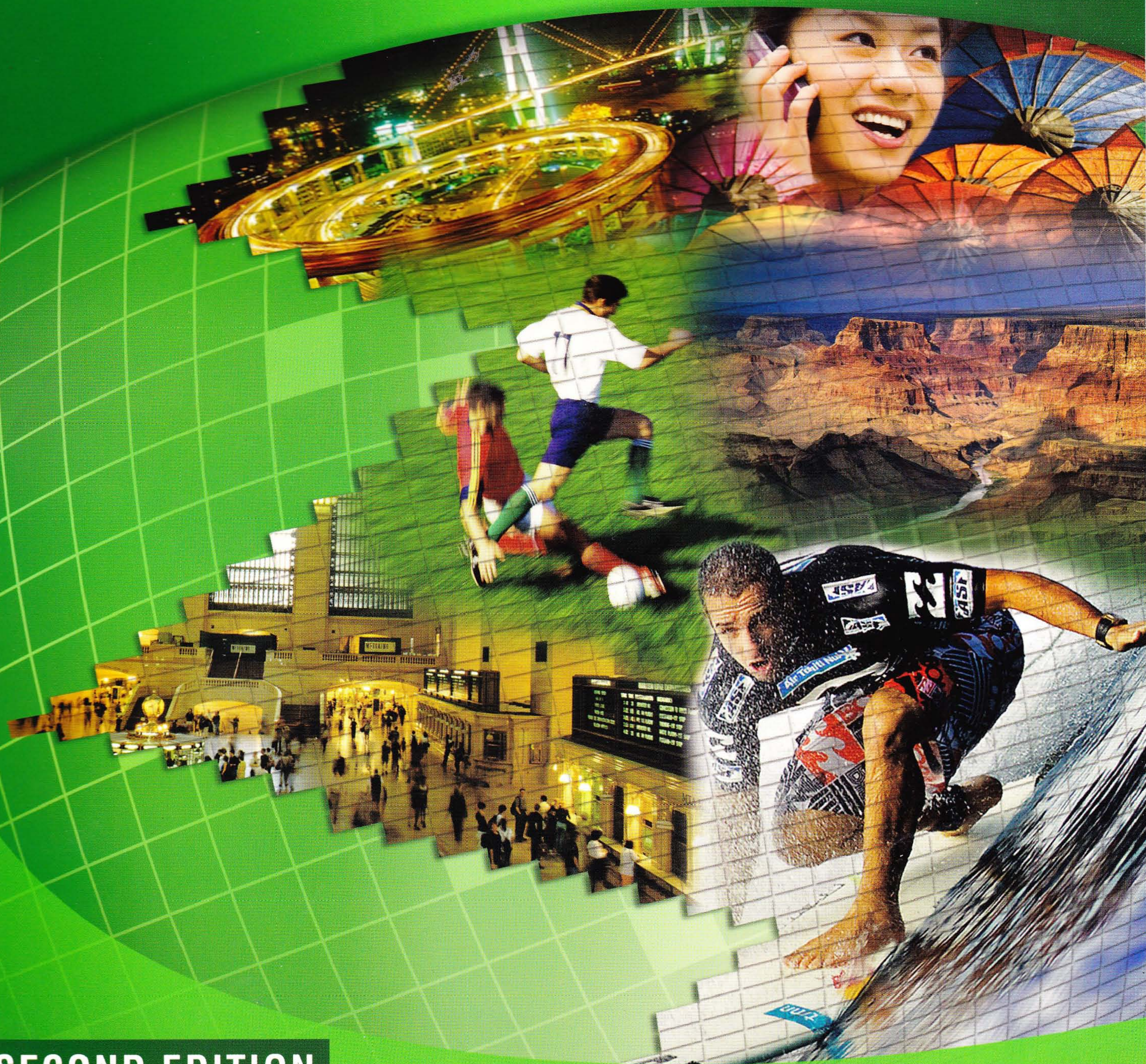


American Headway

THE WORLD'S MOST TRUSTED ENGLISH COURSE

STUDENT PRACTICE
Multi-ROM

STARTER



SECOND EDITION

John and Liz Soars

OXFORD

Scope and Sequence

LANGUAGE INPUT		
UNIT	GRAMMAR	VOCABULARY
1 Hello! page 2	<i>am/are/is, my/your</i> I'm Mario. My name's Yuka. What's your name? p. 2 <i>This is ...</i> This is Ben. Nice to meet you. p. 3	<i>How are you?</i> How are you? Fine, thanks. Good, thanks. p. 4 What's this in English? It's a photograph./a computer, a camera, a bag p. 6 Numbers 1-10 and plurals three houses nine students p. 7
2 Your world page 8	<i>he/she/they, his/her</i> He's from the United States. Her name's Kim. p. 9 They're on vacation. p. 12 Questions What's his name? Where's she from? p. 9	Countries Brazil, China, Mexico p. 8 Adjectives awful, really good, fantastic, beautiful p. 12 Nouns center, hospital, building, park p. 12
3 All about you page 14	<i>am/are/is</i> We're all singers. p. 16 Negatives She isn't a nurse. p. 14 I'm not from Canada. p. 16 They aren't waiters. p. 16 Questions and Short answers What's her address? How old is she? Is she married? p. 15 Yes, she is. / No, she isn't.	Jobs a police officer, a nurse p. 14 Personal information last name, first name, address, phone number, married p. 15
4 Family and friends page 20	Possessive adjectives my, your, our, their p. 20 Possessive 's Annie's husband Jim's office p. 20 has/have I have a small hotel. She has a job. We have three sons. p. 23 Adjective + noun a small hotel a big house a good job p. 23	The family mother, son, wife, ... p. 21 Describing a friend very beautiful, really funny, a lot of friends, her favorite music p. 24
5 The way I live page 28	Present Simple I/you/we/they I like ice cream. I don't like tennis. Do you like basketball? p. 29 Where do you work? Do you live in Denver? p. 30 In Brazil they speak Portuguese. p. 32 a and an a waiter, an actor, an Italian restaurant p. 30 Adjective + noun an American car, Spanish oranges p. 33	Sports/food/drinks tennis, swimming, hamburger, oranges coffee, juice, water p. 28 Adjectives exciting, delicious, great p. 29 Verbs live, work, come, play, speak, want p. 30 Languages and nationalities Chinese, Japanese p. 32
6 Every day page 36	Present Simple he/she He gets up at 6:00. p. 38 She lives in a small house. p. 40 Questions and negatives What time does he have breakfast? He doesn't live in London. p. 39 Adverbs of frequency He always works late. He never goes out. p. 38	The time What time is it? It's nine o'clock. p. 36 Verbs with nouns have breakfast leave school get home p. 37 Verbs and Nouns cook, listen, play eggs, toast, beach p. 40 Words that go together get up early, watch TV p. 42
7 My favorites page 44	Question words who, where, why, how p. 44 Pronouns Subject/Object/Possessive I/me/my we/us/our they/them/ their p. 45 this and that I like this cheese. Who's that? p. 46	Adjectives great, terrible p. 48 comfortable, friendly p. 49 Opposite adjectives new/old, big/small p. 48 Places train station, drugstore p. 51

SKILLS DEVELOPMENT

EVERYDAY ENGLISH

Good morning!

Good-bye!
What a nice day!
See you later!
A cup of tea, please.
Have a nice day.
Good night! p. 5

Speaking

Introductions pp. 2–3
Good morning!
Practicing conversations p. 5

Numbers 11–30

fifteen
twenty-one p. 13

Reading and speaking

Where are they from?
Two people on vacation in New York p. 12

Social expressions 1

I'm sorry.
That's OK.
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Reading and listening

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An interview with the band Metro 5 p. 18
Role play
In a band

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Saying e-mail addresses

pambowler@gmail.com p. 27

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My best friend
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Who are they?
Listen and identify the people p. 21, p. 25

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75¢ \$1.60 \$20 \$100
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LANGUAGE INPUT

UNIT	GRAMMAR	VOCABULARY
8 Where I live page 52	There is/are ... There's an old sofa. Are there any armchairs? There are some books. p. 53 Prepositions in, on, under, next to p. 54	Rooms and furniture living room, bedroom stove, sofa p. 52 In and out of town mountains, beach, swimming, fishing, sailing p. 56 post office, coffee shop, bank p. 59
9 Times past page 60	was/were born When were you born? I was born in 1996. p. 61 Past Simple – irregular verbs went, came, saw She went shopping. p. 64	Saying years 2010, 1996 p. 60 People and jobs singer, politician, artist p. 62 Irregular verbs and have, do, go had, made, bought p. 64 have lunch, do homework, go shopping p. 66
10 We had a great time! page 68	Past Simple – regular and irregular played, got, watched, did p. 68 Questions What did you do? Did you go out? p. 69 Negatives They didn't go to work. p. 69 ago I went to New York ten years ago. p. 74	Weekend activities go to the movies, have dinner, see your friends p. 71 Time expressions at 8 o'clock, on Monday, last night p. 71 Sports and leisure tennis, skiing, ice hockey p. 72 play or go? play tennis, go skiing p. 72 Seasons winter, summer p. 73
11 I can do that! page 76	can/can't He can speak Chinese. I can't draw. Can she run fast? p. 76 Adverbs I can cook a little bit. I can't cook at all. really well, fluently p. 78 Requests and offers Can you tell me the time? Can I help you? p. 79	Skills and abilities draw, run, drive, use a computer p. 76 Verb + noun listen to the radio chat with friends p. 76 Adjective + noun fast car, busy city, dangerous sport p. 82 Opposite adjectives dangerous/safe, old/modern, old/young p. 82
12 Please and thank you page 84	I'd like ... I'd like some roast beef. How much would you like? p. 84 some and any I'd like some cheese. Do you have any Swiss Cheese? I don't have any apple juice. p. 85 like and would like I like soda. I like going to the movies. I'd like to go out. p. 87	Shopping bread, milk, fruit, shampoo, cheese, conditioner p. 84 Food cereal, salad, pasta, fish p. 88 In a restaurant menu, starter, dessert, soup, steak, mixed salad p. 90 Role play Ordering in a restaurant Are you ready to order? p. 90
13 Here and now page 92	Present Continuous She's wearing a T-shirt. What's he doing? p. 93 Present Simple and Present Continuous He lives in New York. They're staying in a hotel. p. 94	Colors blue, red, green p. 92 Clothes jacket, pants, shoes and socks p. 92 Opposite verbs buy/sell, love/hate, open/close p. 98
14 It's time to go! page 100	Future plans They're going on vacation. Which countries are you going to visit? I'm leaving on Tuesday. p. 100 Review Question words —when, where, who, how p. 102 Tenses —present, past, and future tenses p. 106 Correct the mistakes p. 106 Complete the sentences p. 106	Transportation travel by bus, motorcycle, plane p. 100 Review Words that go together pay bills, menu/waiter Which word is different? train bus bridge Pronunciation Two and three syllables – married vegetable Words that rhyme – some/come p. 103

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Word List p. 126

EVERYDAY ENGLISH

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Turn right.
Go straight ahead.
Is there a ... near here? p. 59

When's your birthday?

Months
January, February ... p. 67
Ordinal numbers
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April sixth p. 67

Making conversation – showing interest

Really? Oh! Good! Mmm! p. 71

Going sightseeing

Can I have a map of the city?
We want to go on a bus tour.
How much is it to get in? p. 75

Everyday problems

I can't get on the Internet!
I'm lost!
This machine doesn't work!
Turn everything off ... p. 83

Role play

Making offers to guests
Would you like a drink? What would you like?
Would you like to watch the game? p. 85

Signs all around

Where can you see these signs?
No entry
Push
Line starts here p. 91

What's the matter?

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She has a headache/a cold.
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That's a good idea. p. 99

Social expressions 2

Good luck on the exam!
Don't worry!
It doesn't matter!
That's so nice of you!
Thanks for everything!
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Vancouver—the best city in the world
What to do and where to go p. 56

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My hometown—Steve talks about living in Vancouver
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Listening and speaking

Maggie Davis
Maggie talks about her family
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Reading and Speaking

It's a Jackson Pollock!—An American woman finds a famous painting
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Speaking

Did you have a good weekend?
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Listening and speaking

Jack and Millie's vacation
A couple talk about their vacations p. 73
Asking about vacations p. 73

Speaking and writing

My last vacation—What is your favorite kind of vacation?
Where did you go on your last vacation? p. 74

Reading and listening

The Internet
What can you do on the Internet? p. 80
Six people talk about what they do on the Internet p. 81

Listening

Conversations with Adam p. 85
Birthday wishes
What people want on their birthday p. 86

Reading and speaking

You are what you eat
People from different parts of the world describe what they eat
Discussion—what is a good diet? p. 88

Reading and listening

This week is different
Colin, a millionaire, gives money to
homeless teenagers p. 96
Conversations with Colin p. 97

Reading and speaking

Life's big events
Three people talk about their past, present, and future p. 104
A mini autobiography
I was born in ...
I grew up in ...
I'm studying ...
I want to be a ...
I'm going to ... p. 105

1 Hello!

Grammar: *am/are/is • my/your*

Vocabulary: What's this in English?

Everyday English: Numbers 1–10

STARTER CD1 2 Listen.



Hello. I'm Sandra.

Hi. I'm Joon.



WHAT'S YOUR NAME?

am/are/is, my/your

1 CD1 3 Read and listen.

Mario Hi. I'm Mario. What's your name?

Yuka My name's Yuka.

Mario Hi, Yuka.

CD1 3 Listen and repeat.

GRAMMAR SPOT

I'm = I am

name's = name is

What's = What is

2 Stand up and practice.

Hello. I'm _____.
What's your name?

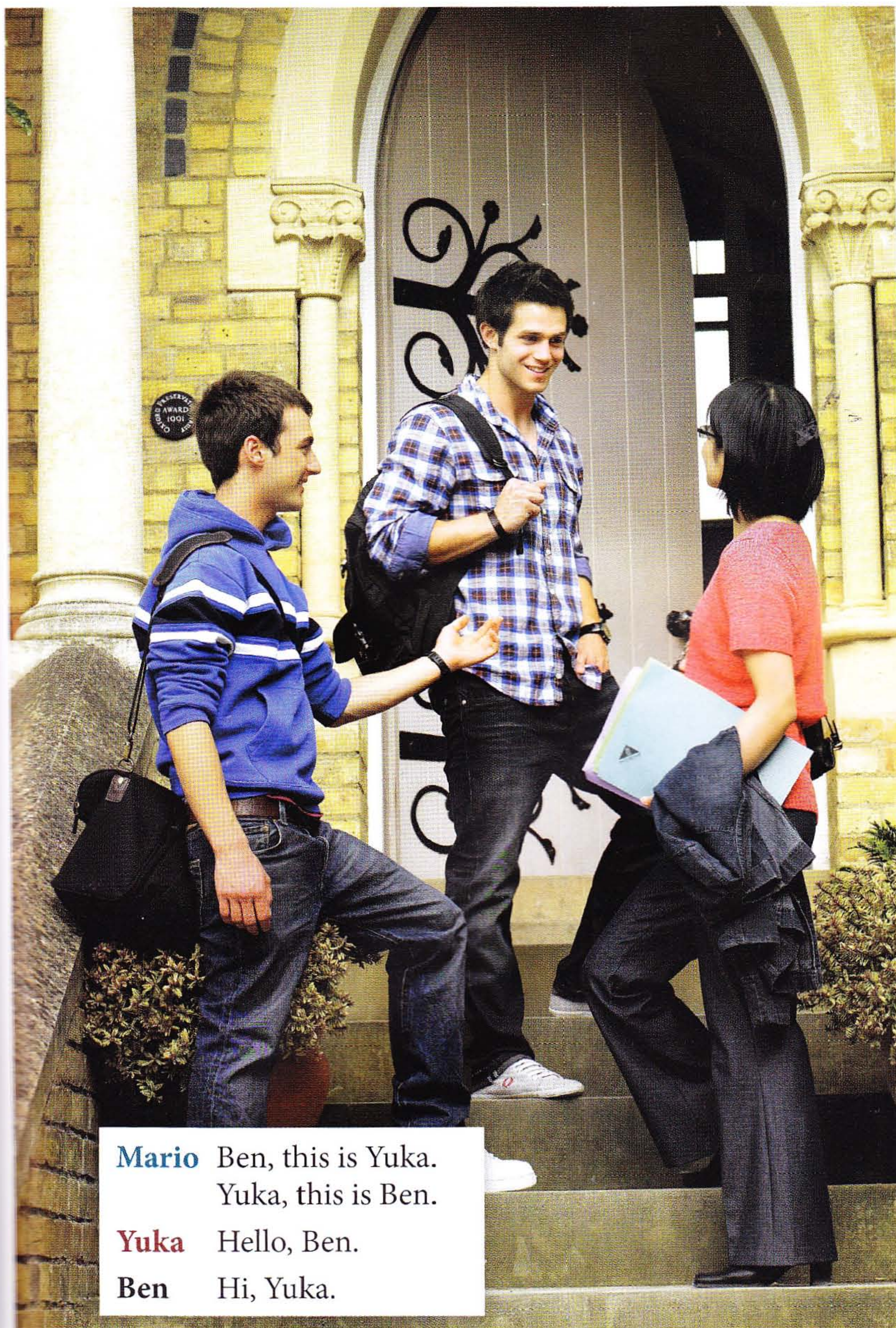
My name's _____.



INTRODUCTIONS

This is ...

1 **CD1 4** Read and listen.



Mario Ben, this is Yuka.
Yuka, this is Ben.
Yuka Hello, Ben.
Ben Hi, Yuka.

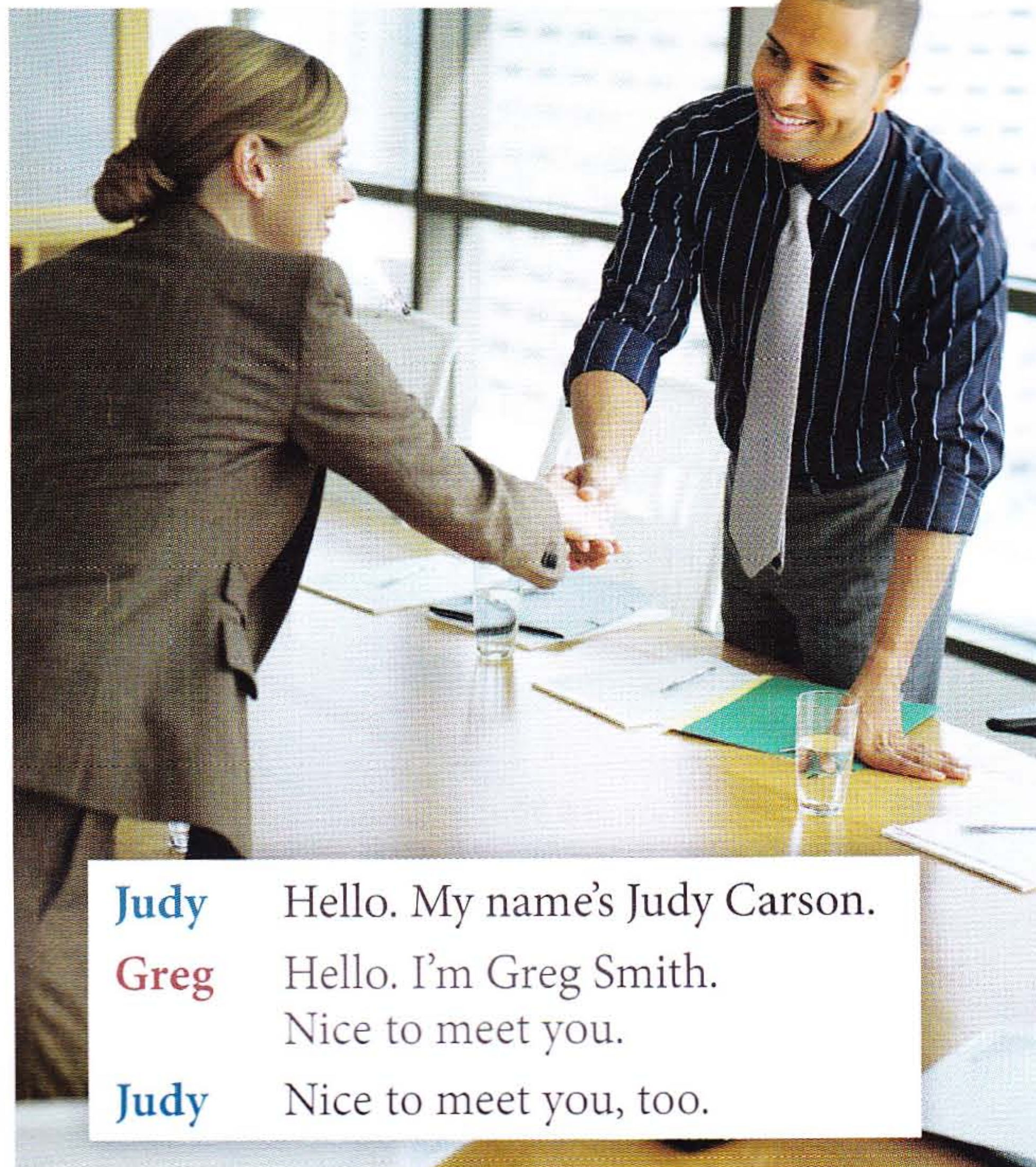
CD1 4 Listen and repeat.

2 Practice in groups of three.

_____, this is _____.
_____, this is _____.
Hello, _____.
Hi, _____.

Nice to meet you

3 **CD1 5** Read and listen.



Judy Hello. My name's Judy Carson.
Greg Hello. I'm Greg Smith.
Nice to meet you.
Judy Nice to meet you, too.

CD1 5 Listen and repeat.

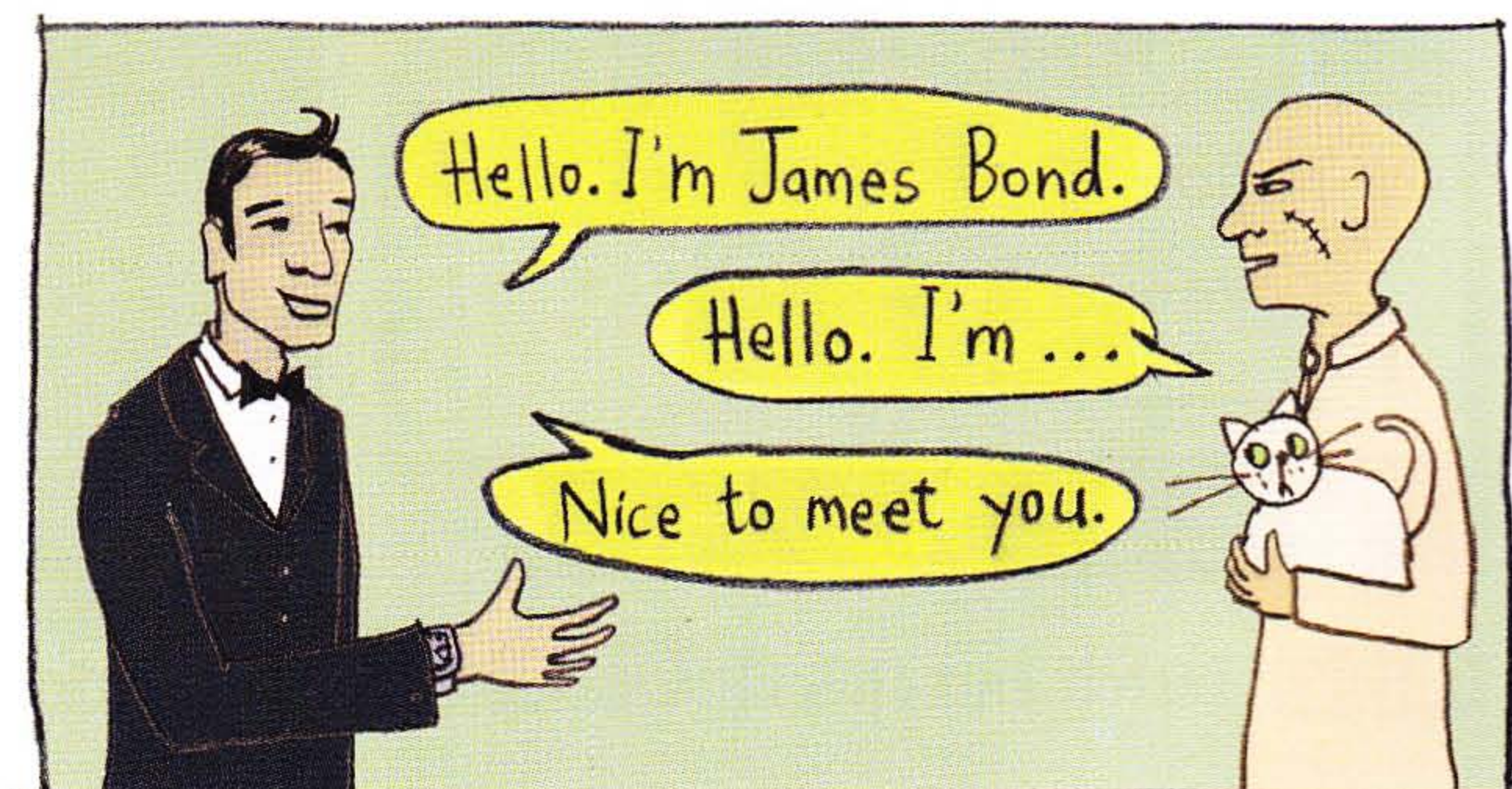
4 Practice with a different student. Say your first name and last name.

A Hello. My name's _____.
B Hello. I'm _____.
Nice to meet you.
A Nice to meet you, too.

5 **CD1 6** Listen to the English names.

♂ James Bond Bob Taylor Peter Baker
♀ Amy White Emma Johnson Katherine Smith

Choose a name. Stand up and say hello.



HOW ARE YOU?

1 **CD1 7** Read and listen.



1. **Mario** Hi, Ben. How are you?
Ben Fine, thanks, Mario. And you?
Mario I'm OK, thanks.

2. **Ben** Hi, Yuka. How are you?
Yuka Good, thanks. How are you?
Ben Fine.

CD1 7 Listen and repeat.

2 Answer your teacher.

Hi, _____. How are you?

OK, thanks.

Fine, thanks.

Good, thanks.

Fine, thanks. And you?

Stand up and practice.

GRAMMAR SPOT

Write 'm, is, or are.

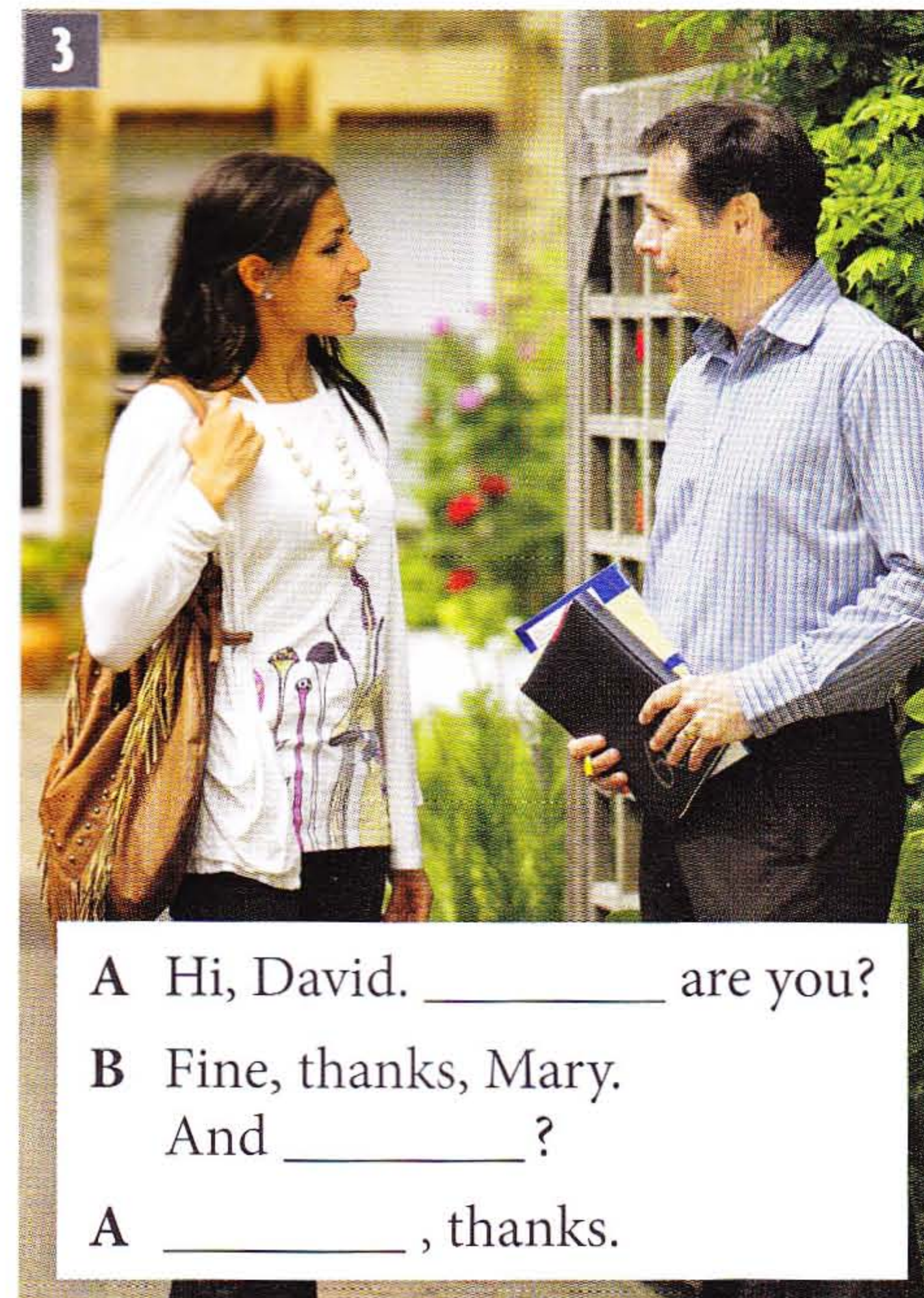
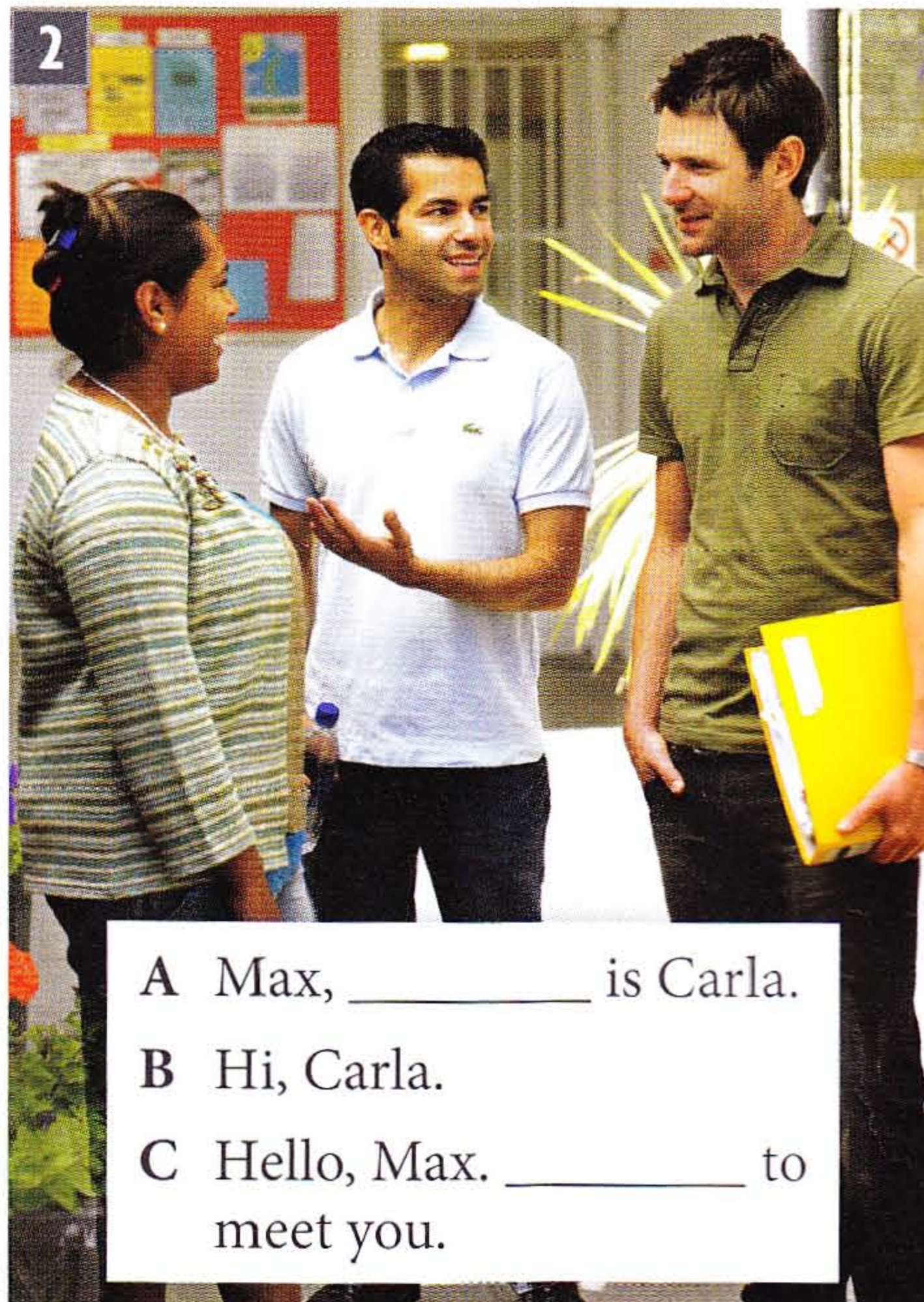
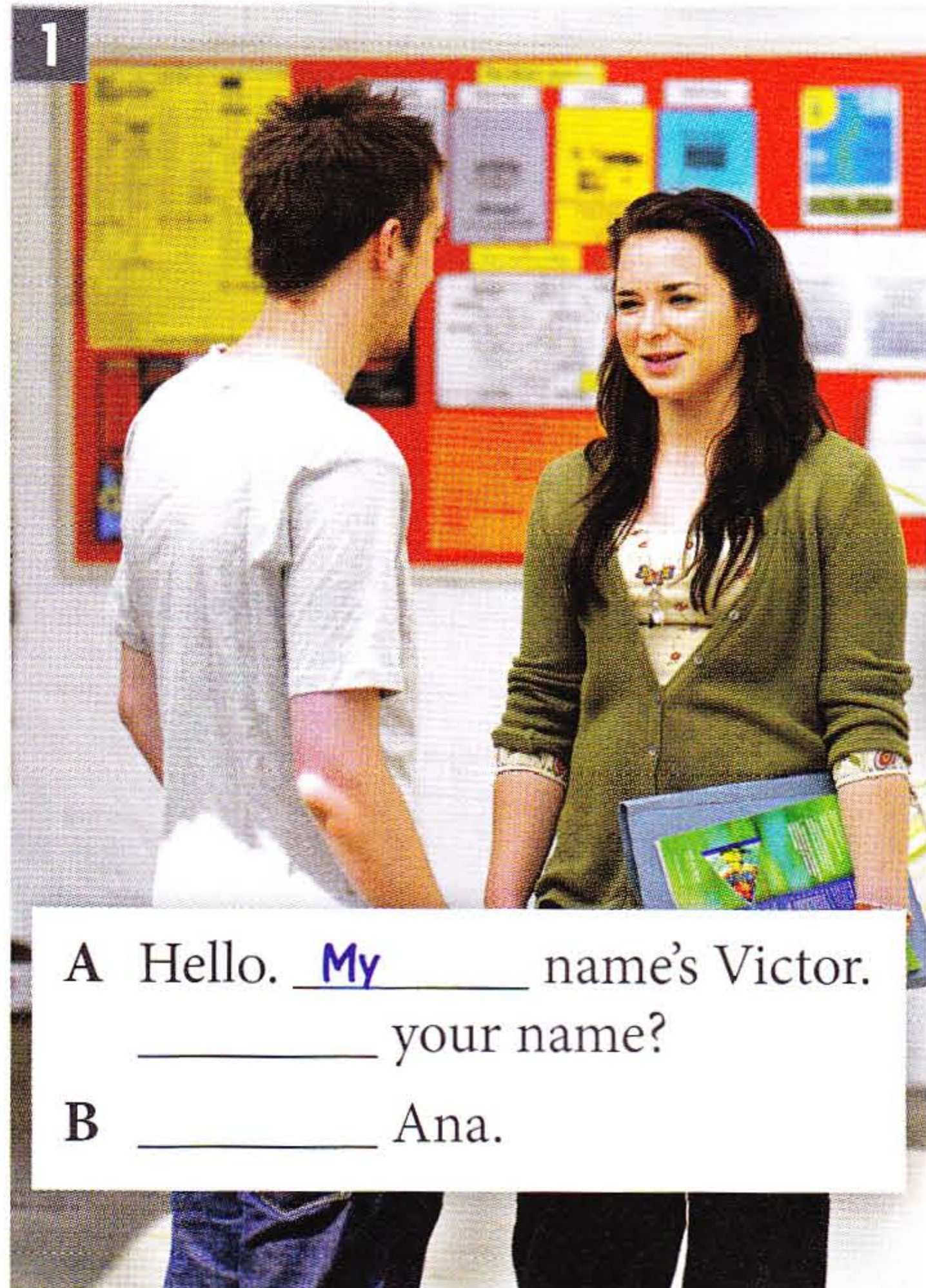
I _____ Susan.

How _____ you?

This _____ John.

▶▶ Grammar Reference 1.1–1.3 p. 119

3 Complete the conversations.



CD1 8 Listen and check. Practice the conversations.

EVERYDAY ENGLISH

Good morning!

1 Complete the conversations.

Good-bye!

Good night!

Good morning!

Good afternoon!

1. A Good morning!

B Good morning!
What a nice day!



2. A _____

B Hello. A cup of tea, please.



3. A _____

B Bye! See you later!



4. A _____

B Good night! Sleep well!



2 Put the words in the right order.

1. A Good morning!

are you How today

How are you today?

B Fine, thanks.

2. A Good afternoon!

B Good afternoon!

coffee cup please of A

_____.

3. A Good-bye!

nice Have day a

_____.

B Thank you. You too.

you later See

_____.

4. A Good night!

well Sleep

_____!

B Thank you.

too You

_____.

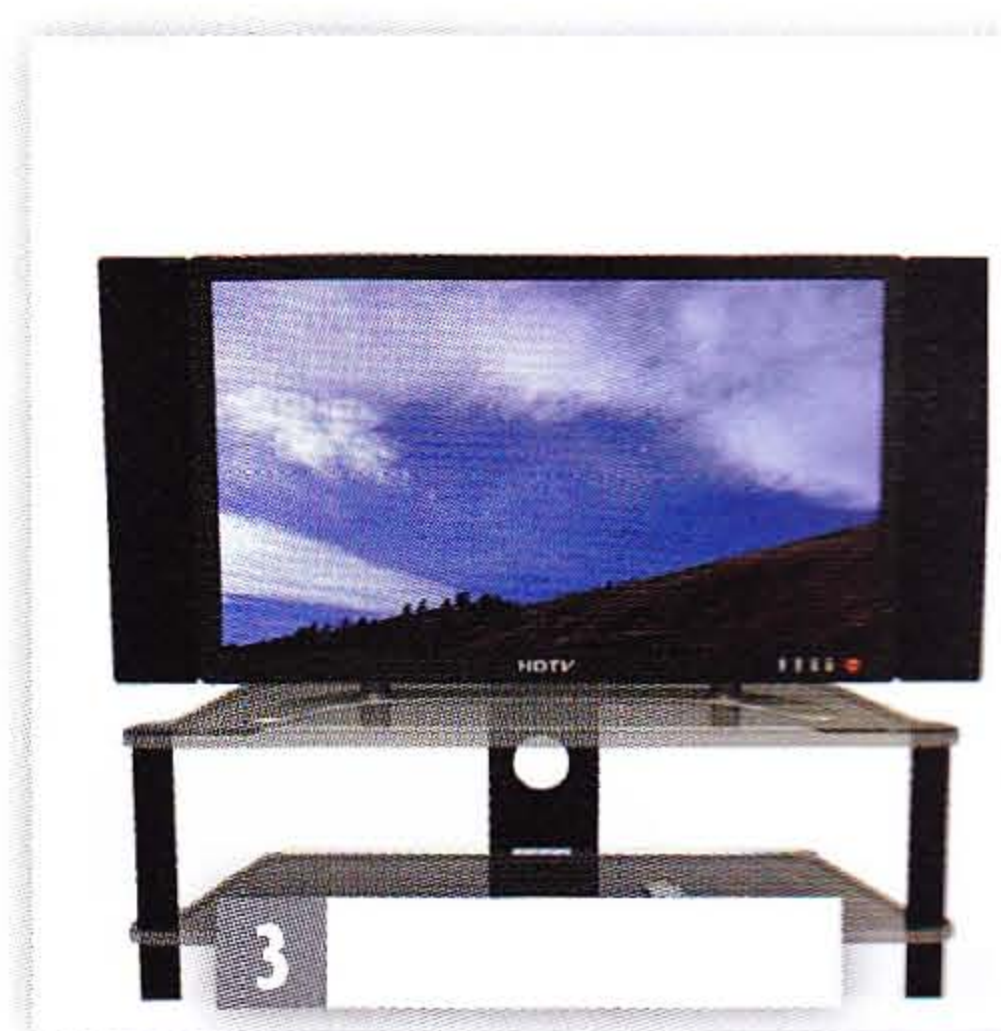
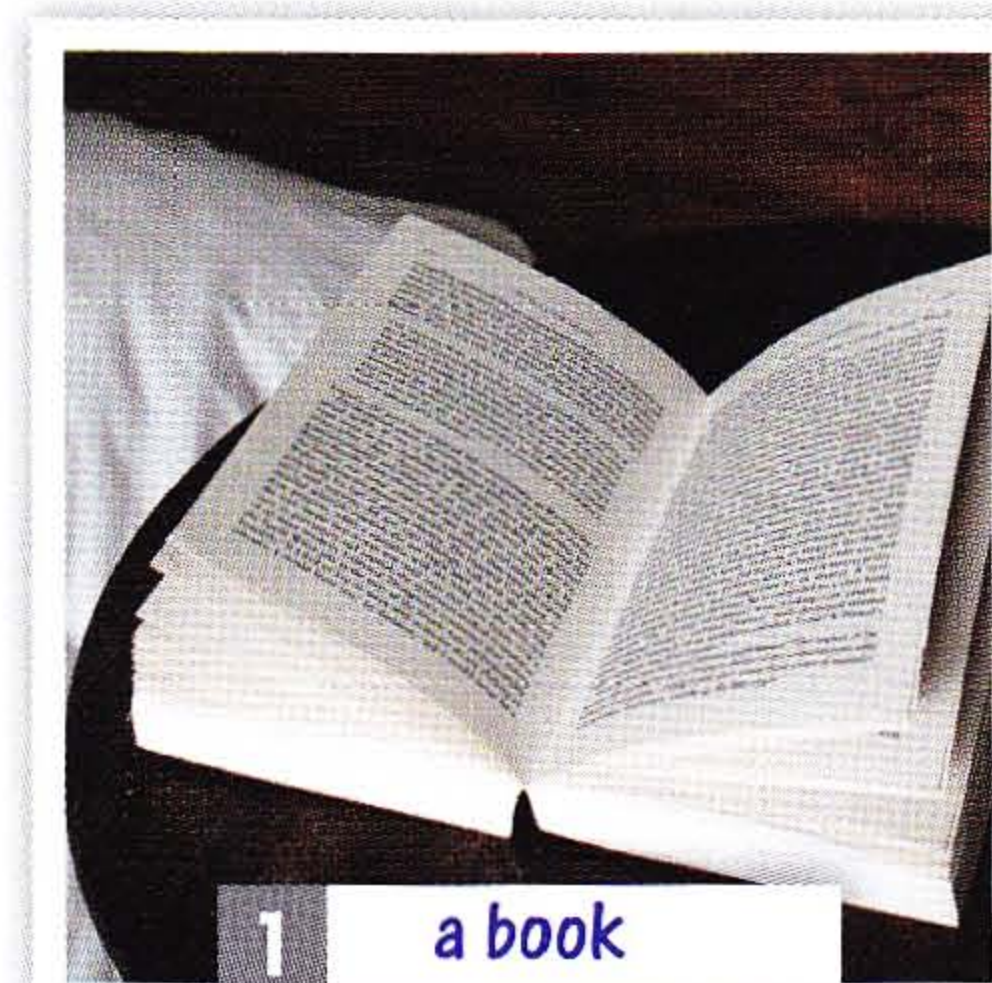
CDI 9 Listen and check. Practice the conversations.

CDI 10 Listen and check. Practice the conversations.

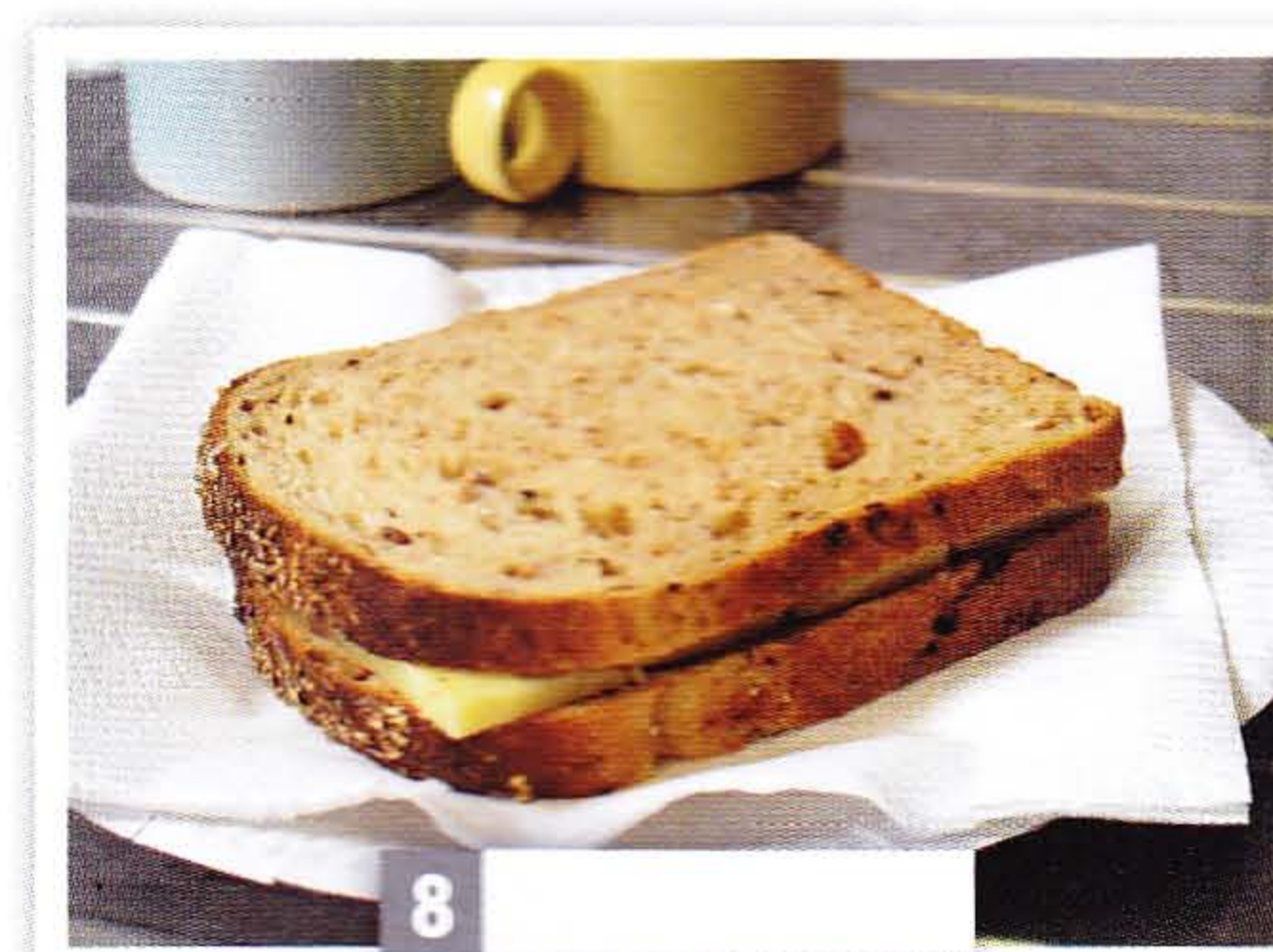
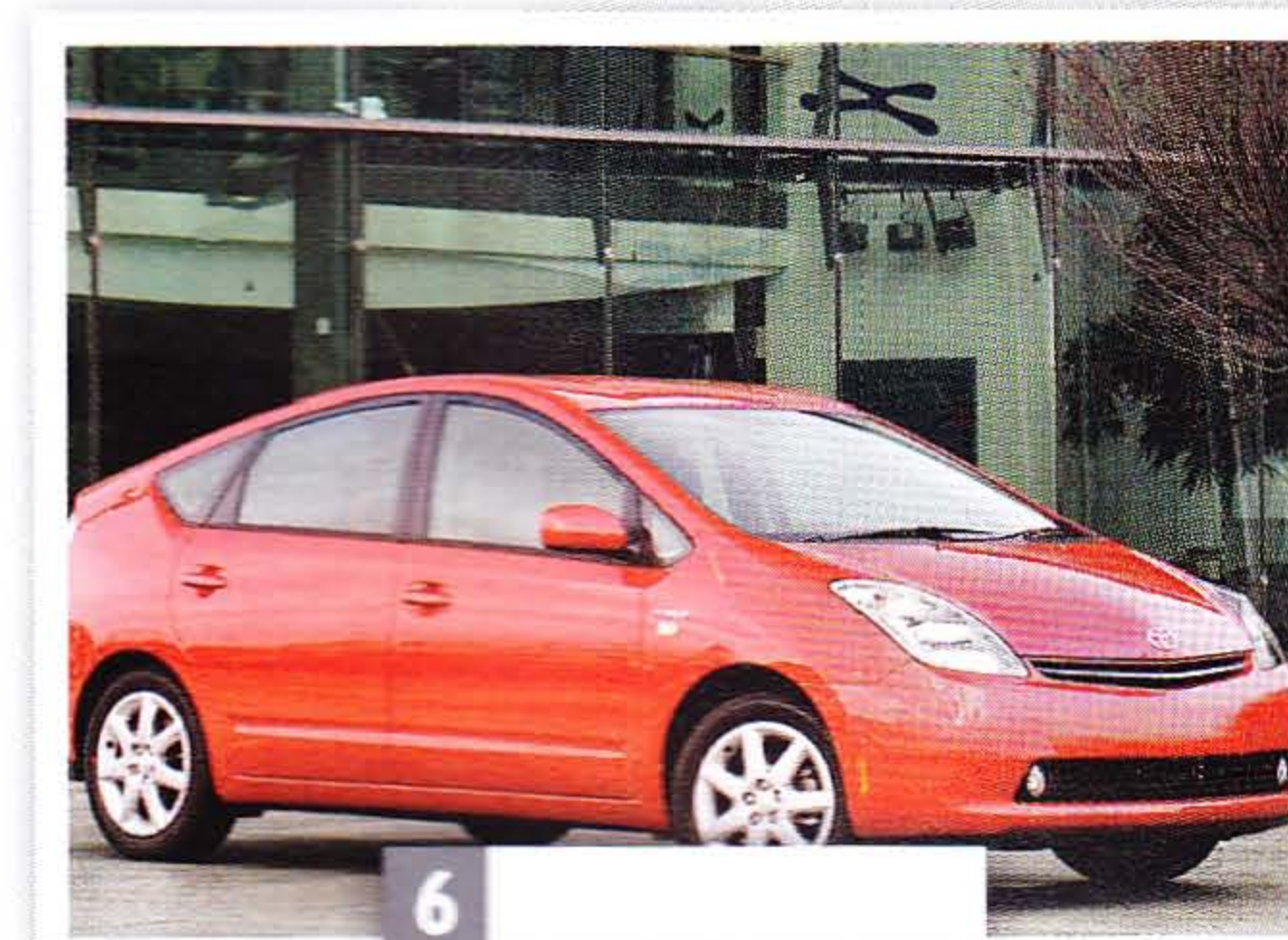
VOCABULARY AND SPEAKING

What's this in English?

1 Write the words.



~~a book~~
 a camera
 a car
 a photograph
 a computer
 a bag
 a hamburger
 a television
 a phone
 a sandwich
 a bus
 a house



2 CD1 11 Listen and repeat the words.

3 CD1 12 Listen and repeat.

What's this in English?

It's a photograph.

4 Work with a partner. Point to a picture. Ask and answer questions.

6 Unit 1 • Hello!

GRAMMAR SPOT

It's = It is

5 Go to things in the room. Ask your teacher.

What's this in English?

It's a ...

Numbers 1–10 and plurals

1 **CD1 13** Read and listen.
Practice the numbers.

1 one

2 two

3 three

4 four

5 five

6 six

7 seven

8 eight

9 nine

10 ten

2 Say the numbers around the class.

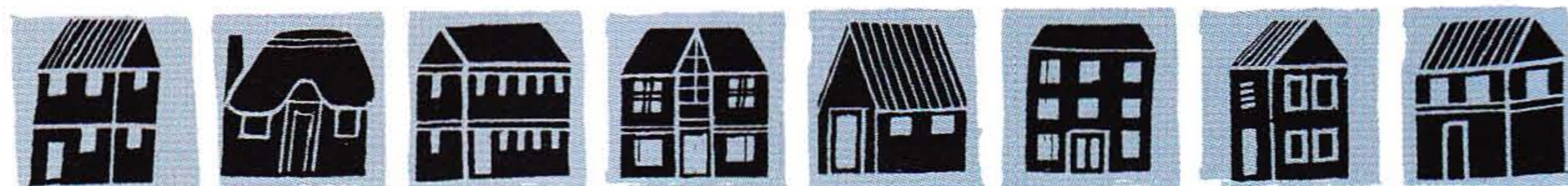
3 Write the numbers.



a five books



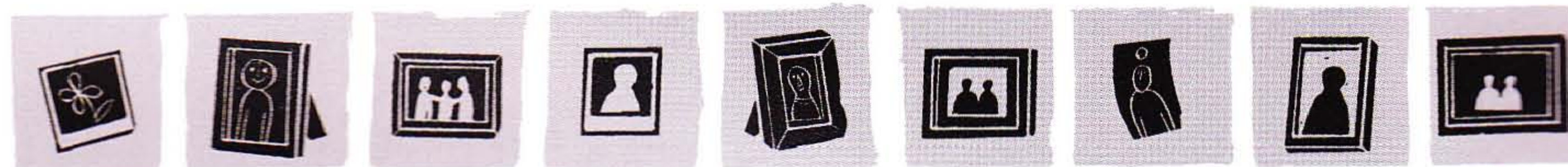
b _____ cars



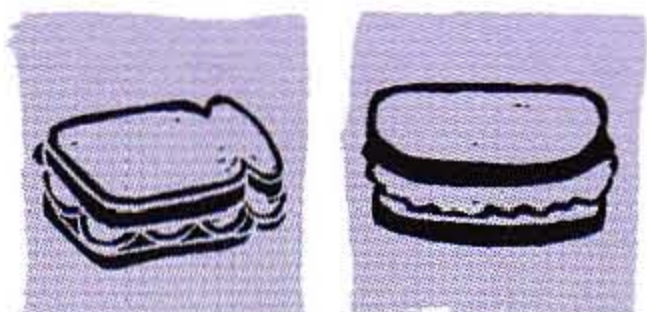
c _____ houses



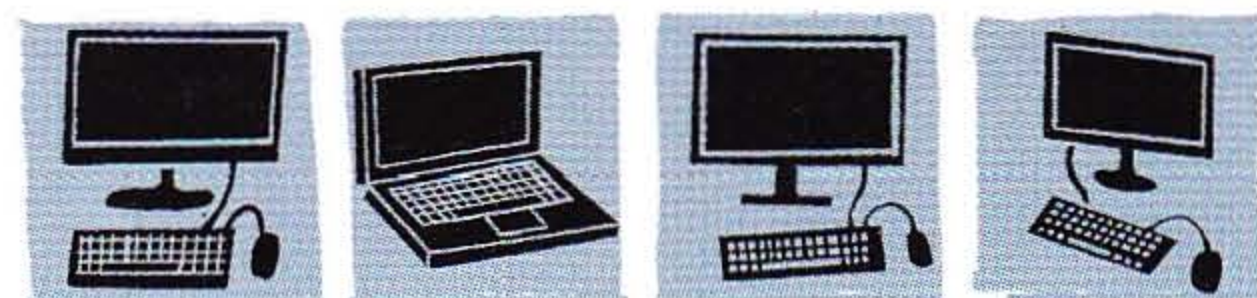
d _____ cameras



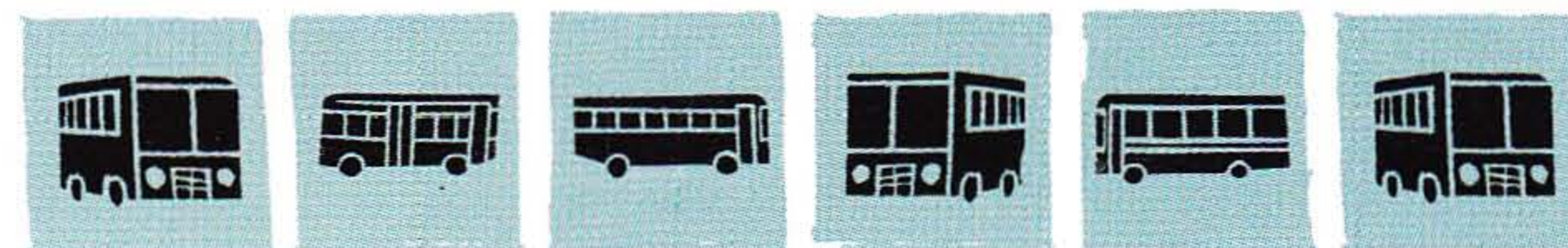
e _____ photographs



f _____ sandwiches



g _____ computers



h _____ buses



i _____ students

CD1 14 Listen and check.

4 Ask and answer questions.

What's in this picture?

Ten students.

5 **CD1 15** Listen and repeat.

/s/	/z/	/ɪz/
books photographs students	cars computers hamburgers cameras televisions bags phones	sandwiches houses buses

GRAMMAR SPOT

Singular

one book
one bus

Plural

two books
two buses

▶▶ Grammar Reference 1.4 p. 119

2 Your world

Grammar: *he/she/they • his/her*

Vocabulary: Countries •
Adjectives

Everyday English: Numbers 11–30

STARTER 1 Find your country on the map on page 9. Find these countries on the map.

Australia Brazil Egypt China England France Korea Mexico Japan Canada Spain the United States

2 **CD1 16** Listen and repeat.

SHE'S FROM JAPAN

he/she, his/her

1 **CD1 17** Read and listen.



Yuka Where are you from, Mario?

Mario I'm from Brazil. Where are you from?

Yuka I'm from Japan. From Tokyo.

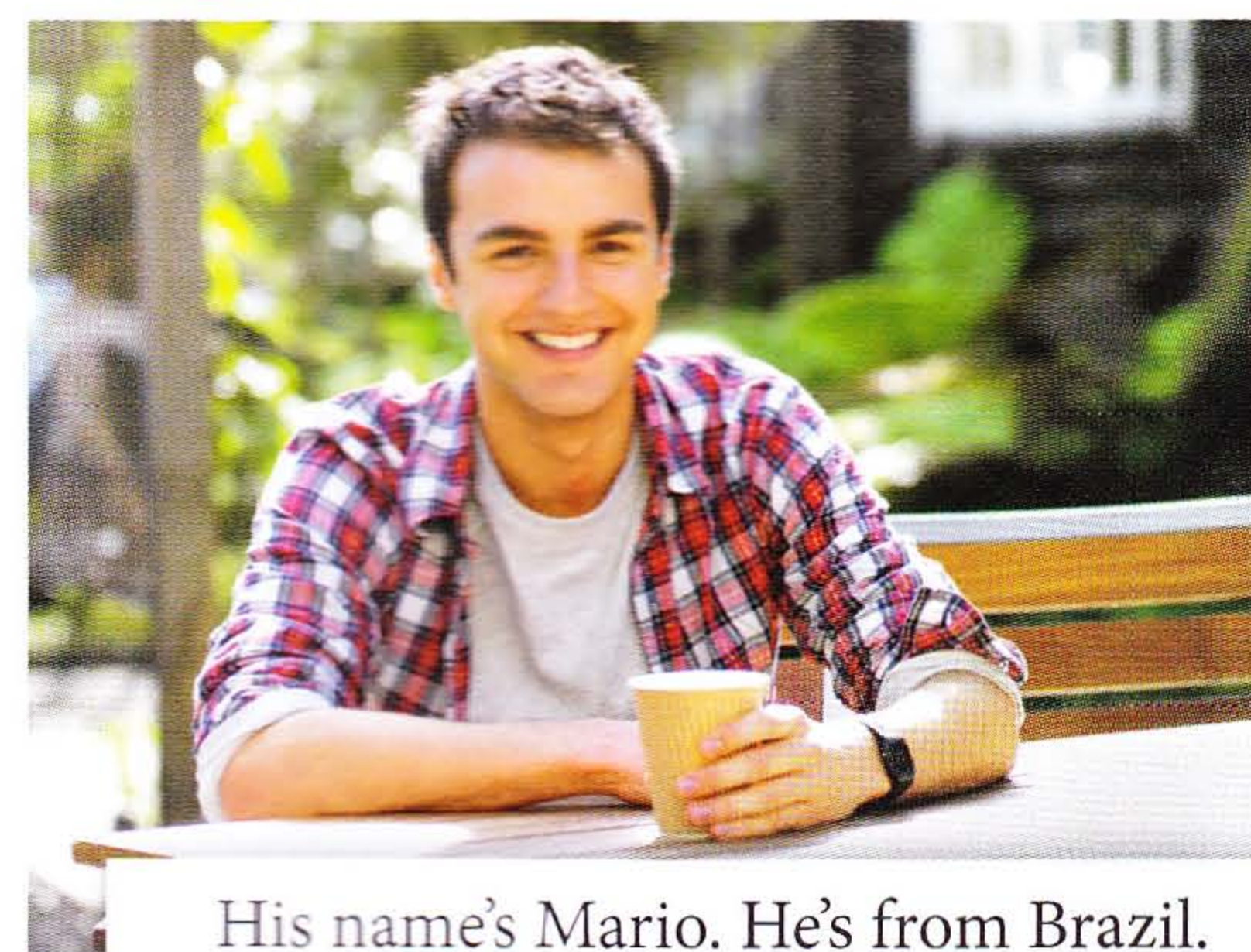
CD1 17 Listen and repeat.

2 Stand up and practice.

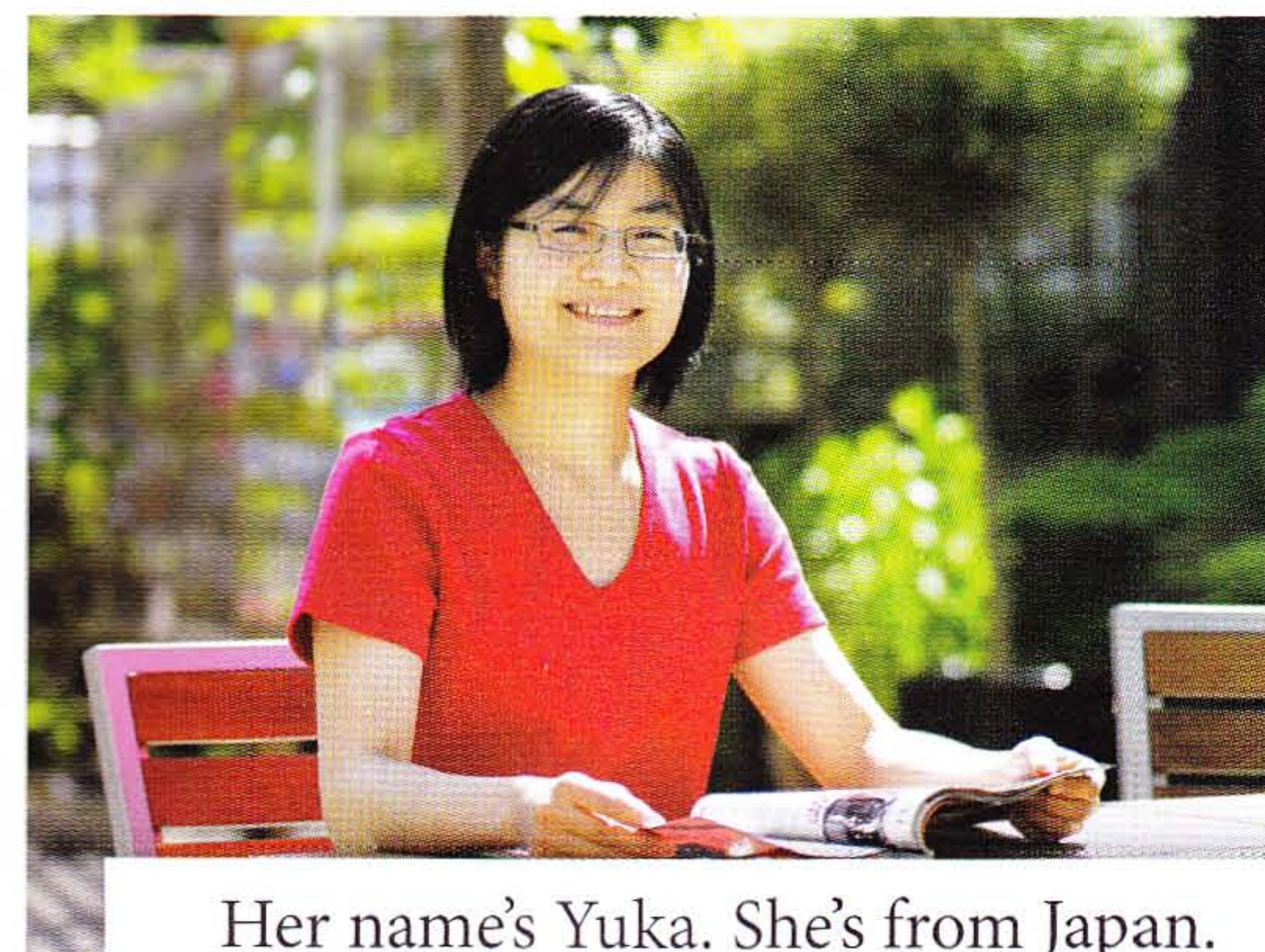
Where are you from?

I'm from Korea/Brazil ...

3 **CD1 18** Read, listen, and repeat.



His name's Mario. He's from Brazil.



Her name's Yuka. She's from Japan.

GRAMMAR SPOT

he's = he is

she's = she is

► Grammar Reference 2.1–2.2 p. 119

2 Your world

Grammar: *he/she/they • his/her*

Vocabulary: Countries •
Adjectives

Everyday English: Numbers 11–30

STARTER 1 Find your country on the map on page 9. Find these countries on the map.

Australia Brazil Egypt China England France Korea Mexico Japan Canada Spain the United States

2 **CD1 16** Listen and repeat.

SHE'S FROM JAPAN

he/she, his/her

1 **CD1 17** Read and listen.



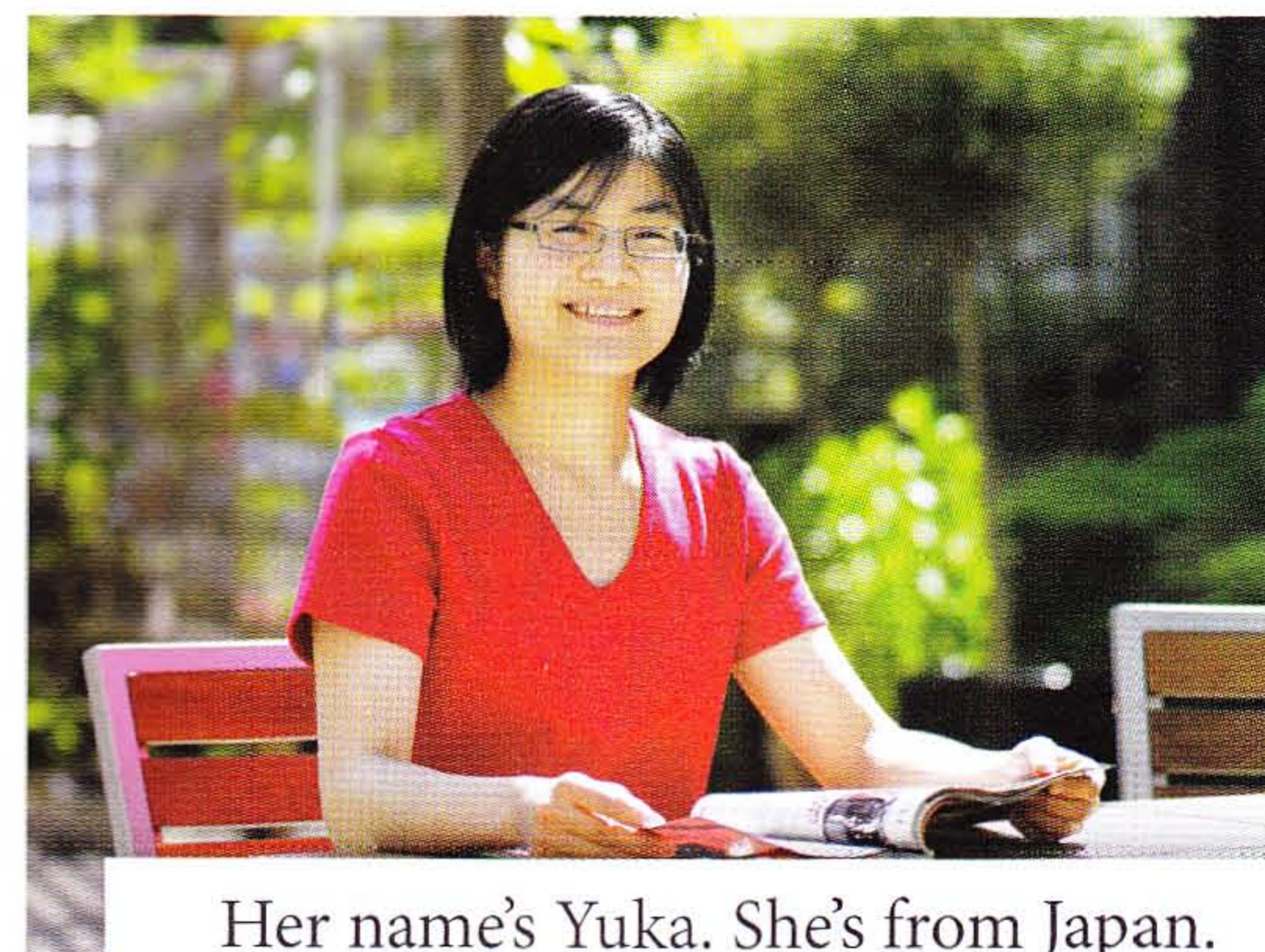
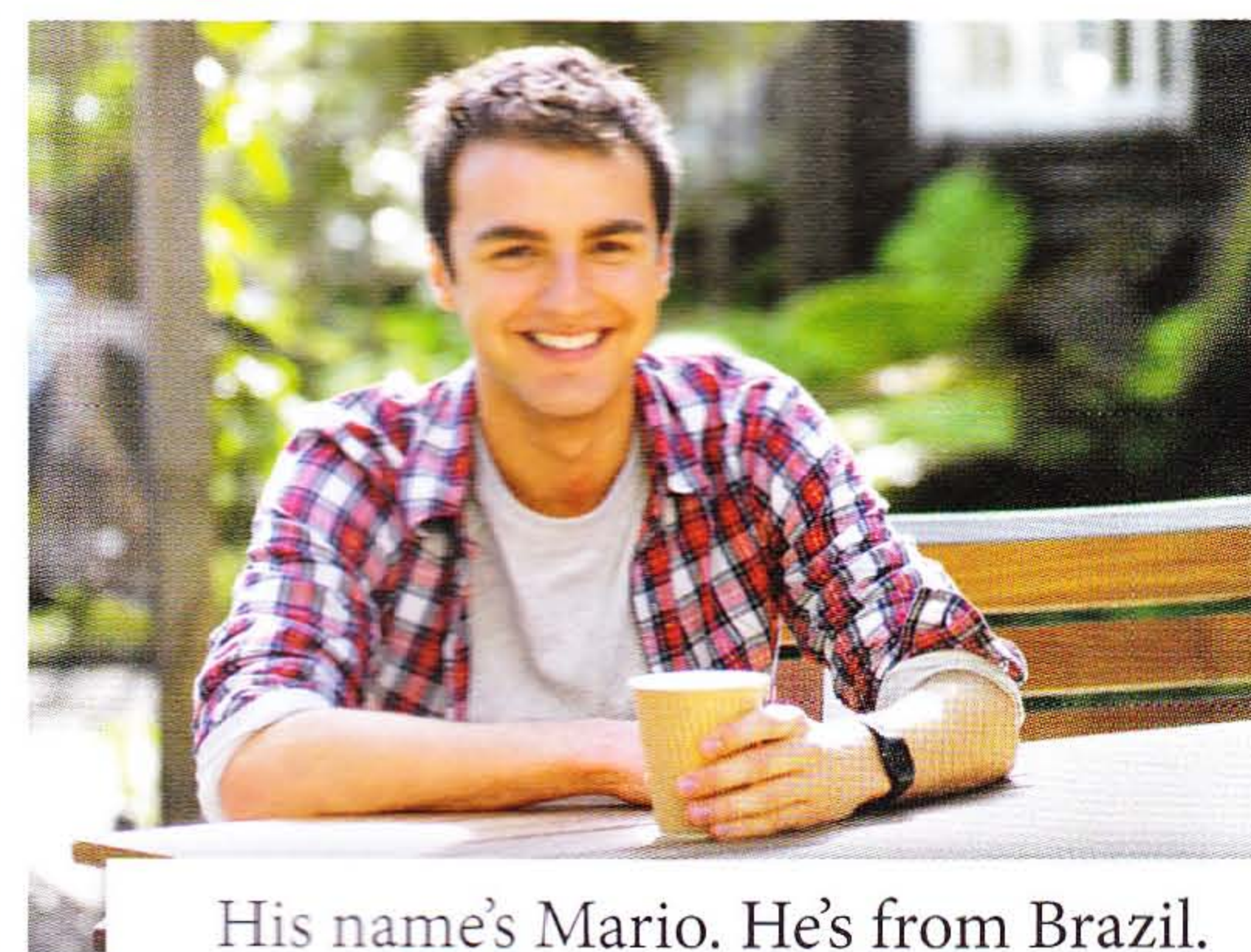
CD1 17 Listen and repeat.

2 Stand up and practice.

Where are you from?

I'm from Korea/Brazil ...

3 **CD1 18** Read, listen, and repeat.



GRAMMAR SPOT

he's = he is

she's = she is

► Grammar Reference 2.1–2.2 p. 119

2 Your world

Grammar: *he/she/they • his/her*

Vocabulary: Countries •
Adjectives

Everyday English: Numbers 11–30

STARTER 1 Find your country on the map on page 9. Find these countries on the map.

Australia Brazil Egypt China England France Korea Mexico Japan Canada Spain the United States

2 **CD1 16** Listen and repeat.

SHE'S FROM JAPAN

he/she, his/her

1 **CD1 17** Read and listen.



Yuka Where are you from, Mario?

Mario I'm from Brazil. Where are you from?

Yuka I'm from Japan. From Tokyo.

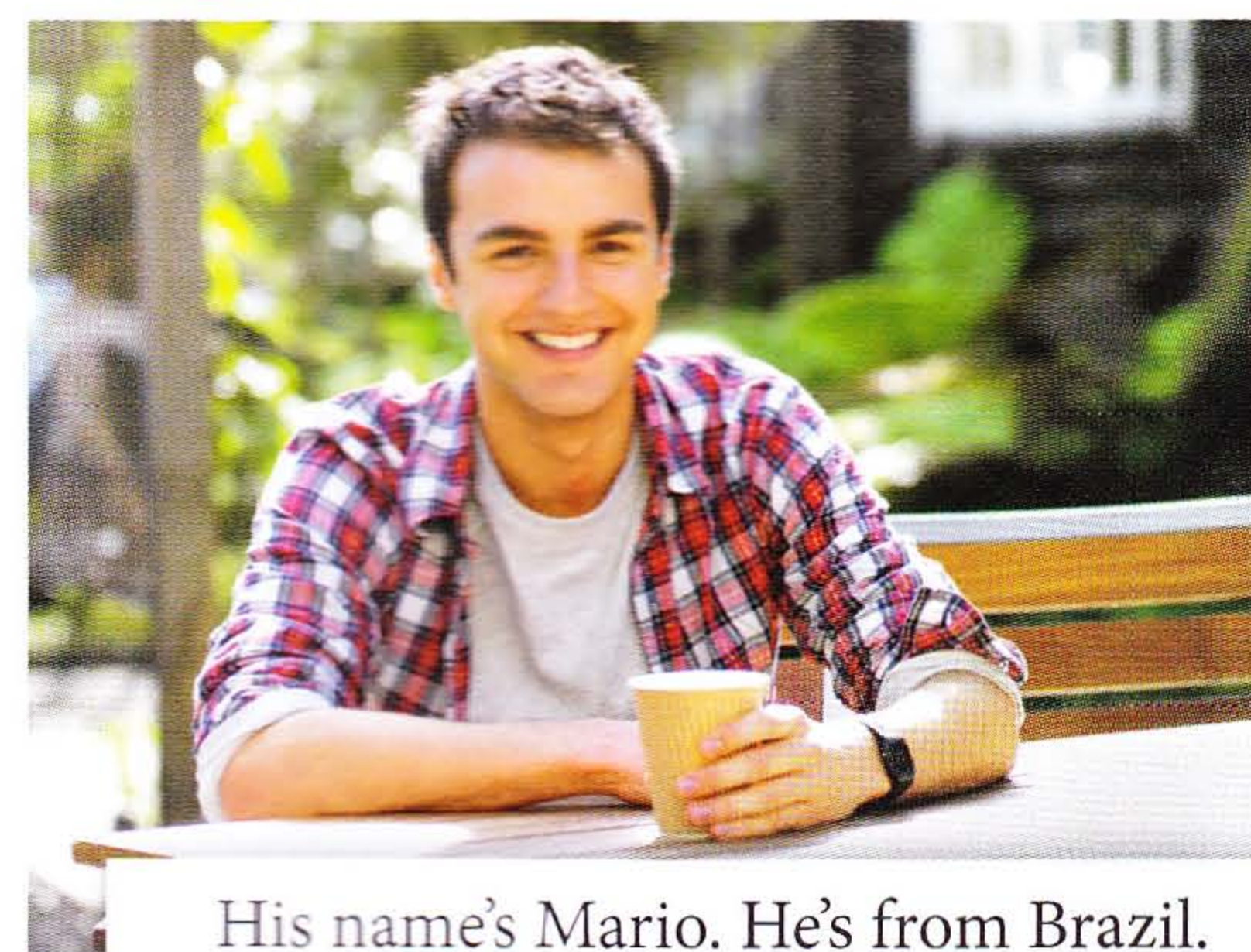
CD1 17 Listen and repeat.

2 Stand up and practice.

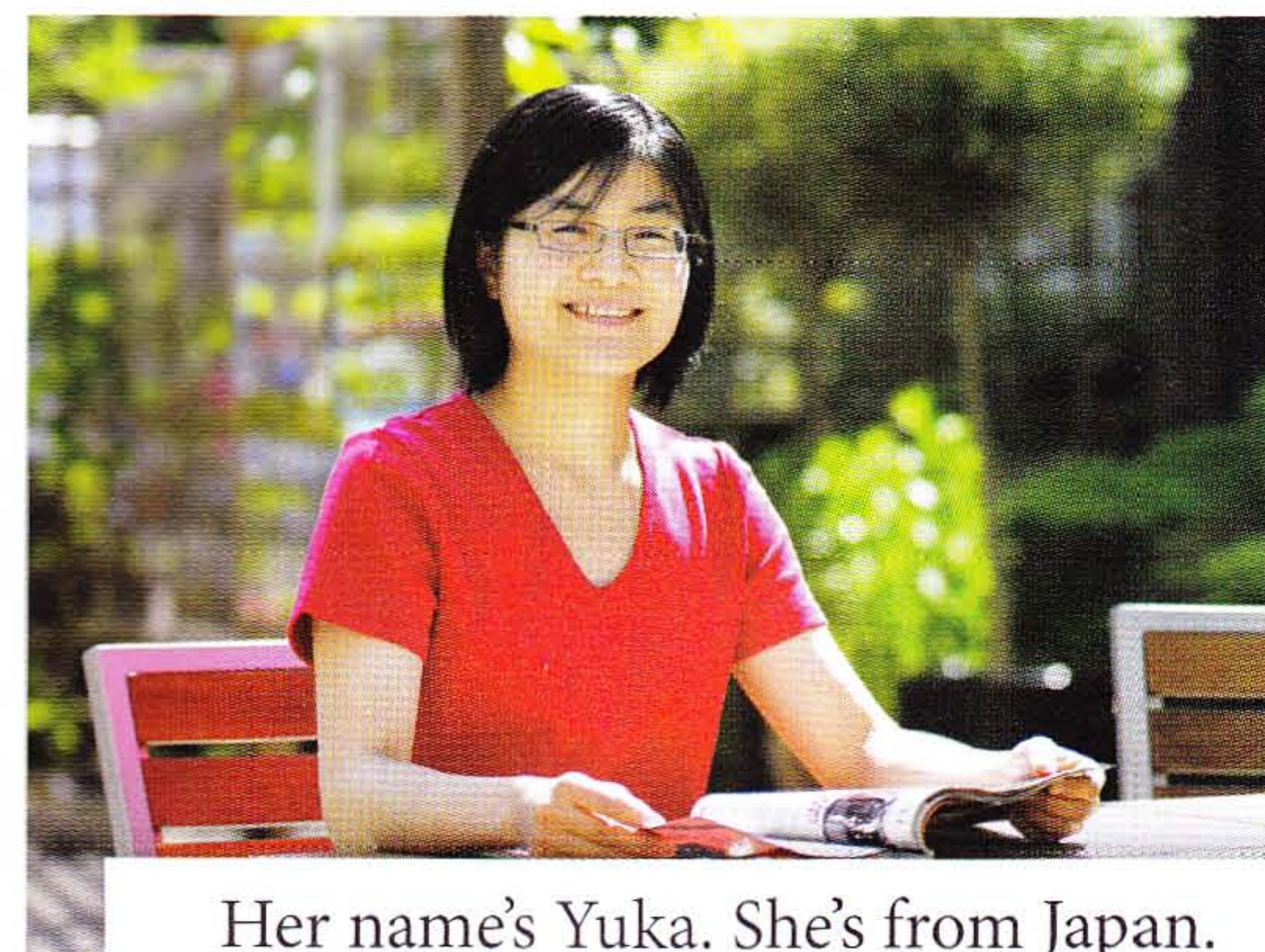
Where are you from?

I'm from Korea/Brazil ...

3 **CD1 18** Read, listen, and repeat.



His name's Mario. He's from Brazil.



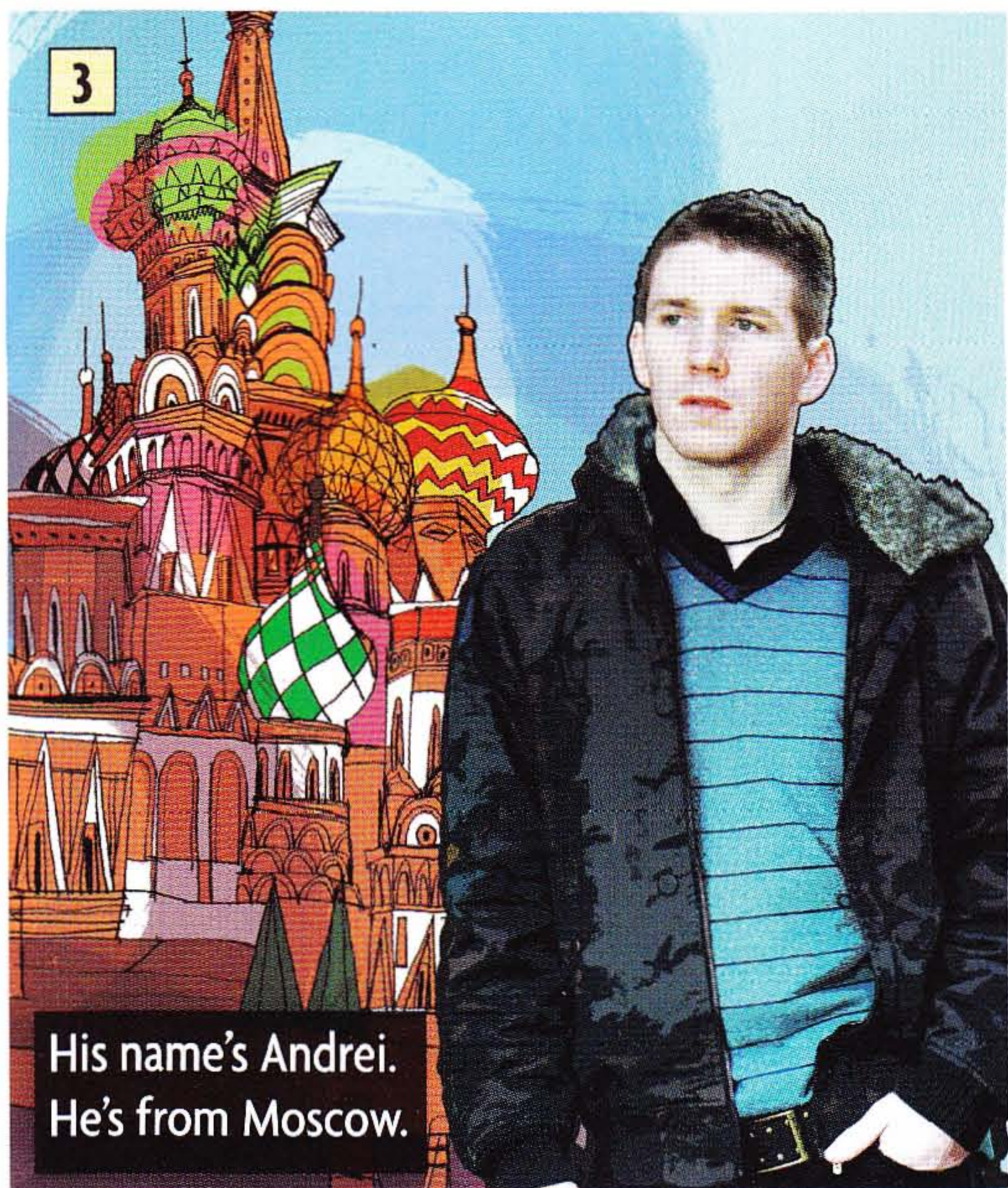
Her name's Yuka. She's from Japan.

GRAMMAR SPOT

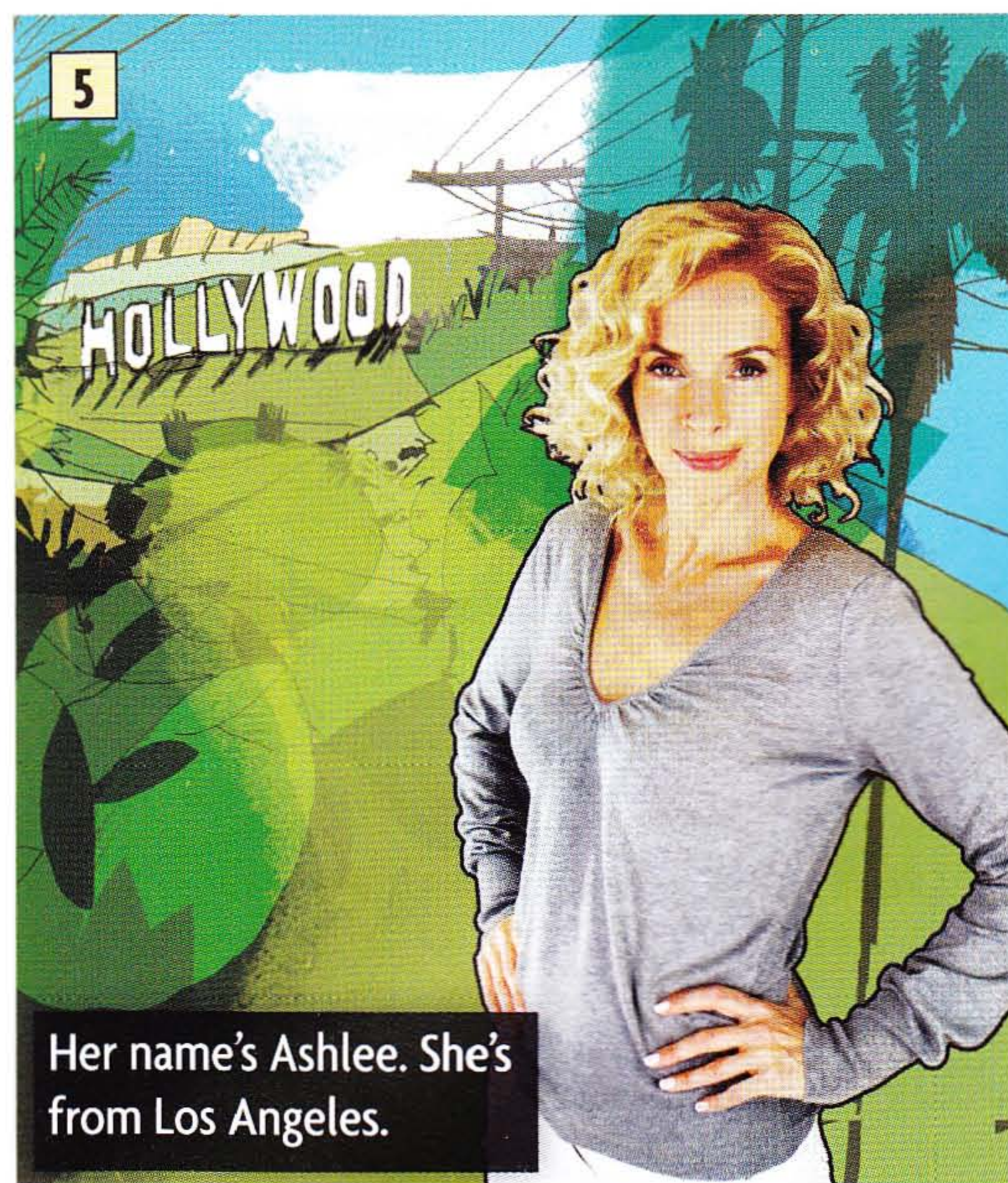
he's = he is

she's = she is

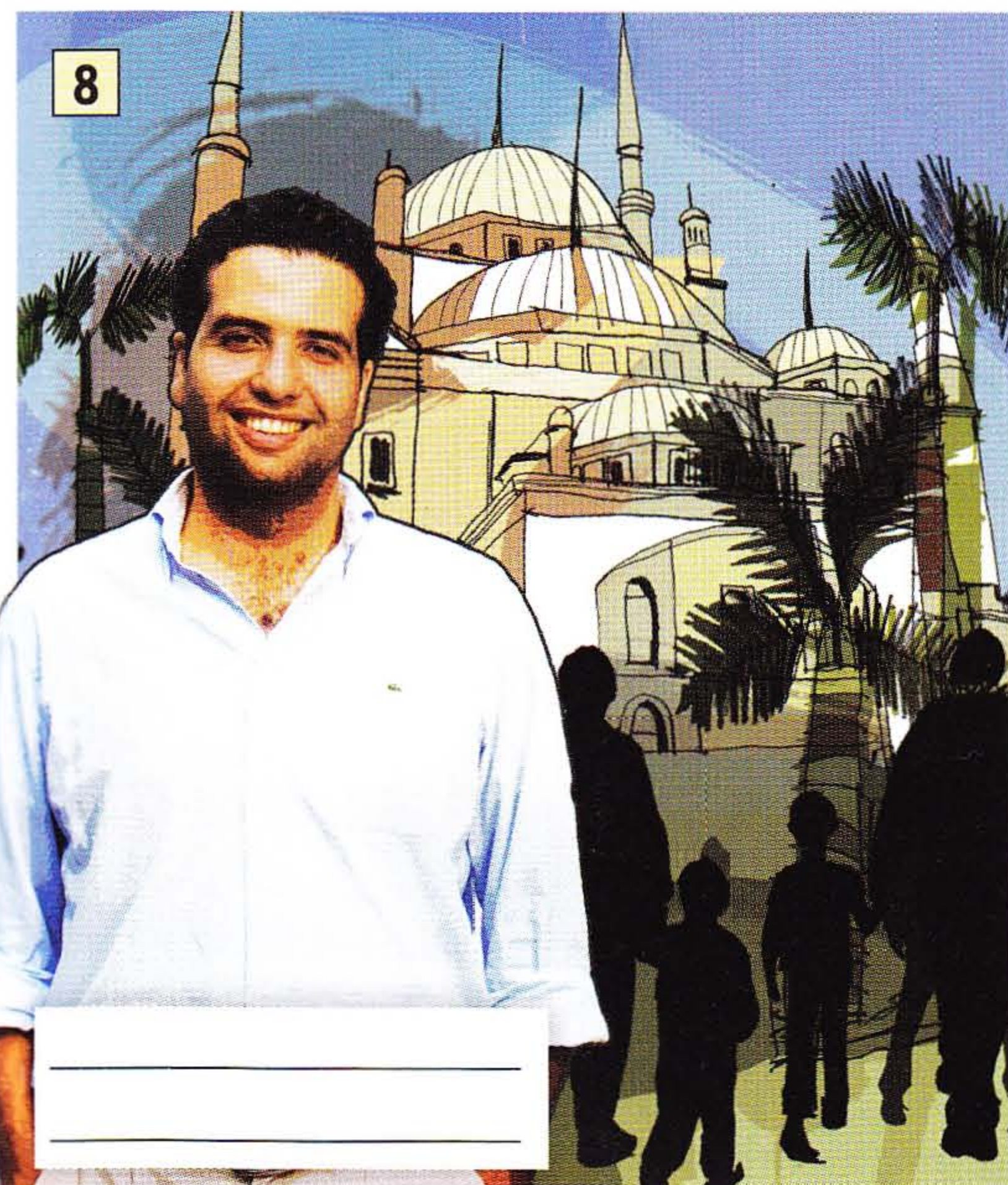
▶▶ Grammar Reference 2.1–2.2 p. 119



His name's Andrei.
He's from Moscow.



Her name's Ashlee. She's
from Los Angeles.



Questions and answers

4 **CD1 22** Listen and complete the conversation. Practice it.



Juliana Hello, I'm Juliana. What's your name?

Bruno _____ name's Bruno.

J Hello, Bruno. Where are you _____?

B _____ from Brazil. Where are you from?

J Oh, I'm from Brazil, too. _____ from São Paulo.

B Really? I'm from São Paulo, too!

J Oh, nice to meet you, Bruno.

5 **CD1 23** Listen and write the countries.

1. Luis: Mexico Akemi: _____

2. Charles: _____ Mike: _____

3. Loretta and Jason: _____

6 Match the questions and answers.

- | | |
|--|--------------------------------|
| 1. ☒ d Where are you from? | a. His name's Bruno. |
| 2. ☐ What's her name? | b. He's from São Paulo. |
| 3. ☐ What's his name? | c. It's in Canada. |
| 4. ☐ Where's he from? | d. I'm from Brazil. |
| 5. ☐ What's this in English? | e. Fine, thanks. |
| 6. ☐ How are you? | f. Her name's Mi-young. |
| 7. ☐ Where's Montreal? | g. It's a computer. |

CD1 24 Listen and check.

With a partner, cover the answers. Practice the questions and answers.
Then cover the questions. Practice again.

Check it

7 Put a check (✓) next to the correct sentence.

- | | |
|---|---|
| 1. ☐ My name Yuka. | 4. ☐ He's from Brazil. |
| ☒ My name's Yuka. | ☐ His from Brazil. |
| 2. ☐ What's he's name? | 5. ☐ Where she from? |
| ☐ What's his name? | ☐ Where's she from? |
| 3. ☐ "What's his name?" "Kevin." | 6. ☐ What's her name? |
| ☐ "What's her name?" "Kevin." | ☐ What's she name? |

READING AND SPEAKING

Where are they from?

1 **CD1 25** Read and listen.

This is a photograph of Claude and Holly Duval from Montreal in Canada. They are on vacation in New York City. Holly is from Canada and Claude is from France. They are married. Holly is a teacher. Her school is in the center of Montreal. Claude is a doctor. His hospital is in the center of Montreal, too.



2 Complete the sentences.

- Holly is from _____ in Canada.
- She's a _____.
- Her _____ is in the center of Montreal.
- Claude is from _____.
- He's a _____.
- His hospital is in the _____ of Montreal.
- They _____ in New York.
- They are _____.

3 Write questions with *What ... ?* and *Where ... ?* about Claude and Holly. Ask a partner.

What ... name? Where ... from?
Where ... school? Where ... hospital?

GRAMMAR SPOT

Write *is* or *are*.

She _____ a teacher.

He _____ a doctor.

They _____ from Canada.

▶▶ Grammar Reference 2.4 p. 119

4 **CD1 26** Listen to Claude and Holly. Complete the conversations.

- fantastic** 😊 **building**
 C What's this **building**?
 H It's the Empire State Building!
 It's _____!
- awful** ☹️ **weather**
 C Oh, no! Look at the _____!
 H Ugh! It's _____!
- really good** 😊 **hamburger**
 H Wow! Look at my _____!
 It's fantastic!
 C My hamburger is _____, too!
- beautiful** 😊 **Look**
 C Wow! _____ at Central Park!
 H It's _____!

CD1 26 Listen and check. Practice the conversations.



EVERYDAY ENGLISH

Numbers 11–30

1 Say the numbers 1–10 around the class.

2 **CD1 27** Listen, read, and repeat.

11 eleven **12** twelve **13** thirteen **14** fourteen **15** fifteen

16 sixteen **17** seventeen **18** eighteen **19** nineteen **20** twenty

Say the numbers 1–20 around the class.

3 Write the numbers your teacher says (between 1 and 20). Say the numbers your teacher writes.

4 Match the numbers.

21	twenty-five
22	twenty-seven
23	twenty-one
24	twenty-eight
25	twenty-two
26	twenty-four
27	twenty-nine
28	twenty-three
29	thirty
30	twenty-six

CD1 28 Listen and repeat.

Say the numbers 1–30 around the class.

5 **CD1 29** Listen and circle the numbers you hear.

1. 22	12	10	20
2. 17	15	16	14
3. 21	29	19	9
4. 11	7	17	27
5. 23	3	13	30

6 Work with a partner.

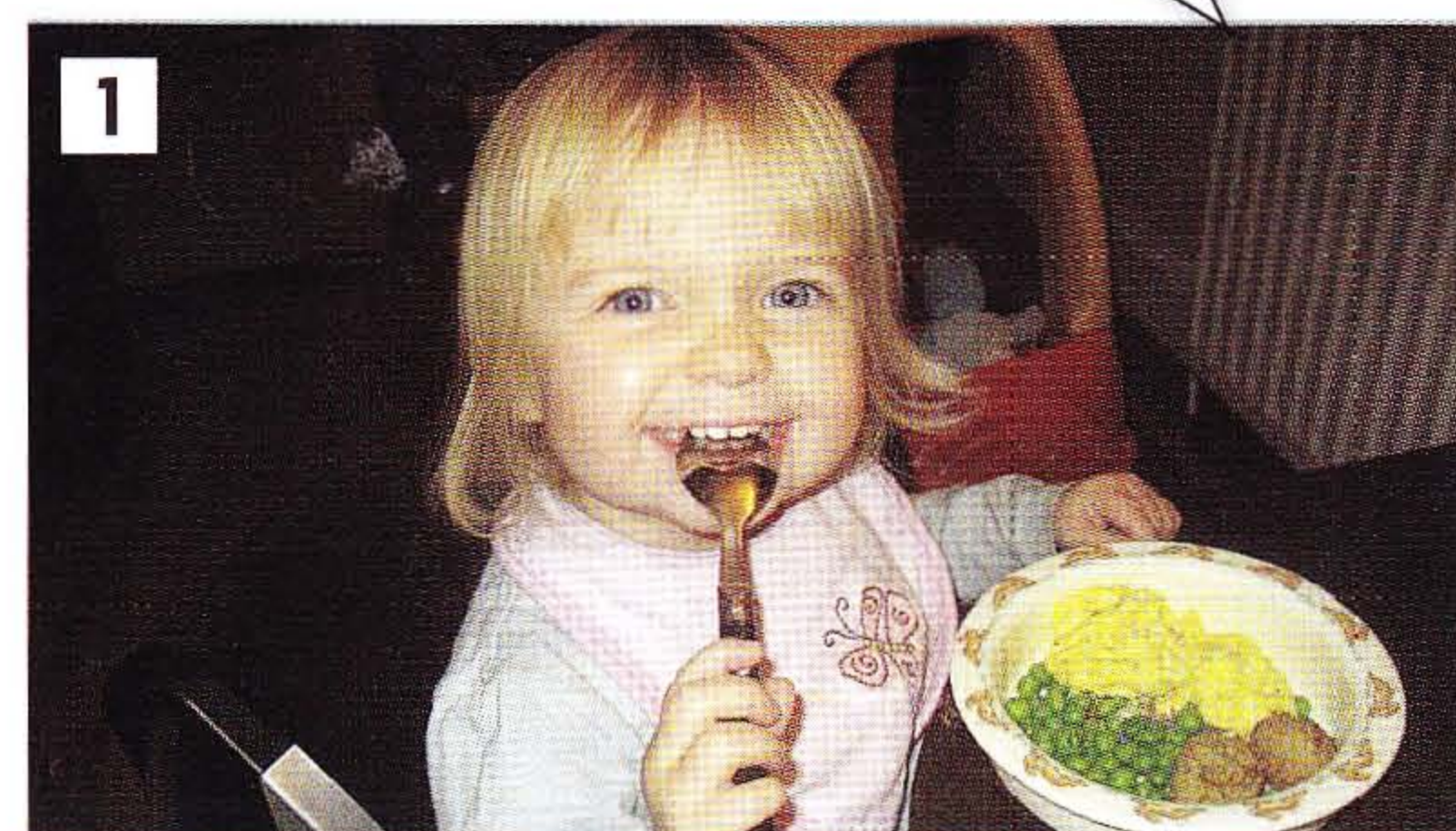
Student A Write five numbers. Say them to your partner.

Student B Write the numbers you hear. **14 24 ...**

7 Look at the pictures. How old is he/she?

I think she's 18 months.

No, I think she's about 2.



3 All about you

- Grammar: *am/are/is* • Negatives and short answers
- Vocabulary: Jobs • Personal information
- Everyday English: Social Expressions (1)

STARTER

1 Match the jobs and the pictures.

a doctor a nurse a student a teacher a sales assistant
a bus driver a businessman a police officer a waiter



1 a teacher



2



3



4



5



6



7



8



9

CD1 30 Listen and repeat

2 CD1 31 Read the questions and answers. Listen and repeat.

What's his job? He's a teacher.

What's her job? She's a doctor.

Look at the pictures. Ask and answer questions with a partner.

3 What's your job? Ask and answer.

What's your job?

I'm a student.

I'm a businessman.

HE ISN'T A STUDENT

Negative – *he isn't*

1 Look and read.



CD1 32 Listen and repeat.

2 Look at pictures 1–9 again. Make more negative and affirmative sentences.

He/She isn't a ... He/She's a ...

GRAMMAR SPOT

He's a teacher.

's = is

She isn't a nurse.

isn't = is not

PERSONAL INFORMATION

Questions and answers

1 Look at the photos and read Erica's profile.



Erica Jones

Last name: Jones

First name: Erica

Country: Canada

Address: 29 College Street, Toronto

Phone number: 416-593-7028

Age: 20

Job: Student

Married: No

Erica's Photos






2 Complete the questions and answers.

- What's her last name? Jones.
- What's her _____? Erica.
- Where's she _____? Canada.
- What's her _____? 29 College Street, Toronto.
- What's her _____? It's 416-593-7028.
- How old is she? She's _____.
- What's _____? She's _____.
- Is she _____? No, she isn't.

CD1 33 Listen and check. Practice the questions and answers.

3 **CD1 34** Read and listen. Then listen and repeat.

- Is Erica from England? ☒ No, she isn't.
- Is she from the U.S.? ☒ No, she isn't.
- Is she from Canada? ☒ Yes, she is.

?

4 Ask and answer questions about Erica.

- Is she from Montreal? Vancouver? Toronto?
- Is she 16? 18? 20?
- Is she a teacher? a nurse? a student?
- Is she married?

5 Complete the sentences.

- Erica isn't from the United States.
She 's from Canada.
- Her phone number _____ 416-553-7028.
It _____ 416-593-7028.
- She _____ 18. She _____ 20.
- She _____ married.

METRO 5 - THE AUDITION

Negative – *I'm not, they aren't*

- Look at the picture. Where are the people?
- CD1 35** Listen to and read The Audition interview. Listen again and complete the questions.
- Answer the questions about the band.
 - What's the band's name?
 - Are Paul and Danny brothers?
 - Are they from Canada?
 - Are the other boys from Vermont?
 - Are they all waiters?
 - Are they all singers?

CD1 36 Listen and check. Practice the questions and answers.

GRAMMAR SPOT

1 Negative

I'm not from Canada. (*I'm not* = I am not)

They aren't from Vermont. (*They aren't* = They are not.)

2 Short answers

Are you from Canada? **Yes, I am.** / **No, I'm not.**

Is this your band? **Yes, it is.** / **No, it isn't.**

Are they from Vermont? **Yes, they are.** / **No, they aren't.**

▶▶ Grammar Reference 3.1–3.2 pp. 119–120

- Practice The Audition interview in groups of three.

Talking about you

- Ask and answer the questions about you.

Are you from Japan?

Are you a nurse?

Yes, I am.

Are you a student?

No, I'm not.

Are you married?

Are the other students from Brazil?



THE AUDITION INTERVIEW

I Hi! Is this your band, Metro 5?

P Yes, it is.

I Great! And _____ Danny McNeil?

P No, I'm not. I'm Paul McNeil. This is Danny. He's my brother.

I Ah, yes, sorry. Hi, Danny. You're a waiter from Canada, right?

D Well, yes, I am a waiter, but I'm not from Canada.

I Oh, where _____ from?

P&D We're from Vermont in the U.S.

I _____ the other boys from Vermont, too?

D No, they aren't. They're all from different countries.

I Oh! Interesting! And _____ all waiters?

D No, they aren't. Paul's a bus driver and ...

P Yeah, I'm a bus driver and Ronan's a nurse and Bo and Edson are students.

I Interesting! And Danny, _____ the singer in the band?

D Yes, I am. Well, we're all singers.

I Oh, right! Nice to meet you. Good luck to you all!

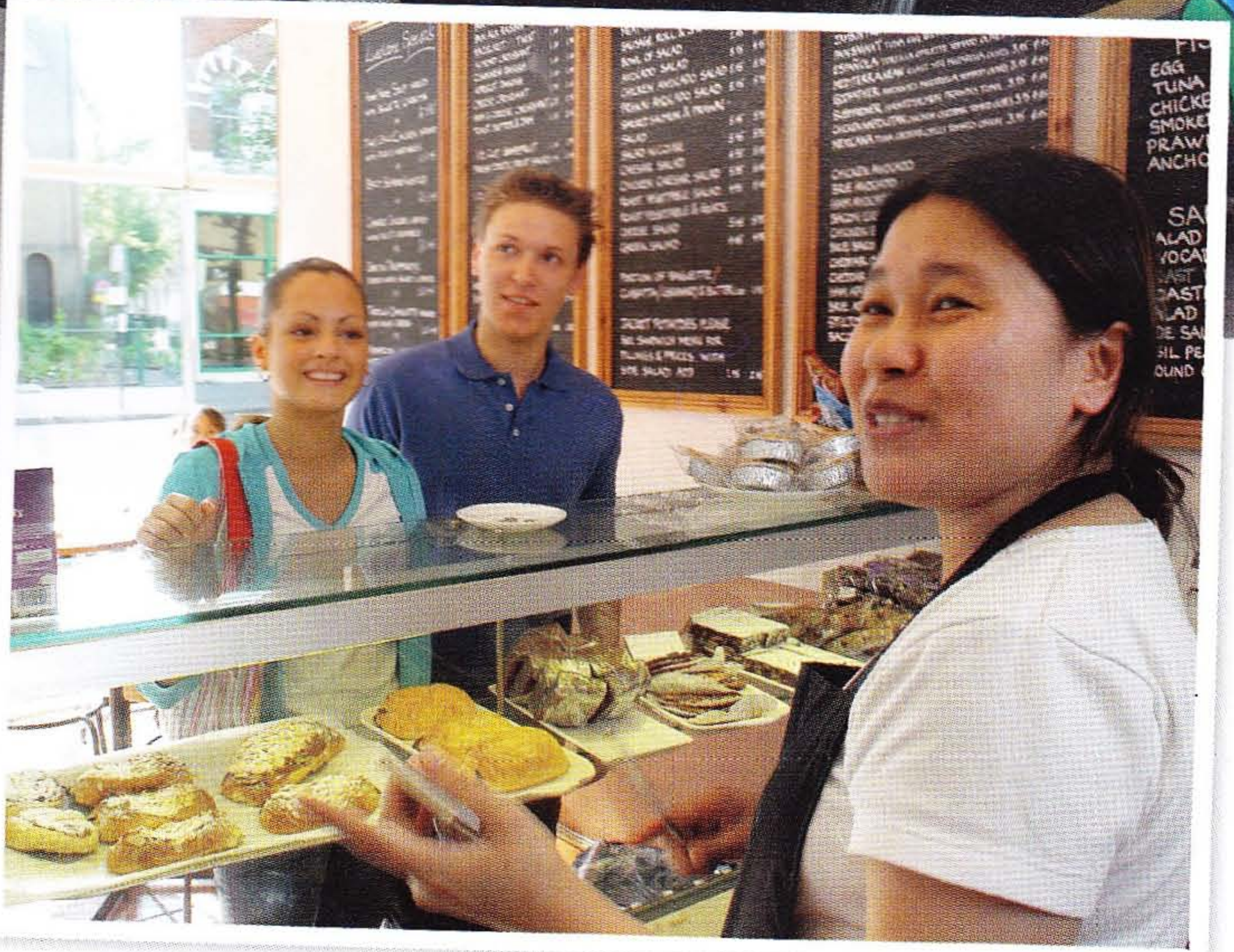
All Thank you very much.

PRACTICE

Is he a businessman?

- 1 Look at the pictures of Diego and Sarah. Where are they?
- 2 **CD1 37** Listen to the conversations. Complete the chart.

First name	Diego	Sarah
Last name	Hernandez	Cho
Country	Mexico	
City/Town		
Phone number		212-638-9475
Age	42	
Job		sales assistant
Married?		



CD1 37 Listen again and check.

- 3 Ask and answer the questions with a partner.
- Is **Diego** from Mexico City?
Yes, he is.
 - Is he a businessman?
 - Is he 42?
 - Is he married?
 - Is **Sarah** from the United States?
 - Is she a nurse?
 - Is she thirty-three?
 - Is she married?
- 4 Talk about Diego and Sarah.

Diego is from Mexico City. His last name is ...

Sarah is from ...

Talking about you

- 5 Complete the questions.
- What's** your first name?
 - last name?
 - you from?
 - phone number?
 - How old ?
 - job?
 - married?

In groups, ask and answer the same questions.

Writing

- 6 Write about another student. Read it aloud.
- Her name's ... She's from Korea ... Her phone number is ...**

Check it

- 7 Put a check (✓) next to the correct sentence.
- ☐ She's name's Anna.
☒ Her name's Anna.
 - ☐ Her job is teacher.
☐ She's a teacher.
 - ☐ He's phone number is 879-6542.
☐ His phone number is 879-6542.
 - ☐ I'm not a doctor.
☐ I amn't a doctor.
 - ☐ They aren't from Taiwan.
☐ They're no from Taiwan.
 - ☐ She is no married.
☐ She isn't married.

READING AND LISTENING

We're in Las Vegas!

1 Read the magazine article about the band Metro 5.



METRO 5

ON TOUR IN LAS VEGAS

This is the boy band Metro 5, The Audition winners. They are from different countries. Paul and Danny McNeil are from the U.S. They are brothers. Bo Owens is from Canada. Ronan Wilson is from Australia, and Edson Melo is from Brazil.

Now they are on tour in the United States.

Metro 5 Hi! We're in Las Vegas.

Interviewer Hi, guys, how are you?

Metro 5 We're all fine. It's fantastic here!

Interviewer Are you tired?

Metro 5 No, we aren't. We're very happy and excited.

Interviewer Great! Good luck with the tour!

GRAMMAR SPOT

We're in Las Vegas.

we're = we are

We aren't tired.

we aren't = we are not

▶▶ Grammar Reference 3.2 p. 120

2 Answer the questions.

- Are all the boys from the U.S.?
- Are they all brothers?
- Where are they?
- Are they happy?

3 Read about the band again. Correct the information.

1. The boys are in Brazil.

They aren't in Brazil. They're in the United States.

2. They're in New York.

3. Bo's from Australia.

4. Edson's from Canada.

5. They're very tired.

CD1 38 Listen and check. Practice the answers.

Interview with the band

4 **CD1 39** Listen. Answer the questions.

- How old is Ronan?
- How old are Paul and Danny?
- Who is 21?
- Who is married? Who isn't married?

Role play

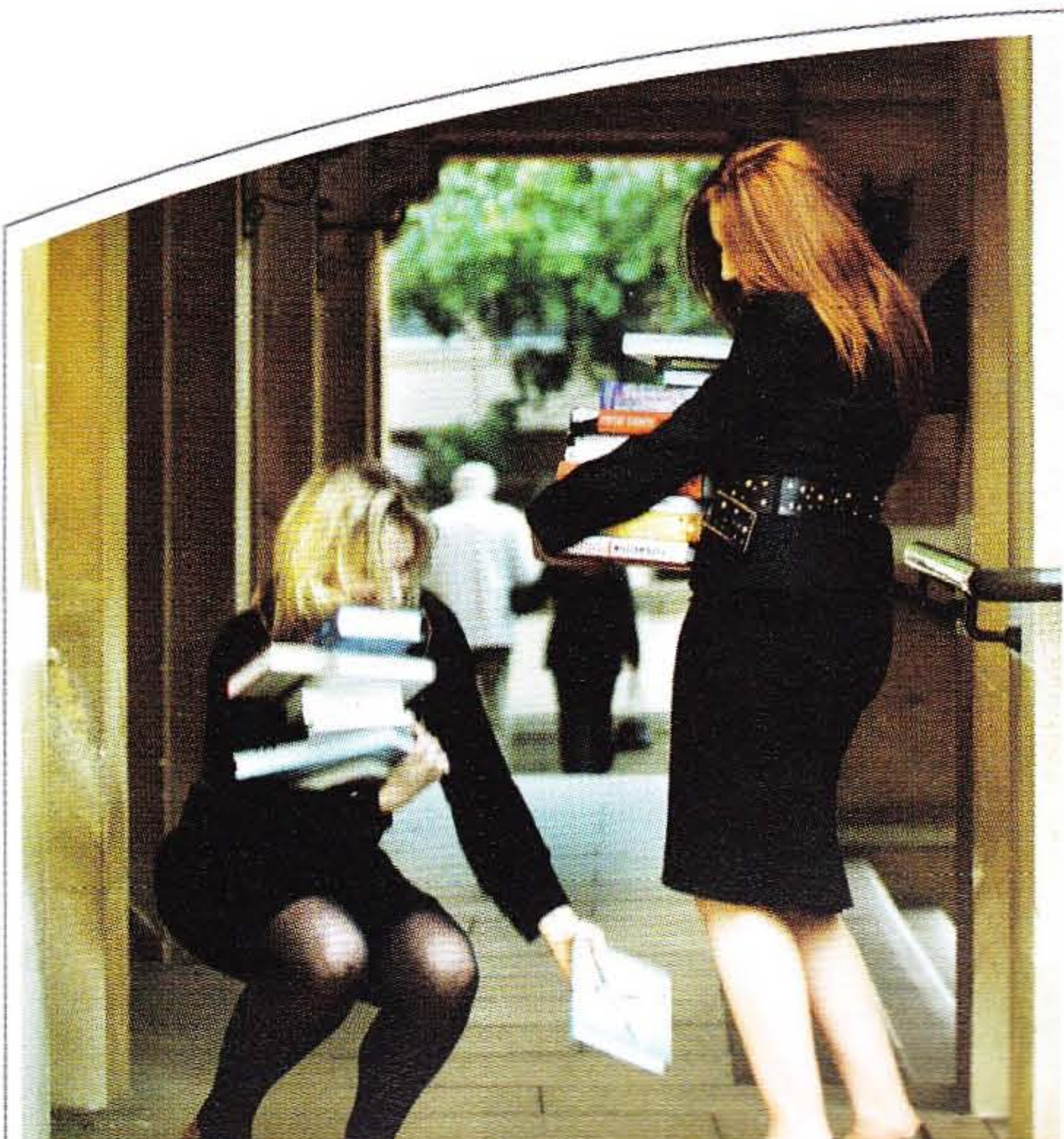
5 Work in groups of four. You are a band. Ask and answer the questions with another group.

- What are your names?
- What's the name of the band?
- How old are you?
- Where are you from?
- Where are you now?

EVERYDAY ENGLISH

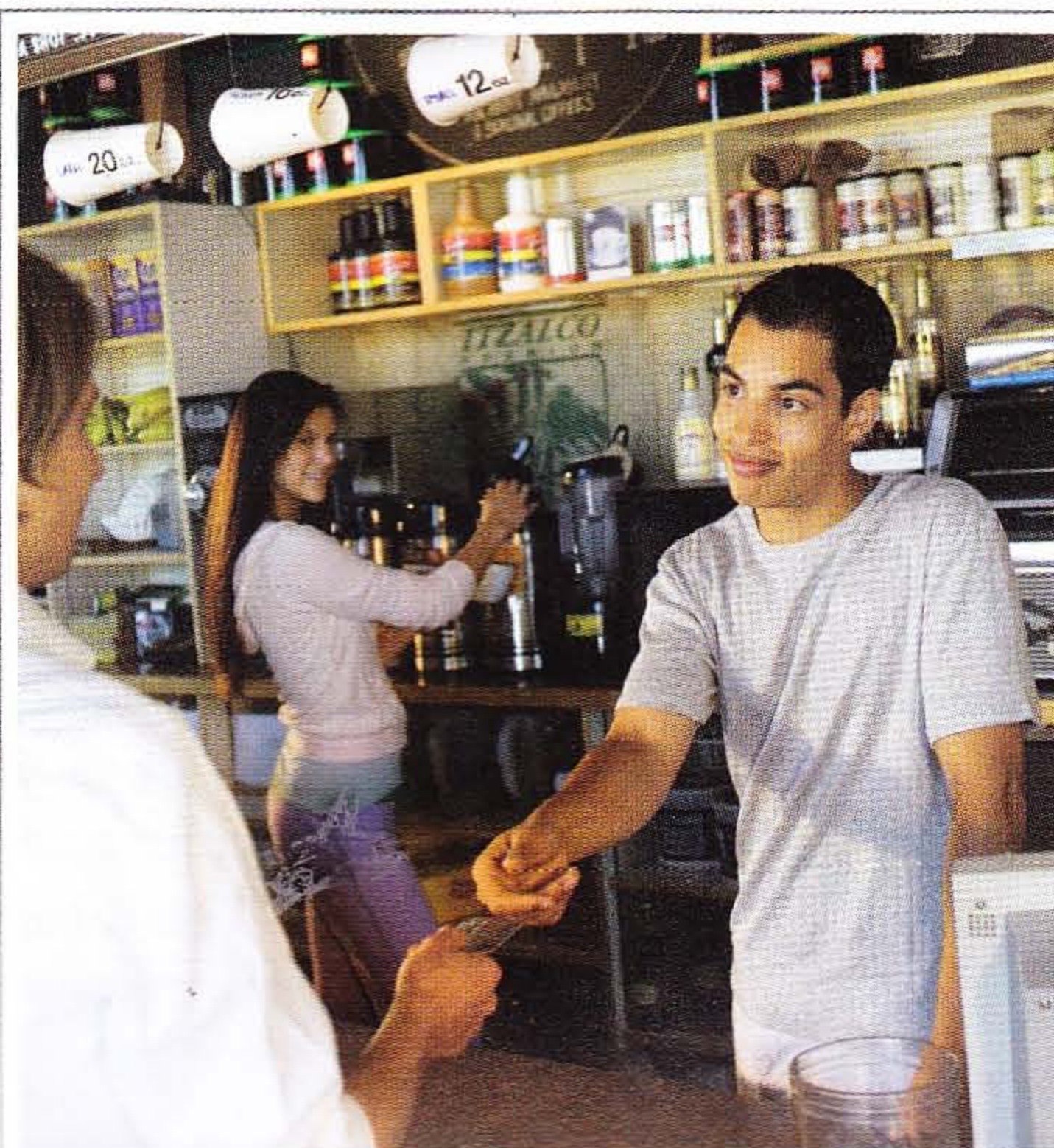
Social expressions (1)

1 **CD1 40** Listen and look at the pictures.



OK **sorry**

- 1 A I'm sorry.
B That's _____.



Thanks **please**

- 2 A A coffee, _____.
B That's \$2.25.
A _____ very much.



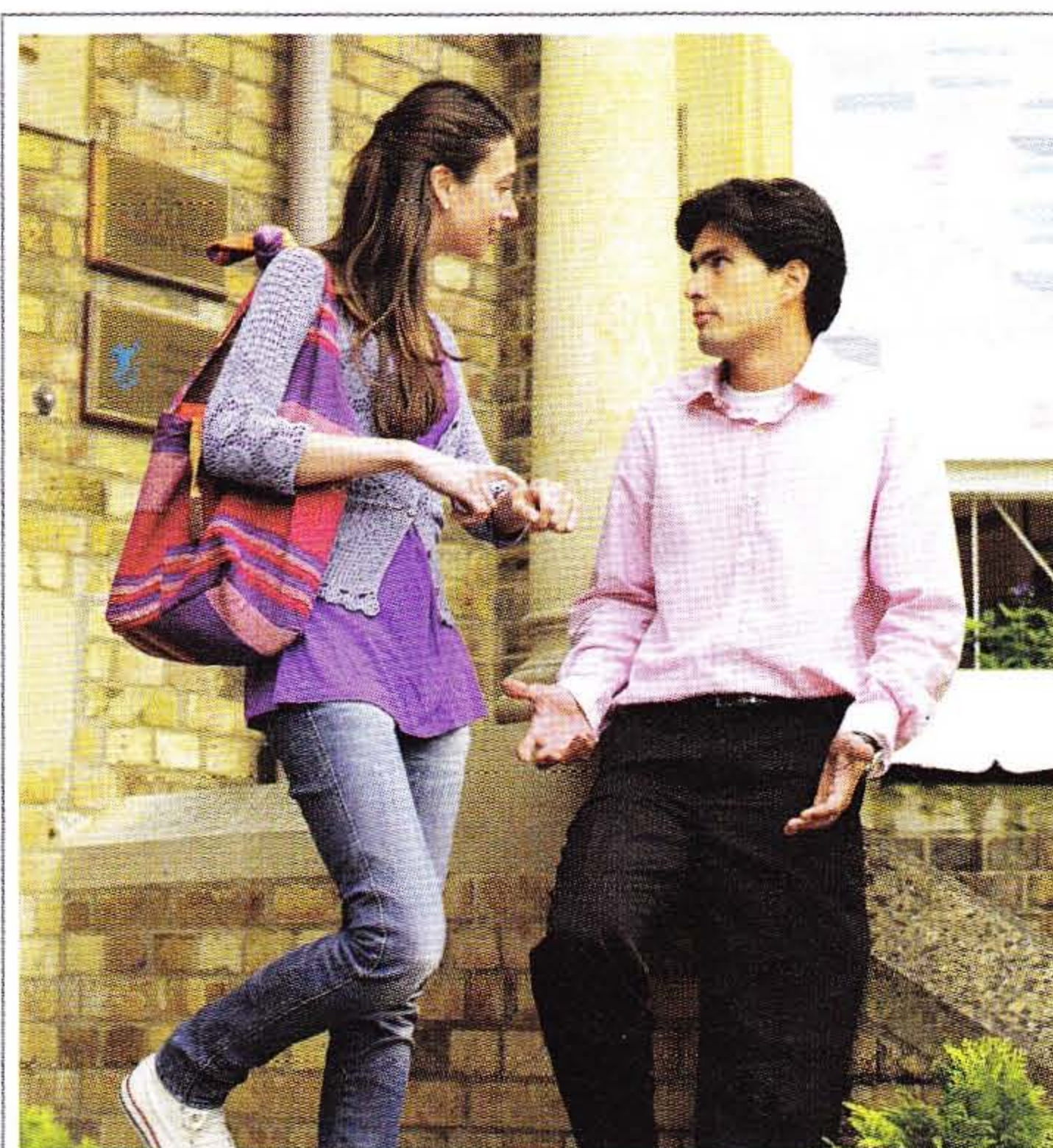
Excuse **a lot** **over there**

- 3 A _____ me!
Where's the station?
B It's _____.
A Thanks _____.



kind **very much** **OK**

- 4 A Thank you _____.
You're very _____.
B That's _____.



don't understand **sorry**

- 5 A ¿Que hora es?
B I'm _____. I _____.



don't know **Excuse**

- 6 A _____ me!
Where's the city center?
B I'm sorry. I _____.

2 Complete the conversations with the words in the boxes.

CD1 40 Listen again and check.

3 Work with a partner. Learn the conversations.
Stand up! Act out the conversations.

4 Family and friends

- Grammar: *our/their* • Possessive 's
- Vocabulary: The family
- Everyday English: The alphabet • On the phone

STARTER 1 Complete the table.

I	you	he	she	we	they
<i>my</i>				<i>our</i>	<i>their</i>

2 Talk about things in the classroom.

This is my book.

This is our class.

This is her bag.

MY FAMILY

Possessive 's

1 **CD1 41** Read and listen.

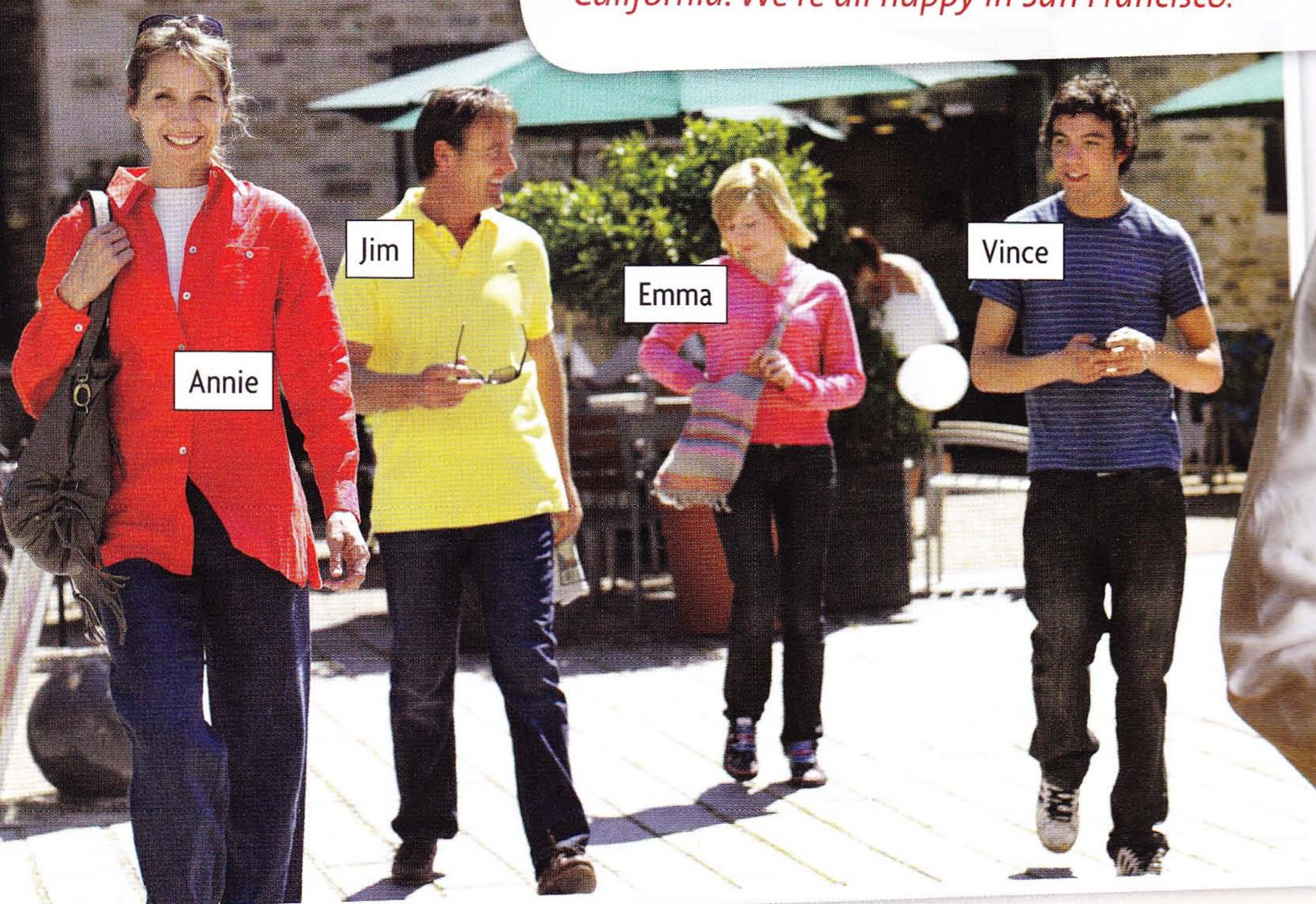
Annie's family

ANNIE TAYLOR

This is Annie Taylor. She's married, and this is her family. Their house is in San Francisco. She's a doctor. Annie's hospital is in the center of town.

Jim is Annie's husband. He's a bank manager. Jim's office is in the center of town, too.

"Our children are Emma and Vince. Emma is 15. She's at Lincoln High School. Vince is 19. He's at the University of California. We're all happy in San Francisco."



GRAMMAR SPOT

- 1 She's married. She's a doctor. 's = is
- 2 This is her family.
This is **Annie's** family 's = the family of Annie
- 3 his office her school
Jim's Emma's

▶▶ Grammar Reference 4.1–4.2 p. 120

2 Answer the questions.

1. Is Annie married? Yes, she is.
2. Where's their house? _____
3. What's Annie's job? _____
4. Where's her hospital? _____
5. What's Jim's job? _____
6. Are their children both in high school? _____

CD1 42 Listen, check, and practice.

Annie's hospital



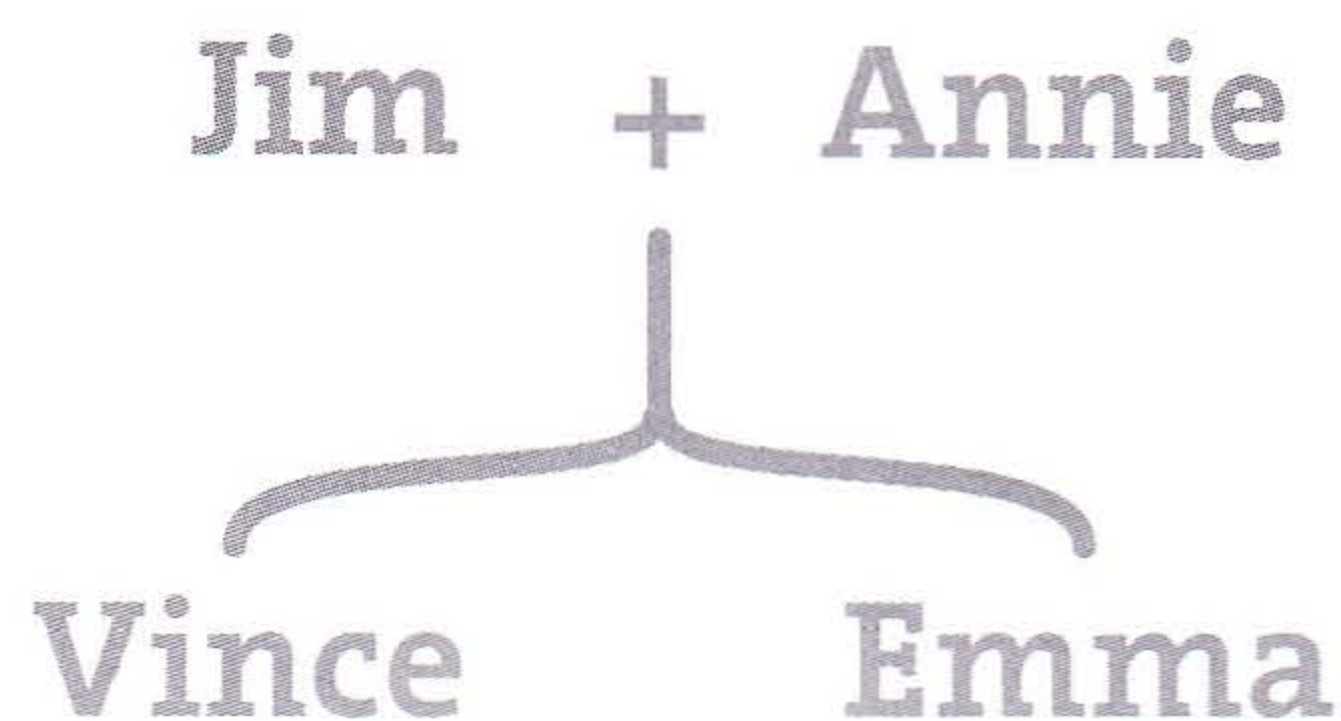
Who are they?

3 CD1 43 Listen and repeat.

♀	mother	daughter	sister	wife
♂	father	son	brother	husband
👤👤	parents	children		

4 Look at the family tree.

FAMILY TREE



CD1 44 Listen and complete the sentences.

1. Annie is Jim's wife.
2. Jim is Annie's _____.
3. Emma is Annie and Jim's _____.
4. Vince is Annie and Jim's _____.
5. Annie is Vince's _____.
6. Jim is Emma's _____.
7. Emma is Vince's _____.
8. Vince is Emma's _____.
9. Annie and Jim are Emma and Vince's _____.
10. Emma and Vince are Jim and Annie's _____.

CD1 44 Listen again and check.

5 Ask and answer questions.

Who's Vince?

He's Emma's brother.

He's Jim's son.

6 CD1 45 Listen to the five people. Who are they?

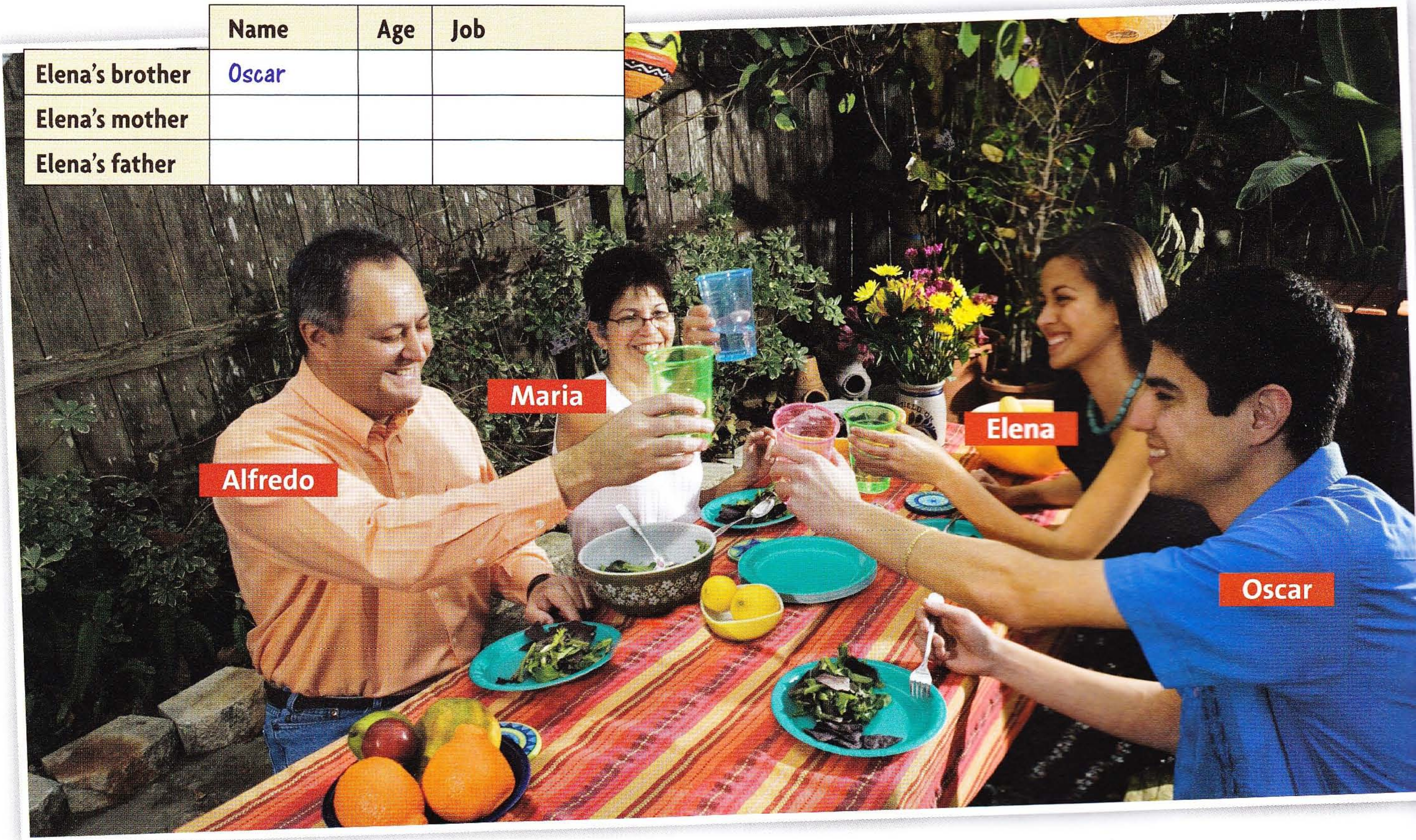
1. Annie
2. _____
3. _____
4. _____
5. _____

PRACTICE

An American family

1 **CD1 46** Listen to Elena Díaz from Chicago. Complete the information about her family.

	Name	Age	Job
Elena's brother	Oscar		
Elena's mother			
Elena's father			



2 Complete the sentences.

- 1. Oscar is Elena's brother.
- 2. Her _____ name is Maria.
- 3. "What's _____ job?" "He's a businessman."
- 4. "Where's _____ house?" "It's in Chicago."

3 Write the names of people in your family.

Gamal Layla

Ask and answer questions with a partner.

Who's Gamal/Layla?

How old is he/she?

What's his/her job?

He's/She's my brother/mother ...

He's/She's ...

He's/She's a ...

my/our/your ...

4 Complete the sentences with *my, our, your, their, her, or his*.

- 1. "What's your name?"
"My name's Annie."
- 2. "What are _____ names?"
"Our names are Emma and Vince."
- 3. Jae and Soon-mi are students.
_____ school is in Seoul.
- 4. "My sister's married."
"What's _____ husband's name?"
- 5. "My brother's office is in New York."
"What's _____ job?"
- 6. We're in _____ English class.
- 7. "Mom and Dad are in Tokyo."
"What's the name of _____ hotel?"

CD1 47 Listen and check.

ANNIE'S BROTHER

has/have

1 **CD1 48** Look at the pictures. Who are the people? Read and listen to Peter.

2 Are the sentences true (✓) or false (✗)? Correct the false sentences.

- ☒ Peter's hotel is in Canada.
It isn't in Canada. It's in the U.S.
- ☒ His wife has a job in a hospital.
- ☐ Annie is Peter's wife.
- ☐ Their hotel is very big.
- ☐ Peter and Sharon have three children.
- ☐ All their sons are in Las Vegas.
- ☐ Jim and Annie have a son and a daughter.

GRAMMAR SPOT

Complete the forms of the verb *have*.

I	_____
You	<u>have</u>
He	_____
She	<u>has</u>
We	_____
They	_____

▶▶ Grammar Reference 4.4 p. 120



**Peter McNeil
and his family**

"We're from Vermont in the U.S. I have a small hotel in the town of Stowe. My wife's name is Sharon, and she has a job as a nurse in a hospital near the town center. We have three sons, Paul, Danny, and Connor. We have an apartment in the hotel. Our sons Paul and Danny have a band, Metro 5. They're in Las Vegas now. Connor is here with us. My sister, Annie, and her husband, Jim, have a big house in San Francisco. They have two children, a son and a daughter. Annie has a very good job. Jim has a good job, too."

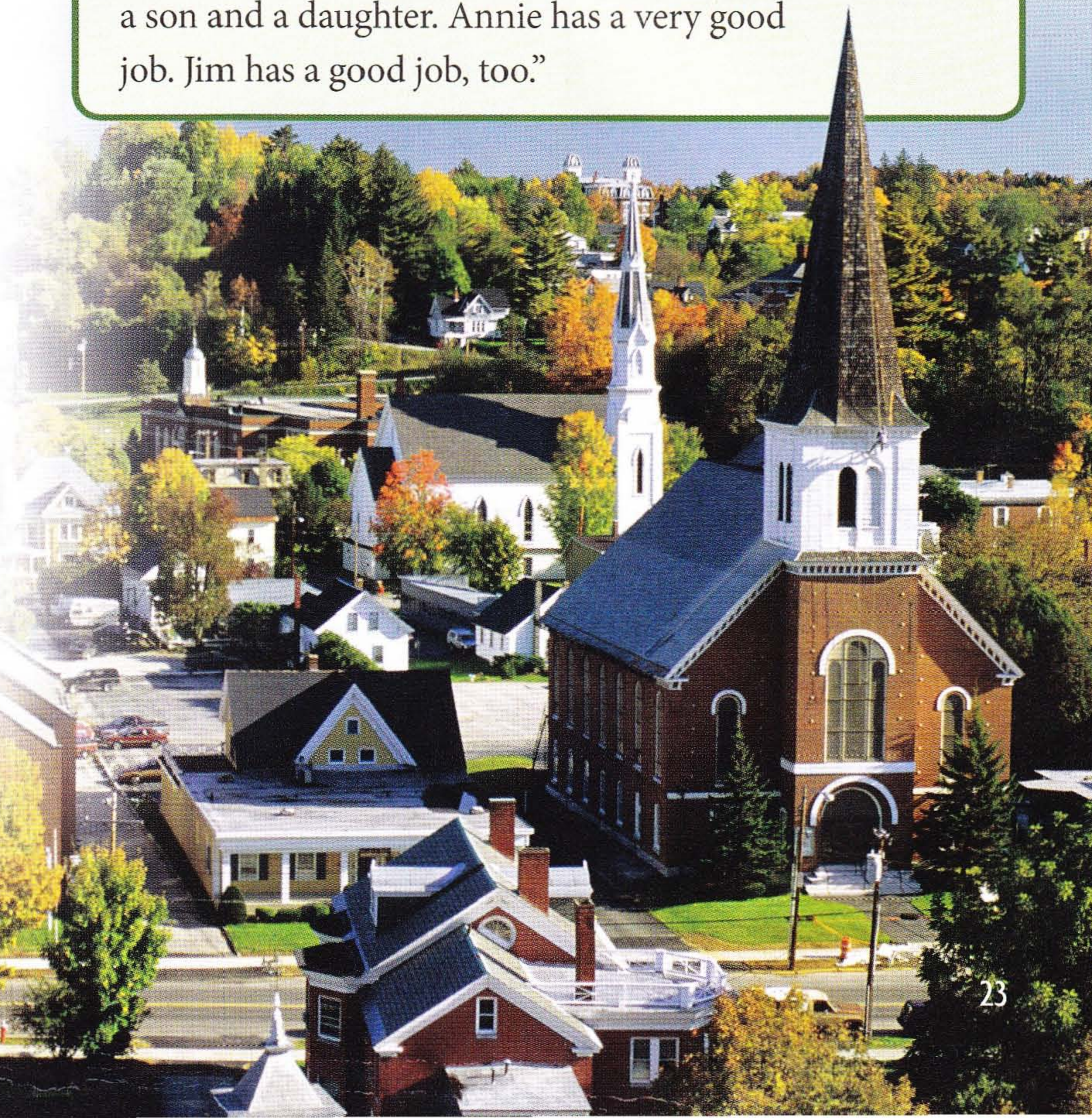
3 **CD1 49** Listen and complete the sentences. Practice them.

- I have a small hotel in the town of Stowe.
- _____ in town.
- _____ three sons.
- _____ called Metro 5.
- _____ in San Francisco.

4 Write sentences about your family. Tell the class.

We have a house in the center of town.

I have two sisters.



PRACTICE

has/have

1 Complete the sentences. Use *has* or *have*.

1. I have two brothers and a sister.
2. My parents _____ a house in the country.
3. My wife _____ a Japanese car.
4. My sister and I _____ a dog.
5. You _____ a very nice family.
6. Our school _____ fifteen classrooms.
7. We _____ English classes in the evening.

2 Talk about your school.

Our school is fantastic!

It has six classrooms.

We have ten students in our class.

Questions and answers

3 Match the questions and answers.

- | | |
|--------------------------------|--------------------------------|
| 1. How's your mother? | a. Smith. |
| 2. What's your sister's job? | b. He's a student from Mexico. |
| 3. How old are your daughters? | c. It's in the center of town. |
| 4. Who is Pedro? | d. She's fine, thank you. |
| 5. Where's your office? | e. They're ten and 13. |
| 6. What's your last name? | f. She's a nurse. |

CD1 50 Listen, check, and practice.

Check it

4 Put a check (✓) next to the correct sentence.

1. ☒ Mary's children are married.
☐ Mary is children are married.
2. ☐ What's your daughter name?
☐ What's your daughter's name?
3. ☐ What's he's job?
☐ What's his job?
4. ☐ They're from Thailand.
☐ Their from Thailand.
5. ☐ They're parents have a house in Bangkok.
☐ Their parents have a house in Bangkok.
6. ☐ My brother have a good job.
☐ My brother has a good job.
7. ☐ We have a nice teacher.
☐ We has a nice teacher.

READING AND WRITING

My best friend

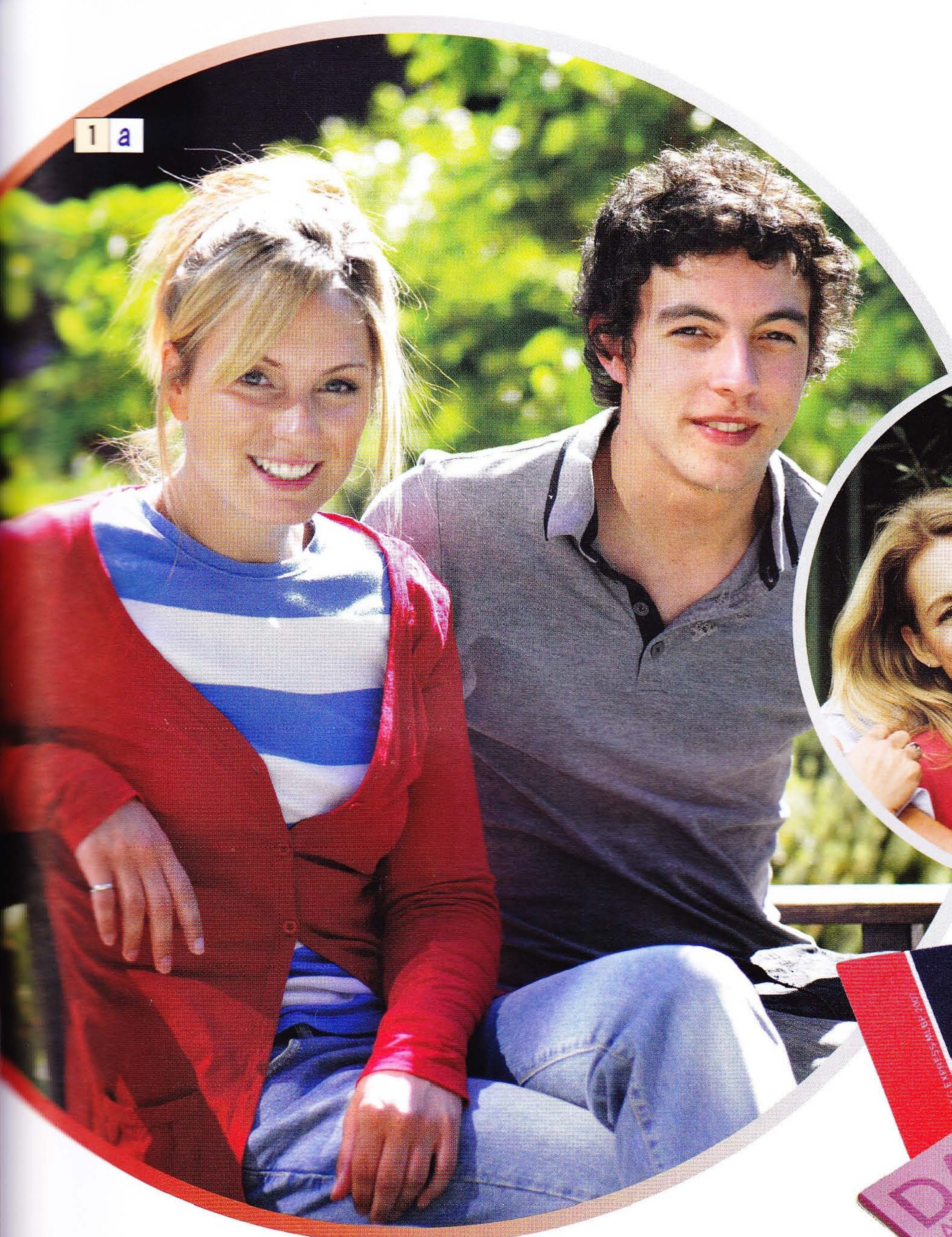
1 Read about Antonia. Find the new words in your dictionary.

2 Match the photos with a part of the text. Who are the people in the photos?

My friend Antonia

- a My **best friend's** name is Antonia – Toni **for short**. She's very **beautiful**, and she's really **funny**. She's 18, and she's a **college** student in San Francisco. She has a lot of friends and a **great boyfriend**. His name is Vince. He's 19 and **he's also** a college student.
- b Toni is from Boston. Her parents have a house near the **city center**. Her father is an accountant, and her mother has a **part-time** job in a bank.
- c She has a brother and a sister. Their names are Mark and Alison. Mark is 16 and Alison is 14. They're **both** in high school.
- d Toni has a lot of music. Her favorite music is rock 'n' roll, and her favorite band is Metro 5. She **likes dancing**. She and Alison **like** dancing a lot. She also likes baseball. She and her brother, Mark, are big Boston Red Sox **fans**.

When we're **together**, we **have a really good time**.



3 Circle the correct information.

1. Toni is ... a student / a nurse / funny / beautiful / married.
2. Toni has ... two sisters / a brother / a husband / a boyfriend / a lot of music.
3. Vince is ... Toni's brother / Toni's boyfriend / great / an accountant.
4. Mark is ... Toni's brother / Toni's boyfriend / a Boston Red Sox fan / at school.
5. Toni's parents have ... a house / an apartment / one daughter / three children.
6. Toni likes ... Metro 5 / dancing / baseball / Vince.

4 **CDI 51** Listen to eight people. Who are they?

1. Toni Listen to this band! It's Metro 5! They're fantastic!
2. _____ 3. _____
4. _____ 5. _____
6. _____ 7. _____ 8. _____

5 Work with a partner. Talk about Toni.

Toni's a student. She's very ...

Writing

- 6 Write about a good friend – his/her family, job, favorite music and sports ...

My friend's name is ...

Her/His parents ... She's/He's ...

Her/His favorite ... She/He has ...

She/He likes ...

Read it to a partner.

EVERYDAY ENGLISH

The alphabet



1 **CD1 52** Look at the letters of the alphabet. Listen. Practice them.

2 **CD1 53** Practice the letters in groups.

/eɪ/ a h j k	/oʊ/ o
/i/ b c d e g p t v z	/u/ q u w
/ɛ/ f l m n s x	/ɑ/ r
/aɪ/ i y	

How do you spell ... ?

3 **CD1 54** Listen to people spell their first name (Annie) and their last name (Taylor). Write the names.

1. <u>Annie</u>	<u>Taylor</u>
2. _____	_____
3. _____	_____
4. _____	_____
5. _____	_____

4 Practice spelling your name with a partner.

How do you spell your first name?

M-a-r-i-s-o-l

How do you spell your last name?

V-e-g-a

5 Work with a partner. Ask and answer *How do you spell ... ?* with words from the text about Antonia on p. 24.

How do you spell "friend"?

F-r-i-e-n-d.

6 Put the letters in the correct order. What's the country?

1. O E K R A	<u>Korea</u>
2. A N A A C D	_____
3. L A R Z I B	_____
4. N A P A J	_____
5. L A S A R U T A I	_____
6. X E M C O I	_____
7. G A N E L D N	_____

7 Read the letters aloud. What are they?

U.S.	UK	NYPD
BBC	MTV	PC
WWW	ATM	TV

CD1 55 Listen and check.

On the phone

- 1 **CDI 56** Listen to two phone conversations and look at the business cards.
Answer the questions.

1. What company is he/she calling?
2. What does he/she want?
3. How do you spell his/her last name?
4. What's his/her e-mail address?

Conversation 1

- A Good morning. Laxcon International.
R Hello. The manager, please.
A Certainly. And your name is?
R Rodrigo Costa.
A How do you spell your last name?
R C - o - s - t - a.
A Thank you. I'm connecting you.
...
S Hello. Sam Jackson.
R Good morning, Mr. Jackson. This is Rodrigo Costa ...



Conversation 2

- B Good afternoon. The King School of English.
M Hello. Can you give me some information about your school, please?
B Of course. Your name is?
M Mei Ling Chen.
B Mei Ling ... Sorry, how do you spell your name?
M M - e - i ... L - i - n - g ... , then C - h - e - n.
B Thank you. What's your e-mail address?
M It's mlchen@chenwu.com.tw.
B Thanks. I'll e-mail you some information today.
M Thank you very much. Good-bye.



- 2 **CDI 56** Listen again and check. Practice the conversations.

E-mail addresses

- 3 Notice how we say e-mail addresses.

@ at . dot com /kɒm/ org /ɔrg/ net /nɛt/ edu /idiyu/

- 4 **CDI 57** Listen and complete the e-mail addresses.

1. pam _____ @gmail
2. harrylime _____
3. joon _____ yahoo
4. ginamiles _____

What's your e-mail address? Tell a partner.

.mx .kr
gmail yahoo
.jp .au
hotmail comcast
aol .br

Role play

- 5 Write your business card.

Work with a partner. Call the bank / a sports center / a hotel / the police ...
Ask and answer questions.

5

The way I live

Grammar: Present Simple I/you/we/they • a and an

Vocabulary: Sports/Food/Drinks
• Adjectives

Everyday English: Numbers 1-100
• Prices

STARTER

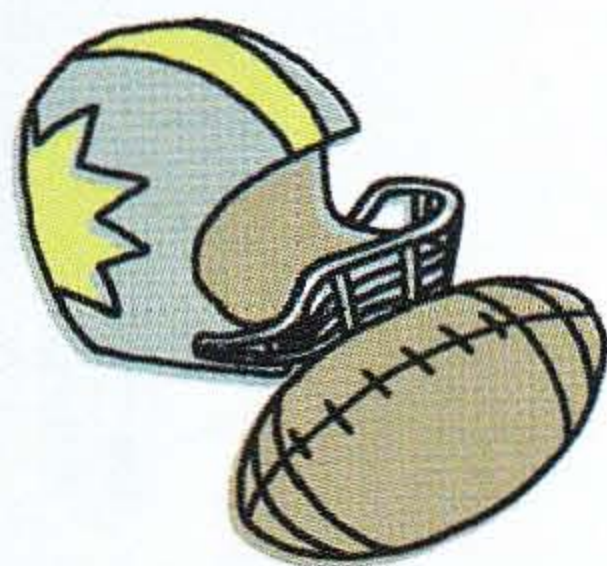
1 Match the words and the pictures.

football	hamburger	basketball	water	Chinese food	tennis	pizza
oranges	soda	tea	swimming	ice cream	coffee	Italian food
						juice

SPORTS



1 _____



2 _____

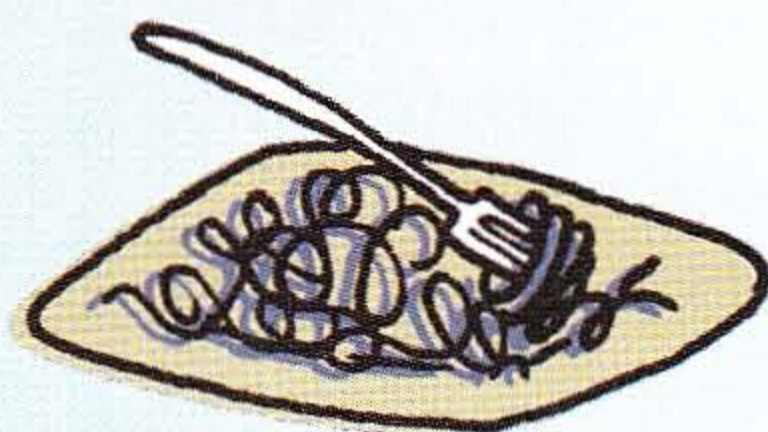


3 _____



4 _____

FOOD



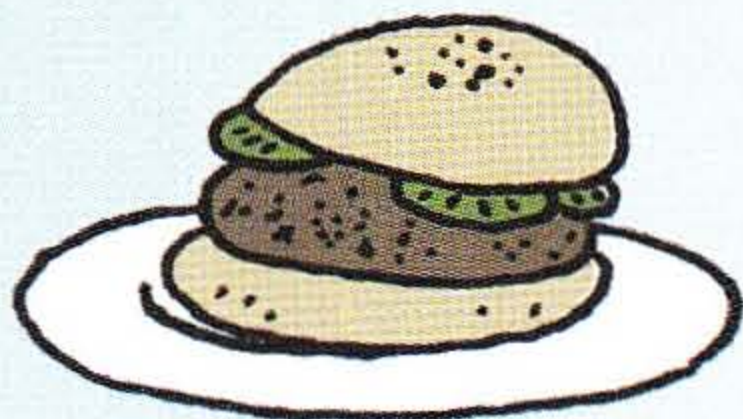
5 _____



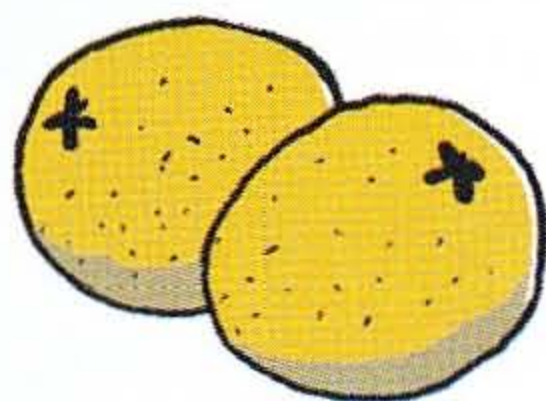
6 _____



7 _____



8 _____



9 _____



10 _____

DRINKS



11 _____



12 _____



13 _____



14 _____



15 _____

CD1 58 Listen and repeat.

2 Put a check (✓) next to the things you like. ☺ Put an (X) next to the things you don't like. ☹

THINGS I LIKE

Present Simple

1 CD1 59 Listen and repeat.

☺ I like ice cream.



☺ I like basketball.



2 Say three things you like from pictures 1-15.

I like swimming, pizza, and soda.

Negatives

3 **CD1 60** Listen and repeat.

☹ I don't like tennis.



☹ I don't like coffee.



4 Say two things *you* don't like from pictures 1–15 on p. 28.

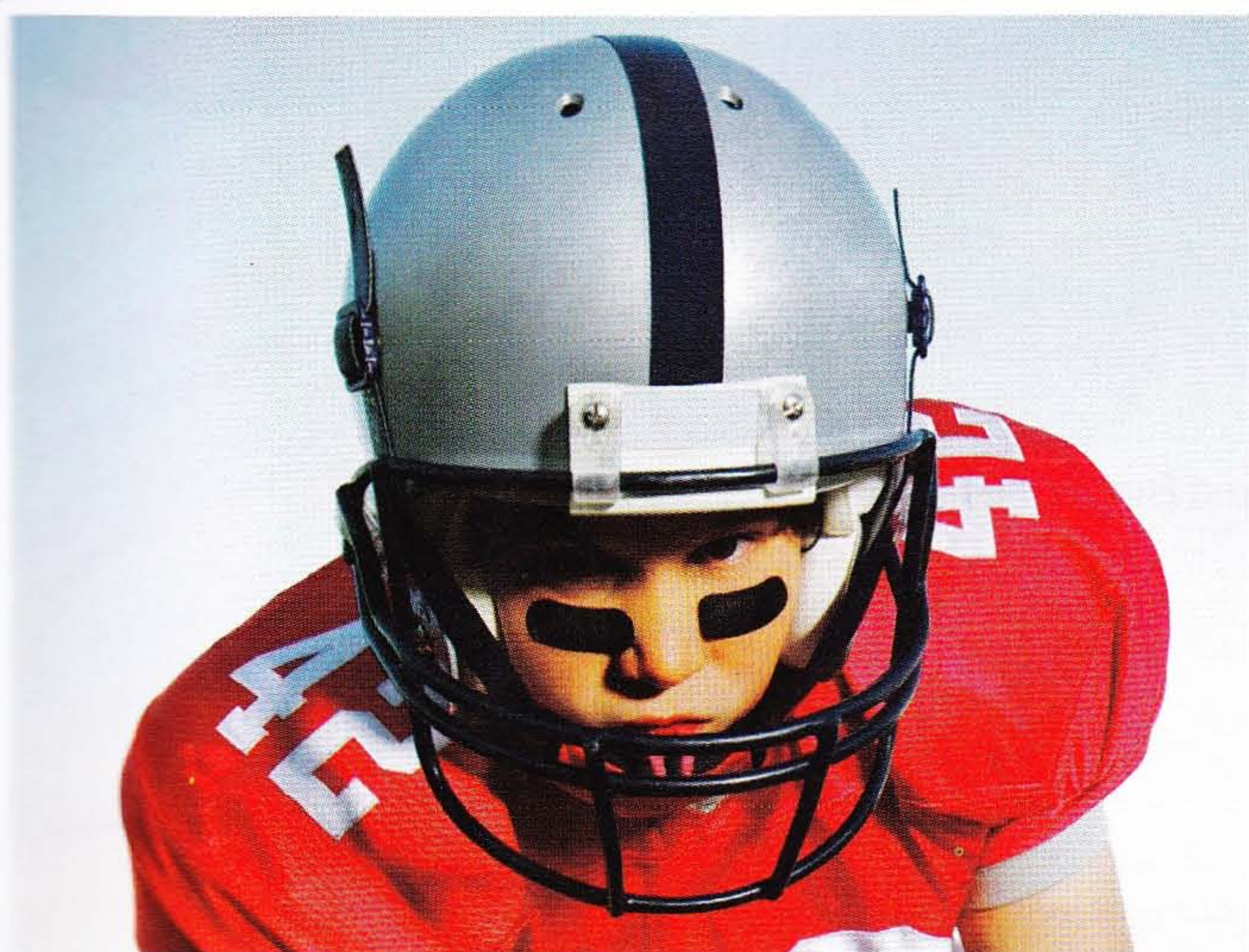
I don't like coffee or tea.

GRAMMAR SPOT

Affirmative I like ice cream.

Negative I don't like tennis. *don't* = do not

5 **CD1 61** Listen to Harvey. Complete his sentences.



SPORTS

"I like sports a lot. I like _____ and _____.
But I don't like _____ and I don't like _____
very much."

FOOD AND DRINK

"I like hamburgers and _____. And I like _____
food a lot. But I don't like _____ food and I don't
like _____. I like _____ and I love _____."

Questions *I, you, we, they*

6 **CD1 62** Listen and repeat.

Do you like basketball?

Yes, I do.

Do you like tennis?

No, I don't.

7 Work with a partner. Ask and answer about sports, food, and drinks.

Do you like basketball? Yes, I do.

Do you like basketball? No, I don't, but I like tennis.

?

8 **CD1 63** Harvey has a twin sister, Eva. Listen to them. What do they like? (✓) What don't they like? (✗) What do they say? Write the adjectives.



exciting
delicious
great
fantastic
awful

	H	E	
1. pizza	☒	☐	<u>delicious</u>
2. ice cream	☐	☐	_____
3. tea	☐	☐	_____
4. basketball	☐	☐	_____
5. football	☐	☐	_____

9 Talk about Harvey and Eva with a partner. What do they like?

They like pizza and ...

GRAMMAR SPOT

Affirmative I/You/We/They **like** tennis.

Question What **do** you/they **like**?
Do you/they **like** ...?

Short answers Yes, I/we/they **do**.
No, I/we/they **don't**.

►► Grammar Reference 5.1 p. 120

PRACTICE

Reading and speaking

1 Look at the pictures. What's Colin's job?

CD1 64 Read and listen to the text.

COLIN WATSON FROM DENVER

“Hi! My name's Colin Watson. I come from Denver, in Colorado, but now I live and work in New York City. I have a very small apartment downtown. I live there with two friends. I'm a waiter and I'm also a drama student. I work part-time in an Italian restaurant. I eat Italian and Mexican food. I drink coffee, but I don't drink tea. I don't like it. I speak two languages – English and Spanish – but I don't speak Italian. And I don't play sports. I want to be an actor.”

2 CD1 65 Listen to the conversation with Colin. Complete his answers.

Questions	Answers
1. Where do you come from?	I <u>come</u> from Colorado, from Denver.
2. Do you live in Denver?	No, I <u>don't</u> . I _____ and _____ in New York City.
3. Do you live with friends?	Yes, I <u>do</u> . I _____ with two friends.
4. Where do you work?	I _____ in an Italian restaurant.
5. Do you like Italian food?	Yes, I _____ . I _____ it a lot.
6. Do you drink tea?	No, I _____ . I _____ like it.
7. Do you like your job?	No, I _____ . I want to be _____ .
8. Do you speak Italian?	No, I _____ . I _____ Spanish and English, but I _____ speak Italian.

CD1 65 Listen again and check. Practice the questions.

3 Ask and answer the questions with a partner. Give *true* answers about *you*.

GRAMMAR SPOT

- 1 a or an?
a small apartment an actor a waiter an Italian restaurant
- 2 Write a or an.
____ ice cream ____ orange ____ student ____ American car ____ computer
- ▶▶ Grammar Reference 5.2 p. 121

Vocabulary

4 Match a verb in A with a line in B.

A	B
have	Italian food
live	sports
work	in an apartment
come	two brothers
eat	in a bank
drink	from Japan
play	to be a millionaire
speak	tea
want	Spanish





Listening and speaking

5 **CD1 66** Listen to four conversations. Where is Colin? Who is he with? Write who says these lines.

1. *Bye, Colin. See you later.* _____
I work late on Fridays. _____
2. *Do you want to order?* _____
Do you have water? _____
3. *Colin, come here!* _____
I want you to read it again. _____
4. *I like your food the best.* _____
Do you want to speak to your brother? _____

Practice the conversations in groups of three.

Talking about you

6 Work with a partner. Complete the questions, then ask and answer them about you.

1. Where _____ you come from?
2. Do you _____ in a house or an apartment?
3. Where _____ you work?
4. _____ you like your work?
5. How many languages _____ you _____?
6. Do you _____ Chinese food?
7. What _____ do you play?
8. _____ you _____ to be a millionaire?

Check it

7 Put a check (✓) next to the correct sentence.

1. ☐ Live you in Osaka?
☒ Do you live in Osaka?
2. ☐ Where do you come from?
☐ Where you come from?
3. ☐ Do you speak Korean?
☐ Are you speak Korean?
4. ☐ I don't speak Chinese.
☐ I no speak Chinese.
5. ☐ "Do you like soccer?" "Yes, I like."
☐ "Do you like soccer?" "Yes, I do."
6. ☐ He's a actor.
☐ He's an actor.

VOCABULARY AND PRONUNCIATION

Languages and nationalities

1 Match the countries and nationalities.

England	Japanese
Canada	French
Italy	English
Mexico	American
Brazil	Chinese
Japan	Italian
Korea	Brazilian
China	Mexican
France	Canadian
the United States	Korean
Spain	Spanish

CD1 67 Listen and repeat.

2 What nationality are the people in the pictures, do you think?

I think they're English.

I think they're American.

3 Match the countries and the languages to make true sentences.

In Brazil they speak Portuguese.

Country	Language
Brazil	Korean
Spain	Italian
Canada	Japanese
France	Portuguese
Italy	Spanish
England	English
China	French
Mexico	Chinese
Korea	
Japan	
the United States	

CD1 68 Listen and check.

4 Ask and answer questions with a partner.

What do they speak in Brazil?

Portuguese.



Adjective + noun

5 What's this? Where's it from?



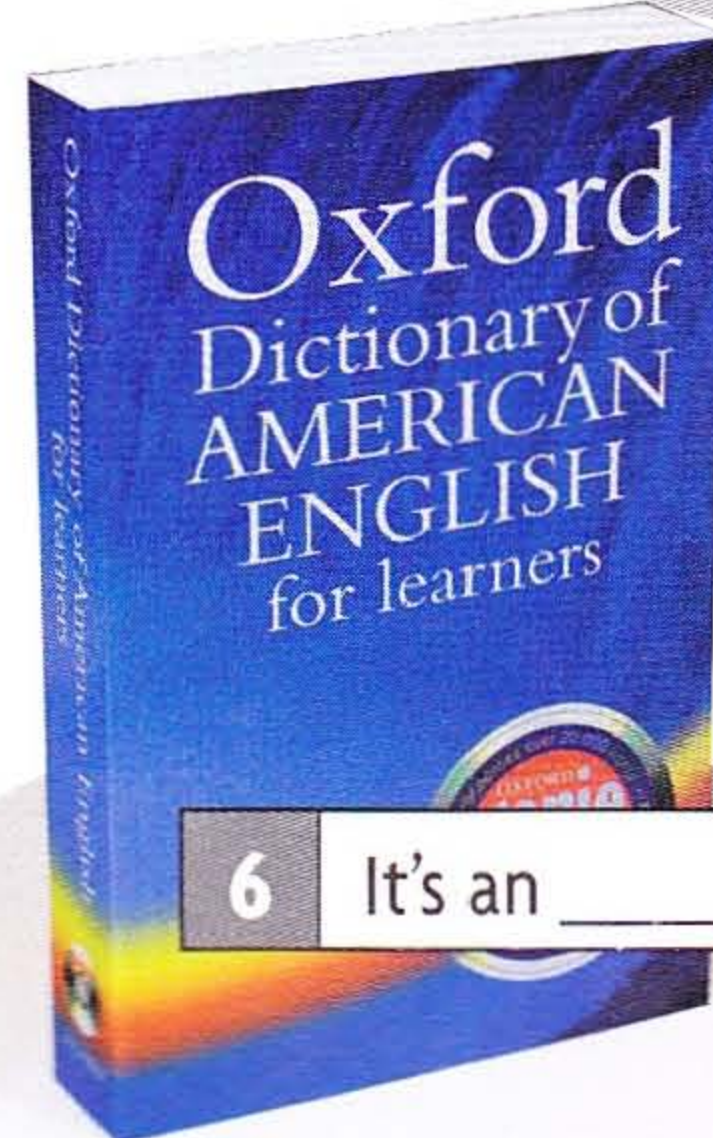
1 It's an American car.



2 It's a Korean TV.



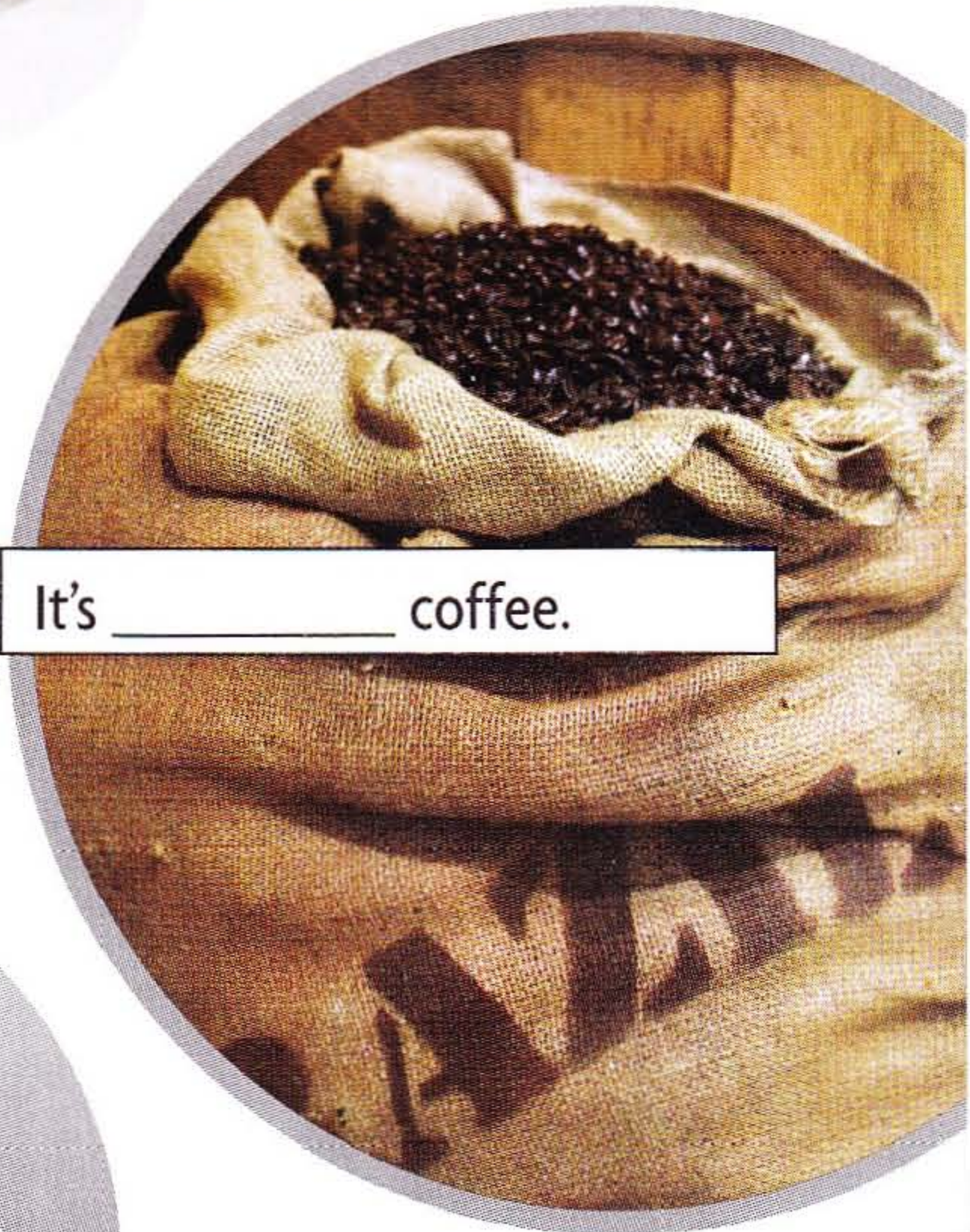
3 They're _____ oranges.



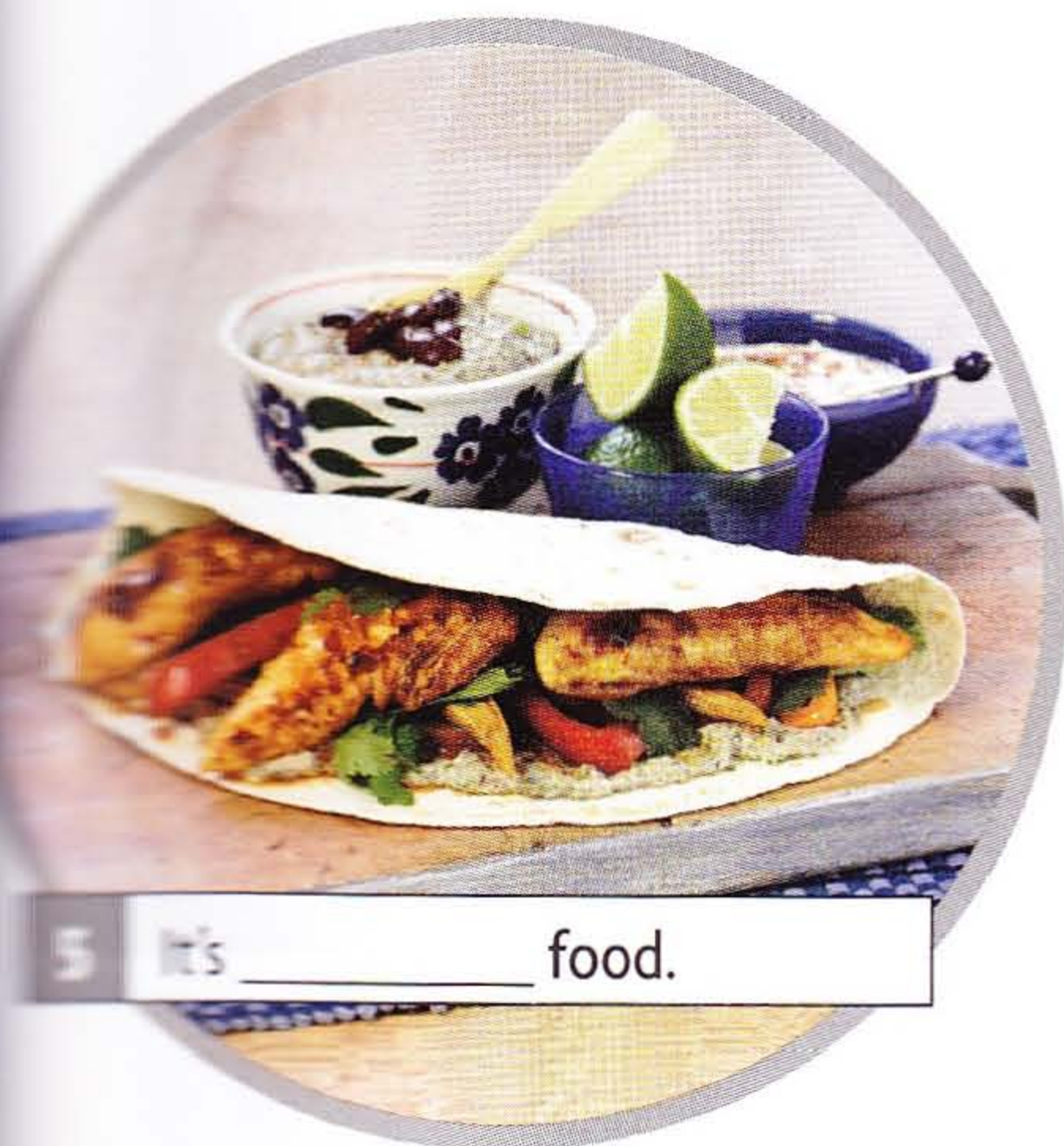
6 It's an _____ dictionary.



4 It's a _____ camera.



8 It's _____ coffee.



5 It's _____ food.



7 It's an _____ bag.



9 It's _____ tea.

CDI 69 Listen and check. Practice the sentences.

6 Write sentences about you. Use the verbs *have*, *eat*, and *drink*.

I drink Brazilian coffee, but I don't drink Chinese tea.

7 Write questions. Ask and answer with a partner.

Do you have an American car?

Yes, I do.

No, I don't. I have a Japanese car.

Do you drink Chinese tea?

Yes, I do.

No, I don't.
I don't drink tea.
I don't like it.

GRAMMAR SPOT

1 Adjectives come before the noun.

a **Japanese** camera

Chinese tea NOT ~~tea-Chinese~~

2 We don't add -s to the adjective.

Spanish oranges NOT ~~Spanish~~ oranges

blue jeans NOT ~~blue~~ jeans

► Grammar Reference 5.3 p. 121

LISTENING AND SPEAKING

At a party

1 **CD1 70** Alessandra and Justin are at a party in Miami. Listen to the conversation. Put a check (✓) next to what Justin says.

1. ☒ I work in Miami.
☐ I don't work in Miami.
2. ☐ I live in Miami.
☐ I live in Coral Gables.
3. ☐ I'm a doctor.
☐ I'm an actor.
4. ☐ You speak English very well.
☐ You don't speak English very well.
5. ☐ I like Brazil.
☐ I love Brazil.
6. ☐ I know São Paulo very well.
☐ I don't know São Paulo.
7. ☐ I like Rio very much.
☐ I like São Paulo very much too.
8. ☐ I speak Spanish and Portuguese.
☐ I don't speak Portuguese.

2 Practice the conversation with a partner. Look at the audio script on page 111.



Role play

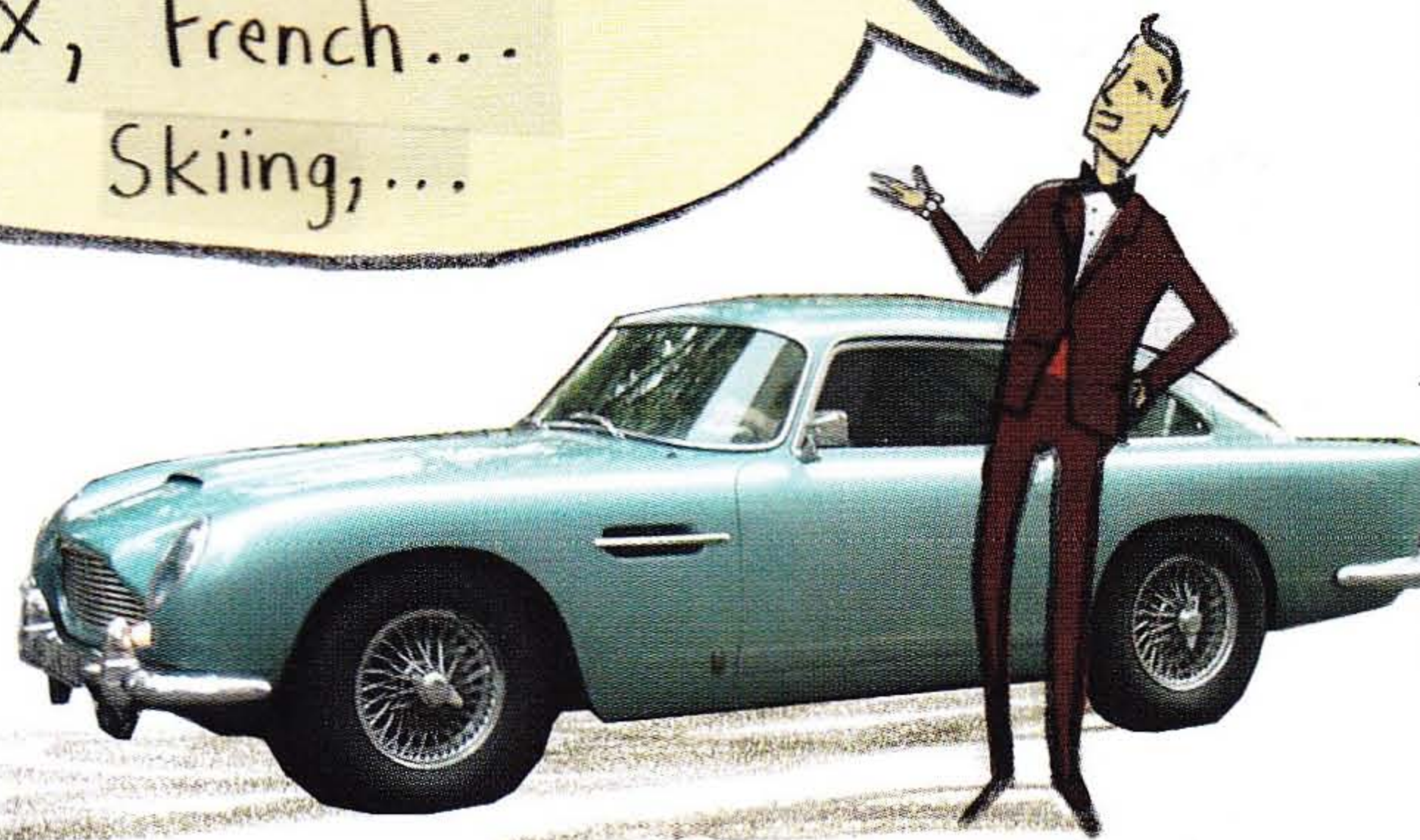
3 Work with a partner. What are the questions?

- Hello! What's . . . ?
- Where . . . live?
- . . . you have a house or an apartment?
- What . . . job?
- Where . . . work?
- How many languages . . . speak?
- What sports . . . you like?

4 Think of a new identity. Make notes to answer the questions in Exercise 3.

5 You are at a party. Stand up! Find out about other people at the party.

James Bond ...
In Rio, Beijing, and London...
Three very big apartments...
A spy... All over the world...
six, French...
Skiing,...



EVERYDAY ENGLISH

How much is it?

1 Count from 1–30 around the class.

2 **CDI 71** Listen and repeat.

10 ten **20** twenty **30** thirty **40** forty **50** fifty **60** sixty

70 seventy **80** eighty **90** ninety **100** one hundred

Count to 100 in tens around the class.

3 Work with a partner.

Student A

Write some numbers.

Say them to your partner.

thirty-two ...
forty-five ...

Student B

Write the numbers you hear.

32 45 ...

4 **CDI 72** Read and listen to the prices. Practice them.

30¢ thirty cents **50¢** fifty cents **75¢** seventy-five cents **\$1** one dollar **\$20** twenty dollars

\$75 seventy-five dollars **\$1.60** a dollar sixty **\$3.45** three forty-five **\$22.80** twenty-two eighty

5 Say the prices.

60¢ 97¢ \$17 \$70 \$25 \$1.50 \$16.80 \$40.75 \$26.99 \$100

CDI 73 Listen and check.

6 **CDI 74** Listen and put a check (✓) next to the prices you hear.



1 chicken sandwich \$3.19 ☐ \$3.90 ☒



2 baseball \$14 ☐ \$40 ☐



3 phone \$19.99 ☐ \$99.95 ☐



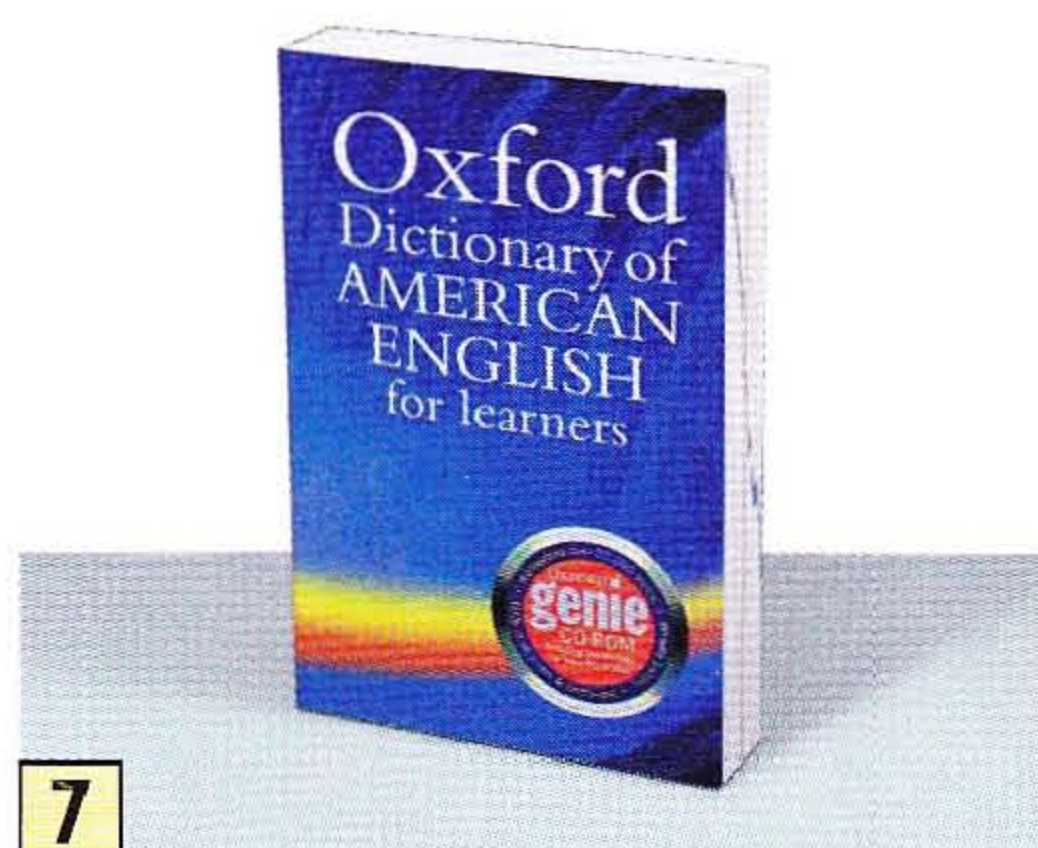
4 water \$1.50 ☐ \$1.15 ☐



5 chocolate 50¢ ☐ 60¢ ☐



6 pair of jeans \$50 ☐ \$90 ☐



7 dictionary \$16.95 ☐ \$17.95 ☐



8 bag \$24.99 ☐ \$44.99 ☐

7 Ask and answer questions about the pictures with a partner.

How much is the chicken sandwich?

\$3.90

6 Every day

🎧 **Grammar:** Present Simple *he/she*

• Questions and negatives

🎧 **Vocabulary:** The time • Daily activities

Everyday English: Days of the week • Prepositions of time

STARTER

1 **CD2** 2 Listen and repeat. Write the times.



1. It's nine o'clock.



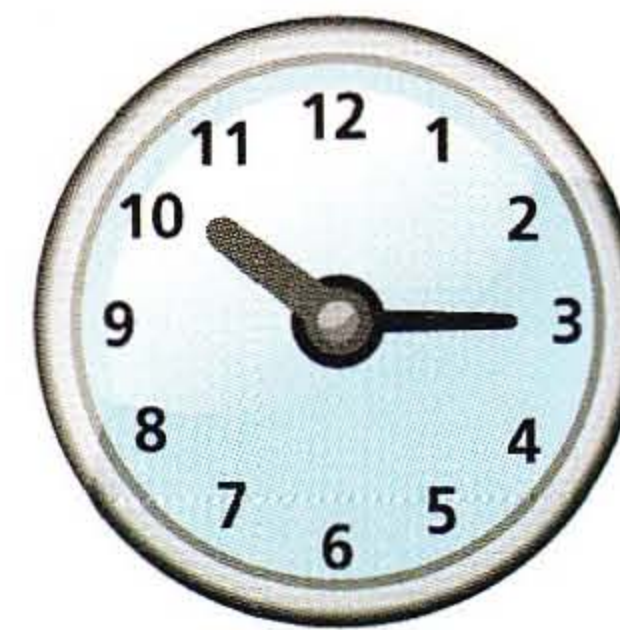
2. It's nine thirty.



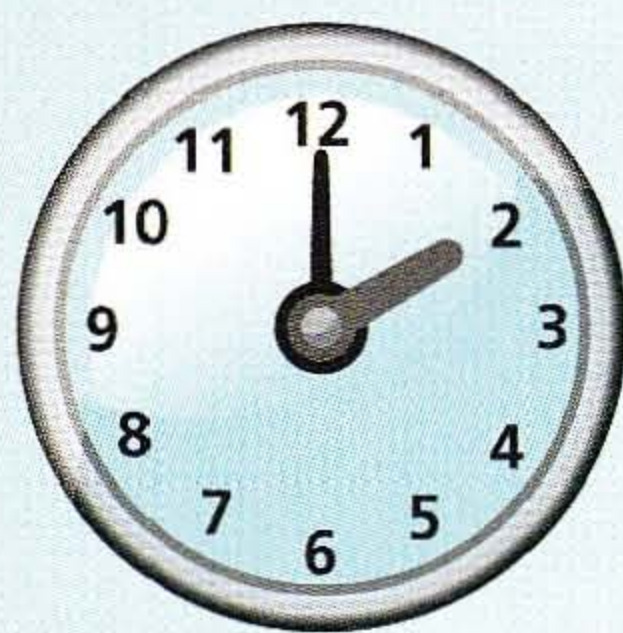
3. It's nine forty-five.



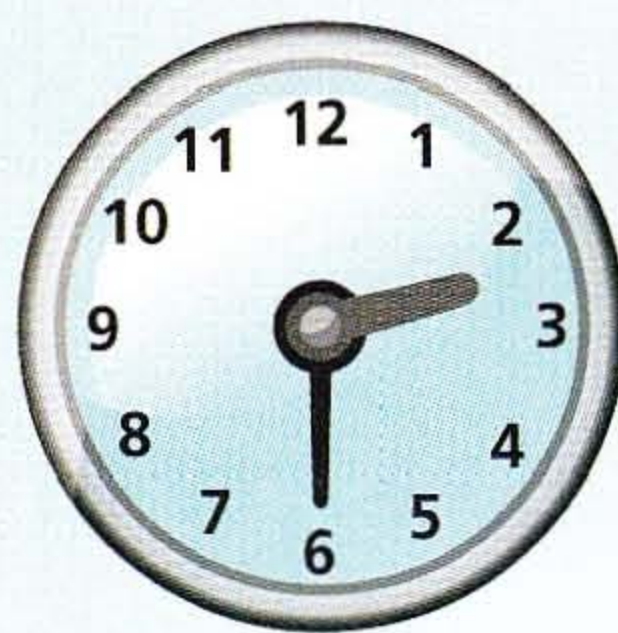
4. It's ten o'clock.



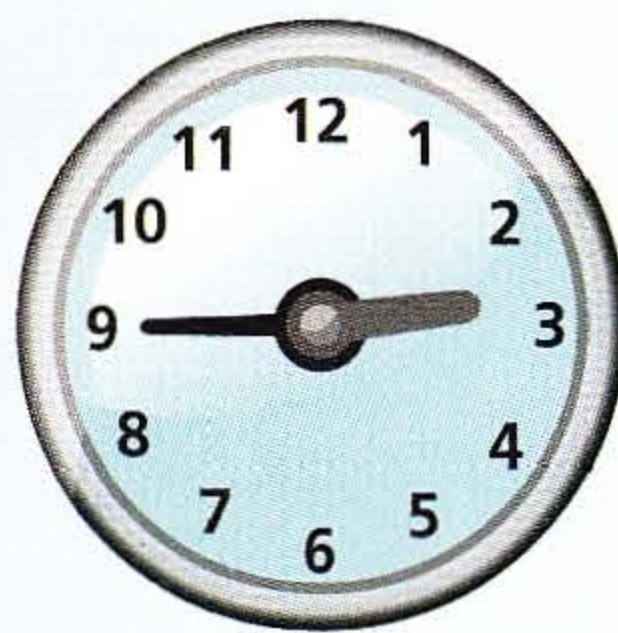
5. It's ten fifteen.



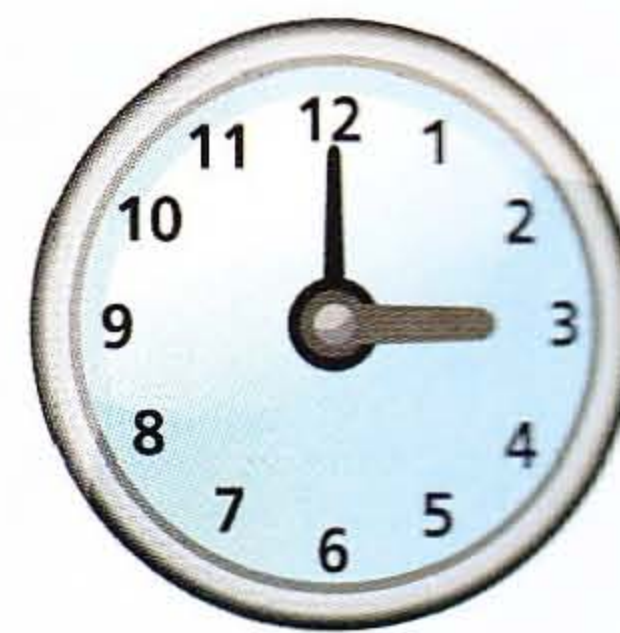
6. It's _____.



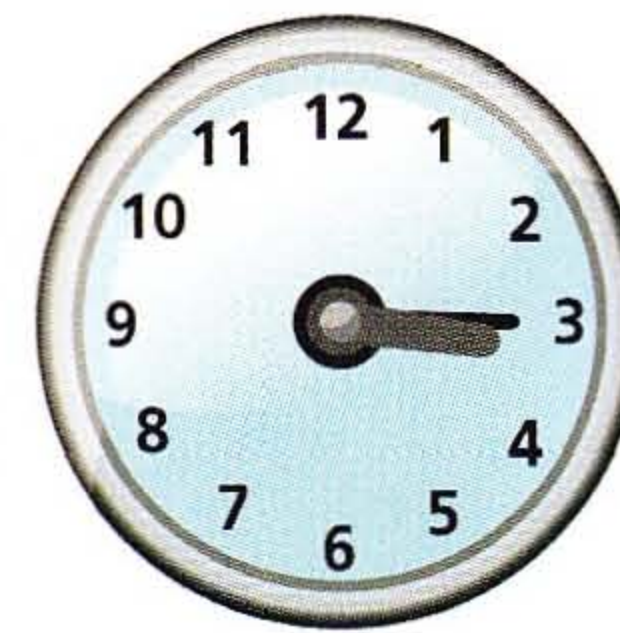
7. It's _____.



8. It's _____.



9. It's _____.



10. It's _____.

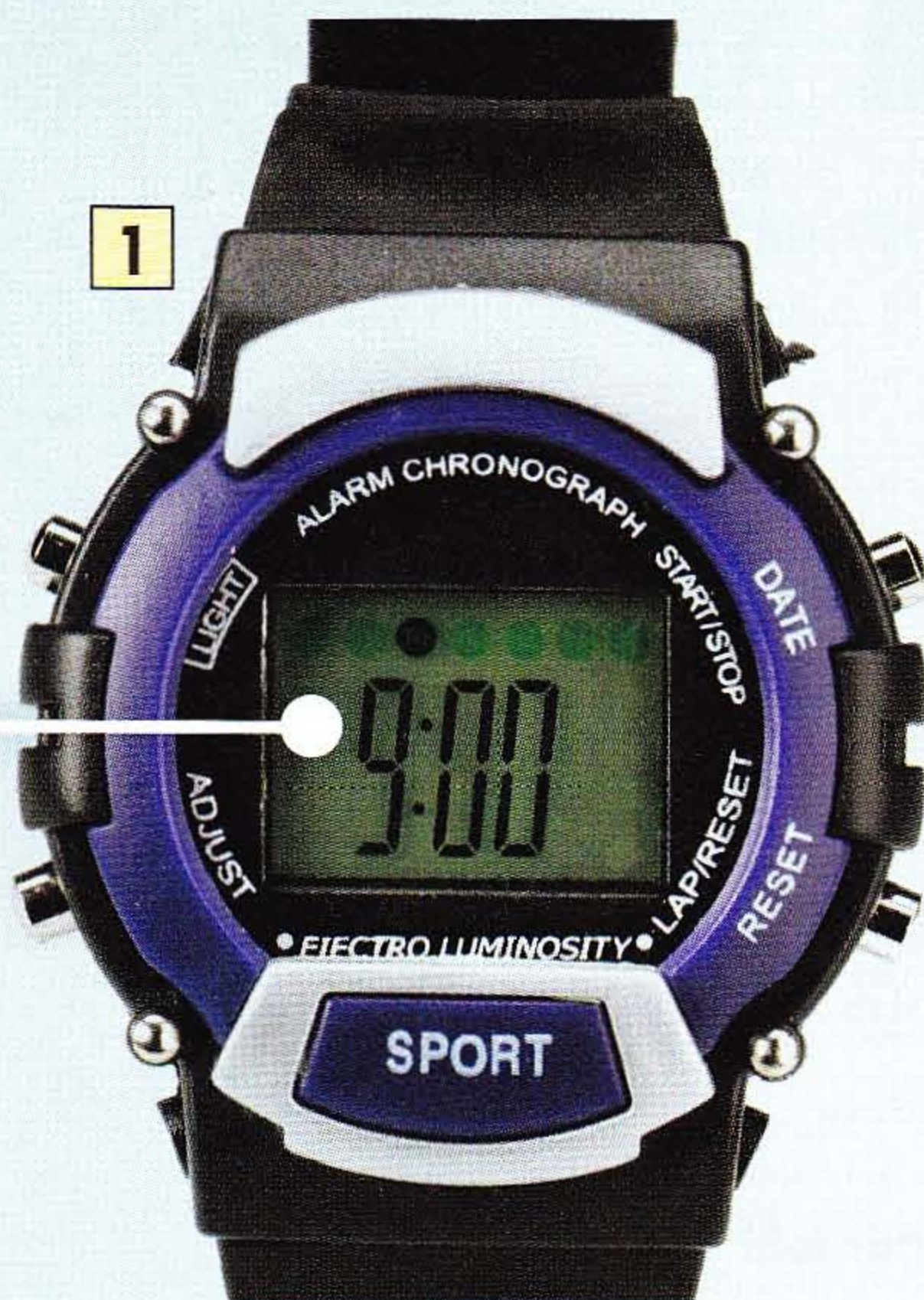
2 **CD2** 3 Listen to the conversation.

A What time is it, please?

B It's nine o'clock.

A Thank you very much.

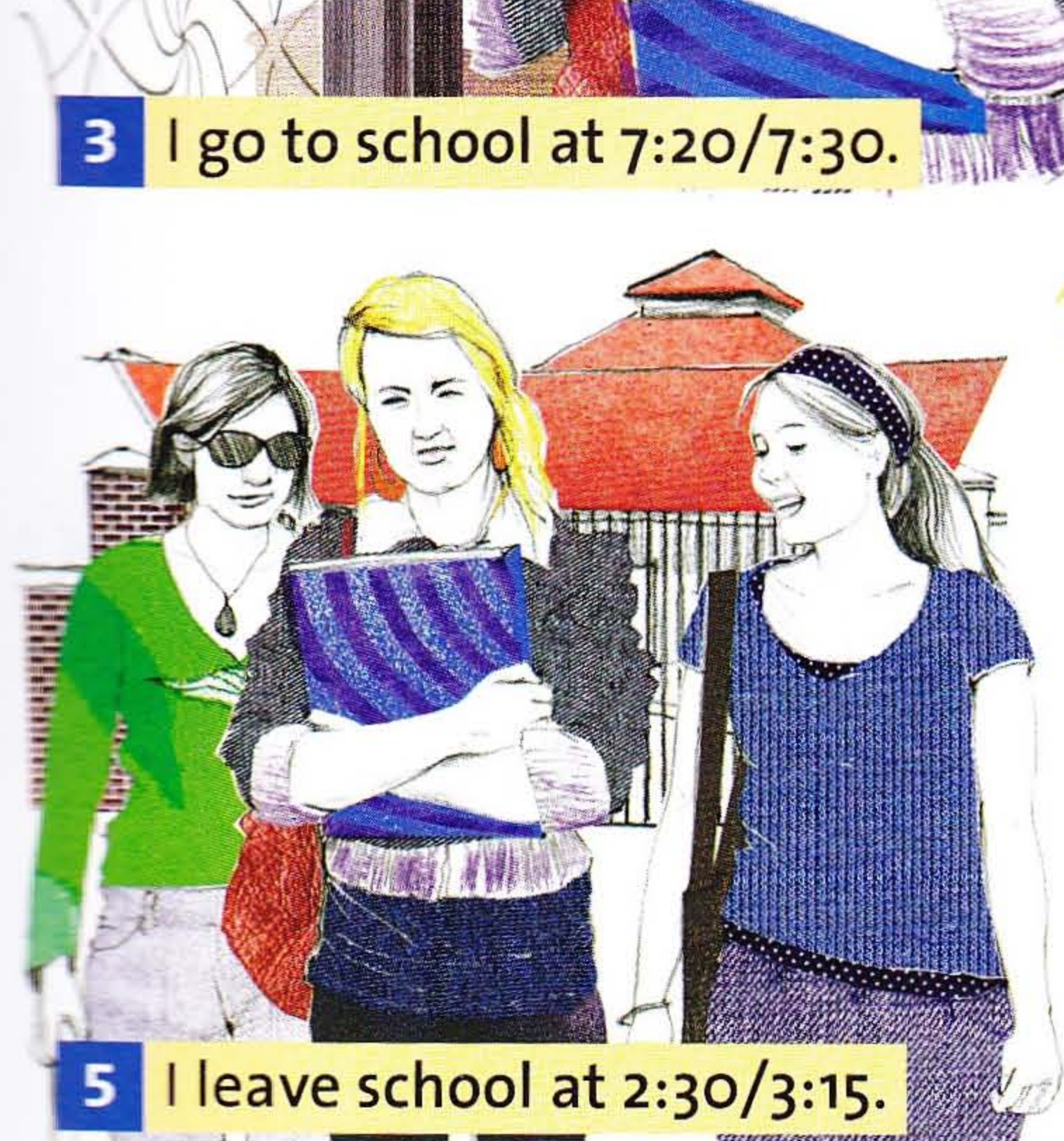
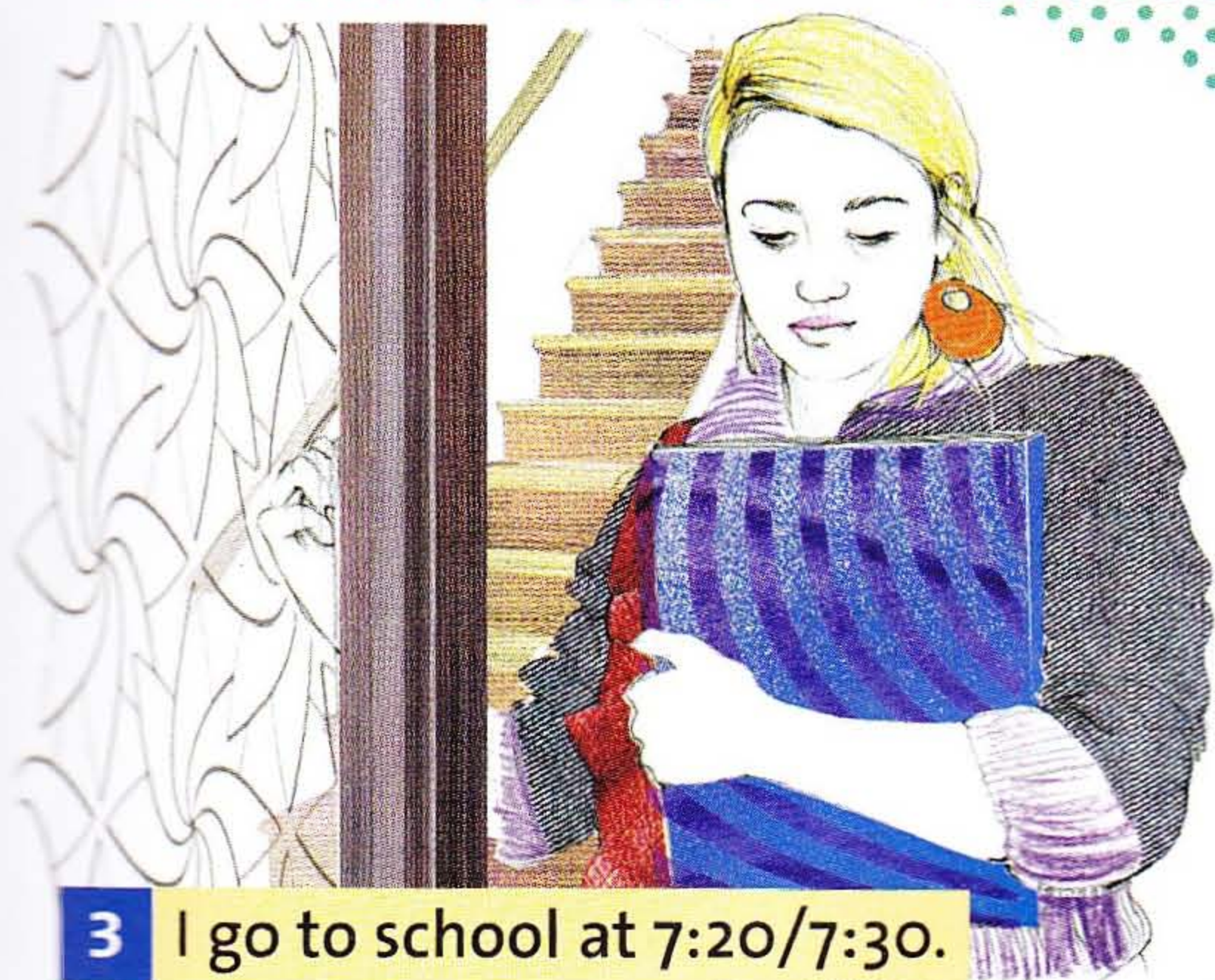
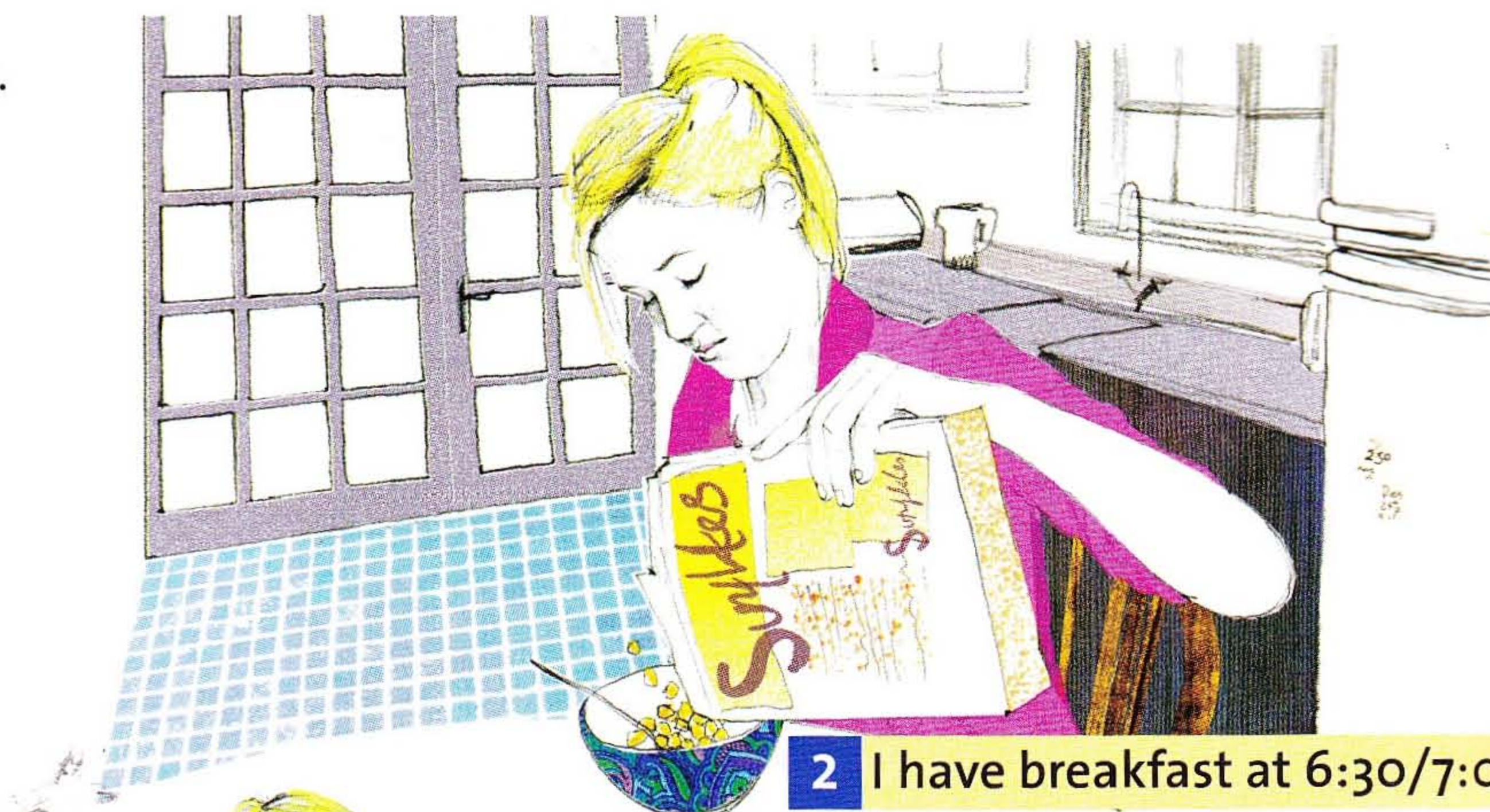
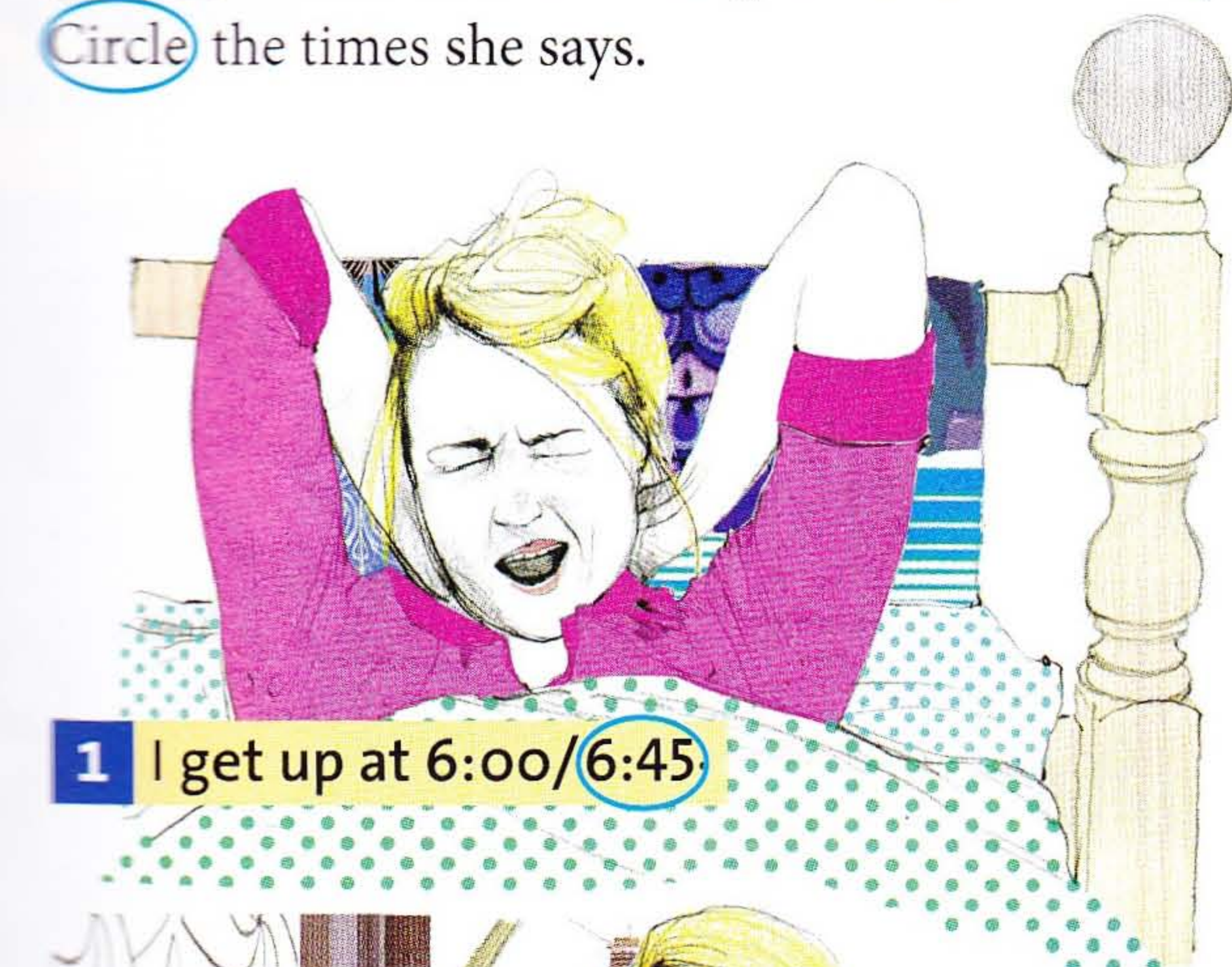
Work with a partner. Ask and answer questions about the time.



WHAT TIME DO YOU GET UP?

Present Simple – I/you

- 1 **CD2 4** Listen to Kim talking about her weekdays.
Circle the times she says.



CD2 4 Listen again. Practice the sentences.

- 2 Work with a partner. Talk about your day.

I get up at 7:30. I have breakfast at ...

- 3 **CD2 5** Listen and repeat the questions.

What time do you get up?

What time do you have breakfast?

?

- 4 Work with another partner. Ask and answer questions about your day.

What time do you go to work?

I go to work at 8:15.

ELLIOT'S DAY

Present Simple – *he/she*
always/sometimes/never

- 1 Read about Elliot Maddox and look at the pictures. Are his days busy?
- 2 Read the sentences about his day. Write the times.
 1. He gets up at six o' clock, and he takes a shower.
 2. He has breakfast at _____.
 3. He leaves home at _____, and he goes to work by taxi.
 4. He has lunch (a soda and a sandwich) in his office at _____.
 5. He always works late. He leaves work at _____ in the evening.
 6. He sometimes buys a pizza and eats it at home. He gets home at _____.
 7. He never goes out in the evening. He works at his computer from _____ to _____.
 8. He always goes to bed at _____. He watches television in bed.

CD2 6 Listen and check.

GRAMMAR SPOT

- 1 Underline the verbs in sentences 1–8.

gets up takes

What's the last letter?

CD2 7 Listen and repeat.

- 2 Look at the adverbs.

100% 50% 0%

always sometimes never

Find *always*, *sometimes*, and *never* in 1–8.

CD2 8 Listen and repeat.

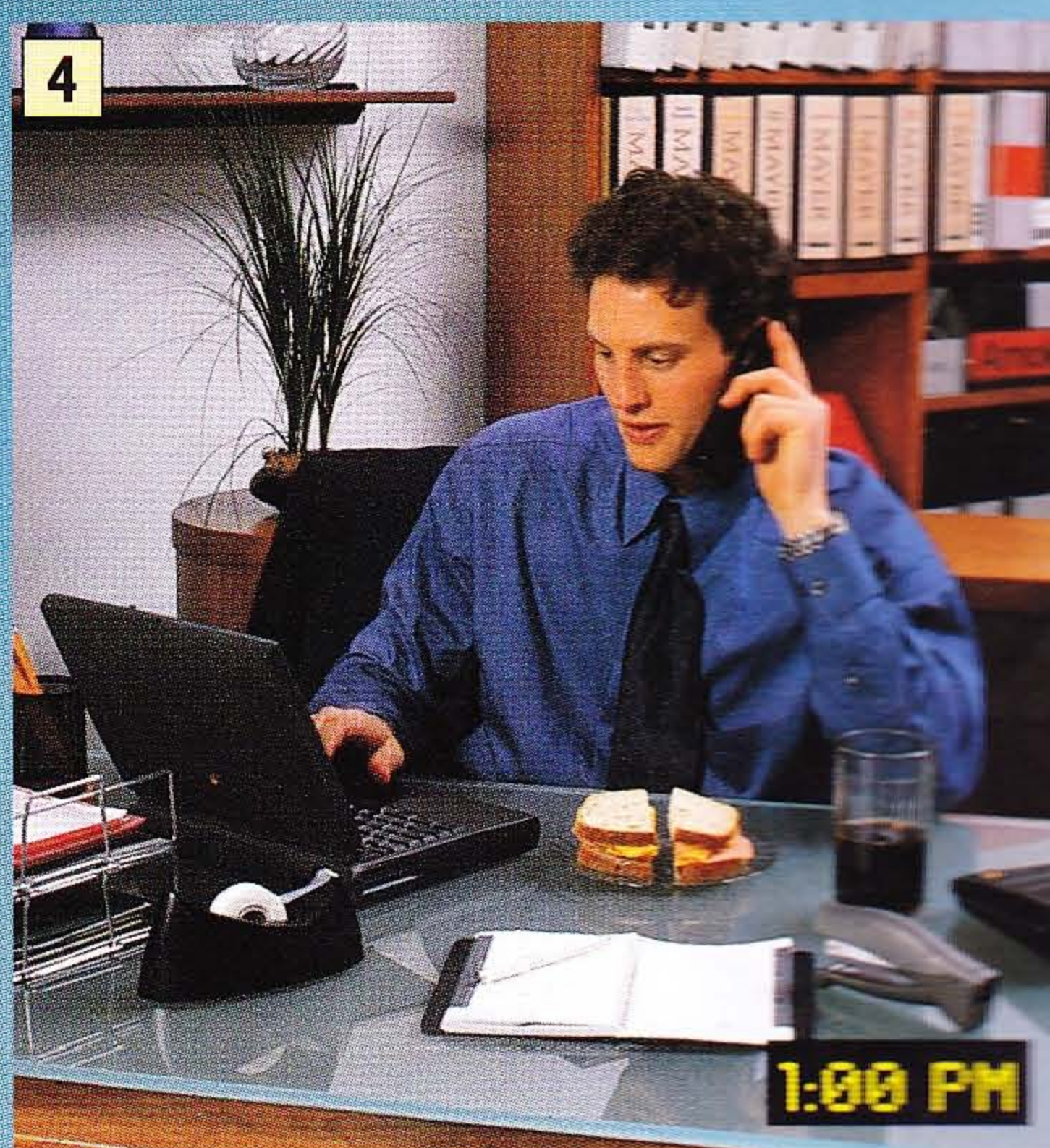
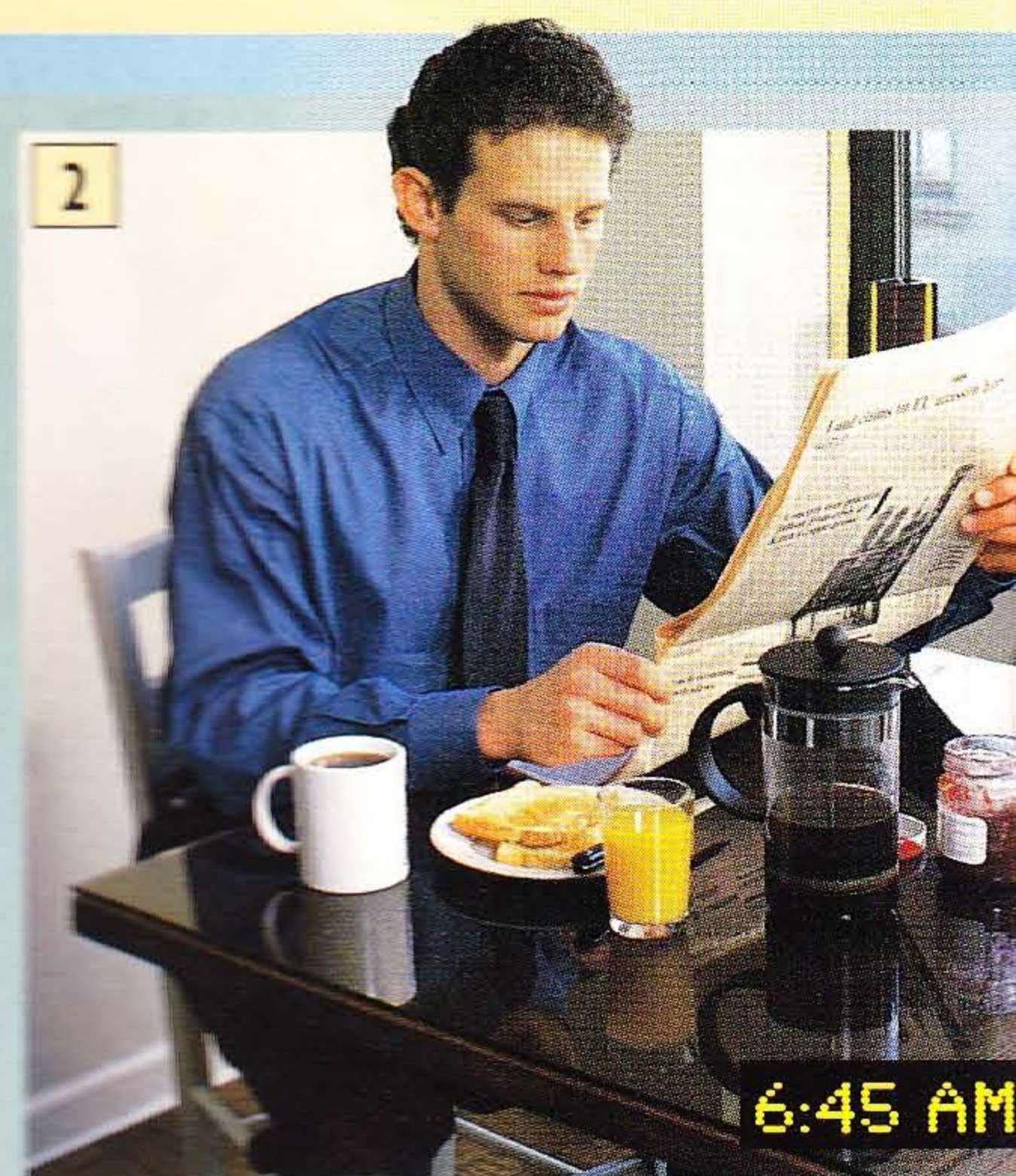
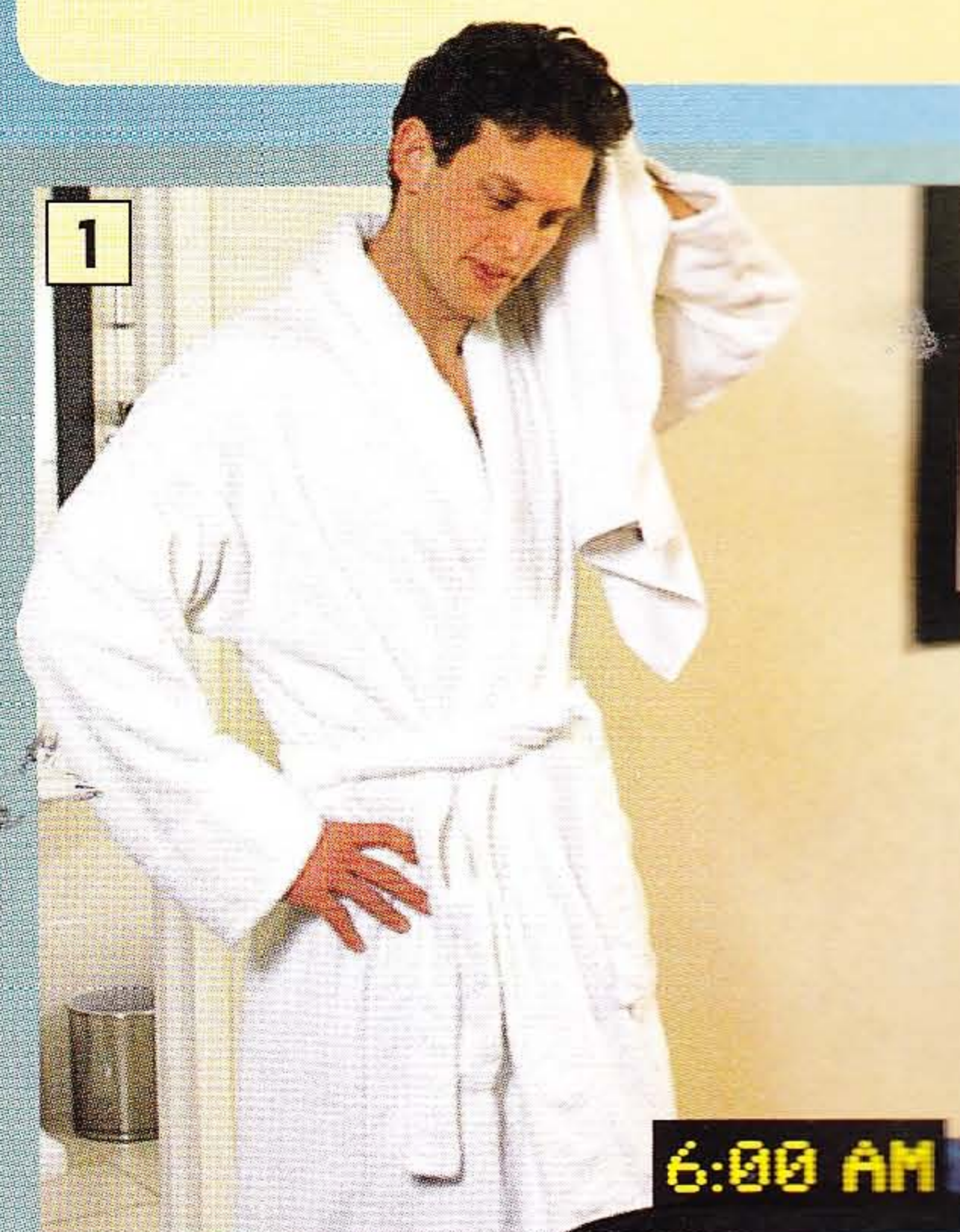
▶▶ Grammar Reference 6.1–6.3 p. 121

Pronunciation

- 3 **CD2 9** Listen to the pronunciation of -s at the end of the verbs. Practice the verbs.

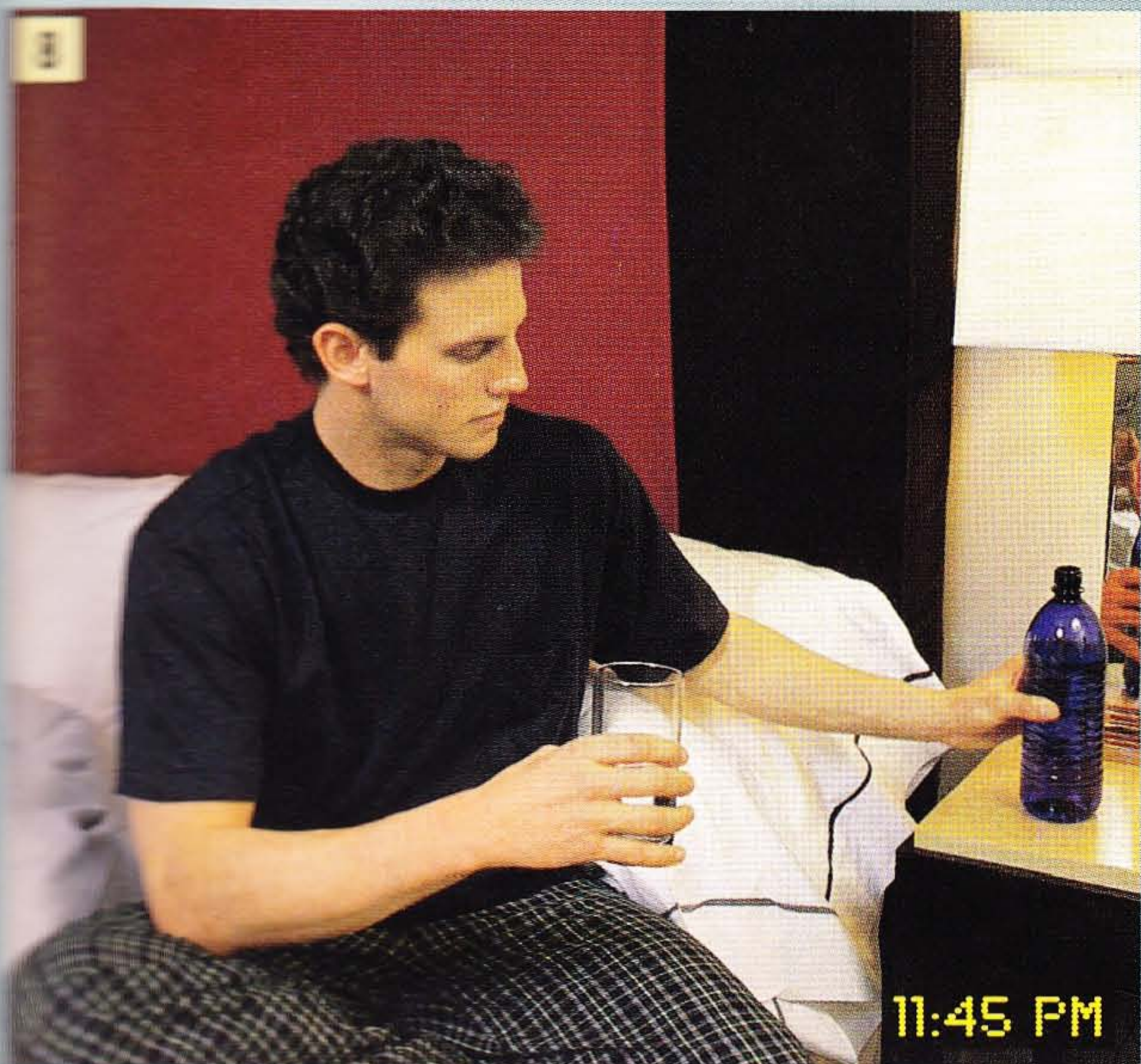
/s/	/z/	/ɪz/
gets <u>s</u>	lives	watches
takes	leaves	
works	has	
eats	buys	
	goes	
	does	

A DAY IN THE LIFE OF *Elliot Maddox*



11:30 PM

Elliot lives in New York. He's 22, and a computer millionaire. He's the director of a shopping site on the Internet. What is a typical day for him?



PROFILE | ELLIOT MADDOX

Questions and negatives

1 Read the questions. Complete the answers.

1. What time does he get up?
He _____ up at 6:00.
2. When does he go to bed?
He _____ to bed at 11:45.
3. Does he go to work by taxi?
_____, he does.
4. Does he have lunch in a restaurant?
_____, he doesn't. He _____ lunch in his office.
5. Does he go out in the evening?
No, he _____. He never _____ out.

CD2 10 Listen and check. Practice the questions and answers.

GRAMMAR SPOT

- Affirmative** He **gets up** at 6:00.
He **has** breakfast at 6:45.
- Negative** He **doesn't have** lunch.
He **doesn't go** to bed late. **doesn't** = does not
- Question** What time **does** he get up?
Does he work late? Yes, he **does**./No, he **doesn't**.

▶▶ Grammar Reference 6.4 p. 121

2 Work with a partner. Ask and answer questions about Elliot's day.

What time does he have breakfast?

He has breakfast at 6:45.

1. What time/breakfast?
2. When/leave home?
3. Does/go to work by bus?
4. Where/have lunch?
5. Does/usually work late?
6. Does/eat in a restaurant?
7. What/do in the evening?

CD2 11 Listen and check.

3 Write negative sentences about Elliot.

1. live/London **He doesn't live in London.**
2. drive to work
3. work in a bank
4. have a lot of friends
5. go to bed late

4 Complete the chart in the Present Simple.

	Affirmative	Negative	Question
I	work	don't work	
You			Do you work?
He/She	works		Does she work?
We			
They			

PRACTICE

Lois's day

1 Elliot Maddox has a sister, Lois. Her day is different. Look at the pictures. What does she do?

2 Read and complete the text with the verbs.

cooks	eats	gets	gets up
goes (x2)	has	invites	listens to
lives	calls	plays	works



Lois Maddox

The seaside artist fills her day with work, walks, music, and friends.

Lois Maddox is 25 and she's an artist. She

(1) _____ in a small house by the sea in Cape Cod, Massachusetts, near Boston. She always (2) _____ late, at ten o'clock in the morning. She (3) _____ a big breakfast – coffee, eggs, and toast – and then she (4) _____ to the beach with her dog. When she (5) _____ home, she (6) _____ in her studio until seven o'clock in the evening. She never (7) _____ lunch, but she always (8) _____ a big dinner, and she often (9) _____ friends. After dinner, she usually (10) _____ music or (11) _____ the piano. Sometimes she (12) _____ her brother, Elliot, in New York. She (13) _____ to bed very late, at one or two o'clock in the morning.



CD2 12 Listen and check.

3 Are these sentences about Lois or Elliot? Write *He* or *She*.

1. He 's a millionaire.
2. _____ 's an artist.
3. _____ lives by the sea.
4. _____ gets up very early.
5. _____ doesn't eat lunch.
6. _____ doesn't cook.
7. _____ cooks for friends.
8. _____ loves computers.

Practice the sentences.



- 4 **CD2 13** Listen and complete the phone conversation between Lois and Elliot.

Lois Hi, Elliot, how are you?

Elliot I'm fine, thanks. Busy as usual.

L Oh, you're _____ busy. You and your computers!

E I know, but I _____ my work.

L I love my work, _____, but I relax _____.

E Huh! I don't know about that. You paint all day!

L Yes, but I stop in the _____. You _____ stop!

E That's not true. Hey Lois, how's your friend Nancy?

L Nancy? She's OK. You know, Elliot, Nancy _____ you. She often _____ about you.

E Mmm, I like Nancy, too.

L Well, come and _____ me soon. I want to cook for you and Nancy.

E Good idea! What about next _____? Next Sunday?

L Yes, great! I _____ see Nancy on the weekend.

E Great. See you _____ Sunday. Have a good week!

Listen and check. Practice the conversation with your partner.

Negatives and pronunciation

- 5 Correct the sentences about Lois and Elliot.

1. She lives in an apartment.

She doesn't live in an apartment. She lives in a house.

2. He gets up at ten o'clock.

3. She's a businesswoman.

4. He goes to work by bus.

5. She watches television in the evening.

CD2 14 Listen and check. Practice with a partner.

Talking about you

- 6 Work with a partner. Write the names of two people in your family. Ask and answer questions about them.



- Who is ...?
- How old is ...?
- What's ... job?
- Where does ... live?
- Where does ... work?
- What time does she/he ...?
- Does she/he have ...?

Who's she?

She's my aunt.

Who's he?

He's my dad.

Check it

- 7 Complete the questions and answers with *do*, *don't*, *does*, or *doesn't*.

1. "_____ you like ice cream?"

"Yes, I _____."

2. "_____ she work in Toronto?"

"Yes, she _____."

3. "Where _____ he work?"

"In a bank."

4. "_____ you go to work by bus?"

"No, I _____."

5. "_____ she go to bed early?"

"No, she _____."

6. "_____ they have a car?"

"Yes, they _____."

7. "_____ he speak Spanish?"

"No, he _____."

8. "_____ they live in the U.S.?"

"No, they _____."

VOCABULARY AND SPEAKING

Words that go together

- 1 Match a verb in A with a word or phrase in B.
CD2 15 Listen and check.

A	B
get up	dinner
go	early
listen to	TV
watch	in an office
cook	music
work	to bed late

A	B
go	in restaurants
drink	the piano
eat	water
take	shopping
play	home
stay	a shower

- 2 CD2 16 Look at the questionnaire. Listen and practice the questions.

lifestyle questionnaire

Do you ...?

	always	usually	sometimes	never
1 get up early	☐	☐	☐	☐
2 have a big breakfast	☐	☐	☐	☐
3 walk to school/work	☐	☐	☐	☐
4 go to school/work by bus	☐	☐	☐	☐
5 watch TV in the evening	☐	☐	☐	☐
6 go shopping on the weekend	☐	☐	☐	☐
7 eat in restaurants	☐	☐	☐	☐
8 drink wine	☐	☐	☐	☐
9 go to bed late	☐	☐	☐	☐

- 3 Ask a partner the questions and complete the questionnaire.
Put a check (✓) in the correct column.

Do you get up early?

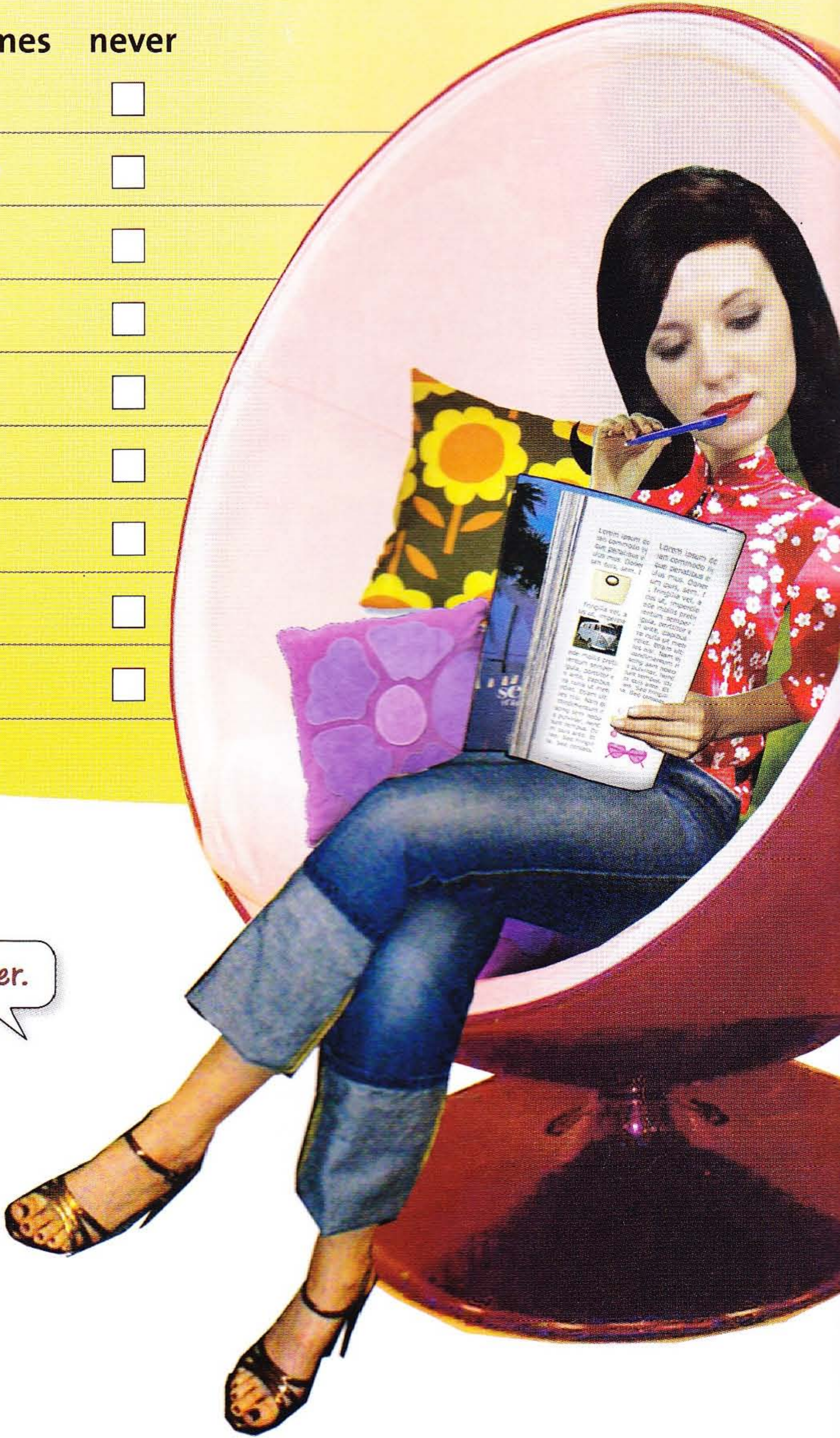
Yes, usually.

Yes, sometimes.

No, never.

- 4 Tell the class about you and your partner.

Marco usually gets up early. I never get up early.



EVERYDAY ENGLISH

Days of the week

- 1 **CD2 17** Listen and write the days in the correct order on the calendar.

Wednesday Monday Friday Tuesday
Thursday Sunday Saturday

CD2 17 Listen again and repeat.

- 2 Work with a partner. Ask and answer the questions.

1. What day is it today?
2. What day is it tomorrow?
3. What days do you go to school/work?
4. What days are the weekend?
5. What days do you like?
6. What days don't you like?

- 3 Write the correct preposition.

on

☐ nine o'clock
☐ ten thirty
☐ twelve fifteen

in

☐ Sunday
☐ Monday
☐ Saturday evening
☐ Thursday morning
☐ the weekend

at

☐ the morning
☐ the afternoon
☐ the evening

- 4 Write the correct preposition. Then ask and answer the questions with your partner.

Do you have English class ...

1. _____ nine o'clock?

Do you have English class at nine o'clock?

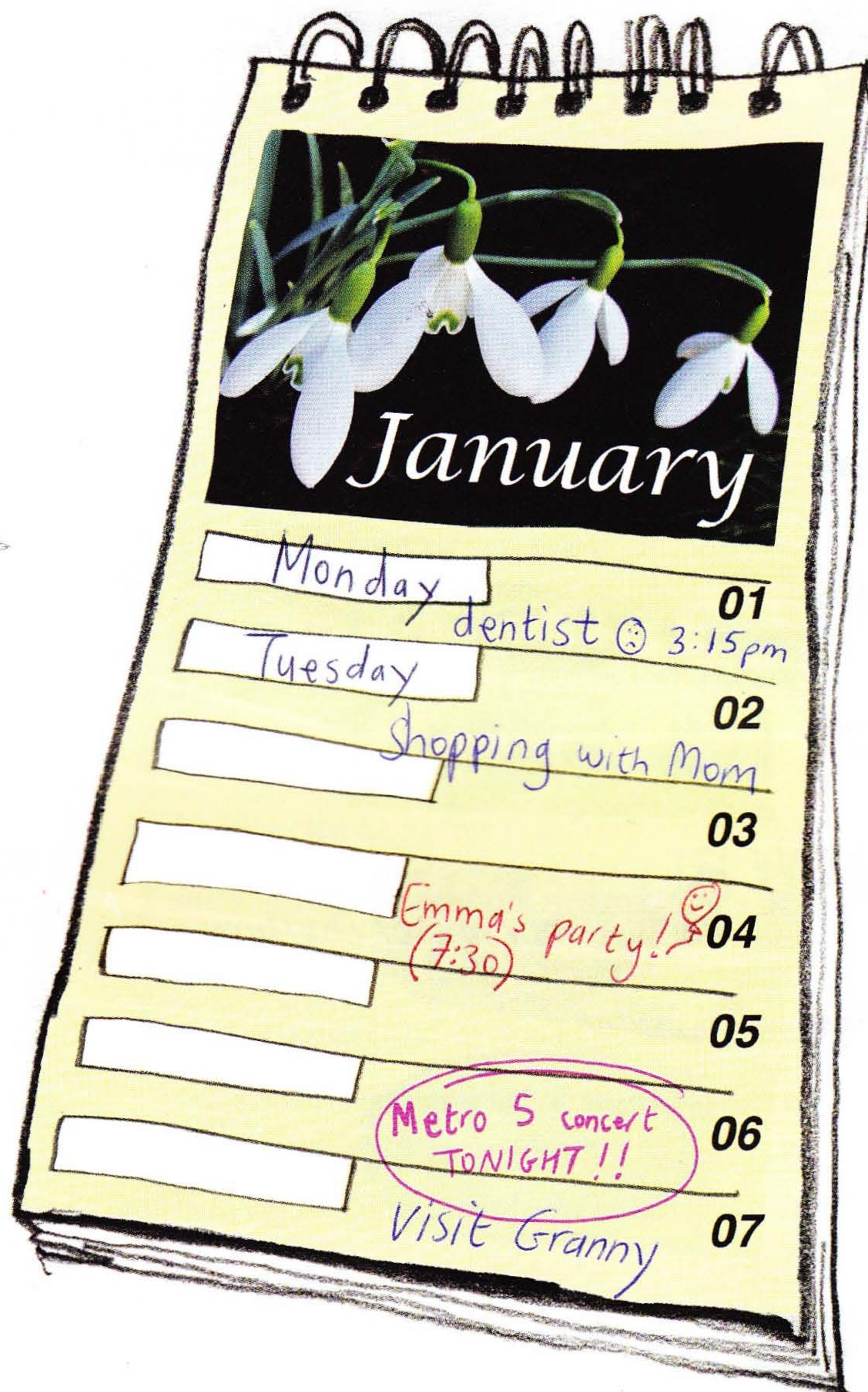
Yes, we do.

No, we don't.

2. _____ Sunday?
3. _____ the evening?
4. _____ Monday morning?
5. _____ the weekend?

When do you have English class?

We have English class ...



Talking about you

- 5 Complete the questions. Ask and answer them with your partner.

Do you ...

- take a shower ... the morning/evening?
- get up early ... Sunday morning?
- go to work/school ... Saturday?
- eat in restaurants ... the weekend?
- watch TV ... the afternoon?
- stay home ... Friday evening?

7 My favorites

- 🎧 **Grammar:** Question words • Subject/Object/Possessive pronouns
- 🎧 **Vocabulary:** Opposite adjectives • Places
- Everyday English:** *Can I ... ?*

STARTER 1 What is your favorite ... ?

food drink sport song
TV program day of the week city

2 Ask and answer with a partner.

What's your favorite food?

Pizza. I love it.

I LOVE IT!

Question words – *who/where/why/how*

- 1 Who is Gina Macy? Look at the pictures.
- 2 Read Gina's website. What is her favorite ... ?
• city _____ • designer _____ • day _____ • food _____
- 3 Write the question word that completes the questions to Gina.
 1. Where do you live?
 2. _____ are you married to?
 3. _____ does your husband do?
 4. _____ are you in Sydney again?
 5. _____ are the kids in the photos?
 6. _____ old are they?
 7. "_____ do your daughters have Swedish names?" "Because ..."
 8. _____ shows do you do every year?
 9. "_____ do you work so hard?" "Because ..."
 10. _____ do you do in your free time?
- 4 Ask and answer the questions with a partner.

Where do you live?

I live in France, in Paris.

CD2 18 Listen and compare.



You ask ...

GERRY FROM TEXAS

- Q** You're American, but you don't live in the U.S. So **where** do you live?

DENG FROM TAIPEI

- Q** I know you are divorced. **Who** are you married to now? **What** does your husband do?

MIRIAM FROM SYDNEY

- Q** I watch all your fashion shows. I love your clothes. Do you choose them? **Who** is your favorite designer? **When** are you in Sydney again?

SERGIO FROM RIO

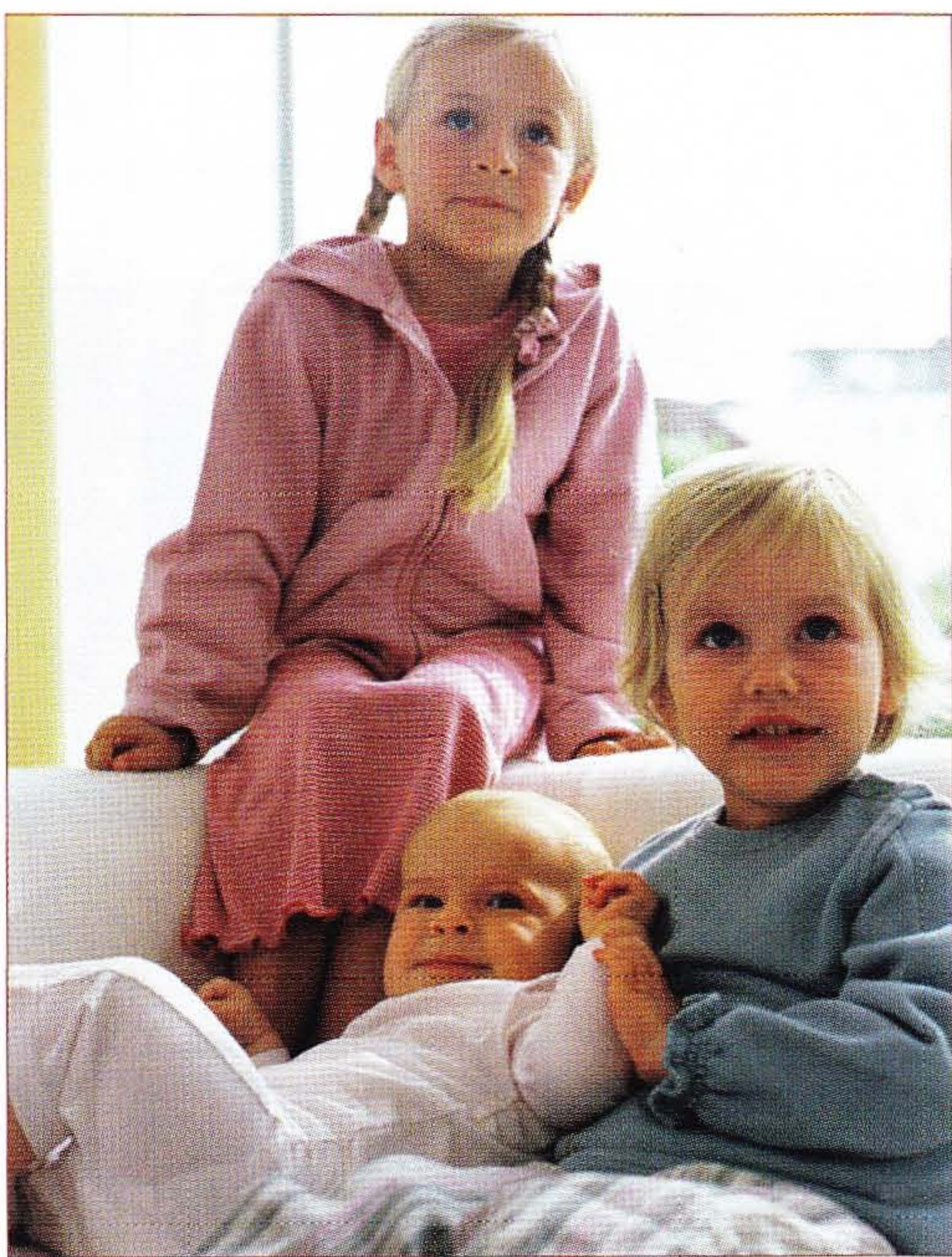
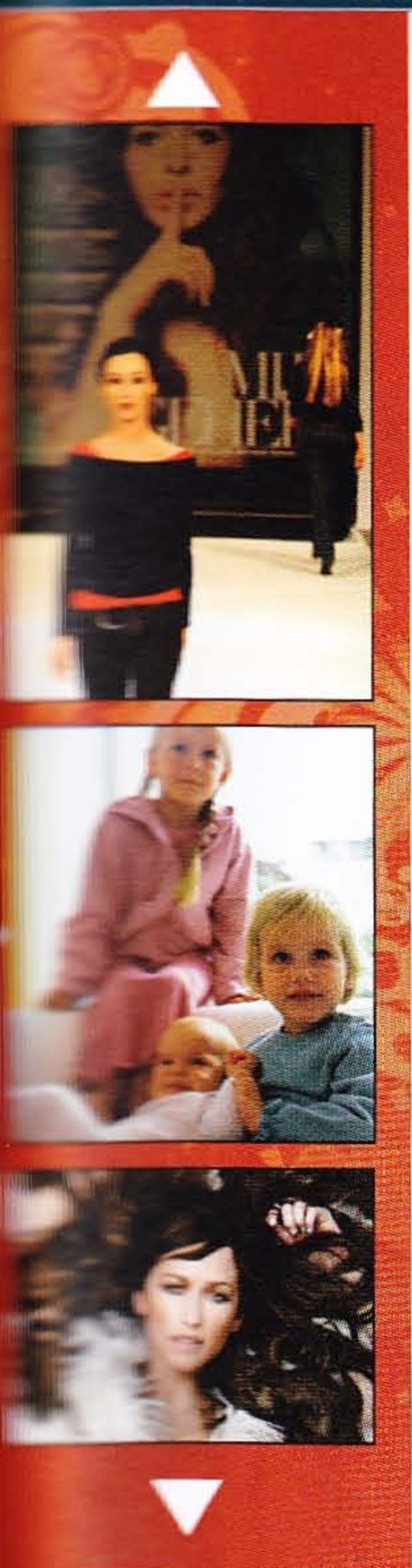
- Q** I love your website. **Who** are the kids in the photos? **How** old are they?

INGRID FROM STOCKHOLM

- Q** **Why** do your daughters have Swedish names?

JULIE FROM LONDON

- Q** You do a lot of fashion shows. **How many** shows do you do every year? **Why** do you work so hard? **What** do you and Julien do in your free time?



Gina Macy answers ...

- A Hi, Gerry! I live in France, in Paris. A lot of my work is here. Paris is my favorite city. I love it here.
- A I'm married to a Frenchman now, Julien Caribe. He's a photographer. I love him very much and he loves me, so we're very happy.
- A Thank you, Miriam. No, we don't choose our clothes. The fashion house chooses them for us. Chanel is my favorite designer. We're in Sydney next October.
- A The girls are my daughters Freja (6) and Frida (4). The baby is our son, Pierre. He's 10 months old. I adore them all.
- A Because their father is Swedish. He is Lars Lonnkvist, the movie director. It's sad, but he never visits us. He doesn't often see his beautiful daughters.
- A Julie, I work hard **because** I love my work. I do about eight big shows a year. But I love my family too. Friday is our favorite day. We all go to the best pizza restaurant in Paris. Pizza's my favorite food!

5 Complete the sentences with the words from Gina's website.

- Paris is my favorite city.
I love it here.
- I love _____ very much and he loves _____.
- We don't choose _____ clothes. The fashion house chooses _____ for _____.
- The girls are _____ daughters and the baby is _____ son. I adore _____ all.
- _____ father is Swedish. It's sad, but he never visits _____.
- Friday is _____ favorite day.

6 Correct the information about Gina. Read it aloud.

Gina is a fashion ~~photographer~~ ^{model}. New York is her favorite city. She loves it there. Next October she's in Taipei for a fashion show. She's now married to an American. They have a baby daughter. Saturday is their favorite day.

CD2 19 Listen and check. Read the text aloud again.

GRAMMAR SPOT

1 Match the question words with an answer.

Where?	On Sunday.
When?	In the U.S.
Who?	Peter.
Why?	Because ...
How many?	Ten.

2 Complete the chart.

Subject	I	you	he	she	it	we	they
Object	me		him			us	them
Possessive	my		his	her	its	our	their

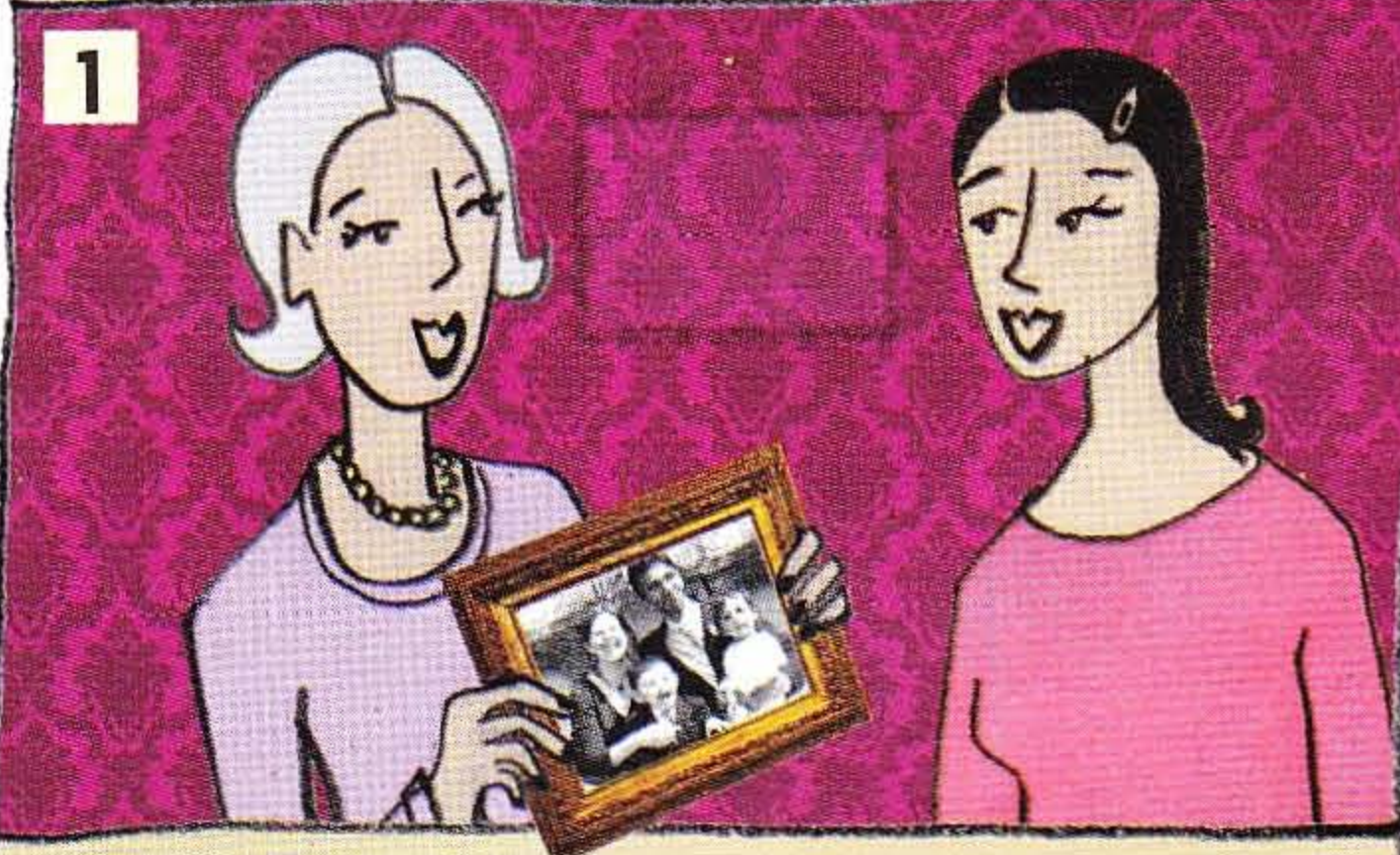
► Grammar Reference 7.1–7.2 p. 121

THIS IS MY FAVORITE ...

This and that

1 Look at the pictures. Complete the conversations with *this* or *that*.

1



A This is my favorite family photo.
B Ah, yes. You all look very happy!

2



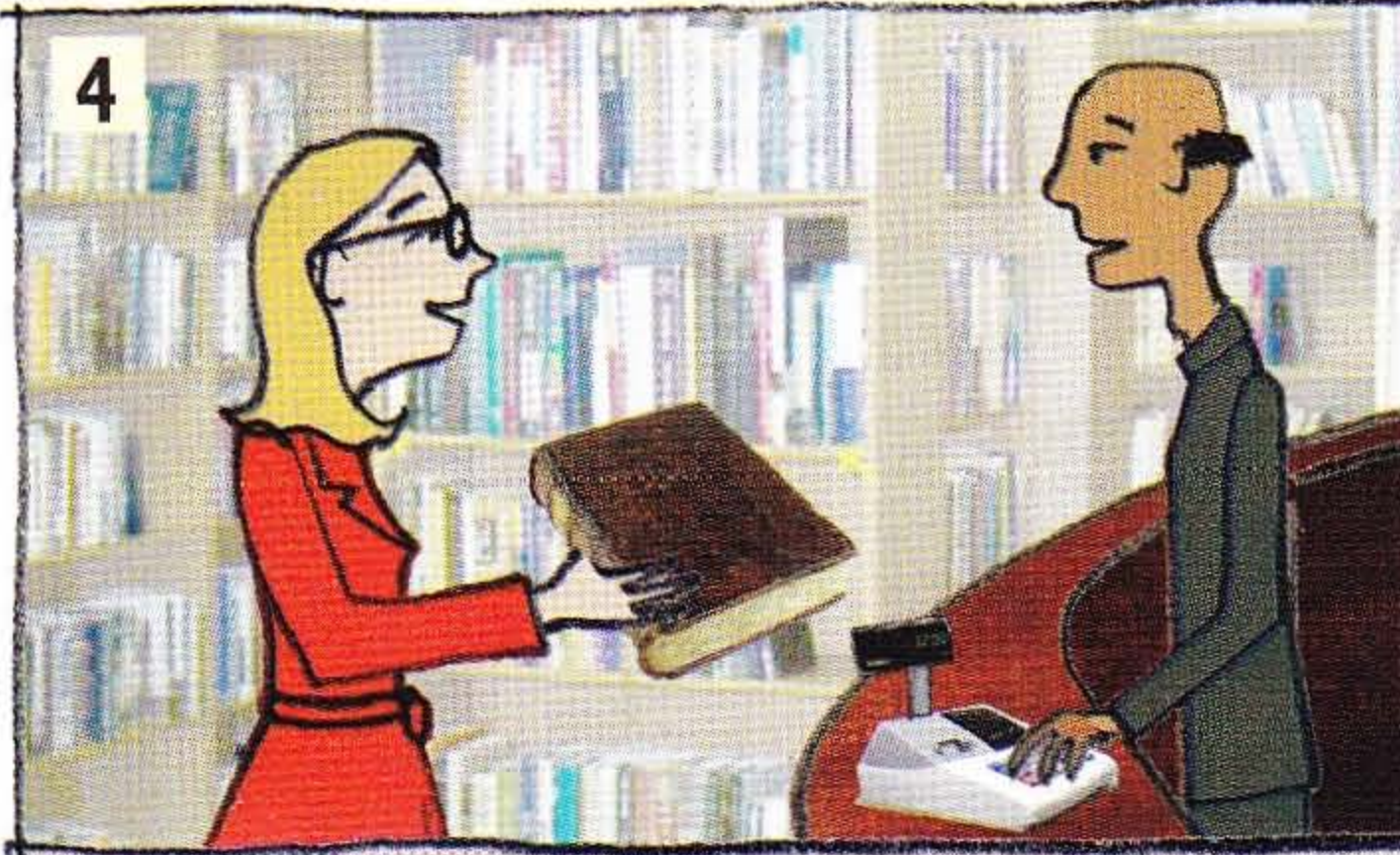
A Who's that?
B The guy in the hat?
A That's the boss!

3



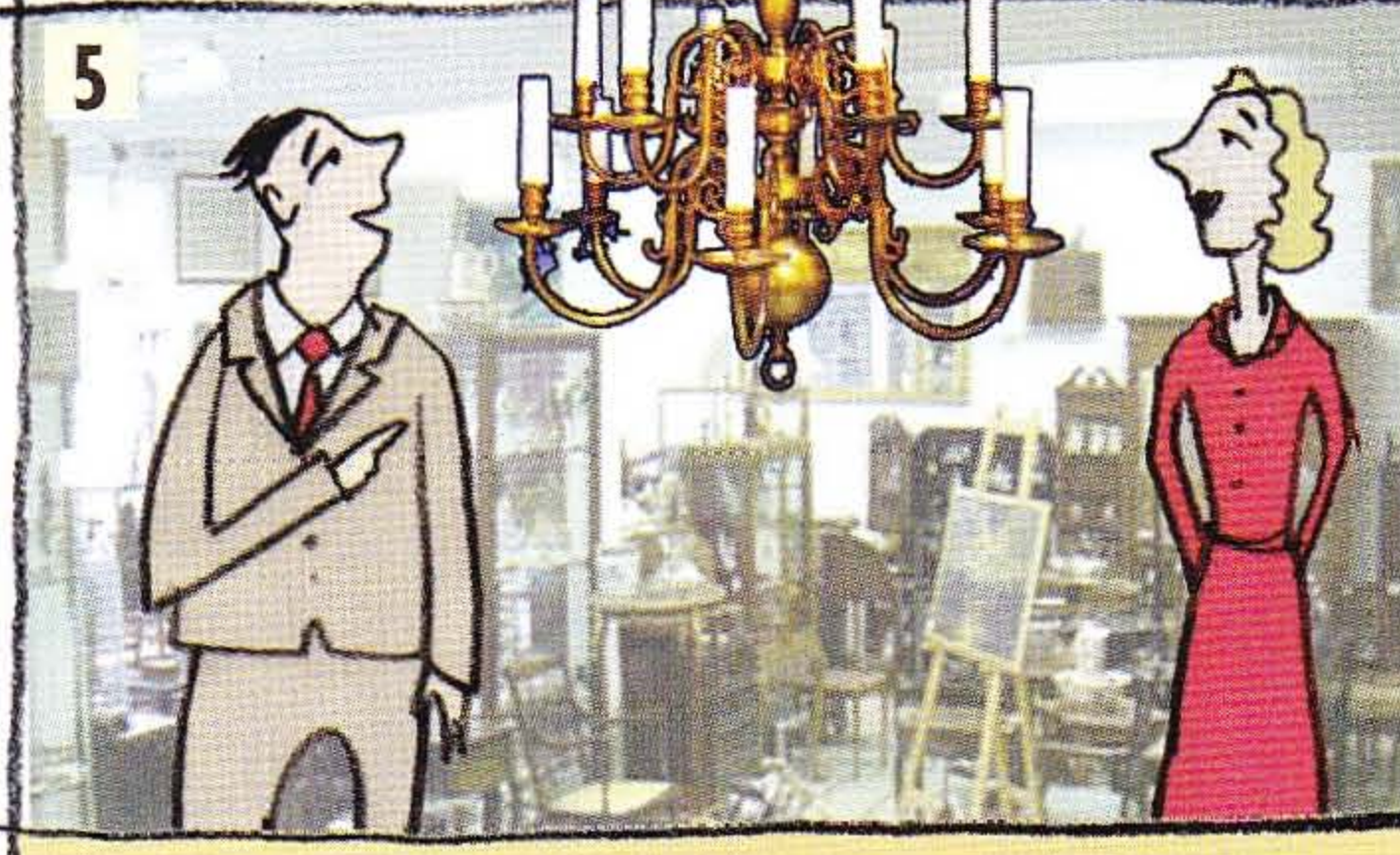
A What's _____?
B It's my new MP3 player.
A Wow! It's great!

4



A How much is _____?
B \$9.50.
A I'll take it, please.

5



A How much is _____?
B It's \$500.
A I love it. It's fantastic!

6



A Is _____ your phone?
B Yes, it is. Thanks.

7



A I like _____ coat.
B The blue one?
A No, the red one!

8



A I like _____ cheese.
B Where's it from?
A France. It's delicious.

9

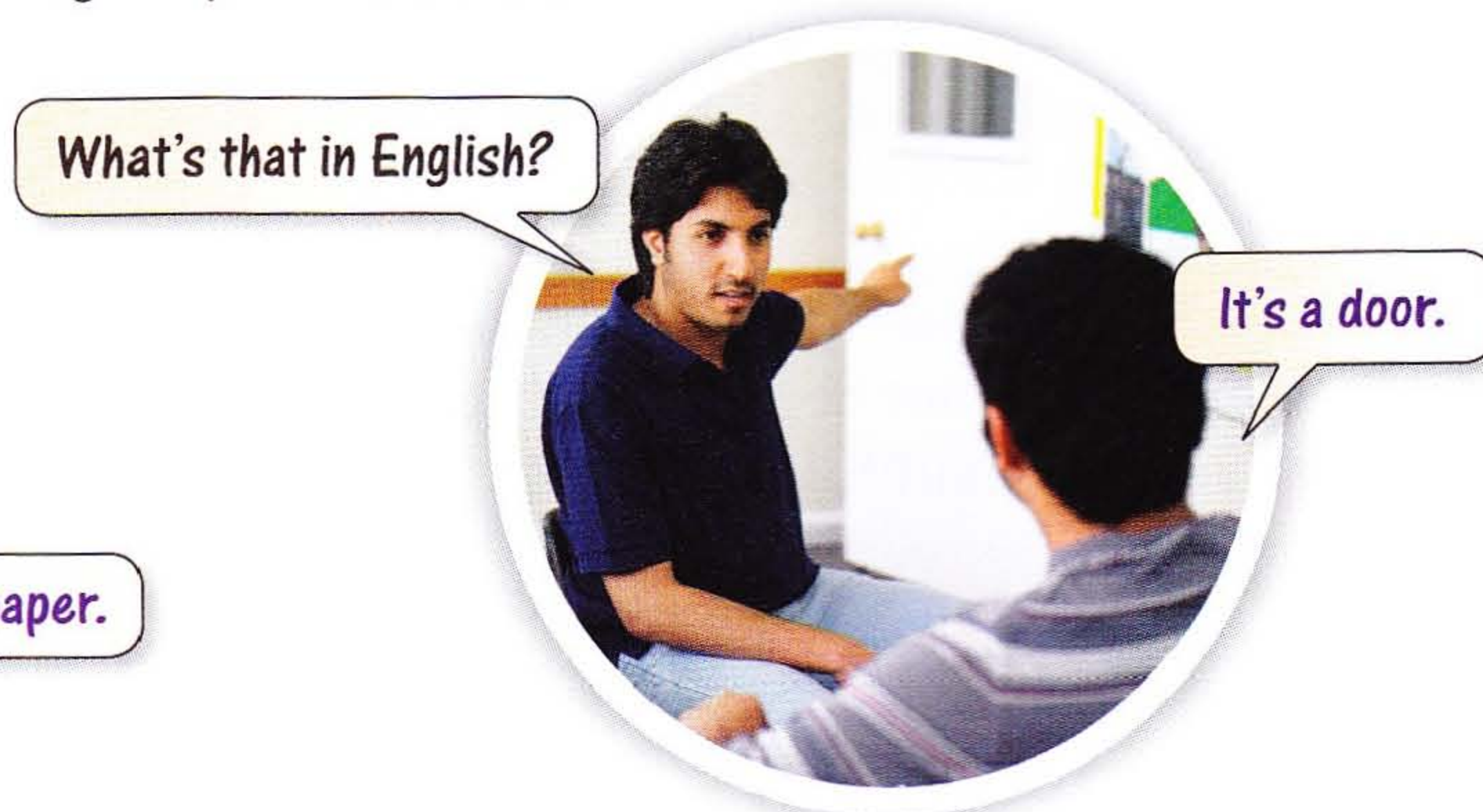
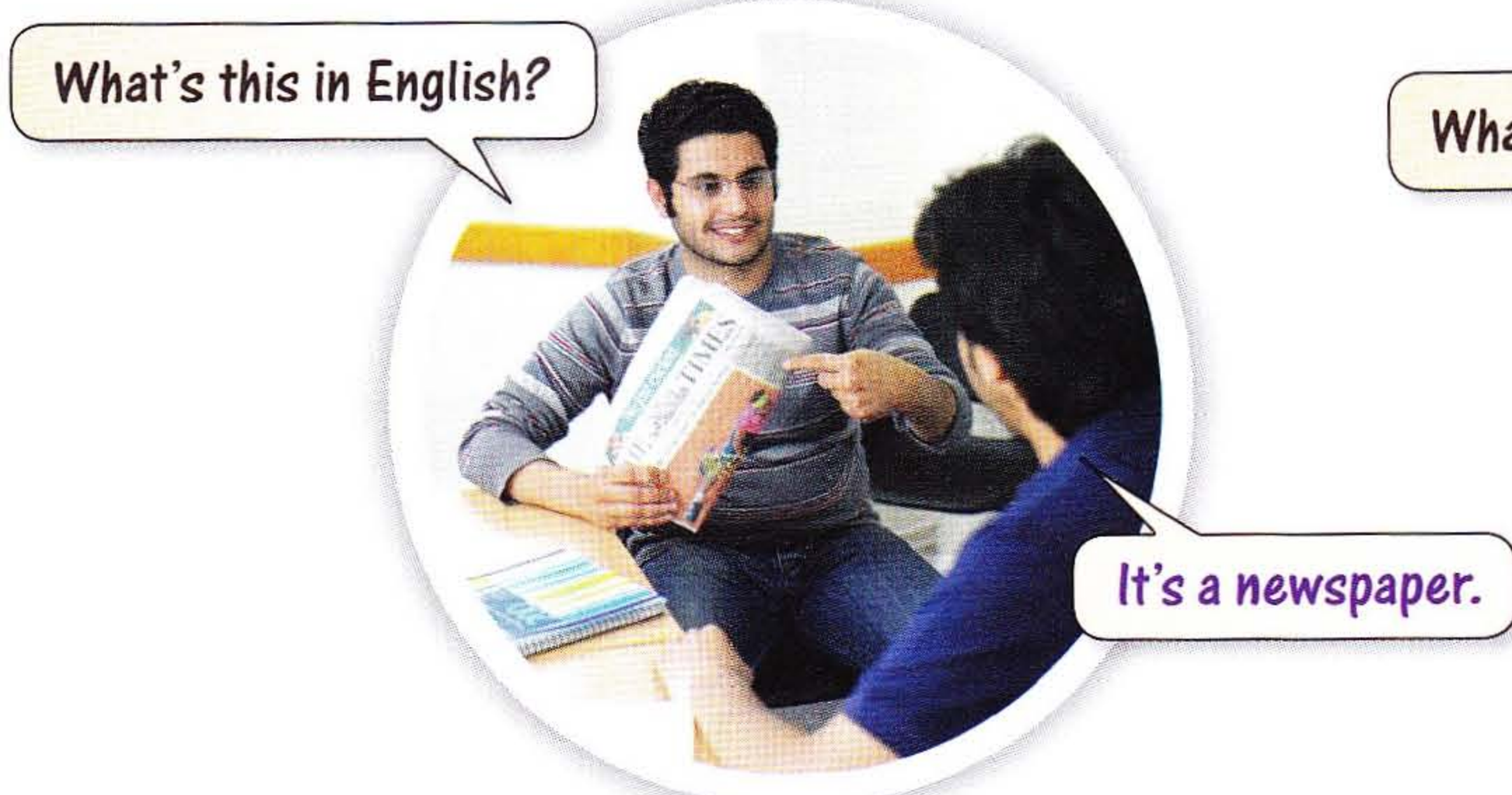


A _____ is for you.
B A present? For me? Why?
A Because I love you!

CD2 20 Listen and check.

▶▶ Grammar Reference 7.3 p. 12

2 Test the other students! Ask them questions about things in your classroom.



PRACTICE

I like them!

1 Complete the sentences with *it, you, them* ...

1. "Do you like ice cream?"
"Yes, I love it."

2. "Do you like dogs?"
"No, I hate _____."

3. "Do you like me?"
"Of course I like _____!"

4. "Does your teacher teach you Spanish?"
"No, she teaches _____ English."

5. "Do you like your teacher?"
"We like _____ very much."

CD2 21 Listen and check.

What do you like?

2 Ask and answer questions with a partner. Ask about ...

baseball cats television ice cream French fries
cell phones dogs pop music your neighbors

Do you like baseball?

Yes, I love it!

No! I hate it!

Do you like cats?

Oh yes! I love them.

Questions and answers

3 Work with a partner. Ask and answer the questions.

- | | | | |
|--------------------------------------|--------------------------------------|----------------|---------------------------|
| 1. Why/you live in this town? | <u>Why do you live in this town?</u> | (... like ...) | <u>Because I like it.</u> |
| 2. Why/Annie want to marry Peter? | _____ | (... love ...) | _____ |
| 3. Why/you eat so much chocolate? | _____ | (... love ...) | _____ |
| 4. Why/Dan always sit next to Maria? | _____ | (... like ...) | _____ |
| 5. Why/you/not watch baseball? | _____ | (... hate ...) | _____ |
| 6. Why/you/not eat carrots? | _____ | (... hate ...) | _____ |

4 Match the questions and answers.

- | | |
|--|--|
| 1. How do you go to school? | a. They start at nine o'clock. |
| 2. What do you have for breakfast? | b. In an office in the center of town. |
| 3. Who's your favorite band? | c. By bus. |
| 4. Where does your father work? | d. Not a lot. About \$2. |
| 5. Why do you want to learn English? | e. I don't have a favorite. I like a lot. |
| 6. How much money do you have on you? | f. Three. |
| 7. What time do classes start at your school? | g. Because it's an international language. |
| 8. How many languages does your teacher speak? | h. Toast and coffee. |

CD2 22 Listen and check. Practice the questions.

Work with a partner. Ask and answer the questions about you.

Check it

5 Put a check (✓) next to the correct sentence.

- | | |
|--|---|
| 1. ☐ What do you do on the weekend? | 4. ☐ I don't drink tea. I don't like. |
| ☐ Where do you do on the weekend? | ☐ I don't drink tea. I don't like it. |
| 2. ☐ Who is your best friend? | 5. ☐ Our teacher gives us a lot of homework. |
| ☐ When is your best friend? | ☐ Our teacher gives we a lot of homework. |
| 3. ☐ How many money do you have? | 6. ☐ She loves me and I love her. |
| ☐ How much money do you have? | ☐ She loves my and I love she. |



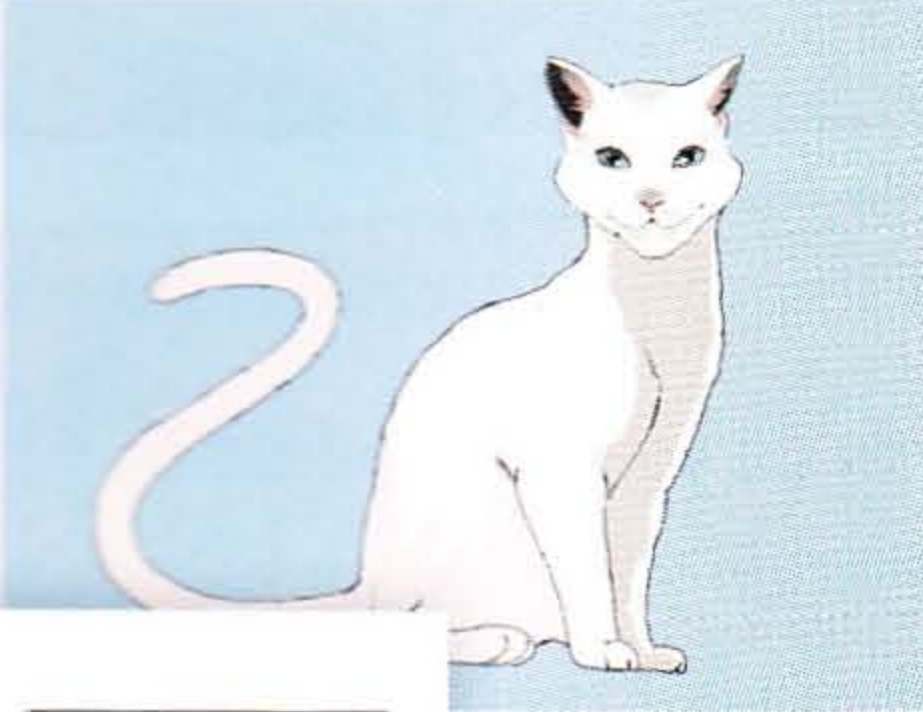
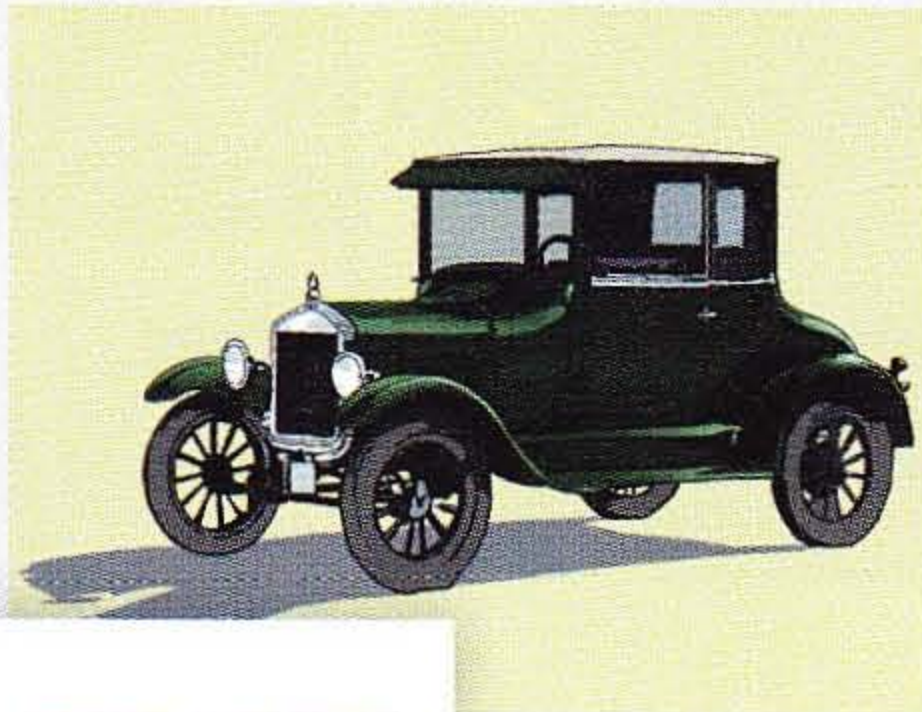
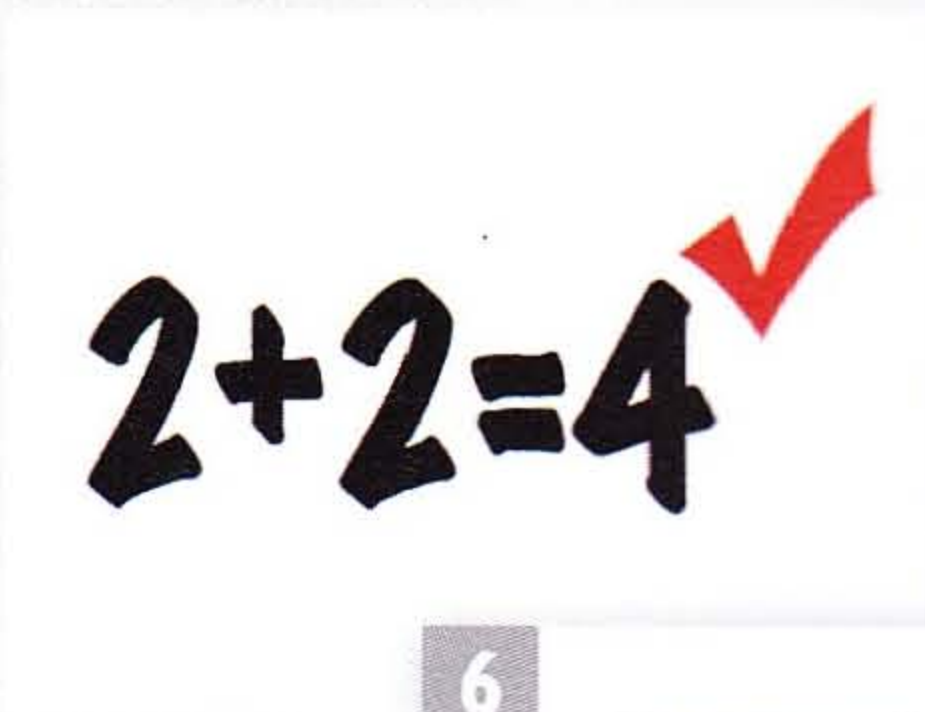
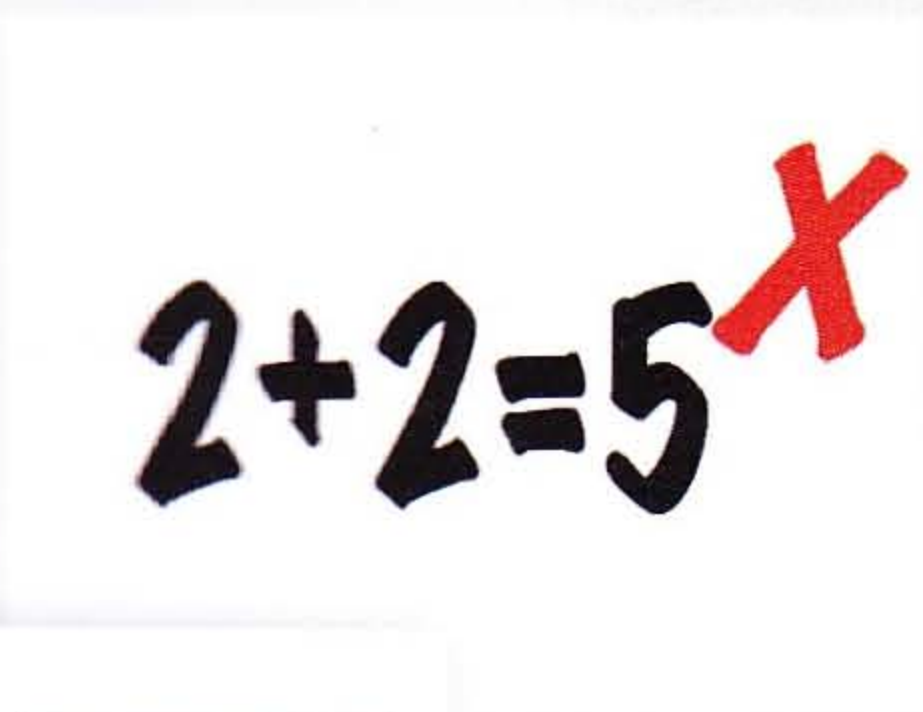
VOCABULARY

Adjectives

1 Write the words.

- This pizza is delicious. (LESICIUDO)
- Your sister is really _____. (CENI)
- Our house is _____. (AGETR)
- I'm really _____ today. (APYHP)
- Our English classes are _____. (NTIRSEGNTIE)
- Paris is a _____ city. (ETFLBAUIU)
- Rain again! The weather is _____! (REBTRILE)
- Ugh! This coffee is _____! (FWAUL)

2 Match the words and pictures.

new/old	expensive/cheap	big/small	hot/cold	right/wrong	black/white
					
1 <u>It's big.</u> / <u>It's small.</u>		4 _____ / _____			
					
2 _____ / _____		5 _____ / _____			
					
3 _____ / _____		6 _____ / _____			

3 CD2 23 Listen and complete the conversations.

- A It's so hot today!

B I know. It's _____ degrees!
- A Hey! I like your _____ shoes!

B Thank you! I think they're really nice.

A Yeah, they're _____!
- A I live in a very _____ apartment.

B How many bedrooms do you have?

A Only _____!
- A How _____ is that coat?

B \$150.

A Wow! That's too _____ for me.
- A Is your name Peter?

B Yes, that's _____.

A _____ to meet you, Peter.

In pairs, practice the conversations.

READING AND WRITING

A postcard from Seattle

1 CD2 24 Look at the postcard. Read and listen.



Dear Allen,

We're on vacation in Seattle this week. Our hotel is very nice – old but comfortable. The people are very friendly, but it isn't easy to understand them. They speak so fast!

The food is delicious, especially the seafood, and the cafes and restaurants are wonderful!

Seattle is cool. It's a big city, with a lot of new buildings, and it isn't expensive. The stores are great, and the Space Needle is amazing!

The weather is awful – rain and fog. It's cold and wet, but we're very happy!

See you next week.

Love,

Ruben and Pilar (your Mexican students!)



2 Answer the questions.

- 1. Who is the postcard from?
- 2. Where are they?
- 3. Why are they in Seattle?
- 4. Is their vacation good?
- 5. What isn't so good?

3 What adjectives do Ruben and Pilar use?

	Adjectives
their hotel	nice, old, comfortable
the people	
the food	
the cafes and restaurants	
Seattle	
the stores	
the Space Needle	
the weather	

Writing

4 Write a postcard to a friend.

Dear ...,

We're on vacation in ... and it's very ...

Our hotel is ...

The people are ...

The food is ...

The weather is ...

See you soon.

Love, ...



EVERYDAY ENGLISH

Can I...?

1 Write a number 1-5 (place) and a letter a-e (activity) for each picture.

PLACES	ACTIVITIES
1. a drugstore	a. catch a train
2. a train station	b. have a coffee
3. a cafe	c. buy some aspirin
4. a clothes store	d. mail letters
5. a post office	e. try on a sweater



Jessica in town

2 **CD2 25** Listen to Jessica. She is in different places in town. Where is she in the conversations? What does she want?

Where is she?	What does she want?
1. at the train station	a round-trip ticket to Milford
2.	
3.	
4.	
5.	

3 Complete the conversations with a partner.

1. IN A TRAIN STATION

J Can I have a round-trip _____ to Milford, please?
A Sure.
J How much _____?
A Twenty-two _____, please.
J Can I _____ by _____ card?
A No problem. Put your card in the machine.

2. IN A CLOTHING STORE

J Hello. Can I _____ this sweater, please?
B _____. The fitting rooms are over there.

3. IN A POST OFFICE

J _____ mail these letters to England, please?
C Sure. Put them on the scale. That's \$1.68.
J Thank you. _____ is a stamp for a postcard to Canada?
C _____.
J Can I have _____?

4. IN A CAFE

D Yes?
J Can I have _____, please? A latte.
D Large or small?
J _____. To go.
D Sure. Anything to eat?
J No, thank you. Just a coffee.
D Thanks _____.

5. IN A DRUGSTORE

E Next, please!
J Hello. Can I have some _____, please?
E Fifty or _____?
J _____?
E Do you want a bottle of fifty aspirin or one hundred?
J Oh, fifty's _____, thanks.

CD2 26 Listen and check. Practice the conversations.



Role play

- 4 Work with a partner. Make more conversations with different information.
- a one-way/round-trip ticket to Boston/New York
 - this jacket/this T-shirt
 - this package to Brazil/this letter to Korea
 - a chicken sandwich/an ice cream
 - shampoo/toothpaste

8

Where I live

Grammar: *There is/are ...*
 Vocabulary: Rooms and furniture
 • Places in and out of town
 Everyday English: Directions

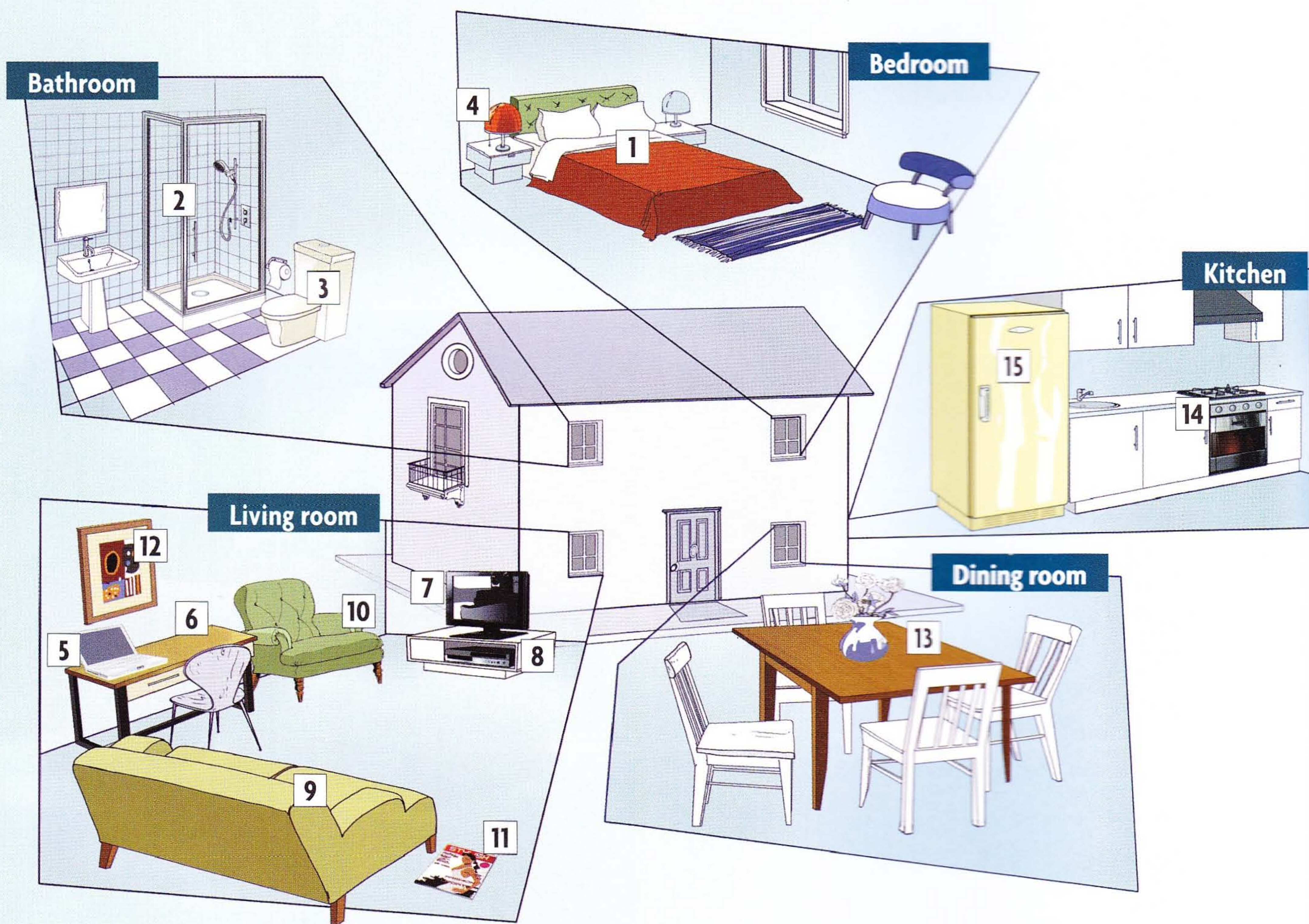
STARTER

1 Do you live in a house or an apartment? Do you have a yard? Tell the class.

I live in an apartment.

We don't have a yard.

2 **CD2 27** Look at the picture. Listen and repeat the rooms of a house.
living room, dining room ...



3 Find the things in the house. Write the numbers.

- | | | | | |
|---|-----------------------------------|--------------------------------------|-------------------------------------|---------------------------------------|
| ☒ 1 a bed | ☐ a TV | ☐ a table | ☐ a lamp | ☐ a DVD player |
| ☐ a stove | ☐ a shower | ☐ a fridge | ☐ a picture | ☐ a laptop |
| ☐ a sofa | ☐ a toilet | ☐ an armchair | ☐ a magazine | ☐ a desk |

CD2 28 Listen and check.

ROBERT'S LIVING ROOM

There is/are ...

- 1 **CD2 29** Read and listen to Robert describing his living room. Complete the sentences.

"My living room isn't very big, but I think it's great. There's an old sofa, and there are two armchairs. _____'s a table with a TV and a DVD player on it. There are also video games. I love them. There _____ some books, and _____ are a lot of pictures and posters on the walls. _____ two lamps. My living room's not very clean, but it's really comfortable."



- 2 Talk about Robert's living room.

- a sofa
- a table
- posters
- books
- armchairs
- video games
- a DVD player
- lamps

There's an old sofa.

There are two armchairs.

- 3 **CD2 30** Listen and repeat the questions and answers.

- Is there a sofa? ✓ Yes, there is.
 Is there a desk? ✗ No, there isn't.
 Are there any armchairs? ✓ Yes, there are.
 Are there any photographs? ✗ No, there aren't.

Practice them with a partner.

GRAMMAR SPOT

Complete the sentences.

Affirmative There's a sofa.

_____ two armchairs.

Question _____ a TV?

Are there any pictures?

Negative There isn't a computer.

_____ any photographs.

▶▶ Grammar Reference 8.1–8.2 p. 122

- 4 Ask and answer questions about Robert's living room.

- a TV
- a desk
- a telephone
- lamps
- photographs
- video games
- a DVD player
- magazines

Is there a TV?

Yes, there is.

Are there any photographs?

No, there aren't.

- 5 Look again at Robert's living room. Is it clean?

CD2 31 Listen to Robert talking to his mother.

1. What things in his apartment does she ask about?
2. What are her questions?
3. When does she want to visit?



Practice the conversation with a partner.

- 6 Work with a partner. Describe your living room.

In my living room there's a ...

There are a lot of ...

ROBERT'S BEDROOM

Prepositions

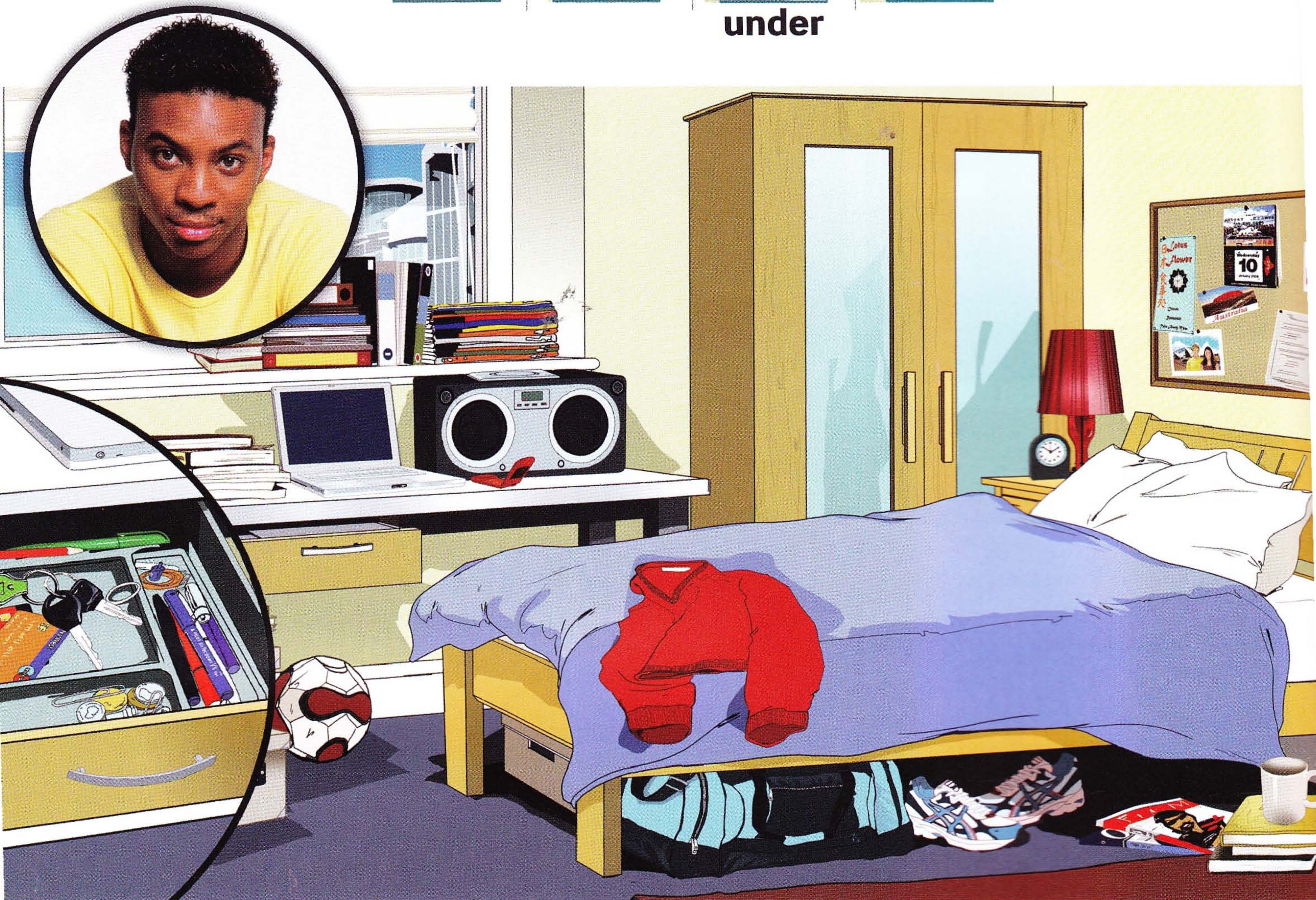
1 Look at the prepositions.

in

on

under

next to



2 Look at Robert's bedroom. Write a preposition from Exercise 1.

1. His laptop is on the desk.
2. The CD player is _____ the laptop.
3. There are books _____ the floor _____ his bed.
4. His car keys are _____ the drawer.
5. There's a soccer ball _____ the floor _____ the desk.
6. His sneakers are _____ his bag _____ his bed.

CD2 32 Listen and check. Practice the sentences.

3 Ask and answer questions about Robert's things.

Where's Robert's CD player?

It's on the desk next to the laptop.

Where are his car keys?

They're in the drawer.

Ask about his ...

- | | | |
|-------------|----------------|---------------|
| • CD player | • cell phone | • alarm clock |
| • car keys | • credit cards | • sneakers |
| • gym bag | • sweater | |
| • pens | • lamp | |

4 Close your eyes! Ask and answer questions about things in your classroom.

Where's Ichiro's dictionary?

It's in his bag.

PRACTICE

Questions and answers

- 1 Put the words in the correct order to make questions.

house live Do a
you an or in apartment

1 Do you live in a house or an apartment?

many are bedrooms
How there

2 How many bedrooms are there?

there kitchen Is
a phone the in

3 Is there a phone in the kitchen?

in living television the
Is a room there

4 Is there a living room with a television?

DVD player a under Is
there the television

5 Is there a DVD player under the television?

there in Are your
bedroom books a lot of

6 Are there a lot of books in your bedroom?

on Are the there
pictures any wall

7 Are there any pictures on the wall?

CD2 33 Listen and check.

- 2 Work with a partner. Ask and answer the questions about your home.

Two different rooms

- 3 Work with a partner.

Student A Look at the picture below.

Student B Look at the picture on page 133.



In my picture, there's a ...

In my picture, there isn't a ...

Is there a ...?

Yes, there is.

No, there isn't.

- 4 **CD2 34** Listen to a description of one of the rooms. Which room is it?

Check it

- 5 Put a check (✓) next to the correct sentence.

- ☐ Is a sofa in the living room?
☐ Is there a sofa in the living room?
- ☐ There's DVD player on the floor.
☐ There's a DVD player on the floor.
- ☐ Are there a poster on the wall?
☐ Are there any posters on the wall?
- ☐ My keys are in the drawer.
☐ My keys are on the drawer.
- ☐ The lamp is next to the bed.
☐ The lamp is next the bed.

READING AND VOCABULARY

Vancouver – the best city in the world

- 1 Work with a partner. Look at the map and find Vancouver. Is it near the U.S.?
- 2 Look at the pictures. Find these things.
 - mountains
 - the sea
 - a beach
 - a park
 - a bus
 - a train
 - swimming
 - sailing
 - fishing
- 3 Read the text about Vancouver on page 57. Here are five paragraph headings. Write them in the correct place.

Where is it?

Where to stay

When to visit

What to do

How to travel

Where to eat

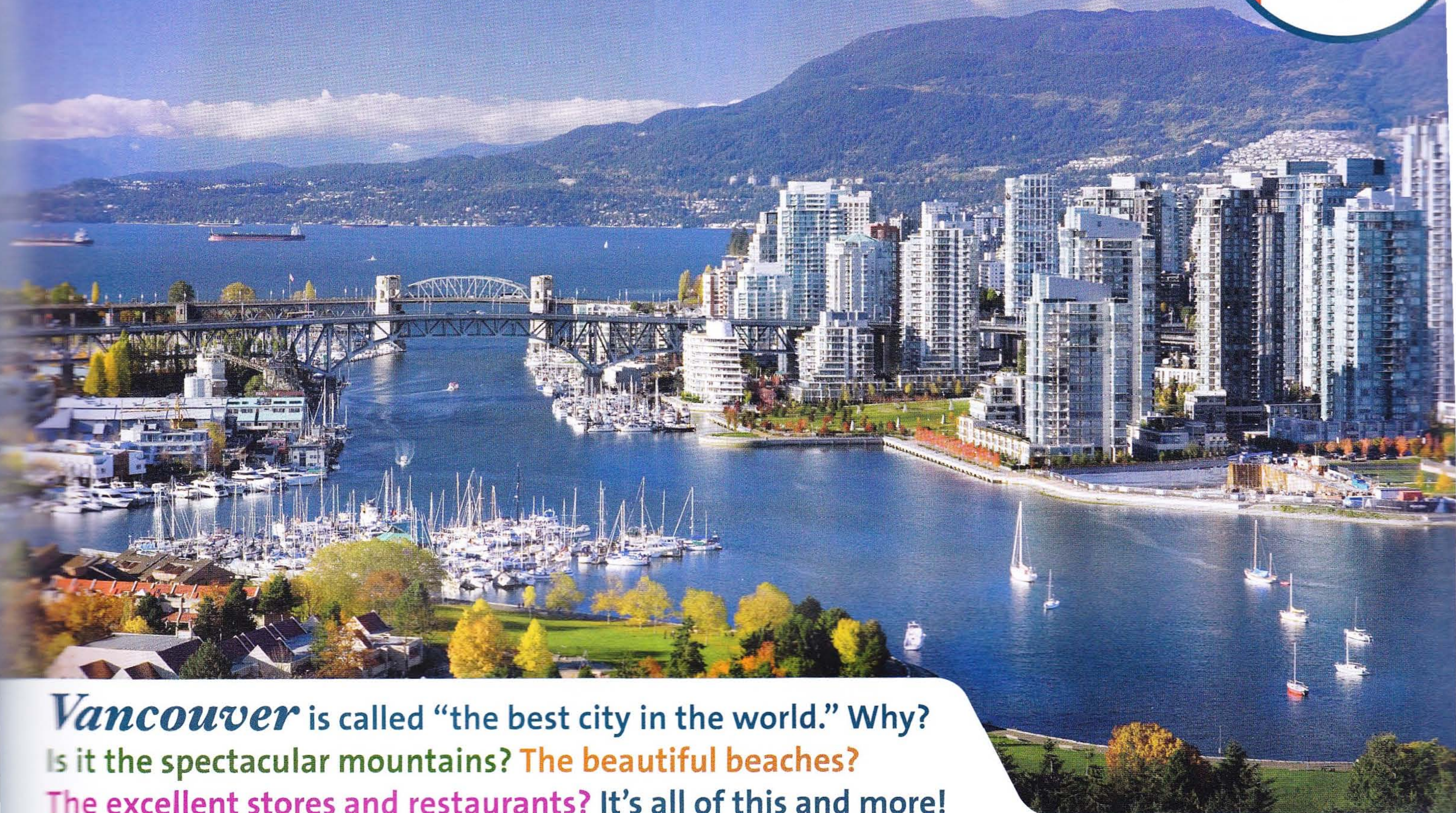
CD2 35 Listen and check.

- 4 Answer the questions.
 1. Where is Vancouver?
 2. When is a good time to visit?
 3. Does it rain a lot? When?
 4. What do people do ... ?
 - in the mountains
 - on the beach
 - in Stanley Park
 5. What water sports are there?
 6. Why are there so many kinds of restaurants?
 7. Are *all* the hotels expensive? How much are they?
 8. What is a good way to see the city?
- 5 Complete the chart with adjectives from the text.

Adjectives	Nouns
busy, cosmopolitan	city
	mountains
	beaches
	stores and restaurants
	the weather
	seafood
	hotels
	buses
	Sky Train



Vancouver, Canada



Vancouver is called “the best city in the world.” Why?
Is it the **spectacular mountains**? The **beautiful beaches**?
The **excellent stores and restaurants**? It’s all of this and more!



Where is it?

VANCOUVER is in southwest Canada, next to the Pacific Ocean, 24 miles from the U.S. border.



It is always a good time to visit Vancouver. The weather is never too cold or too hot. It is warm and sunny in the summer, but it rains a lot in the fall and winter.



In the spring, go skiing in the mountains in the morning and sunbathe on the beach in the afternoon. In the summer, go swimming, sailing, or fishing, or go walking in North America’s biggest park, Stanley Park. There are excellent stores in Yaletown. There is also theater, opera, and music of every sort. Vancouver is the “City of Festivals.”



Vancouver is a cosmopolitan city, so there are French, Italian, Japanese, Indian, Thai, and Chinese restaurants. Vancouver’s Chinatown is the second biggest in North America, after San Francisco. There is also a lot of delicious, fresh seafood.



In the busy city center there are some excellent, expensive hotels. The beautiful Fairmont Hotel is \$400 a night, but next to the sea there are a lot of cheap, comfortable hotels from \$59 a night.



You don’t need a car in Vancouver. There are slow, old buses and there is the fast, modern Sky Train. Take the ferry – it is a great way to see the city.

LISTENING AND WRITING

My hometown

1 **CD2 36** Listen to Steve. He lives in Vancouver. Put a check (✓) next to the things he talks about.



- | | | |
|---|---------------------------------------|---------------------------------------|
| ☐ his job | ☐ Chinatown | ☐ skiing |
| ☐ sunbathing | ☐ Italian food | ☐ golf |
| ☐ his apartment | ☐ the theater | ☐ cycling |
| ☐ his girlfriend | ☐ the weather | ☐ Stanley Park |

2 **CD2 36** Listen again. Answer the questions.

1. Where does Steve work?
2. Where does he live?
3. Is his apartment big?
4. Where does he go with his wife after work?
5. What is his favorite food?
6. Does he always like the weather?
7. What sports does Steve like?
8. Where does he bicycle with his wife?

3 **CD2 37** Listen to four conversations with Steve. Complete the chart.

Where is he?	Who is he with?	What are they talking about?
1.		
2.		
3.		
4.		

Practice the conversations with a partner. Use the audio script on page 113.

4 In groups, talk about your hometown or a town you like.

- Where is it?
- What is there in the town?
- What do you do there with your friends?
- Where do you go shopping?
- How do you travel?
- Is it a good place to live?

Writing

5 Write about a town you know. Use these paragraph headings and ideas.

When to visit

The best time to visit is ... A good time to visit is ...

What to do

Go ... There are a lot of ...

Where to eat

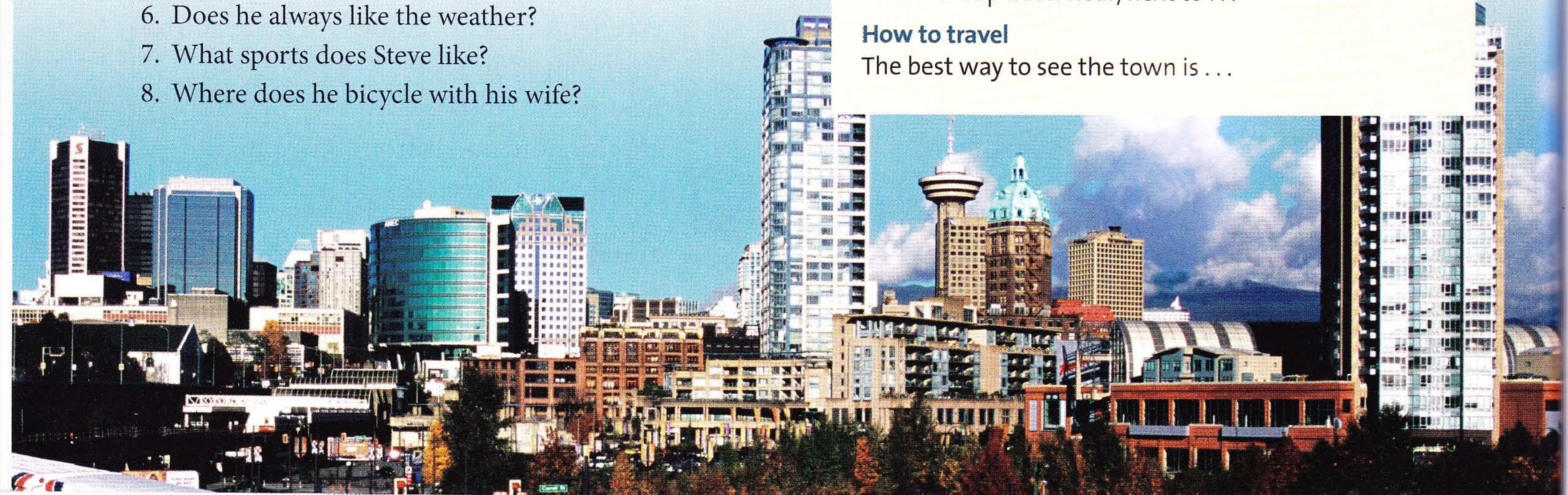
There are good restaurants in ...
My favorite restaurant is ...

Where to stay

... is an expensive hotel in ...
... is a cheap hotel near/next to ...

How to travel

The best way to see the town is ...

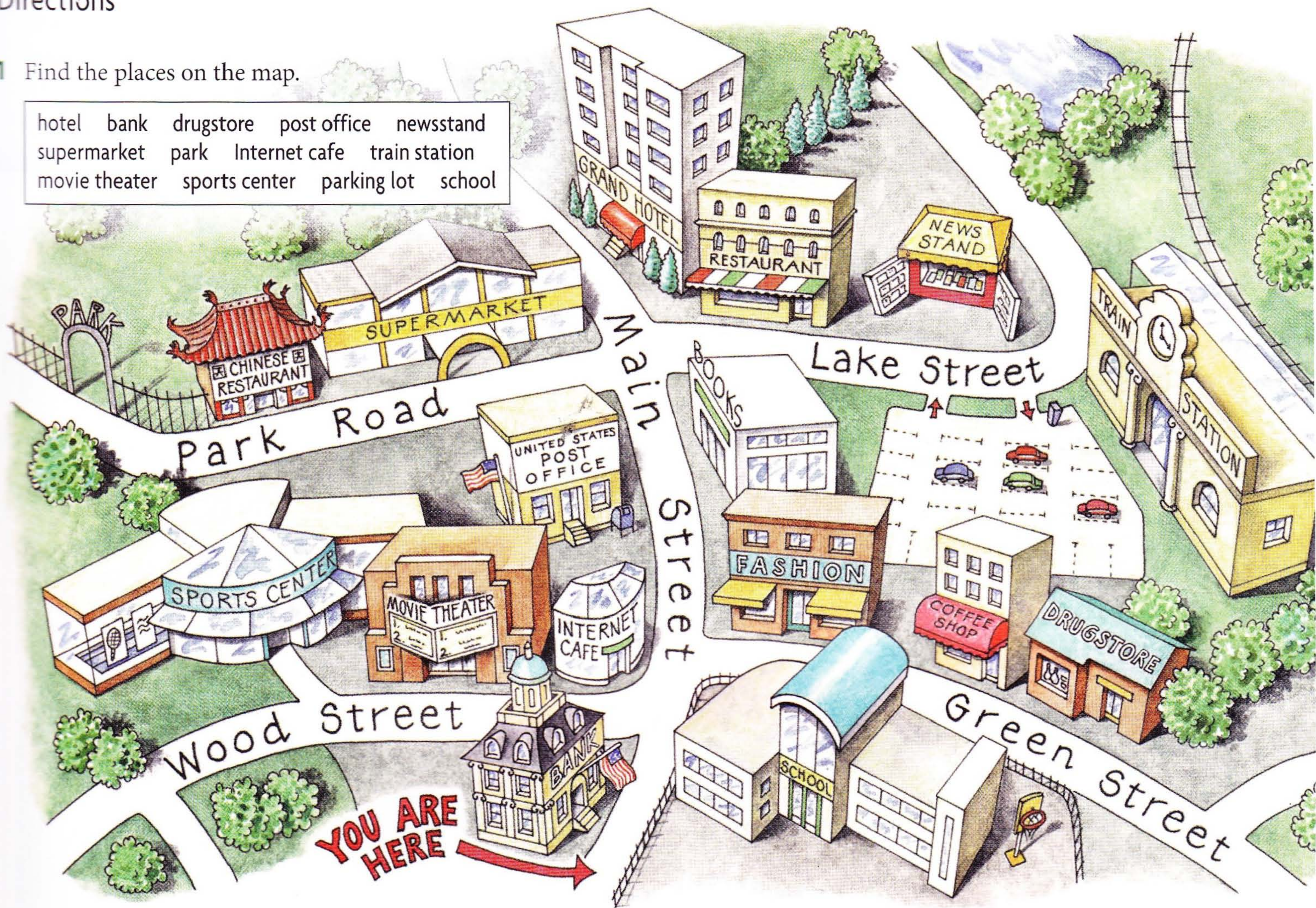


EVERYDAY ENGLISH

Directions

1 Find the places on the map.

hotel bank drugstore post office newsstand
supermarket park Internet cafe train station
movie theater sports center parking lot school

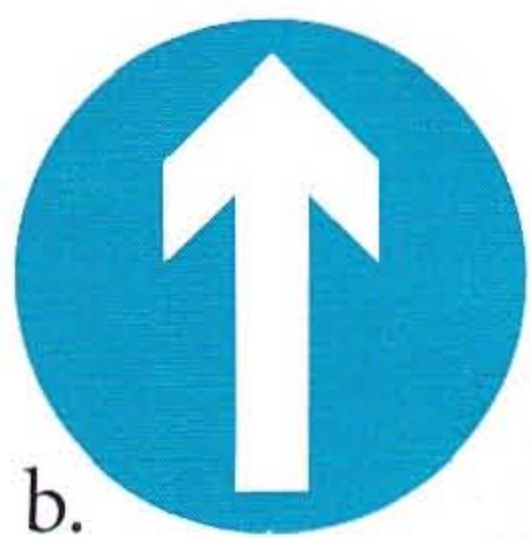


2 What do the signs mean?

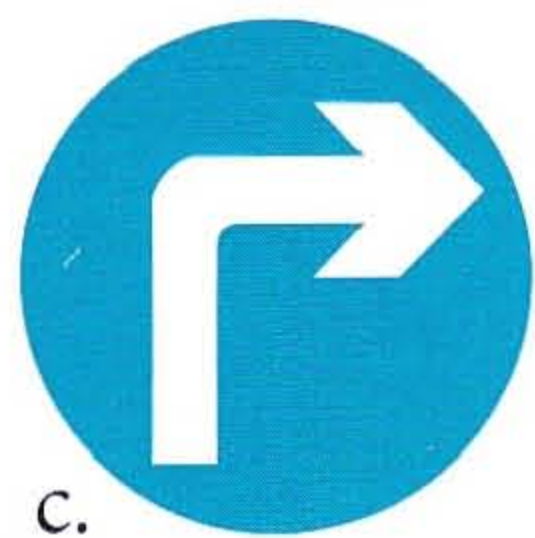
turn right go straight ahead turn left



a.



b.



c.

3 **CD2 38** Listen to the directions. Start from **YOU ARE HERE** on the map. Follow the directions. Where are you?

Go down Main Street. Turn left at the bank onto Wood Street. It's on the right next to the movie theater.

1. At the sports center.
2. _____
3. _____
4. _____
5. _____

Practice giving directions. Use the audio script on page 113.

4 Work with a partner. Have similar conversations.

Ask about ...

- a movie theater
- a post office
- a newsstand
- a supermarket
- a parking lot
- a coffee shop

Excuse me! Is there a ... near here?

Yes. Go down ...

5 Ask for and give directions to places in your town.

How do I get to the bus station?

Go out of the school, turn right ...

Is it far?

About ten minutes.

9 Times past

- 🎧 **Grammar:** *was/were born* • Past Simple – irregular verbs
- 🎧 **Vocabulary:** People and jobs • Irregular verbs
- Everyday English:** Saying dates

STARTER 1 **CD2 39** Listen and circle the years you hear. Say them.

1. 1996 / 1986 2. 1916 / 1960 3. 2010 / 2002 4. 1699 / 1799 5. 1840 / 1945 6. 2005 / 2015

2 **CD2 40** Listen and repeat.

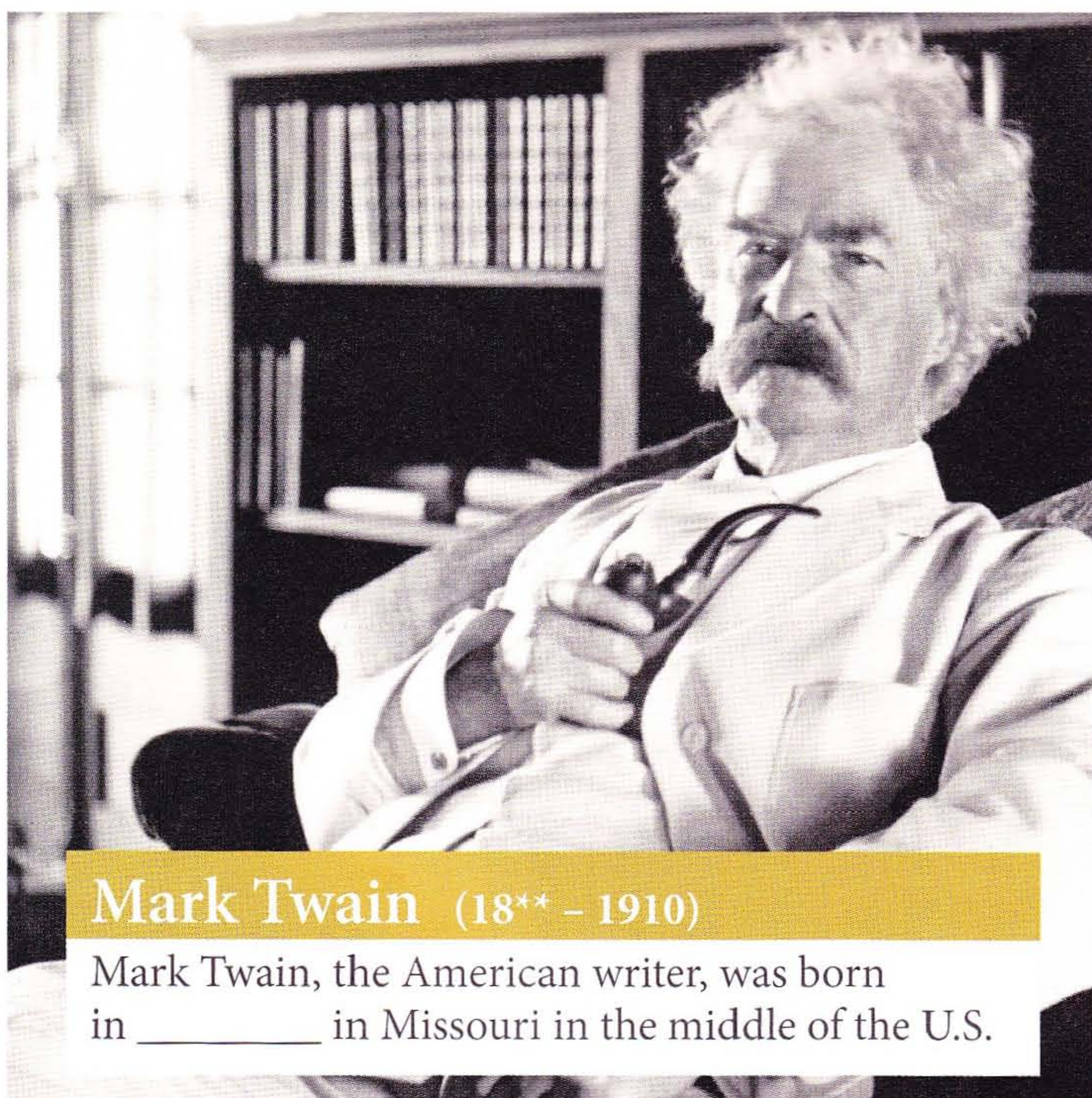
1804 eighteen oh four **1996** nineteen ninety-six **2005** two thousand five **2010** two thousand ten / twenty ten

3 What year is it now? What year was it last year? What year is it next year?

WHEN WERE THEY BORN?

was/were born

1 **CD2 41** Do you know the people? When were they born? Listen and write the years.



Mark Twain (18 – 1910)**

Mark Twain, the American writer, was born in _____ in Missouri in the middle of the U.S.



Frida Kahlo (19 – 1954)**

Frida Kahlo, the Mexican artist, was born in _____ in a small town near Mexico City.

2 **CD2 42** Listen and repeat.

Frida Kahlo was an artist. She was born in 1907.

Mark Twain was a writer. He was born in 1835.

3 Ask and answer questions with other students.

How old are you?

I'm ... I was born in 19 ...

- 4 **CD2 43** Listen to the questions and answers. Practice them.

When were you born? I was born in 1996.
 When was he born? He was born in 1978.
 When was she born? She was born in 1991.
 When were they born? They were born in 2001.

?

GRAMMAR SPOT

Complete the table of the verb *to be*.

	Present	Past
I	am	
You	are	were
He/She/It	is	
We	are	were
They	are	

► Grammar Reference 9.1 p. 122

- 5 **CD2 44** Listen to Maggie Davis talking about her family. Write when the people were born.



MAGGIE'S FAMILY

Maggie 1994

Timothy _____

Cecilia _____

Matt _____

Alexander _____

Ella _____

Edith _____

Ask and answer questions about the people.

Who's Timothy?

He's Maggie's brother.

When was he born?

In 1985.

Who are Alexander and Ella?

They're her ...

When were they ...?

- 6 Who is your grandmother/grandfather/aunt/uncle ...?

Write the names of some people in your family.
 Ask and answer questions about them.

Ernest

Mary

A Who's Ernest?
 B He's my uncle.

A When was he born?
 B I'm not sure. I think about 1965.

- 7 Tell the class about your partner's family.

Peter's uncle was born in 1956.
 His mother was born in 1962.



PRACTICE

Who were they?

- 1 Who are the people in the photographs?
Match the people 1–8 and the jobs in the box.

- | | | |
|--|-----------------------------------|--|
| ☒ 5 singer | ☐ writer | ☐ politician |
| ☐ musician | ☐ artist | ☐ race-car driver |
| ☐ actor | ☐ princess | |

15** – 1616



1 **Shakespeare** was born in 1564,
in Stratford-upon-Avon, England.

- 2 **CD2 45** Listen and write when they were born.
3 **CD2 46** Listen to the questions and answers.
Practice them.

Who was Shakespeare? He was a writer.
Where was he born? In England.
When was he born? In 1564.

Work with a partner. Ask and answer the
questions about the other people.

Who was Andy Warhol?

He was an ...

17** – 1787



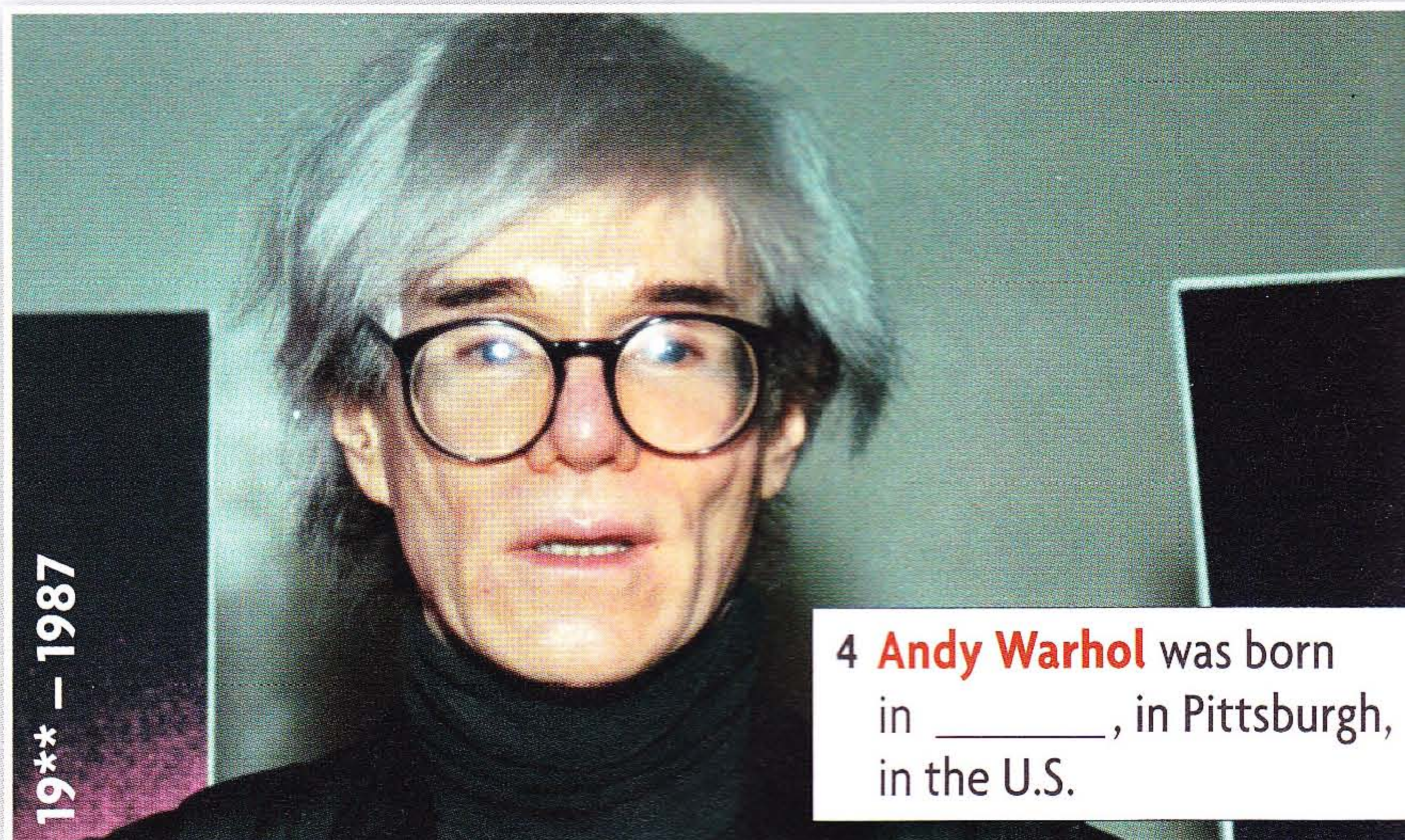
2 **Mozart** was born
in Salzburg, Austria,
in _____.

19** – 1997



3 **Diana Spencer** was born
in Sandringham, England,
in _____.

19** – 1987



4 **Andy Warhol** was born
in _____, in Pittsburgh,
in the U.S.

19** – 2009

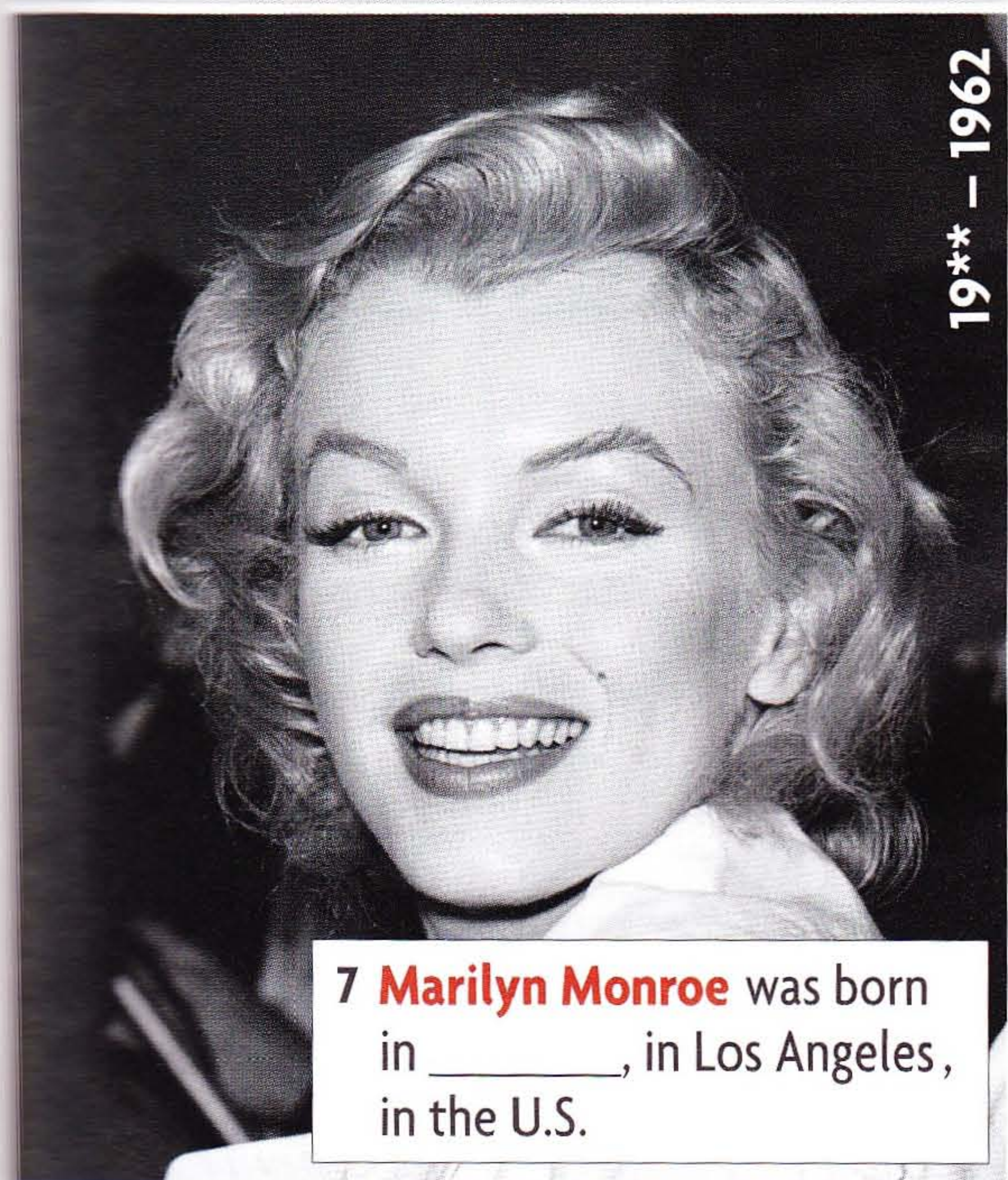


5 **Michael Jackson** was born
in _____, in Indiana,
in the U.S.



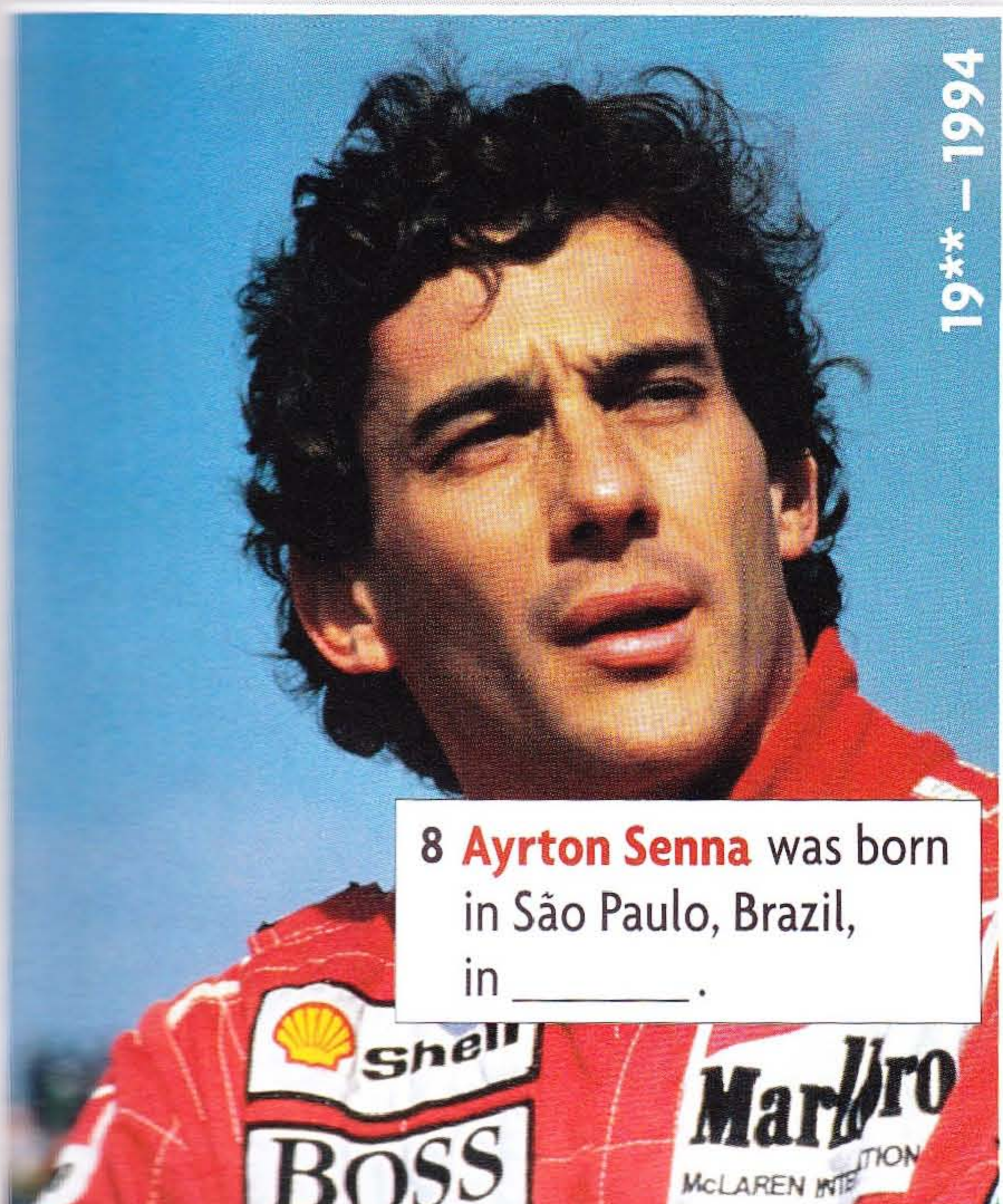
18** - 1925

6 **Sun Yat-sen** was born in Guangdong province, China, in _____.



19** - 1962

7 **Marilyn Monroe** was born in _____, in Los Angeles, in the U.S.



19** - 1994

8 **Ayrton Senna** was born in São Paulo, Brazil, in _____.

Negatives and pronunciation

4 **CD2 47** Listen and repeat.

Shakespeare was an artist.

No, he wasn't. He was a writer.

Shakespeare and Diana were American.

No, they weren't. They were English.

5 Write the correct information.

1. Ayrton Senna was an actor.

No, he wasn't. He was a race-car driver.

2. Frida Kahlo was a princess.

No, she _____.

3. Marilyn Monroe and Elvis Presley were Mexican.

No, they _____.

4. Mozart was a scientist.

No, he _____.

5. Frida Kahlo and Andy Warhol were politicians.

No, they _____.

6. Sun Yat-sen was a singer.

No, he _____.

CD2 48 Listen and check. Practice the sentences.



Pronunciation

/wəz/

1 He **was** an artist.

/wəznt/

No, he **wasn't**.

/wər/

2 They **were** American.

/wərent/

No, they **weren't**.

Today and yesterday

6 What is true for you? Tell a partner.

Today is ...

Monday / Tuesday / Wednesday.

Yesterday was ...

Today I'm ...

at school / at home / at work.

Yesterday I was ...

Today the weather is ...

hot / cold / wet / nice / horrible.

Yesterday the weather was ...

Today my parents are ...

at work / at home.

Yesterday my parents were ...

Check it

7 Complete the sentences with *was*, *wasn't*, *were*, or *weren't*.

1. Where was your mother born?

2. When _____ your parents born?

3. No, my parents _____ both born in 1951. My father _____ born in 1951, and my mother _____ born in 1953.

4. I _____ in New York in 1999.

5. "_____ he at home yesterday?" "No, he _____."

6. "_____ you at work yesterday?" "Yes, we _____."

7. "_____ they at school yesterday morning?" "No, they _____."

READING AND SPEAKING

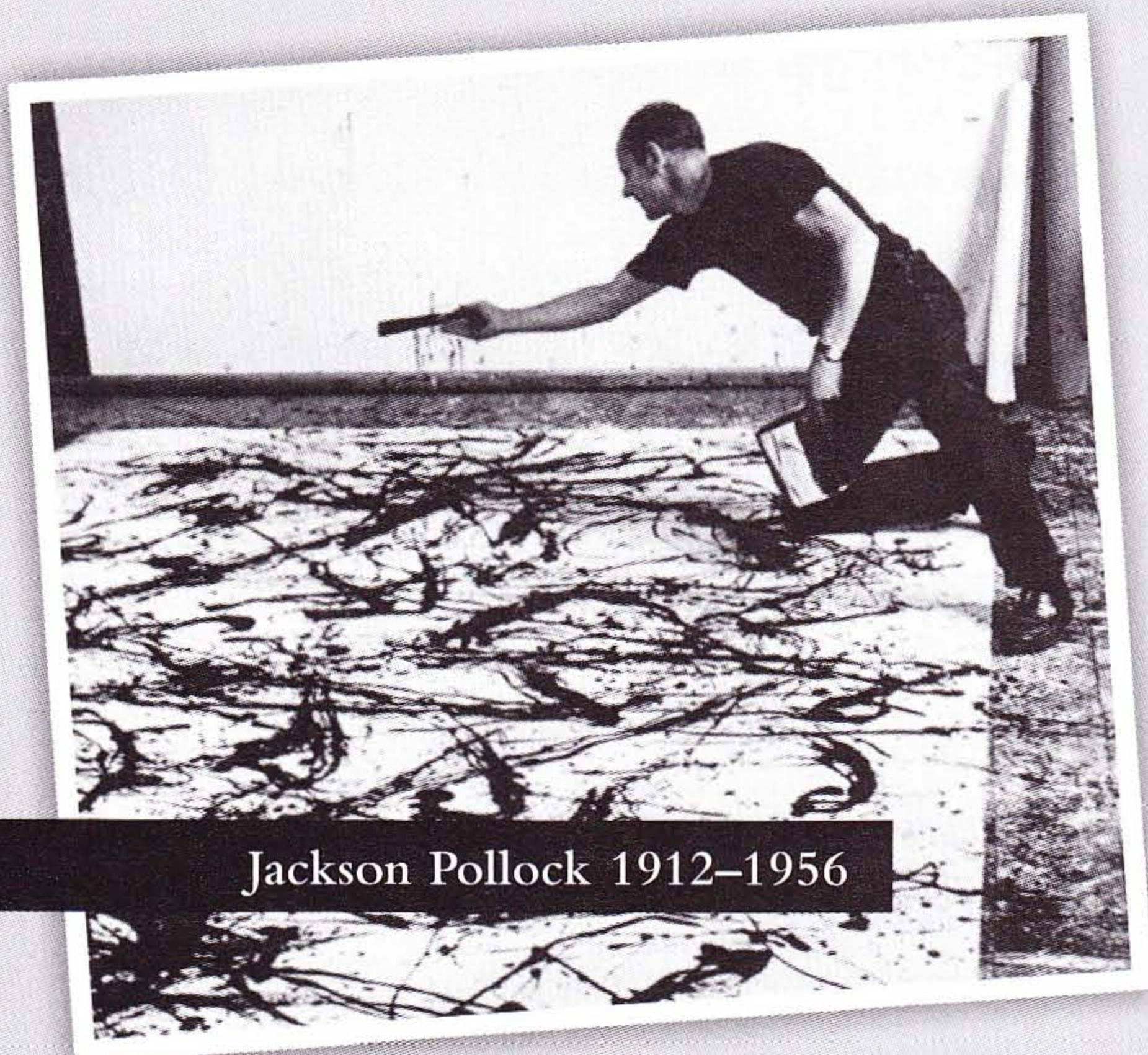
Past Simple – irregular verbs

- 1 Match the present and the past forms of the verbs.
Look at the irregular verb list on page 134.

Present	Past
go	saw
come	went
have	said
be	made
make	came
see	had
buy	found
say	bought
find	was

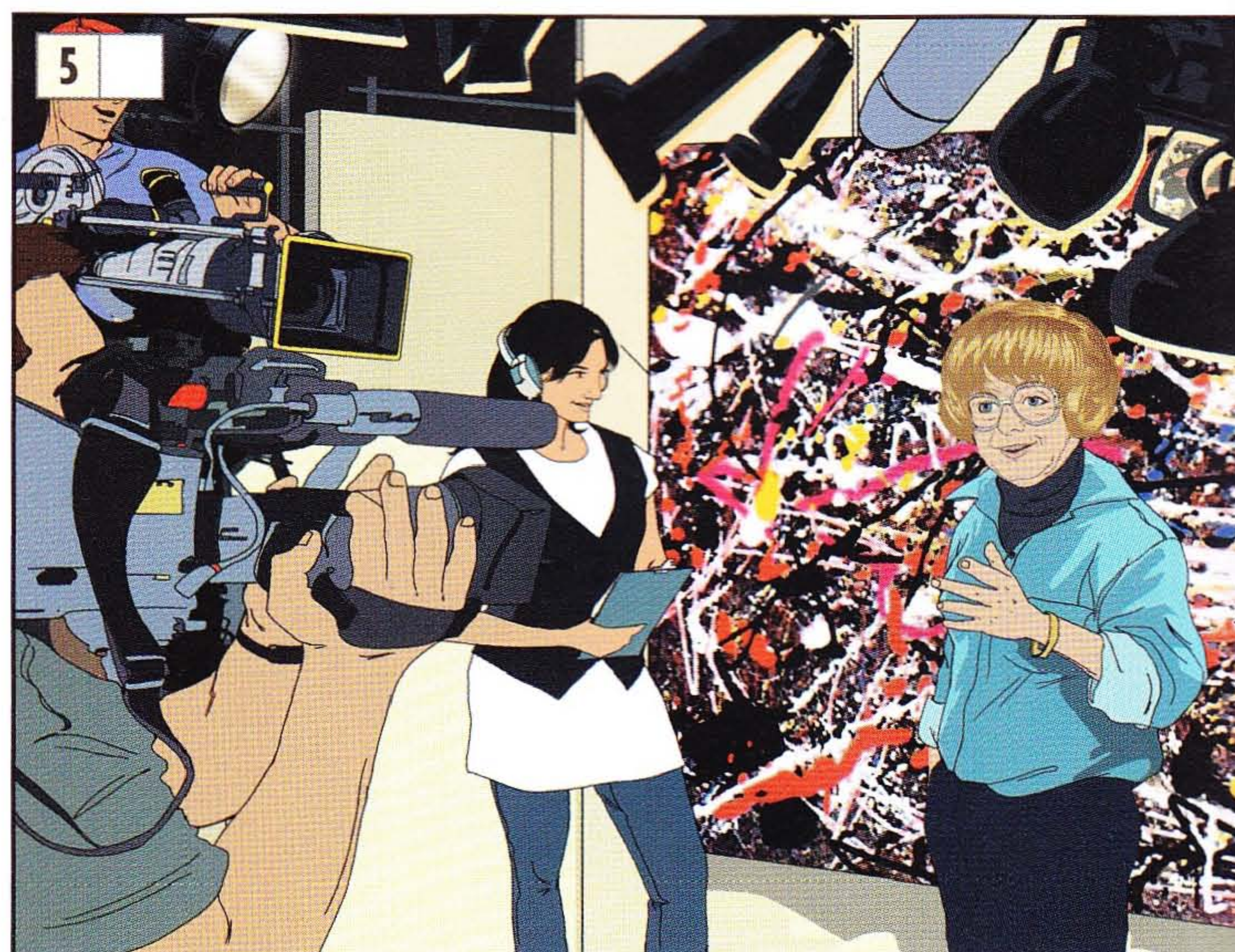
CD2 49 Listen and check. Practice the verbs.

- 2 Look at the pictures. They tell a true story.
Match the sentences and pictures.
- The painting is now for sale in an art gallery in Canada.
 - An art teacher said the painting was by the famous artist, Jackson Pollock.
 - ~~e~~ An American lady went shopping and bought a painting for \$5 from a thrift store.
 - d. A rich man was happy to pay \$9 million, but Teri said, "I want \$50 million!"
 - e. One expert found Pollock's fingerprint on the back of the painting.
 - f. A film company made a movie about Teri and the painting.

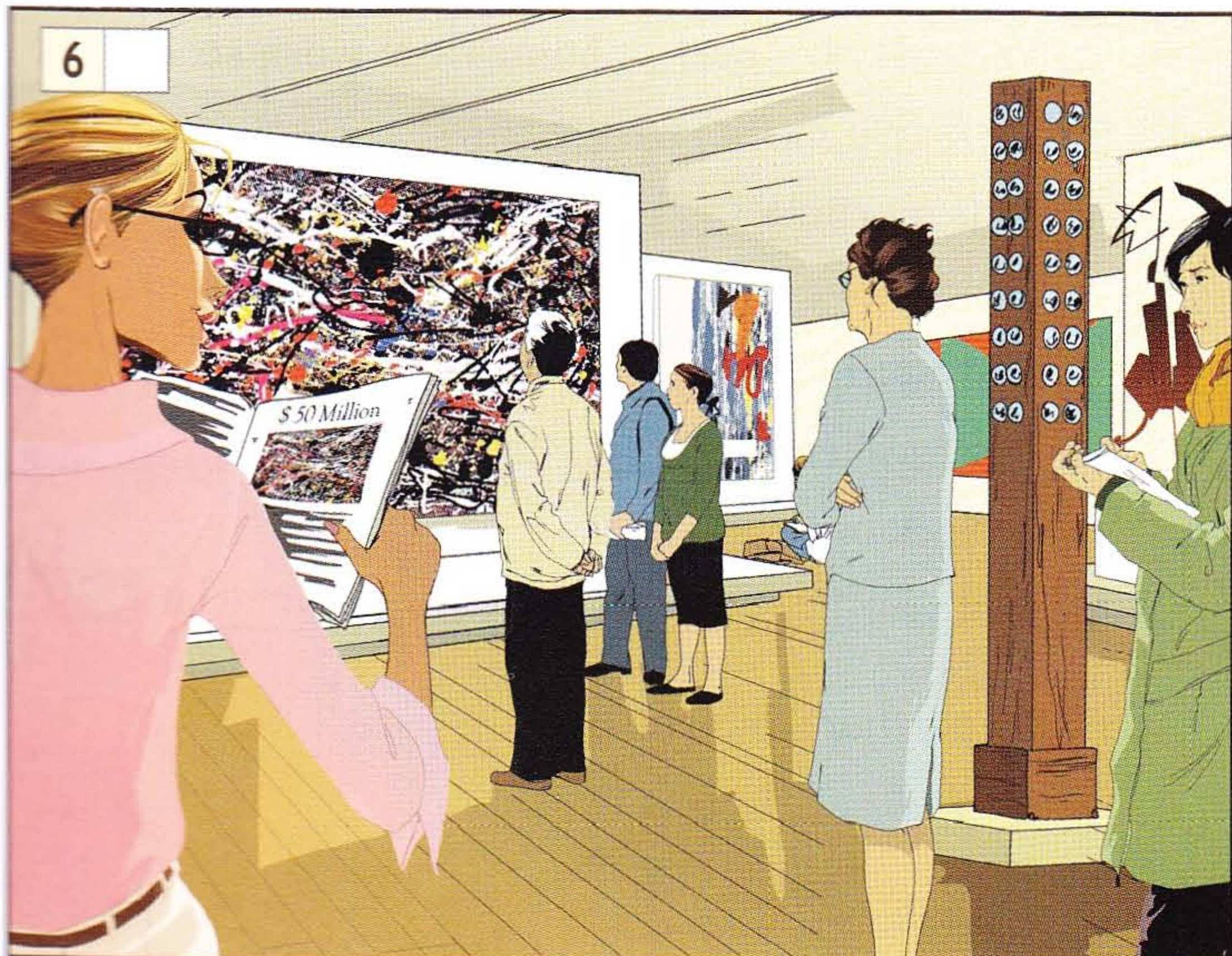
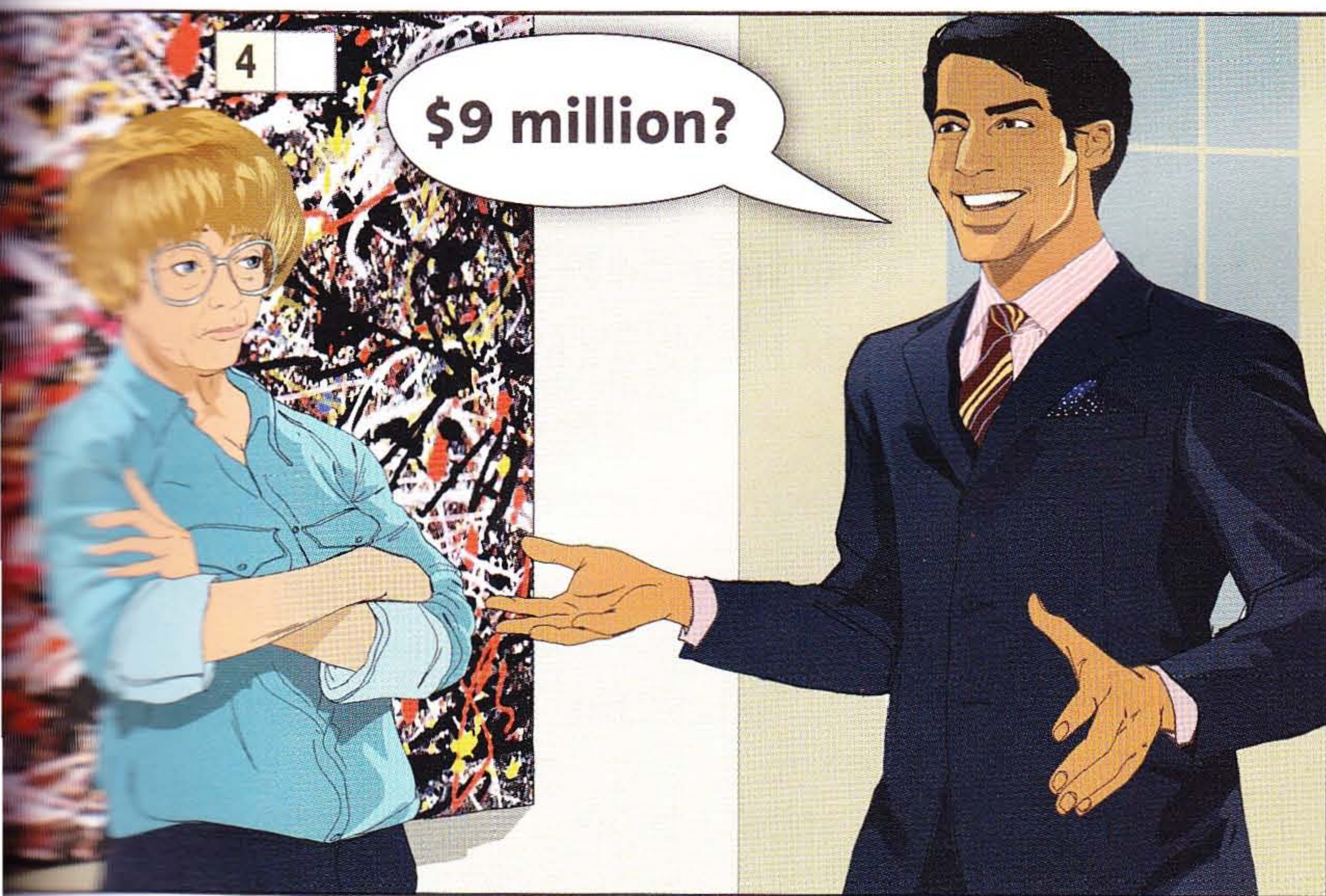
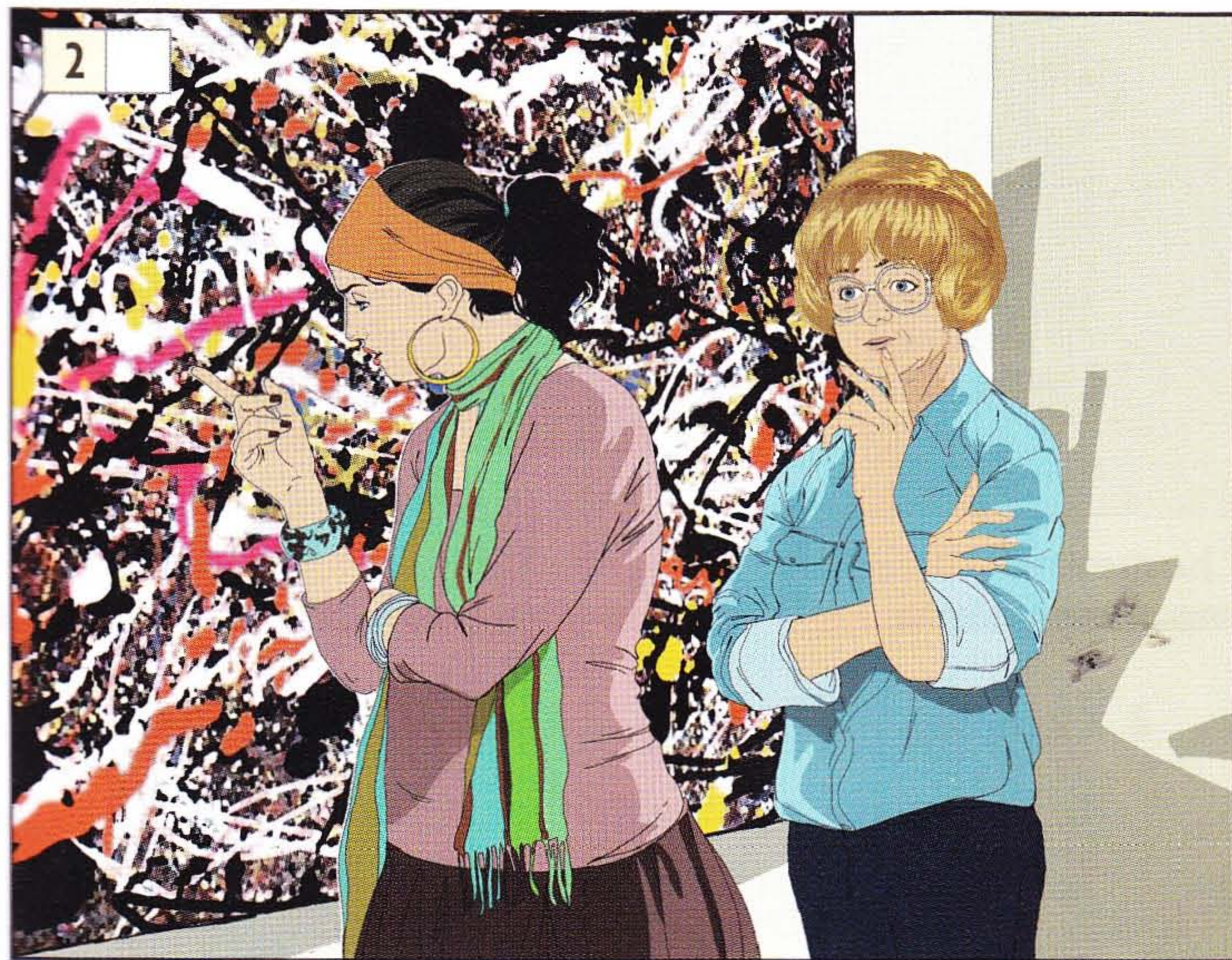


Jackson Pollock 1912–1956

It's a Jackson

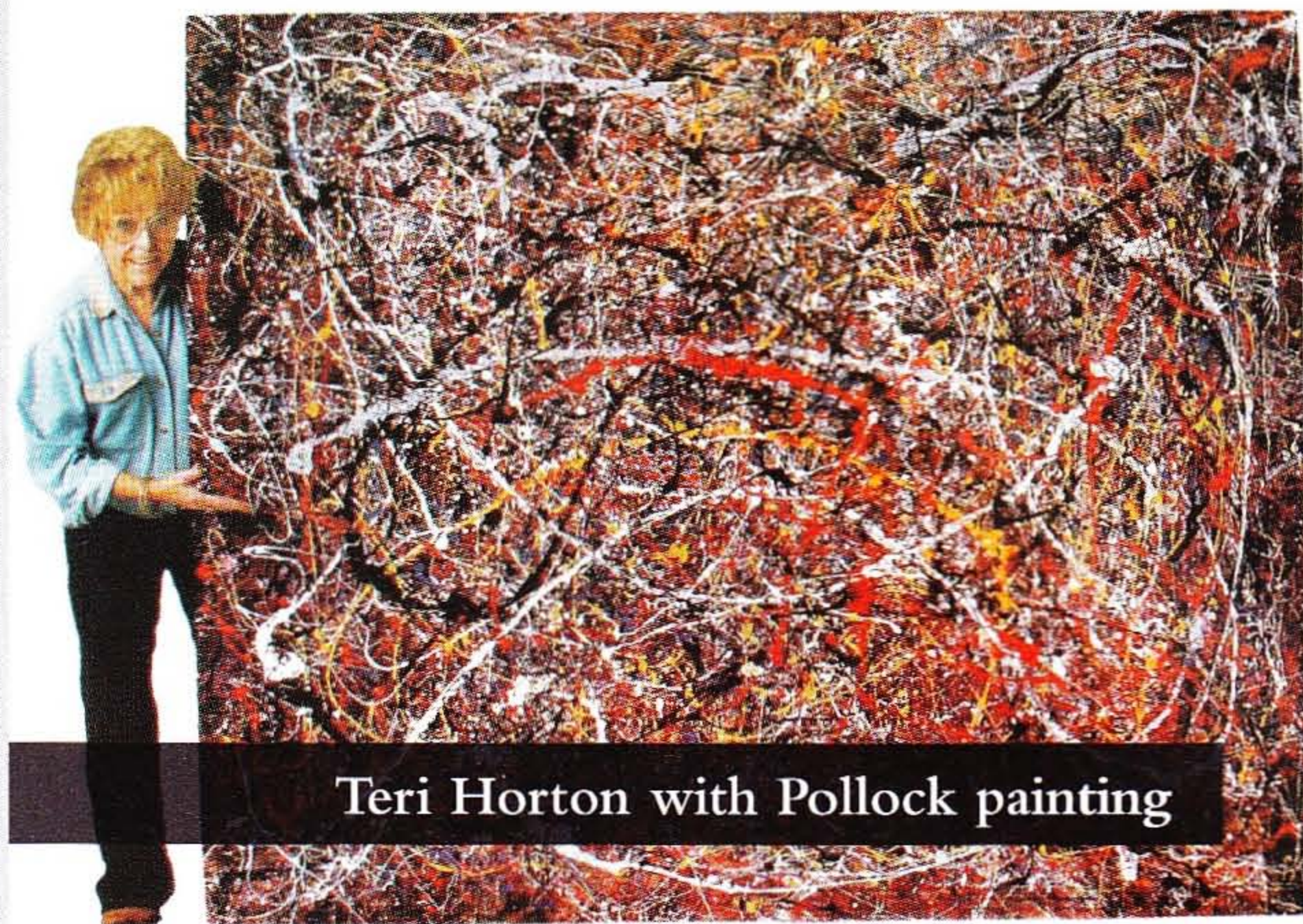


Pollock!



3 Read and complete the story with the irregular verbs from Exercise 1.

WHO IS JACKSON POLLOCK?



Teri Horton with Pollock painting

Teri Horton, a 60-year-old lady from Los Angeles, (1) went shopping in San Bernardino, a small city in California. She (2) was in a thrift store when she (3) _____ a colorful, modern painting. She (4) _____ it for \$5.

An art teacher saw the painting and (5) _____ it was by the American artist, Jackson Pollock. "Who is Jackson Pollock?" said Teri. She (6) _____ no idea that he was a very famous modern painter.

Many art experts (7) _____ to her house to see the painting. Some said that it wasn't a "Pollock," but one expert, Peter Paul Biró, (8) _____ Pollock's fingerprint on the back. Biró said, "This is a real Pollock painting."

A rich man from Saudi Arabia was happy to pay \$9 million for it, but Teri said, "No! I want \$50 million." In 2007, a Canadian TV company (9) _____ a movie about Teri and the painting. The picture is now for sale in an art gallery in Toronto. Price: \$50 million!

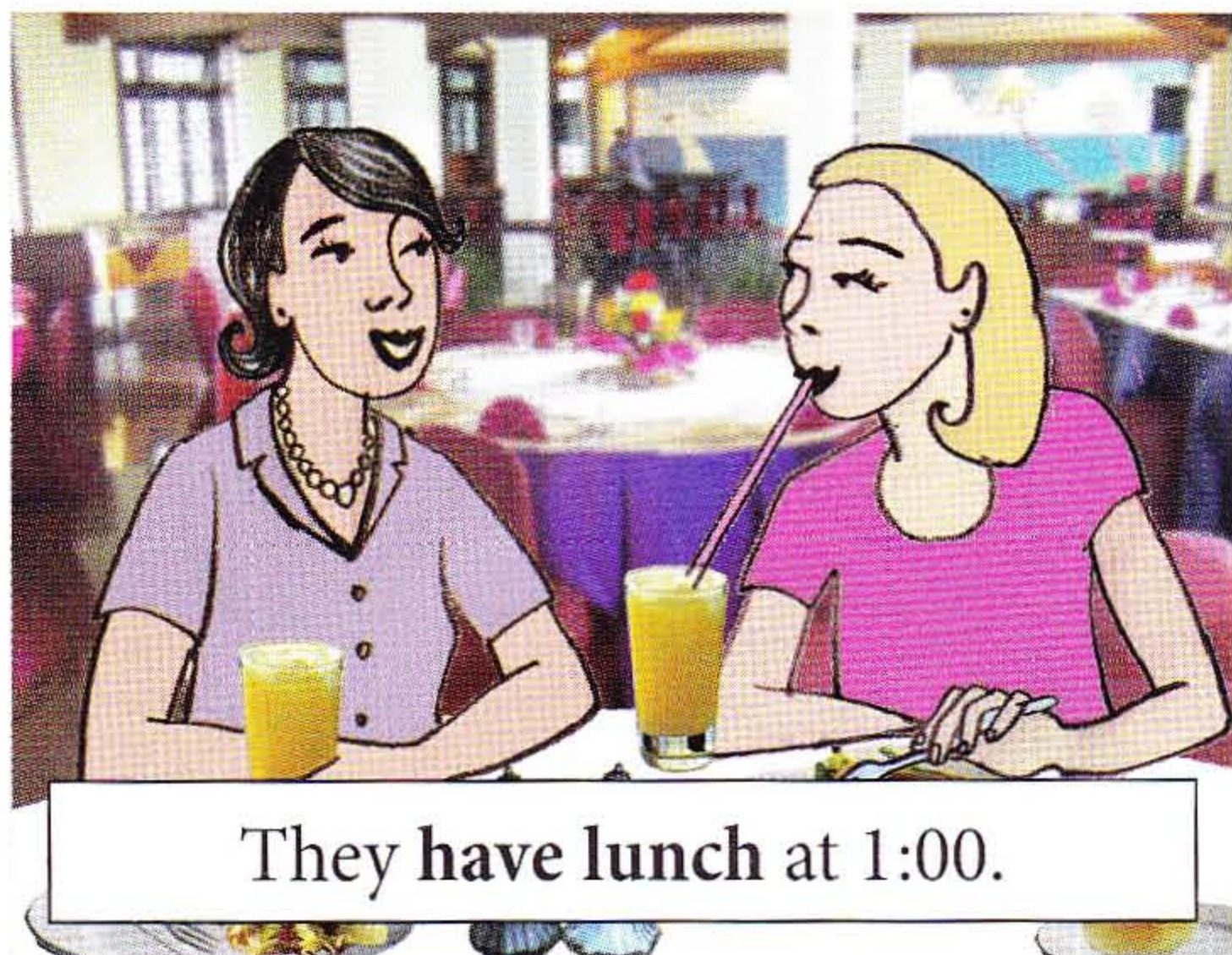
CD2 50 Listen and check. Read the story aloud with a partner.

4 Look at the pictures only and tell the story again.

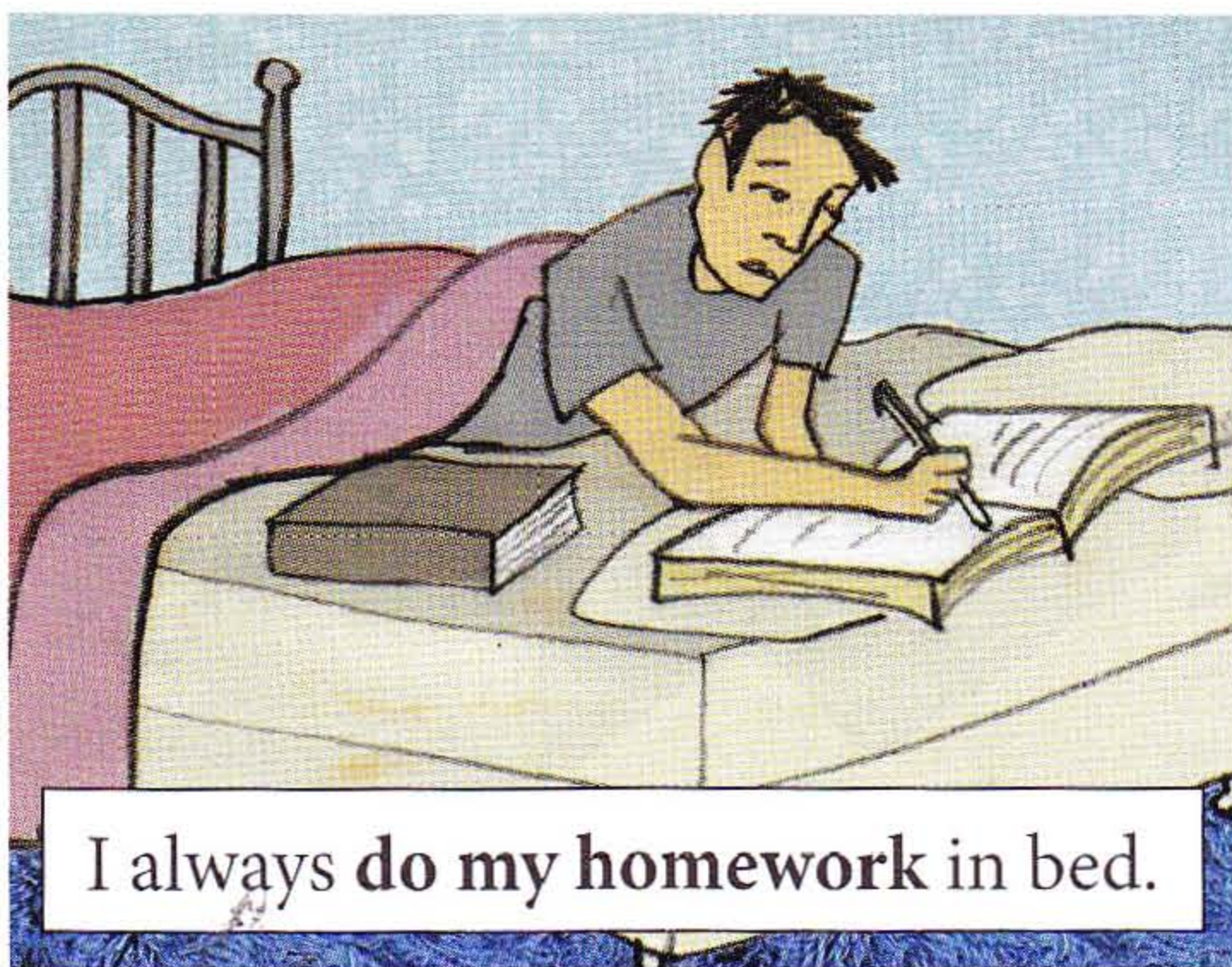
VOCABULARY

have, do, go

1 Look at the words that go with *have*, *do*, and *go*.



They **have** lunch at 1:00.



I always **do** my homework in bed.



My parents **go** shopping on Saturday afternoon.

2 Write the words in the box next to the correct verb, *have*, *do*, or *go*.

shopping	lunch	my homework
a party	the housework	on vacation
for a walk	some exercise	home
a good time	breakfast	to work



3 Write the past of *have*, *do*, and *go*.

went	had	did
Present	Past	
have		
do		
go		

4 Complete the sentences with *went*, *had*, or *did*.

- Yesterday I met my mother at 1:00, and we had lunch in a restaurant.
- I hate doing housework, but last Sunday I _____ a lot because my house was a mess.
- Yesterday was a beautiful day, so I _____ for a walk in the park.
- Usually I walk, but yesterday I _____ to work by bus.
- On Saturday night I _____ a birthday party at my house. We _____ a really good time.
- I _____ a lot of exercise yesterday. I went to the gym.
- The party wasn't very good, so we _____ home early.

CD2 51 Listen and check.

Talking about you

5 Complete the sentences with what *you* did.

- Yesterday I went home from work/school at _____ o' clock.
- This morning I _____ breakfast at _____ o' clock. I had coffee and _____.
- Last Saturday I _____ shopping and I bought _____.
- Last weekend I _____ my homework at _____ o' clock on _____.
- Last year I _____ on vacation to _____.

6 Tell a partner what you did.

EVERYDAY ENGLISH

When's your birthday?

1 These are the months of the year. What is the correct order?

January _____

December _____

January

September

March

November

August

May

February

June

October

April

July

December

CD2 52 Listen and check. Say the months around the class.

2 Which month is your birthday? Tell the class.

My birthday's in September. So is my birthday!

How many birthdays are in each month?
Which month has the most?

3 CD2 53 Listen and repeat the numbers.

first (1st)	second (2nd)	third (3rd)
fourth (4th)	fifth (5th)	sixth (6th)
seventh (7th)	eighth (8th)	ninth (9th)
tenth (10th)	eleventh (11th)	twelfth (12th)
thirteenth (13th)	fourteenth (14th)	fifteenth (15th)

4 Say these numbers.

16th 17th 18th 19th 20th 21st 22nd 23rd
24th 25th 26th 27th 28th 29th 30th 31st

CD2 54 Listen and check.

5 CD2 55 Listen and write the numbers. Practice them.

January _____
March _____
April _____
May _____
June _____
August _____
November _____
December _____



We say:

January third
March tenth

We write:

April 10
April 10, 2010
4/10/10

6 When is your birthday? Do you know the time you were born? Ask and answer in groups.

When's your birthday?

It's on March third.

What time were you born?

At two o'clock in the morning.

Tell the class.

I was born on July twentieth, 1982,
at two o'clock in the morning.



10 We had a great time!

- Grammar: Past Simple – regular and irregular
- Vocabulary: Weekend activities • Sports and leisure
- Everyday English: Going sightseeing

- STARTER**
- 1 What day is it today? What day was it yesterday?
 - 2 Match a line in **A** with a time expression in **B**.
 - 3 What is the Past Simple of these irregular verbs?
get have go buy do see

A	B
We're at school	yesterday.
I went to the U.S.	now.
I did my homework	in 2002.

YESTERDAY WAS SUNDAY

Past Simple – regular and irregular

- 1 **CD3 2** Read the sentences and listen to Angie. Put a check (✓) next to the things she did yesterday. What day was it?

GRAMMAR SPOT

- 1 Write the Past Simple of these regular verbs. What are the last two letters?

/t/ cook cooked watch _____

/d/ play _____ listen _____

/ɪd/ start _____ want _____

CD3 3 Listen and repeat. Notice the pronunciation of *-ed*.

- 2 The Past Simple is always the same.

I/you/he/she/it/we/they ... played

► Grammar Reference 10.1 p. 123

Yesterday she . . .

- ☒ got up late
- ☐ had a big breakfast
- ☐ played tennis
- ☐ went shopping
- ☐ bought some clothes
- ☐ stayed home
- ☐ went for a walk
- ☐ cleaned her house
- ☐ listened to music
- ☐ did some work
- ☐ saw some friends
- ☐ watched TV
- ☐ cooked dinner
- ☐ went to bed early

- 2 Tell the class what she did.

Yesterday she got up late and had ... Then she ...

- 3 Circle the things in the list that *you* did last Sunday. Tell a partner.

Last Sunday I got up ... and I went ... I saw ...

Questions and negatives

1 It is Monday morning. Angie and Rick are at work.

CD3 4 Listen and complete the conversation.



A Hi, Rick. Did you have a good weekend?

R Yes, I did, thanks.

A What _____ you do yesterday?

R Well, I got up early and I _____ tennis with some friends.

A You _____ up early on Sunday!

R Well, yes, it was such a nice day.

A Where _____ you _____ tennis?

R In the park. We _____ lunch in the cafe there.

A Oh, great! _____ you _____ out in the evening?

R No, I didn't. I _____ dinner for my sister.

A Mmm! What _____ you _____?

R Roast beef. It was delicious! What about you, Angie? Did *you* have a good weekend?

2 **CD3 5** Listen and repeat Angie's questions.

Did you **have** a good weekend?

What **did** you **do** yesterday?

Where **did** you **play** tennis?

Did you **go** out in the evening?

What **did** you **have**?

?

Work with a partner. Practice the conversation in Exercise 1.

3 **CD3 6** Listen to Rick asking Angie about *her* weekend. Complete his questions.

1. What/do on Saturday? What did you do on Saturday?

2. Who/see at the party? _____

3. ... go out/Sunday? _____

4. ... do anything/Sunday evening? _____

CD3 6 Listen again and check. What did Angie do?

4 **CD3 7** Listen and repeat. What *didn't* Angie do?

"I didn't go out because I was too tired."

"I didn't do much on Sunday."

"I didn't go to bed late."

5 Say three things Angie and Rick *didn't* do. Use these words.

Angie *didn't* play tennis. Rick *didn't* get up late.

- tennis
- late
- walk
- shopping
- music
- TV

GRAMMAR SPOT

1 Questions in the Past Simple use *did*. Complete the questions.

_____ you **go out**?

Where _____ she **go**?

What _____ you **do**?

2 Negatives use *didn't*. Complete the negatives.

They _____ **go** to work.

We _____ **watch** TV.

► Grammar Reference 10.2 p. 123

6 Work with a partner. Say what you did and didn't do last night.

What did you do last night?

I didn't do much.

I stayed at home.

PRACTICE

Then and now

- 1 Put the verbs in parentheses in the Past Simple.
- 1. I played (play) tennis on Sunday.
 - 2. Yesterday we _____ (have) lunch in the park.
 - 3. She _____ (do) her homework on the bus.
 - 4. I _____ (not clean) my house last weekend.
 - 5. "Where _____ he _____ (buy) his new computer?"
"He _____ (buy) it on the Internet."
 - 6. "What _____ you _____ (do) last night?"
"I _____ (not go) out. I _____ (go) to bed early."

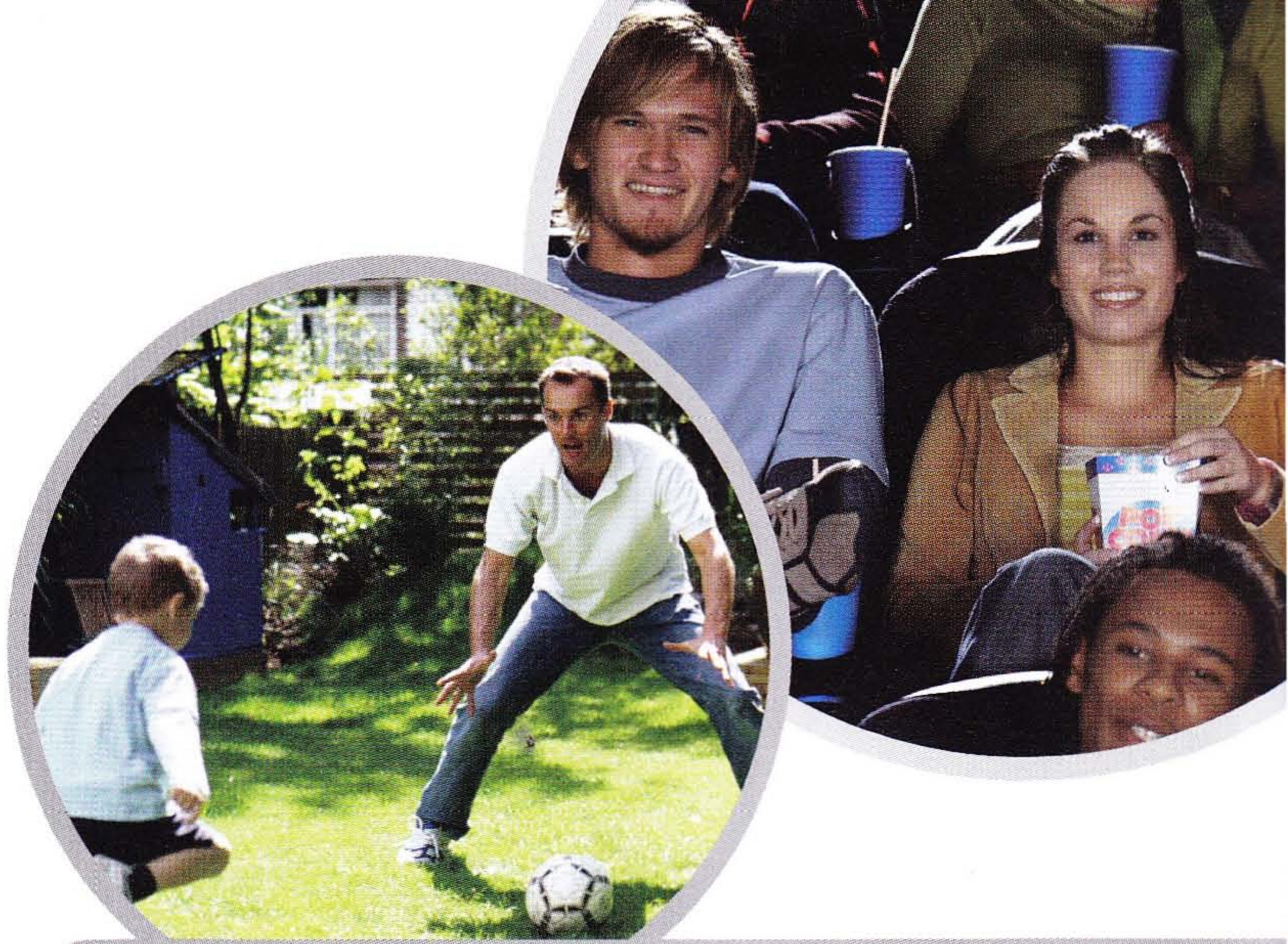
Did you have a good weekend?

- 2 Look at the questionnaire. What activities are in the pictures?
- 3 Put a check (✓) next to the things *you* did last weekend.
- 4 Ask your teacher the questions. Put a check (✓) next to the things she/he did.
- 5 Ask a partner the questions. Put a check (✓) next to the things she/he did.

Did you go to the movies?

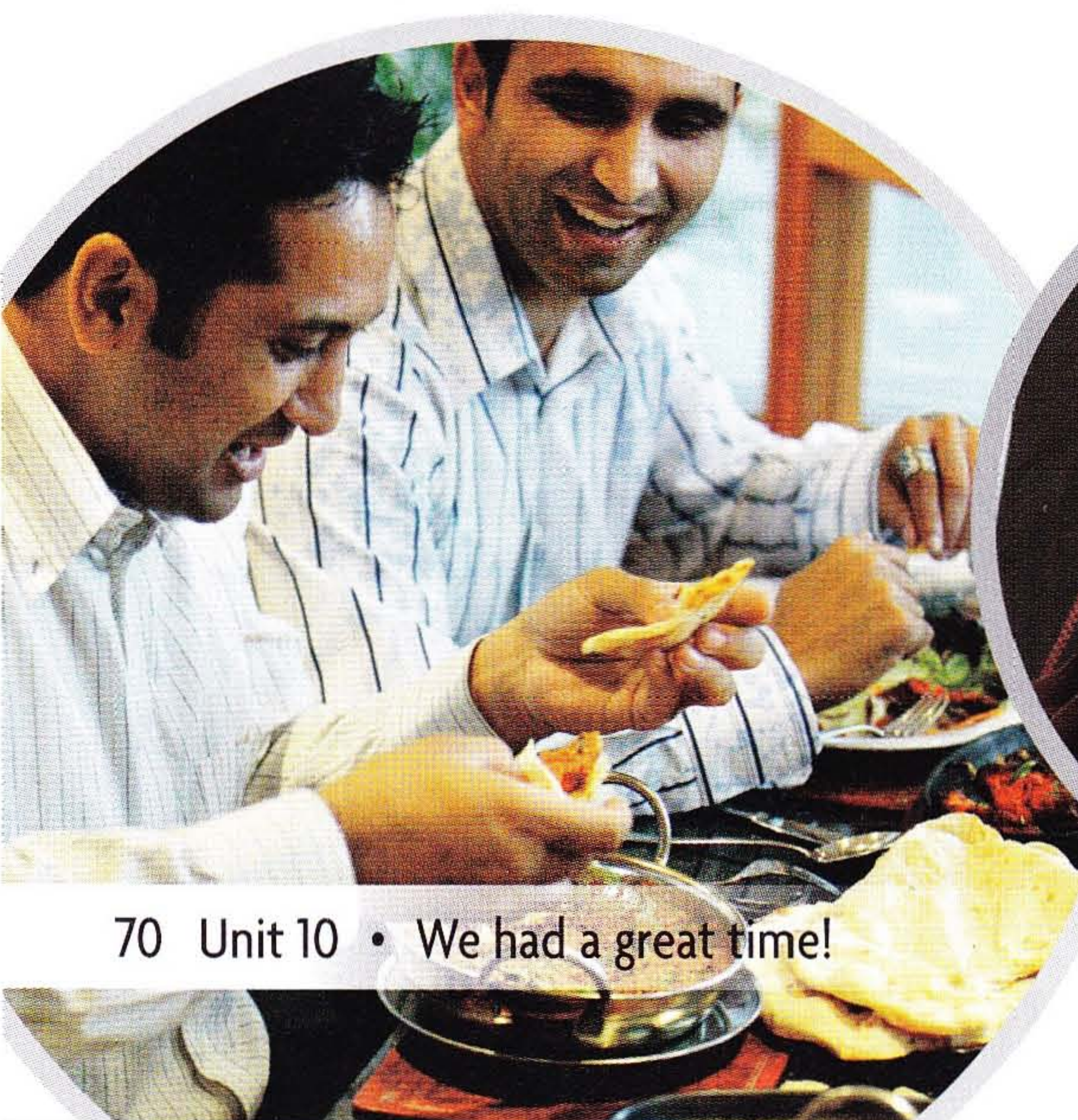
Yes, I did./No, I didn't.

Maria went to the movies, but I didn't.
I went shopping.



QUESTIONNAIRE
Last weekend

Did you ...?	You	Teacher	Partner
go to the movies	☐	☐	☐
go shopping	☐	☐	☐
eat in a restaurant	☐	☐	☐
see your friends	☐	☐	☐
play soccer	☐	☐	☐
watch TV	☐	☐	☐
go to a party	☐	☐	☐
do a lot of homework	☐	☐	☐
do a lot of housework	☐	☐	☐



Making conversation

6 We ask questions to show we are interested.

A We went to the movies last night.

B Oh, really? What did you see?

Was it good?

Who was in it?

Reply to these lines with a question.

1. "I went shopping yesterday."

"Really? What did you buy?"

2. "We went to that new Italian restaurant last night."

"Mmm! (What/have?) _____?"

3. "We saw a lot of our friends at the coffee shop."

"Oh! (Who/see?) _____?"

4. "I played tennis on the weekend."

"Oh, really? (Where/play?) _____?"

5. "The party on Saturday was great!"

"Oh, good! (What time/leave?) _____?"

CD3 8 Listen and check.

7 Work with your partner. Make one of the conversations in Exercise 6 longer.

A I went shopping yesterday.

B Really? What did you buy?

A Well, I wanted a new coat, and I went to the mall downtown.

B Where did you go in the mall?

A This new clothing store. It's called Fashion House.

B Did you find a coat there?

A Yes, I did. I found a beautiful black one. It was only \$50.

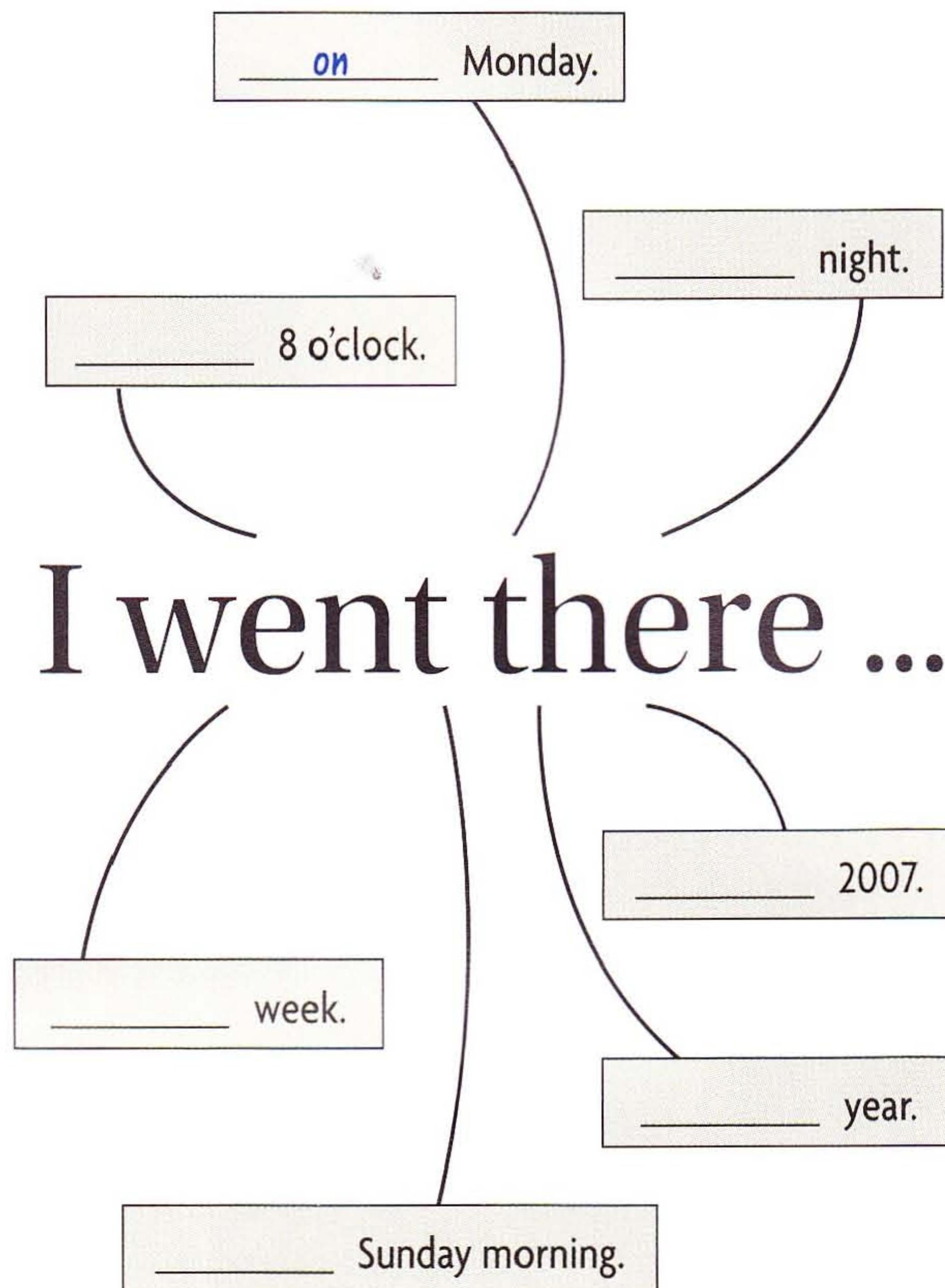
CD3 9 Listen and compare.



Time expressions

8 Complete the time expressions using a word from the box. Some words are used more than once.

at in on last



Check it

9 Put a check (✓) next to the correct sentence.

- ☐ She bought an expensive car.
☐ She buyed an expensive car.
- ☐ I played tennis on Sunday.
☐ I play tennis on Sunday.
- ☐ Did they went shopping yesterday?
☐ Did they go shopping yesterday?
- ☐ What did you do last weekend?
☐ What did you last weekend?
- ☐ "Did you like the movie?" "Yes, I liked."
☐ "Did you like the movie?" "Yes, I did."
- ☐ I saw John last night.
☐ I saw John on last night.

LISTENING AND SPEAKING

Jack and Millie's vacation

1 Say the months of the year.

January February ...

In your country, what months are ...?

spring summer fall winter

2 When do you usually go on vacation?

I usually go on vacation in the summer.

3 **CD3 10** Listen to Jack and Millie talking about vacations.

Circle what they say.

They usually ...

go in the summer / spring.

go to *Florida* / California.

stay in a *hotel* / house.

eat *at home* / with friends.

go *swimming* / sailing.

play *tennis* / golf.

have / don't have a good time.

But last year they ...

went in the *fall* / winter.

went to *Colorado* / Vermont.

stayed in a *hotel* / an apartment.

cooked their own meals / ate in restaurants.

went *skiing* / ice skating / walking.

stayed in / went out every night.

had / didn't have a good time.

4 Ask and answer questions with a partner about Jack and Millie's vacations.

- When / go?
- Where / go?
- Where / stay?
- Where / eat?
- What / do?
- ... have a good time?

When do they usually go on vacation?

In the summer.

When did they go last year?

In the winter.

Where ...?

5 Complete the sentences about their last vacation.

1. Last year Jack and Millie didn't go on vacation in the summer.

They went in the winter.

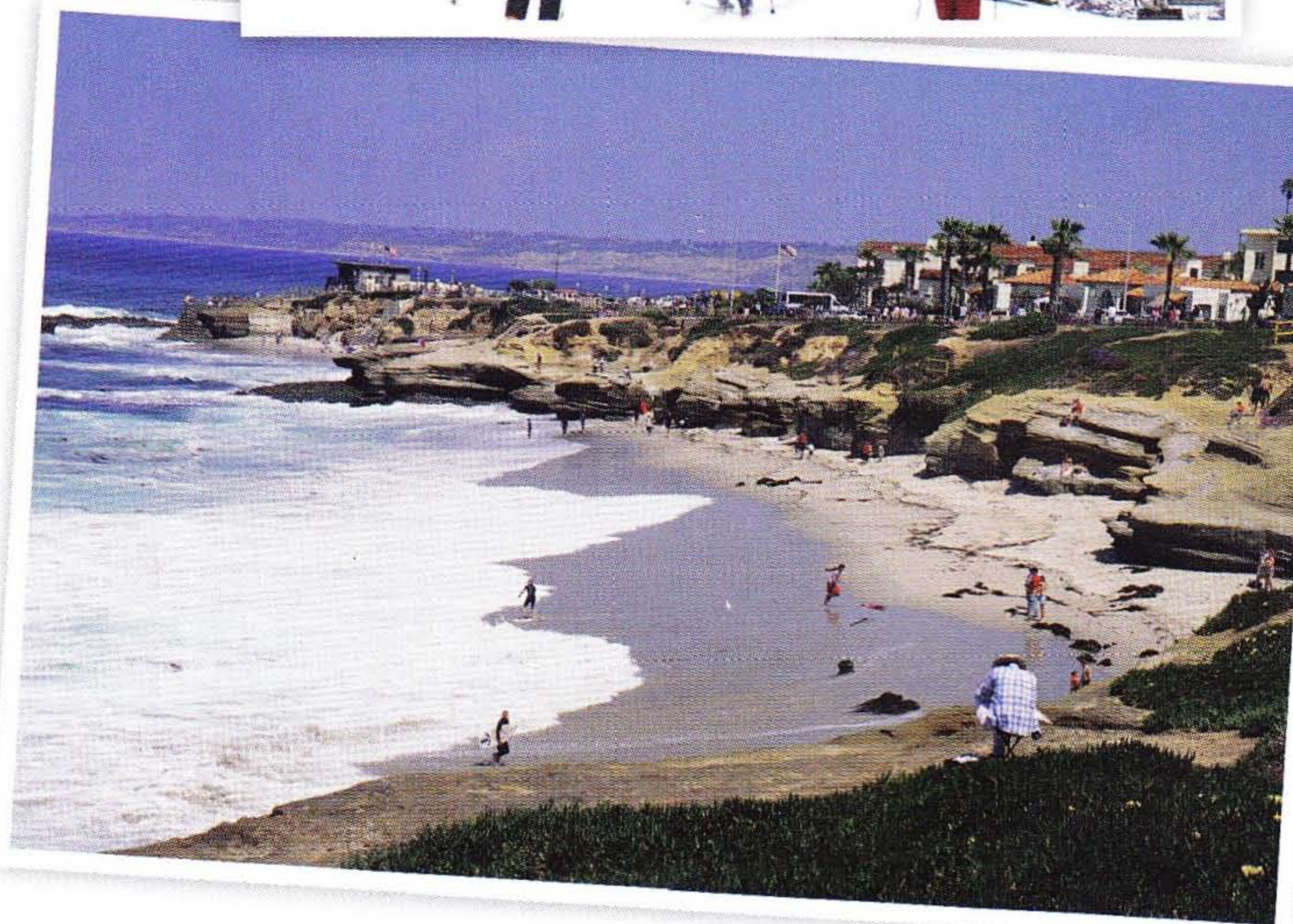
2. They _____ to California. They _____ to Colorado.

3. They _____ in a hotel. They _____ in a house.

4. They _____ at home. They _____ in restaurants.

5. They _____ skiing. They _____ swimming.

CD3 11 Listen and check.



LISTENING AND SPEAKING

Jack and Millie's vacation

1 Say the months of the year.

January February ...

In your country, what months are ...?

spring summer fall winter

2 When do you usually go on vacation?

I usually go on vacation in the summer.

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Circle what they say.

They usually ...

go in the summer / spring.

go to Florida / California.

stay in a hotel / house.

eat at home / with friends.

go swimming / sailing.

play tennis / golf.

have / don't have a good time.

But last year they ...

went in the fall / winter.

went to Colorado / Vermont.

stayed in a hotel / an apartment.

cooked their own meals / ate in restaurants.

went skiing / ice skating / walking.

stayed in / went out every night.

had / didn't have a good time.

4 Ask and answer questions with a partner about Jack and Millie's vacations.

- When / go?
- Where / go?
- Where / stay?
- Where / eat?
- What / do?
- ... have a good time?

When do they usually go on vacation?

In the summer.

When did they go last year?

In the winter.

Where ...?

5 Complete the sentences about their last vacation.

1. Last year Jack and Millie didn't go on vacation in the summer.

They went in the winter.

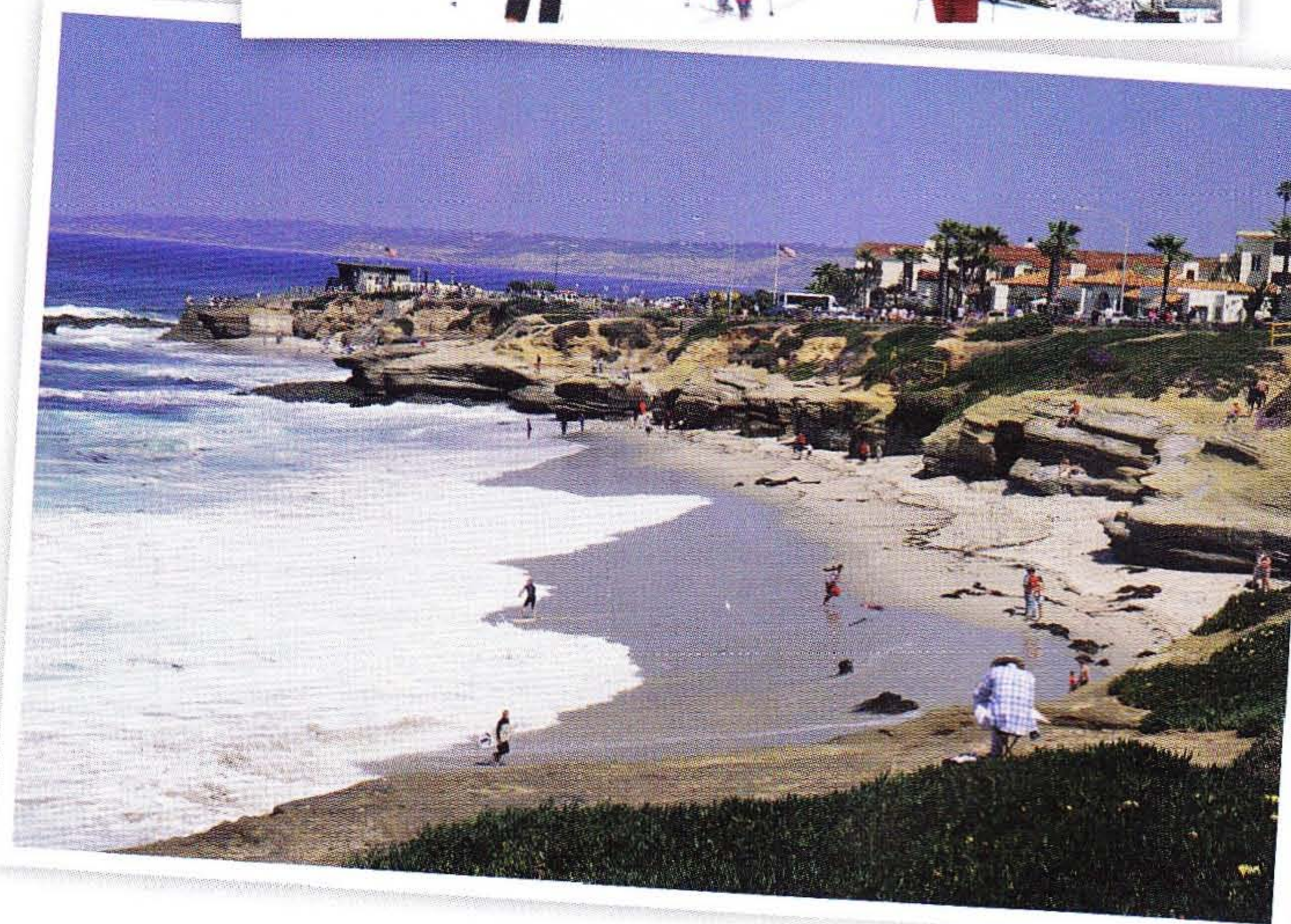
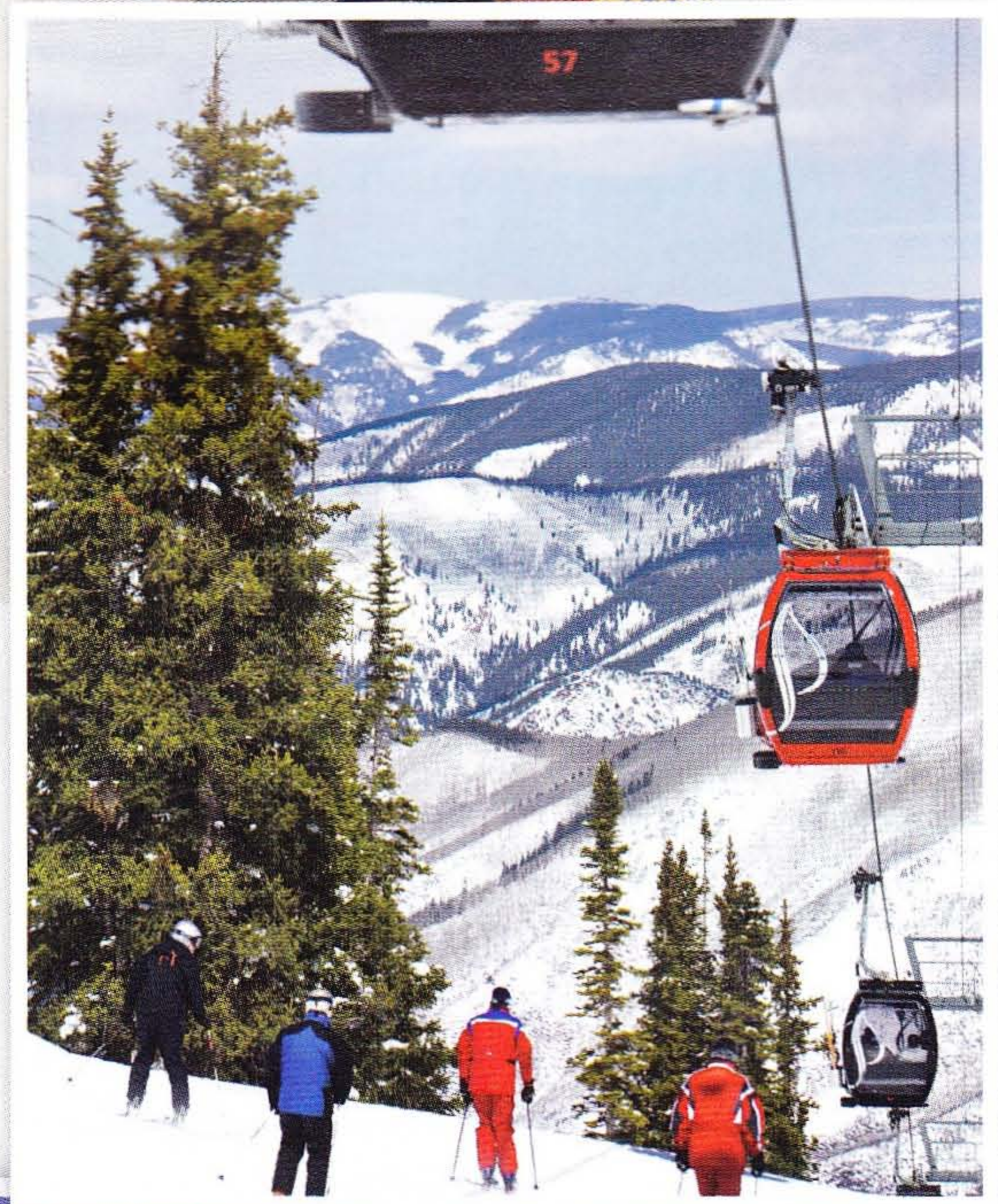
2. They _____ to California. They _____ to Colorado.

3. They _____ in a hotel. They _____ in a house.

4. They _____ at home. They _____ in restaurants.

5. They _____ skiing. They _____ swimming.

CD3 11 Listen and check.



SPEAKING AND WRITING

My last vacation

- 1 What is your favorite kind of vacation?
What do/don't you like doing?

I like ☒ I don't like ☒

- ☐ sitting on the beach.
- ☐ camping by a lake.
- ☐ relaxing in the sun.
- ☐ going skiing.
- ☐ walking in the mountains.
- ☐ sightseeing in famous cities.
- ☐ visiting museums.
- ☐ playing sports.

Compare your choices with a partner.

- 2 What did you do on your last vacation?
Ask and answer questions with your partner.

- Where . . . go?
- When . . . go?
- Where . . . stay?
- What . . . do every day?
- . . . have good weather?
- What . . . do in the evening?
- What . . . eat?
- . . . meet nice people?

Where did you go?

I went to Mexico.

When did you go?

Last year. / Two years ago.

- 3 Tell the class about your partner.

Young-soo went sightseeing in
London last June / six months ago.

GRAMMAR SPOT

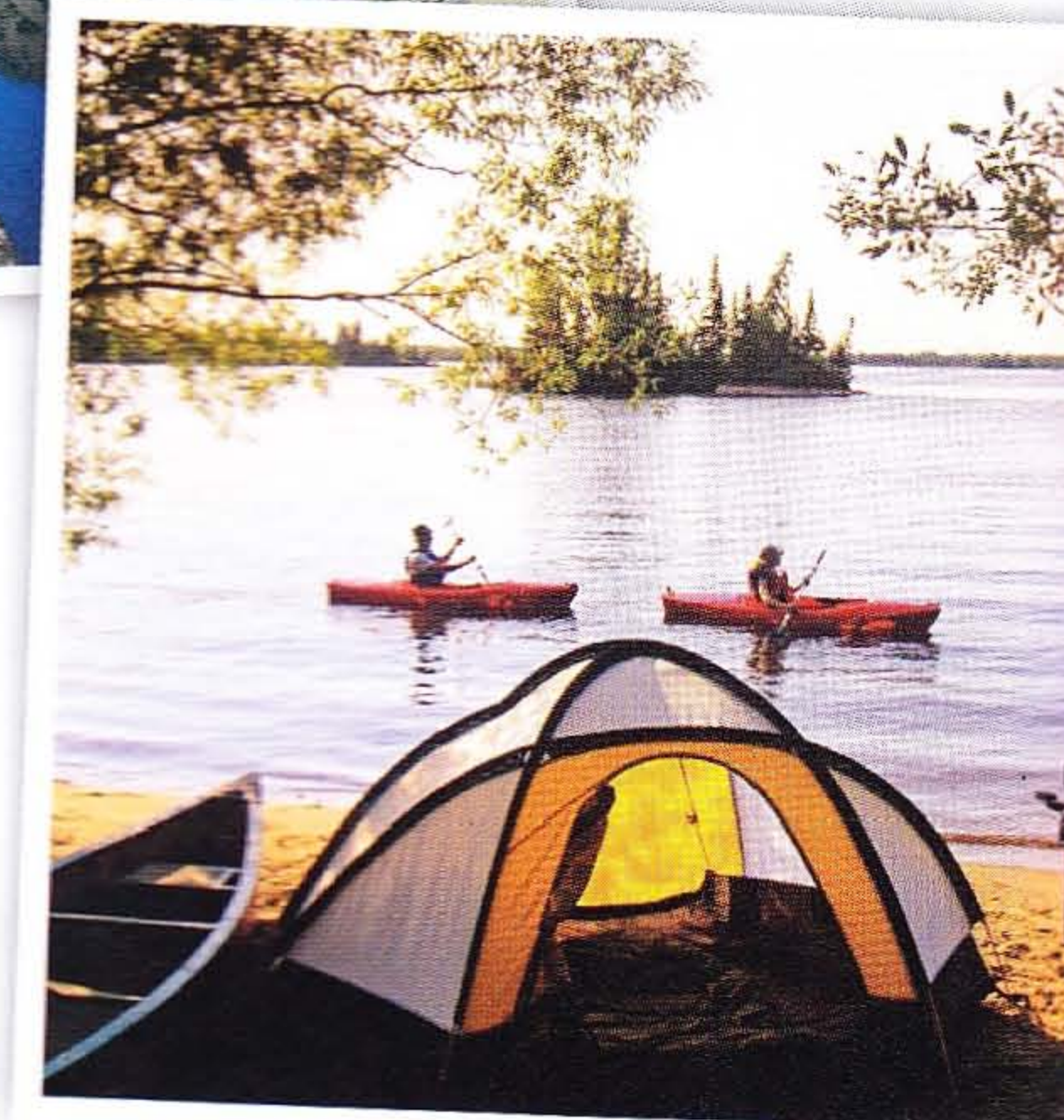
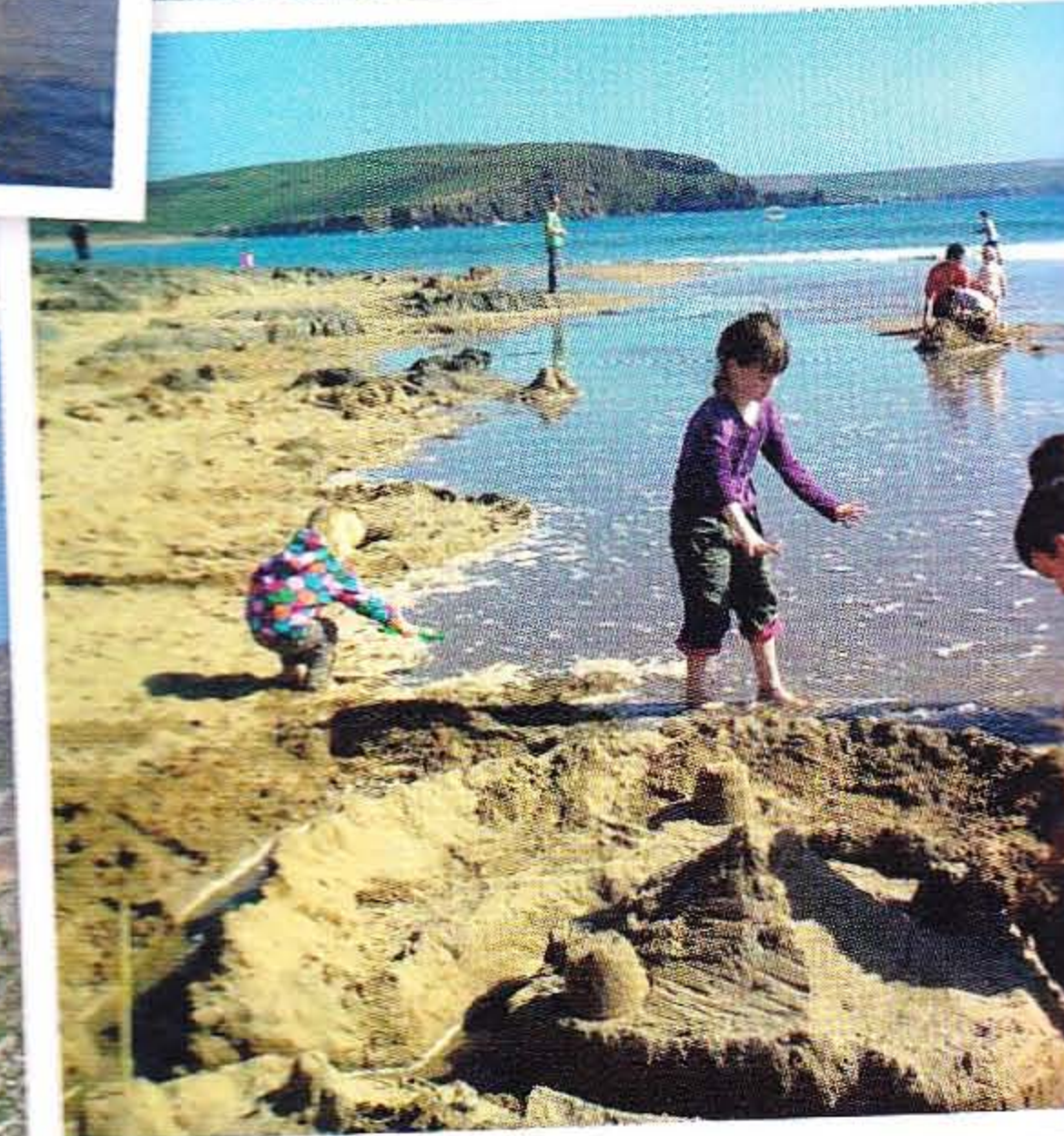
Ago

two years ago means *two years before now*.

I met James **ten years ago**.

I went to New York **six weeks ago**.

Sally called **five minutes ago**.



Writing

- 4 Write about your last vacation. Read it to the class.

My last vacation

Last ... I went on vacation to ... I went with ... We stayed in ...

Every day we ... Sometimes we ... Once we ... We met ...

The food was ... and the weather was ...

We had a ... time.

EVERYDAY ENGLISH

Going sightseeing

- 1 Write down the names of two cities and the dates when you were a tourist there.

New York, July 2005. Beijing, April 2008.

Show a partner. Talk about the cities.

What did you do there? What did you see? What did you buy?

I went to ...

We visited ...

We saw ...

I bought ...

- 2 **CD3 12** Listen and complete the conversations in a tourist office.

1. A Hello. Can I _____?
B Yes. _____ have a map of the city, please?
A Of course. Here you are.
B Can you _____ where we are on the _____?
A Yes. We're here on _____ street.
2. C We want to go on a _____ tour of the _____.
A OK. The next bus _____ at ten o'clock.
It _____ about an hour and a half.
C Where does the bus leave from?
A It _____ Times Square, but you can get _____ and _____ when you want.
3. D I want to visit the Museum of Modern Art. What time does it _____?
A It opens at 10:30 and _____ at 5:30.
D _____ is it to get in?
A _____ dollars.

Work with a partner. Practice the conversations.

- 3 When people go sightseeing in your town, where do they go? What is there to do in your town?

We have a great art museum.

There's a park and a zoo.

Visitors go to the market/
the old town /the square ...

Role play

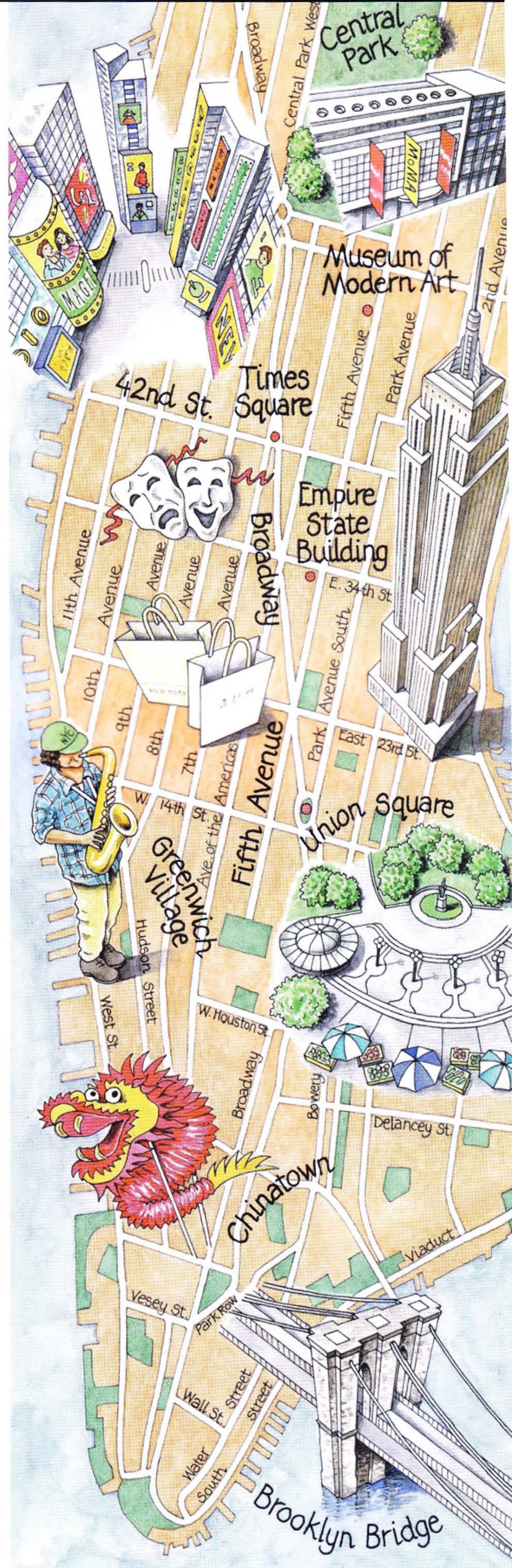
- 4 Work with your partner.

Student A: You are a tourist at the Tourist Office.
Ask for information.

Student B: You work in the Tourist Office in your hometown.
Give information.

A Hello. I want to ... go on a tour of the town ...
... see the exhibition ...
... visit the palace ...

B OK. You can ...



CD2 17 Days of the week

Monday
Tuesday
Wednesday
Thursday
Friday
Saturday
Sunday

UNIT 7**CD2 18**

- Where do you live?
I live in France, in Paris.
- Who are you married to?
Julien Caribe. He's French.
- What does your husband do?
He's a photographer.
- When are you in Sydney again?
Next October.
- Who are the kids in the photos?
My daughters Freja and Frida, and my son Pierre.
- How old are they?
They're six, four, and 10 months old.
- Why do your daughters have Swedish names?
Because their father is Swedish.
- How many shows do you do every year?
About eight.
- Why do you work so hard?
Because I love my work.
- What do you do in your free time?
I go out with my family.

CD2 19

Gina is a fashion model. Paris is her favorite city. She loves it there. Next October she's in Sydney for a fashion show. She's now married to a Frenchman. They have a baby son. Friday is their favorite day.

CD2 20 This and that

- A This is my favorite family photo.
B Ah, yes. You all look very happy!
- A Who's that?
B The guy in the hat? That's the boss!
- A What's that?
B It's my new MP3 player.
A Wow! It's great!
- A How much is this?
B \$9.50.
A I'll take it, please.
- A How much is that?
B It's \$500.
A I love it. It's fantastic!
- A Is this your phone?
B Yes, it is. Thanks.
- A I like that coat.
B The blue one?
A No, the red one!
- A I like this cheese.
B Where's it from?
A France. It's delicious.
- A This is for you.
B A present? For me? Why?
A Because I love you!

CD2 21 I like them!

- Do you like ice cream?
Yes, I love it.
- Do you like dogs?
No, I hate them.

- Do you like me?
Of course I like you!
- Does your teacher teach you Spanish?
No, she teaches us English.
- Do you like your teacher?
We like her very much.

CD2 22 Questions and answers

- How do you go to school?
By bus.
- What do you have for breakfast?
Toast and coffee.
- Who's your favorite band?
I don't have a favorite. I like a lot.
- Where does your father work?
In an office in the center of town.
- Why do you want to learn English?
Because it's an international language.
- How much money do you have on you?
Not a lot. About \$2.
- What time do classes start at your school?
They start at nine o'clock.
- How many languages does your teacher speak?
Three.

CD2 23 Adjectives

- A It's so hot today!
B I know. It's 95 degrees.
- A Hey! I like your new shoes!
B Thank you! I think they're really nice.
A Yeah, they're fantastic!
- A I live in a very small apartment.
B How many bedrooms do you have?
A Only one!
- A How much is that coat?
B \$150.
A Wow! That's too expensive for me.
- A Is your name Peter?
B Yes, that's right.
A Nice to meet you, Peter.

CD2 24 see page 49**CD2 25**

- Can I have a round-trip ticket to Milford, please.
- I like this sweater. Can I try it on?
- I want to mail these letters to England, please.
- Can I have a coffee, please?
- Some aspirin, please.

CD2 26

J=Jessica

- In a train station**
J Can I have a round-trip ticket to Milford, please?
A Sure.
J How much is that?
A Twenty-two fifty, please.
J Can I pay by credit card?
A No problem. Put your card in the machine.
- In a clothing store**
J Hello. Can I try on this sweater, please?
B Of course. The fitting rooms are over there.
- In a post office**
J Can I mail these letters to England, please?
C Sure. Put them on the scale. That's \$1.68.
J Thank you. How much is a stamp for a postcard to Canada?
C Seventy-five cents.
J Can I have three, please?
- In a cafe**
D Yes?
J Can I have a coffee, please? A latte.
D Large or small?
J Small, please. To go.

- D Sure. Anything to eat?
J No, thank you. Just a coffee.
D Thanks a lot.

- In a drugstore**
E Next, please!
J Hello. Can I have some aspirin, please?
E 50 or 100?
J Excuse me?
E Do you want a bottle of 50 aspirin or 100?
J Oh, fifty's fine, thanks.

UNIT 8**CD2 27** Rooms of a house

living room dining room kitchen
bedroom bathroom

CD2 28 Things in a house

- | | |
|-----------------|-----------------|
| 1. a bed | 9. a sofa |
| 2. a shower | 10. an armchair |
| 3. a toilet | 11. a magazine |
| 4. a lamp | 12. a picture |
| 5. a laptop | 13. a table |
| 6. a desk | 14. a stove |
| 7. a TV | 15. a fridge |
| 8. a DVD player | |

CD2 29 Robert's living room

My living room isn't very big, but I think it's great. There's an old sofa, and there are two armchairs. There's a table with a TV and a DVD player on it.

There are also video games. I love them. There are some books, and there are a lot of pictures and posters on the walls. There are two lamps. My living room's not very clean, but it's really comfortable.

CD2 30 see page 53**CD2 31** Robert and his mom

R=Robert, M=Mom

- R Hi, Mom!
M Robert. How are you? How's the new apartment?
R It's great, Mom. I love it. It's really comfortable.
M And clean?
R Uh, well ...
M So tell me about it. Is there a nice sofa?
R Well, there's an old sofa, but it's OK.
M And are there any chairs?
R Yes, of course, there are chairs. There are two big armchairs.
M Good. And a TV. Is there a TV?
R Oh, yes, there is. The TV's really big. And I have a DVD player and video games and ...
M Video games? Why?
R Mom, I love playing games!
M OK, OK. So is there a desk?
R There isn't a desk in the living room, but there's one in the bedroom.
M Good. Now, are there any pictures on the walls? Any photographs of your family?
R Well, in the living room there are my posters of New York and Sydney, but there aren't any photographs. They're all in my bedroom.
M OK. Now, your father and I want to see this apartment. Can we visit next ...?
R Visit? You want to visit?
M Yes. We're free next weekend. Can we come?
R Uh-next weekend-um, sorry Mom, -uh I think -um ...

CD2 32 Robert's bedroom

1. His laptop is on the desk.
2. The CD player is next to the laptop.
3. There are books on the floor next to his bed.
4. His car keys are in the drawer.
5. There's a soccer ball on the floor under the desk.
6. His sneakers are next to his bag under his bed.

CD2 33 Questions and answers

1. Do you live in a house or an apartment?
2. How many bedrooms are there?
3. Is there a phone in the kitchen?
4. Is there a television in the living room?
5. Is there a DVD player under the television?
6. Are there a lot of books in your bedroom?
7. Are there any pictures on the wall?

CD2 34 Which room is it?

There's a cat on the sofa, and there's a phone on a small table next to the sofa. There's a CD player with some CDs under it. Not a lot of CDs. There isn't a TV, and there aren't any pictures or photographs on the walls. There's one lamp. It's next to the table with the phone. There are two tables and two armchairs. There are some books under one of the tables.

CD2 35 Vancouver—the best city in the world**VANCOUVER, CANADA**

Vancouver is called the "best city in the world." Why? Is it the spectacular mountains? The beautiful beaches? The excellent stores and restaurants? It's all of this and more!

Where is it?

Vancouver is in southwest Canada, next to the Pacific Ocean, 24 miles from the U.S. border.

When to visit

It is always a good time to visit Vancouver. The weather is never too cold or too hot. It is warm and sunny in the summer, but it rains a lot in the fall and winter.

What to do

In the spring, go skiing in the mountains in the morning and sunbathe on the beach in the afternoon. In the summer, go swimming, sailing or fishing, or go walking in North America's biggest park, Stanley Park. There are excellent stores in Yaletown. There is also theater, opera, and music of every sort. Vancouver is the "City of Festivals."

Where to eat

Vancouver is a cosmopolitan city, so there are French, Italian, Japanese, Indian, Thai, and Chinese restaurants. Vancouver's Chinatown is the second biggest in North America, after San Francisco. There is also a lot of delicious, fresh seafood.

Where to stay

In the busy city center there are some excellent, expensive hotels. The beautiful Fairmont Hotel is \$400 a night, but next to the sea there are a lot of cheap, comfortable hotels from \$59 a night.

How to travel

You don't need a car in Vancouver. There are slow, old buses and there is the fast, modern Sky Train. Take the ferry—it is a great way to see the city.

CD2 36 My hometown

Hi! My name's Steve and I live in Vancouver. I work at an international bank in the center of the city, but I live in English Bay near the beach. I have a small apartment there. Vancouver's a great city. It's really cosmopolitan. People from all over the world live here. Every Friday after work my wife and I go to Chinatown and have delicious Chinese food—it's my favorite.

I like the weather because it's never too hot or too cold, but it rains a lot and I don't like that.

I love sports. And Vancouver's good for so many sports. In the winter I go skiing every weekend. I like snowboarding, too. In the summer I go swimming and I play golf. I often go bicycling with my wife. Sometimes we bicycle in the park—Stanley Park. The mountains look fantastic from there.

Why doesn't everyone want to live in Vancouver? It's the best place in the world!

CD2 37 Who is it?**Conversation 1**

Steve Good morning. Monday again!

A Yeah. I hate Mondays, and it's another busy day.

Steve I know. I have three meetings this morning.

Conversation 2

B Hi, honey!

Steve Hi! Do you want to go out for dinner after work?

B Yeah, that's great.

Steve Is six o'clock OK? We can go to that restaurant next to the Chinese supermarket.

B That's great! I want to go there again. The food's delicious.

Conversation 3

Steve Oh no! Rain again!

C It's not so bad.

Steve Yes it is. The sky's really dark.

C You're right. No golf today, then!

Conversation 4

Steve It's a beautiful afternoon. Do you want to go out?

D Yeah, where do you want to go?

Steve What about Stanley Park? The mountains look fantastic from there.

D OK! Let's get the bikes.

CD2 38 Directions

1. Go down Main Street. Turn left at the bank onto Wood Street. It's on the right next to the movie theater.
2. Go straight on Main Street. Turn right at the school onto Green Street, and it's on the left next to the drugstore.
3. Go down Main Street. Turn right at the bookstore onto Lake Street. Go straight ahead, and it's on the right next to the parking lot.
4. Go down Main Street for about five minutes. It's a big building on the right, next to an Italian restaurant.
5. Go straight on Main Street. At the post office, turn left onto Park Road. It's on the right, past the Chinese restaurant.

UNIT 9**CD2 39 Years**

1. nineteen ninety-six
2. nineteen sixteen
3. two thousand two
4. seventeen ninety-nine
5. eighteen forty
6. two thousand five

CD2 40 see page 60**CD2 41****Mark Twain**

Mark Twain, the American writer, was born in eighteen thirty-five in Missouri in the middle of the U.S.

Frida Kahlo

Frida Kahlo, the Mexican artist, was born in nineteen oh seven in a small town near Mexico City.

CD2 42 see page 60**CD2 43 see page 61****CD2 44 Maggie Davis**

My name's Maggie. I live with my family in Florida, but I was born in Texas, in 1994. I have two brothers and a sister. My older brother's a doctor. His name's Timothy, and he was born in 1985. My sister is also older than me. Her name's Cecilia and she's a teacher, and she was born in 1988. And my little brother is Matt, and he was born in 1996. He's still a student. My father is an artist. His name's Alexander, he's from Texas, and he was born in I think ...1958. My mother is Canadian, her name's Ella, she's from Vancouver, and she was born in, uh, ... 1961. Then there's my grandmother – that's my mother's mother. She's named Edith. Isn't that a nice name? She was born in Toronto in ... I'm not sure, but I think about 1935.

CD2 45 When were they born?

1. Shakespeare was born in 1564, in Stratford-upon-Avon, England.
2. Mozart was born in Salzburg, Austria, in 1756.
3. Diana Spencer was born in Sandringham, England, in 1961.
4. Andy Warhol was born in 1928, in Pittsburgh, in the U.S.
5. Michael Jackson was born in 1935, in Indiana, in the U.S.
6. Sun Yat-sen was born in Guangdong province, China, in 1866.
7. Marilyn Monroe was born in 1926, in Los Angeles, in the U.S.
8. Ayrton Senna was born in São Paulo, Brazil, in 1960.

CD2 46 see page 62**CD2 47 see page 63****CD2 48**

1. **A** Ayrton Senna was an actor.
B No, he wasn't! He was a race-car driver!
2. **A** Frida Kahlo was a princess.
B No, she wasn't! She was an artist!
3. **A** Marilyn Monroe and Elvis Presley were Mexican.
B No, they weren't! They were American!
4. **A** Mozart was a scientist.
B No, he wasn't! He was a musician!
5. **A** Frida Kahlo and Andy Warhol were politicians.
B No, they weren't! They were artists!
6. **A** Sun Yat-sen was a singer.
B No, he wasn't! He was a politician!

CD2 49

go	went
come	came
have	had
be	was
make	made
see	saw
buy	bought
say	said
find	found

CD2 50 Who is Jackson Pollock?

Teri Horton, a 60-year-old lady from Los Angeles, went shopping in San Bernardino, a small city in California. She was in a thrift store when she saw a colorful, modern painting. She bought it for \$5.

An art teacher saw the painting and said it was by the American artist, Jackson Pollock. "Who is Jackson Pollock?" said Teri. She had no idea that he was a very famous modern painter. Many art experts came to her house to see the painting. Some said that it wasn't a Pollock, but one expert, Peter Paul Biró, found Pollock's fingerprint on the back. Biró said, "This is a real Pollock painting."

A rich man from Saudi Arabia was happy to pay \$9 million for it, but Teri said, "No! I want \$50 million."

In 2007, a Canadian TV company made a movie about Teri and the painting. The picture is now for sale in an art gallery in Toronto. Price: \$50 million!

CD2 51

1. Yesterday I met my mother at one o'clock, and we had lunch in a restaurant.
2. I hate doing housework, but last Sunday I did a lot because my house was a mess.
3. Yesterday was a beautiful day, so I went for a walk in the park.
4. Usually I walk, but yesterday I went to work by bus.
5. On Saturday night I had a birthday party at my house. We had a really good time.
6. I did a lot of exercise yesterday. I went to the gym.
7. The party wasn't very good, so we went home early.

CD2 52 Months of the year

January February March April May
June July August September October
November December

CD2 53 see page 67**CD2 54 see page 67****CD2 55**

January first
March third
April seventh
May twentieth
June second
August twelfth
November fifteenth
December thirty-first

UNIT 10**CD3 2 Angie's weekend**

Yesterday was Sunday, so I got up late, about 11:30. I had a big breakfast—orange juice, toast, eggs, and coffee. Then I went shopping, just to the supermarket, and I bought some tea, some milk, and the Sunday paper. Then I just stayed home for the rest of the day. In the morning I cleaned my house, and in the afternoon I did some work on my computer for a bit. Then, in the evening, I watched a movie on TV. I went to bed early, about 10:00.

CD3 3 Regular verbs

/t/	cooked watched
/d/	played listened
/ɪd/	started wanted

CD3 4

A=Angie, R=Rick

- A** Hi, Rick. Did you have a good weekend?
R Yes, I did, thanks.
A What did you do yesterday?
R Well, I got up early and I played tennis with some friends.
A You got up early on Sunday!
R Well, yes, it was such a nice day.
A Where did you play tennis?
R In the park. We had lunch in the cafe there.
A Oh, great! Did you go out in the evening?
R No, I didn't. I cooked dinner for my sister.
A Mmm! What did you have?
R Roast beef. It was delicious! What about you, Angie? Did you have a good weekend?

CD3 5 see page 69**CD3 6 Angie's weekend**

A=Angie, R=Rick

- R** What about you, Angie? Did you have a good weekend?
A Oh, yes, I did, very good.
R What did you do on Saturday?
A Well, on Saturday morning I went shopping. Then on Saturday evening I went to a party. It was great!
R Who did you see at the party?
A Oh, one or two old friends.
R Did you go out on Sunday?
A Oh, no, I didn't. I didn't go out because I was too tired. I stayed at home most of the day.
R Did you do anything on Sunday evening?
A No. I didn't do much on Sunday. I just watched a movie on TV. I didn't go to bed late. About 10:00.

CD3 7 see page 69**CD3 8 Making conversation**

1. I went shopping yesterday.
Really? What did you buy?
2. We went to that new Italian restaurant last night.
Mmm! What did you have?
3. We saw a lot of our friends at the coffee shop.
Oh! Who did you see?
4. I played tennis on the weekend.
Oh, really? Where did you play?
5. The party on Saturday was great!
Oh, good! What time did you leave?

CD3 9 Making conversation

1. **A** I went shopping yesterday.
B Really? What did you buy?
A Well, I wanted a new coat, and I went to the mall downtown.
B Where did you go in the mall?
A This new clothing store. It's called Fashion House.
B Did you find a coat there?
A Yes, I did. I found a beautiful black one. It was only fifty dollars.
2. **A** Tom and I went to that new Italian restaurant last night.
B Mmm! What did you have?
A Well, I had pasta and Tom had pizza.
B Did you enjoy it?
A Very much. And it wasn't expensive.
3. **A** We saw a lot of our friends at the coffee shop.
B Oh! Who did you see?
A Angie and Rick and some other friends from work.
B I don't think I know them.
A They're very nice.
4. **A** I played tennis on the weekend.
B Oh, really? Where did you play?
A In the park. It was great. It was so sunny.
B What a great thing to do on a Sunday morning!
5. **A** The party on Saturday was great!
B Oh, good! What time did you leave?
A Three in the morning. The music was fantastic!
B Did you dance?
A Of course! All night!

CD3 10 Jack and Millie's vacation

J=Jack, M=Millie

- J** Well, we usually go on vacation in the summer ...
M Yes, usually we go to California for vacation ..., but last year we ...
J But last year we did something different. We took our vacation in the winter, and we went to Colorado...
M Because we wanted to learn to ski, you see, and we wanted a change. In California we always stay in a house ...
J ... but in Colorado we stayed in a very nice hotel, and because we were in a hotel, we had all our meals in restaurants.
M And that's very different for us. In California we usually eat at home. But in Colorado we went to a different restaurant every night!
J It was good to do different things, too. Usually we just go swimming and sit in the sun, and I play tennis sometimes ...
M Jack loves his tennis, don't you darling?
J I do, but of course last year in Colorado we learned to ski, so we went skiing every day. And Millie, you went ice skating.
M We both went ice skating!
J That's right! It was great! In California, in the evening, we usually play cards or read ...
M ... but last year in Colorado we went out every night, and we met lots of nice people.
J Yeah. We had a really good time.
M And we always have a good time in California, too.
J Yeah, we're very lucky.

CD3 11

1. Last year Jack and Millie didn't go on vacation in the summer. They went in the winter.
2. They didn't go to California. They went to Colorado.
3. They stayed in a hotel. They didn't stay in a house.
4. They didn't eat at home. They ate in restaurants.
5. They went skiing. They didn't go swimming.

CD3 12

1. A Hello. Can I help you?
B Yes. Can I have a map of the city, please?
A Of course. Here you are.
B Can you show me where we are on the map?
A Yes. We're here on 42nd Street.
2. C We want to go on a bus tour of the city.
A OK. The next bus leaves at 10:00. It takes about an hour and a half.
C Where does the bus leave from?
A It goes from Times Square, but you can get on and off when you want.
3. D I want to visit the Museum of Modern Art. What time does it open?
A It opens at 10:30 and closes at 5:30.
D How much is it to get in?
A Twenty dollars.

UNIT 11**CD3 13**

1. Marcus is an interpreter. He can speak Chinese and Japanese fluently.
2. Laura is an architect. She can draw well.
3. Lola is an athlete. She can run very fast.
4. George is a farmer. He can drive a tractor.
5. James is a pilot. He can fly 747 planes.
6. Oliver is a student. He can use a computer really well.
7. Margaret is Oliver's grandmother. She can make delicious cakes.

CD3 14 see page 77**CD3 15** see page 77**CD3 16** Of course I can!

D=Dominique, O=Oliver

- D Can you use a computer, Oliver?
- O Yes, of course I can. All my friends can. I use a computer at home in my bedroom and we use computers at school all the time.
- D That's great. What other things can you do?
- O Well, I can run fast, very fast, and I can draw a little. I can draw cars really well, but I can't drive them, of course! I can draw planes, too. When I grow up, I want to be a pilot and fly 747 planes.
- D Excellent. Now, I know you can speak French.
- O Yes, I can. I can speak French fluently because my dad's Canadian, from Quebec. We sometimes speak French at home.
- D Can you speak any other languages?
- O No, I can't. I can't speak Spanish or Portuguese, just French—and English, of course! And I can cook! I can make cakes. My grandma makes delicious cakes, and I sometimes help her. Yesterday we made a big chocolate cake!

CD3 17 Pronunciation

1. I can ski pretty well.
2. She can't speak Thai at all.
3. He can speak English fluently.
4. Why can't you come to my party?
5. We can't understand our teacher.
6. They can read music.
7. Can I have an ice cream, please?
8. Can cats swim?

CD3 18 Jenni Spitzer

I live in the city of Tucumán. I teach English. I can speak Spanish fluently now, but in the beginning it was very difficult for me. I can also speak Portuguese a little.

I love it here. Saturday night is dancing night, and I go dancing with friends. A lot of my friends can play the guitar really well. I can't play a musical instrument, but I can dance very well. I love the music. On Sundays I often go horseback riding here. I can ride a horse pretty well now. Or sometimes I watch friends playing golf. I can't play golf, but I like watching it. Sunday is also the day for *asado* or barbecue. We always cook beef. I can't cook at all, but I want to learn. Life is great here! Everyone is really friendly.

CD3 19 Requests and offers

1. A Can I help you?
B Yes, please. I want to buy this postcard.
2. A Can you tell me the time, please?
B It's about 3:30.
3. A Can you come to my party?
B Sorry. I can't. It's my grandma's birthday on Saturday.
4. A Can I have a glass of water, please?
B Yes, of course. Here you are.
5. A Can you speak more slowly, please?
B I'm sorry. Is this better? Can you understand me now?
6. A Can I give you a ride?
B Oh, yes, please! That's so nice of you!

CD3 20 see page 80**CD3 21** What do you do on the Internet?

1. Charlotte, 14
I use the Internet a lot. Every day, I think. It helps me with my homework. I google for information or I use Wikipedia. It helps me with everything—history, geography, science, English—everything. Yesterday I got a lot of information about William Shakespeare.
2. Chul, 19
I'm a college student in Seoul, Korea, and there are a lot of places here called "PC Rooms." They have these great computers and really fast Internet connections, and you can use them twenty-four hours a day. It's perfect for games. I love playing games on the Internet. You can play with other people from all over the world. It's so exciting! Sometimes I play games all night!
3. Daniela, 23
I go on Facebook a lot, sometimes three or four times a day. It's a great way to hear all your friends' news and see their pictures. Also, I play guitar, and I can find lots of songs on the Internet. Yesterday I got the words and music for "Can't Buy Me Love," you know, by the Beatles. I can play it now. I use the Internet mostly at night, when I have time.

4. Julie, 47

Well, my last name, uh, my family name is Tan, and I want to write about my family, so I use the Internet to find out about my family's history. There are special websites for this. Also, I can chat with people with the same name from all over the world—like, Shanghai, Taipei, Singapore, of course, but also places like Vancouver and Paris. It's really interesting. I usually use it on Sundays because I have more time then.

5. Max, 10

I play games a lot. And I go on websites for my favorite pop groups and basketball players. I want to be on the computer all the time, but my mom says I can't. She says I can only use it after school for an hour, and then I stop.

6. Edna, 71

I go shopping on the Internet. Every Friday I go to my son's house and I use his computer. It's fantastic—the supermarket brings all my groceries to my house. I want a computer now. I want to send e-mails to my friends. Most of my friends have computers.

CD3 22 Adjectives and nouns

1. A A Ferrari is a fantastic car. It's so fast.
B Yeah, I know, but it's also so expensive.
2. A How tall is your brother?
B He's very tall, 6 feet 3 inches. I'm only 5 feet 10 inches.
3. A I think car racing is a really dangerous sport.
B I know it's dangerous, but it's exciting too. That's why I love it!
4. A Can I have a glass of fresh orange juice, please?
B I'm sorry. We only have orange juice in bottles.
A OK. Just a glass of water then.
5. A New York is a very cosmopolitan city. I love it.
B Me too. I can't believe I'm here.
6. A Charlie Chaplin made some very funny movies, don't you think?
B No. I don't like his movies. I think they're really boring.
7. A We can't go for a walk. It's too cold and wet.
B Yes, we can. Look, it's sunny again! Come on!

CD3 23 Everyday problems

1. A Excuse me! Can you help me? I'm lost.
B Where do you want to go?
A Grand Central Station.
B Turn left onto Park Avenue. It's straight ahead. You can't miss it.
2. A Oh no!
B What's the matter?
A There's something wrong with this computer. I can't get on the Internet, so I can't send my e-mails.
B Turn everything off and try again. That sometimes works.
3. A Excuse me! This ticket machine doesn't work.
B Did you push the green button?
A Oh! No, I didn't.
B Ah, well. Here's your ticket.
A Thank you very much.
4. A Come on! It's time to go to the airport.
B But I can't find my passport! I can't find it anywhere!
A You put it in your bag.
B Really? Oh, yes. Here it is! Phew!

5. A Are you all right?
B Yes, I think so.
A Does your arm hurt?
B It hurts a little, but I think it's OK.
6. A I'm so sorry I'm late.
B It's OK. The movie starts in 15 minutes.
A I missed the bus.
B I told you, it doesn't matter. Let's go.

UNIT 12

CD3 24 What can you do where?

1. You can buy a magazine at a newsstand.
2. You can buy bread, milk, fruit, and meat at a supermarket.
3. You can change money at a bank.
4. You can buy stamps and send a package at a post office.
5. You can buy a dictionary at a bookstore.
6. You can get a medium latte at a coffee shop.
7. You can buy shampoo and conditioner at a drugstore.

CD3 25 Saying what you want

1. Adam Good morning. I'd like some roast beef, please.
B How much would you like?
Adam One pound.
B Would you like anything else?
Adam Yes, I'd like some cheese. Do you have any Swiss cheese?
B We don't have any Swiss. What about some French cheese?
Adam No, thank you. Just the roast beef. How much is that?
2. C Can I help you?
Adam Yes, please, I'd like some shampoo.
C We have a lot. Would you like it for dry or normal hair?
Adam Dry, I think.
C OK. Try this one. Anything else?
Adam Um, oh, yeah. I don't have any conditioner. I'd like some conditioner for dry hair, please.
C Yes, of course. That's \$9.90, please.

CD3 26 Where is Adam?

1. B Is that all? *The Times* and the two magazines?
Adam Yes, that's all. Oh, I nearly forgot—I'd like some candy, too.
B OK. Which kind?
Adam Uh, one of those big chocolate bars, please.
B Would you like a bag?
Adam No, thanks. I don't need a bag.
B That's \$11.65.
2. Adam I'd like a latte, please.
C For here or to go?
Adam For here, please.
C Small, medium, or large?
Adam Medium, please.
C Would you like something to eat?
Adam Um—yes. I'd like some chocolate cake.
C Sure. Anything else?
Adam That's it, thanks.

CD3 27 Lily and Adam

A=Adam, L=Lily

1. A What would you like to drink?
L A juice. I'd like an apple juice, please.
A Um ... I have some orange juice, but I don't have any apple juice.
L Don't worry. Orange juice is fine. Thanks.
2. A Would you like something to eat?
L Yeah, OK. A sandwich. A cheese sandwich?
A Um ... I don't have any cheese. Sorry. I have some roast beef. Would you like a roast beef sandwich?
L I don't like roast beef.
A Would you like some cake, then?
L Yes, please. I'd love some.

CD3 28 It's my birthday!

- A Hey, isn't it your birthday soon?
B Yeah, next week on the 15th.
A So, what would you like for your birthday?
B I don't know. I don't need anything.
A But I'd like to buy you something.
B That's nice, but I think I'd like to forget my birthday this year.
A What? You don't want any presents! Why not?
B Well, I'm 30 next week, and that feels old.
A Thirty isn't old. Come on! I'd like to take you out for dinner with some friends. You can choose the restaurant.
B OK, then. Thank you. I'd like that. Just don't tell anyone it's my birthday.
A Oh, that's silly!

CD3 29 Birthday wishes

- Kelly What would I like for my birthday? That's easy! I'd like to have breakfast in bed. With the newspapers. And in the evening, I'd like to go to the theater.
- Carlos Well, I'd like a new computer, because my computer is so old that new programs don't work on it. And then in the evening, I'd like to go to a good restaurant. I don't mind if it's Italian, French, Chinese, or Korean. Just good food.
- Jade I'd love a new cell phone. My cell phone is so old now. I'd like one that takes good pictures. My friend's phone has a really good camera, and it wasn't that expensive. And in the evening, I'd like to go out with all my friends and have a great time!

CD3 30 see page 87

CD3 31 Listening and pronunciation

1. A What would you like? Would you like a soda?
B Yes, please. I'm very thirsty.
2. A What kinds of things do you like doing on the weekend?
B Well, I like watching movies.
3. A What sort of house do you want to move into?
B Well ...
C We'd like a house with three bedrooms. Somewhere near a good school.
4. A We have this weekend free. What would you like to do?
B I'd like to spend the weekend with you, and only you!
A Oooh!
5. A What do you spend all your money on?
B Well, I like new clothes. I buy new clothes every week.

CD3 32 In a restaurant

W=waitress, L=Louis, M=Michelle

- W Are you ready to order?
L Well, I am. Are you ready, Michelle?
M Yes, I am. What's the soup of the day?
W Chicken noodle soup.
M Great. I'd like the chicken noodle soup to start, please.
W And for your main course?
M I'd like the spaghetti with some fries on the side.
W Thank you. And you, sir? What would you like?
L Um - I'd like the mixed salad, then the hamburger and fries.
W Would you like any side orders?
L No, thank you. Just the hamburger.
W And to drink?
M Mineral water for me, please. What about you, Louis?
L The same for me. We'd like a bottle of mineral water, please.
W Great. I'll bring the drinks right away.

CD3 33 Signs all around

1. Hey, look! That nice red sweater is only \$19.99 now.
2. Oh, no. I put my money in before I saw the sign.
3. Can you tell me where the restrooms are, please?
4. This is our table. It has our name on it.
5. I'm not waiting. There are so many people.
6. Which floor is our room on? Is it the 6th or 7th?
7. Oh, no, we're too late. It doesn't open again until Monday.
8. I'm sorry, but you can't be here. Didn't you see the sign on the gate?

UNIT 13

CD3 34 Clothes

- | | |
|-------------------------|--------------------|
| 1. a jacket | 7. boots |
| 2. pants | 8. a shirt and tie |
| 3. a sweater | 9. a suit |
| 4. a T-shirt and shorts | 10. a dress |
| 5. a scarf | 11. a skirt |
| 6. shoes and socks | 12. sneakers |

CD3 35 What are they wearing?

1. Richard's wearing a gray suit and a white shirt. He's reading his e-mails.
2. Lucy's wearing a yellow T-shirt and white sneakers. She's running.
3. Jerry's wearing blue jeans and red socks. He's playing the guitar.
4. Eva's wearing a green jacket and brown boots. She's carrying a black bag.
5. Polly and Penny are wearing yellow dresses and blue shoes. They're eating ice cream.

CD3 36 see page 93

CD3 37 Asking questions

1. What's he doing?
He's cooking dinner for friends.
2. What's he doing?
He's driving to Boston.
3. What's he doing?
He's taking a shower after work.
4. What's she doing?
She's writing an e-mail to her mother.
5. What's she doing?
She's skiing in Canada.

6. What's she doing?
She's eating strawberry ice cream.
7. What are they doing?
They're running fast.
8. What are they doing?
They're dancing at a club.
9. What are they doing?
They're playing golf in Hawaii.

CD3 38 Richard at work

Richard is a businessman. He works from 9:00 to 5:30 every day. He always wears a suit and tie for work. He usually has lunch at his desk at 1:00. He arrives home at about 7:00 every evening, and he reads to his children before they go to bed. He often feels very tired at the end of the day.

CD3 39 see page 95

CD3 40 Questions about Richard

1. Are they having a good time?
Yes, they are.
2. Where are they staying?
They're staying in a house with a swimming pool near the beach.
3. What are the children doing?
They're swimming in the pool.
4. What's Karen doing?
She's sunbathing.
5. What's Richard doing?
He's standing by the pool. He's talking on the phone.
6. Is he wearing a suit?
No, he isn't. He's wearing shorts and a T-shirt.
7. Is Richard swimming in the pool?
No, he's standing by the pool.
8. Why is Tom calling?
Because he has a problem.

CD3 41 This week is different

C=Colin, R=Roger, M=Margaret,
CW=Colin's wife, S1=Son 1, S2=Son 2,
B=boy in the shelter

1. C Hello, I'm Colin.
R Hi, Colin. Nice to meet you. This is my wife, Margaret.
M It's very good of you to come and help us.
C I'm happy to be here.
2. C That's much better. Now, read it again.
B "There was a man who work -ed, worked hard and his busi- busi-"
C "Business."
B "... his business became very suc - suc - cess - ful, successful!"
C Good. You're doing great!
3. C Hello, darling.
CW Colin! How are you? We all miss you.
C I miss you, too, but I'm having a good time. It's very interesting here. Roger and Margaret are wonderful people.
4. C Hi, boys!
S1 Dad! Hi! We're doing our homework.
C Hey, that's good. I'm working hard, too.
S2 Are you having a good time?
C I am. I'm with some really interesting people.
S2 Can we meet them?
C Yes, you can. I'd like you to meet them.
S1 See you soon, Dad.
C Yeah, can't wait! See you soon!

CD3 42 Opposite verbs

1. Please don't ask me any more questions.
I can't answer them.
2. I'm selling my old car, and I'm buying a new one!
3. We always get up at seven in the morning and go to bed at eleven at night.
4. It was cold, so Tom took off his T-shirt and put on a warm sweater.
5. I usually walk to school, but yesterday I was late, so I ran all the way.
6. John's playing tennis with Peter today. He always loses. He never wins.
7. Don't turn off the TV! I'm watching it! Please turn it on again!

CD3 43

1. A Would you like an espresso?
B No, thank you, I hate black coffee.
A Really? I love it.
2. A What time does the movie start?
B 6:45.
A And do you know when it finishes?
B About 8:30, I think.
3. A Would you like to play tennis after work?
B Sorry, I can't. I'm working late again.
4. A Our train leaves Boston at 1:15.
B And what time does it arrive in New York?
A 4:30.
B Wow! That's fast.
5. A Did you remember to bring your dictionary?
B Oh, sorry. I forgot it.
A Not again!
6. A Can I open the window? I'm hot.
B Of course. Just remember to close it when you leave the room.

CD3 44 What's the matter?

- | | |
|-------------------|-----------------------|
| 1. She's cold. | 6. She's bored. |
| 2. He's hungry. | 7. He's angry. |
| 3. They're tired. | 8. She's worried. |
| 4. He's thirsty. | 9. He has a headache. |
| 5. They're hot. | 10. She has a cold. |

CD3 45 Why don't you...?

1. A What's the matter?
B I'm tired and thirsty.
A Why don't you have a cup of tea?
B That's a good idea.
A Sit down. I'll make it for you.
2. C What's the matter?
D I have a bad headache.
C Oh, no. Why don't you take some aspirin?
D I don't have any.
C It's OK. I have some.

UNIT 14

CD3 46 Bill and Gloria's vacation

1. On Sunday they're flying to London.
2. On Monday they're going to take a bus tour of London.
3. On Tuesday they're traveling through Belgium and into Germany.
4. On Wednesday they're going to drive down "The Romantic Road" to the Alps and Austria.
5. On Thursday they're going to drive over the Europa Bridge.
6. On Friday they're going to stop in Verona. They're going to see Juliet's balcony.
7. On Saturday evening they're having dinner in a bistro in Paris.
8. On Sunday morning they're going to the Louvre to see the Mona Lisa. In the evening, they're flying back to the U.S.

CD3 47 see page 101

CD3 48

1. What are they doing on Tuesday?
2. What are they going to do on Wednesday?
3. When are they going to drive over the Europa Bridge?
4. What are they going to do in Verona?
5. Where are they having dinner on Saturday?
6. When are they going to the Louvre?
7. When are they flying back to the U.S.?

CD3 49 Eddie's plans

F=Friend, E=Eddie

- F What are you doing?
E I'm planning my vacation.
F Oh, where are you going?
E I'm going to South Africa. It's my first time.
F Oh, you're so lucky! When are you leaving?
E I'm leaving next Monday morning.
F Who are you going with?
E I'm not going with anyone. Just me and my backpack.
F Where are you going to stay?
E Well, I'm staying with friends in Cape Town. Then I'm going on safari. I'm going to sleep in a tent.
F Fantastic! And how are you going to travel?
E By plane to Cape Town, of course, and then by jeep when I'm on safari.
F By jeep! How exciting. And how long are you going to stay?
E Just two weeks. I'd like to stay longer but I can't. It's too expensive.
F How much is it going to cost?
E About \$4,000.
F Mmmm, that is a lot. Well, have a great time. I can't wait to see your pictures.
E Oh, yes, I'm going to take a lot of pictures.

CD3 50 Pronunciation

Two syllables

pilot	hotel
women	enjoy
chocolate	arrive
married	shampoo

CD3 51 Pronunciation

Three syllables

photograph	designer	understand
vegetable	assistant	souvenir
magazine	banana	
interesting		

Grammar Reference

UNIT 1

1.1 am/are/is

I	'm am	Ben.
You	're are	Yuka.
My name	's is	James Bond.
This	is	Judy Carson.

1.2 Questions with question words

What's your name?

what's = what is

How are you?

1.3 Possessive adjectives

My name's John.

What's your name?

1.4 Plural nouns

- Most nouns add -s.
book → books
computer → computers
camera → cameras
- Some nouns add -es.
sandwich → sandwiches
bus → buses

UNIT 2

2.1 am/are/is

I'm (am)	from the U.S. a student.
You're (are)	
He's (is) She's (is)	
It's (is)	a computer.
They're (are)	in New York. married.

2.2 Possessive adjectives

His name's Mario.

What's her name?

My name's Yuka.

What's your name?

❗ *his* = possessive adjective

his name, his car, his camera

he's = he is

He's Bruno. He's from Brazil. He's fine.

2.3 Questions with question words

Where	are you is she is he	from?
What	's your (is your) 's her (is her)	name?

2.4 am/are/is

I'm (am)	from Canada. a student. fine. in Tokyo. in New York. married.
You're (are)	
He's	
She's (is)	
It's	
They're (are)	

UNIT 3

3.1 am/are/is

Negative

I	'm not (am not)	a teacher.
He She	isn't (is not)	from Mexico. married. happy.

Yes/No questions and short answers

Are you married?	Yes, I am. No, I'm not.
Is she a teacher?	Yes, she is. No, she isn't.
Is he American?	Yes, he is. No, he isn't.
Is her name Alice?	Yes, it is. No, it isn't.

3.2 Verb to be

Affirmative

I	'm (am)	from the U.S.
He She It	's (is)	
You We They	're (are)	

Negative

I	'm not	American.
He She It	isn't	
You We They	aren't	

Questions with question words

What	is your name? is her address? is his phone number?
Where	are you from? is he from? are they from?
How old	are you? are they?

Answers

John Mason.
24 Main Street, Boston.
617-529-3408.

From Korea.

I'm 16.
They're 8 and 10.

Yes/No questions

Is	he she it	American?
Are	you we they	married?

Answers

Yes, he is.
No, she isn't.
Yes, it is.

Yes, I am.
No, we aren't.
No, they aren't.

4.3 Plural nouns

- Most nouns add -s in the plural.
doctor → *doctors*
book → *books*
student → *students*
- Nouns that end in -s, -ss, -sh, or *ch* add -es.
bus → *buses*
class → *classes*
sandwich → *sandwiches*
- Some nouns that end in -y change to -ies.
city → *cities*
country → *countries*
dictionary → *dictionaries*
- Some nouns are irregular.
man → *men*
woman → *women*
child → *children*

4.4 have/has

Have is an irregular verb.

I You We They	have	a good job. a computer.
He She It	has	

UNIT 4

4.1 Possessive adjectives

This is	my your his her our their	family. school. office.
---------	--	-------------------------------

4.2 Possessive 's

's shows possession.

This is John. This is his son. → This is John's son.

This is Marie. This is her car. → This is Marie's car.

his house → Tom's house

her name → your wife's name

❗ 's is also the short form of is.

he's = he is

she's = she is

it's = it is

Who's = Who is

UNIT 5

5.1 Present Simple – I/you/we/they

Affirmative

I You We They	like coffee. play tennis. live in Toronto. speak two languages. have a good job.
------------------------	--

Negative

I You We They	don't like tennis. speak Spanish. work in a restaurant.
------------------------	--

Questions with question words

Where	do	you live?
What sports		we like?
How many languages		they speak?

Yes/No questions and short answers

Do you like basketball?	Yes, I do. No, I don't.
Do they speak English?	Yes, they do. No, they don't.

❗ Do you like tea? Yes, I do. NOT ~~Yes, I like.~~

5.2 a/an

We use *an* before words that begin with *a, e, i, o,* and *u*.

- an* actor
- an* English dictionary
- an* ice cream
- an* orange
- an* umbrella
- but*
- a* car
- a* hamburger
- a* television

5.3 Adjective + noun

Adjectives always come *before* the noun.

- an American* car
 - a Japanese* camera
 - a beautiful* girl
 - ❗ *Spanish* oranges
- NOT
- ~~*a car American*~~
 - ~~*a camera Japanese*~~
 - ~~*a girl beautiful*~~
 - ~~*Spanishes oranges*~~

UNIT 6

6.1 Present Simple *he/she/it*

Affirmative

He	gets up	at 8:00.
She		
It	leaves	

6.2 Spelling – Present Simple *he/she/it*

1. Most verbs add *-s*.

<i>he/she/it</i>	<i>listens</i>
	<i>leaves</i>
	<i>walks</i>

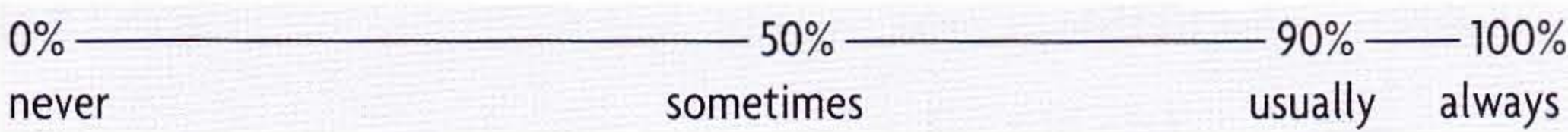
2. Verbs ending in *-s, -ss, -sh, -ch* add *-es*.

<i>he/she/it</i>	<i>watches</i>
	<i>washes</i>

❗ *go, have, and do* are irregular.

<i>he/she/it</i>	<i>does</i>
	<i>goes</i>
	<i>has</i>

6.3 Adverbs of frequency



Adverbs of frequency (*never, sometimes, usually, always*) can come before the verb.

- We **never** watch TV.
- She **sometimes** goes out on a Saturday night.
- He **usually** works late.
- I **always** have coffee for breakfast.

6.4 Present Simple *he/she/it*

Negative

She	doesn't	go out in the evening.
He		eat in a restaurant.

Questions with question words

What	does	he have for lunch?
Where		she work?
What time		he go to bed?
When		he leave work?

Yes/No questions and short answers

Does he like basketball?	Yes, he does. No, he doesn't.
Does she speak English?	Yes, she does. No, she doesn't.

❗ Does he like tea? Yes, he does. NOT Yes, he likes.
Do you like coffee? No, I don't. NOT No, I don't like.

UNIT 7

7.1 Question words

Look at the question words and the answers.

What?	<i>A hamburger.</i>	How?	<i>By taxi.</i>
When?	<i>In the evening.</i>	How old?	<i>16.</i>
What time?	<i>At 8:00.</i>	How many?	<i>Two.</i>
Who?	<i>Peter.</i>	How much?	<i>\$2.</i>
Where?	<i>In São Paulo.</i>	Why?	<i>Because ...</i>

7.2 Object pronouns

Look at the subject and object pronouns, and the possessive adjectives.

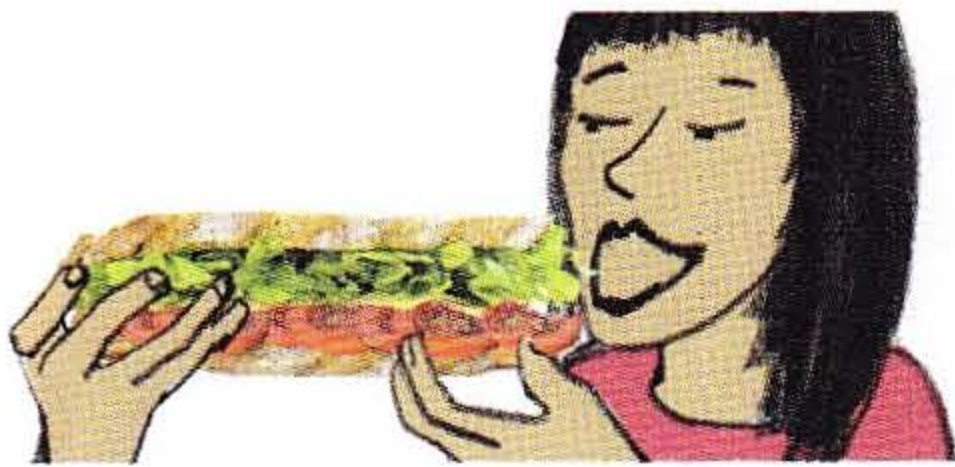
Subject pronouns	I	you	he	she	it	we	they
Object pronouns	me	you	him	her	it	us	them
Possessive adjectives	my	your	his	her	its	our	their

7.3 this/that

We use *this* to refer to things near to us.



This is my son.



I like *this* sandwich.

We use *that* to refer to things that are not near to us.



That's my house.



I don't like *that* car.

UNIT 8

8.1 There is/There are

Affirmative

There's a sofa in the living room.

There's = *There is*

There are two CD players in my house.

Question

Is there a TV in the kitchen?

Are there any magazines on the table?

How many CDs *are there*?

Negative

There isn't a TV.

There aren't any photos.

8.2 Some and any

We use *some* in positive sentences.

There are *some* books.

We use *any* in questions and negatives.

Does he have *any* photographs?

There *aren't any* lamps.

See 12.2 p. 124 for information on *some* and *any*.

UNIT 9

9.1 was/were

Was and *were* are the past tense of *am/are/is*.

Present

I am He/She is It is	fine.
You are We are They are	in class.

Past

I was He/She was It was	fine.
You were We were They were	at home.

Negative

I He	wasn't	at home last weekend.
You They	weren't	at school yesterday.

Questions

Where *were you* yesterday?

Was she at school? Yes, *she was*./No, *she wasn't*.

! We use *was/were* with *born*, not *am/is/are*.

Where *were you born*? NOT *Where are you born*?
He *was born* in China. *He is born* in China.

9.2 Past Simple – irregular verbs

Many common verbs are irregular. See the list of irregular verbs on p. 138.

Present	→	Past
<i>am/is/are</i>		<i>was/were</i>
<i>go</i>		<i>went</i>
<i>come</i>		<i>came</i>
<i>have</i>		<i>had</i>
<i>make</i>		<i>made</i>
<i>see</i>		<i>saw</i>
<i>buy</i>		<i>bought</i>
<i>say</i>		<i>said</i>
<i>find</i>		<i>found</i>
<i>do</i>		<i>did</i>

UNIT 10

10.1 Past Simple positive

1. Regular verbs add *-ed* or *-d* in the Past Simple.

Present	→	Past
play		played
watch		watched
listen		listened
turn		turned
change		changed

Remember: Many common verbs are irregular.

go → **went**
see → **saw**
have → **had**

See the list of irregular verbs on p. 138.

2. The form is the same for all persons.

I	listened to music. went to work. had lunch.
You	
He/She/It	
We	
They	

10.2 Past Simple questions and negatives

Present *do/does* → Past *did*

What time **does** he usually get up?
What time **did** he get up yesterday?

Questions with question words

Where	did	I you he/she/it we they	go?
-------	-----	-------------------------------------	-----

Negative

I	didn't	go shopping.
We		see my friends.

Yes/No questions and short answers

Did they play tennis?	Yes, they did.
Did you have a good time?	No, I didn't.

UNIT 11

11.1 can

Affirmative

I	can	swim.
You		drive.
He/She/It		cook.
We		run fast.
They		

Negative

I	can't	draw.
You		speak Japanese.
He/She/It		play golf.
We		
They		

Questions with question words

When	can	I go home?
What		you do?
How many languages		he speak?

Yes/No questions and short answers

Can you swim?	Yes, I can.
Can he play tennis?	No, he can't.

11.2 Modal verbs

Can is a modal verb. We don't use *do/does/don't/doesn't* with *can*.

<i>I can't swim.</i>	NOT	<i>I don't can swim.</i>
<i>Can you cook?</i>	NOT	<i>Do you can cook?</i>
<i>She can't speak Spanish.</i>	NOT	<i>She doesn't can ...</i>
<i>They can't dance.</i>	NOT	<i>They don't can ...</i>

11.3 Adverbs

1. Adverbs give more information about verbs.

go **fast** draw **well** sing **beautifully**

2. Notice the word order.

You speak English well .	NOT	You speak well English.
He drives his car fast .	NOT	He drives fast his car.

3. Regular adverbs end in *-ly*.

Adjective	→	Adverb
fluent		fluently
beautiful		beautifully
slow		slowly
careful		carefully
usual		usually

4. Some adverbs are irregular.

Adjective	→	Adverb
good		well
fast		fast
late		late
early		early
hard		hard

UNIT 14

14.1 Future plans

Affirmative

I'm	going to Mexico.
We're	leaving next week.
They're	flying on Sunday.

I'm	going to	see Central Park.
We're		have a tour of the city.
He's		stay in a nice hotel.

Question

Where	are you	going on vacation?
When		leaving?
Where		staying?
Who		going with?

Where	are you going to	stay?
What		do?

Word List

Here is a list of most of the new words in the units of *American Headway Starter Student Book*.

adj = adjective

adv = adverb

conj = conjunction

n = noun

pl = plural

prep = preposition

pron = pronoun

v = verb

infml = informal

UNIT 1

and *conj* /ænd/, /ənd/
bag *n* /bæg/
book *n* /bʊk/
bus *n* /bʌs/
Bye! /baɪ/
camera *n* /'kæmrə/
car *n* /kɑː/
coffee *n* /'kɒfi/
computer *n* /kəm'pjutər/
cup *n* /kʌp/
day *n* /deɪ/
English *adj* /n 'ɪŋɡlɪʃ/
everyday *adj* /'evrɪdeɪ/
fine *adj* /faɪn/
first name *n* /'fɜːst neɪm/
Good afternoon! /gʊd ,æftər'nʌm/
Good morning! /gʊd 'mɔːnɪŋ/
Good night! /gʊd'nait/
Good-bye! /gʊd'baɪ/
hamburger *n* /'hæmbɜːɡər/
Have a nice day! /,hæv ə naɪs 'deɪ/
hello *n* /hel'əʊ/
house *n* /haʊs/
How are you? /,haʊ ə 'ju/
last name *n* /læst neɪm/
my /maɪ/
name *n* /neɪm/
Nice to meet you. /,naɪs tə 'mit ju/
OK *adj* /əʊ 'keɪ/
phone *n* /foʊn/
photograph *n* /'fotəɡrəf/
please /plɪz/
sandwich *n* /'sænwɪtʃ/
See you later! /,si ju 'leɪtər/
Sleep well! /'slɪp ,wel/
tea *n* /ti/
television *n* /'telɪvɪʒn/
thank you /'θæŋkju/
thanks /θæŋks/
this *pron* /'ðɪs/
today *n* /tə'deɪ/
what? /,wʌt/
with *prep* /wɪð/
your /jɔːr/

Numbers 1–10

one /wʌn/
two /tu/
three /θri/

four /fɔːr/
five /faɪv/
six /sɪks/
seven /'sevn/
eight /eɪt/
nine /naɪn/
ten /ten/

UNIT 2

about *prep* /ə'baʊt/
awful *adj* /'ɔːfl/
beautiful *adj* /'bjʊtɪfl/
building *n* /'bɪldɪŋ/
center *adj* /'sentər/
cities *n pl* /'sɪtɪz/
countries *n pl* /'kʌntrɪz/
doctor *n* /'dɒktər/
fantastic *adj* /fæn'tæstɪk/
find *v* /faɪnd/
from *prep* /frʌm/
hear *v* /hɪər/
her /hɜːr/
his /hɪz/
hospital *n* /'hɒspɪtl/
how old? /haʊ 'əʊld/
look at (sth) *v* /'lʊk ət/
map *n* /mæp/
married *adj* /'mæɪd/
on vacation /ɒn və'keɪʃn/
people *n pl* /'piːpl/
really good *adj* /,riəli 'ɡʊd/
school *n* /skuːl/
these *pron* /ðiːz/
too *adv* /tu/
weather *n* /'weðər/
where? *adv* /wɛər/
world *n* /wɜːld/

Countries

Australia *n* /ə'streɪliə/
Brazil *n* /brə'zɪl/
Canada *n* /'kænədə/
China *n* /'tʃaɪnə/
England *n* /'ɪŋɡlənd/
France *n* /fræns/
Italy *n* /'ɪtəli/
Japan *n* /dʒə'pæn/
Korea *n* /kə'riə/
Mexico *n* /'meksɪkoʊ/

Spain *n* /speɪn/
the United States *n pl* /ðə juˌnaɪtɪd 'steɪts/

Numbers 11–30

eleven /ɪ'levn/
twelve /twelv/
thirteen /θɜː'tɪn/
fourteen /fɔː'tɪn/
fifteen /fɪf'tɪn/
sixteen /sɪks'tɪn/
seventeen /sevn'tɪn/
eighteen /eɪ'tɪn/
nineteen /naɪn'tɪn/
twenty /'twenti/
twenty-one /,twenti'wʌn/
twenty-two /,twenti'tu/
twenty-three /,twenti'θri/
twenty-four /,twenti'fɔːr/
twenty-five /,twenti'faɪv/
twenty-six /,twenti'sɪks/
twenty-seven /,twenti'sevn/
twenty-eight /,twenti'eɪt/
twenty-nine /,twenti'naɪn/
thirty /'θɜːti/

UNIT 3

address *n* /ə'dres/
all *adv* /ɔːl/
another *pron* /ə'nʌðər/
audition *n* /ə'dɪʃn/
band *n* /bænd/
boy *n* /bɔɪ/
brother *n* /'brʌðər/
bus driver *n* /'bʌs draɪvər/
businessman *n* /'bɪznəsmæn/
excited *adj* /ɪk'saɪtɪd/
excuse me /ɪk'skʒuz mi/
forty /'fɔːti/
good luck /gʊd 'lʌk/
Great! *adv* /ɡreɪt/
happy *adj* /'hæpi/
here *adv* /hɪər/
Hi /haɪ/
I don't understand /aɪ ,dəʊnt ʌndər'stænd/
I'm sorry /aɪm 'sɒri/
interesting *adv* /'ɪntrəstɪŋ/
interview *n* /'ɪntəvjʊ/

job *n* /dʒɒb/
live *v* /lɪv/
magazine *n* /'mæɡə'zɪn/
now *adv* /naʊ/
nurse *n* /nɜːs/
on tour *n* /ɒn 'tʊər/
other *adj* /'ʌðər/
over there /'oʊvər ðer/
personal information *n* /'pɜːsənl ɪnfə'meɪʃn/
phone number *n* /'fəʊn ,nʌmbər/
police officer *n* /pə'lis ,ɒfɪsər/
same *adj* /seɪm/
sales assistant *n* /seɪls ə,sɪstənt/
singer *n* /'sɪŋər/
sorry /'sɒri/
station *n* /'steɪʃn/
thanks a lot /,θæŋks ə 'lɒt/
tired *n* /'taɪəd/
town center *n* /,taʊn 'sentər/
Vermont *n* /vɜːr'mənt/
very *adj* /'veri/
waiter *n* /'weɪtər/
well *n* /wel/
winner *n* /'wɪnər/
yet *adv* /jet/

UNIT 4

a lot of /ə 'lɒt əv/
accountant *n* /ə'kaʊntənt/
age *n* /eɪdʒ/
bank manager *n* /'bæŋk ,mænɪdʒər/
bank *n* /bæŋk/
baseball *n* /'beɪsbɔːl/
best friend *n* /,best 'frɛnd/
big *adj* /bɪɡ/
both *pron* /bəʊθ/
boyfriend *n* /'bɔɪfrɛnd/
business card *n* /'bɪznɪs ,kɑːd/
certainly *adv* /'sɜːtənli/
children *n pl* /'tʃɪldrən/
college *n* /'kɒlɪdʒ/
Come on! /,kʌm 'ɒn/
company *n* /'kʌmpəni/
connecting *v* /kə'nektɪŋ/
dancing *n* /'dɑːnsɪŋ/
dictionary *n* /'dɪkʃənəri/
dog *n* /dɒɡ/
evening *n* /'iːvɪnɪŋ/
everybody *pron* /'evrɪbɒdi/
family tree *n* /,fæməli 'tri/
fans *n pl* /'fænz/
friends *n pl* /frɛndz/
funny *adj* /'fʌni/
girlfriend *n* /'gɜːlfrɛnd/
give *v* /ɡɪv/

goal *n* /gəʊl/
 good *adj* /ɡʊd/
 have *v* /hæv/
 home *n* /həʊm/
 hotel *n* /hoʊ'tel/
 like *v* /laɪk/
 manager *n* /'mænɪdʒər/
 music *n* /'mjuːzɪk/
 near *adj* /nɪər/
 new *adj* /nju/
 nice *adj* /naɪs/
 notice *v* /'nəʊtɪs/
 of course /əv 'kɔːrs/
 office *n* /'ɒfɪs/
 our /aʊər/
 part of (something) *n* /'pɑːt əv/
 part-time *adj* /,pɑːt 'taɪm/
 police *n* /pə'liːs/
 really *adj* /'riːli/
 rock 'n' roll *n* /,rɒkən'rɔːl/
 small *adj* /smɔːl/
 spell *v* /spɛl/
 sports *n* /spɔːrts/
 sports center *n* /'spɔːrts ,sɛntər/
 their /ðeər/
 together *adv* /tə'geðər/
 university *n* /,juːnɪ'vɜːsəti/
 us *pron* /ʌs/
 village *n* /'vɪlɪdʒ/
 want *v* /wɒnt/

The family

brother *n* /'brʌðər/
 daughter *n* /'dɔːtər/
 father *n* /'fɑːðər/
 husband *n* /'hʌzbənd/
 mother *n* /'mʌðər/
 parents *n pl* /'peərənts/
 sister *n* /'sɪstər/
 son *n* /sʌn/
 wife *n* /waɪf/

UNIT 5

actor *n* /'æktər/
 apartment *n* /ə'pɑːtmɪnt/
 blue *adj* /blu/
 cheese *n* /tʃiːz/
 chocolate *n* /'tʃɒklət/
 Come here! /,kʌm 'hɪər/
 count *v* /kaʊnt/
 delicious *adj* /dɪ'lɪʃəs/
 dollars *n pl* /'dɒlərz/
 drama *n* /'drʌmə/
 drink *v* /drɪŋk/
 eat *v* /ɪt/
 exciting *adj* /ɪk'saɪtɪŋ/
 food *n* /fuːd/
 guys *n pl* /gaɪz/
 how much? /,haʊ 'mʌtʃ/
 ice cream *n* /'aɪskrɪm/
 identity *n* /aɪ'dentɪti/
 juice *n* /dʒus/

languages *n pl* /'læŋɡwɪdʒɪz/
 list *n* /lɪst/
 love *v* /lʌv/
 millionaire *n* /,mɪljə'neər/
 nationalities *n pl* /,næʃə'nælətɪz/
 orange *n* /'ɒrɪndʒ/
 order *v* /'ɔːdə/
 pair (of) *n* /peər (əv)/
 party *n* /'pɑːti/
 pizza *n* /'pɪtsə/
 play *v* /pleɪ/
 prices *n pl* /'praɪsɪz/
 restaurants *n pl* /'restərɒnts/
 skiing *n* /'skiɪŋ/
 soda *n* /'soʊdə/
 sometimes *adv* /'sʌmtaɪmz/
 speak *v* /spiːk/
 swimming *n* /'swɪmɪŋ/
 tennis *n* /'tenɪs/
 terrible *adj* /'terəbl/
 the best *adj* /ðə 'best/
 twin *n* /twɪn/
 water *n* /'wɔːtər/

Nationalities

American /ə'merɪkən/
 Brazilian /brə'zɪliən/
 Chinese /tʃaɪ'nɪz/
 French /frentʃ/
 Italian /ɪ'tæliən/
 Japanese /,dʒæpə'nɪz/
 Korean /kə'riən/
 Mexican /'meksɪkən/
 Portuguese /,pɔːtʃu'gɪz/
 Spanish /'spænɪʃ/

Numbers 40–100

forty /'fɔːti/
 fifty /'fɪfti/
 sixty /'sɪksɪ/
 seventy /'sevənti/
 eighty /'eɪti/
 ninety /'naɪnti/
 one hundred /wʌn 'hʌndrəd/

UNIT 6

all day *adj* /,ɔːl 'deɪ/
 always *adv* /'ɔːlweɪz/
 artist *n* /'ɑːtɪst/
 as usual /əz 'juːʒuəl/
 aunt *n* /aʊnt/
 beach *n* /biːtʃ/
 bed *n* /bed/
 between *adv* /brɪ'twɪn/
 breakfast *n* /'breɪkfəst/
 businesswoman *n* /'bɪznɪswʊmən/
 busy *adj* /'bɪzi/
 buy *v* /baɪ/
 come *v* /kʌm/
 cook *v* /kʊk/
 dad *n* /dæd/
 dinner *n* /'dɪnər/
 director *n* /dɪ'rektər/
 drive *v* /draɪv/
 early *adv* /'ɜːli/
 eggs *n pl* /egz/
 fill *v* /fɪl/
 get home /,get 'həʊm/
 get up /,get 'ʌp/
 go out /,goʊ 'aʊt/
 go shopping /,goʊ 'ʃɒpɪŋ/
 go to bed /,goʊ tə 'bed/
 Good idea! /,ɡʊd aɪ'diə/
 in *prep* /ɪn/
 Internet *n* /'ɪntənet/
 invite *v* /ɪn'vaɪt/
 leave *v* /liːv/
 lesson *n* /'lesn/
 life *n* /laɪf/
 lifestyle *n* /'laɪfstɑɪl/
 lunch *n* /lʌntʃ/
 morning *n* /'mɔːnɪŋ/
 never *adv* /'nevər/
 next *adj* /nekst/
 o'clock *adv* /ə'klɒk/
 often *adv* /'ɒfn, 'ɒftən/
 on the weekend /ɒn ðə ,wɪk'end/
 paint *v* /peɪnt/
 piano *n* /pi'ænoʊ/
 questionnaire *n* /,kwɛstʃə'neər/
 relax *v* /rɪ'læks/
 sea *n* /si/
 seaside *n* /'siːsaɪd/
 shopping *n* /'ʃɒpɪŋ/
 shower *v / n* /'ʃaʊər/
 (web)site *n* /('wɛb)sɑɪt/
 soon *adv* /sun/
 stay *v* /steɪ/
 stop *v* /stɒp/
 studio *n* /'stjuːdiəʊ/
 take a shower /,teɪk ə 'ʃaʊər/
 taxi *n* /'tæksi/
 time *n* /taɪm/
 toast *n* /təʊst/
 tomorrow *adv* /tə'mɒrəʊ/
 TV *n* /,ti 'vi/
 typical *adj* /'tɪpɪkl/

(the) U.S. *n pl* /('ðə) ju 'es/
 usually *adv* /'yuːʒəli/
 visit *n* /'vɪzɪt/
 walk *n / v* /wɒk/
 watch *v* /wɒtʃ/
 week *n* /wik/
 weekdays *n pl* /'wɪkdeɪz/
 when? /wen/

Days of the week

Monday *n* /'mʌndeɪ/
 Tuesday *n* /'tjuːzdeɪ/
 Wednesday *n* /'wɛdnzdeɪ/
 Thursday *n* /'θɜːzdeɪ/
 Friday *n* /'fraɪdeɪ/
 Saturday *n* /'sætədeɪ/
 Sunday *n* /'sʌndeɪ/

UNIT 7

amazing *adj* /ə'meɪzɪŋ/
 anything *pron* /'eniθɪŋ/
 aspirin *n* /'æsprɪn/
 baby *n* /'beɪbi/
 because *prep* /br'kɒz/
 bedrooms *n pl* /'bedrʊmz/
 best *adj* /best/
 black *n* /blæk/
 boss *n* /bɒs/
 cafe *n* /'kæfeɪ/
 card *n* /kɑːd/
 carrots *n pl* /'kærəts/
 catch *v* /kætʃ/
 cat *n* /kæt/
 cell phones *n pl* /sɛl fəʊnz/
 cheap *adj* /tʃiːp/
 Chile *n* /'tʃɪli/
 clothes *n pl* /kloʊðz/
 coat *n* /kəʊt/
 cold *adj* /kəʊld/
 comfortable *adj* /'kʌmfətəbl/
 credit card *n* /'kredɪt kɑːd/
 degrees *n pl* /di'grɪz/
 designer *n* /dɪ'zəːnər/
 divorced *adj* /dɪ'vɔːst/
 door *n* /dɔːr/
 drugstore *n* /'drʌɡstɔːr/
 easy *adj* /'iːzi/
 every /'evri/
 expensive *adj* /ɪk'spensɪv/
 fashion house *n* /'fæʃn haʊs/
 fast *adj* /fæst/
 favorite *adj* /'feɪvərɪt/
 fitting rooms *n pl* /'fɪtɪŋ rʊmz/
 fog *n* /fɒɡ/
 free time *n* /fri 'taɪm/
 Frenchman *n* /'frɛntʃmən/
 friendly *adj* /'frɛndli/
 fries *n pl* /frɪz/
 hat *n* /hæt/
 hate *v* /heɪt/
 homework *n* /'həʊmwɜːk/
 hot *adj* /hɒt/
 how many? /haʊ 'meni/
 international *adj* /,ɪntər'næʃnəl/
 jacket *n* /'dʒækɪt/
 kids *n pl* /kɪdz/
 large *adj* /lɑːdʒ/
 latte *n* /'lateɪ/
 learn *v* /lɜːn/
 look *v* /lʊk/
 machine *n* /mə'ʃɪn/
 meet *v* /miːt/
 model *n* /'mɒdl/
 money *n* /'mʌni/
 months *n pl* /mʌnθs/
 MP3 player *n* /,ɛm pi 'θri ,pleɪər/
 neighbors *n pl* /'neɪbəz/
 newspaper *n* /'njuːzpeɪpər/
 no problem /'nəʊ ,prɒbləm/
 October *n* /'ɒk'təʊbər/
 old *adj* /əʊld/
 one-way ticket *n* /wʌn weɪ ,tɪkɪt/
 over there /,oʊvər 'ðer/

package *n* /'pækɪdʒ/
 photographer *n* /fə'tɒɡrəfər/
 place *n* /pleɪs/
 pop music *n* /'pɒp ,mjuzɪk/
 Post Office *n* /'pəʊst ,ɒfɪs/
 postcard *n* /'pəʊstkɑːd/
 present *n* /'preznt/
 program *n* /'prəʊɡræm/
 rain *n* /reɪn/
 red *adj* /red/
 round-trip ticket *n* /raʊnd triːp ,tɪkɪt/
 sad *adj* /sæd/
 salad *n* /'sæləd/
 scales *n pl* /skeɪlz/
 seafood *n* /'siːfʊd/
 shampoo *n* /ʃæm'puː/
 shoes *n pl* /ʃuːz/
 shows *n pl* /ʃəʊz/
 song *n* /sɒŋ/
 stamp *n* /stæmp/
 sweater *n* /swetər/
 Swedish *adj* /'swɪdɪʃ/
 teach *v* /titʃ/
 that *pron* /ðæt/
 toothpaste *n* /'tuːθpeɪst/
 town *n* /taʊn/
 train *n* /treɪn/
 train station *n* /treɪn ,steɪʃn/
 try (sth) on *v* /traɪ/
 T-shirt *n* /'tɪʃɜːt/
 understand *v* /,ʌndər'stænd/
 very much /,veri 'mʌtʃ/
 website *n* /'websaɪt/
 wet *adj* /wet/
 white *adj* /waɪt/
 who? /hu/
 why? /waɪ/
 wonderful *adj* /'wʌndərfl/
 wrong *adj* /rɒŋ/
 yellow *adj* /'jeləʊ/

UNIT 8

alarm clock *n* /ə'lɑːm ,klɒk/
 any *pron* /'eni/
 armchair *n* /'ɑːmtʃeər/
 bathroom *n* /'bæθrʊm/
 bicycling *n* /'baɪsəklɪŋ/
 border *n* /'bɔːdə/
 bus station *n* /'bʌs ,steɪʃn/
 car keys *n pl* /'kɑː ,kɪz/
 cosmopolitan *adj* /,kɒzmə'pɒlɪtən/
 desk *n* /desk/
 dining room *n* /'daɪnɪŋ ,rʊm/
 directions *n* /dɪ'rekʃnz/
 drawer *n* /drəʊ/
 DVD player *n* /,di vi 'di ,pleɪər/
 excellent *adj* /'eksələnt/
 fall *n* /fɔːl/
 ferry *n* /'feri/
 festivals *n pl* /'fɛstɪvlz/
 fishing *n* /fɪʃɪŋ/
 floor *n* /flɔːr/
 fresh *adj* /frɛʃ/
 fridge *n* /frɪdʒ/
 furniture *n* /'fɜːnɪtʃər/
 games *n pl* /geɪmz/
 golf *n* /ɡaʊlf/
 hometown *n* /,həʊm'taʊn/
 Indian *adj* /'ɪndiən/
 Internet cafe *n* /'ɪntənet ,kæfeɪ/
 kinds of /'kaɪndz əv/
 kitchen *n* /'kɪtʃn/
 lamp *n* /læmp/
 laptop *n* /'læptɒp/
 left /'left/
 living room *n* /'lɪvɪŋ ,rʊm/
 mean *adj* /min/
 meetings *n pl* /'miːtɪŋz/
 miles *n pl* /maɪlz/
 minutes *n pl* /'mɪnɪts/
 modern *adj* /'mɒdərn/
 more *pron* /mɔːr/
 mountain *n* /'maʊntən/
 movie theater *n* /'muvi θiətər/
 need *v* /nɪd/
 newsstand *n* /'nuːzstænd/
 next to *prep* /'nekst tu, tə/
 night *n* /naɪt/
 opera *n* /'ɒprə/
 park *n* /pɑːk/
 parking lot *n* /'pɑːkɪŋ lɒt/
 posters *n pl* /'pəʊstəz/
 quick *adj* /kwɪk/
 right *adj* /raɪt/
 rooms *n pl* /rʊmz/
 run *v* /rʌn/
 sailing *n* /seɪlɪŋ/
 signs *n pl* /saɪnz/
 sky *n* /skaɪ/
 slow *adj* /sləʊ/
 snowboarding *n* /'snəʊbɔːdɪŋ/
 sofa *n* /'soʊfə/
 some /sʌm/
 sneakers *n* /'sniːkəz/
 spectacular *adj* /spek'tækjələr/
 spring *n* /sprɪŋ/
 stove *n* /stəʊv/

straight ahead /,streɪt ə'hed/
 summer *n* /'sʌmə/
 sunbathe *v* /'sʌnbæð/
 sunbathing *n* /'sʌnbæðɪŋ/
 sunny *adj* /'sʌni/
 supermarket *n* /'sʊpərmarkɪt/
 telephone *n* /'telɪfoʊn/
 Thai *adj* /taɪ/
 toilet *n* /'tɔɪlət/
 travel *v* /'trævl/
 turn *v* /tɜːn/
 under *prep* /'ʌndər/
 walls *n pl* /wɔːlz/
 warm *adj* /wɜːm/
 water sports *n* /'wɔːtər ,spɔːrts/
 winter *n* /'wɪntər/

UNIT 9

art *n* /ɑ:t/
Austria *n* /'ɒstriə/
back *n* /bæk/
birthday *n* /'bɜ:θdeɪ/
born *v* /bɔ:n/
Canadian *adj* /kə'neɪdiən/
colorful *adj* /'kʌləfʌl/
dear *adj* /diə/
do *v* /du/
expert *n* /'ekspɜ:t/
famous *adj* /'feɪməs/
fingerprint *n* /'fɪŋɡəprɪnt/
for sale /fɔ:'seɪl/
gallery *n* /'ɡæləri/
go *v* /ɡoʊ/
good time /,ɡʊd 'taɪm/
grandfather *n* /'ɡrændfɑ:ðə/
grandmother *n* /'ɡrændmʌðə/
gym *n* /dʒɪm/
horrible *adj* /'hɒrəbl/
housework *n* /'haʊswɜ:k/
last year /,læst 'jiə/
make *v* /meɪk/
mess *n* /mes/
most /moʊst/
musician *n* /mju:'zɪʃn/
next year /,nekst 'jiə/
older *adj* /'əʊldə/
pay *v* /peɪ/
politician *n* /,pɒlə'tɪʃn/
princess *n* /,prɪn'ses/
race-car driver *n* /'reɪs kɑ:
'draɪvə/
real *adj* /'riəl/
rich *adj* /rɪtʃ/
Saudi Arabia *n* /,saʊdi ə'reɪbiə/
scientist *n* /'saɪəntɪst/
see *v* /si/
singer *n* /'sɪŋə/
south *adj* /saʊθ/
still *adj* /stɪl/
story *n* /'stɔ:ri/
thousand *n* /'θaʊzənd/
TV company *n* /,ti 'vi ,kʌmpəni/
uncle *n* /'ʌŋkl/
writer *n* /'raɪtə/
year *n* /jiə/
yesterday *adv* /'jestədeɪ/

Months of the year

January *n* /dʒənyuəri/
February *n* /'februəri/
March *n* /mɑ:tʃ/
April *n* /'eɪprəl/
May *n* /meɪ/
June *n* /dʒun/
July *n* /dʒu'laɪ/
August *n* /'ɒɡəst/
September *n* /sep'tembə/
October *n* /ɒk'təʊbə/
November *n* /noʊ'vembə/
December *n* /dɪ'sembə/

Ordinal numbers

first *adj* /fɜ:st/
second *adj* /'sekənd/

third *adj* /θɜ:rd/
fourth *adj* /fɔ:θ/
fifth *adj* /fɪfθ/
sixth *adj* /sɪksθ/
seventh *adj* /'sevnθ/
eighth *adj* /eɪtθ/
ninth *adj* /naɪnθ/
tenth *adj* /tenθ/
eleventh *adj* /ɪ'levənθ/
twelfth *adj* /twelfθ/
thirteenth *adj* /,θɜ:'tɪnθ/
fourteenth *adj* /,fɔ:'tɪnθ/
fifteenth *adj* /,fɪf'tɪnθ/
sixteenth *adj* /,sɪks'tɪnθ/
seventeenth *adj* /,sevn'tɪnθ/
eighteenth *adj* /,eɪ'tɪnθ/
nineteenth *adj* /,naɪn'tɪnθ/
twentieth *adj* /'twentiəθ/
thirtieth *adj* /'θɜ:tiəθ/

UNIT 10

ago *adv* /ə'ɡoʊ/
at *prep* /æt, ət/
camping *n* /'kæmpɪŋ/
clean *v* /kli:n/
coffee shop *n* /'kɒfi ,ʃap/
dance *n* /dɑ:ns/
date *n* /deɪt/
enjoy *v* /ɪn'dʒɔɪ/
free *adj* /fri/
get *v* /ɡet/
ice hockey *n* /'aɪs ,hɒki/
ice skating *n* /'aɪs ,skeɪtɪŋ/
India *n* /'ɪndiə/
interested *n* /'ɪntrəstɪd/
lake *n* /leɪk/
last *adj* /lɑ:st/
late *adj* / *adv* /leɪt/
leisure activity *n* /'li:ʒə æk,tɪvəti/
listened *v* /'lɪsnd/
lots *pron* /lɒts/
lucky *adj* /'lʌki/
market *n* /'mɑ:kɪt/
milk *n* /mɪlk/
much *pron* /mʌtʃ/
museum *n* /mju:'ziəm/
once *adv* /wʌns/
orange juice *n* /'ɒrɪndʒ ,dʒʊs/
pasta *n* /'pæstə/
playing cards *n pl* /'pleɪɪŋ ,kɑ:dz/
Really? /'ri:əli/
relaxing *adj* /rɪ'læksɪŋ/
roast beef *n* /,roʊst 'bɪf/
show *v* /ʃəʊ/
sightseeing *n* /'saɪtsɪɪŋ/
sit *v* /sɪt/
skiing *n* /skiɪŋ/
special *adj* /'speʃl/
square *n* /skweə/
start *v* /stɑ:t/
sun *n* /sʌn/
swimming pool *n* /'swɪmɪŋ ,pul/
tour *n* /tɔ:/
tourist *n* /'tɔ:ɪst/
tourist office *n* /'tɔ:ɪst ,ɒfɪs/
walk *v* /wɒk/
weekend *n* /,wi:k'end/
windsurfing *n* /'wɪndsɜ:fɪŋ/
zoo *n* /zu/

UNIT 11

a little bit /ə 'lɪtl̩ bɪt/
 accident *n* /'æksɪdənt/
 act *v* /ækt/
 afraid *adj* /ə'freɪd/
 airport *n* /'erpɔːrt/
 also *adv* /'ɔːlsəʊ/
 anywhere *adv* /'eniwɛə/
 architect *n* /'ɑːkɪtekt/
 Argentina *n* /ˌɑːrdʒən'tɪnə/
 arm *n* /ɑːrm/
 athlete *n* /'æθlɪt/
 barbecue *n* /'bɑːbɪkjʊ/
 beef *n* /bɪf/
 better *adj* /'betər/
 bill *n* /bɪl/
 blog *n* /blɒɡ/
 boring *adj* /'bɔːrɪŋ/
 button *n* /'bʌtn/
 cake *n* /keɪk/
 can *v* /kæn/
 chat *v* /tʃæt/
 chess *n* /tʃes/
 communicate *v* /kə'mjuːnɪkeɪt/
 computer games *n pl*
 /kəm'pyʊtər ˌɡeɪmz/
 continue *v* /kən'tɪnjuː/
 dangerous *adj* /'deɪndʒərəs/
 defense /drɪ'fens/
 department *n* /drɪ'pɑːtmənt/
 draw *v* /drɔː/
 endless *adj* /'endləs/
 everything *pron* /'evriθɪŋ/
 farmer *n* /'fɑːmər/
 fluently *adj* /'fluːntli/
 fly *v* /flaɪ/
 geography *n* /dʒi'ɒɡrəfi/
 glass *n* /ɡlɑːs/
 grandma *n* /'ɡrænmə/
 green *adj* /ɡriːn/
 guitar *n* /ɡɪ'tɑːr/
 help *v* /help/
 history *n* /'hɪstəri/
 horse *n* /hɔːrs/
 hour *n* /'aʊər/
 hurt *v* /hɜːt/
 interpreter *n* /ɪn'tɜːprɪtər/
 kind *adj* /kaɪnd/
 lost *adj* /lɒst/
 message *n* /'mesɪdʒ/
 millions *n pl* /'mɪljənz/
 miss *v* /mɪs/
 mostly *adv* /'moʊstli/
 movie star *n* /'muvi stɑːr/
 musical instrument *n*
 /ˌmjuːzɪkl̩ 'ɪnstɹəmənt/
 network *n* /'netwɜːrk/
 news *n* /njuːz/
 offer *v* /'ɒfər/
 passport *n* /'pɑːspɔːrt/
 pilot *n* /'paɪlət/
 planes *n pl* /pleɪnz/
 pop group *n* /'pɒp ɡrup/
 possible *adj* /'pɒsəbl̩/
 problem *n* /'prɒbləm/
 push *v* /puʃ/

radio *n* /'reɪdiəʊ/
 really well /ˌriːli 'wel/
 request *v* /rɪ'kwɛst/
 ride *v* /raɪd/
 safe *adj* /seɪf/
 science *n* /'saɪəns/
 scientist *n* /'saɪəntɪst/
 send *v* /send/
 share *v* /ʃeər/
 slowly *adv* /'sləʊli/
 something *pron* /'sʌmθɪŋ/
 swim *v* /swɪm/
 tall *adj* /tɔːl/
 the Net *n* /ðə 'net/
 ticket *n* /'tɪkɪt/
 ticket machine *n* /'tɪkɪt məˌʃɪn/
 tractor *n* /'træktər/
 try *v* /traɪ/
 turn off *v* /ˌtɜːn 'ɒf/
 use *v* /yuz/
 What's the matter? /ˌwʌts ðə
 'mætər/
 worldwide *adj* /'wɜːldwaɪd/
 young *adj* /jʌŋ/

UNIT 12

anyone *pron* /'eniwʌn/
 Anything else? /ˌeniθɪŋ 'els/
 apple pie *n* /ˌæpl̩ 'paɪ/
 around /ə'raʊnd/
 beans *n pl* /biːnz/
 bike *n* /baɪk/
 bookstore *n* /'bʊkstɔːr/
 bottle *n* /'bɒtl̩/
 bread *n* /brɛd/
 cereal *n* /'sɪəriəl/
 chicken *n* /'tʃɪkɪn/
 chocolate cake *n* /'tʃɒklət ˌkeɪk/
 coffee shop *n* /'kɒfi ʃɒp/
 conditioner *n* /kən'dɪʃənər/
 customers *n pl* /'kʌstəmərz/
 describe *v* /drɪ'skraɪb/
 dessert *n* /dɪ'zɜːrt/
 diet *n* /'daɪət/
 dishes *n pl* /'dɪʃɪz/
 dollars *n pl* /'dɒlərz/
 dry *adj* /draɪ/
 feel *v* /fiːl/
 fish *n* /fɪʃ/
 floors *n pl* /flɔːrz/
 follow *v* /'fɒləʊ/
 forget *v* /fər'ɡet/
 fruit *n* /fruːt/
 gate *n* /ɡeɪt/
 hair *n* /heər/
 immediately *adv* /ɪ'mɪdiətli/
 jam *n* /dʒæm/
 juice *n* /dʒus/
 just *adv* /dʒʌst/
 little *adj* /'lɪtl̩/
 lunch box *n* /'lʌntʃ ˌbɒks/
 marathon *n* /'mærəθən/
 maybe *adv* /'meɪbi/
 mayonnaise *n* /ˌmeɪə'neɪz/
 meat *n* /miːt/
 menu *n* /'menjuː/
 mineral water *n* /'mɪnərəl ˌwɔːtər/
 mixed salad *n* /ˌmɪkst̩ 'sæləd/
 move into /ˌmuːv 'ɪntuː ɪntə/
 nearly *adv* /'niːrli/
 normal *adj* /'nɔːml̩/
 on the side /ˌɒn ðə 'saɪd/
 onion *n* /ˌʌniən/
 ordering *v* /'ɔːdəɪŋ/
 perhaps *adv* /pər'hæps/
 plate *n* /pleɪt/
 polite *adj* /pə'laɪt/
 programs *n* /'prəʊɡræmz/
 pull *v* /pʊl/
 report *v* /rɪ'pɔːrt/
 rice *n* /raɪs/
 roast beef *n* /roʊst bɪf/
 service *n* /'sɜːvɪs/
 side orders *n pl* /'saɪd ˌɔːdərz/
 siesta *n* /si'ɛstə/
 silly *adj* /'sɪli/
 Sir *n* /sər/
 smaller *adj* /'smɔːlər/
 smallest *adj* /'smɔːlɪst/
 smile *n* /smaɪl/
 snack *n* /snæk/

soup *n* /sup/
 stand *v* /stænd/
 sugar *n* /'ʃʊɡər/
 swap *v* /swɒp/
 take photos *v* /ˌteɪk 'fəʊtəʊz/
 tapas *n* /'tæpəs/
 thirsty *adj* /'θɜːsti/
 till *prep* /tɪl/
 tomato *n* /tə'matəʊ/
 too many /ˌtu 'meni/
 too much /ˌtu 'mʌtʃ/
 vegetable *n* /'vedʒtəbl̩/
 wait *v* /weɪt/
 waitress *n* /'weɪtrəs/
 world *n* /'wɜːld/

UNIT 13

actions *n pl* /'ækʃnz/
angry *adj* /'æŋɡri/
apartments *n pl* /ə'pɑ:tmənts/
arrive *v* /ə'reɪv/
at the moment /ət ðə 'moʊmənt/
boots *n pl* /bʊts/
bored *adj* /bɔ:rd/
bring *v* /brɪŋ/
build *v* /bɪld/
business *n* /'bɪznəs/
call *v* /kɔ:l/
carry *v* /'kæri/
choose *v* /tʃʊz/
close *v* /klaʊz/
cold *adj* /kəʊld/
colors *n pl* /'kɒlərz/
country house *n* /,kʌntri 'haʊs/
do well /,du 'wel/
dress *n* /dres/
end *adj* /end/
especially *adv* /ɪ'speʃəli/
espresso *n* /ɛ'spresəʊ/
extra *adj* /'ekstrə/
finish *n* /'fɪnɪʃ/
guess *v* /ɡes/
happening *n* /'hæpənɪŋ/
have a cold *n* /'hæv ə kəʊld/
headache *n* /'hedeɪk/
helping *n* /'helpɪŋ/
homeless *n* /'hoʊmləs/
hungry *adj* /'hʌŋɡri/
jeans *n pl* /dʒɪnz/
lose *v* /lu:z/
open *v* /'oʊpən/
pants *n pl* /pænts/
pleased *adj* /plɪzd/
poor *adj* /pɔ:ɹ/
private plane *n* /,praɪvət 'pleɪn/
public transportation *n*
/ˌpʌblɪk 'trænsˌpɔ:teɪʃn/
put on *v* /pʊt 'ɒn/
remember *v* /rɪ'membəɹ/
road *n* /roʊd/
scarf *n* /skɑ:rf/
secret *n* /'sɪkrət/
sell *v* /sɛl/
shelter *n* /ʃeltəɹ/
shirt *n* /ʃɔ:rt/
shorts *n pl* /ʃɔ:rts/
skirt *n* /skɔ:rt/
sleep *v* /sli:p/
socks *n pl* /sɒks/
someone *pron* /'sʌmwʌn/
spend money *v* /,spɛnd 'mʌni/
spend time *v* /,spɛnd 'taɪm/
strawberry *n* /'strɒbəri/
successful *adj* /sək'sesfl/
suit *n* /sut/
take off *n* /'teɪk ɒf/
teenage *adj* /'ti:neɪdʒ/
tie *n* /taɪ/
turn on *v* /,tɜ:rn 'ɒn/
turn off *v* /,tɜ:rn 'ɒf/
TV program *n*
/ˌti 'vi ,prəʊɡræm/

video *n* /'vɪdiəʊ/
wear *v* /'weə/
window *n* /'wɪndəʊ/
win *v* /wɪn/
work *v* /wɜ:k/
worried *v* /'wʌrɪd/
worth *adj* /wɜ:θ/

Colors

black *adj* /blæk/
blue *adj* /blu/
brown *adj* /braʊn/
green *adj* /ɡrɪn/
gray *adj* /ɡreɪ/
red *adj* /rɛd/
white *adj* /waɪt/
yellow *adj* /'jeləʊ/



UNIT 14

abroad *v* /ə'brɔ:d/
across *adv* /ə'krɒs/
all year round /,ɔ:l jɪr 'raʊnd/
along *prep* /ə'lɒŋ/
assistant *n* /ə'sɪstənt/
backpack *n* /'bækpæk/
balcony *n* /'bælkəni/
banana *n* /bə'nænə/
begin *v* /bɪ'ɡɪn/
Belgium *n* /'beldʒəm/
biology *n* /baɪ'ɒlədʒi/
party *n* /'pɑ:ti/
bistro *n* /'bɪstrəʊ/
boat *n* /bəʊt/
bridge *n* /brɪdʒ/
campus *n* /'kæmpəs/
canals *n pl* /kə'nælz/
carefully *adv* /'keəfəli/
check in *v* /tʃɛk 'ɪn/
chef *n* /ʃɛf/
chemistry *n* /'kemɪstri/
connection *n* /kə'nekʃn/
cost *n* /kɒst/
cruise *n* /kru:z/
developing countries *n pl*
/dɪˌveləpɪŋ 'kʌntrɪz/
doctors *n pl* /'dɒktəɹz/
east *n* /ɪst/
economics *n* /ˌɪkə'nɒmɪks/
Europe *n* /'jʊərəp/
events *n pl* /ɪ'vents/
exam *n* /ɪɡ'zæm/
explain *v* /ɪk'spleɪn/
expressions *n pl* /ɛk'spreʃnz/
flight *n* /flaɪt/
future *n* /'fju:tʃəɹ/
grow up /,ɡroʊ 'ʌp/
hope *v* /hoʊp/
housewife *n* /'haʊswaɪf/
how long? *adv* /,haʊ 'lɒŋ/
imagine *v* /ɪ'mædʒɪn/
important *n* /ɪm'pɔ:tənt/
jeep *n* /dʒɪp/
journalist *n* /'dʒɜ:nəlist/
know *v* /noʊ/
local *adj* /'ləʊkəl/
medicine *n* /'medəsm/
modern languages *n pl*
/ˌmɒdərn 'læŋɡwɪdʒɪz/
move *v* /mu:v/
nearby *adj* /'nɪrbaɪ/
nervous *adj* /'nɜ:vəs/
overnight *adv* /,oʊvər'naɪt/
painter *n* /'peɪntəɹ/
Physics *n* /'fɪzɪks/
piece of information *n*
/ˌpi:s əv ɪnfə'meɪʃn/
plans *n pl* /plænz/
pleasure *n* /'pleʒəɹ/
Psychology *n* /saɪ'kɒlədʒi/
quickly *adv* /'kwɪkli/
research company *n*
/rɪ'sɜ:tʃ ˌkʌmpəni/
ride *n* /raɪd/
romantic *adj* /roʊ'mæntɪk/

safari *n* /sə'fəri/
Same to you /,seɪm tu 'ju/
See you again soon
/ˌsi ju əɡen 'sun/
South Africa *n* /,saʊθ 'æfrɪkə/
souvenir *n* /,su:və'niəɹ/
steak *n* /steɪk/
sunshine *n* /'sʌnʃam/
tent *n* /tent/
there *adv* /ðeɹ/
trip *n* /trɪp/
tunnel *n* /'tʌnl/
women *n pl* /'wɪmɪn/
Zambia *n* /'zæmbɪə/

Extra Materials

UNIT 2 pages 10–11

PRACTICE

Cities and countries

2 Work with a partner.

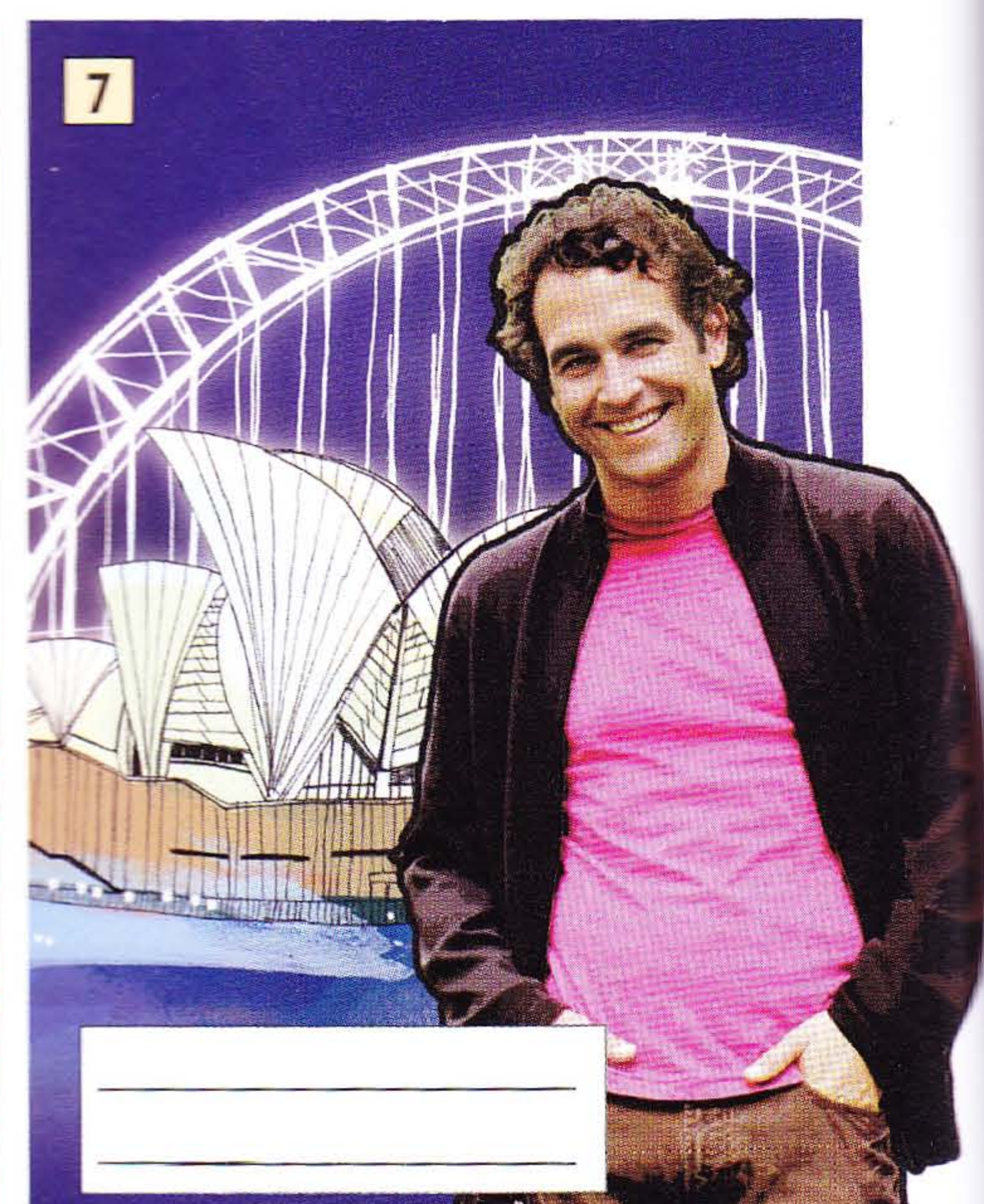
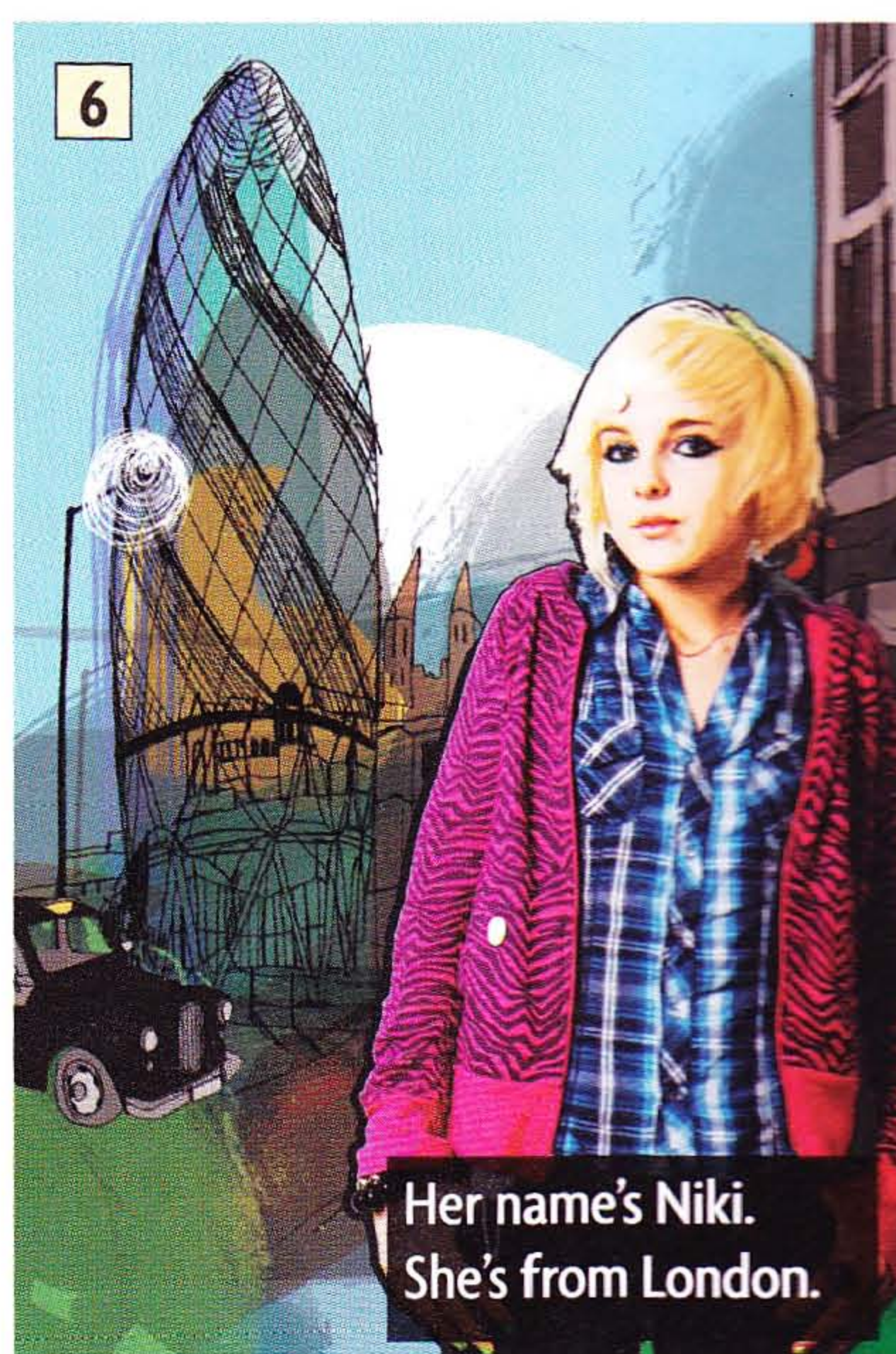
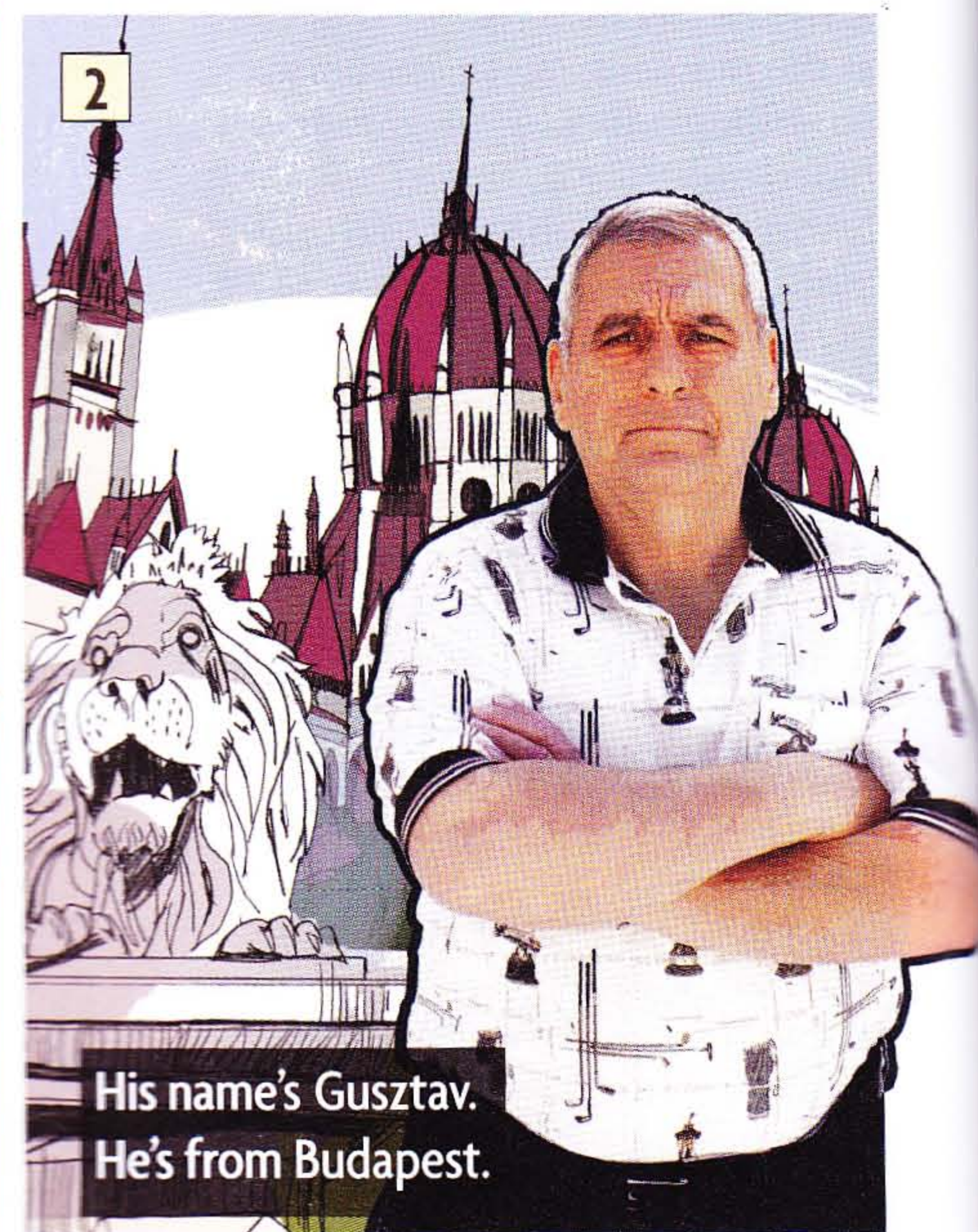
Student A Look at the photos on pages 10–11.

Student B Look at the photos on this page.

Ask questions and write the answers.

What's her name?
Where's she from?

What's his name?
Where's he from?



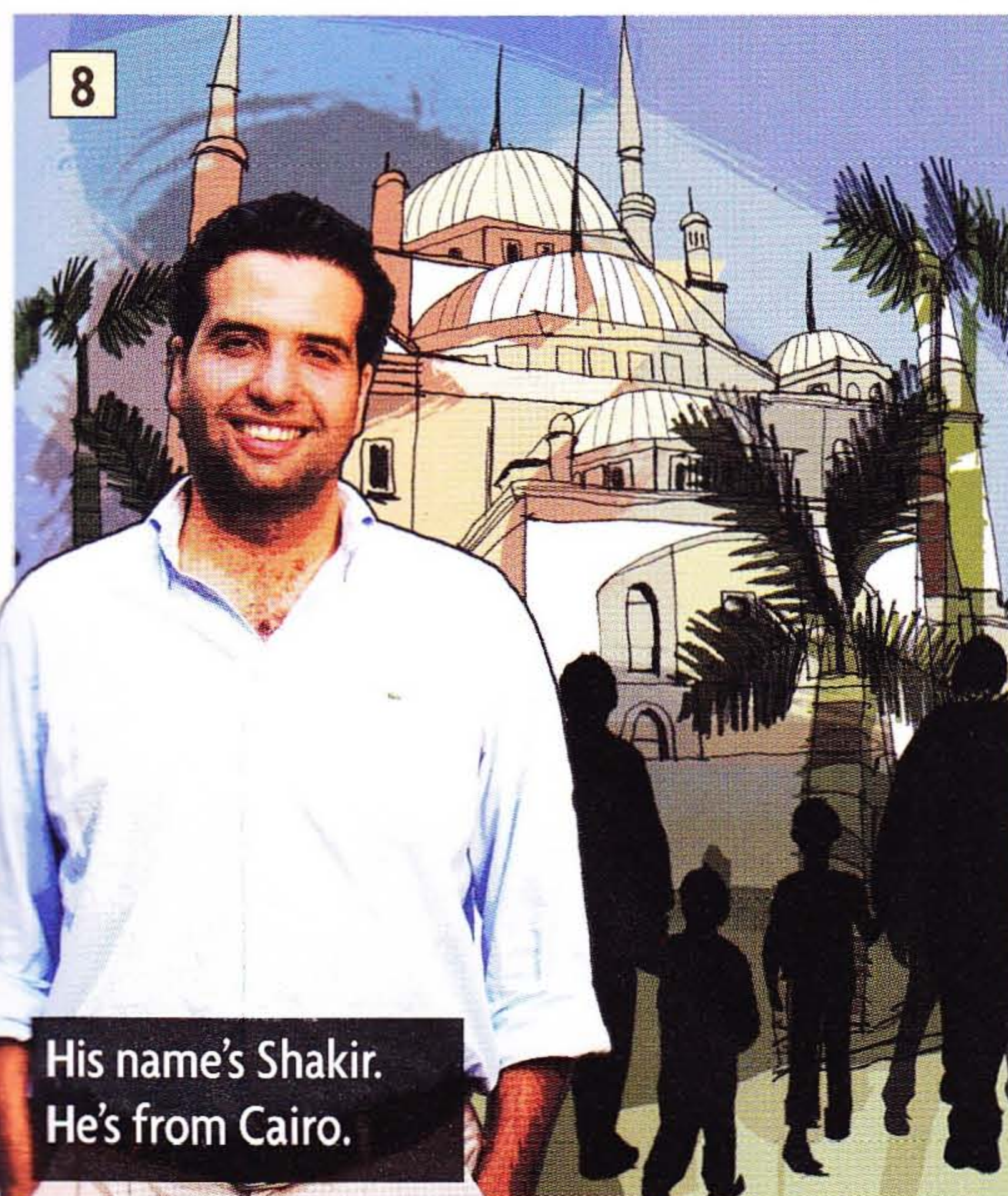
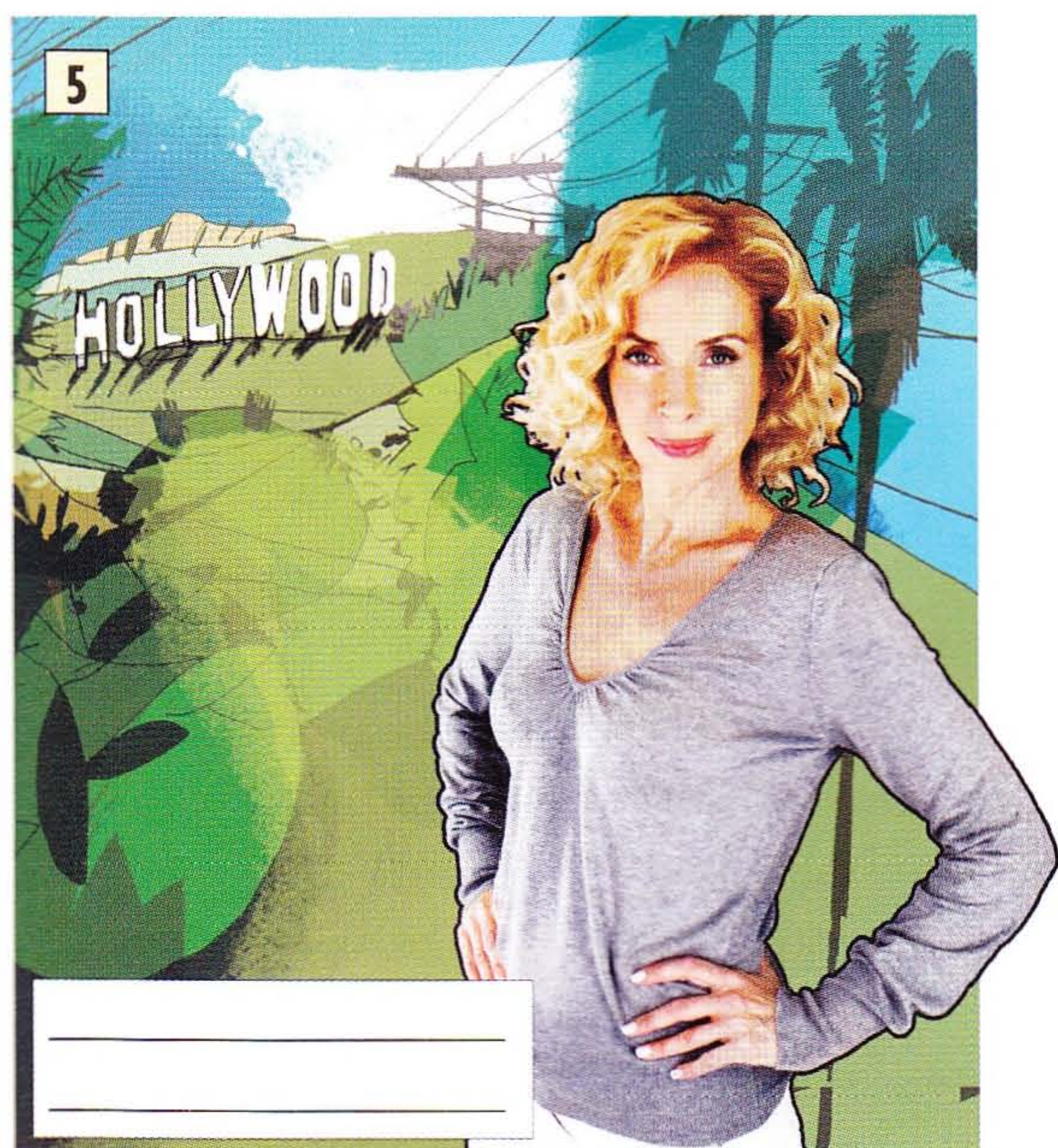
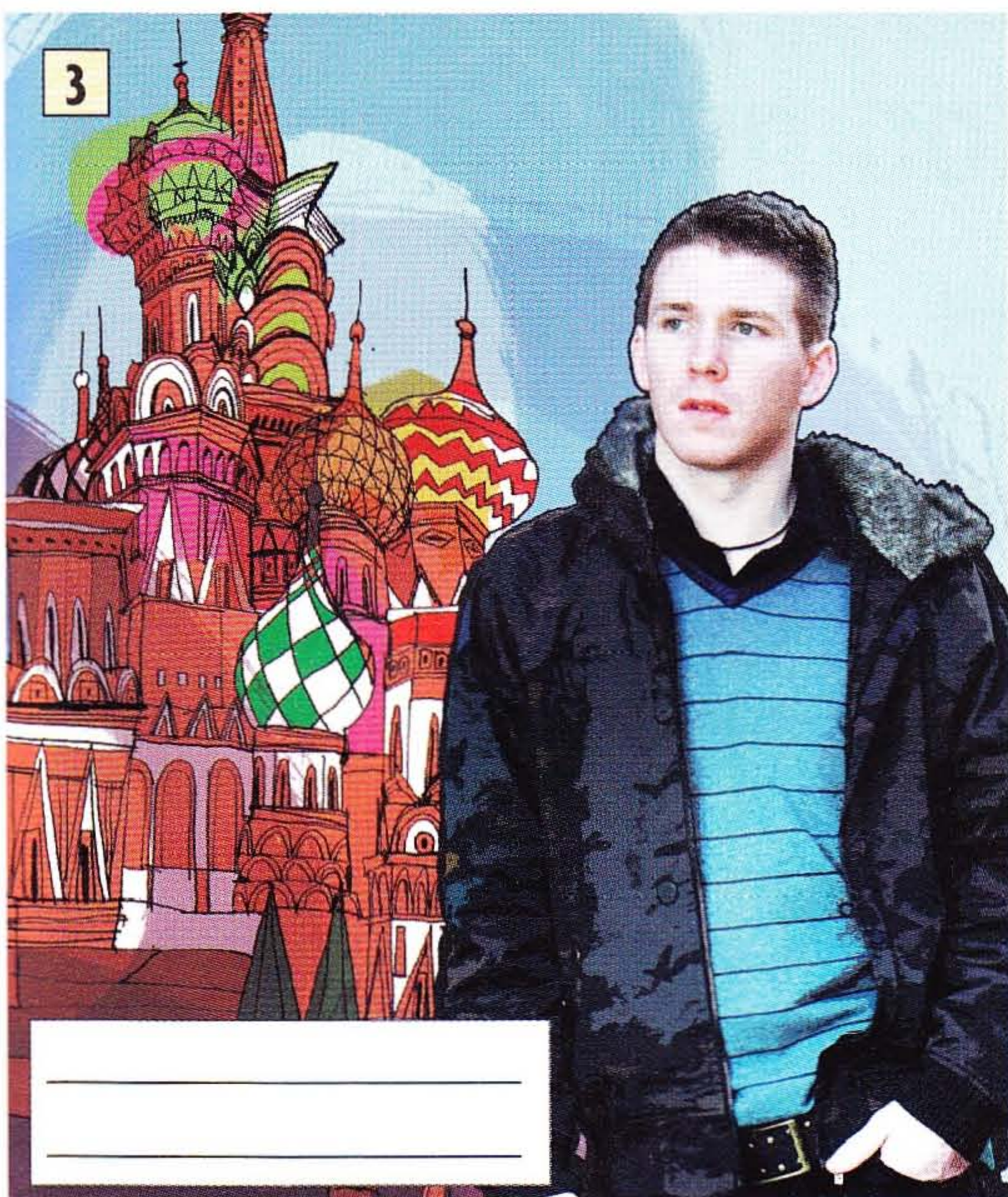
EVERYDAY ENGLISH

Two different rooms

3 Work with a partner.

Student A Look at the picture on page 55.

Student B Look at the picture on this page.



His name's Shakir.
He's from Cairo.



Your pictures are different. Talk about them to find six differences.

In my picture, there's a ...

In my picture, there isn't a ...

Is there a ...?

Yes, there is.

No, there isn't.

Irregular Verbs

Base form	Past Simple	Base form	Past participle
be	was/were	lose	lost
begin	began	make	made
bring	brought	mean	meant
build	built	meet	met
buy	bought	pay	paid
can	could	put	put
catch	caught	read /rid/	read /rɛd/
come	came	ride	rode
cost	cost	run	ran
do	did	say	said
draw	drew	see	saw
drink	drank	sell	sold
drive	drove	send	sent
eat	ate	sing	sang
feel	felt	sit	sat
find	found	sleep	slept
fly	flew	speak	spoke
forget	forgot	spend	spent
get	got	stand	stood
give	gave	swim	swam
go	went	take	took
grow	grew	teach	taught
have	had	think	thought
hear	heard	understand	understood
know	knew	wear	wore
leave	left	win	won

Phonetic Symbols

Consonants

1	/p/	as in	pen /pɛn/
2	/b/	as in	big /bɪg/
3	/t/	as in	tea /ti/
4	/d/	as in	do /du/
5	/k/	as in	cat /kæt/
6	/g/	as in	go /goʊ/
7	/f/	as in	five /faɪv/
8	/v/	as in	very /'veri/
9	/s/	as in	son /sʌn/
10	/z/	as in	zoo /zu/
11	/l/	as in	live /lɪv/
12	/m/	as in	my /maɪ/
13	/n/	as in	nine /naɪn/
14	/h/	as in	happy /'hæpi/
15	/r/	as in	red /rɛd/
16	/y/	as in	yes /yes/
17	/w/	as in	want /wɒnt/
18	/θ/	as in	thanks /θæŋks/
19	/ð/	as in	the /ðə/
20	/ʃ/	as in	she /ʃi/
21	/ʒ/	as in	television /'telɪvɪʒn/
22	/tʃ/	as in	child /tʃaɪld/
23	/dʒ/	as in	Japan /dʒə'pæn/
24	/ŋ/	as in	English /'ɪŋɡlɪʃ/

Vowels

25	/i/	as in	see /si/
26	/ɪ/	as in	his /hɪz/
27	/ɛ/	as in	ten /tɛn/
28	/æ/	as in	stamp /stæmp/
29	/ɑ/	as in	father /'fɑðər/
30	/ɔ/	as in	saw /sɔ/
31	/ɒ/	as in	hot /hɒt/
32	/ʊ/	as in	book /bʊk/
33	/u/	as in	you /yu/
34	/ʌ/	as in	sun /sʌn/
35	/ə/	as in	about /ə'baʊt/
36	/eɪ/	as in	name /neɪm/
37	/aɪ/	as in	my /maɪ/
38	/ɔɪ/	as in	boy /bɔɪ/
39	/aʊ/	as in	how /haʊ/
40	/oʊ/	as in	go /goʊ/
41	/ər/	as in	bird /bɜrd/
42	/ɪr/	as in	near /nɪr/
43	/ɛr/	as in	hair /hɛr/
44	/ar/	as in	car /kar/
45	/ɔr/	as in	more /mɔr/
46	/ʊr/	as in	tour /tʊr/

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Unit 1 Unit 2 Unit 3 Unit 4 Unit 5 Unit 6 Unit 7 Unit 8 Unit 9 Unit 10 Unit 11 Unit 12 Unit 13 Unit 14

Video — What are you doing this weekend?
Watch the video. Click on the words that you hear.

Victor This weekend, I'm going to clean I'm cleaning my apartment.

Victor I'm going to make pasta. pizza.

Grace This weekend, I'm going to go to going to a wedding.

Grace I'm going to eat, dance, sing, and talk spend time with friends.

Joshua We're going to have having a cookout.

Joshua We're going to cook fish chicken and steak and beef and hamburgers ...

Rebecca We are going to eat eating at a fancy restaurant.

Maria This weekend my husband and I are spending going to spend a weekend alone.

UNIT MENU SCOREBOARD EXIT

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