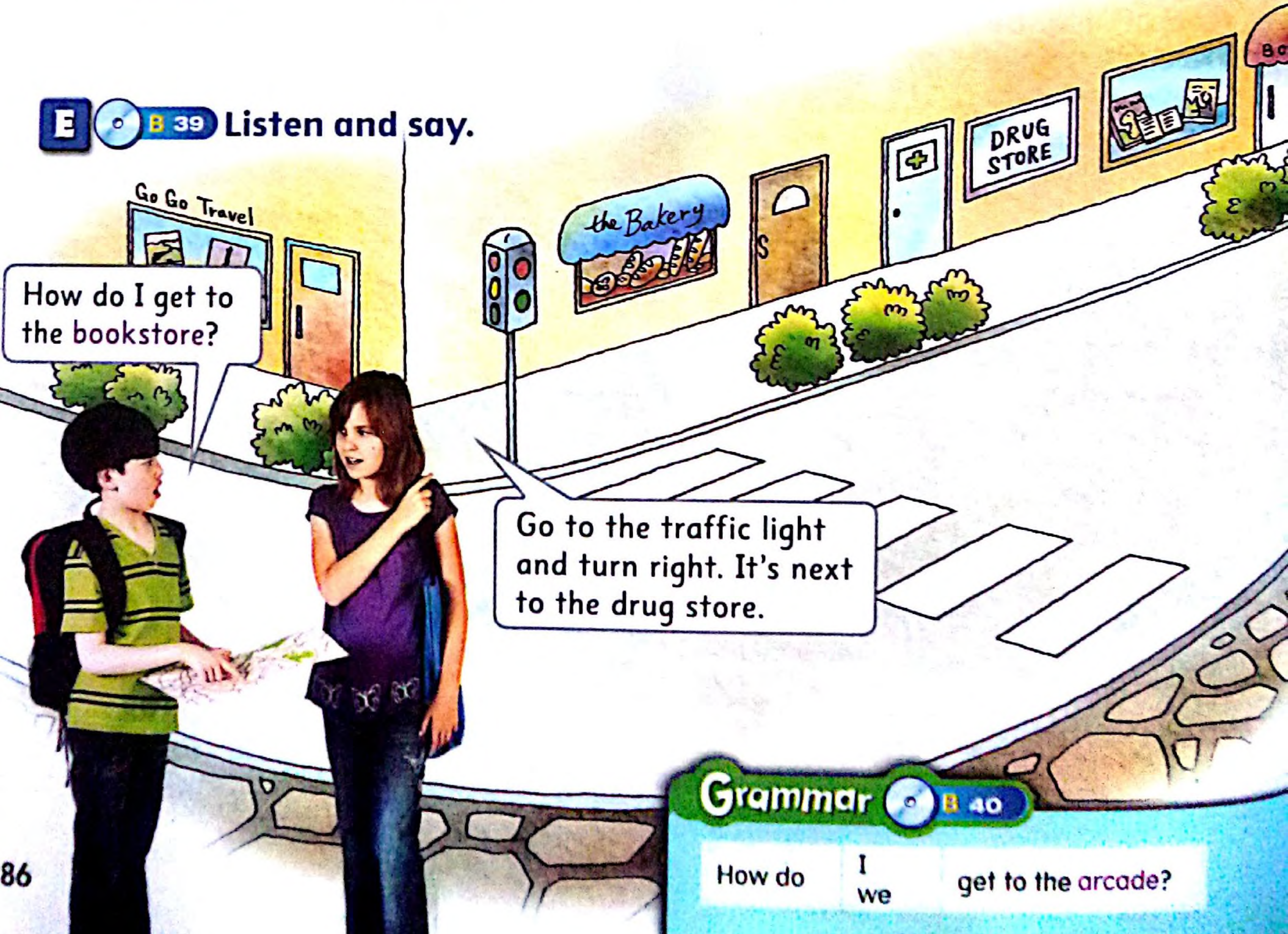
7 

bowling alley

8 

night market

E B 39 Listen and say.

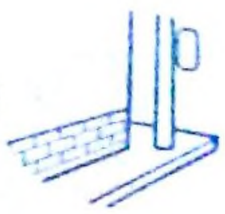


Grammar B 40

How do | I / we | get to the arcade?

F Look and write.

1 Which way do I go?

Go to the  _____ and  _____.

2 Which way _____?

Go to the 

_____ and  _____.

3 How do I get to the 

_____?

Go to the  _____ and  _____.

It's next to the  _____.

4 How do I get to the  _____?

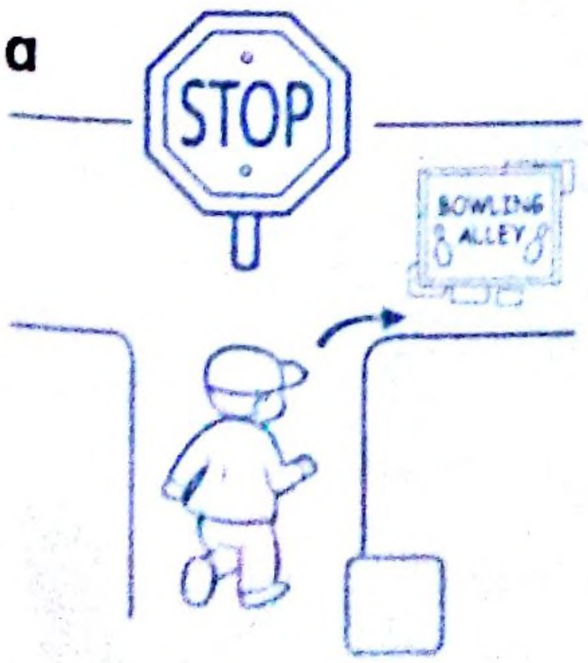
Go to the 

_____ and  _____.

It's next to the 

_____.

G B 41 Listen and number.

a 

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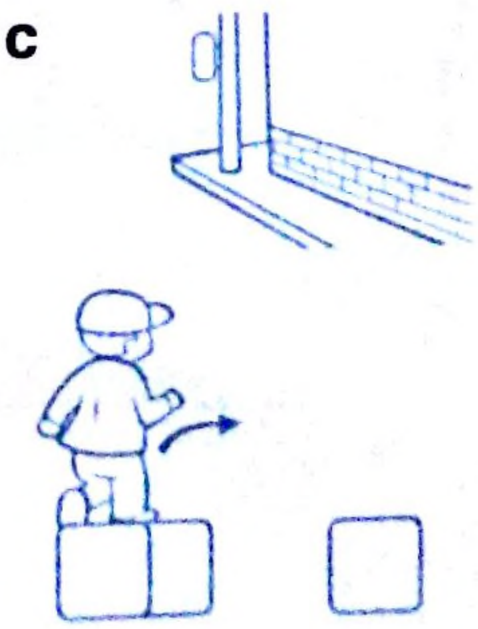
c 

d 

Learn 3

H B 42 Listen and say.

1 find a teacher



2 go outside



3 stay indoors



4 call the police



5 call the fire station



6 go to the nurse's office



7 get the first aid kit



8 get the fire extinguisher



I B 43 Listen and say.

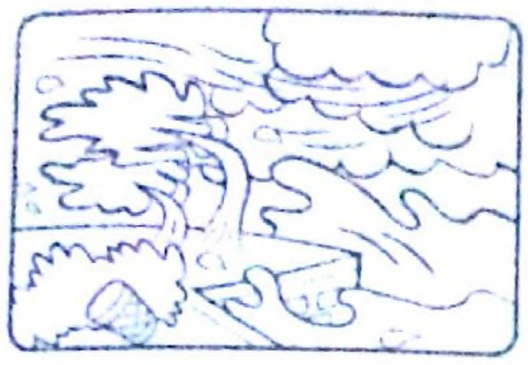


Grammar B 44

What do we do now? — We find a teacher.

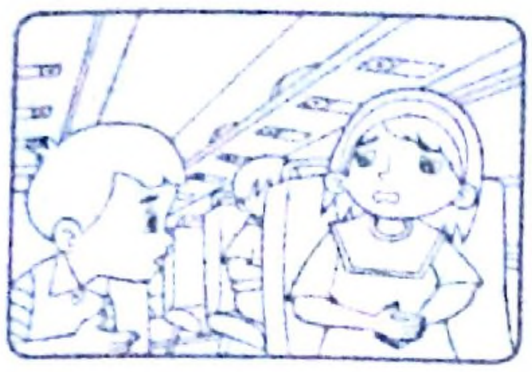
Practice

J Look and check (✓).

1 

What do we do now?

- ☐ We go outside.
- ☐ We stay indoors.

2 

What do we do now?

- ☐ We go to the nurse's office.
- ☐ We stay indoors.

3 

What do we do now?

- ☐ We call the fire station.
- ☐ We call the police.

4 

What do we do now?

- ☐ We call the fire station.
- ☐ We call the police.

K B 45 Listen and write.

1 We get the _____.

2 We _____.

3 We _____.

4 We _____.

Story

CD 15

L CD B 46 Listen. Then act out.

Tina sees a little boy like her.
His name is Terry. He needs help.
He is stuck and can't get out.

1

My wing is broken.
I can't fly out.

2

What do we do now?

Grab this rope.

4

Which way do we go now?

We turn right and go straight.

5

How do we get out?

We climb up. Use your hands and legs.

3

7

Look. There's Tina! And the queen's son!

Practice

M **Talk about the story.**

What's wrong with Terry?
How do they get out?
Which way do they go?
Who sees Tina first?

Reading

Story and Songs CD 24

N CD B 47 Listen and read.

Hearing: Ears or no ears

Humans use their ears to hear. But did you know that some animals don't need ears to hear? Animals do this in many different ways.

An elephant uses its ears and feet to hear. A snake uses its tongue, skin and muscles. These animals hear well on land, but not well in the water.



Do you know how a fish hears in the water? It hears with lines that are on the sides of its body. Sharks hear like this, too!



Seals, walruses and polar bears can hear well in the water and air!

Read and write.

1 _____ use their _____ to hear.

2 An _____ uses its ears and feet to hear.

3 A snake uses its _____, _____ and _____ to hear.

4 A _____ hears using the lines on the sides of its body.

Read and check (✓).

	True	False
1 Some animals don't need ears to hear.	☐	☐
2 A snake uses its ears to hear.	☐	☐
3 A seal can hear in the water and air.	☐	☐

What about you?

Q Read and check (✓).

How do you communicate with other people?



using my hands



using my body



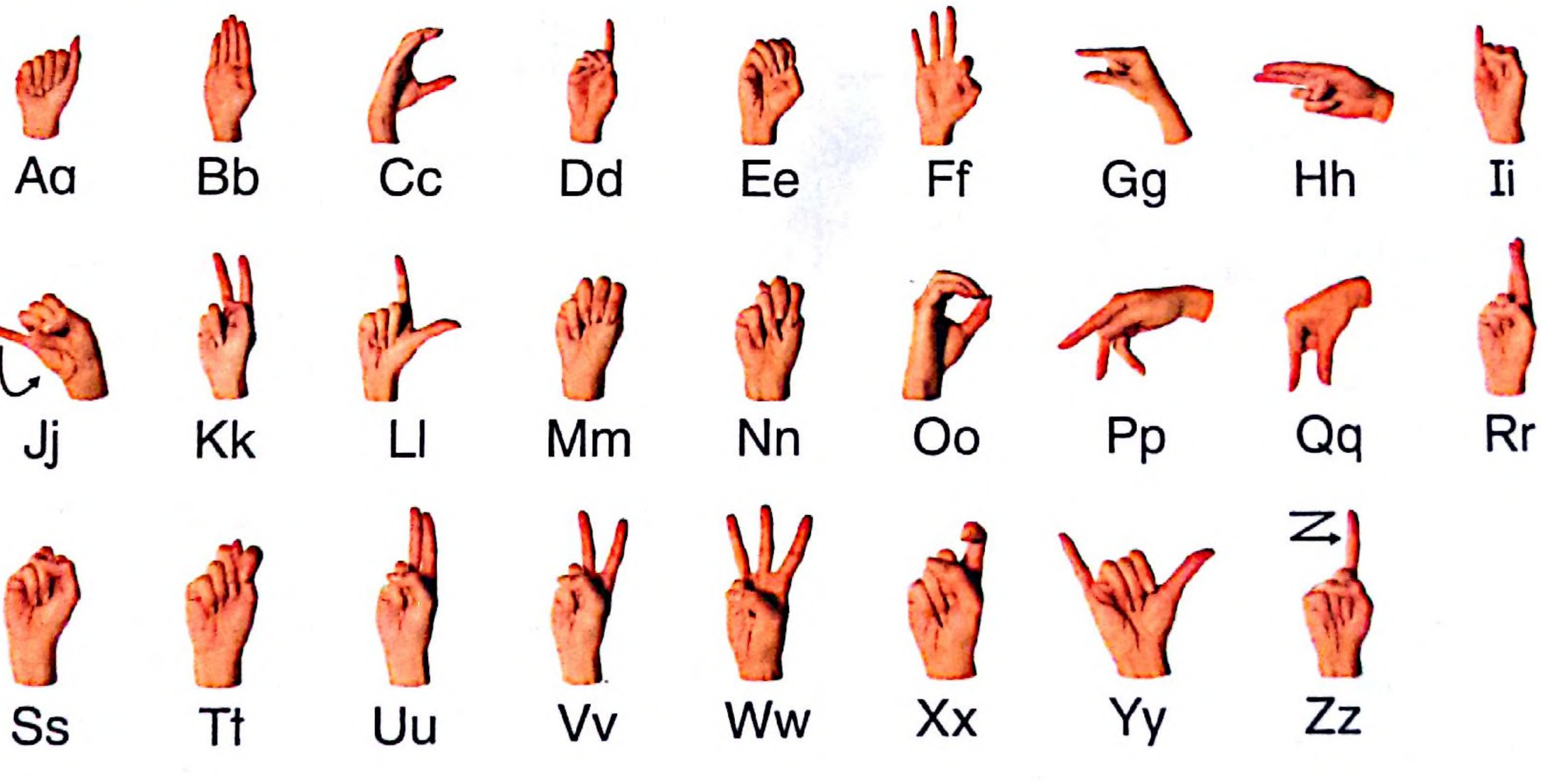
using my face



using my voice

R Look. Talk to a friend using your hands.

Some people can't hear or speak. They use their hands to communicate.
This is called sign language.



S Answer the questions.

1 What's your favorite way to communicate?

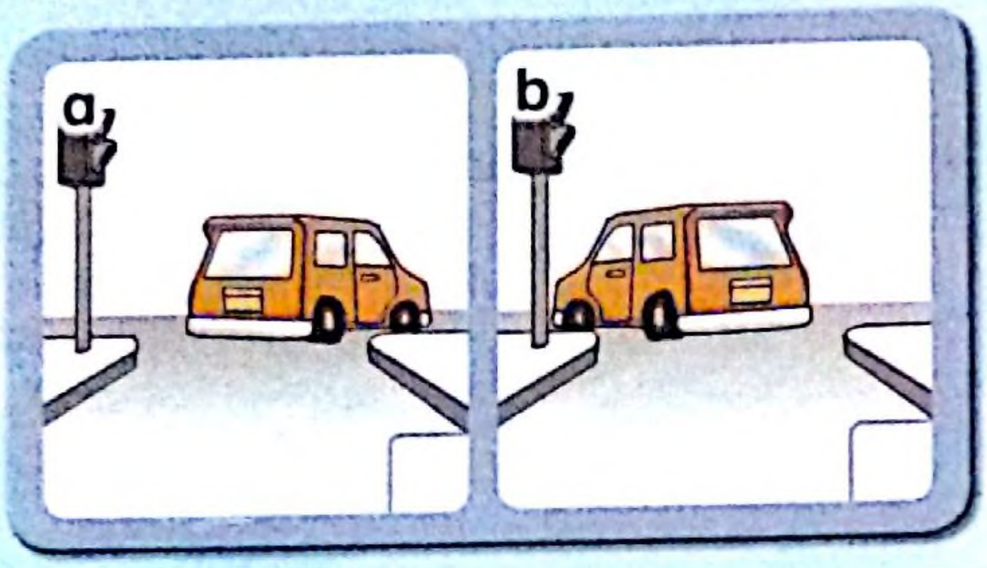
2 How can you talk with your friends without making a sound?

/10

Test

T 48 **Listen and check (✓).**

1



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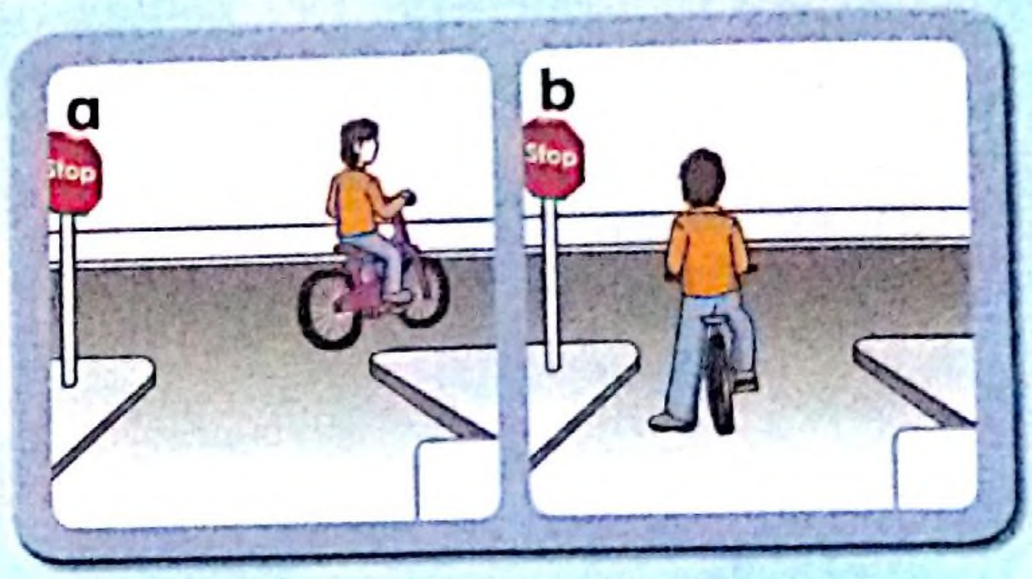

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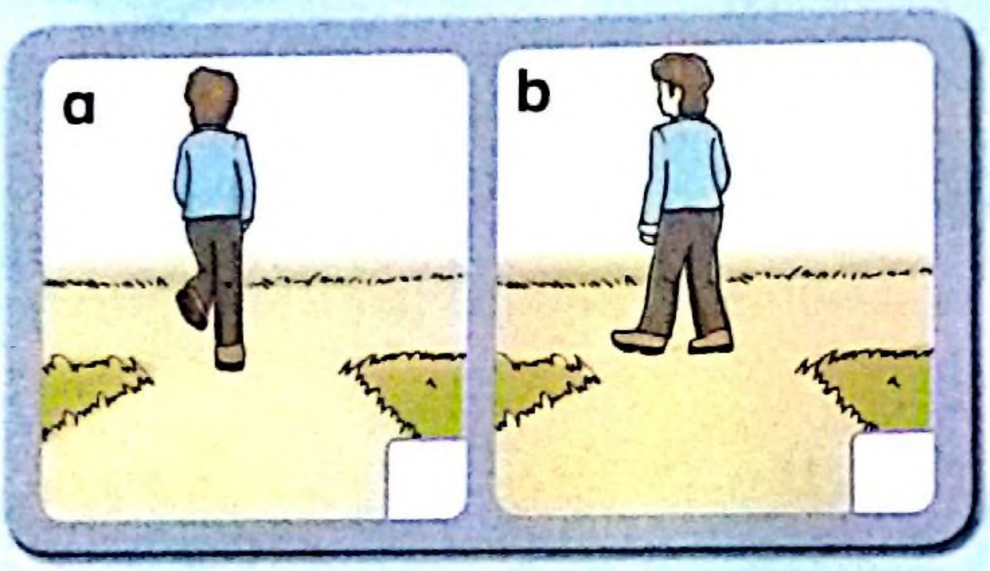

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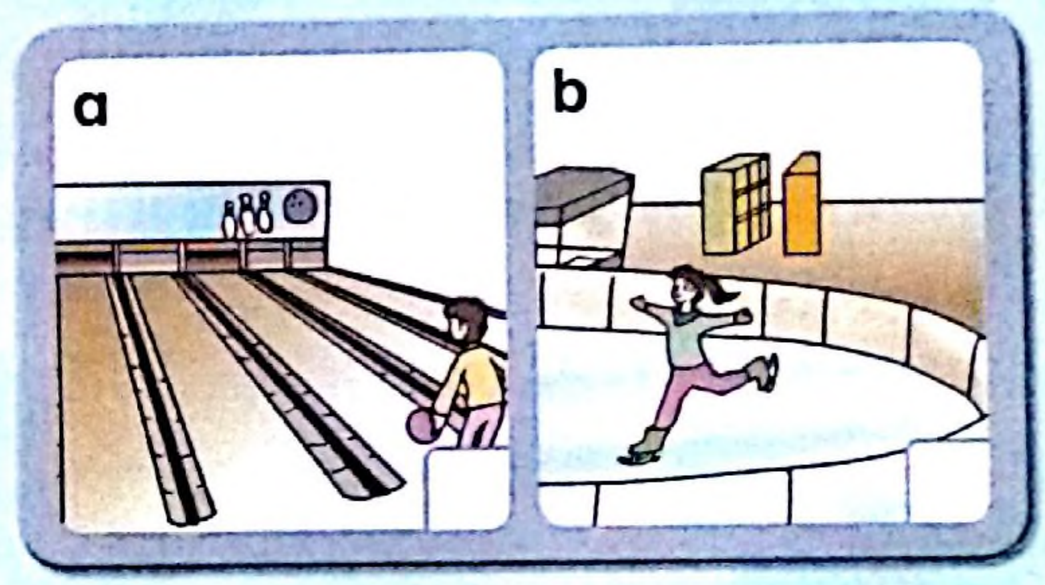

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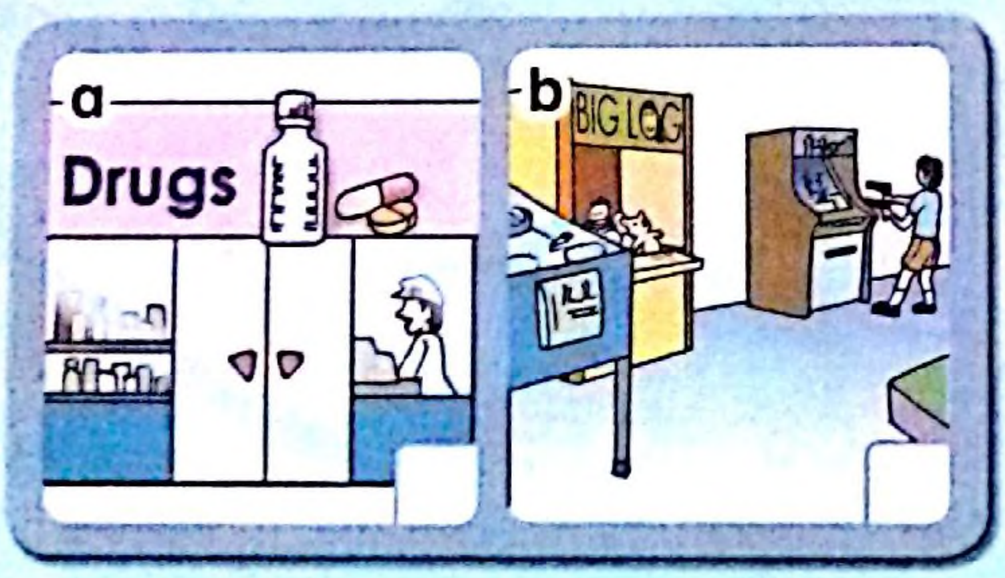

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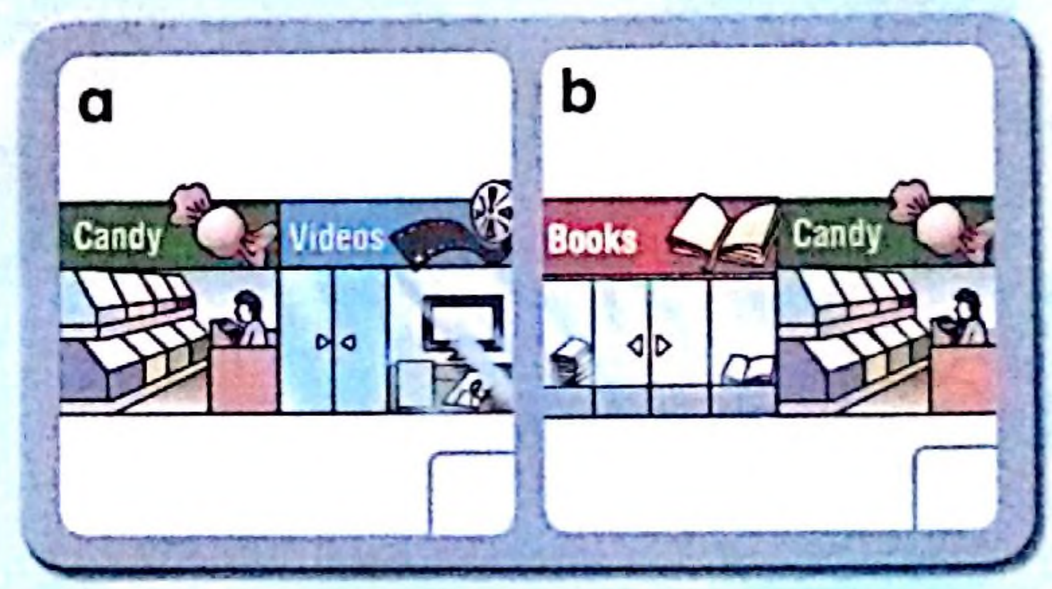

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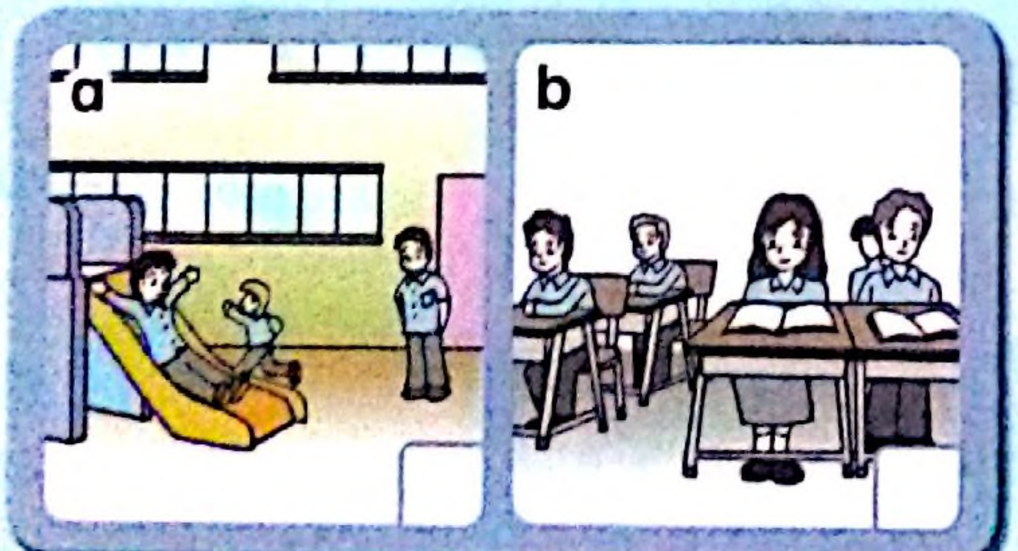

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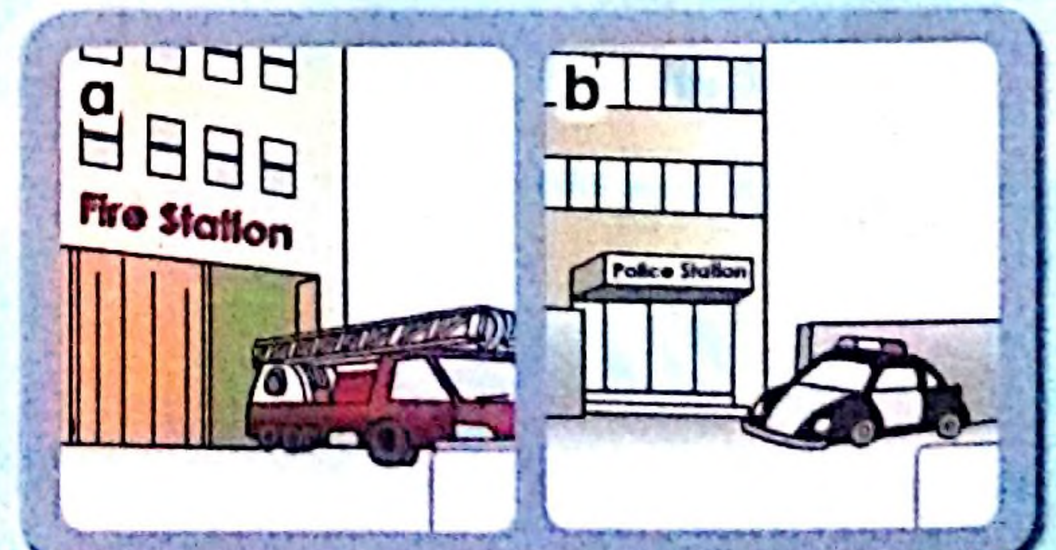


9 We get the fire extinguisher. ☐

We go to the nurse's office. ☐

10 We get the first aid kit. ☐

We find a teacher. ☐

Have fun!

U Point, ask and answer.





You are here!

8 Tina is a hero

Story

Story and Songs CD 16

A B 49 Listen.

Tina and Terry are out of the elephant's ear. The elephant is happy now. Tina helps Terry fix his wing.

1

Why are you helping him, my dear?

Because he broke his wing.

My son, how did you break your wing?

2

Well, Mom, I got stuck in the elephant's ear.

4

Can you have lunch with us?

I'm sorry, I can't.

Why?

Because I have to go home. I don't want to get in trouble.

Thank you for helping my elephant and my son.

You're welcome.

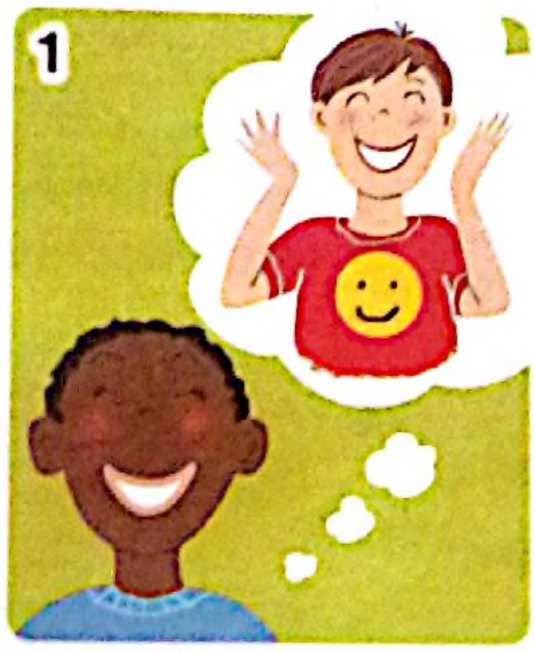
3

5

Oh, OK. Well then, my bird can take you home.

Learn 1

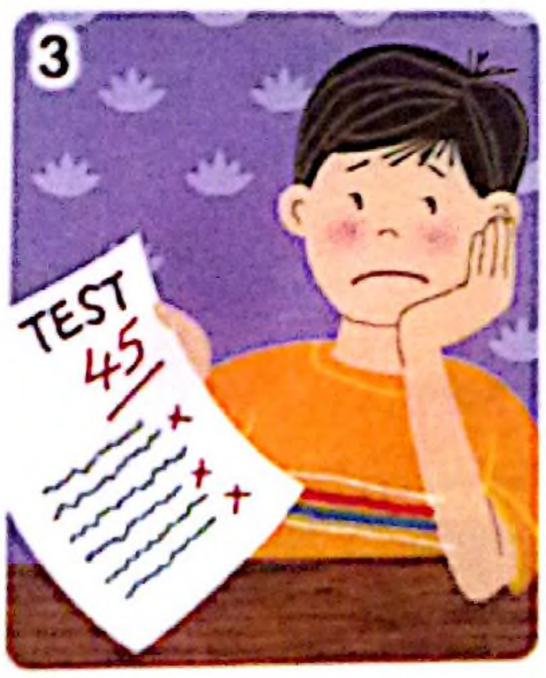
B B 50 Listen and say.



laughing
he told a joke



crying
he hit me



worrying
I failed my test



leaving
I forgot my homework

C B 51 Listen and say.

Grammar B 52

Why are you laughing?

Because he told a joke.

Learn 2

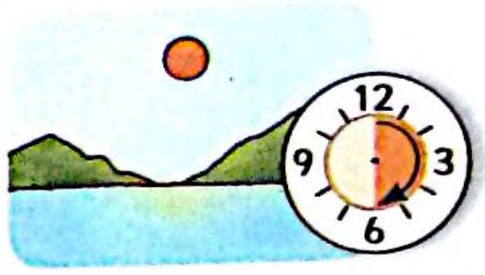
D B 53 Listen and say.

1



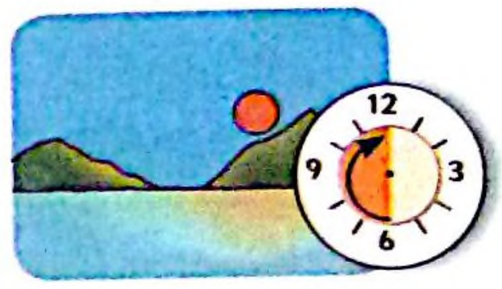
this morning

2

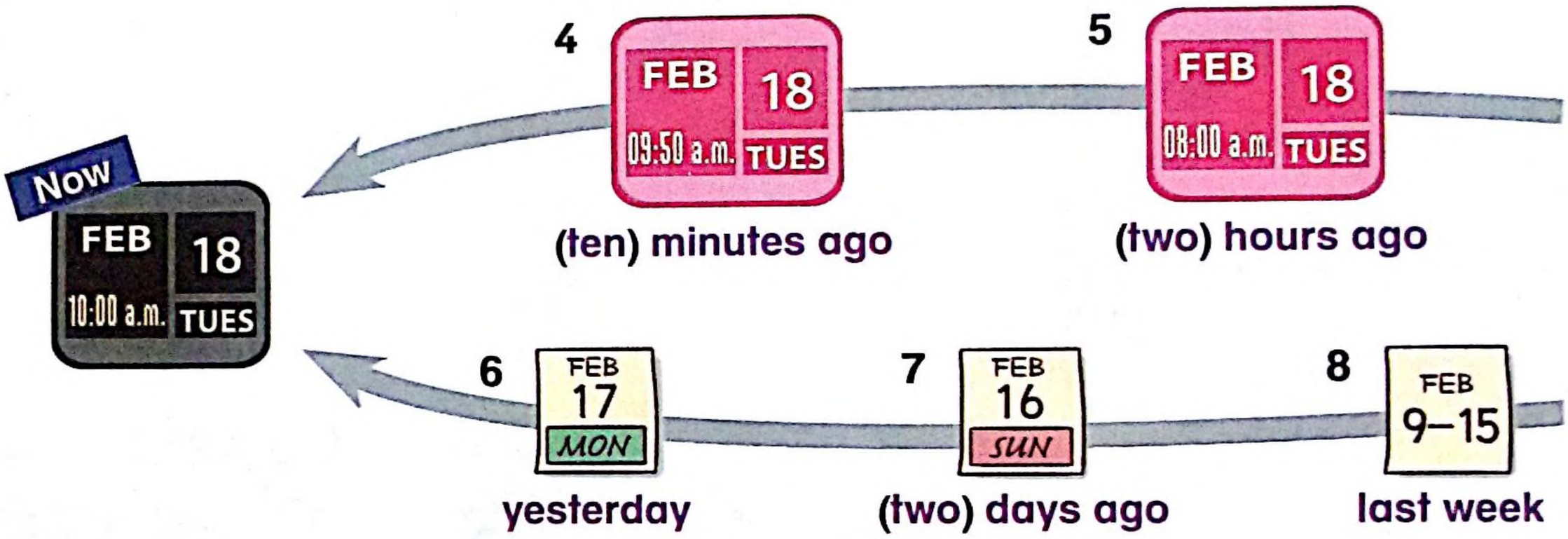


this afternoon

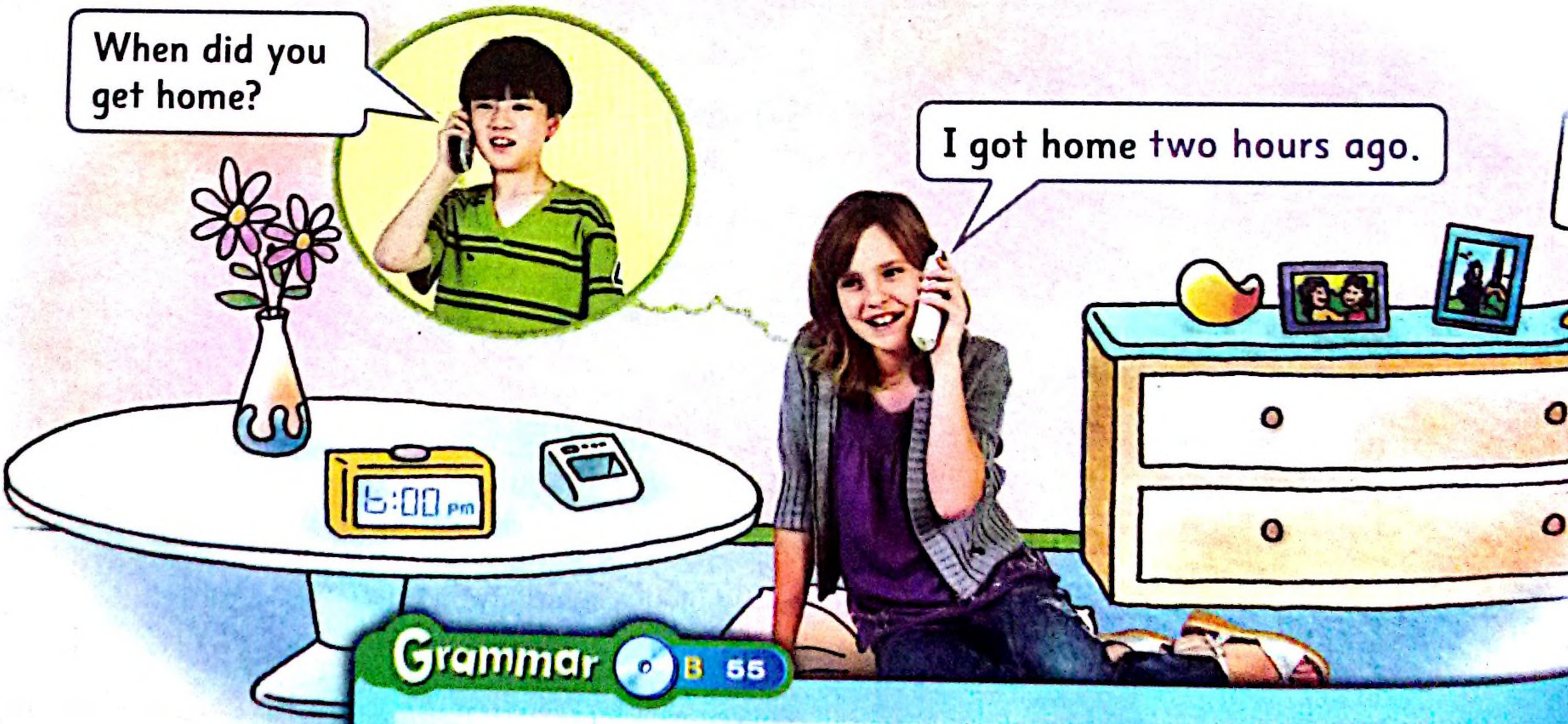
3



this evening



E B 54 Listen and say.

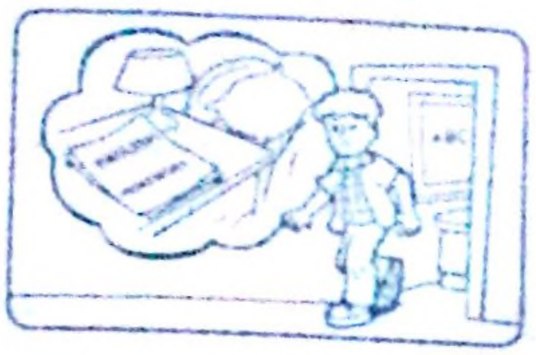


Grammar B 55

When did	you he/she they	get home?	I/We He/She They	got home this morning.

F Look and write.

1



Why are you leaving?

Because I _____.

2



Why are you _____?

_____ I _____.

3



Why are _____?

_____ he _____.

4



_____

_____

G B 56 Listen and match.

Now 10:00 p.m., Tuesday, March 3rd

1 •
2 •
3 •
4 •
5 •
6 •
7 •

- Sunday, March 1st
- 10:00 a.m., Tuesday, March 3rd
- Friday, February 27th
- 2:00 p.m., Tuesday, March 3rd
- 7:00 p.m., Tuesday, March 3rd
- Monday, March 2nd
- 9:20 p.m., Tuesday, March 3rd

Learn 3

H B 57 Listen and say.

1 star



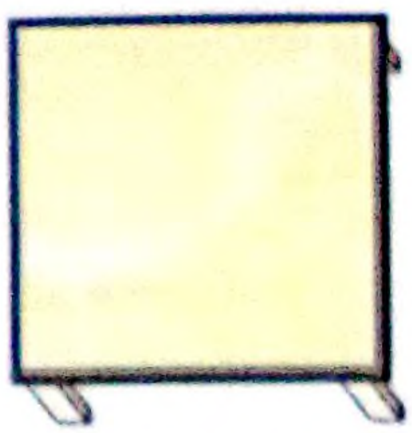
2 heart



3 diamond



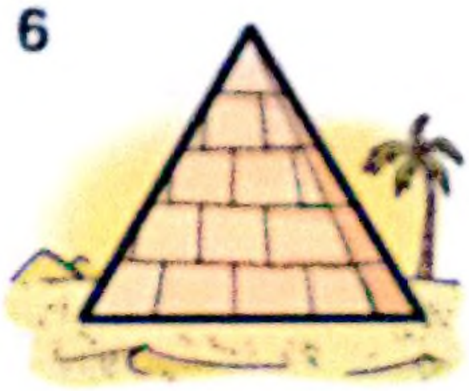
4 square



5 circle



6 triangle



7



rectangle

8 oval



I B Listen and say.



Grammar B 59

This/That (candle) looks like a star/an oval.

These/Those (candles) look like stars/ovals.

J **Find and circle the words.**

rectangle square triangle star
diamond oval heart circle

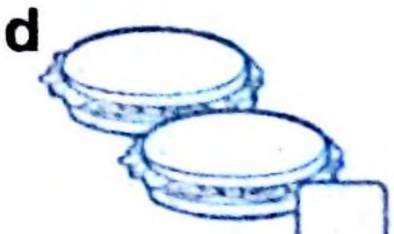
w	r	e	c	t	a	n	g	l	e
s	d	g	x	o	t	c	r	a	h
t	r	i	a	n	g	l	e	s	e
a	s	t	u	t	r	z	c	q	a
r	m	o	d	o	l	p	i	u	r
x	s	v	i	h	e	a	r	a	t
i	d	a	e	u	t	h	c	r	l
s	e	l	a	s	o	w	l	e	v
h	r	n	s	r	a	h	e	a	b
g	d	i	a	m	o	n	d	y	t

K B 60 **Listen and number. Then write.**

a 

b 

c 

d 

e 

1 This _____ looks like a _____.

2 Those _____ look like _____.

3 That _____ looks like a _____.

4 These _____ look like _____.

5 This _____ looks like a _____.

Story

Story and Songs CD 17

L B 61 Listen. Then act out.

Tina gets on the bird's back and they fly away! They fly high over mountains and trees. Soon, they see the city below.

1
Why are we flying lower now?
Because we are close.

2
You're right! I see the park. That park looks like a rectangle. Cool! Hey, there's Scott!

4
Hello, Tina. I didn't hear you come in. When did you get home?
I got home a few minutes ago.

5

8

Scott! Up here!
It's Tina!

Tina! You're OK!
I was so worried!

3

Good! You're just in time for lunch. So, what did you do this morning?

Oh, nothing special.

Practice

M **Talk about the story.**

Where is Tina?
Why was Scott worried?
When did Tina get home?
That door looks like a rectangle.

What about you?

Q Read and check (✓).

What are some of the things that you usually do to help other people?

1 

give my seat

2 

help carry bags

3 

return lost things

4 

help my classmates

5 

share

6 

say good things

R Read and check (✓).

	Yes	No
1 I feel good when someone shares with me.	☐	☐
2 I feel good when someone takes my things.	☐	☐
3 I feel good when someone says "Thank you" to me.	☐	☐

S Answer the questions.

1 How do you help your friends and classmates?

2 Is helping people important? Why?

Test

/10

T CD B 63 **Listen and check (✓) or write.**

1

a

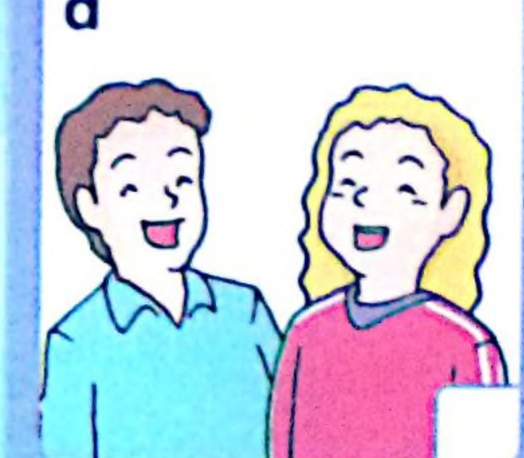


b



2

a



b



3

a



b

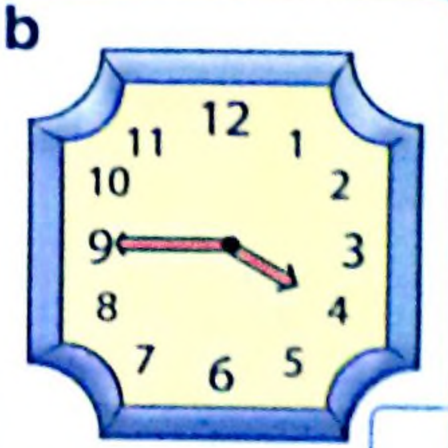


4

a



b

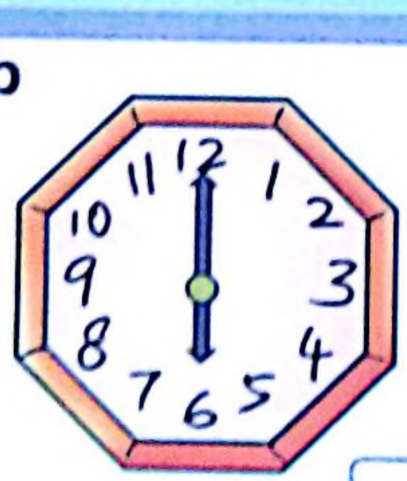


5

a



b



6

a



b



7

a

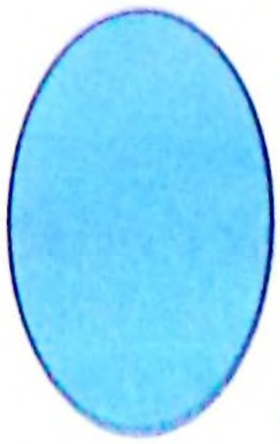


b



8

a



b



9 That candle looks like a _____.

10 This sign looks like a _____.

Have fun!

- When did you get home?
- That ... looks like a ... .
- Why are you ... ?

U Point, ask and answer.



When did you get home?

I got home yesterday.



Review

Units 7 and 8

A Listen and write (T = True, F = False).

1 ☐

2 ☐

3 ☐

4 ☐

5 ☐

Principal

Nurse

Math

English Class

Music

20 min.

English?

HHH
Elementary School



Practice

B Talk about the picture.

How does he get to the arcade?
What do they do now?
Why is he crying?
That monitor looks like a rectangle.

C B 65 Listen. Then act out.

When did you get here?

I got here ten minutes ago. I have to go.

Why are you leaving?

I forgot my English book. I have a test in two hours.

Here, you can use my book.

Thanks. By the way, how do I get to the candy store?

Oh, just go to the corner and turn left. It's next to the arcade.

Word list

A

act in the school play p. 34
arcade p. 86
arts and crafts club p. 10
Avenue p. 22

B

bag of potato chips p. 45
bike club p. 10
book club p. 10
bookstore p. 86
Boulevard p. 22
bowl of oatmeal p. 45
bowling alley p. 86
broke a cup p. 72
build a model airplane p. 8
buy some comic books p. 8

C

call the fire station p. 88
call the police p. 88
candy store p. 86
chat on the computer p. 34
cheer club p. 10
chess club p. 10
chicken nuggets p. 46
circle p. 100
clay p. 36
clean the windows p. 19
cleaner p. 60
construction paper p. 36
cooler p. 60
corner p. 85
Court p. 22
crab p. 48
crying p. 97
cup of tea p. 45

D

darker p. 60
diamond p. 100
dirtier p. 60
do (my) laundry p. 20
dolphin p. 48
drug store p. 86
dry the dishes p. 20
duller p. 60
dust the bookshelves p. 20

E

easier p. 60

F

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feed the hamster p. 19
fell into a puddle p. 72
find a teacher p. 88
finished (my) drawing p. 33
fix (my) bike p. 34
flew p. 71
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found a kitten p. 72
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friendly p. 59
fries p. 46

G

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get the fire extinguisher p. 88
get the first aid kit p. 88
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glitter p. 36
go camping p. 7
go canoeing p. 7
go jogging p. 34
go outside p. 88
go skiing p. 7
go straight p. 85
go to the carnival p. 8
go to the nurse's office p. 88
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H

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he told a joke p. 97
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him p. 62
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hot dog p. 46
hotter p. 60

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I forgot my homework p. 97
ice cream p. 46
index cards p. 36

J

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K

L

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last week p. 98
laughing p. 97
learn a magic trick p. 34
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longer p. 60
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make cookies p. 8
me p. 62
memorize the spelling words p. 34
mine p. 74

N

neat p. 59
neater p. 59
newspaper club p. 10
night market p. 86

O

octopus p. 48
ours p. 74
oval p. 100

P

paste p. 36
photograph (my) dog p. 34
piece of gum p. 45
plant flowers p. 7
play softball p. 8
played in the park p. 33
practice the trombone p. 8
practiced calligraphy p. 33
put away (my) toys p. 20

Q

quieter p. 60

R

rake the leaves p. 19
ran p. 71
rectangle p. 100
Road p. 22
rode (my) scooter p. 71

S

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sea lion p. 48
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skating rink p. 86
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smarter p. 59
spelling club p. 10
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stamps p. 36
star p. 100
starfish p. 48
stay indoors p. 88
sticky notes p. 36
stingray p. 48
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Street p. 22
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stronger p. 59
studied history p. 33
summer p. 7
sundae p. 46

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talked on the phone p. 33
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(two) hours ago p. 98
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this morning p. 98
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triangle p. 100
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turn right p. 85

U

us p. 62

V

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video store p. 86

W

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wash the dog p. 19
watched a DVD p. 33
weed the garden p. 19
winter p. 7
worrying p. 97

X

Y

yesterday p. 98
you p. 62
yours p. 74

Z

Verb list

Present	Past	Past Participle
act	acted	acted
break	broke	broken
build	built	built
buy	bought	bought
call	called	called
chat	chatted	chatted
clean	cleaned	cleaned
climb	climbed	climbed
cry	cried	cried
dance	danced	danced
do	did	done
draw	drew	drawn
dry	dried	dried
dust	dusted	dusted
eat	ate	eaten
empty	emptied	emptied
fail	failed	failed
fall	fell	fallen
feed	fed	fed
find	found	found
finish	finished	finished
fix	fixed	fixed
fly	flew	flown
forget	forgot	forgotten
get	got	gotten
go	went	gone
hang	hung	hung
has / have	had	had
help	helped	helped
hit	hit	hit
jump	jumped	jumped
laugh	laughed	laughed
learn	learned	learned
leave	left	left
listen	listened	listened
lose	lost	lost
make	made	made
memorize	memorized	memorized

Present	Past	Past Participle
mop	mopped	mopped
paint	painted	painted
photograph	photographed	photographed
pick	picked	picked
play	played	played
practice	practiced	practiced
put	put	put
rake	raked	raked
read	read	read
ride	rode	ridden
roller-skate	roller-skated	roller-skated
run	ran	run
see	saw	seen
set	set	set
sing	sang	sung
skate	skated	skated
sleep	slept	slept
stay	stayed	stayed
study	studied	studied
surf	surfed	surfed
sweep	swept	swept
swim	swam	swum
take	took	taken
talk	talked	talked
tell	told	told
think	thought	thought
trade	traded	traded
vacuum	vacuumed	vacuumed
visit	visited	visited
walk	walked	walked
wash	washed	washed
watch	watched	watched
water	watered	watered
weed	weeded	weeded
whistle	whistled	whistled
worry	worried	worried
write	wrote	written

This audio CD contains all the story episodes and reading passages for Student Book 4.

	Story		Reading	
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	Track 3	p. 12		
Unit 2	Track 4	p. 18	Track 19	p. 26
	Track 5	p. 24		
Unit 3	Track 6	p. 32	Track 20	p. 40
	Track 7	p. 38		
Unit 4	Track 8	p. 44	Track 21	p. 52
	Track 9	p. 50		
Unit 5	Track 10	p. 58	Track 22	p. 66
	Track 11	p. 64		
Unit 6	Track 12	p. 70	Track 23	p. 78
	Track 13	p. 76		
Unit 7	Track 14	p. 84	Track 24	p. 92
	Track 15	p. 90		
Unit 8	Track 16	p. 96	Track 25	p. 104
	Track 17	p. 102		

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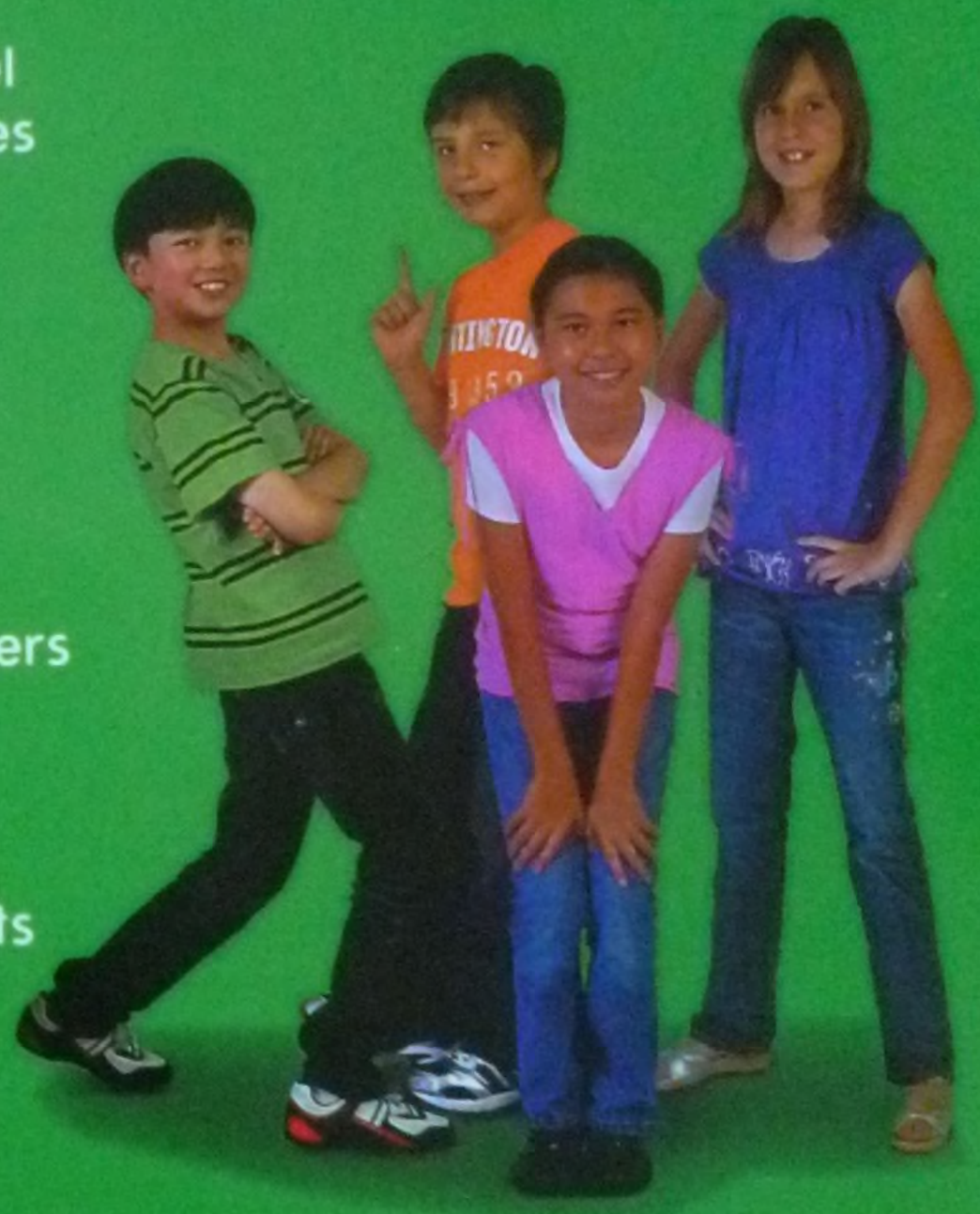

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