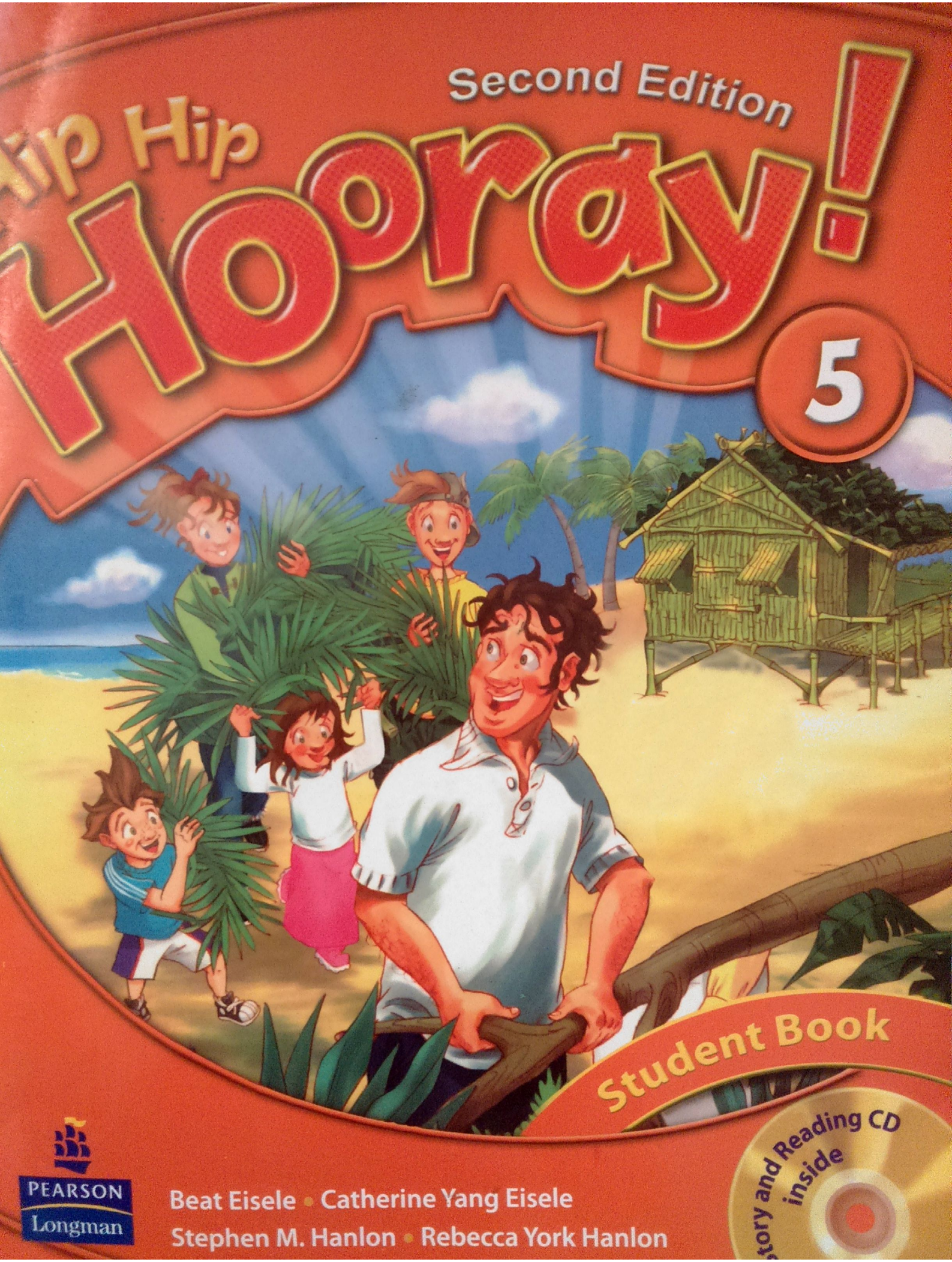

Second Edition
ip Hip
Hooray!
5
Student Book
story and Reading CD
inside
PEARSON
Longman
Beat Eisele • Catherine Yang Eisele
Stephen M. Hanlon • Rebecca York Hanlon

Second Edition

Hip Hip Hooray! 5



Beat Eisele • Catherine Yang Eisele
Stephen M. Hanlon • Rebecca York Hanlon
Consultants: Aaron Jolly, Cecilia Petersen, Mayumi Tabuchi

PEARSON Longman

Evaluation

Unit	Learn	Rating	Comments
1	Learn 1		
	Learn 2		
	Learn 3		
2	Learn 1		
	Learn 2		
	Learn 3		
3	Learn 1		
	Learn 2		
	Learn 3		
4	Learn 1		
	Learn 2		
	Learn 3		
5	Learn 1		
	Learn 2		
	Learn 3		
6	Learn 1		
	Learn 2		
	Learn 3		
7	Learn 1		
	Learn 2		
	Learn 3		
8	Learn 1		
	Learn 2		
	Learn 3		

Contents

Syllabus ..... p. 4

1 At sea ..... p. 6

2 On the island ..... p. 18

Review Units 1 and 2 ..... p. 30

3 Dad's missing ..... p. 32

4 Surprise ..... p. 44

Review Units 3 and 4 ..... p. 56

5 Celine's missing ..... p. 58

6 Searching for Celine ..... p. 70

Review Units 5 and 6 ..... p. 82

7 Meeting Aldina ..... p. 84

8 A ship! ..... p. 96

Review Units 7 and 8 ..... p. 108

Word list ..... p. 110

Verb list ..... p. 112

Syllabus

	Grammar	Vocabulary
1	**At sea**	
Learn 1	What should I/you/he/she/we/they do? Make a fire.	**Instructions:** Make a fire., Put out the fire., Put up the tent., Take down the tent., Turn on the air conditioner., Turn off the air conditioner.
Learn 2	What will you/he/she/we/they do? First, I/he/she/we/they will rent a boat. Then, I/he/she/we/they will have a barbecue. Will we rent a boat? Yes, we will. / No, we won't.	**Activities:** rent a boat, have a barbecue, make a sandcastle, play cards, go snorkeling, catch crabs, eat dessert, eat cotton candy
Learn 3	Will anyone agree with us? Sure they will. / I hope so.	**Verb phrases:** agree with us, rescue us, believe us, hear us, search for us, join us, explain to us, show us the way
2	**On the island**	
Learn 1	There's not enough/a little/a lot of/too much (water). There are not enough/a few/a lot of/too many (cookies).	**Determiners:** not enough, a few, a little, a lot of, too much, too many
Learn 2	Do we/they have enough forks? Yes, we/they do. / No, we/they don't.	**Kitchenware:** forks, jars, spoons, chopsticks, straws, plates, pots, knives
Learn 3	Do you know how to catch a fish? Yes, I do. / No, I don't. / Not really, but I can try.	**Abilities:** catch a fish, write a poem, tie a knot, fix a flat tire, use a cell phone, use a video camera, burn a CD, download music
3	**Dad's missing**	
Learn 1	What were you/they doing last night? I was doing my homework. / They/We were doing their/our homework. What was he/she doing last night? He/She was doing his/her homework.	**Activities:** doing (my) homework, meeting (my) friends, preparing for (my) vocabulary test, looking at the stars, reading a newspaper, hanging up some posters
Learn 2	What was he/she doing when the rain started? He/She was sitting on the balcony. Was he/she counting money when the rain started? Yes, he/she was. / No, he/she wasn't.	**Activities:** sitting on the balcony, counting money, packing a lunch, wrapping a gift, singing karaoke, chatting online
Learn 3	From 11 p.m. to 11:30 p.m. I/he/she was studying English.	**Languages as subjects:** English, Spanish, French, German, Chinese, Japanese, Korean, Italian
4	**Surprise**	
Learn 1	What did you/he/she win? I/He/She won a video game.	**Activities:** win a video game, bring some flowers, sell a CD, hide a key, send some chocolate, cut a heart
Learn 2	(I) made it/them by myself. Did (you) make it/them by yourself? Yes, (I) did. / No, (I) didn't.	**Reflexive pronouns:** myself, yourself, himself, herself, itself, ourselves, yourselves, themselves
Learn 3	Where did you/they/he/she get that wallet? I/They/He/She (bought) it.	**Objects:** wallet, watch, feather, necklace, flashlight, camera, yacht, mask

	Grammar	Vocabulary
5	**Celine's missing**	
Learn 1	Which is (bigger), a rhino or a lion? I think a rhino is (bigger) th a lion. I think a rhino is as (big) as a lion.	**Animals:** a rhino, a lion, a hippo, a buffalo, a gibbon, a hyena
Learn 2	Which animal is the (biggest)? The blue whale is the (biggest).	**Animals:** blue whale, penguin, cheetah, kangaroo, ostrich, giraffe, python, crocodile
Learn 3	Which is more dangerous, (a buffalo) or (a hyena)? I think (a buffalo) is more dangerous than (a hyena).	**Adjectives:** dangerous, colorful, difficult, delicious, important, useful
6	**Searching for Celine**	
Learn 1	Don't walk so quickly. Walk slowly.	**Imperatives with adverbs:** walk quickly, walk slowly, write messily, write neatly, play noisily, play quietly
Learn 2	Does he/she usually/always (hit) calmly? Yes, he/she does. / No, he/she usually (hits) nervously.	**Adverbs:** calmly, nervously, softly, loudly, carefully, carelessly
Learn 3	Do you know anyone who (whistles) as terribly as he/she does? Yes, (Thomas) does. / No, I can't think of anyone.	**Adverbs:** terribly, gracefully, superbly, elegantly, wickedly, beautifully, badly, well
7	**Meeting Aldina**	
Learn 1	Where are you/they from? I am from Switzerland. / We/They are from Switzerland. Where is he/she from? He/She is from Switzerland.	**Countries:** Switzerland, Germany, the United Kingdom, Peru, Australia, Kenya
Learn 2	Are you from the United States? Yes, I am. / No, I am from France. What languages do you speak? I speak English and (a little bit of) French.	**Countries and languages:** The United States / English, France / French, Italy / Italian, Mexico / Spanish, Korea / Korean, China / Chinese, Japan / Japanese, Brazil / Portuguese
Learn 3	What fruit do you like the most? I like pears the most.	**Fruit:** pears, coconuts, apricots, papayas, kiwis, peaches, mangoes, cherries
8	**A ship!**	
Learn 1	What cities have you/they been to? I/They have been to Tokyo, London and Rio de Janeiro. What cities has he/she been to? He/She has been to Tokyo London and Rio de Janeiro.	**World cities:** Tokyo, London, Rio de Janeiro, Seoul, Shanghai, Lima
Learn 2	Have you ever seen Big Ben / the Great Wall of China? Yes, I have. / No, I haven't. Have you ever eaten sashimi? Yes, I have. / No, I haven't.	**Famous sightseeing spots:** Big Ben Great Wall of China, Pyramids of Giza, Iguazu Falls **International food:** sashimi, tacos, stinky tofu, kimchi
Learn 3	How do (the pictures) look? They look (beautiful). How does (the picture) look? It looks (beautiful). Do (the noodles) taste (sweet) or (salty)? They taste (salty). Does (the strawberry) taste (sweet) or (salty)? It tastes (sweet).	**Senses:** look, feel, sound, taste, smell

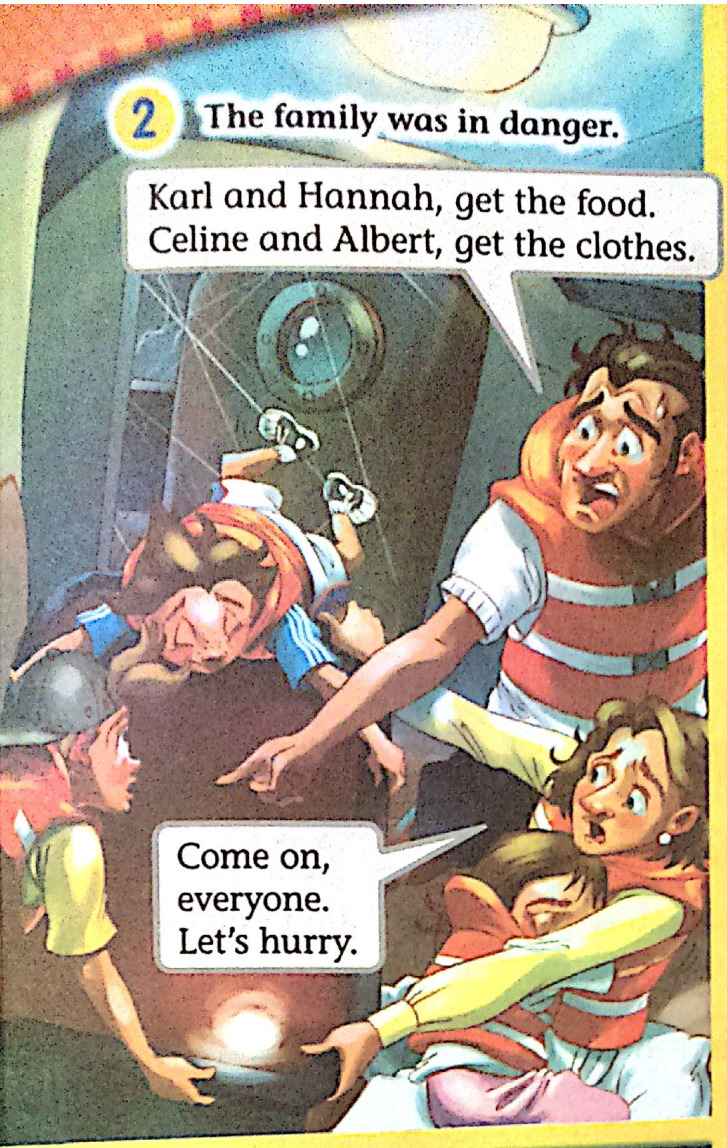
1 At sea

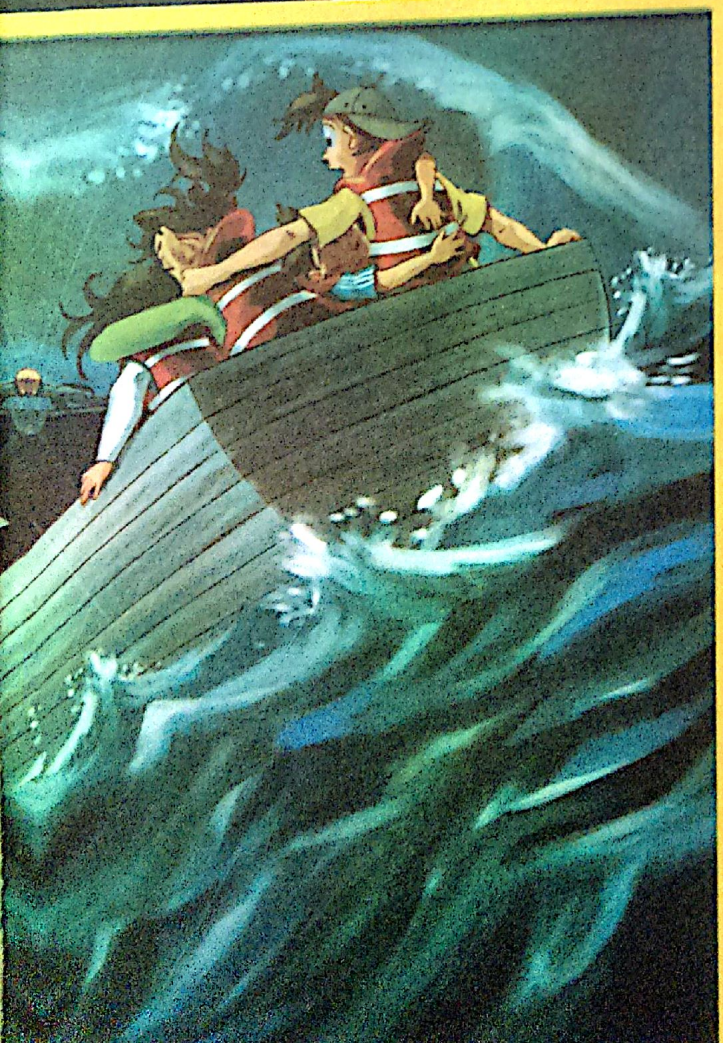
Story

Storyland Recording CD 2

A A 2 **Listen.**

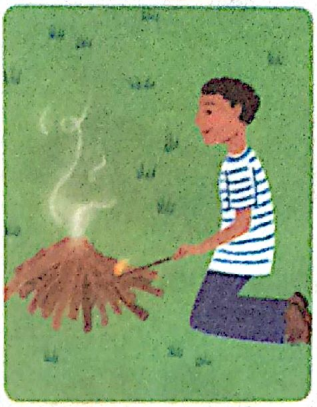






Learn 1

B A 3 **Listen and say.**

1 

Make a fire.

2 

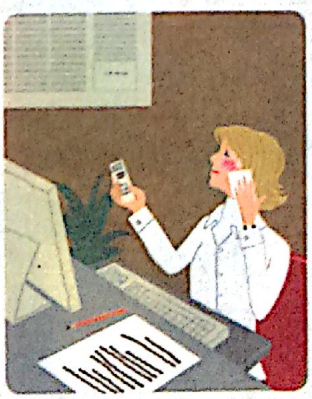
Put out the fire.

3 

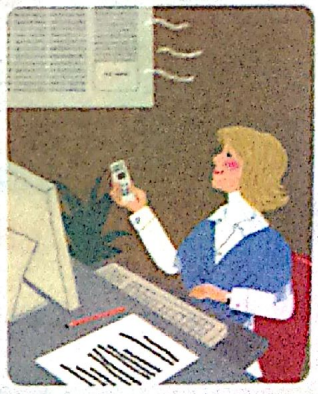
Put up the tent.

4 

Take down the tent.

5 

Turn on the air conditioner.

6 

Turn off the air conditioner.

C A 4 **Listen and say.**

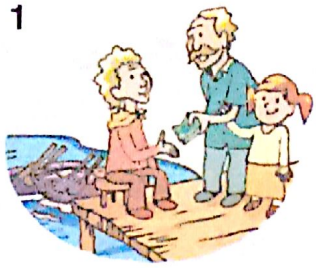
Grammar A 5

What should I/you/he/she/we/they do?

Make a fire.

Learn 2

D A 6 Listen and say.

1 
rent a boat

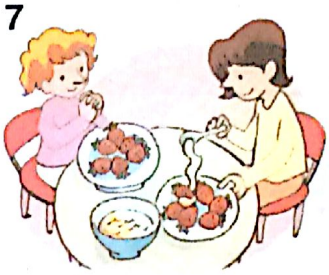
2 
have a barbecue

3 
make a sandcastle

4 
play cards

5 
go snorkeling

6 
catch crabs

7 
eat dessert

8 
eat cotton candy

E A 7 Listen and say.



Grammar A 8

What will	you/he/she/we/they	do?	
First, Then,	I/he/she/we/they	will	rent a boat have a barbecue
Will	you/he/she/we/they	rent a boat?	
Yes, No,	I/he/she/we/they	will. will not.	

Practice

F Write.

What should they do?

1



Turn off _____ the TV _____.

2



_____ a _____.

3



_____ the _____.

4



_____ the _____.

5



_____ the _____.

6



_____ the _____.

G A 9 Listen and number.

a



b



c



d



e have a barbecue ☐

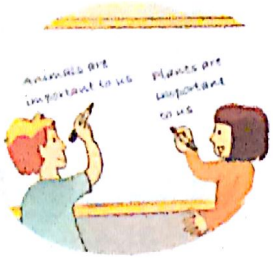
f catch crabs ☐

g eat dessert ☐

h rent a boat ☐

Learn 3

H A 10 **Listen and say.**

1 

agree with us

2 

rescue us

3 

believe us

4 

hear us

5 

search for us

6 

join us

7 

explain to us

8 

show us the way

I A 11 **Listen and say.**

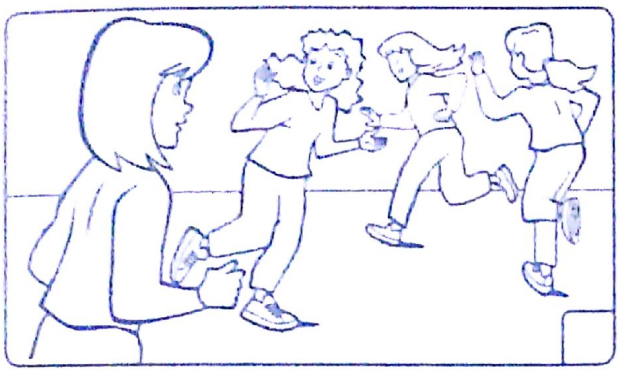


Grammar A 12

Will anyone agree with us?
Sure they will.
I hope so.

J A 13 Listen and number.

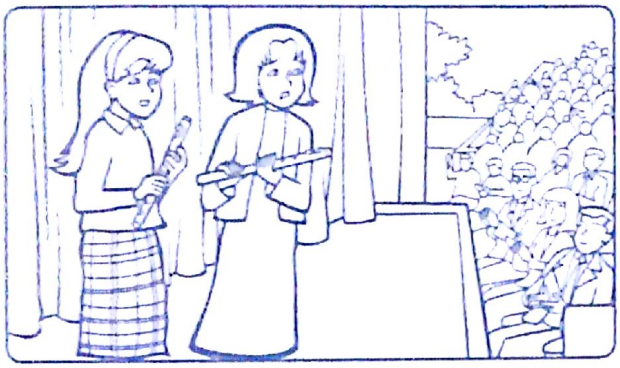
a



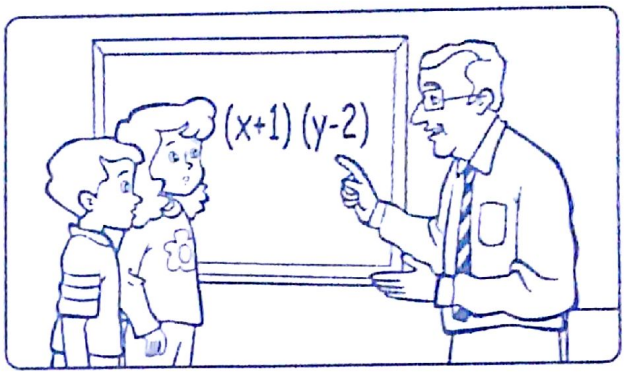
b



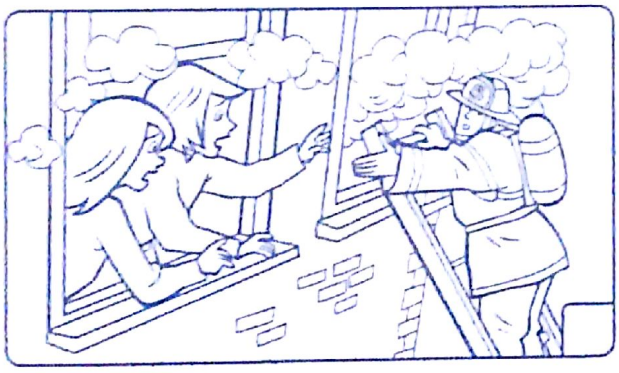
c



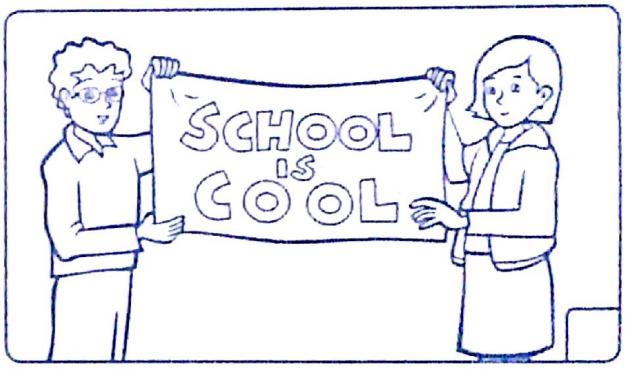
d



e



f



K Look above. Write the questions.

1 Will anyone _____?

2 Will anyone _____?

3 Will anyone _____?

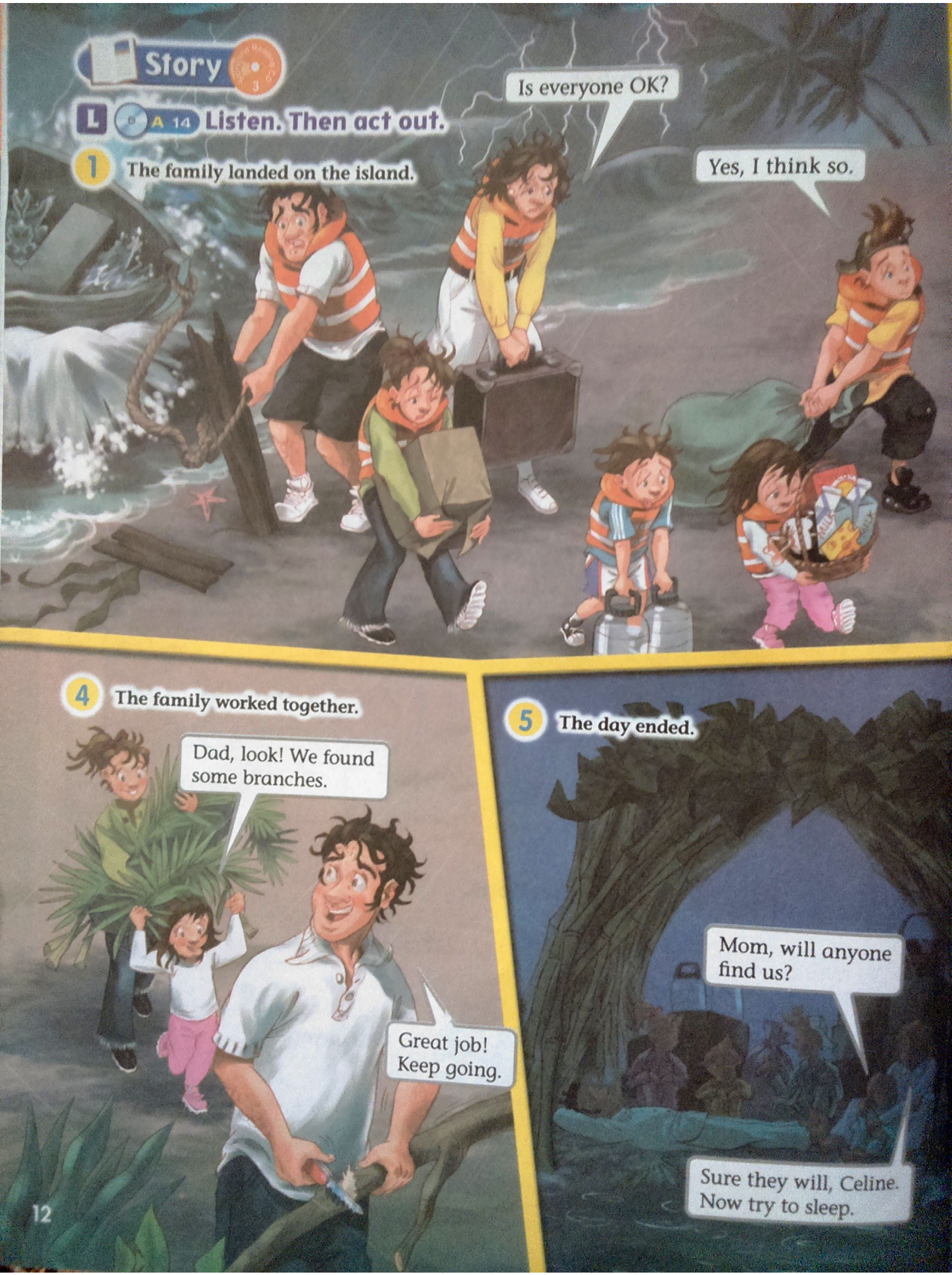
4 Will anyone _____?

5 _____

_____

6 _____

_____


Story
L A 14 Listen. Then act out.
1 The family landed on the island.
Is everyone OK?
Yes, I think so.
4 The family worked together.
Dad, look! We found some branches.
Great job! Keep going.
5 The day ended.
Mom, will anyone find us?
Sure they will, Celine. Now try to sleep.



Practice

M Talk about the story.

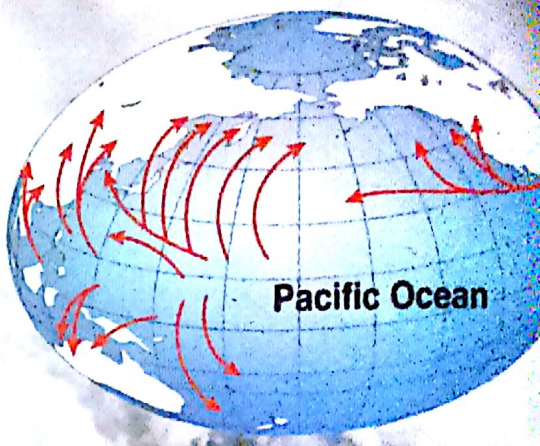
How did the family get to the island?
What are they eating?
What do they have to do after eating?
What does Dad need?
Is Celine happy?

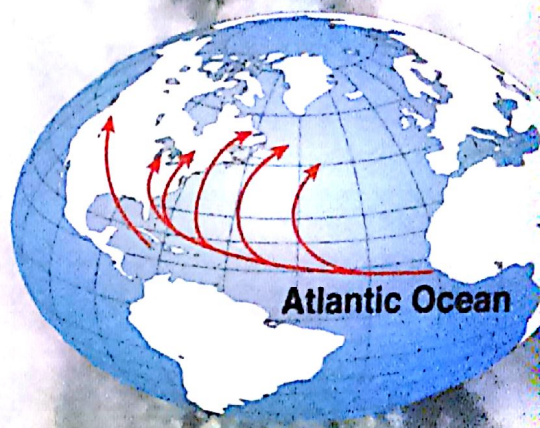
Typhoons and hurricanes

There are many kinds of storms. In some storms there is rain. In some storms there is snow.

Some storms are very big and dangerous. In the Pacific Ocean, these big storms are called typhoons. In the Atlantic Ocean, they are called hurricanes.

In typhoons and hurricanes, the wind moves in a circle. The center of the storm is called the eye. The eye is very calm. There is no wind or rain in the eye. But watch out! Outside the center, the storms are very dangerous for ships, buildings and people.







O Read and write.

1 Big storms in the Pacific Ocean are called _____.

2 In the eye of a storm, there is no _____ or _____.

3 The storms are very dangerous for ships, _____ and _____

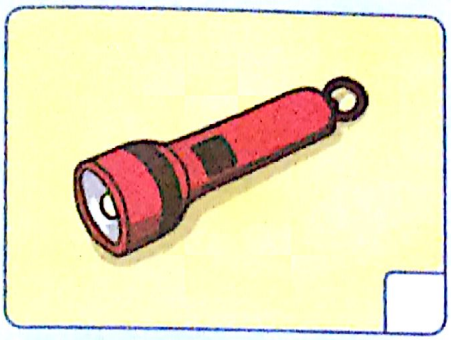
P Read and check (✓).

	True	Fals
1 Typhoons are in the Atlantic Ocean.	☐	☐
2 In typhoons and hurricanes, the wind moves in a circle.	☐	☐
3 There is strong wind in the eye of a storm.	☐	☐

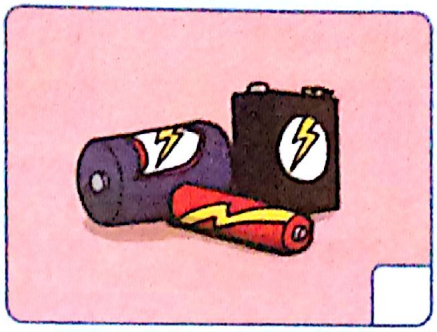
What about you?

Q Read and check (✓).

Typhoons and hurricanes are very dangerous. Be prepared. What are the things you think you'll need?



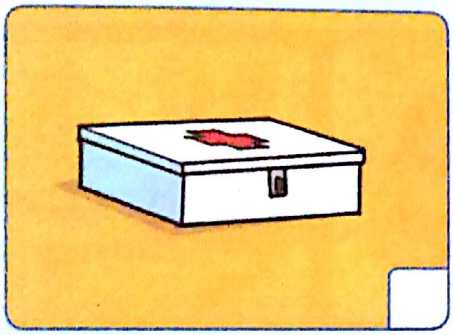
flashlight



batteries



radio



first aid kit



water



canned food

R Write.

A typhoon or hurricane is coming tomorrow. What would you suggest to your friend?

You should _____

You should _____

You should _____

S Answer the questions.

1 What kind of storms do you have in your country?

2 Have you ever been in a big storm? What was it like?



Test

T A 16 Listen and check (✓) or write.

1



☐ Yes, he will.

☐ No, he won't.

2



☐ Yes, they will.

☐ No, they won't.

3



☐ Yes, she will.

☐ No, she won't.

4



☐ Yes, they will.

☐ No, they won't.

5



6



7 She should _____ a fire.

8 He should _____ the fan.

9 She should _____ the air conditioner.

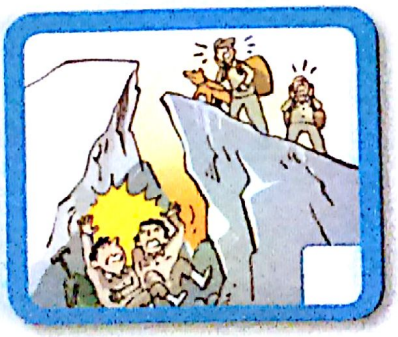
10 He should _____ the tent

U A 17 Listen and number.

a



b



c



d



e



f



Have fun!



V Play tic-tac-toe.

hear us	join us	search for us
rescue us	help us	join us
believe us	agree with us	show us the way

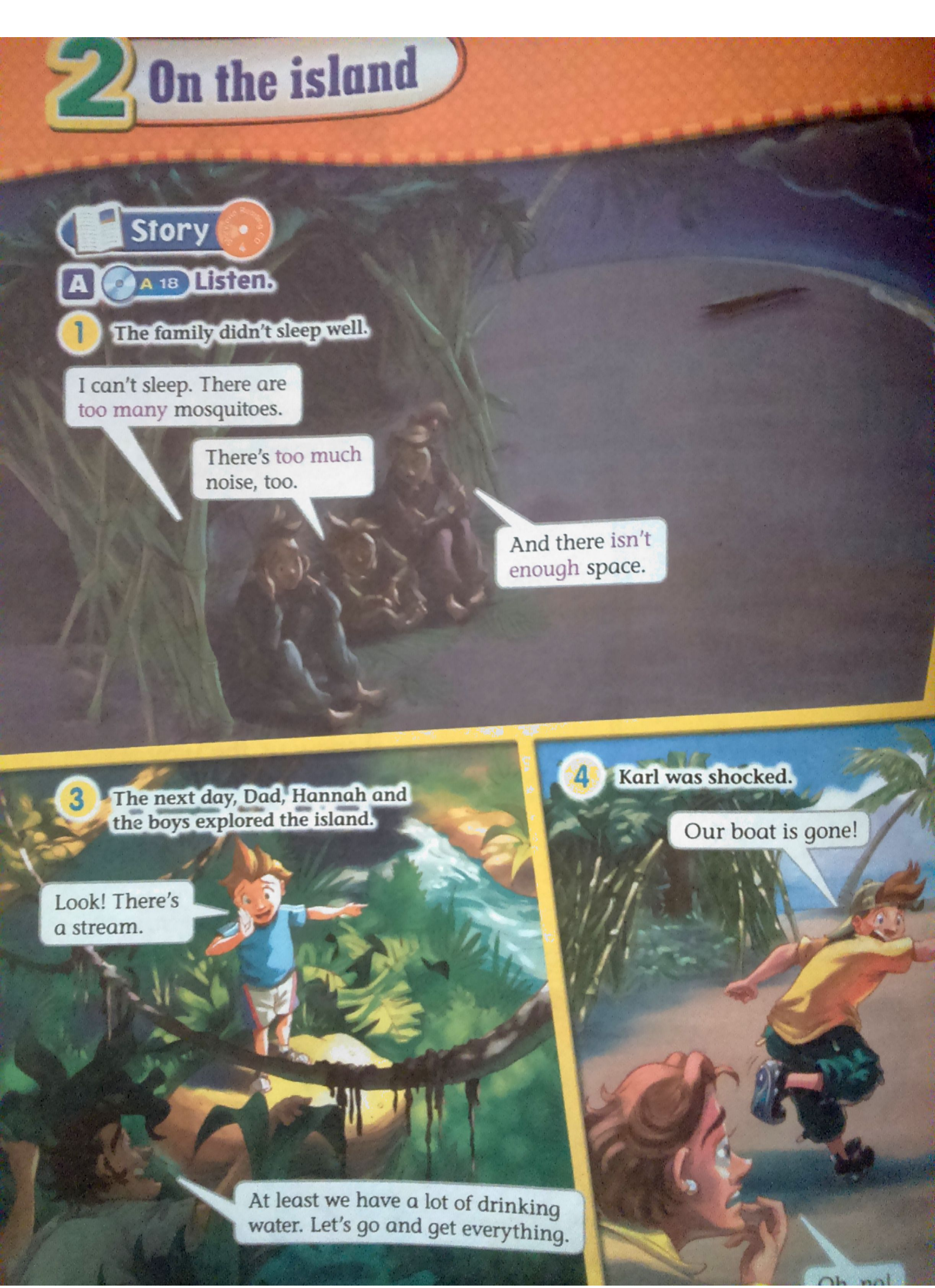
W Play the memory game.

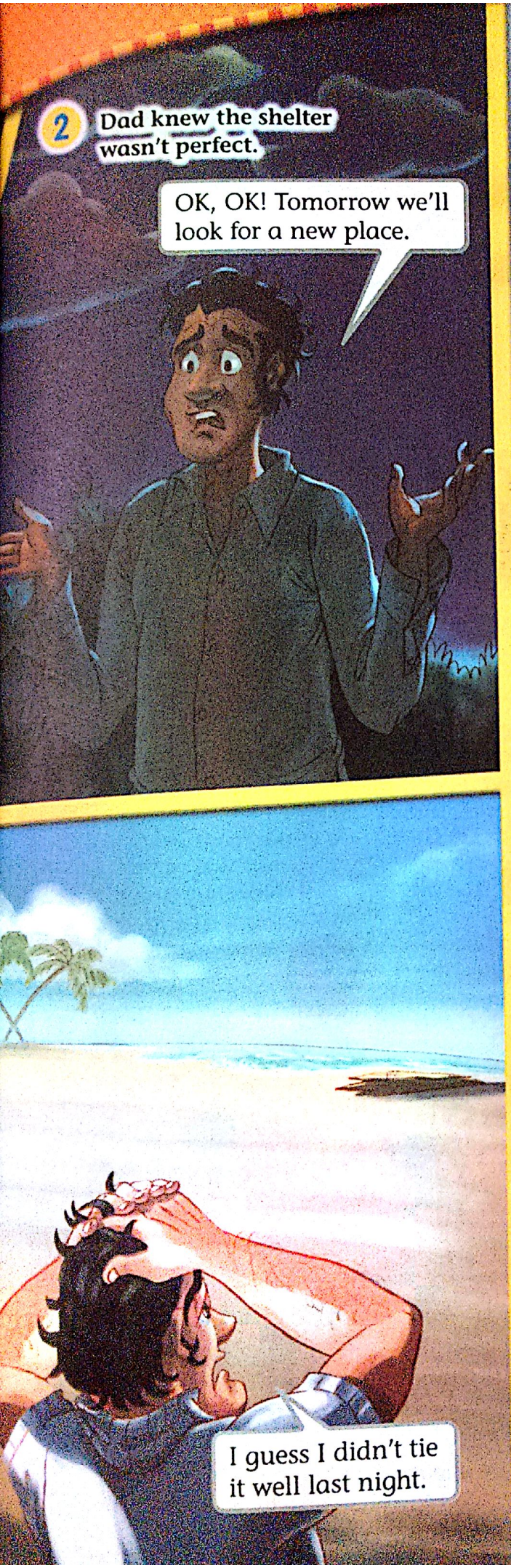


2 On the island

Story

A A 18 **Listen.**



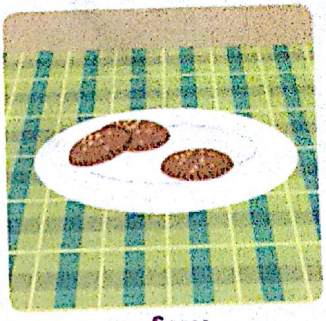


Learn 1

B A 19 **Listen and say.**

1

not enough

2

a few

3

a little

4

a lot of

5

too much

6

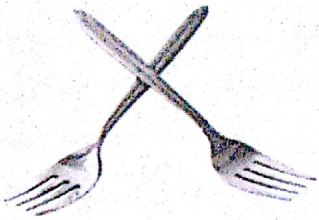
too many

C A 20 **Listen and say.**

Grammar A 21

There is	not enough a little a lot of too much	water.
There are	not enough a few a lot of too many	cookies.

D A 22 Listen and say.

1 

forks

2 

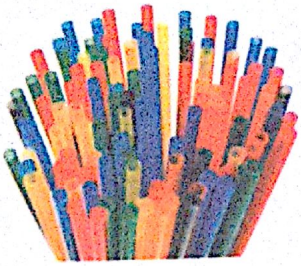
jars

3 

spoons

4 

chopsticks

5 

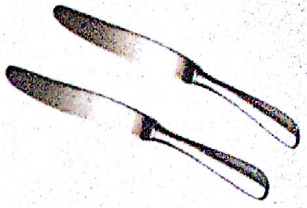
straws

6 

plates

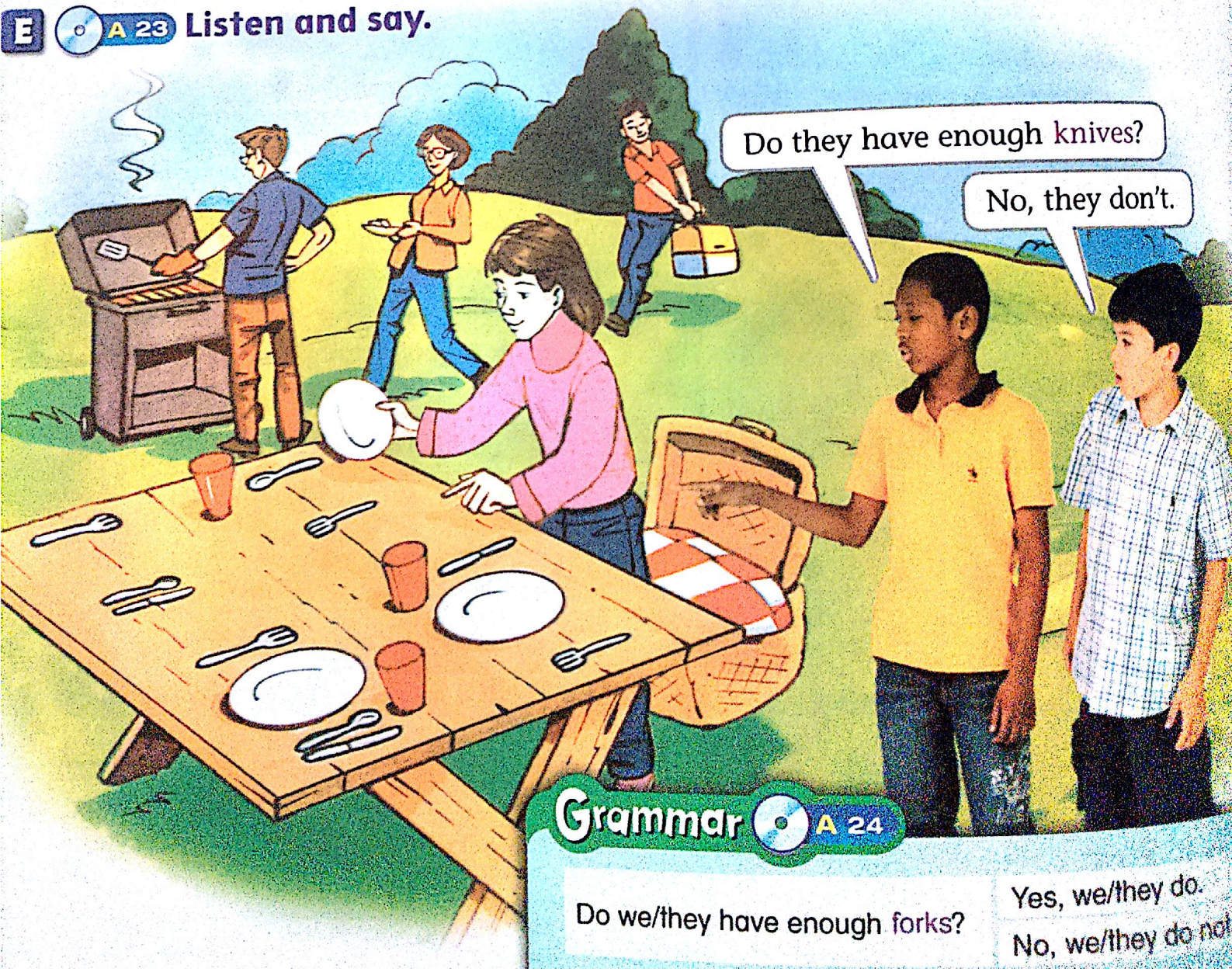
7 

pots

8 

knives

E A 23 Listen and say.



Grammar A 24

Do we/they have enough forks?

Yes, we/they do.
No, we/they do not.

F A 25 Listen, circle and write.

1 There's (too much / not enough) _____.

2 There are (a few / a lot of) _____.

3 There's (a lot of / too much) _____.

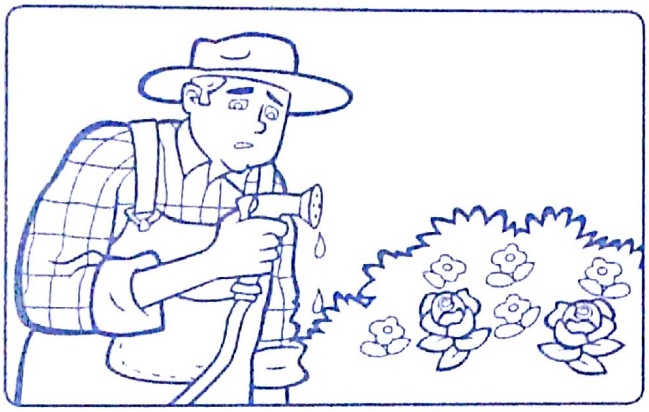
4 There are (too many / a lot of) _____.

5 There are (a few / a lot of) _____.

6 There are (not enough / too many) _____.

G Look and write.

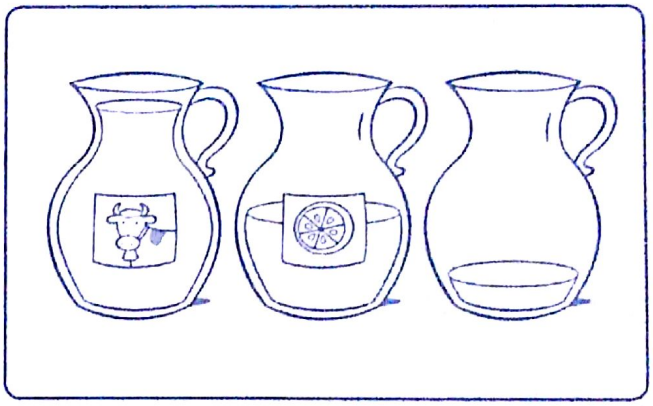
1



There is _____

_____.

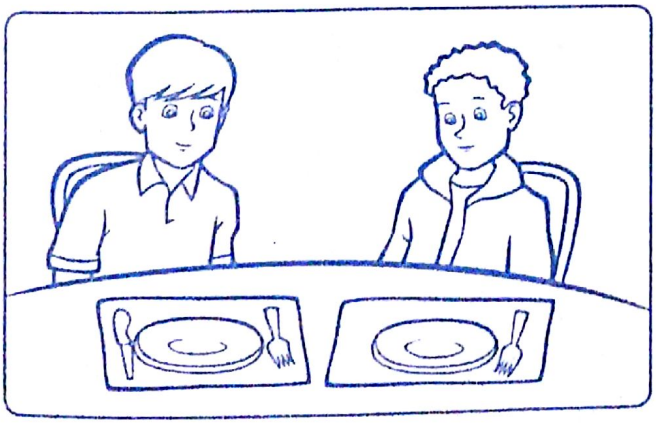
2



There is _____

_____.

3



Do they _____

_____?

No, they don't.

4



_____

_____

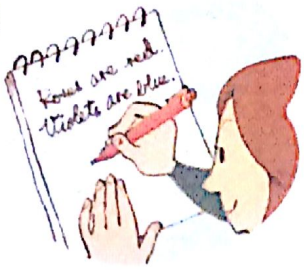
Yes, they do.

Learn 3

H A 26 **Listen and say.**

1

catch a fish

2


write a poem

3

tie a knot

4

fix a flat tire

5

use a cell phone

6

use a video camera

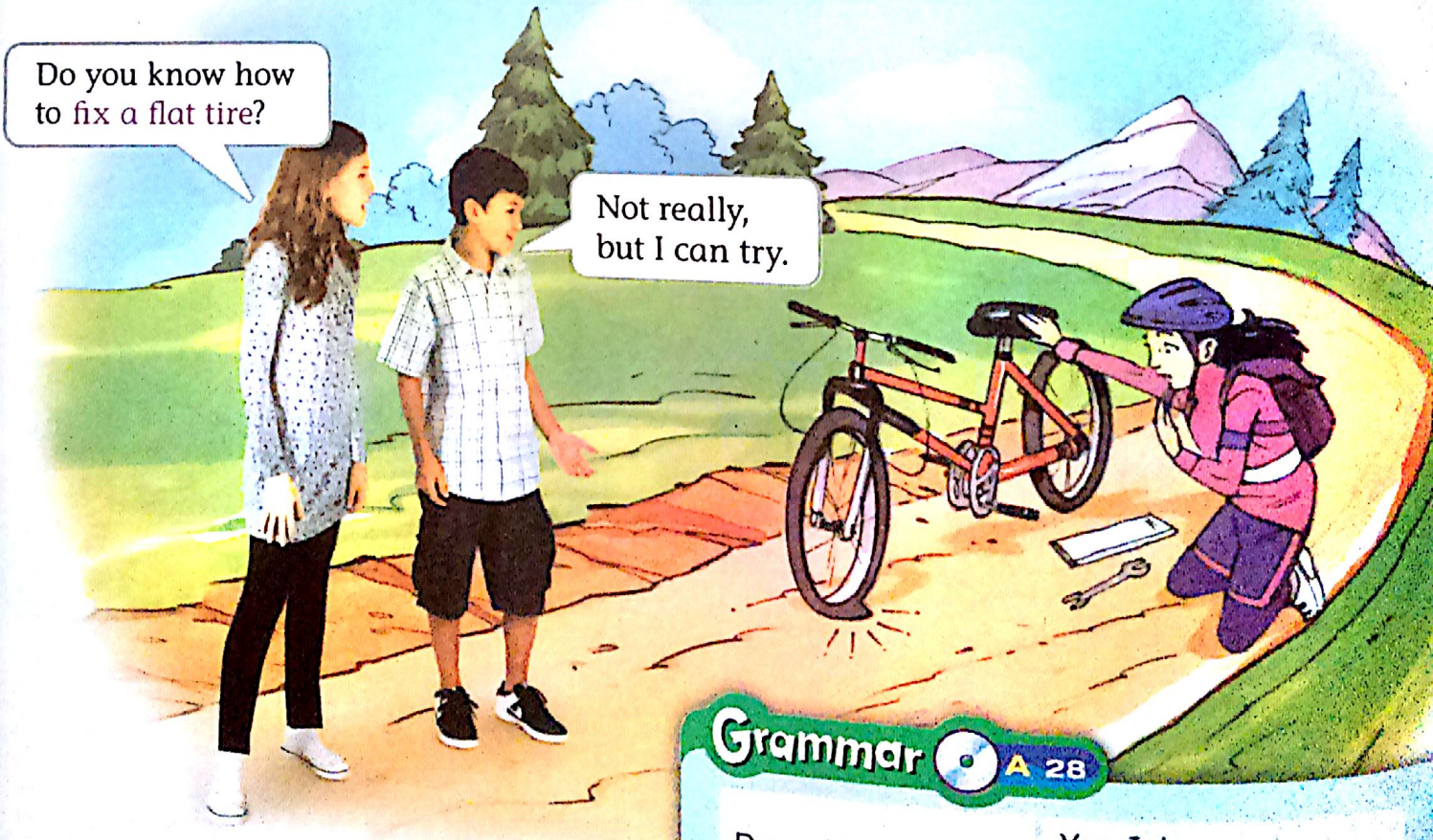
7

burn a CD

8

download music

I A 27 **Listen and say.**



Grammar A 28

Do you know how to catch a fish?	Yes, I do. No, I do not. Not really, but I can try.

J Write. Answer the questions.

Do you know how to …

1 tie a _____?

_____

_____

2 catch a _____?

_____

_____

3 fix a _____?

_____

_____

4 burn a _____?

_____

_____

5 download _____?

_____

_____

6 write a _____?

_____

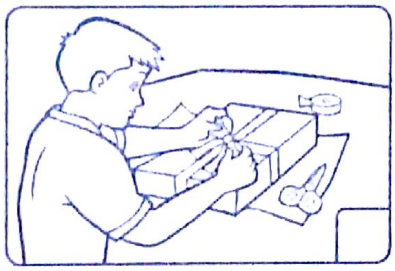
_____

K A 29 Listen and number.

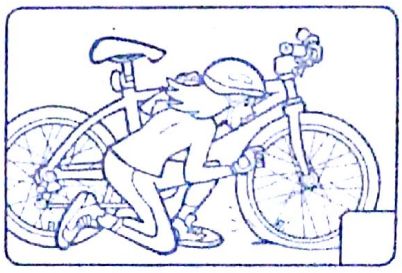
a



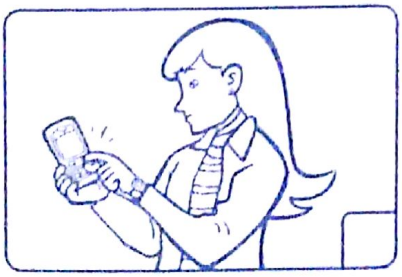
b



c



d



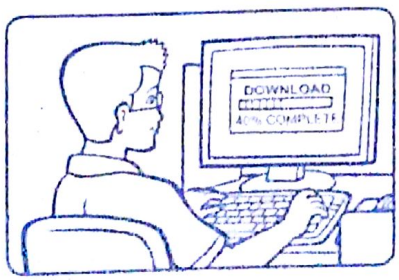
e



f



g



h



Story

L A 30 Listen. Then act out.

1 The family decided to build a house. Everyone worked very hard.

Here are some leaves, Dad. What else do you need?

There's not enough rope. Please go and cut more vine.

4 The family learned a lot of new skills.

Do you know how to tie a knot?

Not really, but I can try.

Well, let me show you how.

5 They had to make a lot of things.

Do we have enough beds now, Dad?

Yes, we do. Don't worr



Practice

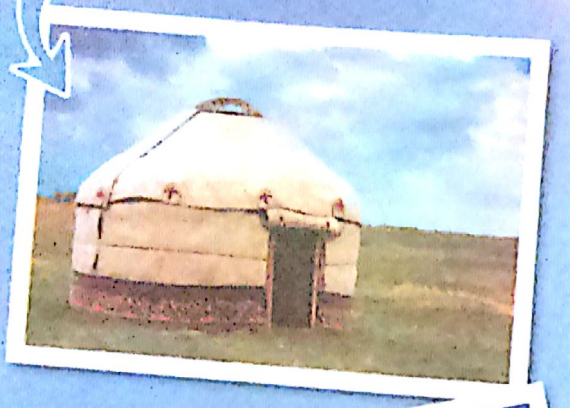
M Talk about the story.

What are they building?
What does Dad use to tie the branches?
How does Celine cut her finger?
Does Mom call a doctor?
What is Dad teaching Albert?

Houses around the world

There are many kinds of houses in the world.

Look at this house. It is a yurt. It is made of animal skin.



This house is made of ice. It is an igloo. Do you think it is cold in an igloo? It isn't. It is very warm.

Houses are usually on land, but this house is not. It is on water. Do you remember the name of this kind of house? It is a houseboat—just like the one the Wilson family traveled on.



This house is not on water. It is above water. It is on stilts. Water cannot reach it.



O Read and match.

1	A houseboat is	• a house above water.
2	A yurt is	• a house on water.
3	An igloo is	• a house made of animal skin.
4	A house on stilts is	• a house made of ice.

P Answer the questions.

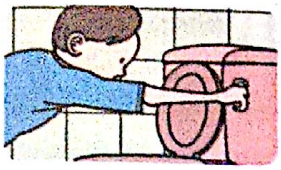
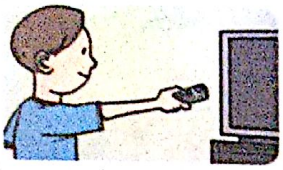
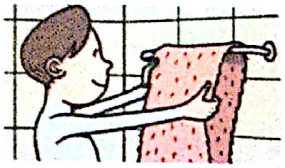
1 What kind of house do you live in? How many rooms does it have?

2 Have you ever stayed in one of the kinds of houses above?

What about you?

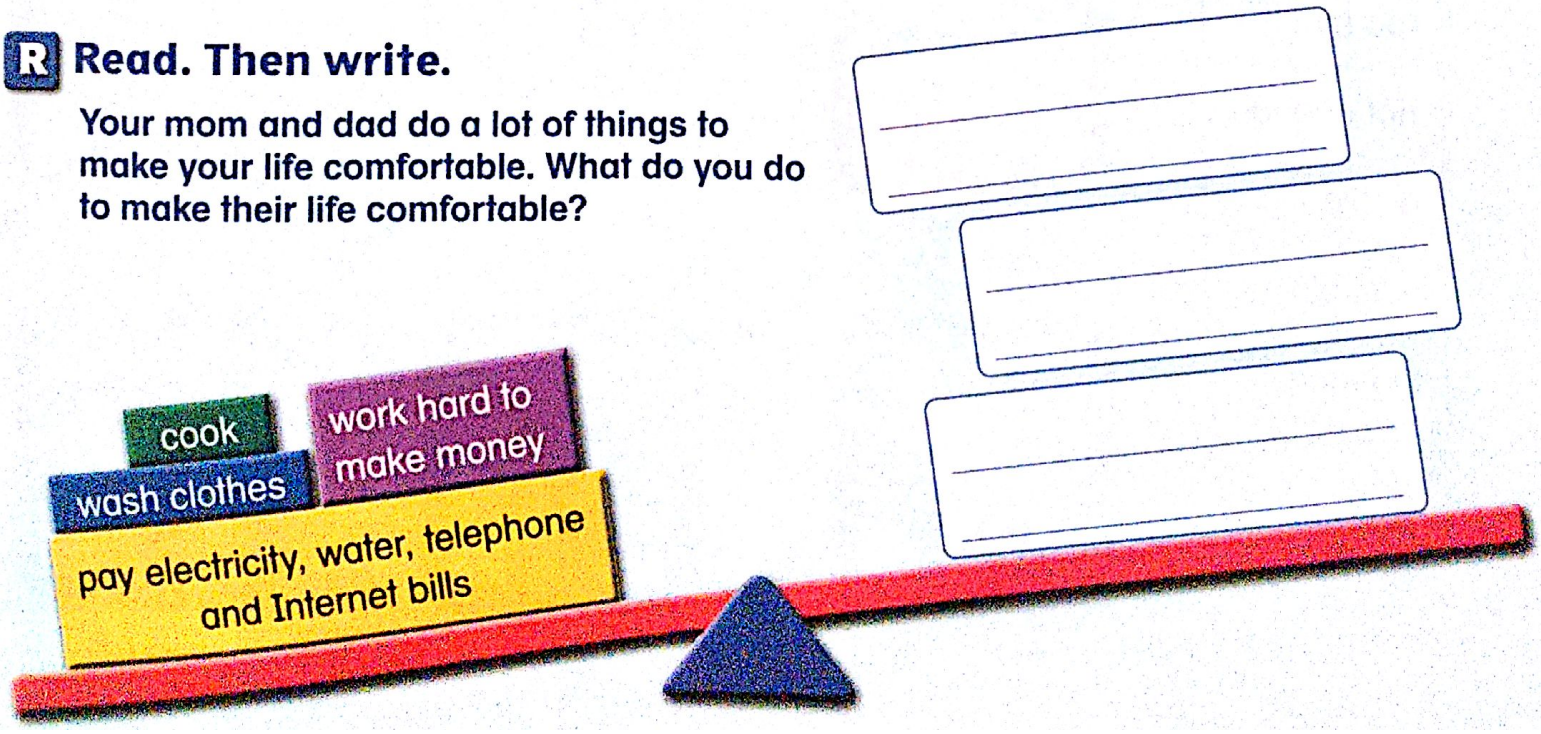
Q Read and check (✓).

We usually share our home with family members. We all have to be considerate. Are you a considerate family member?

		Yes	No
1	 Do you flush the toilet after using it?	☐	☐
2	 Do you turn off the TV when you're not watching?	☐	☐
3	 Do you help clear the table after eating?	☐	☐
4	 Do you hang up your wet towel after taking a shower?	☐	☐
5	 Do you turn down the volume when you listen to music?	☐	☐

R Read. Then write.

Your mom and dad do a lot of things to make your life comfortable. What do you do to make their life comfortable?

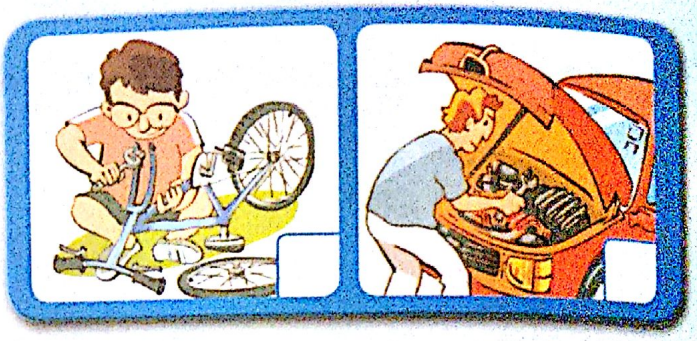


S A 32 Listen and check (✓) or write.

1 

2 

3 

4 

5 There's _____.

6 There's _____.

7 There are _____.

8 There are _____.

9 Do we have _____?

10 Do we have _____?

T A 33 Listen and number. Then write.

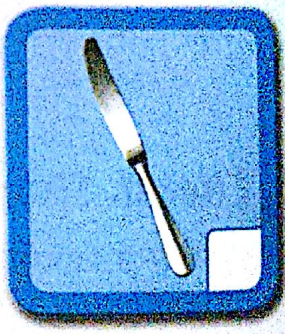
a few
too much
not enough
a little
a lot of
too many

a 

_____

b 

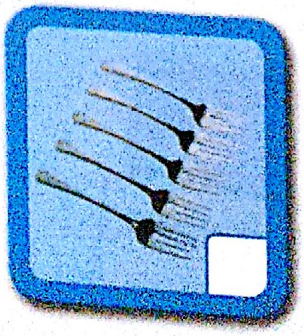
_____

c 

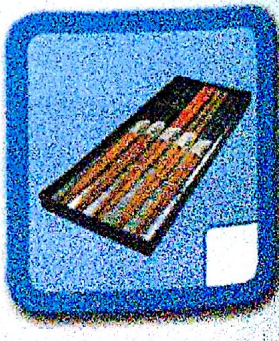
_____

d 

_____

e 

_____

f 

_____

Have fun!

U Solve the puzzle. Then unscramble and write.

Down ↓

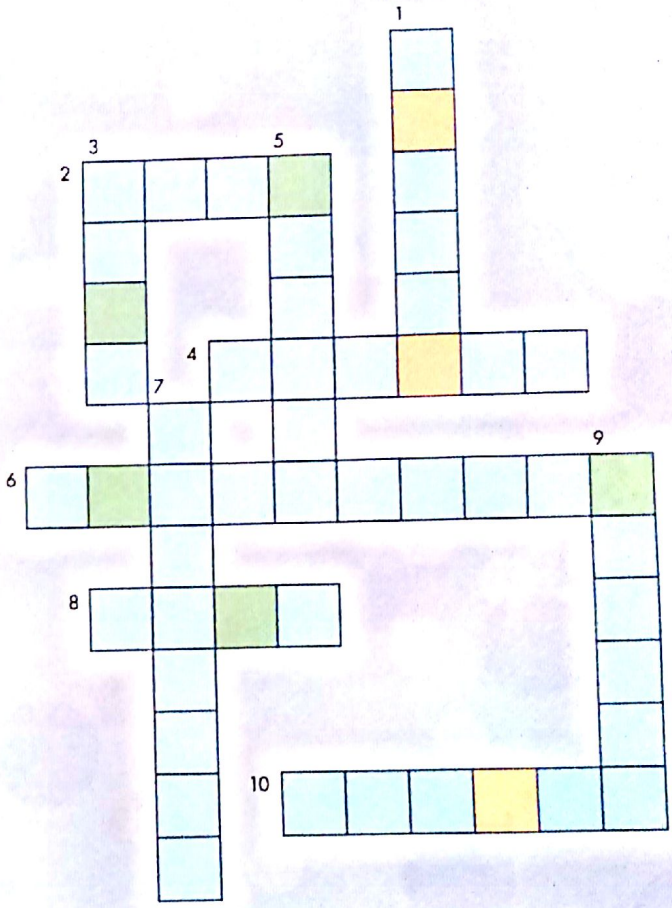
1 There is a water in the glass.

3 Do you know how to write a  ?

5 There are a lot of  .

7 Do you know how to  music?

9 Are there enough  ?



Across →

2 Do we have enough  ?

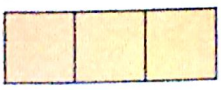
4 Do you know how to use a video  ?

6 Do they have enough  ?

8 Do you know how to tie a  ?

10 There are a few  .

I know how to ...

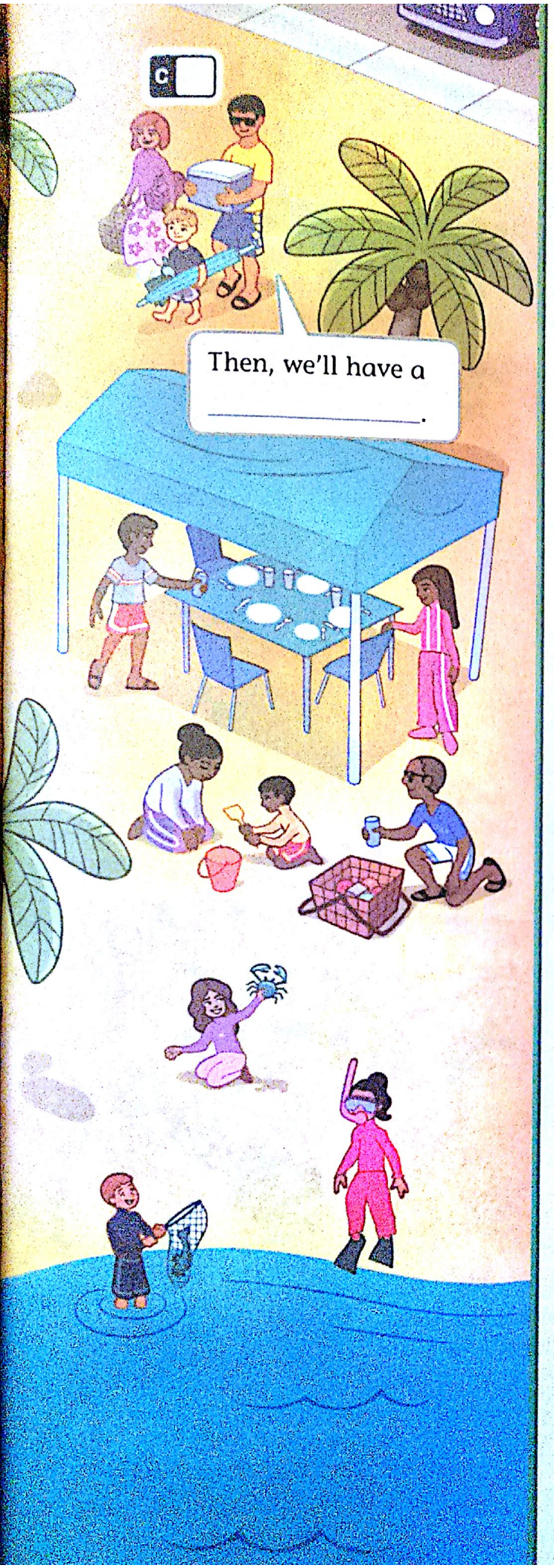
 my  .



Review
Units 1 and 2

A A 34 **Listen and number. Then write.**





Practice

B Talk about the picture.

What should he/she/they do?
What will he/she/they do?
Does he/she know how to make a fire?
Are there enough boats?

C A 35 Listen. Then act out your own conversation.




Victor: Let's go fishing.

Lucille: Sure. Do you know how to catch a fish?

Victor: No, I don't.

Lucille: So what will we do?

Victor: First, we'll buy some string. Then, we'll try to find a stick ... Hey!

Lucille: Good luck! See you!

Useful phrases:

have a barbecue, make a fire
buy some meat, find some sticks

go camping, put up the tent
unpack the tent, ask for help

go to the beach, make a sandcastle
buy a bucket, get some water

3 Dad's missing

Story

A A 36 **Listen.**

1 Dad went hiking and didn't return overnight.

Let's make a big fire. Maybe he'll see the smoke and find his way back home.

There aren't any matches. Dad took them with him.

Do you know how to make a fire?

3 Soon Dad came home.

Daddy! Daddy! We were so worried.

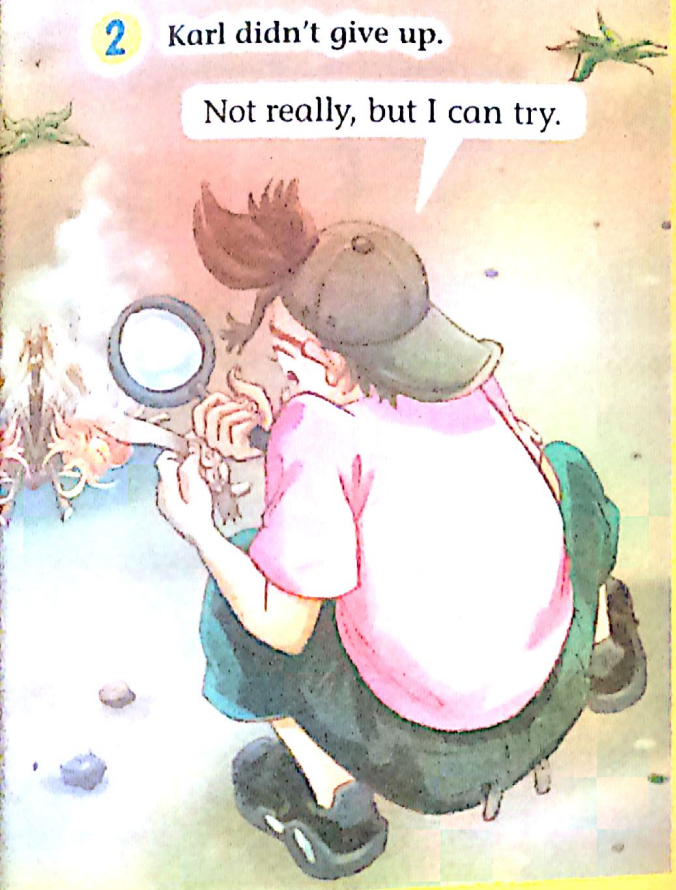
I'm sorry. First, there was this terrible storm. Then it was too dark to come back.

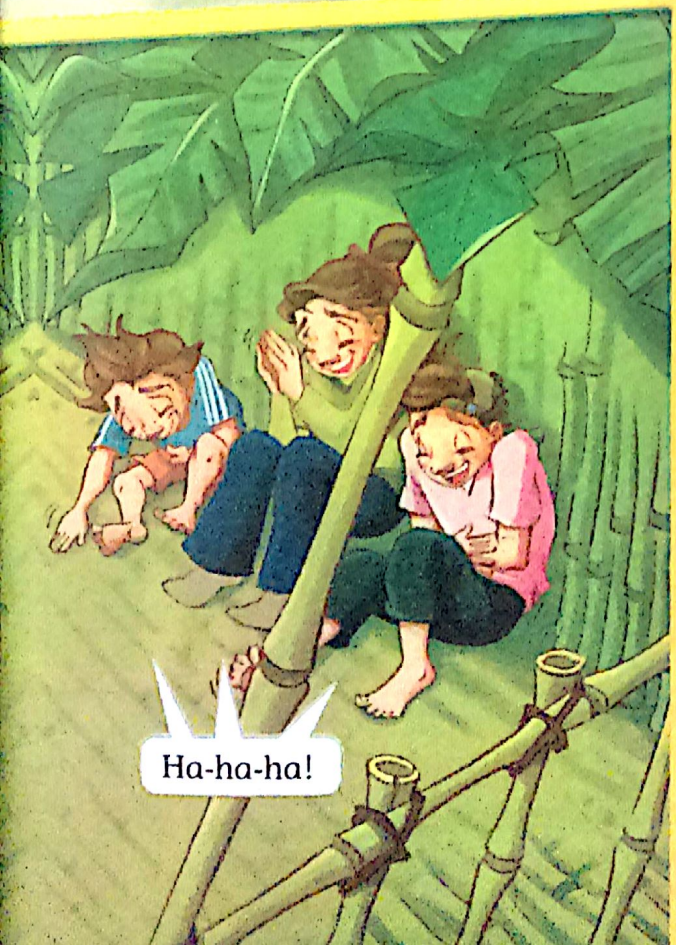
4 Dad tried to make them laugh.

What were you doing last night?

I was sleeping in a cave. It was scary! Boo!

2 Karl didn't give up.



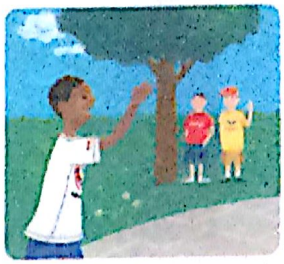


Learn 1

B A 37 Listen and say.

1 

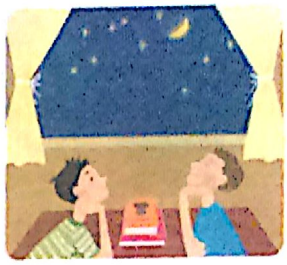
doing (my) homework

2 

meeting (my) friends

3 

preparing for (my) vocabulary test

4 

looking at the stars

5 

reading a newspaper

6 

hanging up some posters

C A 38 Listen and say.

Grammar A 39

What	were	you they	doing last night?
	was	he she	
I	was doing	my	homework.
We They	were doing	our their	
He She	was doing	his her	

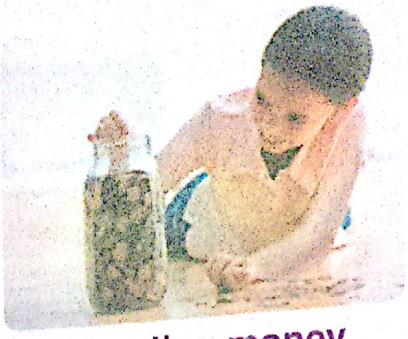
D A 40 Listen and say.

1



sitting on the balcony

2



counting money

3



packing a lunch

4



wrapping a gift

5



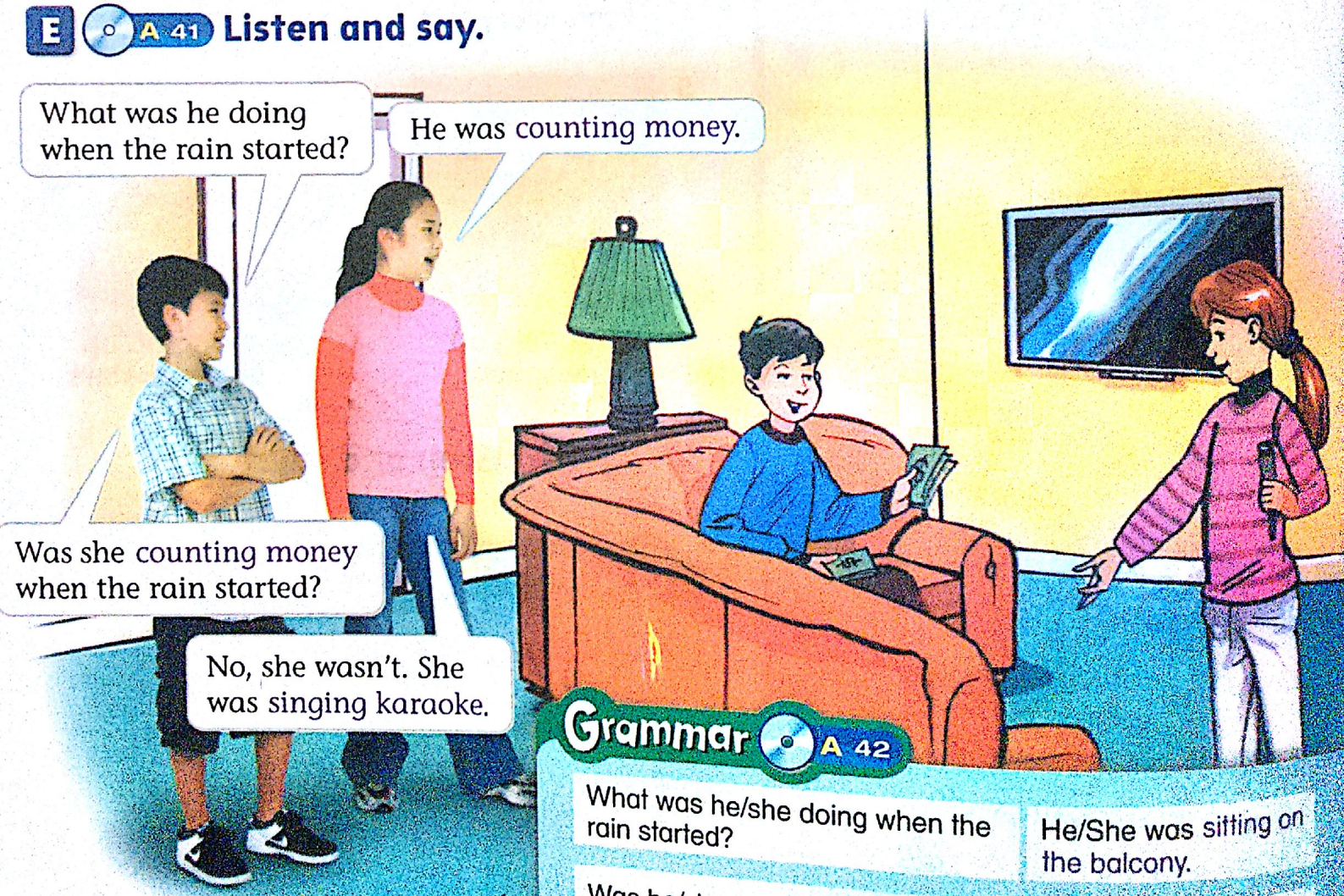
singing karaoke

6



chatting online

E A 41 Listen and say.



Grammar A 42

What was he/she doing when the rain started?	He/She was sitting on the balcony.
Was he/she counting money when the rain started?	Yes, he/she was. No, he/she was not.

was not = wasn't

Practice

F Look and write.

1 

What was she doing last night?

_____

2 

What was she doing last night?

_____

3 

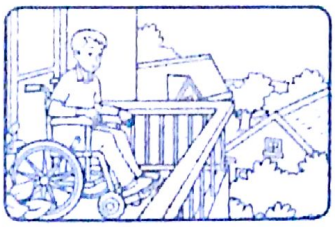
What was he doing last night?

_____

4 

What was she doing this morning?

_____

5 

What was he doing this afternoon?

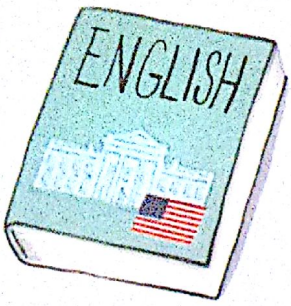
_____

G A 43 Listen and check (✓).

What were they doing when the rain started?

	True	False
1 Lucille was preparing for her vocabulary test.	☐	☐
2 Victor was reading a newspaper.	☐	☐
3 Catherine was meeting her uncle.	☐	☐
4 Thomas was hanging up some family pictures.	☐	☐
5 Jessica was looking at the stars.	☐	☐
6 Charlie was counting money.	☐	☐

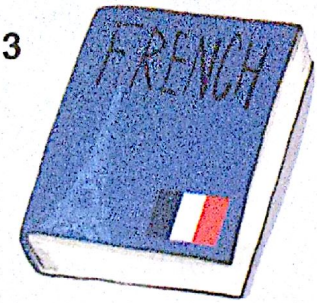
H A 44 Listen and say.

1 

English

2 

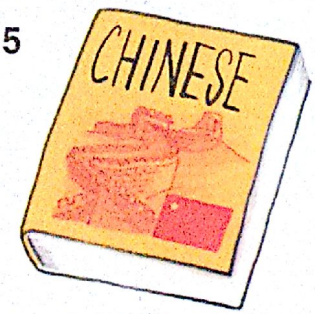
Spanish

3 

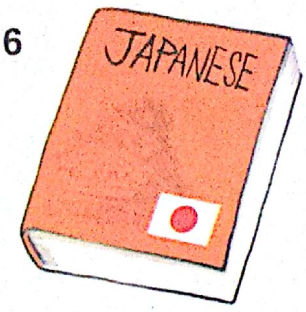
French

4 

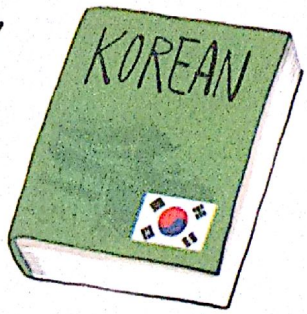
German

5 

Chinese

6 

Japanese

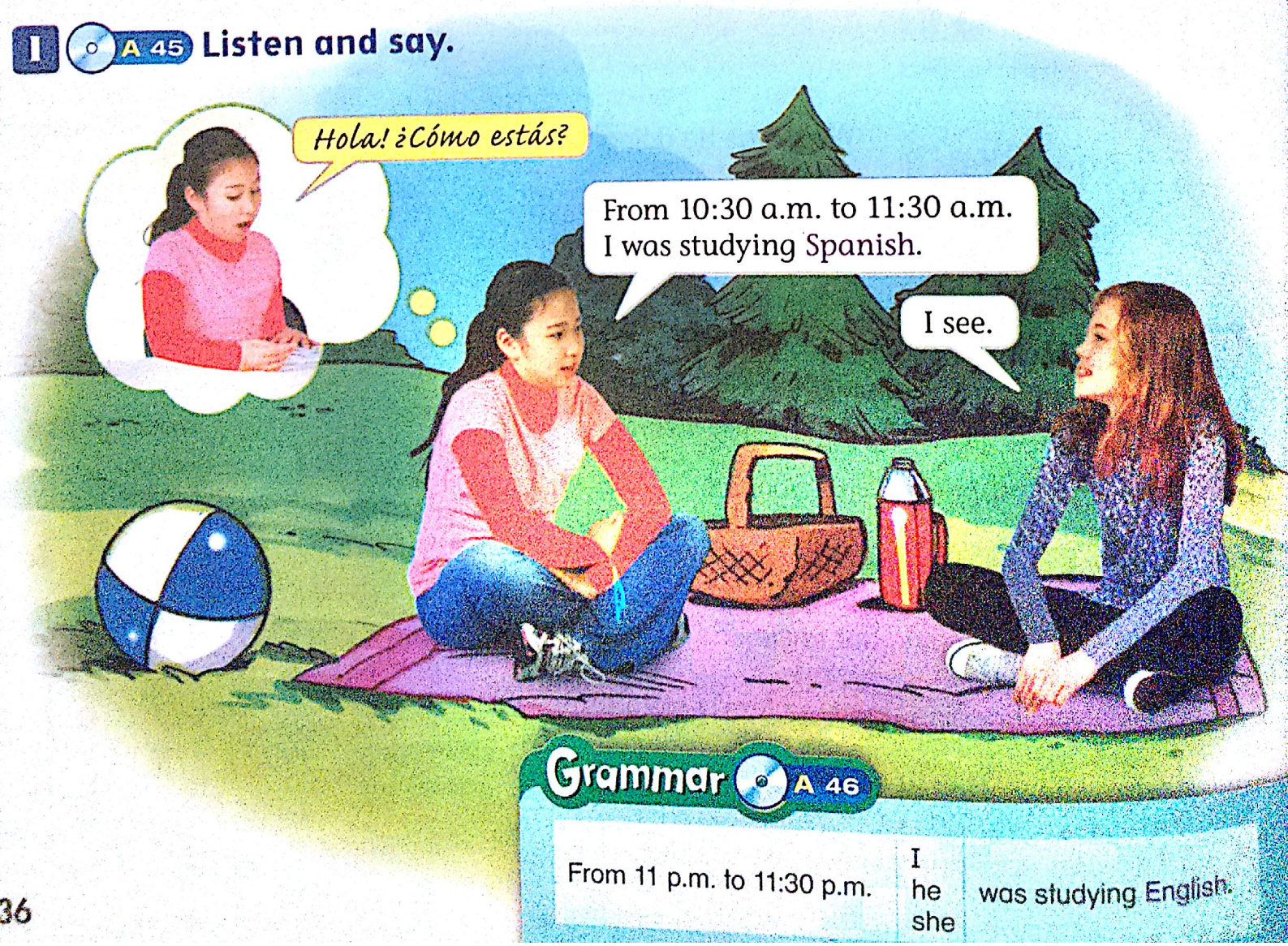
7 

Korean

8 

Italian

I A 45 Listen and say.



Grammar A 46

From 11 p.m. to 11:30 p.m.	I he she	was studying English.

J **Write about Catherine's schedule yesterday.**

Catherine's schedule			
Morning (a.m.)		Afternoon (p.m.)	
8:00	Math	2:00	English
9:00	Math	3:00	English
10:00	French	4:00	Italian
11:00	Science	5:00	German
12:00	Lunch	6:00	History

1 From 8 a.m. to _____ she was studying _____.

2 _____

3 _____

4 _____

5 _____

6 _____

K A 47 **Listen, look and write the time.**

a



_____

b



_____

c



_____

d



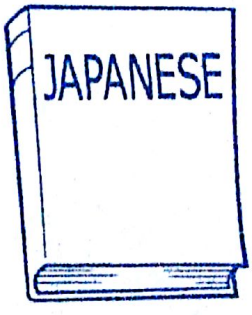
3 p.m.—5 p.m.

e



_____

f



_____

Story

L A 48 **Listen. Then act out.**

1 Dad was talking about yesterday.

Dad, what were you doing when the storm started?

I was hiking in the forest. I saw a lot of monkeys and a few parrots.

From 4 p.m. to 8 p.m. it was raining really hard. So I hid in a cave.

4 The Wilson family was very desperate.

Over here! Help!

Help!

5 It was too late.

They didn't see us!

Will they ever find us?

Sure they will.

3 Suddenly a small airplane approached.

Listen! Do you hear that?

Yes, it's an airplane.

Hurry! Let's run to the beach!

6 The family learned a lesson.

Don't worry. Next time they will see us.

We hope so.

HELP

HELP

Practice

M Talk about the story.

What is Hannah making?

What was Dad doing at 5 p.m. yesterday?

Why do they run to the beach?

Does the pilot see the family?

What lesson do they learn?

Reading

N A 49 Listen and read.

Islands



An island is land that has water all around it. The Hawaiian Islands are in the Pacific Ocean. They are a group of volcanic and coral islands that have beautiful beaches, warm and sunny weather, and many plants and animals.



The Galapagos Islands are in the Pacific Ocean, too. They are near Ecuador, in South America. These islands are very rocky. They are famous for their unusual animals, such as tortoises, iguanas and penguins.



Greenland, in the Atlantic Ocean, is the biggest island in the world. It was greener a long time ago. Now there is a lot of snow and ice.

O Read and check (✓).

	True	False
1 There are many volcanoes in Hawaii.	☐	☐
2 The Galapagos Islands are near Ecuador.	☐	☐
3 Greenland is in the Pacific Ocean.	☐	☐

P Answer the questions.

1 Do you live on an island? Are there islands near where you live?

2 Are there beaches in your country?

3 What is the most beautiful island you have ever visited?

What about you?

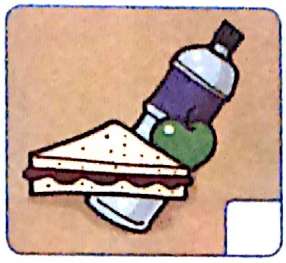
Q Read and check (✓).

Mountains and beaches are beautiful places to go to. But be prepared. What are the things you think you'll need?

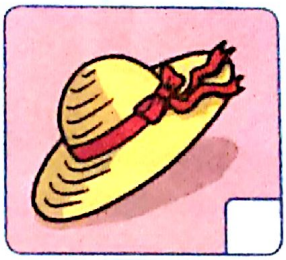
The beach



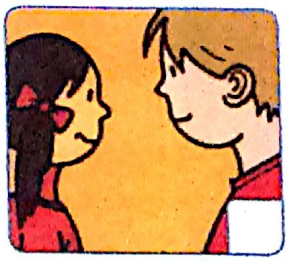
sunblock



water and food

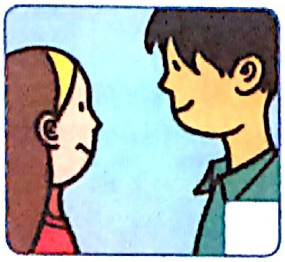


a hat



a friend

The mountains



a friend



warm clothes



hiking shoes



water and food

R Write.

Letter of promise:

When I go hiking, I'll go with _____, never alone.

I won't touch or feed the _____ I meet. I won't pull out or cut _____ that are protected. And when I _____ and _____ something, I'll always take all the _____ away with me.

I'll respect nature.

Signature: _____

flowers
garbage
eat
friends
animals
drink

S Write.

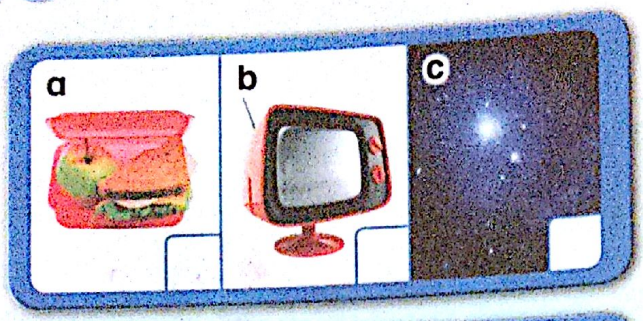
Imagine yourself on an island. There are no shops and you're hungry. What would you do?

I would _____

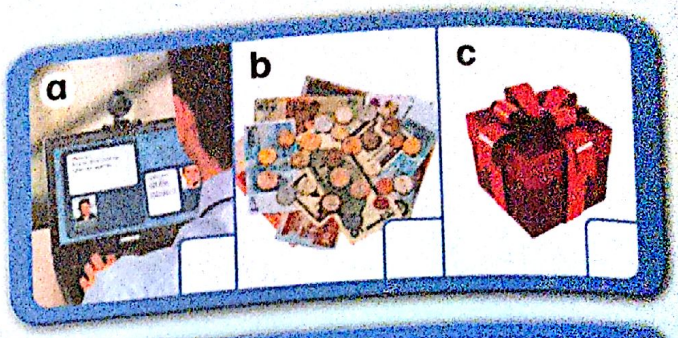
Test

T A 50 **Listen and check (✓) or write.**

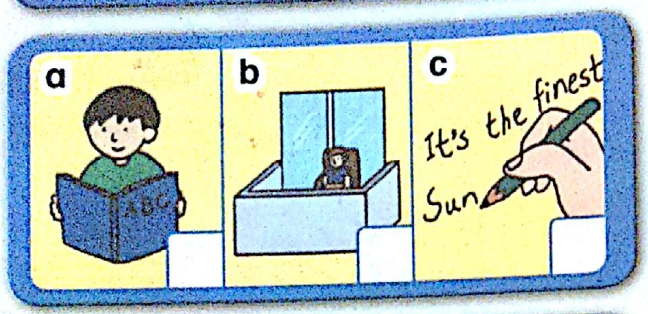
1



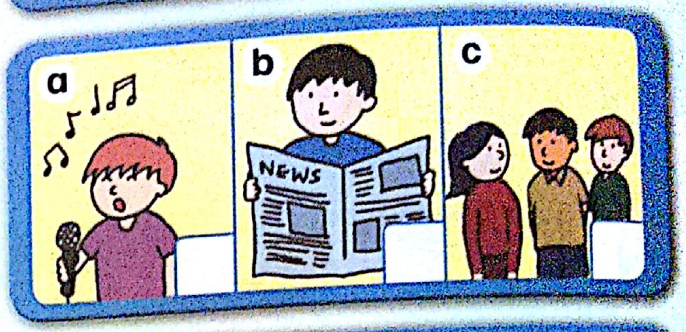
2



3



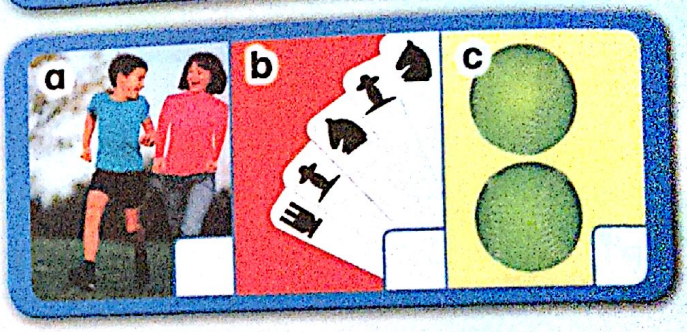
4



5



6



7 He was _____.

8 She was _____.

9 They were _____.

10 I was _____.

U A 51 **Listen and match.**

a 5 a.m.—7 a.m.

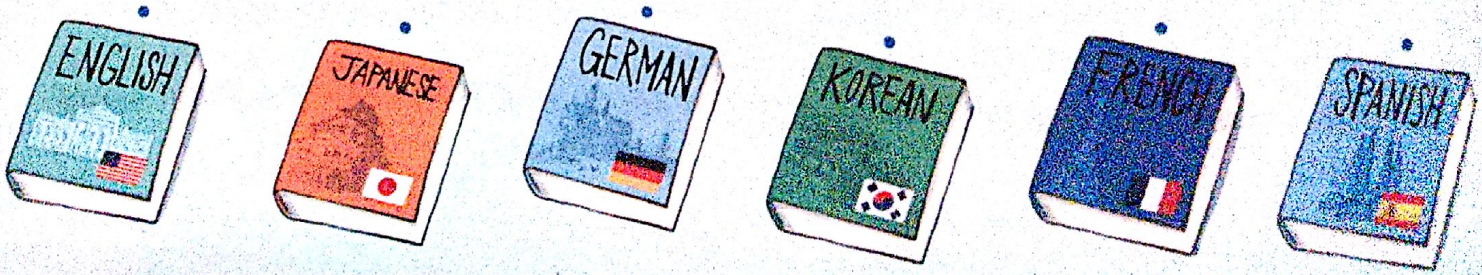
b 8 a.m.—9 a.m.

c 2 p.m.—3 p.m.

d 3 p.m.—4 p.m.

e 5 p.m.—7 p.m.

f 8 p.m.—9 p.m.



Have fun!



V Play the memory game.

List A

What was she doing when the rain started?

- packing a lunch
- chatting online
- sitting on the balcony
- singing karaoke
- playing in the park
- counting money
- wrapping a gift
- watching a DVD

List B

What was he doing last night?

- looking at the stars
- meeting his friends
- doing his homework
- preparing for his vocabulary test
- reading a newspaper
- doing his laundry
- hanging up some posters
- studying history



How to play (two players):

1. Fold 2 sheets of paper 8 times. Then cut along the folds to get 32 pieces.
2. On 16 of the pieces of paper, write the phrases (twice) from List A on one side. On the other side, draw a rain cloud.
3. On the other 16 pieces of paper, write the phrases (twice) from List B on one side. On the other side, draw a moon.
4. In pairs, place all of the pieces with the text side facing down.
5. Each player takes a turn to ask "What was she doing when the rain started?" or "What was he doing last night?" The player answers and picks up two pieces. If both pieces match the answer, the player can keep them. If they don't match, place them face down again.

4 Surprise

Story

A A 62 Listen.

1 Many weeks passed. The family got used to their new life.

What did you draw?

I drew a bird in its nest. Look!

2 Karl was very busy.

What are you doing?

I'm making a necklace for Mom.

3 Karl gave his mom the present.

Hi, Mom. I made a necklace for you.

Oh, Karl! It's beautiful. Thank you.

We have something for you, too, Dad.

5 Mom and Dad were very touched.

3 Hannah got an idea.

Hey, help me look for some feathers.

Please!

Say, "Please."

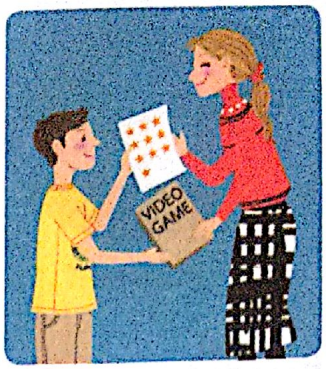
What did you make?

We made a hat for you.

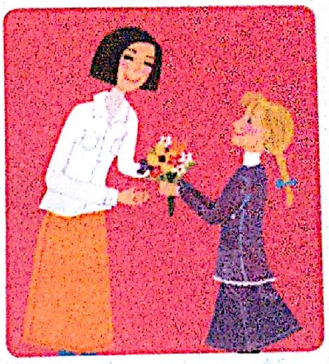
Really? Oh, we love you! Thank you so much.

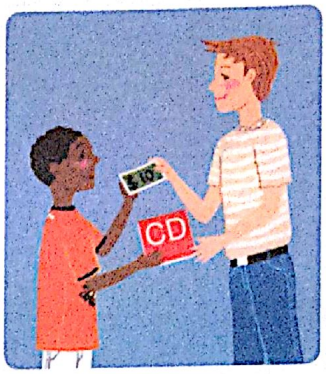
Learn 1

B A 53 **Listen and say.**

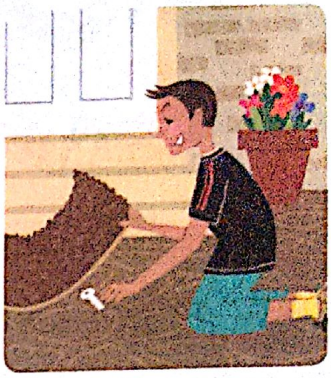
1 

win a video game

2 
bring some flowers

3 

sell a CD

4 
hide a key

5 

send some chocolate

6 
cut a heart

C A 54 **Listen and say.**

Grammar A 55

What did you/he/she win?

I/He/She won a video game.

win → won sell → sold send → sent
bring → brought hide → hid cut → cut

Learn 2

D A 56 **Listen and say.**

1 
myself

2 
yourself

3 
himself

4 
herself

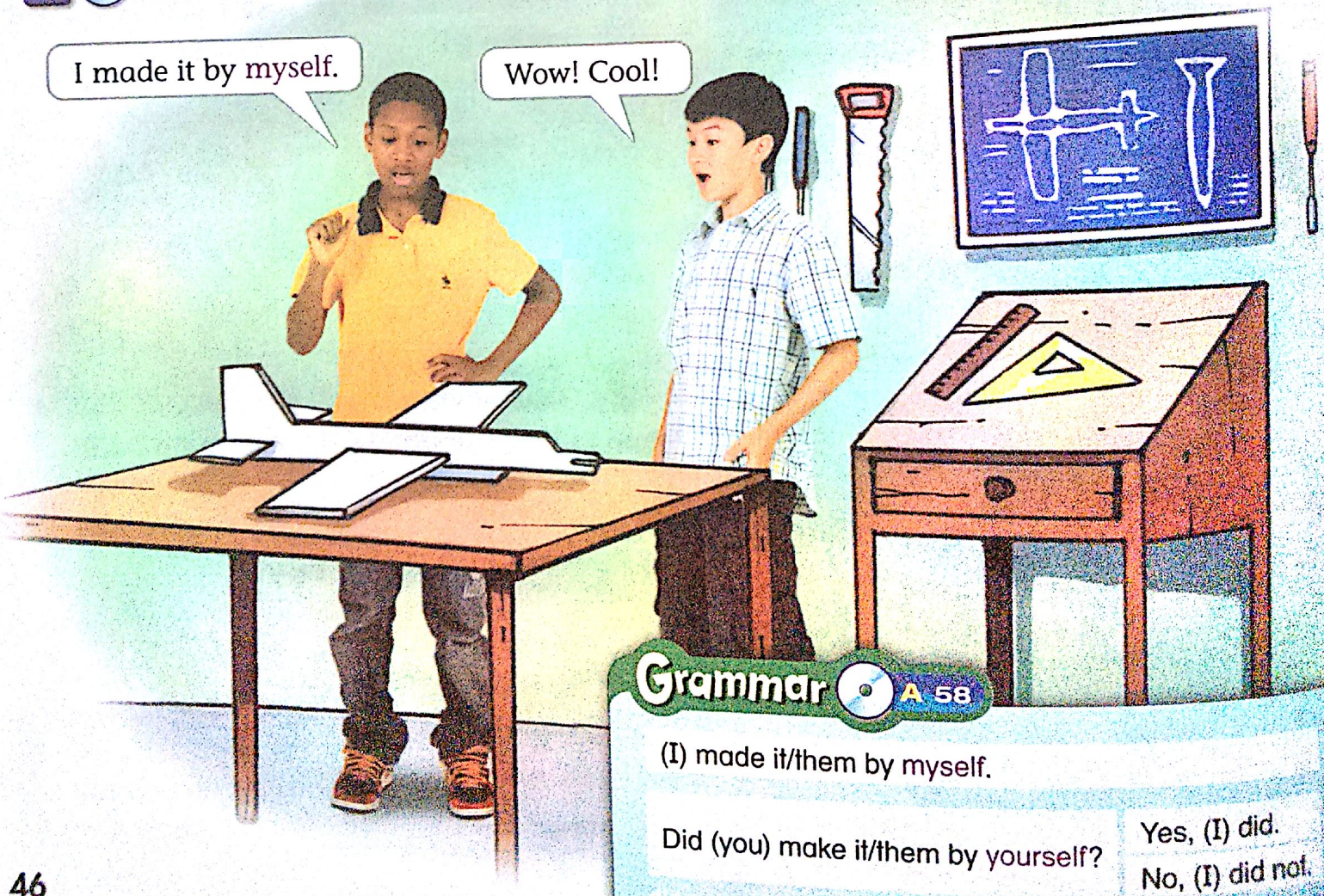
5 
itself

6 
ourselves

7 
yourselves

8 
themselves

E A 57 **Listen and say.**



Grammar A 58

(I) made it/them by myself.

Did (you) make it/them by yourself?	Yes, (I) did. No, (I) did not.

F Look at the pictures. Write.

1 

What did he make?

He _____.

2 

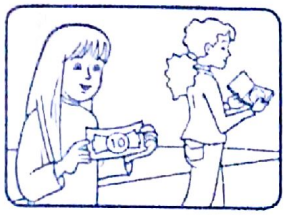
What did he _____?

_____

3 

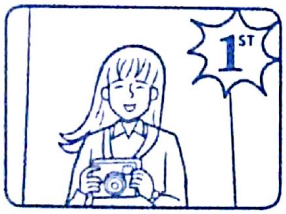
What did he _____?

_____

4 

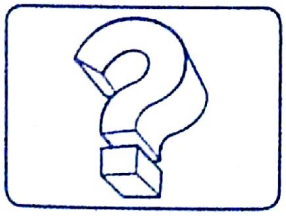
What did she _____?

_____

5 

What did she _____?

_____

6 

What did YOU make for someone?

I _____ for my _____.

G A 59 Listen and write.

1 Look! _____ made it by _____.

2 _____ wrapped it by _____. It's beautiful.

3 Look! _____ tied them by _____.

4 Amazing! _____ brought it by _____.

5 Incredible! _____ sent them by _____.

6 Look, Mom! _____ packed it by _____.

Learn 3

H A 60 **Listen and say.**

1 (bought)



wallet

2 (won)



watch

3 (found)



feather

4 (made)



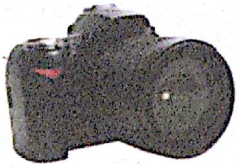
necklace

5 (traded)



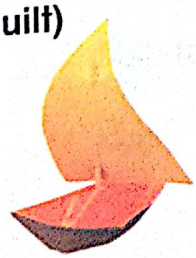
flashlight

6 (borrowed)



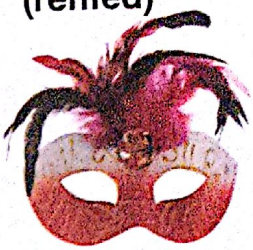
camera

7 (built)



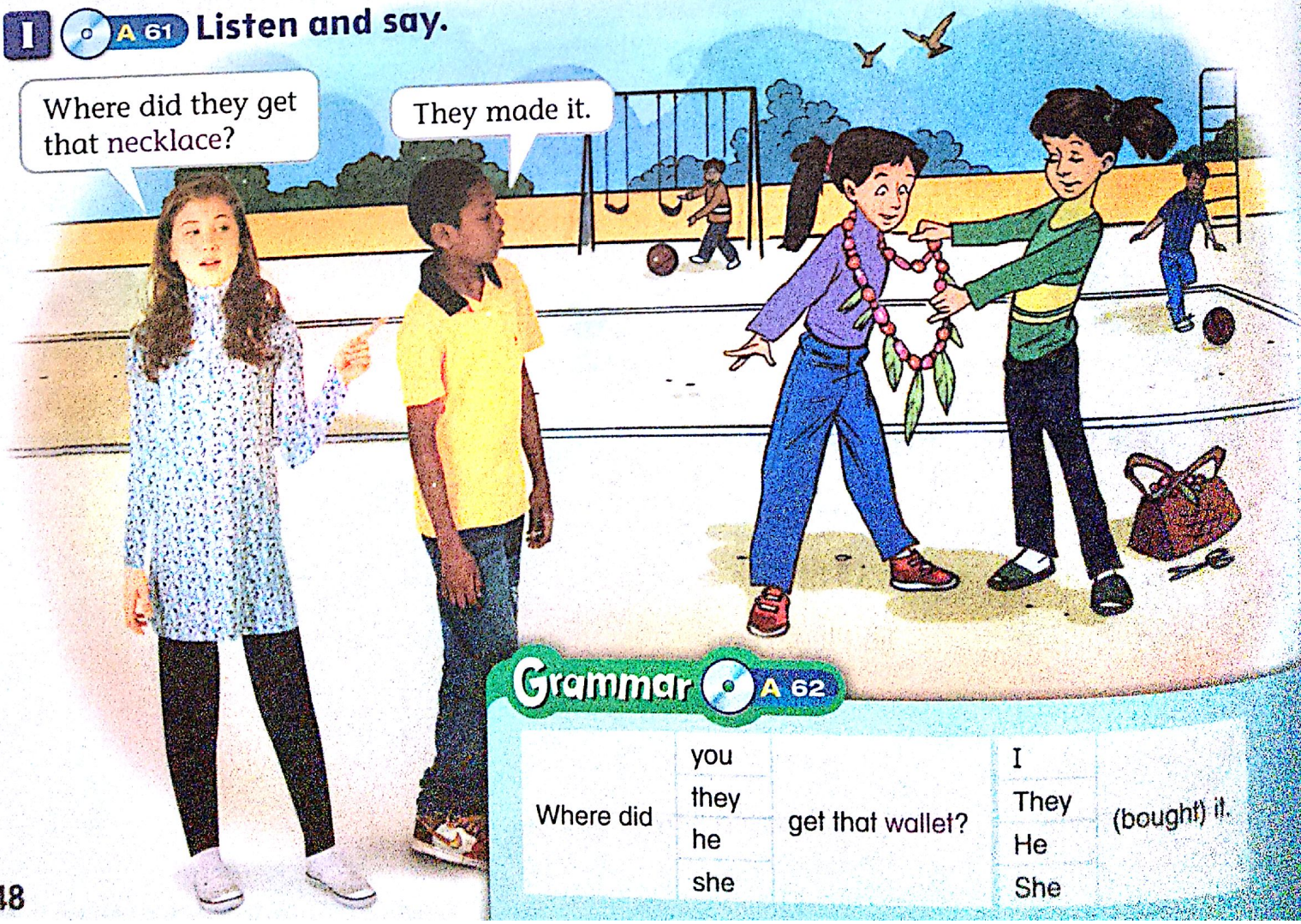
yacht

8 (rented)



mask

I A 61 **Listen and say.**

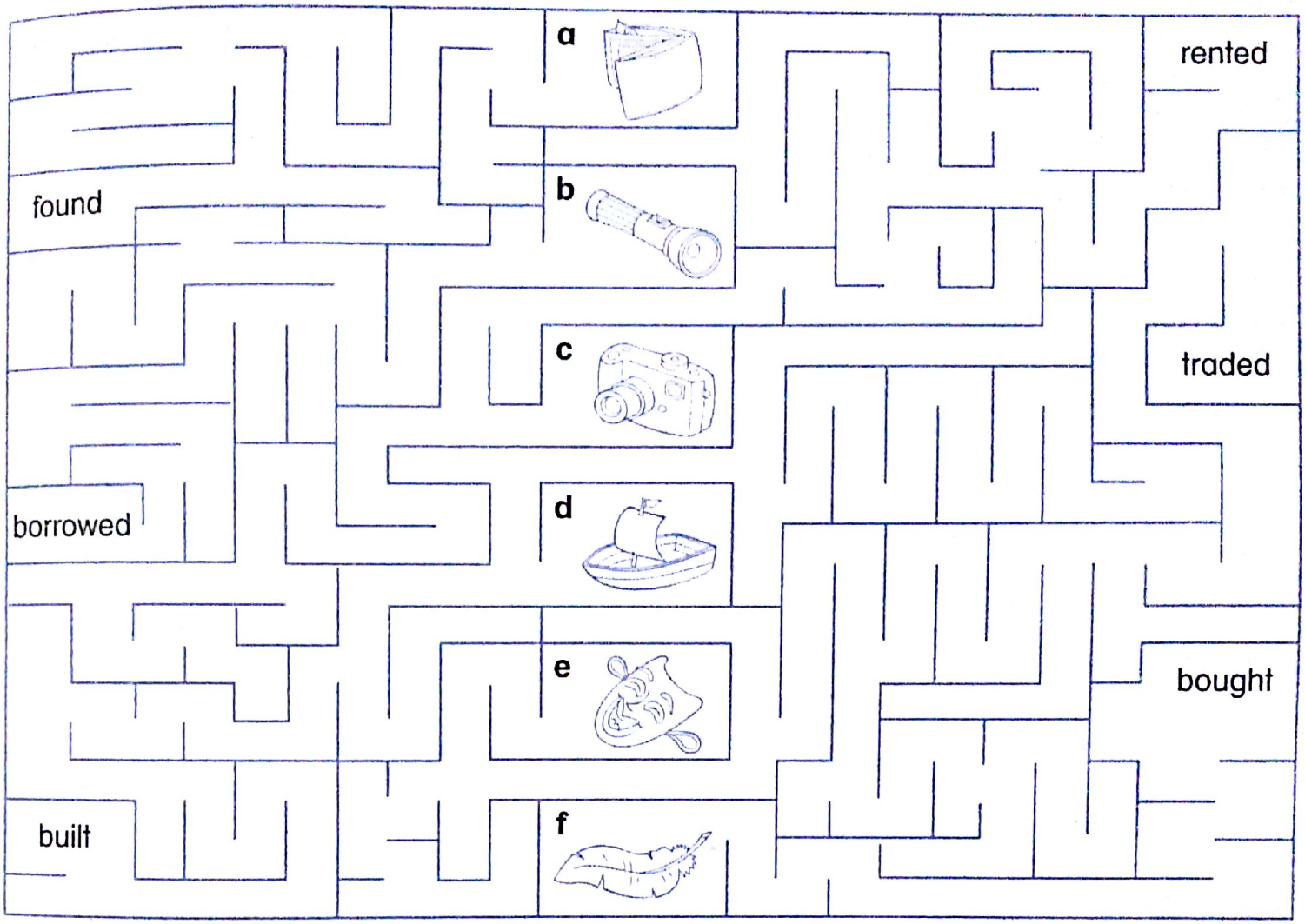


Grammar A 62

Where did	you they he she	get that wallet?	I They He She	(bought) it.

Practice

J Do the maze. Then look and write.



a Where did you get that wallet? I _____ it.

b Where _____? I _____ it.

c _____? I _____ it.

d _____? I _____ it.

e _____? I _____ it.

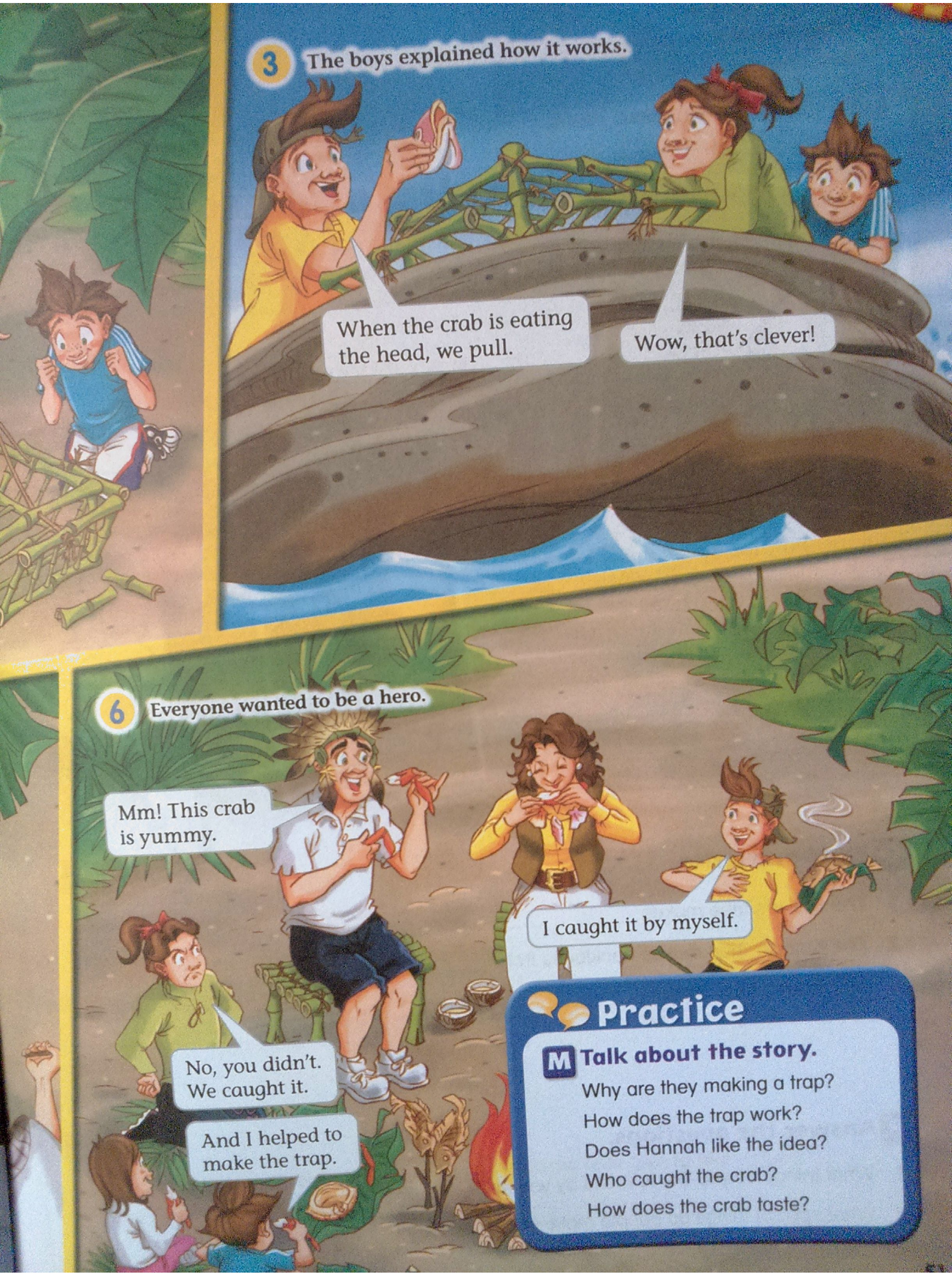
f _____? I _____ it.

K A 63 Look above. Listen and write.

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐

L A 64 **Listen. Then act out.**





Practice

M Talk about the story.

Why are they making a trap?
How does the trap work?
Does Hannah like the idea?
Who caught the crab?
How does the crab taste?

Reading

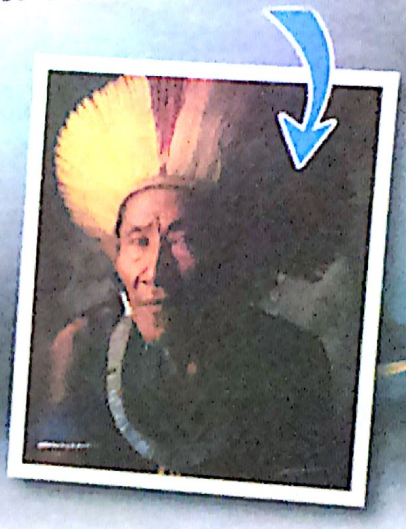
N A 65 **Listen and read.**

Jewelry and crafts



This woman is making a basket. She is from the Matsés tribe. The Matsés tribe lives in Peru, near the Amazon River. The people in this tribe make beautiful baskets from leaves.

Other tribes make jewelry. This man is from the Kayapo tribe. The Kayapo tribe lives in Brazil. The necklace is made of seashells. The headdress is made of colorful bird feathers.





The Ticuna tribe makes masks. Some Ticuna masks are made of wood. First, they cut the wood to make the mask. Then, they paint it with many colors. Some masks look like animals.

O Read and write.

1 The Matsés tribe makes _____ from _____.

2 The Kayapo tribe makes necklaces from _____.

3 The Ticuna tribe makes _____ from _____.

P Answer the questions.

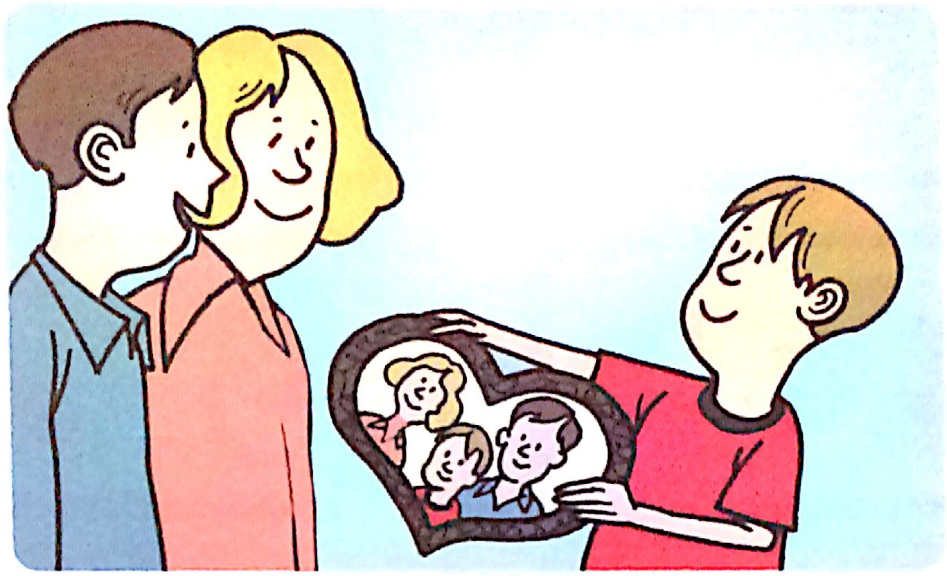
1 What things do you like to make by yourself?

2 What special things do people make in your country?

What about you?

Q Read and check (✓).

What are some good reasons to give someone a gift?



- ☐ to say "Thank you"
- ☐ to say "I'm sorry"
- ☐ to say "I love you"
- ☐ to say "I'm happy to know you"
- ☐ to make someone happy
- ☐ because someone did a good job

R Write.

1 What gift have you made by yourself before?

I made _____.

2 Who did you give it to?

I gave it to _____.

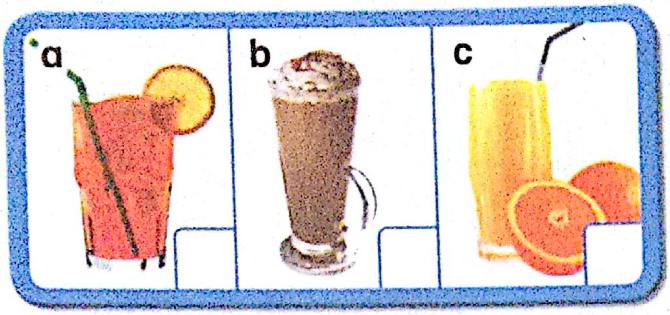
S Write.

It's your best friend's birthday. What gift can you make to give to him or her?

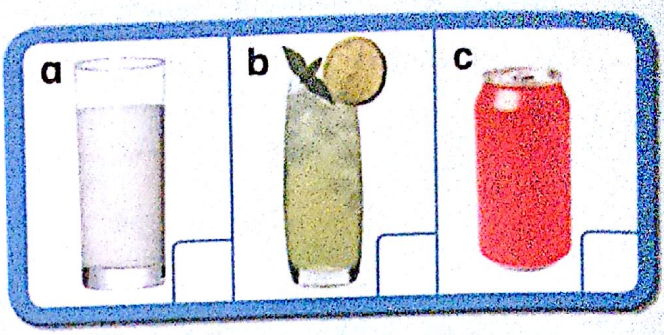
I can make _____.

T A 66 Listen and check (✓) or write.

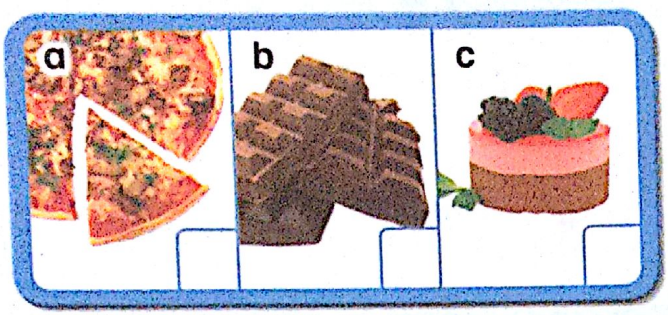
1



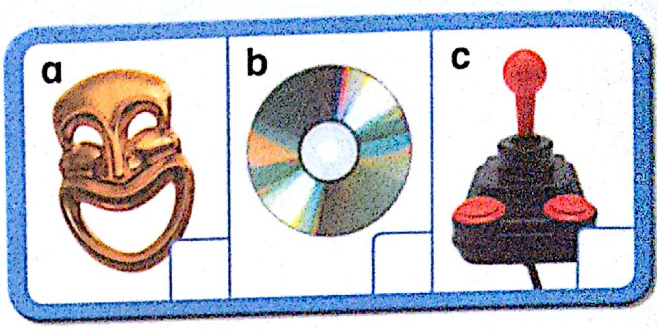
2



3



4



5 Where did you get that watch?
I _____ it.

6 Where did you get that necklace?
I _____ it.

7 Did he make it by _____?

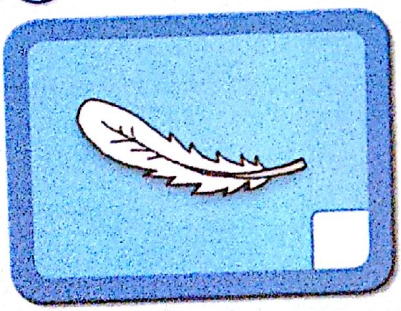
8 Did she make it by _____?

9 Did they make them by _____?

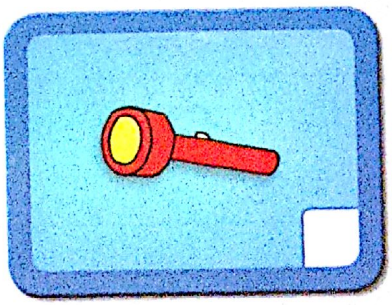
10 Did you make them by _____?

U A 67 Listen and number.

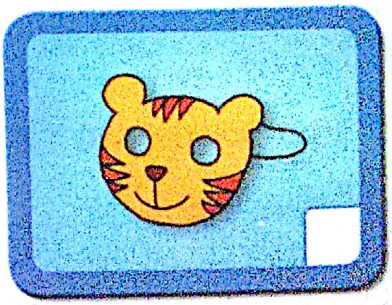
a



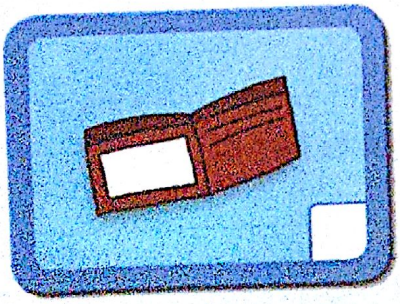
b



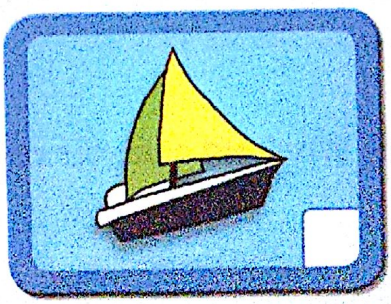
c



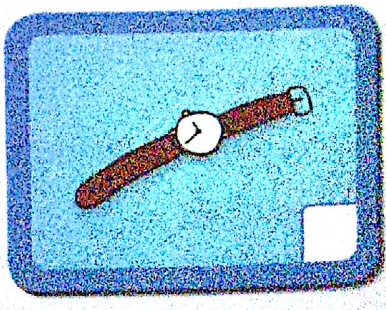
d



e

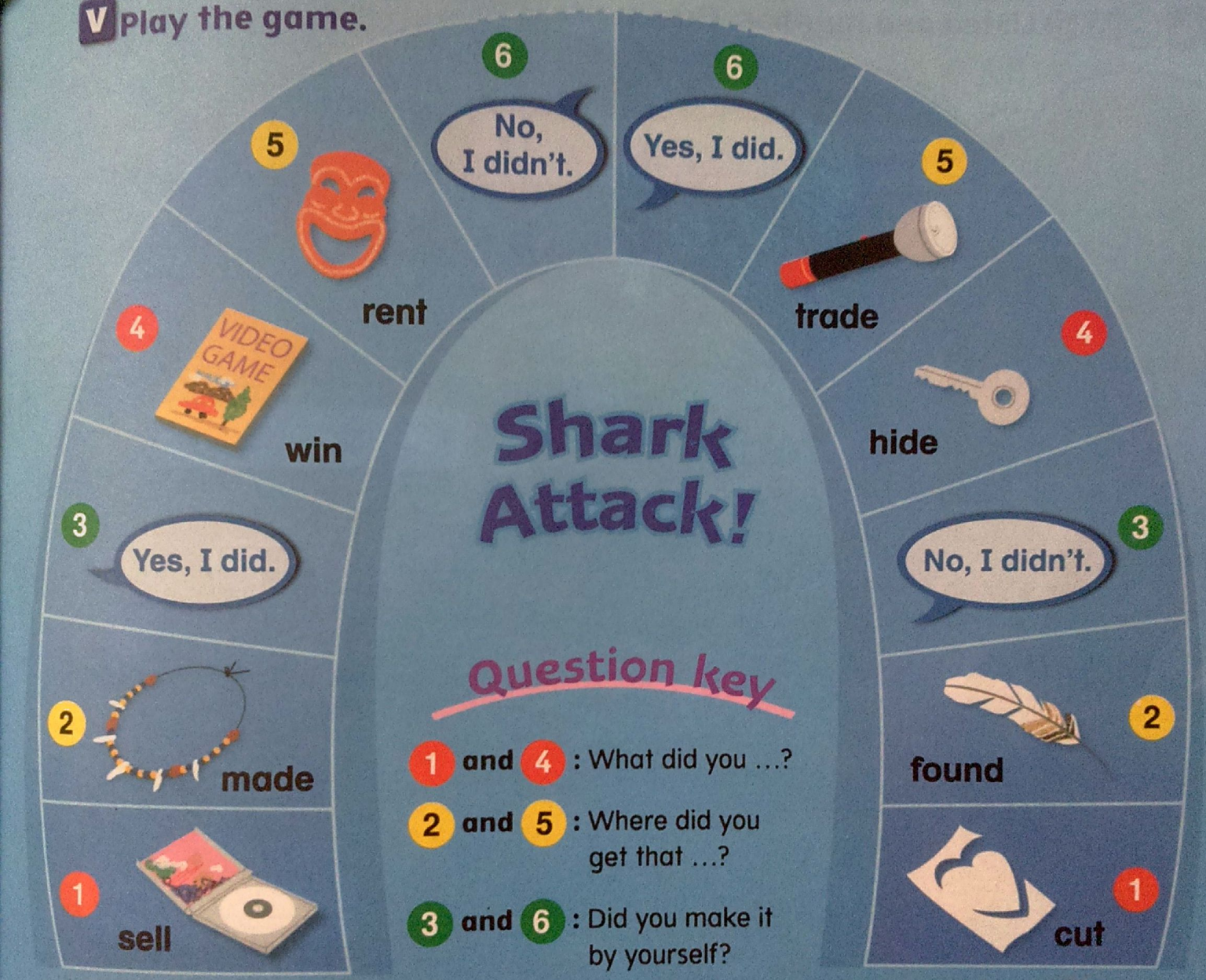


f



Have fun!

V Play the game.







How to play (two players):

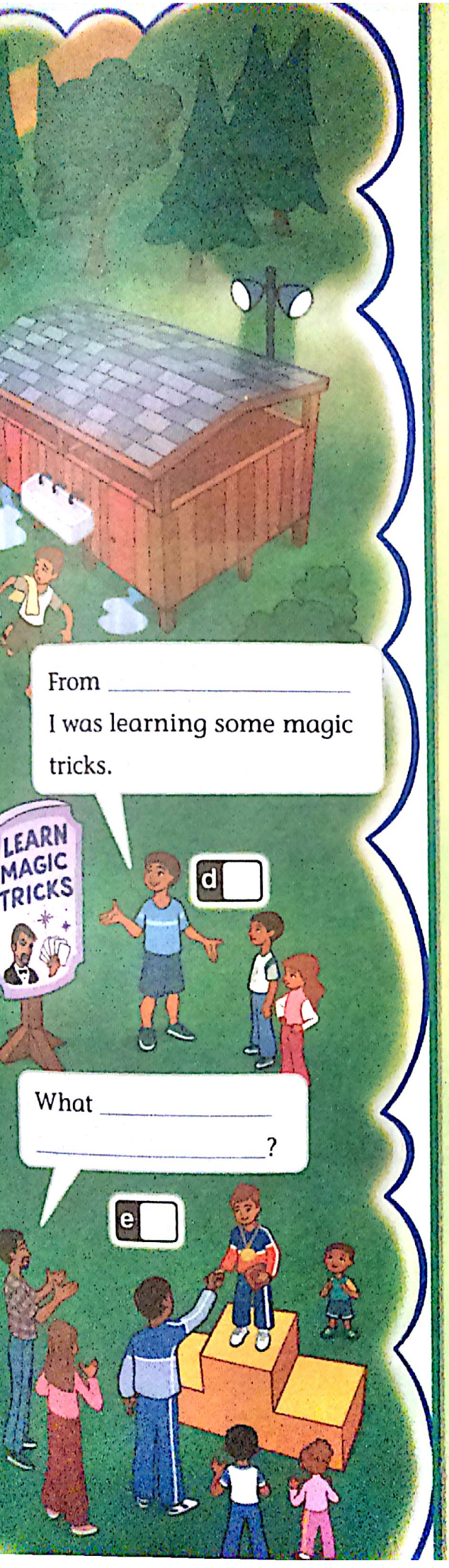
1 One player is the swimmer, and the other player is the shark.
2 Roll a die. The player with the lower number asks the first question.
3 Take turns asking and answering. Move one step for each correct answer.
4 The swimmer wins if he reaches land first. The shark wins if he reaches the swimmer first.

Review

Units 3 and 4

A A 68 **Listen and number. Then write.**



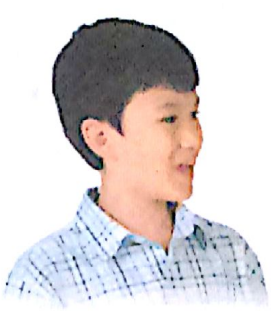


Practice

B Talk about the picture.

What was he/she doing last night?
What were they doing when the bear came?
What did he/she/they bring?
Where did he/she/they get that feather?

C A 69 Listen. Then act out your own conversation.




Thomas: What were you doing last night?

Catherine: I was making a hat.

Thomas: Wow! That's nice. Did you make it by yourself?

Catherine: Yes, I did.

Thomas: Where did you get those feathers?

Catherine: I found them.

Thomas: Cool!

Useful phrases:

packing a lunch, pack it
those apples, bought them

studying Italian, practice
that Italian book, borrowed it

wrapping a gift, wrap it
those ribbons, traded them

5 Celine's missing

Story

Storybook Reading CD 10

A B 2 Listen.

1 One morning, the family got some visitors.

Wow! The gibbons are so noisy.

Which is noisier, a gibbon or a lion?

I think a gibbon is noisier than a lion.

3 The children were slower than the gibbons.

Where did they go?

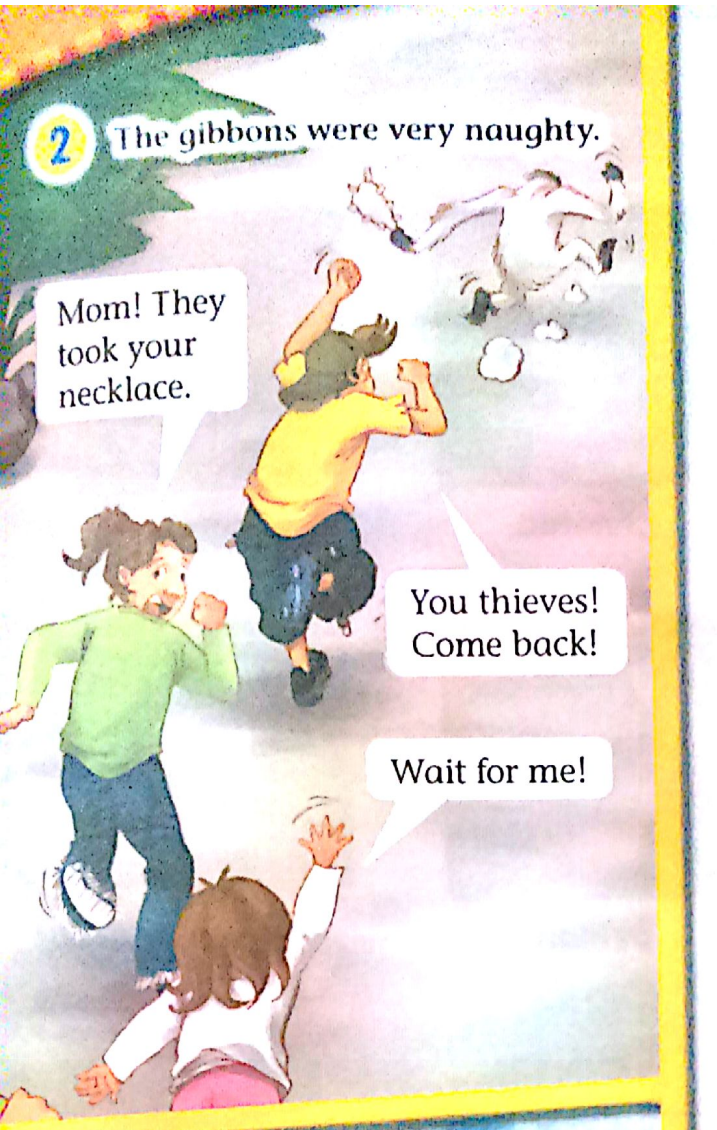
I don't know, but I'm exhausted. Let's go back.

4 When they returned, someone was missing.

Where's Celine?

Celine? Wasn't she with you?

No, she was running after you guys.

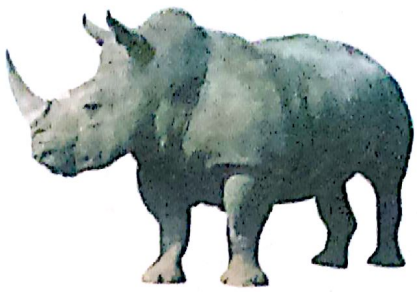




Learn 1

B B 3 **Listen and say.**

1



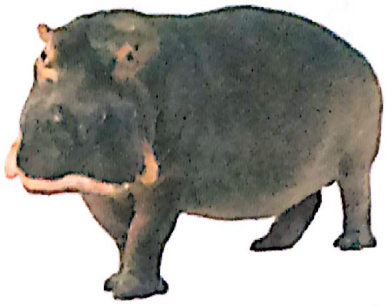
a rhino

2



a lion

3



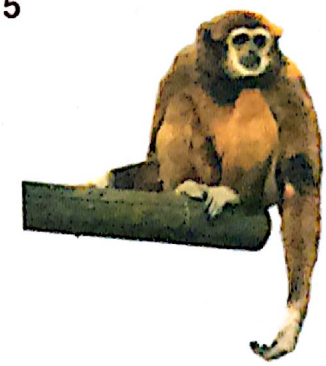
a hippo

4



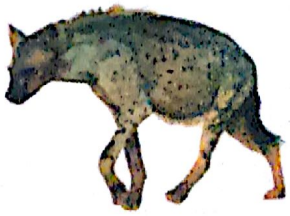
a buffalo

5



a gibbon

6



a hyena

C B 4 **Listen and say.**

Grammar B 5

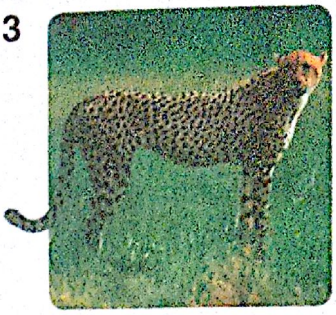
Which is (bigger), a rhino or a lion?

I think a rhino is (bigger) than / as (big) as a lion.

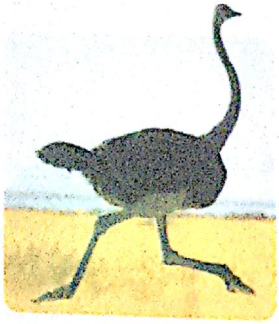
D B 6 Listen and say.

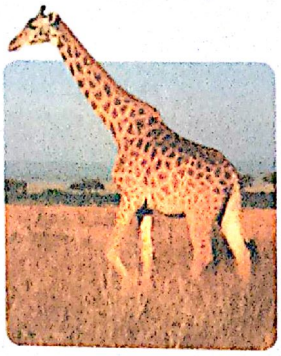
1 
blue whale

2 
penguin

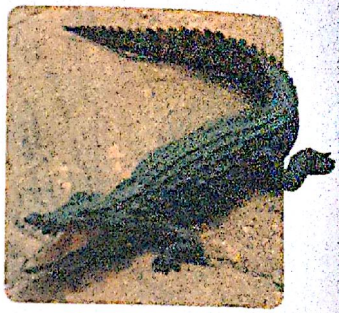
3 
cheetah

4 
kangaroo

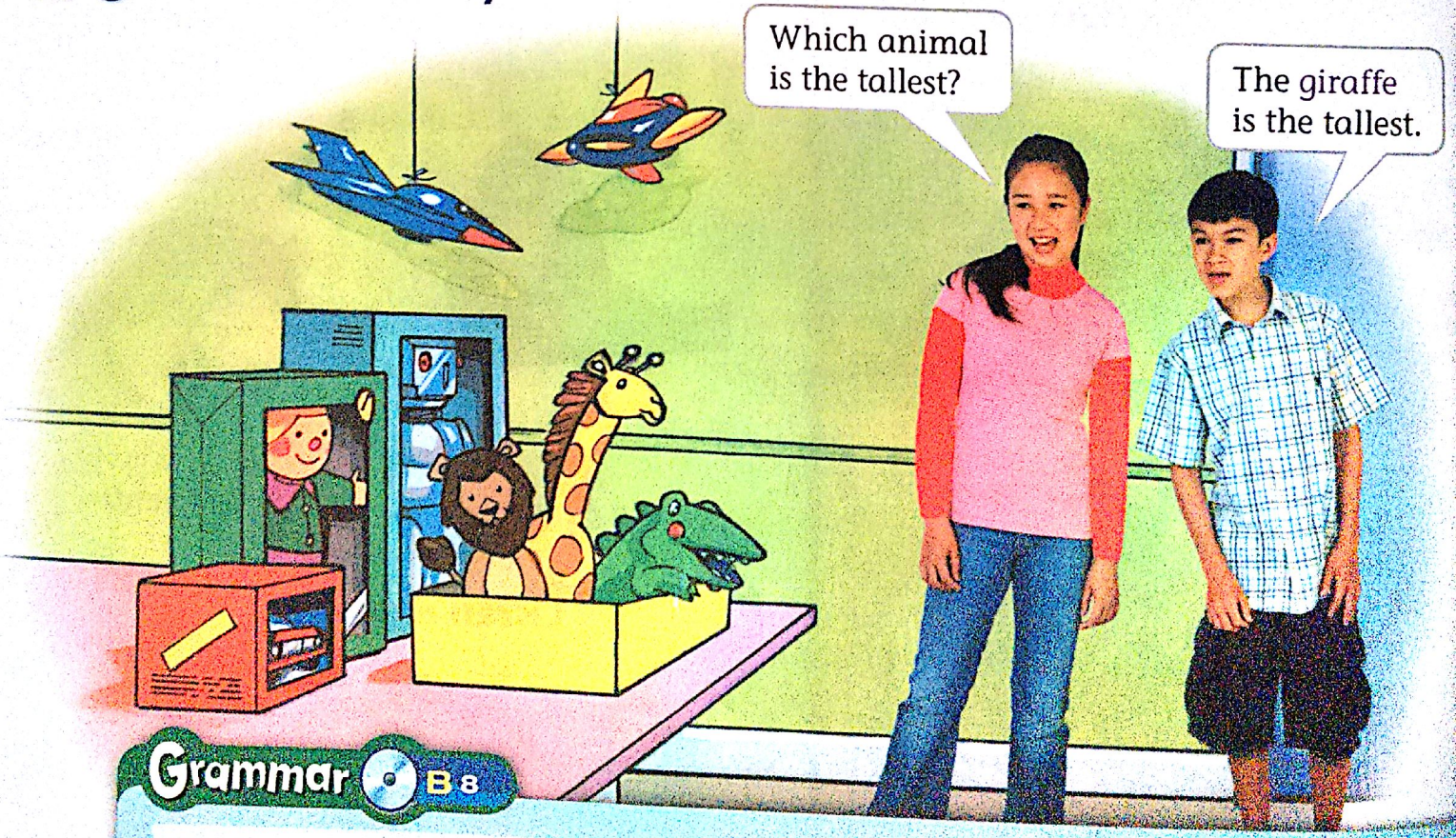
5 
ostrich

6 
giraffe

7 
python

8 
crocodile

E B 7 Listen and say.



Grammar B 8

Which animal is the (biggest)?

The blue whale is the (biggest).

big → bigger → biggest
small → smaller → smallest
tall → taller → tallest
near → nearer → nearest
long → longer → longest

Practice

F B 9 **Listen and number. Then look and write.**



1 Which is shorter, the crocodile or the lion?

The _____ is shorter than the _____.

2 Which is bigger, the kangaroo or the gibbon?

_____

3 Which animal is the smallest?

_____

4 Which animal is the longest?

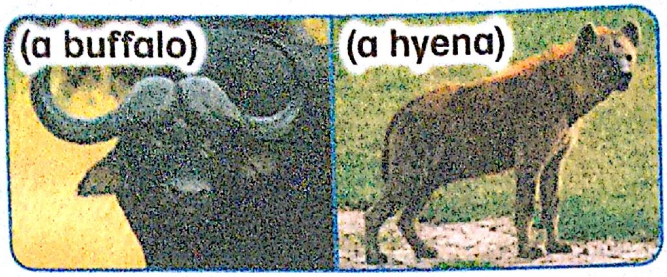
_____

5 Which animal is the tallest?

_____

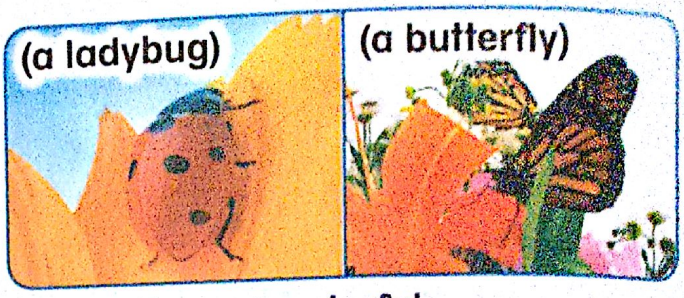
G B 10 Listen and say.

1 (a buffalo) (a hyena)



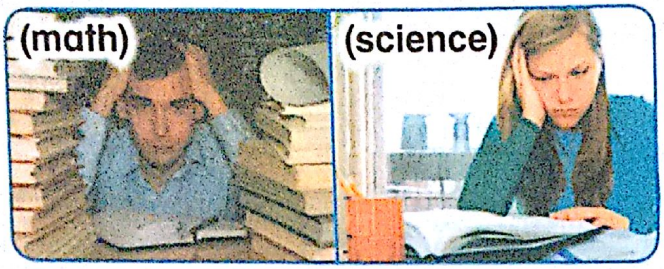
dangerous

2 (a ladybug) (a butterfly)



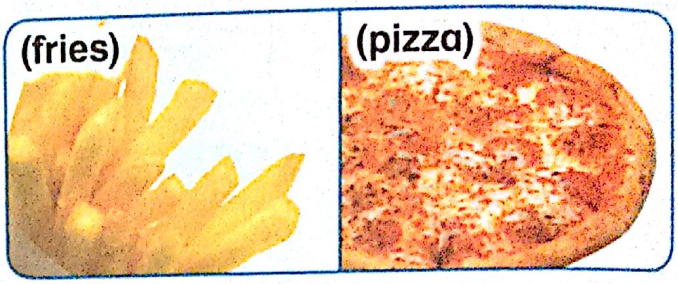
colorful

3 (math) (science)



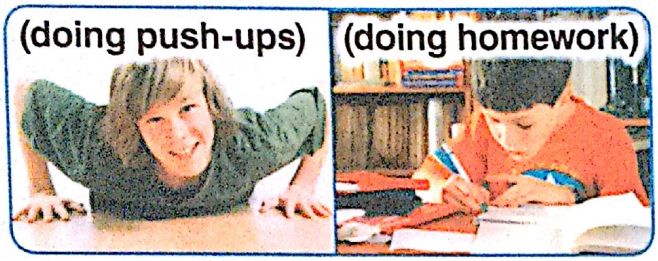
difficult

4 (fries) (pizza)



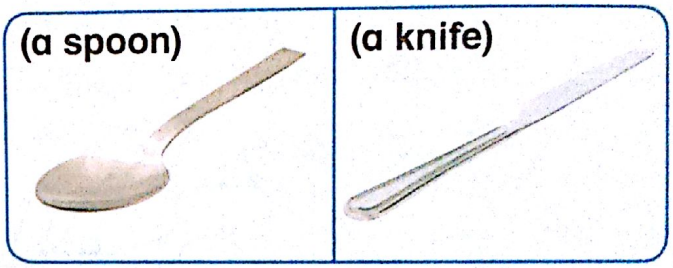
delicious

5 (doing push-ups) (doing homework)



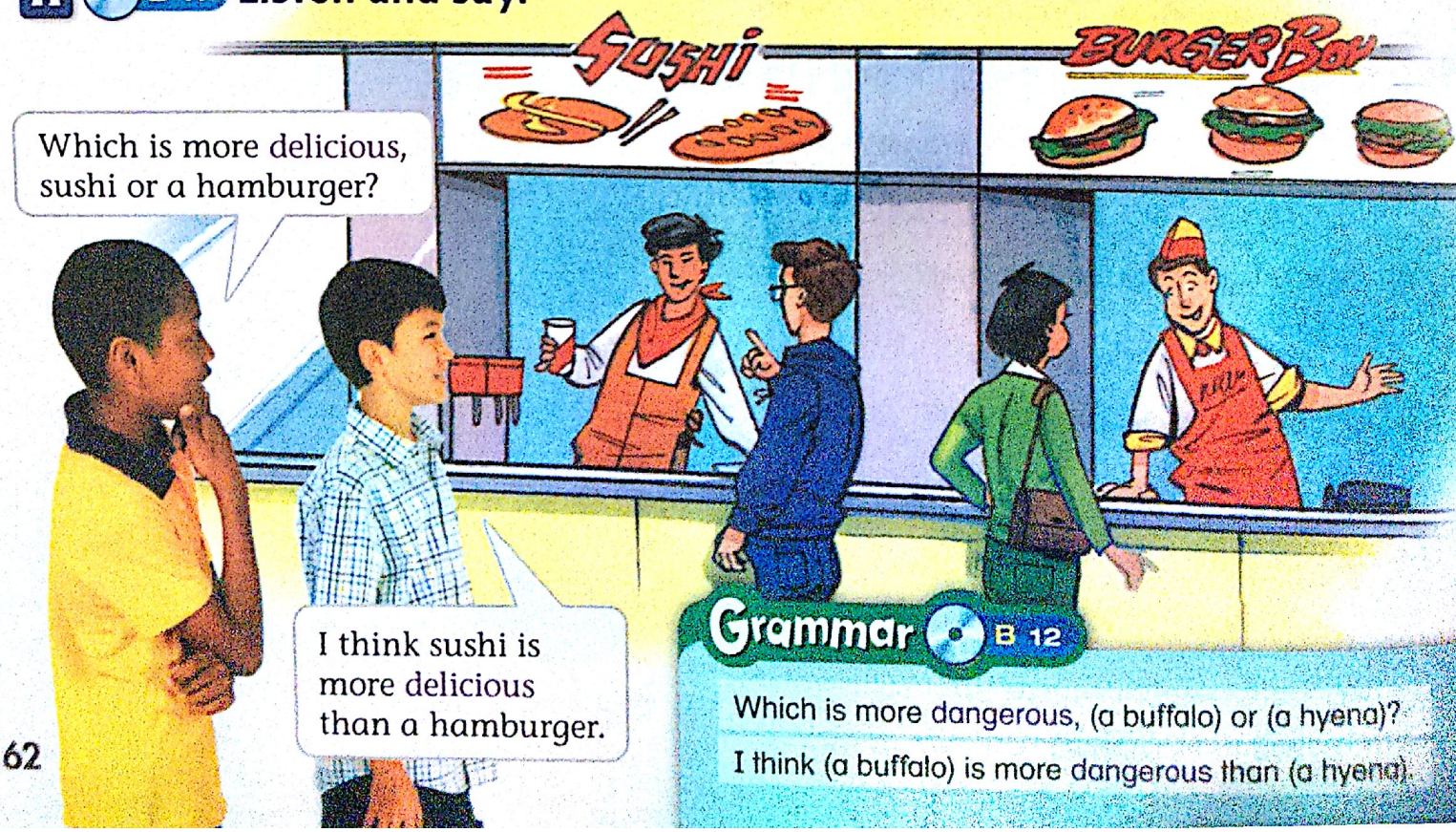
important

6 (a spoon) (a knife)



useful

H B 11 Listen and say.



Grammar B 12

Which is more dangerous, (a buffalo) or (a hyena)?

I think (a buffalo) is more dangerous than (a hyena).

Practice

I Think and write.

1 Which is more dangerous, a rhino or a hippo?

_____

2 Which is more important, doing exercise or studying?

_____

3 Which is more delicious, sushi or chicken nuggets?

_____

4 Which is more exciting, meeting friends or chatting online?

_____

5 Which is more useful, a knife or a fork?

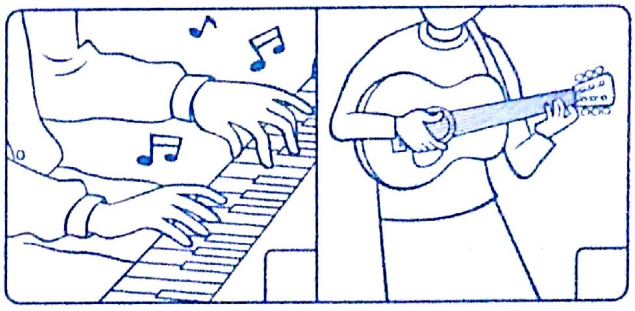
_____

J B 13 Listen and check (✓).

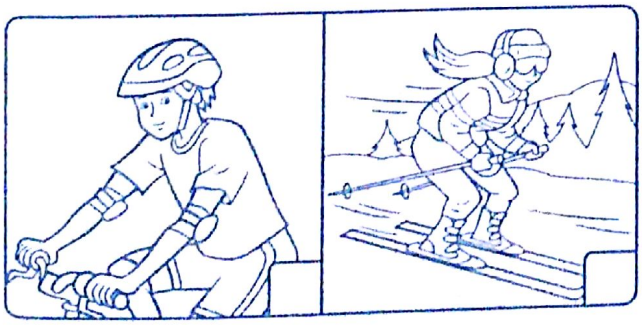
1



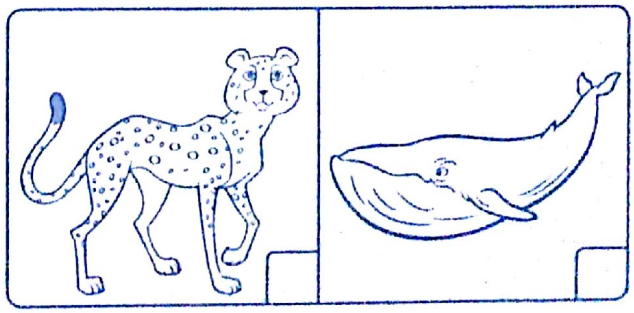
2



3



4

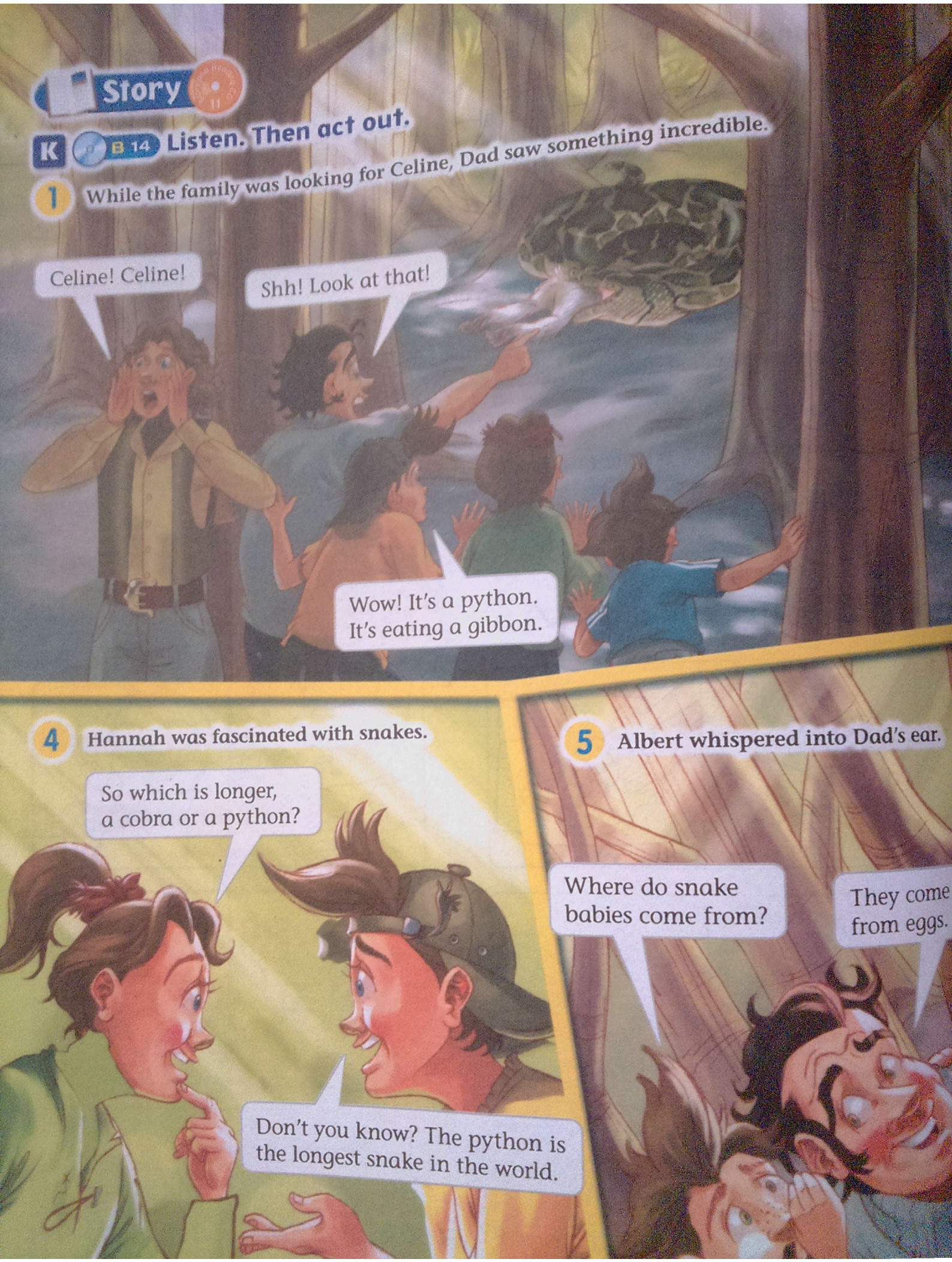


5



6




Story
K B 14 Listen. Then act out.
1 While the family was looking for Celine, Dad saw something incredible.
Celine! Celine!
Shh! Look at that!
Wow! It's a python. It's eating a gibbon.
4 Hannah was fascinated with snakes.
So which is longer, a cobra or a python?
Don't you know? The python is the longest snake in the world.
5 Albert whispered into Dad's ear.
Where do snake babies come from?
They come from eggs.



Practice

L Talk about the story.

Who sees the python first?

Is Karl scared?

Where did Karl learn about snakes?

Is a cobra longer than a python?

Where do snake babies come from?

Reading

M B 15 **Listen and read.**



A really big snake

The python is the largest snake in the world. Pythons live mostly in Africa and Asia where they enjoy the warm weather. The largest python ever found was 32 feet long. Another python weighed over 400 pounds! Pythons can live for 20 to 30 years.



The way a python eats is very different. It will wrap itself around an animal and squeeze it hard until the animal is dead. Pythons can eat large animals like goats, pigs and even deer. It takes a long time for a python to digest a large animal. Some pythons only eat four or five times in a year!

Pythons will sometimes attack people. So look out when you're in the jungle!

N Read and write.

1 The largest snake in the world is the _____.

2 Pythons live mostly in _____ and _____.

3 Pythons can live for 20 to 30 _____.

O Read and check (✓).

	True	False
1 Pythons like to live in cold weather.	☐	☐
2 Pythons may only eat a few times in a year.	☐	☐
3 Pythons like to eat big animals like pigs and goats.	☐	☐

What about you?

P Read and check (✓).

Do you have a pet? Having pets is fun, but it is also important to take good care of them. What can you do to keep pets happy and healthy?

- ☐ feed them every day
- ☐ play with them every day
- ☐ let them watch TV
- ☐ give them new clothes
- ☐ always give them water
- ☐ take them to the doctor if they are sick



Q Read and write.

1 What interesting animals have you seen?

I've seen _____.

2 Where were you when you saw it?

I was _____.

R Answer the questions.

1 Do you think animals should be kept in zoos or in their natural home?

2 If you could have your own zoo, what animals would you put there and why?

Test

S B 16 Listen and check (✓) or write.

1 ☐ dangerous
☐ delicious

2 ☐ exciting
☐ important

3 ☐ important
☐ dangerous

4 ☐ useful
☐ fascinating

5 ☐ He thinks a hippo is bigger than a rhino.
☐ He thinks a rhino is bigger than a hippo.

6 ☐ She thinks an ostrich is taller than a kangaroo.
☐ She thinks a kangaroo is taller than an ostrich.

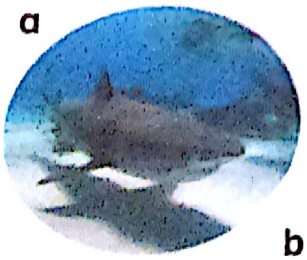
7 ☐ He thinks a crocodile is longer than a python.
☐ He thinks a python is longer than a crocodile.

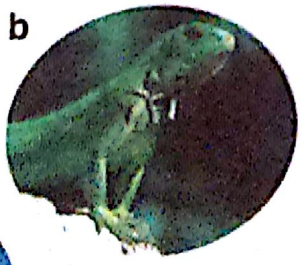
8 ☐ She thinks a lion is stronger than a buffalo.
☐ She thinks a buffalo is stronger than a lion.

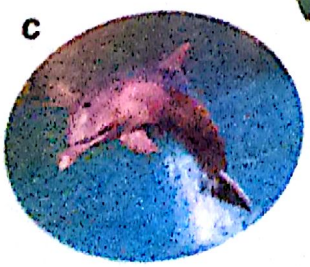
9 He thinks a hyena is as smart as _____.

10 She thinks a penguin is as fast as _____.

T B 17 Listen and match.

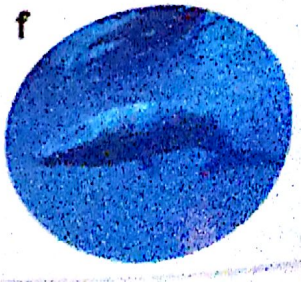
a 

b 

c 

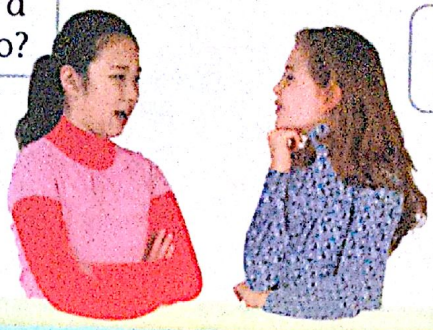
d 

e 

f 

- smallest
- biggest
- shortest
- slowest
- longest
- fastest

Have fun!



U Play high or low.

Question key

Which is ..., ... or ...?

Which animal is the ...?

Which is more ..., ... or ...?

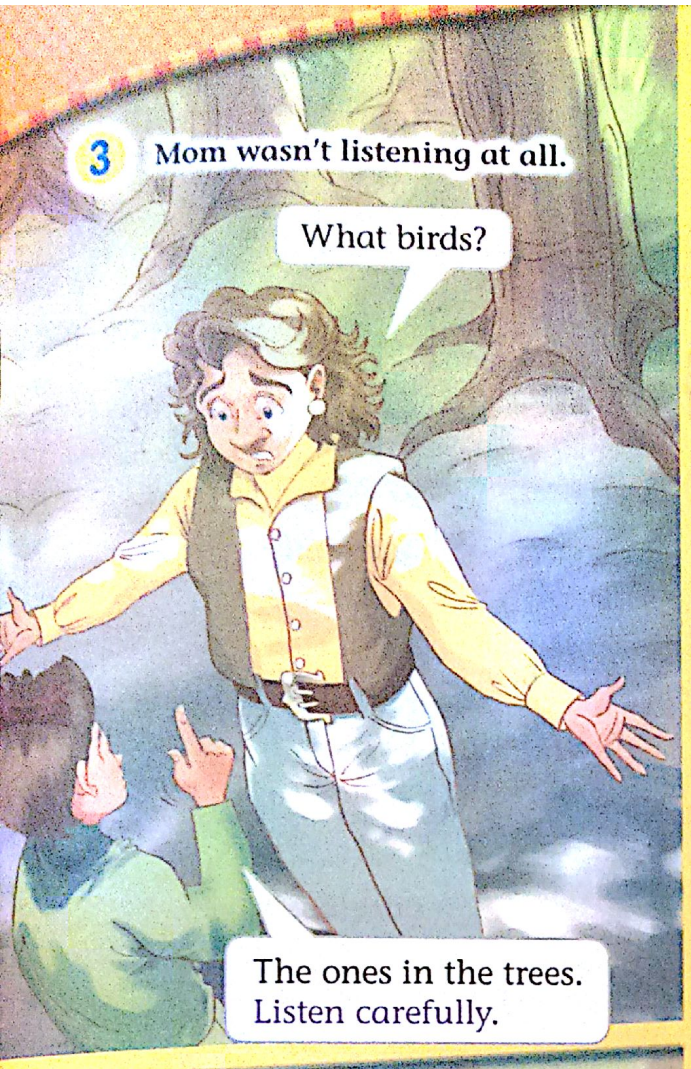


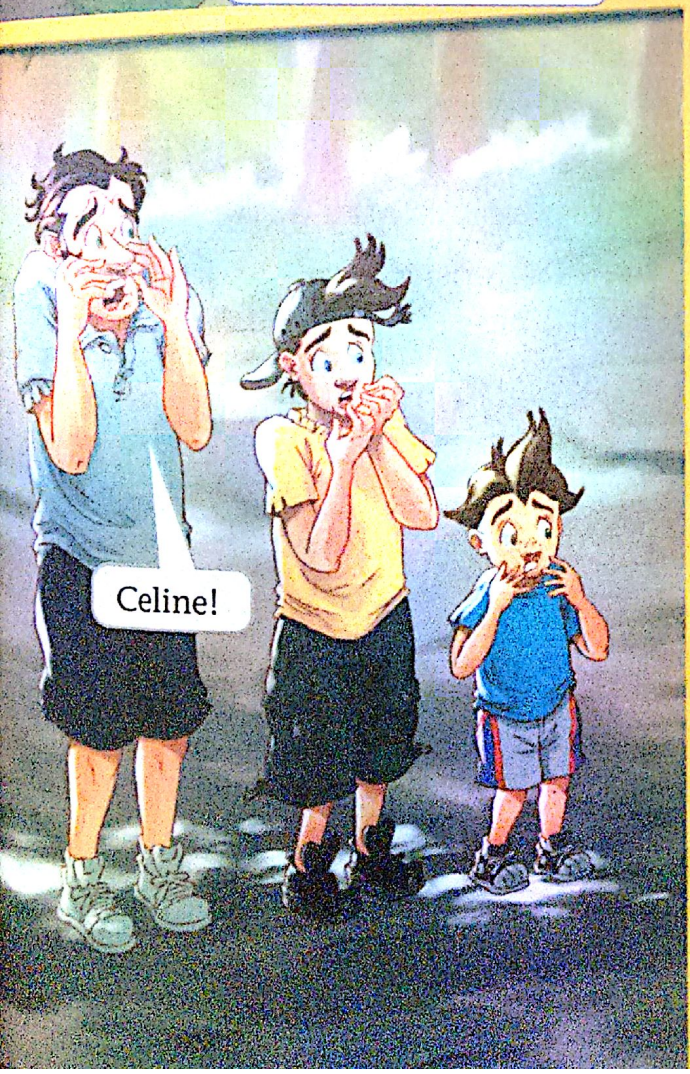
How to play (two players):

1. Fold a sheet of paper four times. Then cut along the folds to get 16 pieces.
2. Each player gets eight pieces and writes the numbers 1 to 8 on the pieces. Shuffle the pieces and place them in the center of the board.
3. Player A begins by asking a question using the picture clues. If Player B answers correctly, he/she picks up a piece.
4. The winner is the player whose pieces add up to the highest number.

6 Searching for Celine



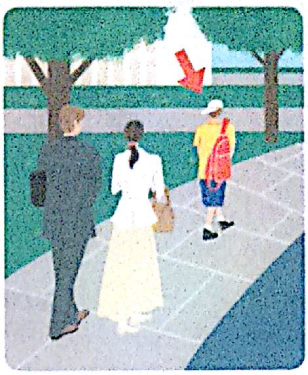




Learn 1

B B 19 **Listen and say.**

1



walk quickly

2



walk slowly

3



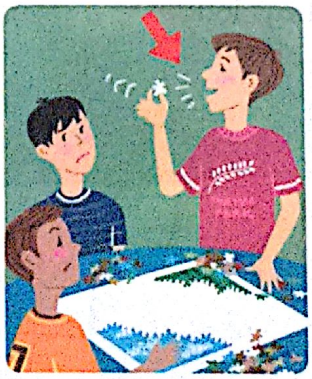
write messily

4



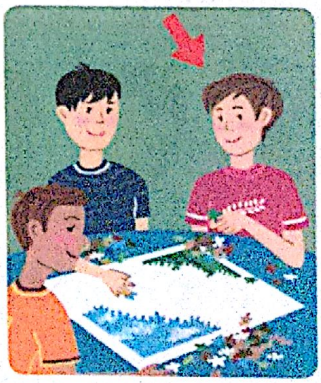
write neatly

5



play noisily

6



play quietly

C B 20 **Listen and say.**

Grammar B 21

Don't walk so quickly. Walk slowly.

Learn 2

D B 22 Listen and say.

(hit)

1



calmly

2



nervously

(sing)

3



softly

4



loudly

(draw)

5



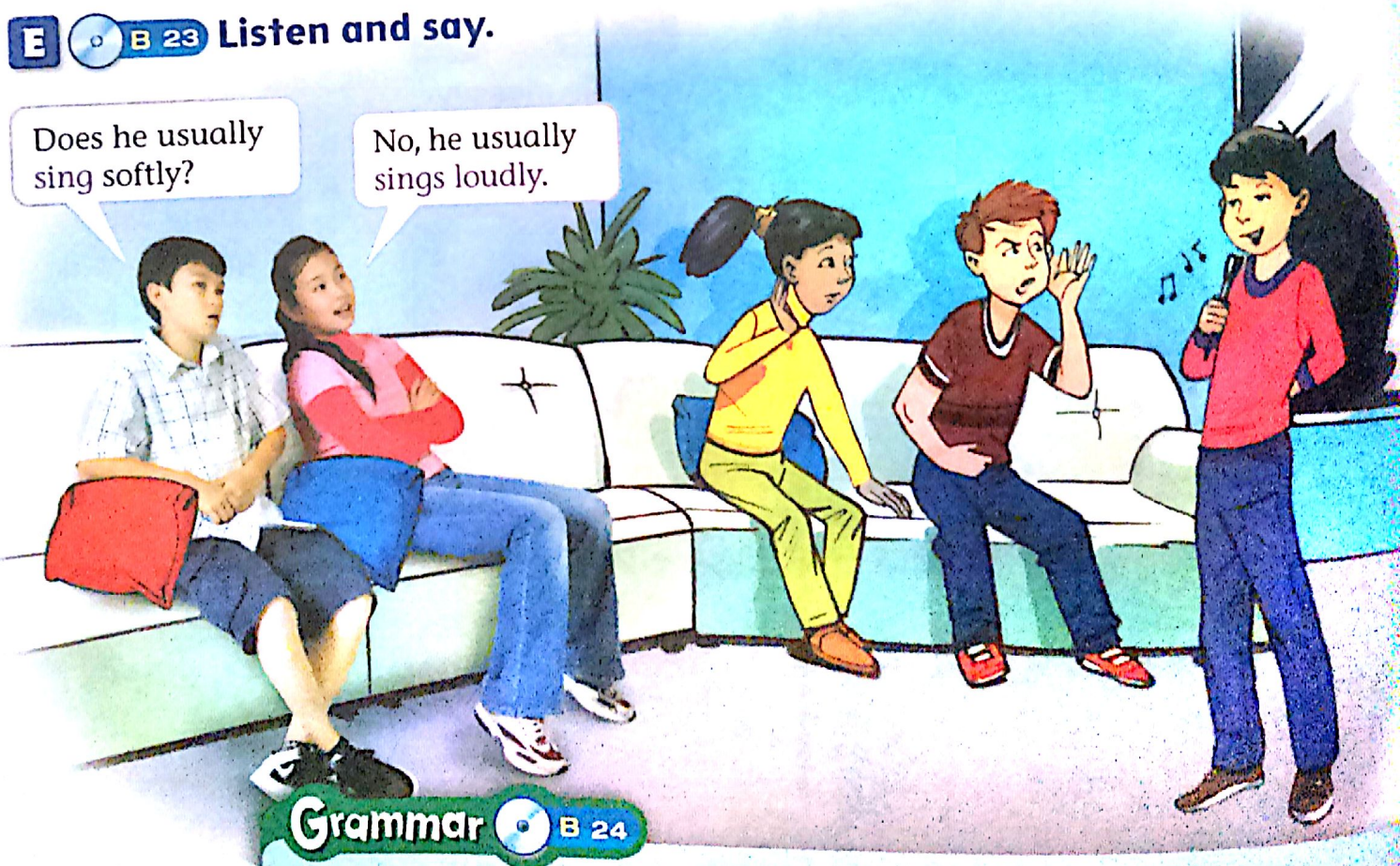
carefully

6



carelessly

E B 23 Listen and say.



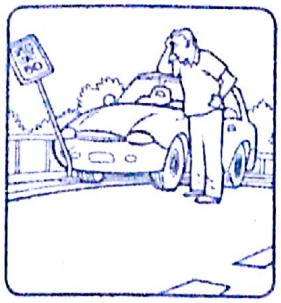
Grammar B 24

Does he/she usually/always (hit) calmly?

Yes, he/she does.
No, she/he usually (hits) nervously.

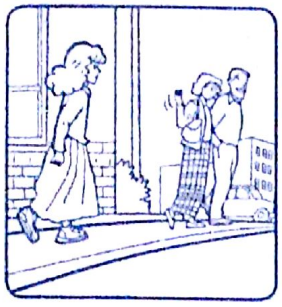
Practice

F Look and write.

1 

Does he always drive carefully?

No, _____ usually _____.

2 

_____ always _____?

No, she usually walks slowly.

3 

Does she usually write neatly?

_____

4 

Do they usually play quietly?

_____

G B 25 Listen and write.

1 Don't sing so _____. Sing _____.

2 Don't hit so _____. Hit _____.

3 Don't write so _____. Write _____.

4 Don't drive so _____. Drive _____.

Learn 3

H B 26 **Listen and say.**

1 (whistles)



terribly

2 (acts)



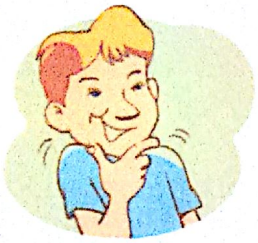
superbly

3 (dresses)



elegantly

4 (laughs)



wickedly

5 (sings)



beautifully

6 (plays the violin)



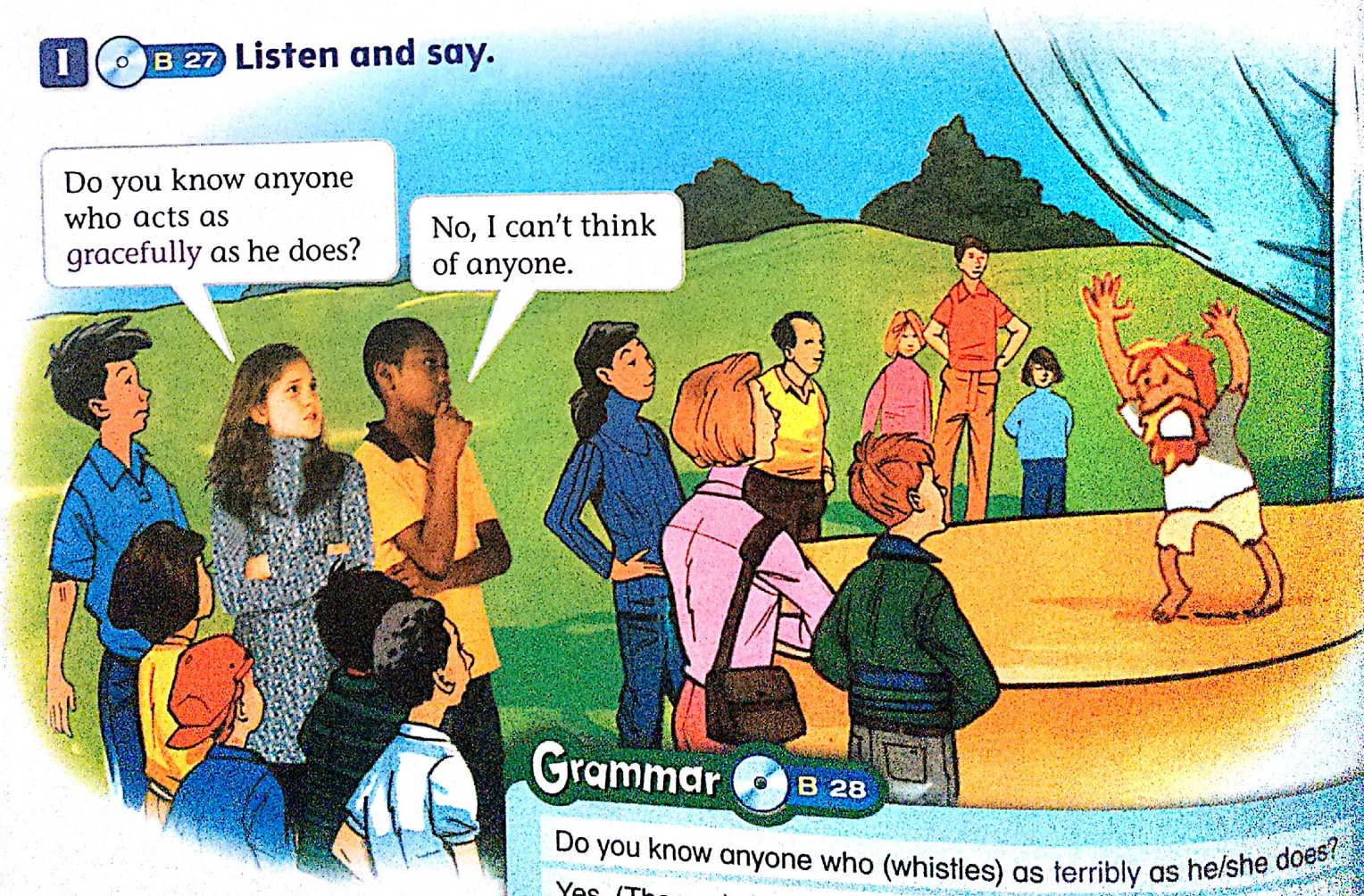
badly

7 (plays the piano)



well

I B 27 **Listen and say.**



Grammar B 28

Do you know anyone who (whistles) as terribly as he/she does?

Yes, (Thomas) does.

No, I can't think of anyone.

J Think and write your opinions.

1 

Do you know anyone who dresses as _____ as she does?

_____

2 

Do you know anyone who sings as _____ as he does?

_____

3 

Do you know anyone who acts as _____ as he does?

_____

4 

Do you know anyone who plays the violin as _____ as she does?

_____

K B 29 Listen and circle.

1	sings / whistles	gracefully / terribly	Yes / No
2	writes / plays	neatly / loudly	Yes / No
3	walks / dances	gracefully / slowly	Yes / No
4	dresses / acts	superbly / beautifully	Yes / No
5	hits / plays	well / badly	Yes / No
6	draws / laughs	messily / wickedly	Yes / No


Story
13
L B 30 Listen. Then act out.
1 The family finally found Celine.
Oh, Celine. We're so happy to see you again.
Are you OK?
4 Karl was very mean.
Do you know anyone who acts as strangely as she does?
Come on! She's just scared.



Practice

M Talk about the story.

Where did they find Celine?
Was Celine OK?
How did she get lost?
Is Hannah very mean?
What did Celine see?

Reading

N B 31 **Listen and read.**



I'm lost!

Have you ever been lost? It's a scary feeling, isn't it? One minute you are walking with your family in a crowded place and the next minute, you can't find them! What would you do?

If you ever get lost there is an easy way to remember what to do: S.T.O.P. First, stop where you are, sit down and try to relax. Next, think about what to do. Use your brain and don't panic. Then, observe where you are. Look around and see what or who can help you. Finally, make a plan. What should you do first? How can you get help? Make a plan before doing anything.



Everyone gets lost sometimes, but you can always help yourself to stay safe!

O **Read and write.**

You have just learned an easy way to stay safe if you ever get lost. Do you know what the letters mean? Write the words.

S: _____ T: _____ O: _____ P: _____

P **Read and check (✓).**

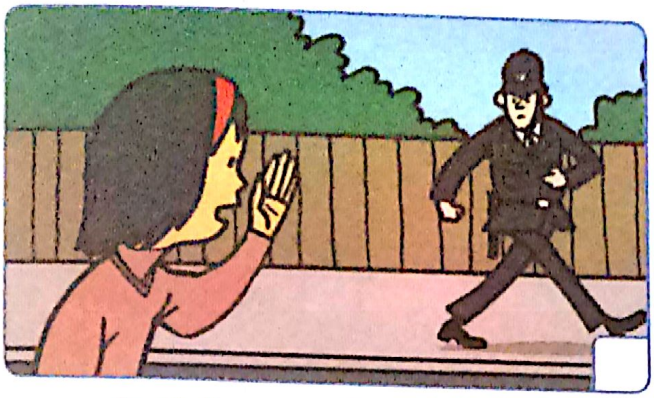
Is it possible to get lost in these places?

		Yes	No
1	mall	☐	☐
2	school	☐	☐
3	park	☐	☐
4	science fair	☐	☐
5	library	☐	☐

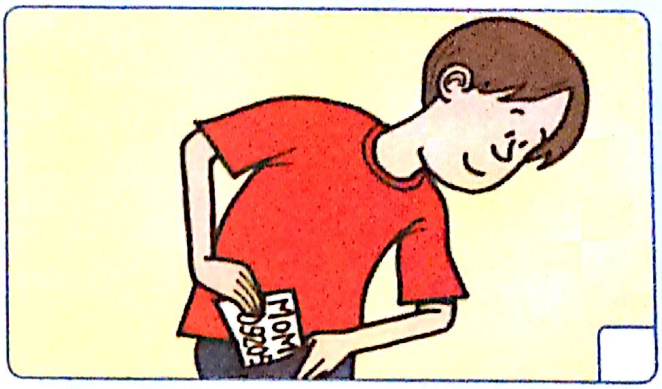
What about you?

Q Read, check (✓) and write.

You can stay safe in crowded places by following some simple rules. Check (✓) the safety rules and then write your own!



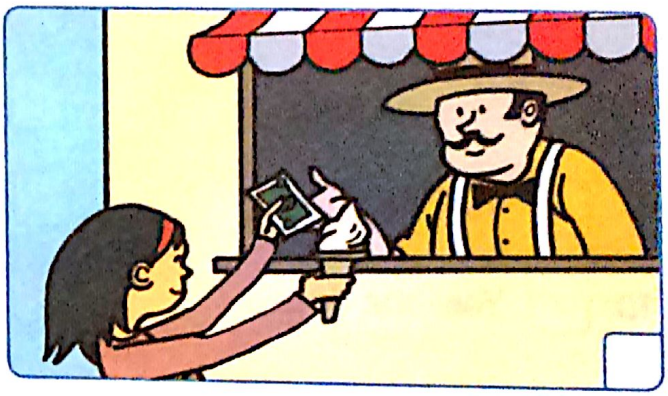
look for a police officer



have contact phone numbers



read a book



buy something

My safety rule is: _____

R Read and write.

Have you ever been lost? When? Where? Who were you with?

I was _____ years old.

I was in/at _____.

I was with _____.

S Answer the questions.

1 What do you think is the scariest place to be lost?

2 What would you do if you were lost in this place?

/16

Test

T B 32 Listen and check (✓) or write.

1	☐ loudly	☐ softly	☐ quietly
2	☐ messily	☐ neatly	☐ slowly
3	☐ well	☐ noisily	☐ badly
4	☐ fast	☐ slowly	☐ excitingly
5	☐ carefully	☐ carelessly	☐ dangerously
6	☐ happily	☐ angrily	☐ sadly

7 ☐ Yes, she does. ☐ No, she usually drives _____.

8 ☐ Yes, he does. ☐ No, he usually acts _____.

9 ☐ Yes, he does. ☐ No, he usually eats _____.

10 ☐ Yes, she does. ☐ No, she usually sings _____.

U B 33 Listen and number.

a



b



c



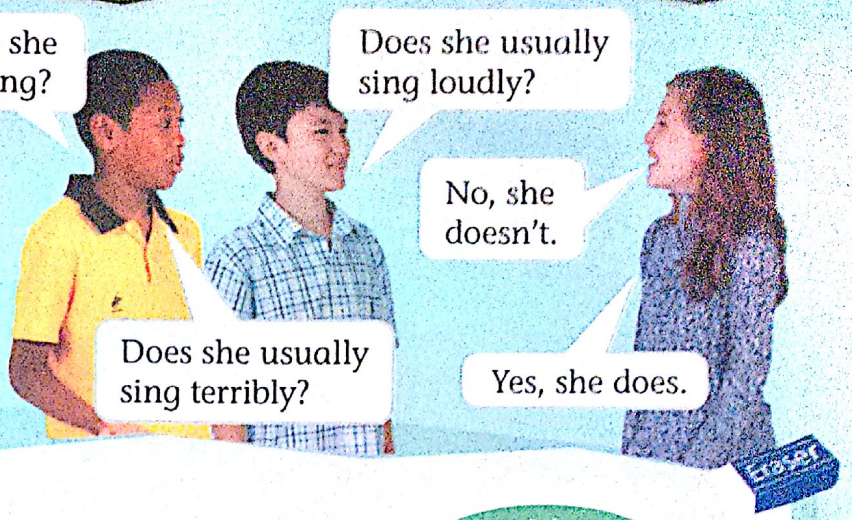
d



e



Have fun!



V Play charades.

Verbs

write
play
do homework
ride a scooter
dance
sing
wash the dishes
walk
whistle
swim
eat
dress
ride a bike
draw
laugh



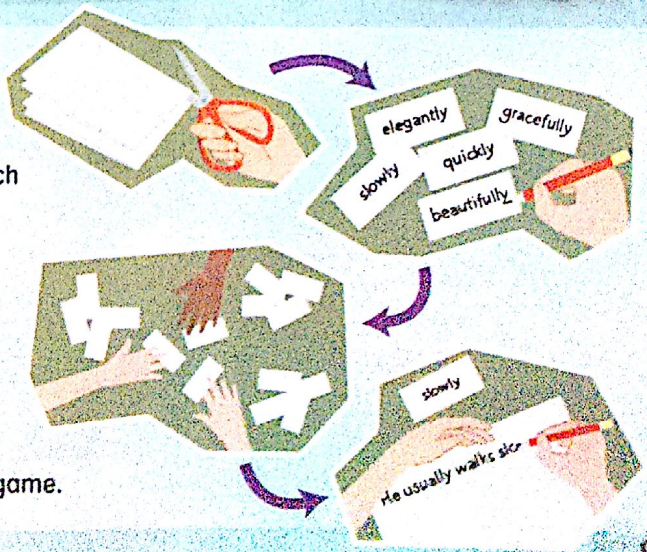


Adverbs

elegantly	softly
quickly	terribly
slowly	carefully
gracefully	carelessly
beautifully	messily
quietly	neatly
noisily	well
loudly	

How to play (three players):

1. Cut out 15 pieces of paper. Write an adverb from the list on each piece.
2. Place all the pieces face down on the table and shuffle. Each player takes 5 pieces, and then writes a sentence for each adverb using the verb list, not allowing the others to see.
3. Player A places a coin on either the boy or girl (to show which person he/she used in the sentence), and an eraser on the verb he/she used.
4. Players B and C ask: "How does he/she usually ...?"
5. Player A acts out the answer. Players B and C continuously make guesses: "Does he/she usually ...?"
6. The player who guesses the answer correctly restarts the game.

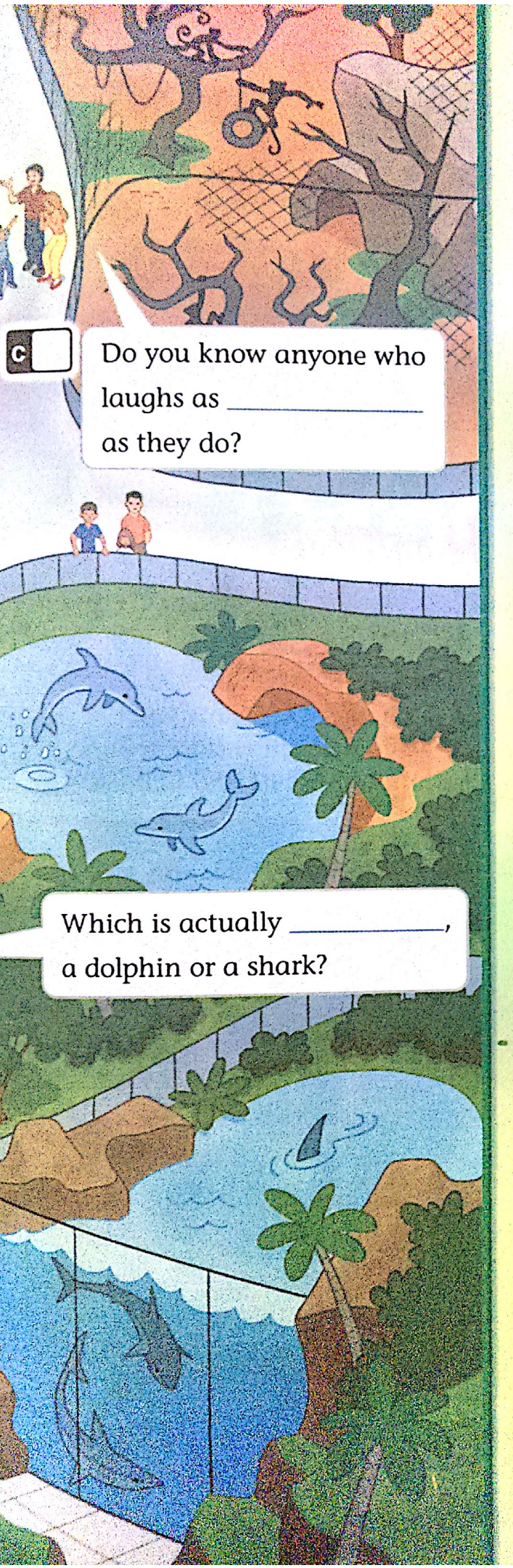


Review

Units 5 and 6

A B 34 **Listen and number. Then write.**





B Talk about the picture.

Are there any lions?
Does he usually walk quickly?
Which is smaller, a tiger or a cheetah?
Which is more fascinating, a hippo or a giraffe?

C B 35 Listen. Then act out your own conversation.




Victor: Which is stronger, a lion or a cheetah?

Lucille: I think a lion is stronger.

Victor: And which is more dangerous, a crocodile or a shark?

Lucille: I think a crocodile is as dangerous as a shark. Do you know anyone who asks as much as your teacher?

Victor: No, I can't think of anyone.

Lucille: You!

Useful phrases:

shorter, taller, faster, smarter

colorful, beautiful, exciting, fascinating

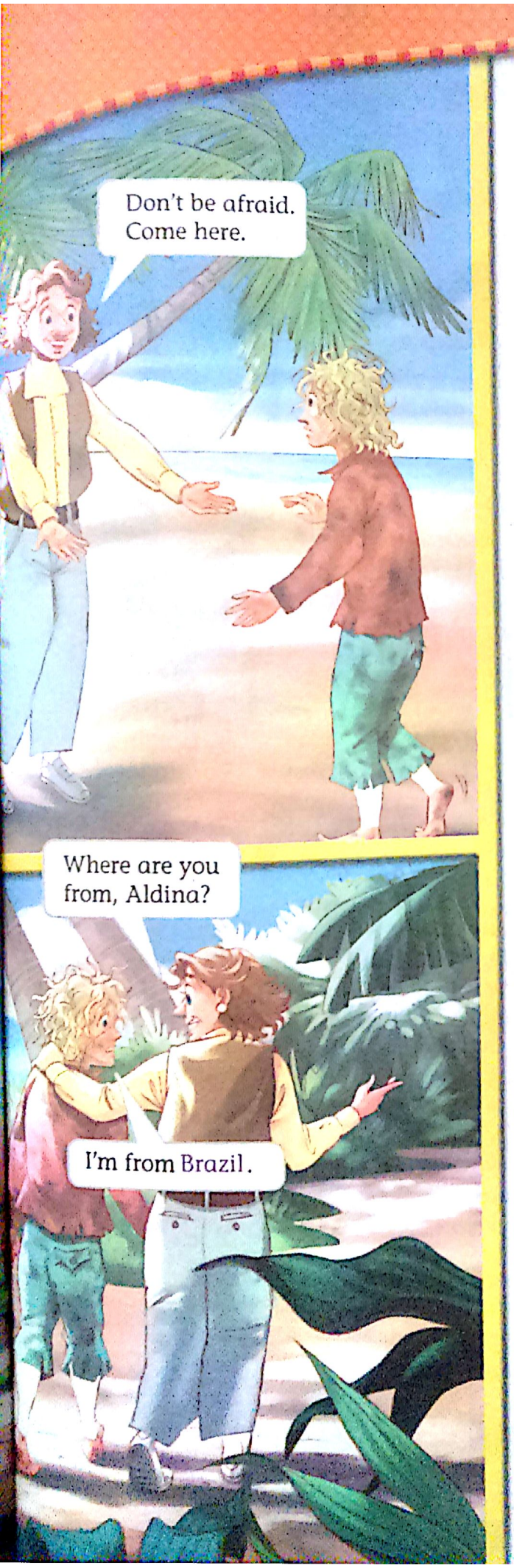
a hyena, a buffalo, a gibbon, a rhino

7 Meeting Aldina

Story

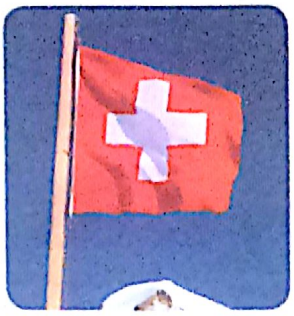
A B 36 Listen.





Learn 1

B B 37 **Listen and say.**

1 

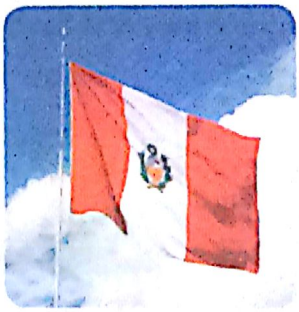
Switzerland

2 

Germany

3 

the United Kingdom

4 

Peru

5 

Australia

6 

Kenya

C B 38 **Listen and say.**

Grammar B 39

Where	are is	you/they he/she	from?
I	am		
We/They	are	from Switzerland.	
He/She	is		

I am = I'm We are = We're
They are = They're He is = He's
She is = She's

Learn 2

D B 40 Listen and say.

1 

the United States
English

2 

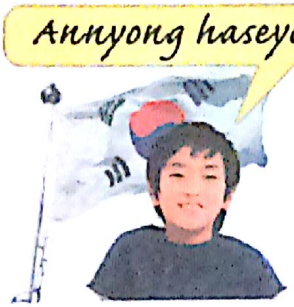
France
French

3 

Italy
Italian

4 

Mexico
Spanish

5 

Korea
Korean

6 

China
Chinese

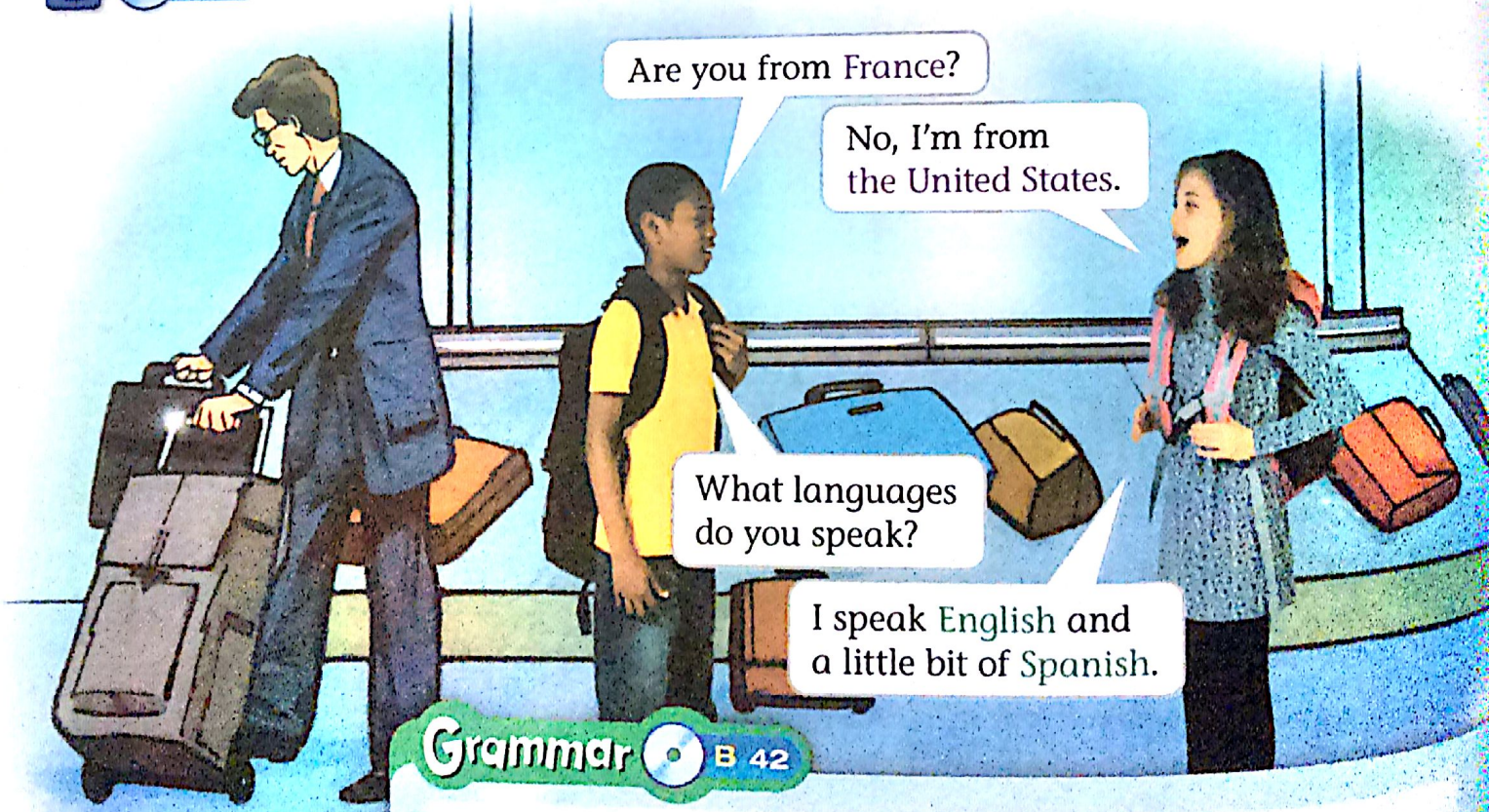
7 

Japan
Japanese

8 

Brazil
Portuguese

E B 41 Listen and say.



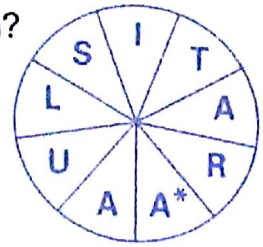
Grammar B 42

Are you from the United States?	Yes, I am. No, I am from France
What languages do you speak?	I speak English and (a little bit of) French.

F Look and write.

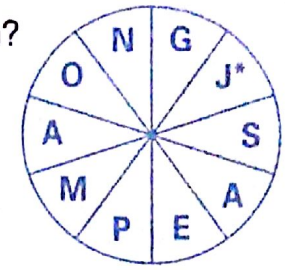
Write every 2nd letter, clockwise. Start where marked with *.

1 Where's he from?



He's from A U S T R A L I A.

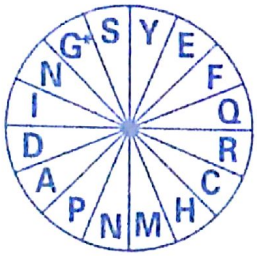
2 Where's she from?



She's from _ _ _ _ _.

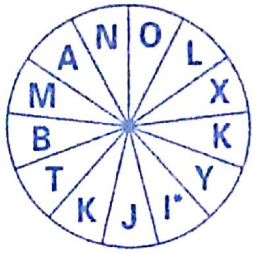
Write every 3rd letter, clockwise. Start where marked with *.

3 Where _____?



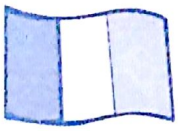
They're from _ _ _ _ _ _ _.

4 Where _____?

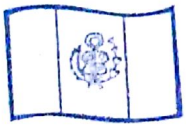


They're from _ _ _ _ _.

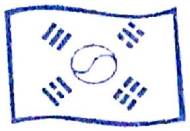
G B 43 Listen and match.

1 

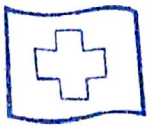
• • German • • Portuguese

2 

• • Chinese • • Japanese

3 

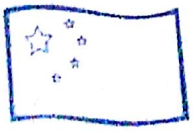
• • Spanish • • French

4 

• • French • • Chinese

5 

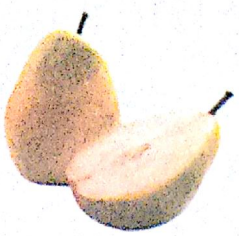
• • Korean • • Italian

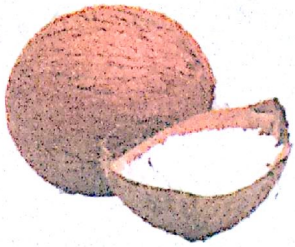
6 

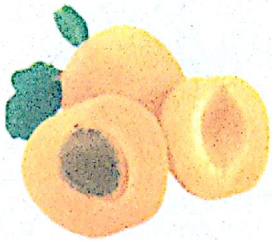
• • English • • Spanish

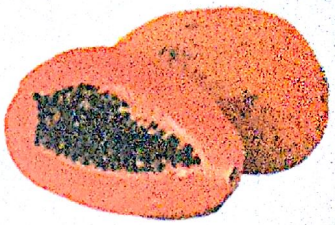
Learn 3

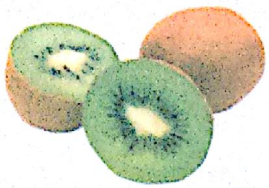
H B 44 **Listen and say.**

1 
pears

2 
coconuts

3 
apricots

4 
papayas

5 
kiwis

6 
peaches

7 
mangoes

8 
cherries

I B 45 **Listen and say.**



Grammar B 46

What fruit do you like the most? I like pears the most.

J Do the word puzzle.

Delete each *d*, *u*, *f* and *m*. Then read backwards.

1 s f m r d a u f e d p m

What fruit does he like the most?

He likes _____ pears _____ the most.

2 s a u f y m u a p a f d m p f u

What _____ the most?

She _____.

Delete each *b*, *j*, *o*, *t*, *y* and *l*. Then read backwards.

3 t s i l o y w i b j o k t l

_____?

They _____ the most.

4 s b e h o t y c j a e p o l b

_____?

They _____ the most.

Delete each *d*, *v*, *w*, *m*, *e* and *k*. Then read backwards.

5 k s t d v u n o w m c w k o c e

_____?

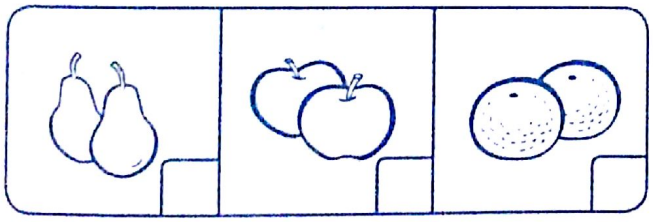
She _____.

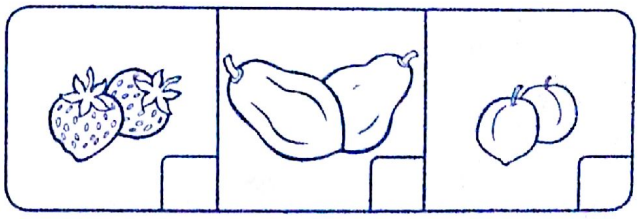
6 s k t d o c w i r m p k e v a

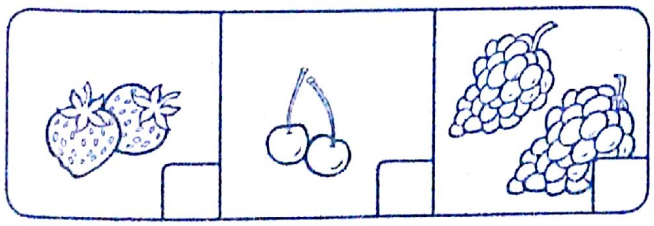
_____?

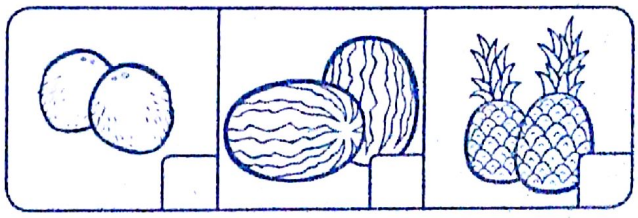
He _____.

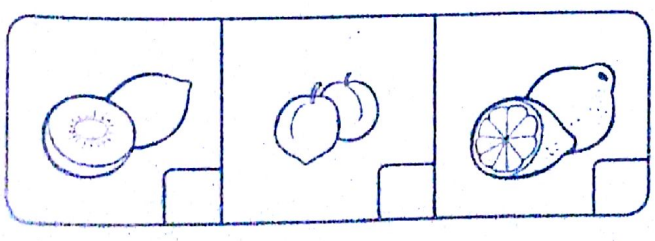
K B 47 Listen and check (✓).

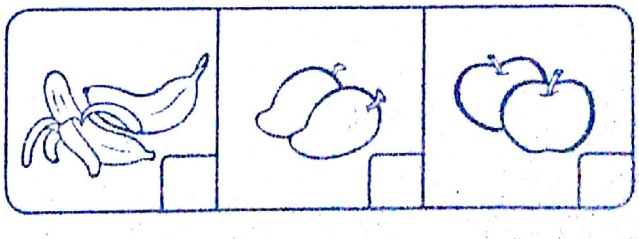
1 

2 

3 

4 

5 

6 


Story
15
L
B 48
Listen. Then act out.
1
Mom gave Aldina some clean clothes and some food.
Wow! She's really hungry.
She sure is.
2
The girls were really nice to Aldina.
We got you some fruit. What fruit do you like the most?
Ha-ha-ha!
4
Aldina knew someone from their country.
Oh, I have a Swiss friend. She speaks French and Italian.
5
They had a lot of fun together.



Practice

M **Talk about the story.**

What fruit do you see?
What languages does Kari speak?
Does Aldina's friend speak French and Italian?
How many people are playing hide-and-seek?

N B 49 **Listen and read.**

World languages



Did you know there are almost 7,000 "living" languages in the world? Languages have existed for thousands of years and one of the oldest written languages is Egyptian.

One country, Papua New Guinea, has over 820 different languages! Mandarin Chinese is spoken by more people than any other language. No one really knows the oldest spoken language, but the newest language, only about 100 years old, is Afrikaans, spoken in South Africa.

English has the most words, over 500,000, while Taki Taki, spoken in South America, has only 340 words. The language Rotokas has the smallest alphabet—only 12 letters.

If you are learning English, you are not alone. English is the world's most common second language, spoken by over 500 million people!

O Read and write.

1 There are almost _____ languages spoken in the world today.

2 The newest language is _____, which is spoken in _____.

3 _____ is the language with the most words.

4 Taki Taki has only _____ words.

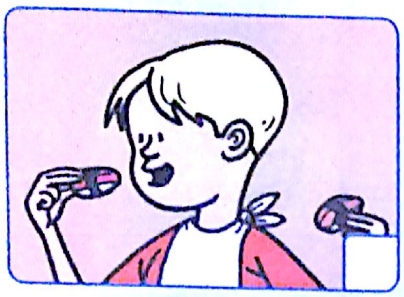
P Read and check (✓).

	True	False
1 In Papua New Guinea, over 1,000 languages are spoken.	☐	☐
2 The language of Rotokas has 12 letters.	☐	☐
3 Egyptian is the most popular second language in the world.	☐	☐

What about you?

Q Read and check (✓).

Learning a new language is not easy. What are some of the ways you can learn one?



eating food from a different country



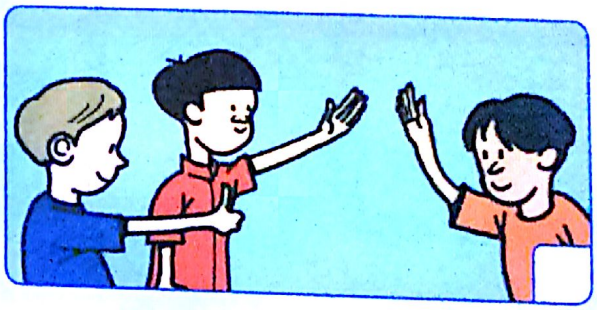
studying



traveling



wearing different clothes



having friends from a different country

R Read and write.

You are planning a trip to another country. Choose a country and write the sentences in the language of that country.

Country: _____ Language : _____

1 Hello! _____

2 Thank you! _____

3 Goodbye! _____

S Answer the questions.

1 What do you think is the best way to learn a new language?

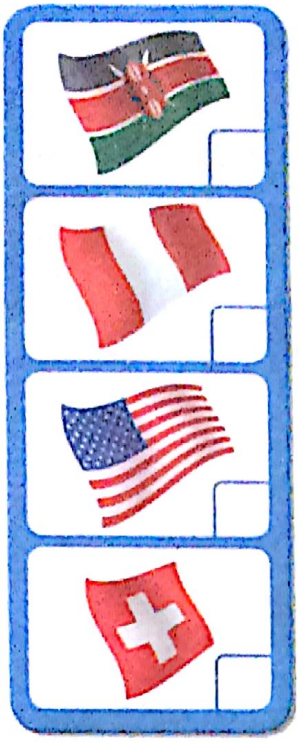
2 What languages would you like to learn?

/16

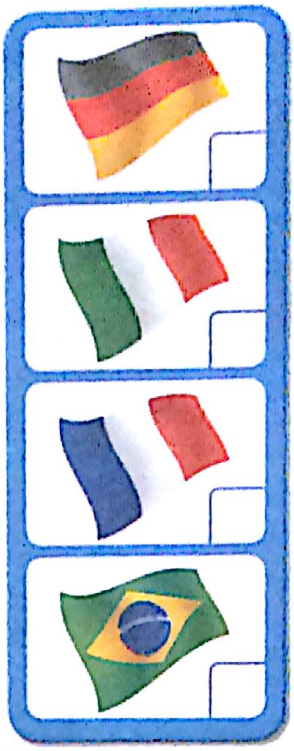
Test

T B 50 Listen and check (✓) or write.

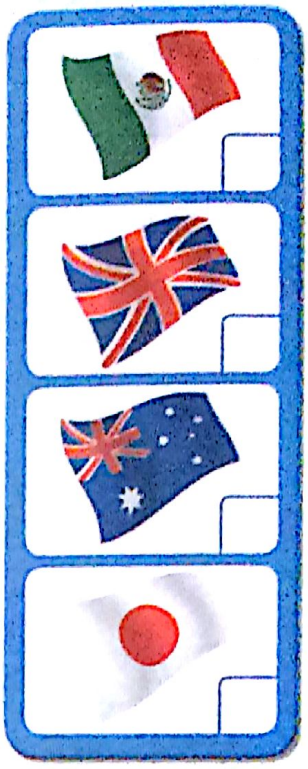
1



2



3



4 ☐ Japanese
☐ Korean
☐ Chinese

5 ☐ Spanish
☐ Portuguese
☐ English

6 ☐ German
☐ French
☐ Italian

7 He's from _____.

8 She's from _____.

9 She's _____.

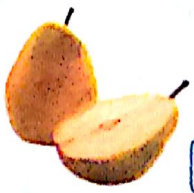
10 He's _____.

U B 51 Listen and number.

a



b



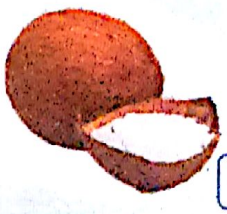
c



d



e

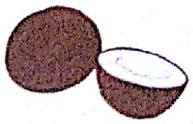
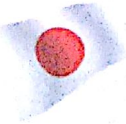
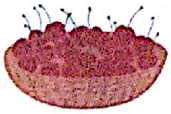
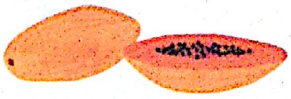
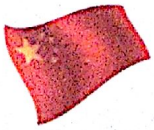


f



Have fun!

V Play the guessing game.

Country	Language	Fruit
	Spanish	
	French	
	Japanese	
	Korean	
	Italian	
	Chinese	
	Portuguese	
	German	

How to play (three players):

1 Place a coin on a country, a language and a fruit. This represents your mystery person.

2 Players take turns to ask a question to find out where the other player's mystery person comes from, the language he/she speaks and the fruit he/she likes best:
- Is he/she from ...?
- Does he/she speak ...?
- Does he/she like ... the most?

3 The winner is the player who can make the correct three statements about the other player's mystery person first:
- He's/She's from ...
- He/She speaks ...
- He/She likes ... the most.

8 A ship!

Story

Storyland Reading CD 16

A B 52 **Listen.**

1 Catching fish wasn't always easy.

Will they ever bite?

Don't worry. They will.

2 Dad always found something to fix at the house.

Do we have any more rope?

I think there's some more rope under the house. I'll get it for you.

4 The women were chatting about traveling.

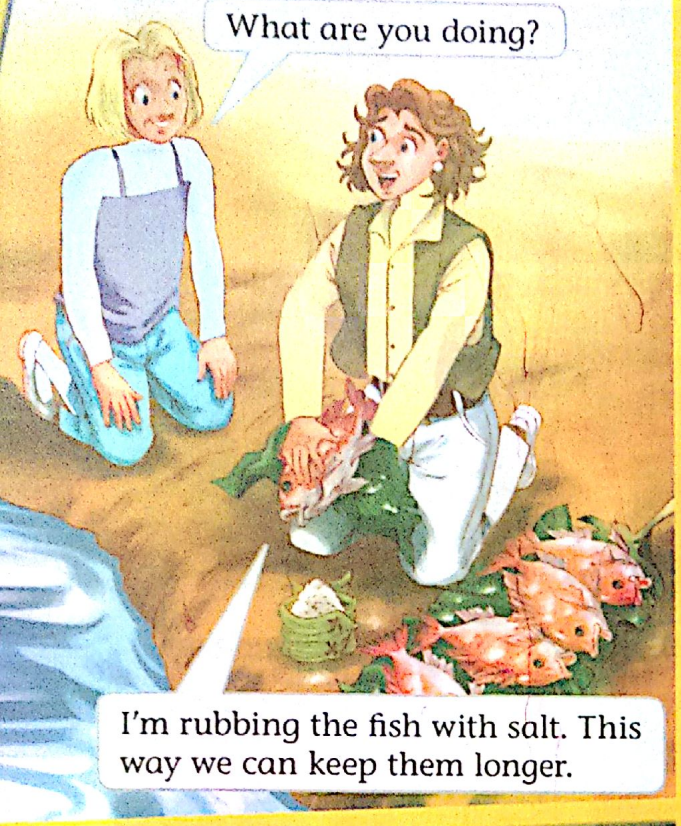
What cities have you been to?

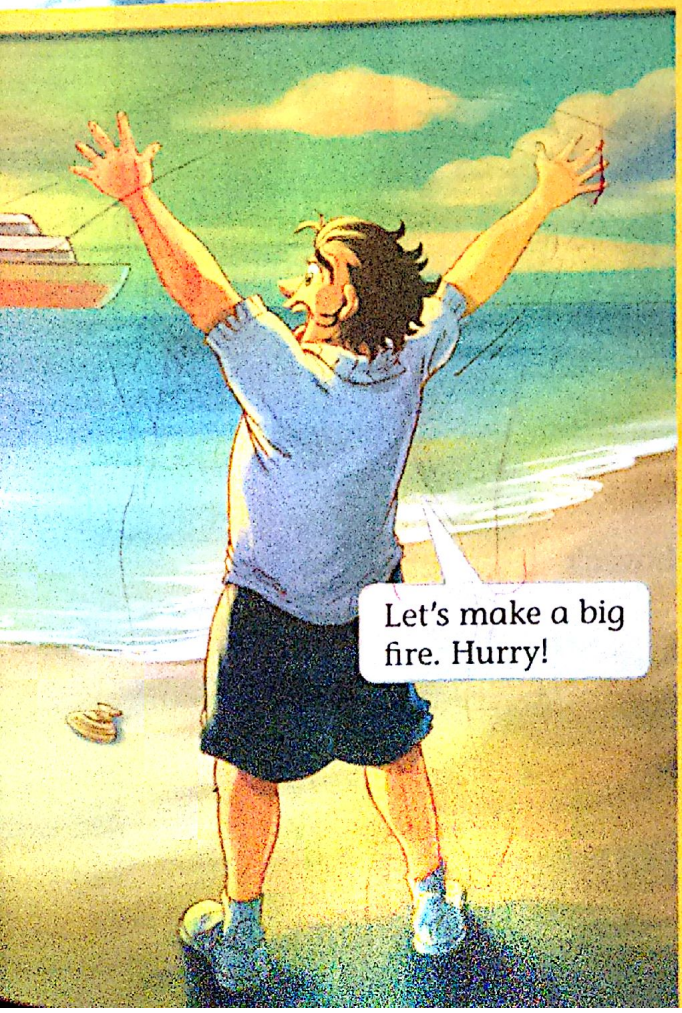
I've been to Hong Kong, Bangkok and Dubai. I love traveling.

5 Suddenly the peaceful day changed.

Ship! Ship! I see a ship!

3 Aldina learned new things from the family.



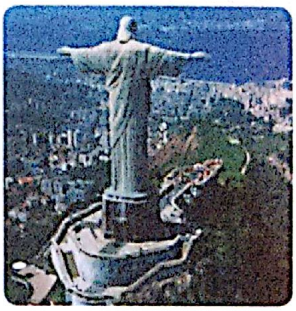


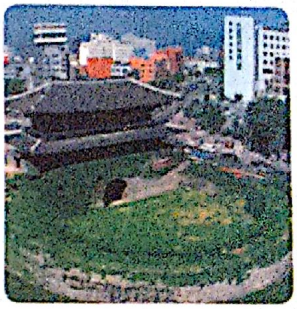
Learn 1

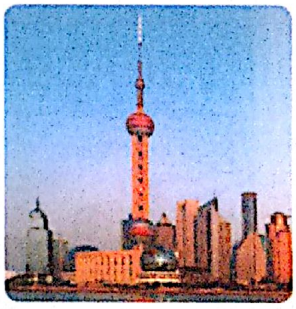
B B 53 Listen and say.

1 
Tokyo

2 
London

3 
Rio de Janeiro

4 
Seoul

5 
Shanghai

6 
Lima

C B 54 Listen and say.

Grammar B 55

What cities	have	you they	been to?
	has	he she	

I They	have	been to Tokyo, London and Rio de Janeiro.
He She	has	

I have → I've
They have → They've
He has → He's
She has → She's

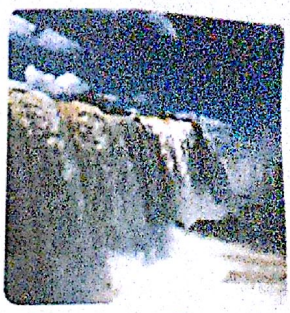
Learn 2

D B 56 **Listen and say.**

1 
Big Ben

2 
Great Wall of China

3 
Pyramids of Giza

4 
Iguazu Falls

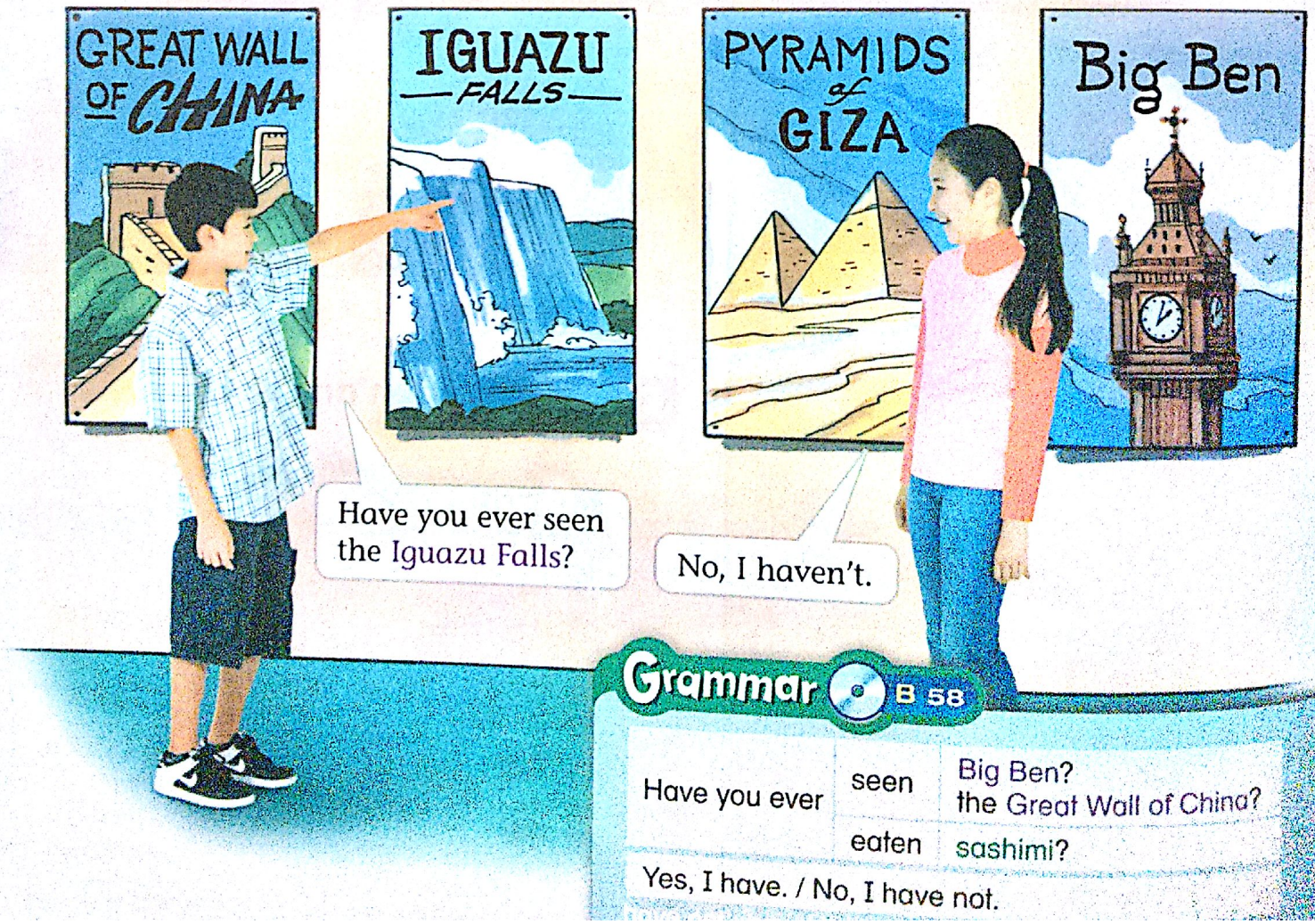
5 
sashimi

6 
tacos

7 
stinky tofu

8 
kimchi

E B 57 **Listen and say.**



Grammar B 58

Have you ever	seen	Big Ben? the Great Wall of China?
	eaten	sashimi?

Yes, I have. / No, I have not.

F Look and write.

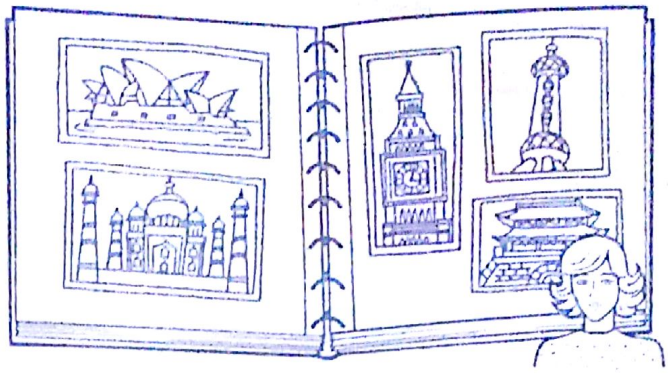
1 Have they ever seen the Great Wall of China?



Yes, _____.

2 _____

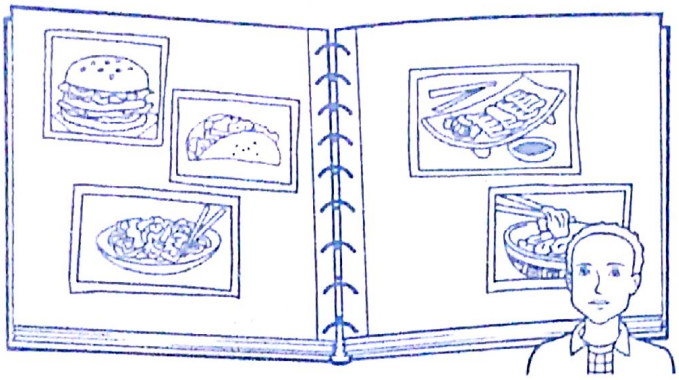
the Pyramids of Giza?



_____

3 _____

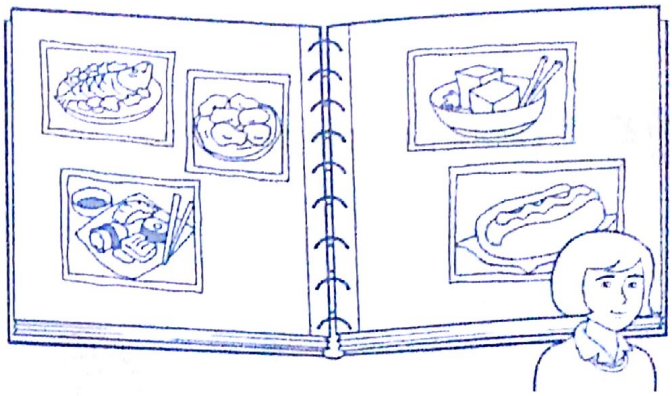
sashimi?



_____

4 _____

kimchi?



_____

G B 59 Listen and check (✓).

1
- ☐ London
- ☐ Lima
- ☐ Rio de Janeiro

2
- ☐ Tokyo
- ☐ Seoul
- ☐ Shanghai

3
- ☐ Lima
- ☐ London
- ☐ Seoul

4
- ☐ Brazil
- ☐ Italy
- ☐ Switzerland

5
- ☐ the United States
- ☐ Japan
- ☐ Australia

6
- ☐ Kenya
- ☐ Mexico
- ☐ Germany

Learn 3

H B 60 **Listen and say.**

1



look

2



feel

3



sound

4



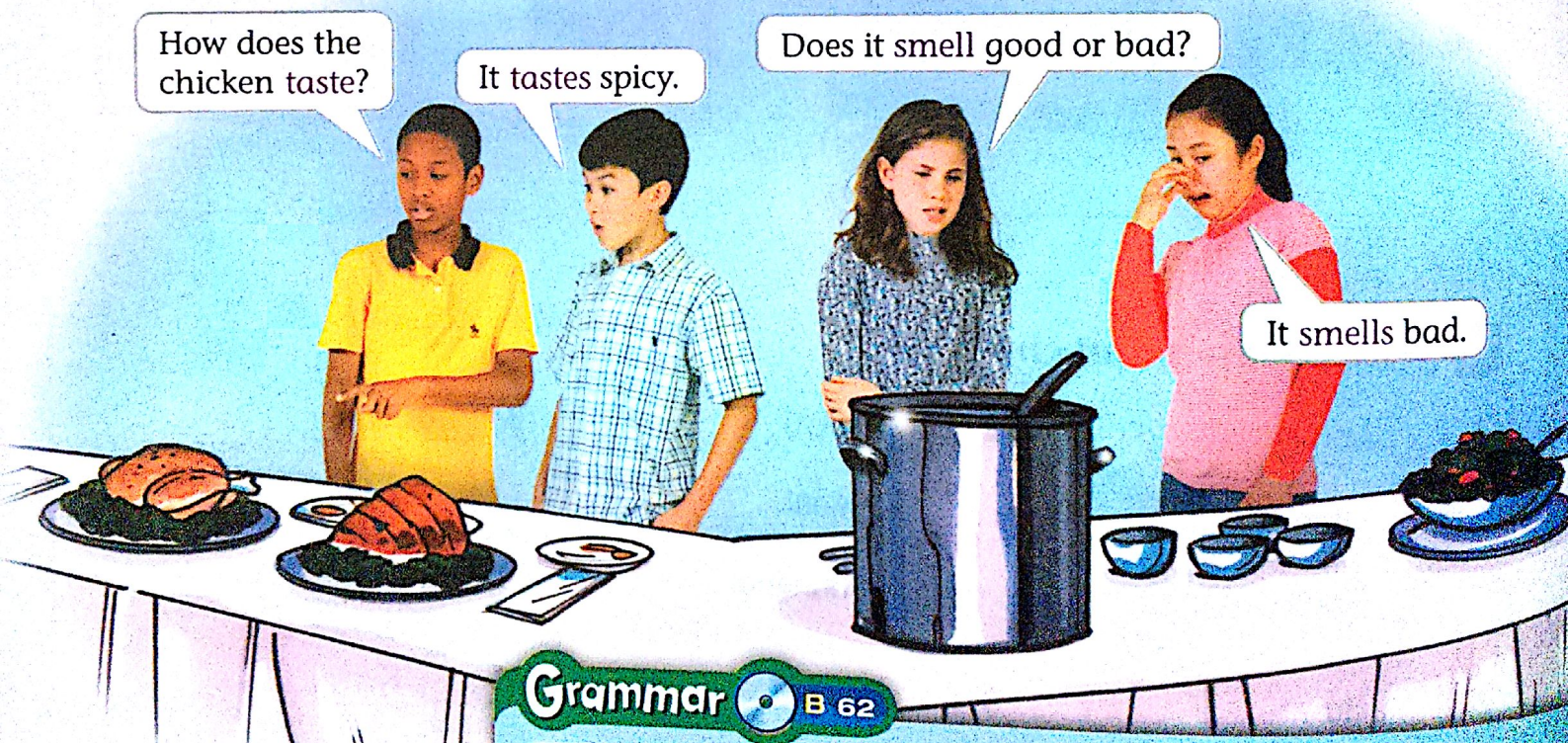
taste

5



smell

I B 61 **Listen and say.**



Grammar B 62

How	do	(the pictures)	look?	They	look	(beautiful).
	does	(the picture)		It	looks	
Do	(the noodles)		taste (sweet) or (salty)?	They	taste	(sweet).
Does	(the strawberry)			It	tastes	

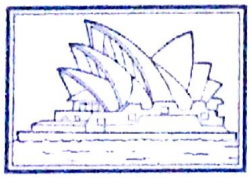
J Think and write.

beautiful	sweet	bad	noisy	sticky

1 

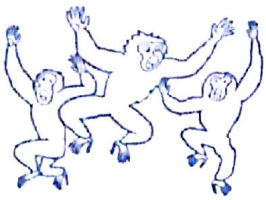
How does the cake _____?

It tastes _____.

2 

_____ picture _____?

It looks _____.

3 

_____ gibbons ?

They sound _____.

4 

_____ glue _____?

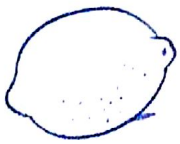
It feels _____.

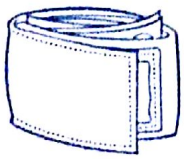
5 

_____ shoes _____?

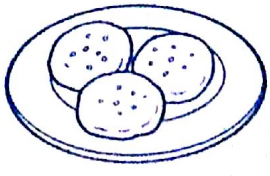
They smell _____.

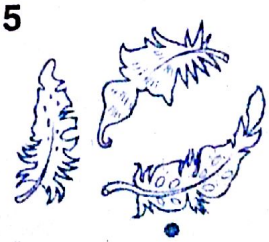
K B 63 Listen and match.

1 

2 

3 

4 

5 

light · bitter · ugly · terrible · bad · beautiful · heavy · sour · good


Story
L B 64 Listen. Then act out.
1 The family quickly made a big fire. The ship's captain saw the smoke.
We're so glad you found us.
How long were you on the island?
For about four months.
2 Hannah was busy talking to the captain.
4 The captain served them a wonderful dinner.
How does it taste, young man?
Mm! It tastes sweet.



3 Later on, Karl was curious, too.

5 Mom and Dad had mixed feelings about leaving the island.



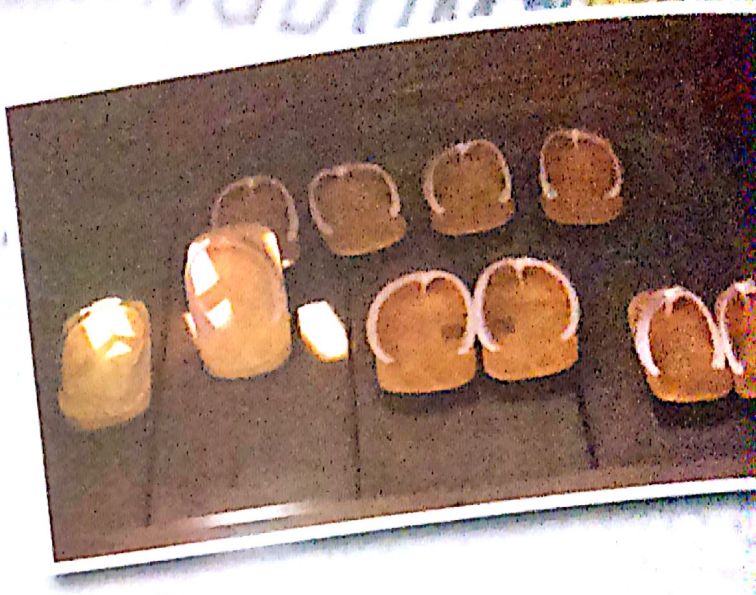
Practice

M **Talk about the story.**

Who's the man in the dark uniform?
Where has the captain been to?
What's the captain like?
What's Albert eating?
Did the family like the island?

N B 65 **Listen and read.**

People are different!



Traveling is fun, but it is important to learn the local customs.

In many countries you should take off your shoes when entering someone's home. This helps to keep the home clean.

Giving a gift when you visit someone is a common custom in many countries, but be careful. In Ireland, white flowers are only used for funerals.

In Thailand, touching someone on the head is very rude. For Thai people, the head is the most important part of the body.

In many Arabic countries, you should only eat with your right hand. In Egypt, you should never eat all the food on your plate. If you do, your host will keep giving you more!

People are different in other countries!

O Read and check (✓).

	True	False
1 You should not touch someone on the head in Thailand.	☐	☐
2 Wearing shoes in a home is OK in all countries.	☐	☐
3 You can eat with both hands in Arabic countries.	☐	☐
4 In Ireland, white flowers are only for weddings.	☐	☐

P Answer the questions.

1 Why is it good to travel to other countries?

2 What is an interesting custom in your country?

What about you?

Q Read and check (✓).

When you decide to visit a new country it is important to learn more about it first. What are some of the ways you can prepare before traveling?

- ☐ study its language
- ☐ talk to people who have been there
- ☐ watch a TV program about the country
- ☐ drink a lot of water
- ☐ read about the country
- ☐ buy new shoes

R Look and write.

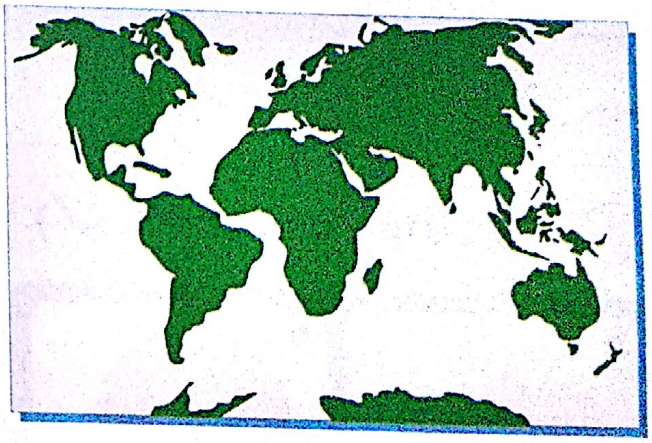
All countries are different and interesting. Write three things you know about a country you find interesting.

Country: _____

_____

_____

_____



S Read and write.

You can go anywhere in the world! Where do you want to go and why? What would you do or see when you are there? Who would go with you?

I would like to go to _____.

I would like to go there because _____

_____.

When I am there, I would _____

_____.

I would go with _____.

Test

T B 66 Listen and circle, check (✓) or write.

1 I've been to (Tokyo / Cape Town) and _____.

2 She's been to (Seoul / Hong Kong) and _____.

3 He's been to (Singapore / Shanghai) and _____.

4 They've been to (Lima / London) and _____.

5 ☐ Yes, they have.
☐ Yes, I have.

6 ☐ Yes, they have.
☐ Yes, I have.

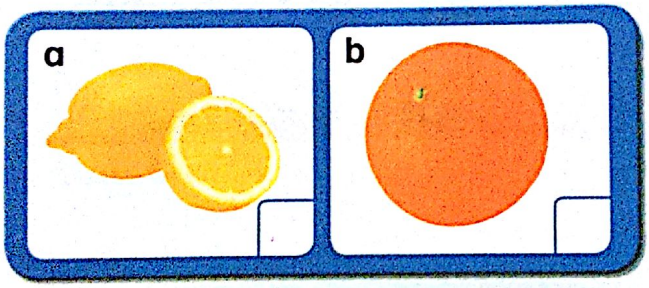
7 ☐ No, he hasn't.
☐ No, she hasn't.

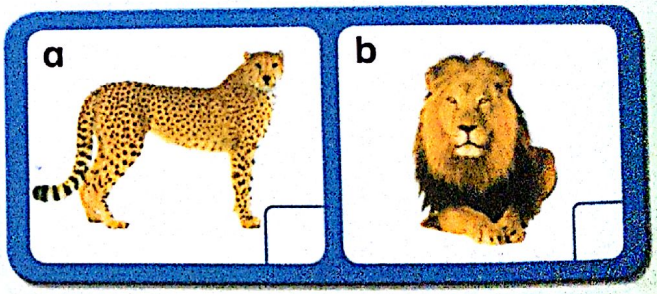
8 ☐ Yes, he has.
☐ No, he hasn't.

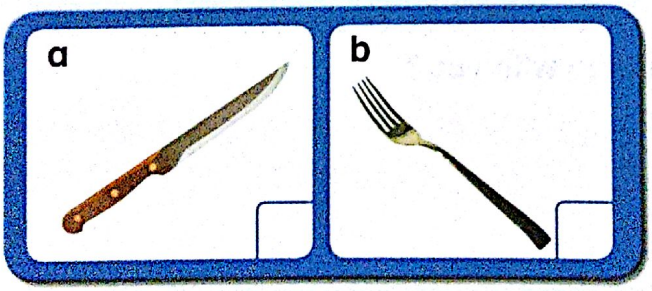
9 No, _____.

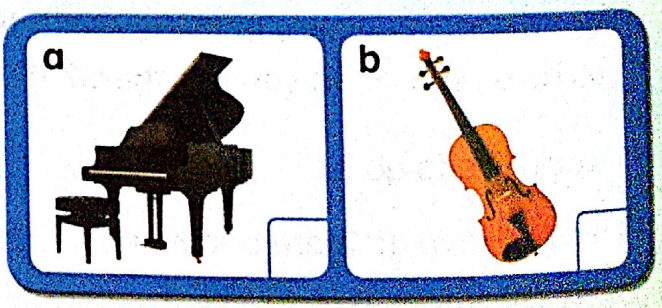
10 No, _____.

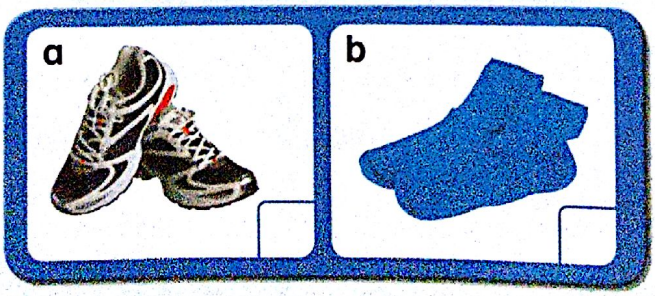
U B 67 Listen and check (✓).

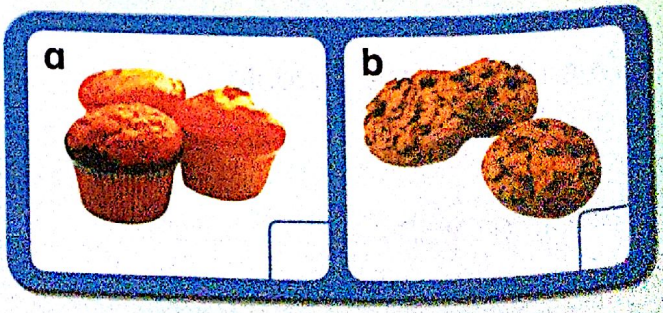
1


2


3


4


5


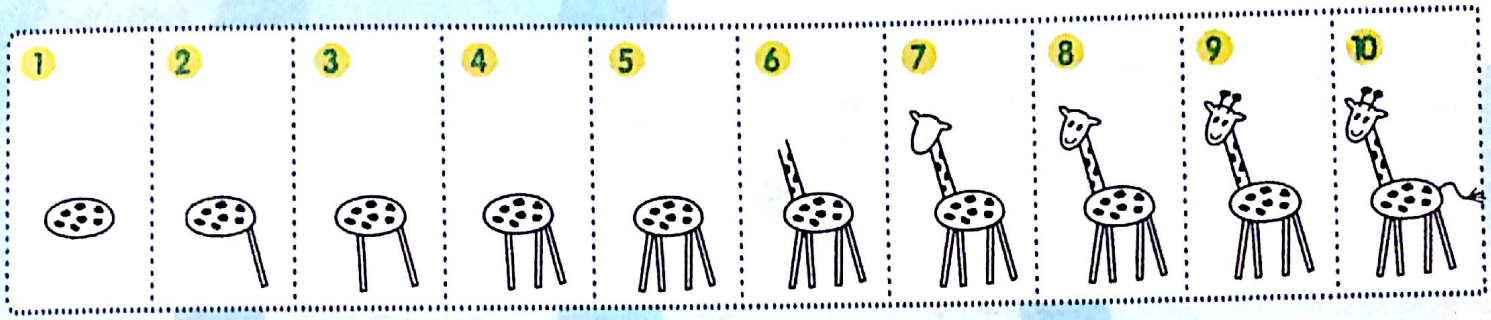
6


Have fun!

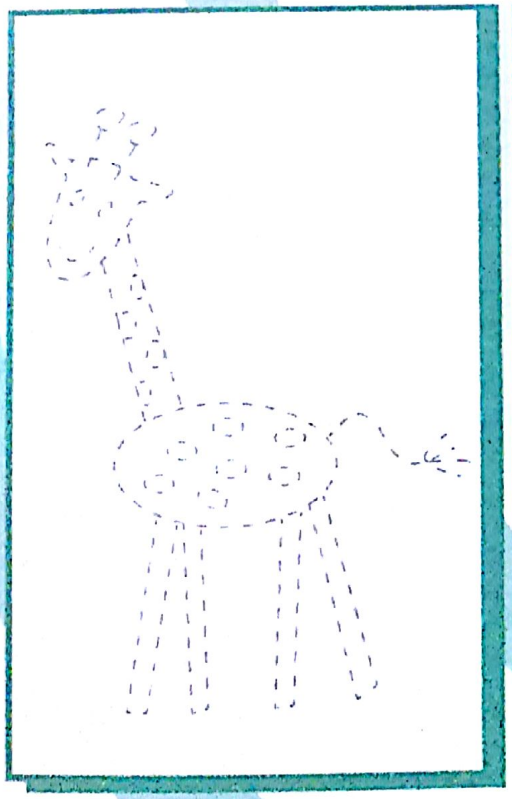
V Play the drawing game.

Question key

If you roll ...	Ask or do ...
2, 3 or 4	What cities have you been to?
5, 6 or 7	Have you ever seen the ...?
8, 9 or 10	Have you ever eaten ...?
11 or 12	Erase one part of the other player's giraffe.



Game 1



Game 2

Game 3

How to play (two players):

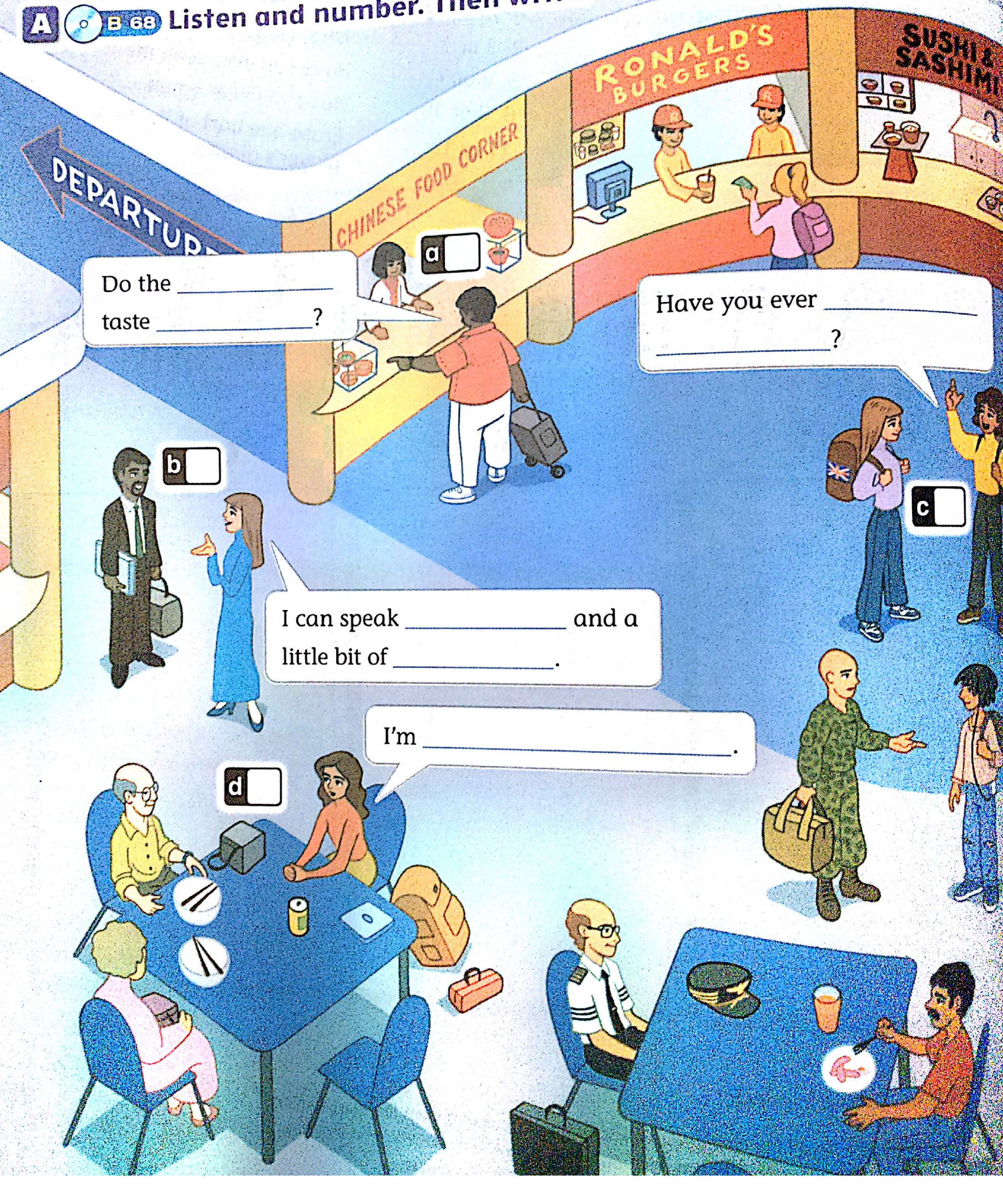
1 Players take turns to roll the dice and ask each other a question from the question key.
2 If a player answers correctly, he/she can add a body part to his/her giraffe drawing.
3 The winner is the player who completes his/her drawing first.

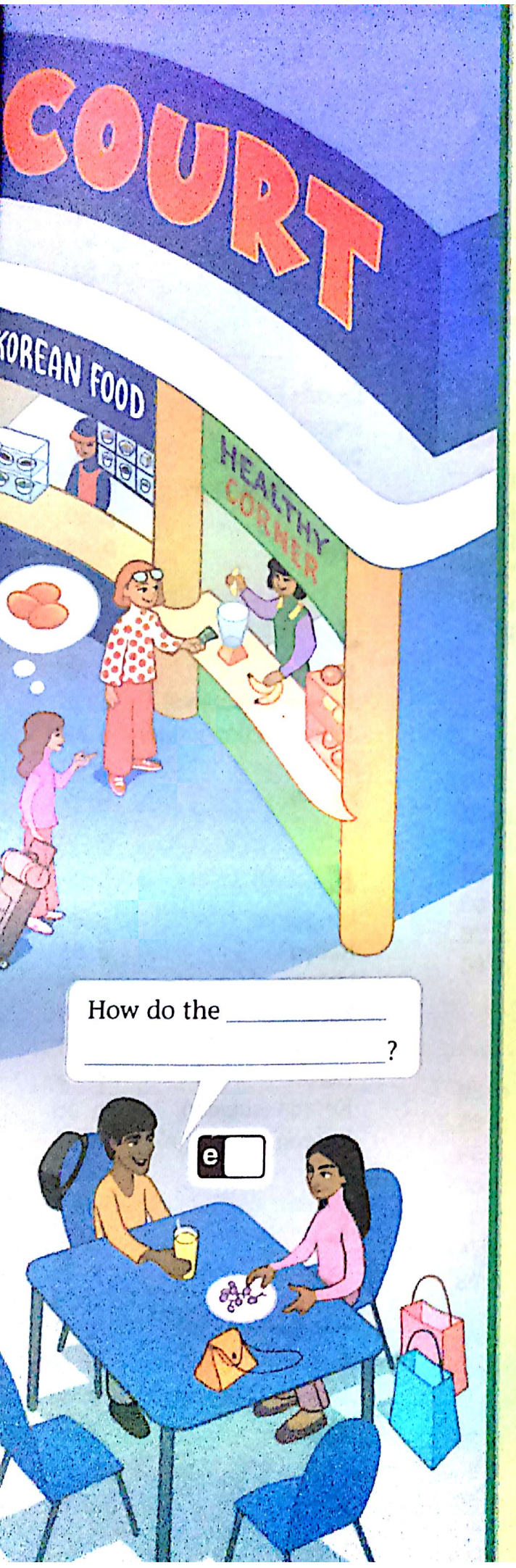


Review
Units 7 and 8

FOOD

A B 68 Listen and number. Then write.





Practice

B Talk about the picture.

Where's he/she from?
What countries has he/she been to?
What fruit does he/she like the most?
Which is more delicious, sushi or noodles?

C B 69 Listen. Then act out your own conversation.



Thomas: Have you ever eaten chicken soup?

Victor: No, I haven't. Does it taste good?

Thomas: Yes, of course. You should try some. ... And? How does it taste?

Victor: It tastes delicious but it looks terrible!

Useful phrases:

a kiwi, delicious
tastes sweet, feels weird

kimchi, great
looks sweet, tastes spicy

stinky tofu, nice
tastes great, smells bad

Word list

A

a few p. 19
a little p. 19
a lot of p. 19
agree with us p. 10
apricots p. 88
Australia p. 85

B

badly p. 74
beautifully p. 74
believe us p. 10
Big Ben p. 98
blue whale p. 60
Brazil p. 86
bring some flowers p. 45
buffalo p. 59
burn a CD p. 22

C

calmly p. 72
camera p. 48
carefully p. 72
carelessly p. 72
catch a fish p. 22
catch crabs p. 8
chatting online p. 34
cheetah p. 60
cherries p. 88
China p. 86
Chinese (subject) p. 36
Chinese (language) p. 86
chopsticks p. 20
coconuts p. 88
colorful p. 62
counting money p. 34
crocodile p. 60
cut a heart p. 45

D

dangerous p. 62
delicious p. 62
difficult p. 62
doing my homework p. 33
download music p. 22

E

eat cotton candy p. 8
eat dessert p. 8
elegantly p. 74
English (subject) p. 36
English (language) p. 86
explain to us p. 10

F

feather p. 48
feel p. 100
fix a flat tire p. 22
flashlight p. 48
forks p. 20
France p. 86
French (subject) p. 36
French (language) p. 86

G

German p. 36
Germany p. 85
gibbon p. 59
giraffe p. 60
go snorkeling p. 8
gracefully p. 74
Great Wall of China p. 98

H

hanging up some posters p. 33
have a barbecue p. 8
hear us p. 10
herself p. 46
hide a key p. 45
himself p. 46
hippo p. 59
hyena p. 59

I

Iguazu Falls p. 98
important p. 62
Italian (subject) p. 36
Italian (language) p. 86
Italy p. 86
itself p. 46

J

Japan p. 86
Japanese (subject) p. 36
Japanese (language) p. 86
jars p. 20
join us p. 10

K

kangaroo p. 60
Kenya p. 85
kimchi p. 98
kiwis p. 88
knives p. 20
Korea p. 86
Korean (subject) p. 36
Korean (language) p. 86

L

Lima p. 97
lion p. 59
London p. 97
look p. 100
looking at the stars p. 33
loudly p. 72

M

make a fire p. 7
make a sandcastle p. 8
mangoes p. 88
mask p. 48
meeting my friends p. 33
Mexico p. 86
myself p. 46

N

necklace p. 48
nervously p. 72
not enough p. 19

O

ostrich p. 60
ourselves p. 46
packing a lunch p. 34

P

papayas p. 88
peaches p. 88
pears p. 88
penguin p. 60
Peru p. 85
plates p. 20
play cards p. 8
play noisily p. 71
play quietly p. 71
Portuguese p. 86
pots p. 20
preparing for (my) vocabulary test p. 33
put out the fire p. 7
put up the tent p. 7
Pyramids of Giza p. 98
python p. 60

Q

R

reading a newspaper p. 33
rent a boat p. 8
rescue us p. 10
rhino p. 59
Rio de Janeiro p. 97

S

sashimi p. 98
search for us p. 10
sell a CD p. 45
send some chocolate p. 45
Seoul p. 97
Shanghai p. 97
show us the way p. 10
singing karaoke p. 34
sitting on the balcony p. 34
smell p. 100
softly p. 72
sound p. 100
Spanish (subject) p. 36
Spanish (language) p. 86
spoons p. 20
stinky tofu p. 98
straws p. 20
superbly p. 74
Switzerland p. 85

T

tacos p. 98
take down the tent p. 7
taste p. 100
terribly p. 74
themselves p. 46
tie a knot p. 22
Tokyo p. 97
too many p. 19
too much p. 19
turn off the air conditioner p. 7
turn on the air conditioner p. 7

U

United Kingdom p. 85
United States p. 86
use a cell phone p. 22
use a video camera p. 22
useful p. 62

V

W

walk quickly p. 71
walk slowly p. 71
wallet p. 48
watch p. 48
well p. 74
wickedly p. 74
win a video game p. 45
wrapping a gift p. 34
write a poem p. 22
write messily p. 71
write neatly p. 71

X

Y

yacht p. 48
yourself p. 46
yourselves p. 46

Z

Verb list

Present	Past	Past Participle
act	acted	acted
agree	agreed	agreed
believe	believed	believed
borrow	borrowed	borrowed
break	broke	broken
bring	brought	brought
build	built	built
burn	burned	burned
buy	bought	bought
call	called	called
catch	caught	caught
chat	chatted	chatted
clean	cleaned	cleaned
climb	climbed	climbed
count	counted	counted
cry	cried	cried
cut	cut	cut
do	did	done
download	downloaded	downloaded
draw	drew	drawn
dress	dressed	dressed
dry	dried	dried
dust	dusted	dusted
eat	ate	eaten
empty	emptied	emptied
explain	explained	explained
fail	failed	failed
fall	fell	fallen
feed	fed	fed
find	found	found
finish	finished	finished
fix	fixed	fixed
fly	flew	flown
forget	forgot	forgotten
get	got	gotten
go	went	gone
hang	hung	hung
has / have	had	had
hear	heard	heard
help	helped	helped
hide	hid	hid
hit	hit	hit
join	joined	joined
jump	jumped	jumped
laugh	laughed	laughed
learn	learned	learned
leave	left	left
listen	listened	listened
look	looked	looked
lose	lost	lost
make	made	made
meet	met	met
memorize	memorized	memorized
mop	mopped	mopped
pack	packed	packed
photograph	photographed	photographed
pick	picked	picked
play	played	played
practice	practiced	practiced
prepare	prepared	prepared
put	put	put
rake	raked	raked
read	read	read
rent	rented	rented
rescue	rescued	rescued
ride	rode	ridden
run	ran	run
search	searched	searched
see	saw	seen
sell	sold	sold
send	sent	sent
set	set	set
show	showed	shown
sing	sang	sung
sit	sat	sat
skate	skated	skated
sleep	slept	slept
stay	stayed	stayed
study	studied	studied
surf	surfed	surfed
sweep	swept	swept
swim	swam	swum
take	took	taken
talk	talked	talked
tell	told	told
think	thought	thought
tie	tied	tied
trade	traded	traded
turn	turned	turned
use	used	used
visit	visited	visited
walk	walked	walked
wash	washed	washed
watch	watched	watched
water	watered	watered
weed	weeded	weeded
whistle	whistled	whistled
win	won	won
worry	worried	worried
wrap	wrapped	wrapped
write	wrote	written

Table studies (2) contains all the data's application and reading percentages for Student Exam 1.

