SECOND EDITION

Student's Book

0

SUPER MINDS

Herbert Puchta · Peter Lewis-Jones ·

CAMBRIDGE UNIVERSITY PRESS

Map of the book

Say *Hello!* (pages 4 – 9)

Vocabulary	Language Focus	Story / Value
Colours Numbers 1 – 10	• *Hello! What's your name?* • *I'm …* • *What colour is it?*	**Story** Friends **Value** Making friends

▶ Song: Let's be friends

1 My classroom (pages 10 – 19)

What's in my classroom?

Vocabulary	Language focus	Story / Value	Think and learn
Classroom objects	• Imperatives • *What is it? It's …*	**Story** The butterfly **Value** Appreciating nature	Maths: Patterns

▶ Song: Look! It's my classroom ▶ Creativity: Create that! ▶ Revision: Think back

2 My body (pages 20 – 29)

How do we move?

Vocabulary	Language focus	Story / Value	Think and learn
The body	• *I've got …* • *How many … ?*	**Story** Great costumes! **Value** Using your imagination	Science: Our skeleton

▶ Song: Run, run, run! ▶ Creativity: Do that! ▶ Revision: Think back

3 My family (pages 30 – 39)

What's a family?

Vocabulary	Language focus	Story / Value	Think and learn
Family	• *This is my …* • *Is this your … ?*	**Story** Cool grandma **Value** Appreciating family	Social science: An animal family

▶ Song: A lovely family ▶ Creativity: Create that! ▶ Revision: Think back

4 At the zoo (pages 40 – 49)

Where can we find animals?

Vocabulary	Language focus	Story / Value	Think and learn
Animals	• Adjectives • *What's your favourite … ?*	**Story** My favourite animal **Value** Friendship	Science: Animal habitats

▶ Song: Where are the animals? ▶ Creativity: Do that! ▶ Revision: Think back

5 My food (pages 50 – 59)

What food do we eat?

Vocabulary	Language focus	Story	Think and learn
Food	• *I like / I don't like …* • *Do you like … ?*	The cakes **Value** Sharing	Science: Fruit and vegetables
▶ Song: I like you		▶ Creativity: Create that!	▶ Revision: Think back

6 My town (pages 60 – 69)

What's in your town?

Vocabulary	Language focus	Story	Think and learn
Places in a town	• *There's / There are …* • *Where's the … ? It's there.*	The toy shop **Value** Being kind	Geography: Maps and towns
▶ Song: A really cool town		▶ Creativity: Do that!	▶ Revision: Think back

7 Jobs (pages 70 – 79)

What's a job?

Vocabulary	Language focus	Story	Think and learn
Jobs	• *He's/She's a …* • *Is he/she a … ?*	The teacher **Value** Appreciating others	Social science: Jobs inside and outside
▶ Song: Helping me, helping you		▶ Creativity: Create that!	▶ Revision: Think back

8 My clothes (pages 80 – 89)

What clothes do we need?

Vocabulary	Language focus	Story	Think and learn
Clothes	• *I'm wearing …* • *Is he/she wearing … ?*	Hot or cold? **Value** Being prepared	Science: Different clothes
Song: It's cold!		▶ Creativity: Do that!	▶ Revision: Think back

9 My hobbies (pages 90 – 99)

What are hobbies?

Vocabulary	Language focus	Story	Think and learn
Hobbies	• *I'm + ing* • *Are you + ing*?	Guess what I'm doing? **Value** Saying sorry	Maths: Bar charts
Song: I'm having fun		▶ Creativity: Create that!	▶ Revision: Think back

- **The alphabet:** (pages 100–101)
- **Language focus:** (pages 102–110)
- **Stickers:** (pages 113–120)

Practice of creative thinking, critical thinking and cognitive skills

Say Hello!

1 01 Listen and sing.

1 03 Listen and point. Say the names.



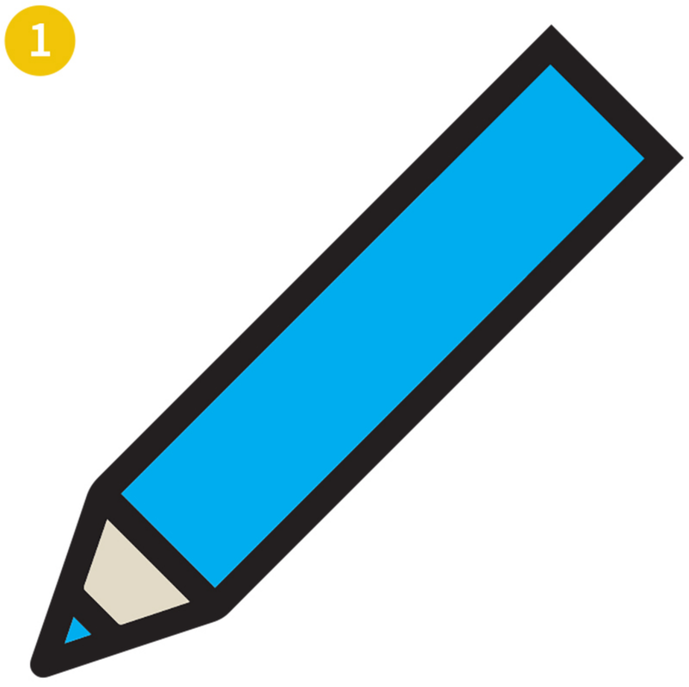
2 Ask and answer.



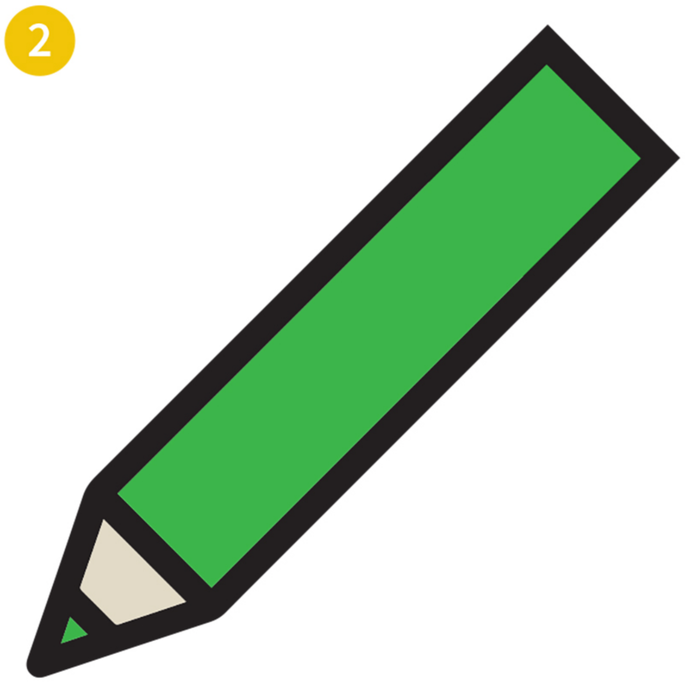
Hello! What's your name? I'm (Misty).

1 04 Listen and point. Listen and say the words.

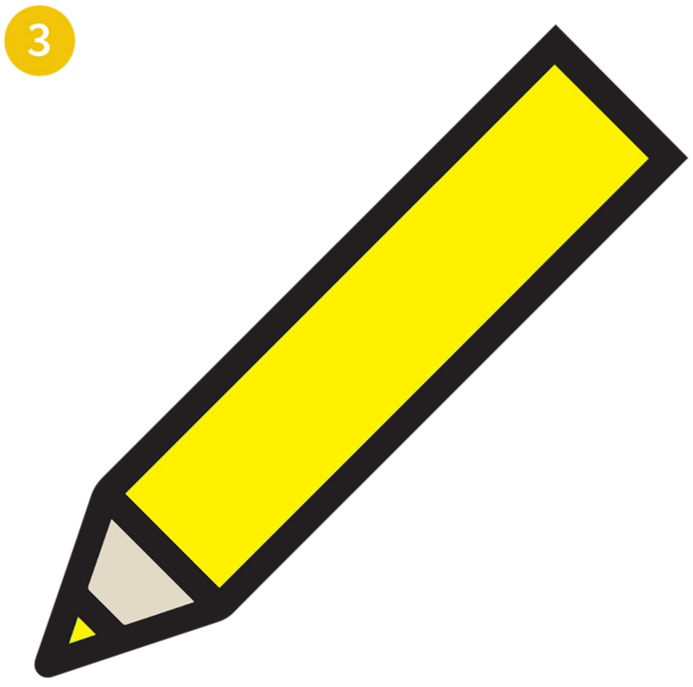
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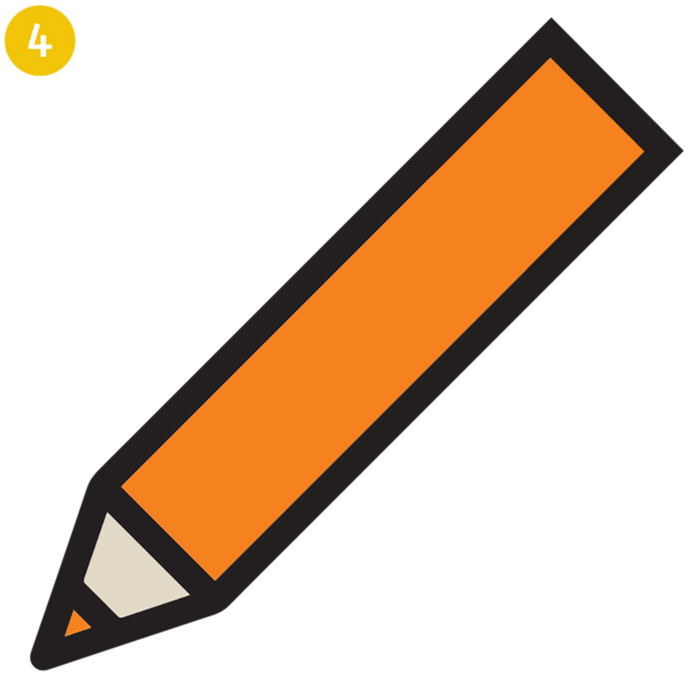
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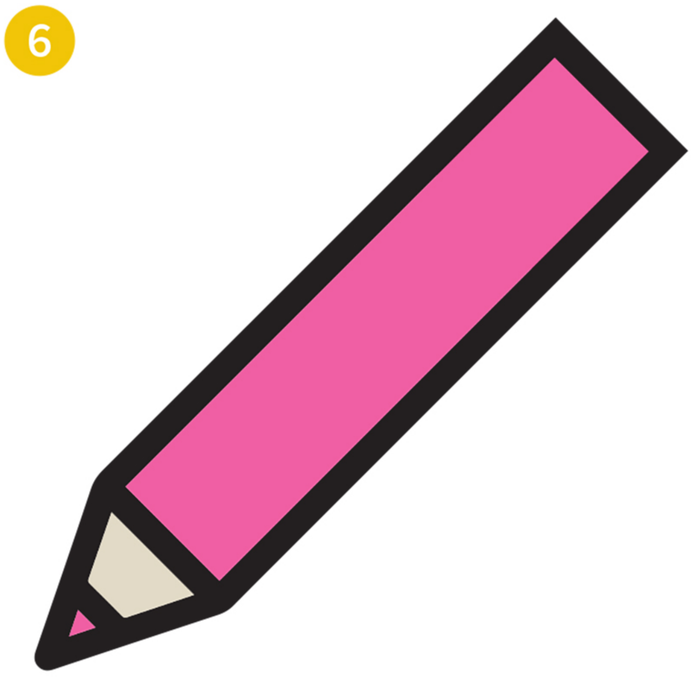
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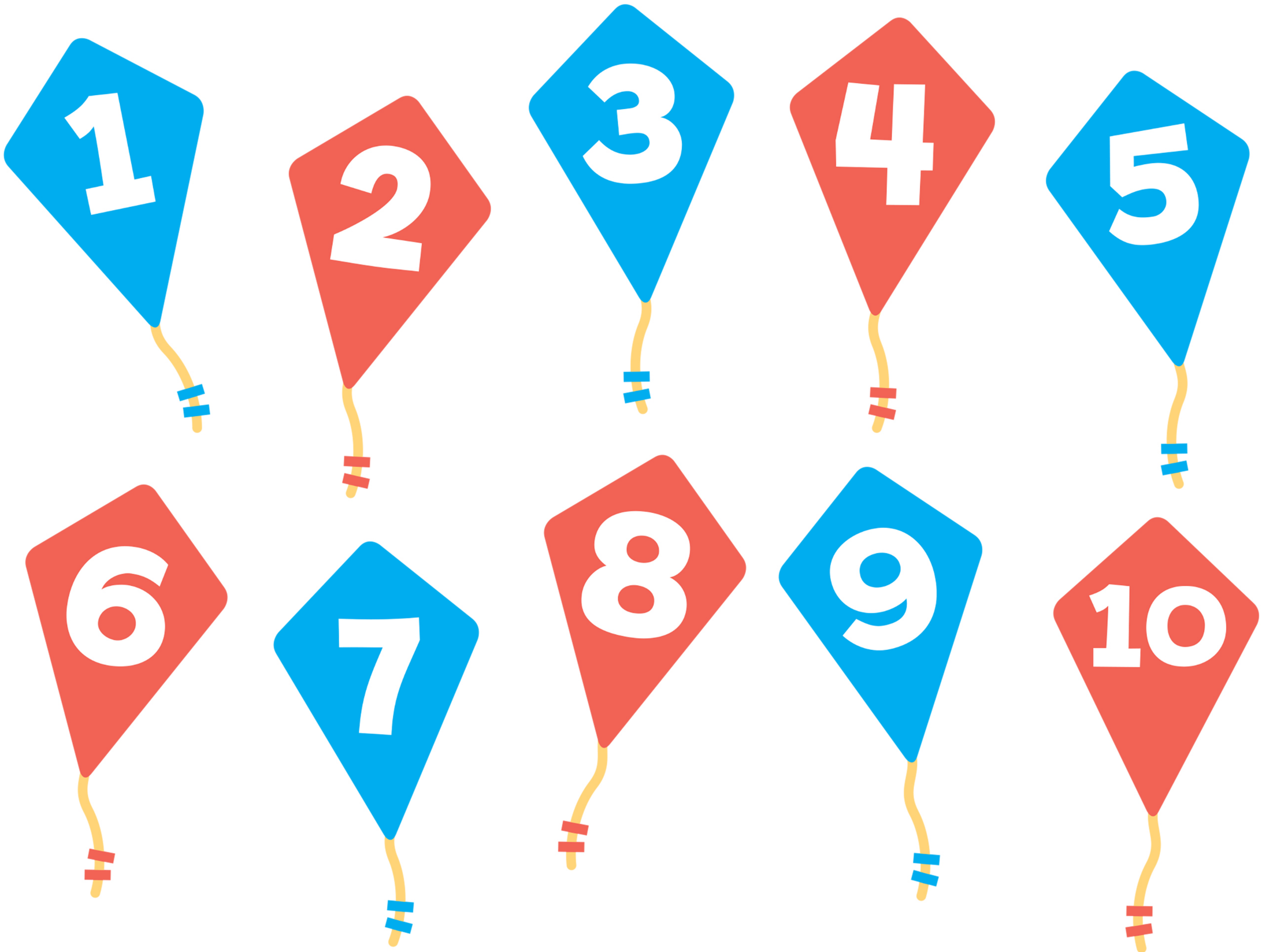
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2 Look and find. Say.



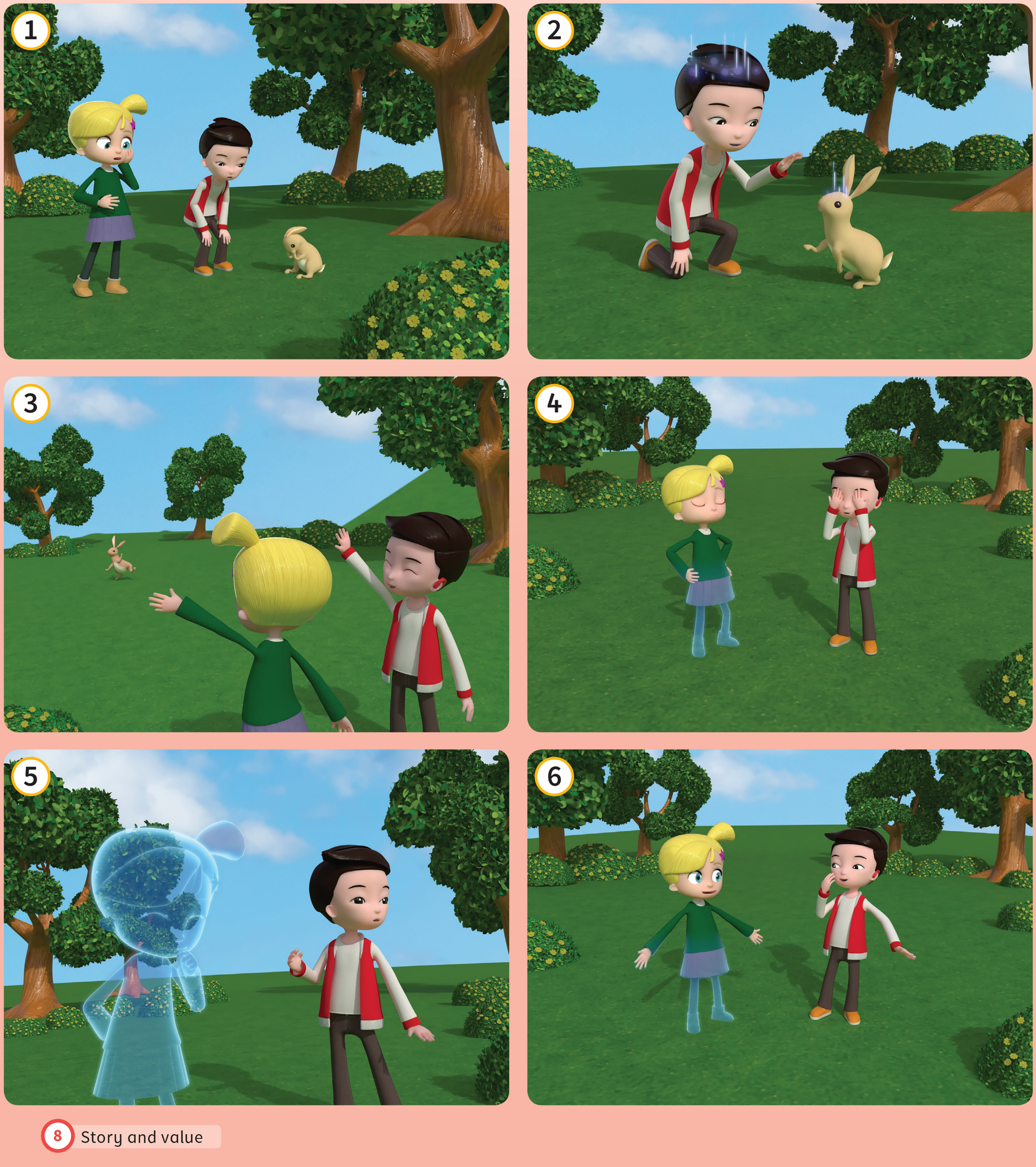
1 05 Listen and point. Listen and say the numbers.



2 Point and say. Count.

1	2	3	4	5
6	7	8	9	10

1 06 Watch and listen to the story.

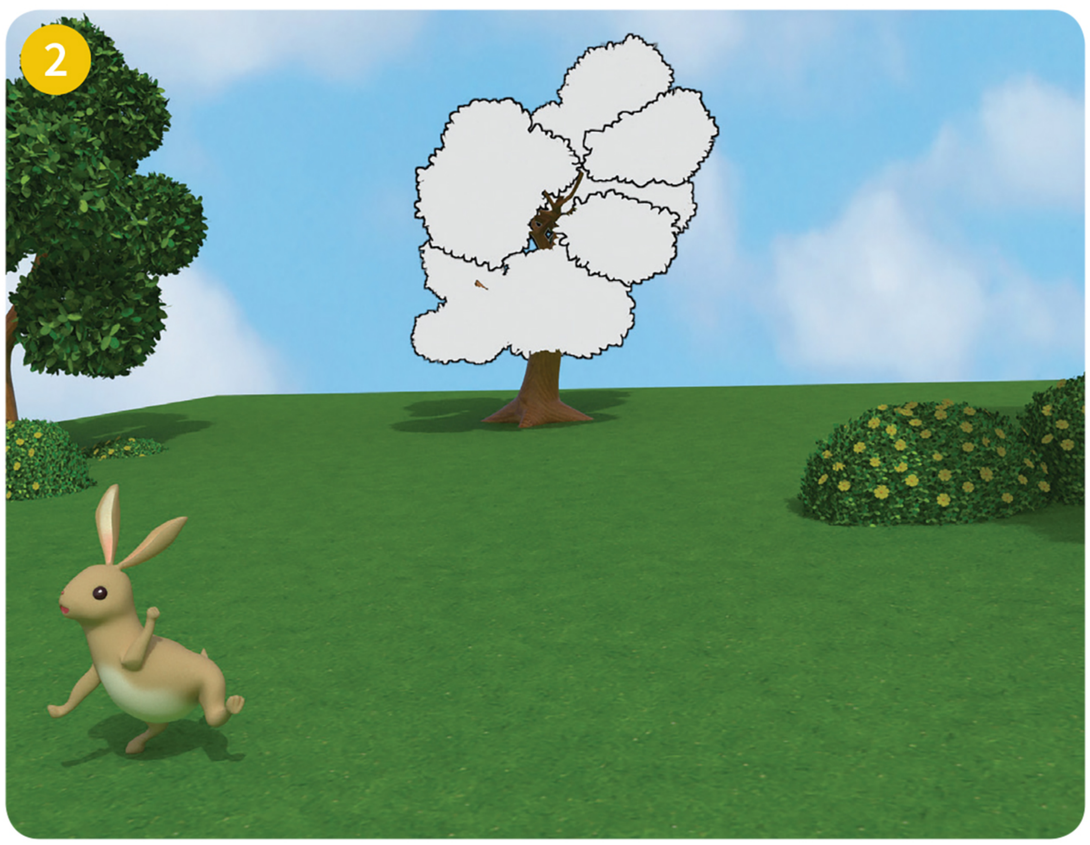


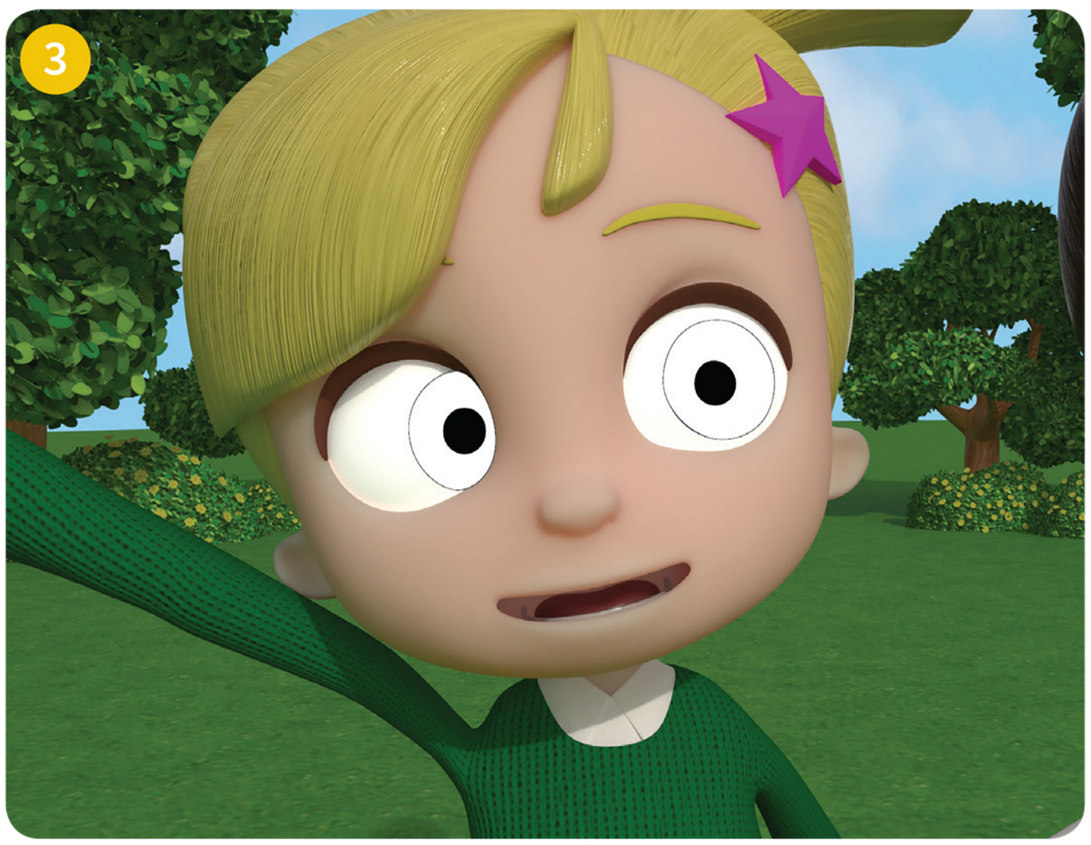




2 Find and colour. Say the colours.









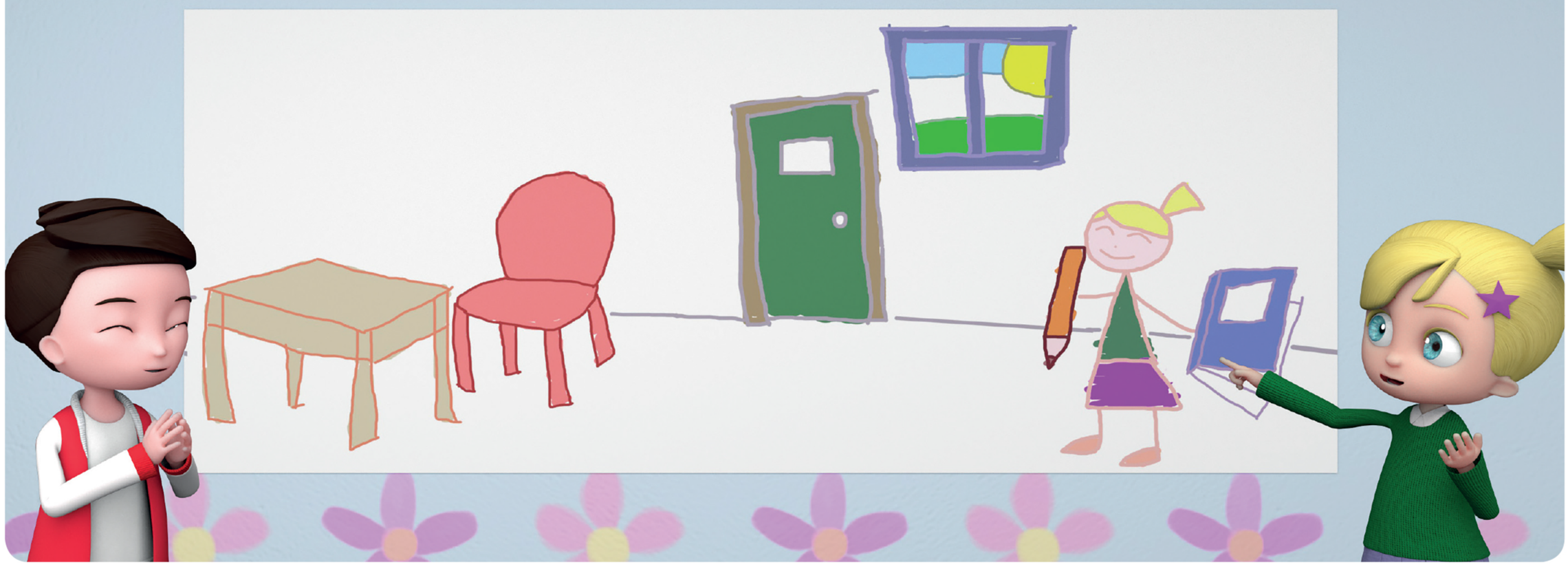
1 My classroom

1 07 Listen and point. Say the words.

window
door
pencil
chair
book
table

BIG QUESTION What's in my classroom?

2 08 Listen and chant.



1 09 Listen and point. Listen and stick.

1

2

3

4

2 10 Look, listen and say.

3 Work with a partner. Say and do.



1 11 Listen and sing.



2 Count the classroom objects and the children.

1 13 Listen and circle.

1





2





3





4





2 Watch and listen.

3 Play the game.



The butterfly

1 14 Watch and listen to the story.

















2 What's different? Look and circle.









Think and learn

PATTERNS

Watch and listen.

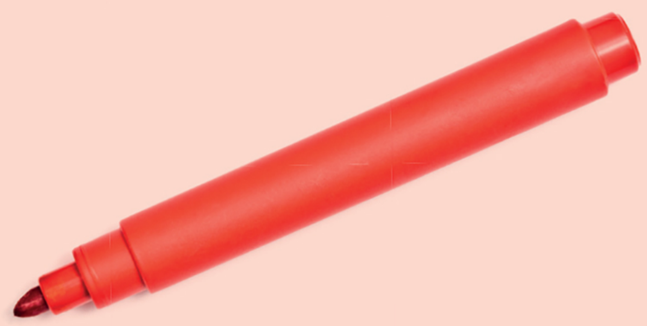
1 15 Listen and point.

1



crayon

2



pen

3



rubber

2 Point and say the numbers.

1	2	3	4	5	?	7	8	?	10
1	2	3	?	5	6	7	?	9	10

3 16 Say what's next. Listen and check.

1



2



3



4 Choose and circle the next picture.

1



2

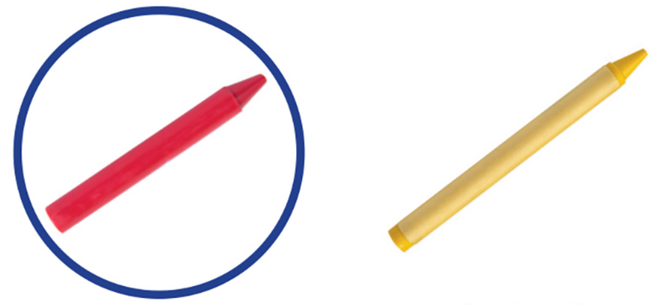


3



4











5 Project Create your own pattern. Say.

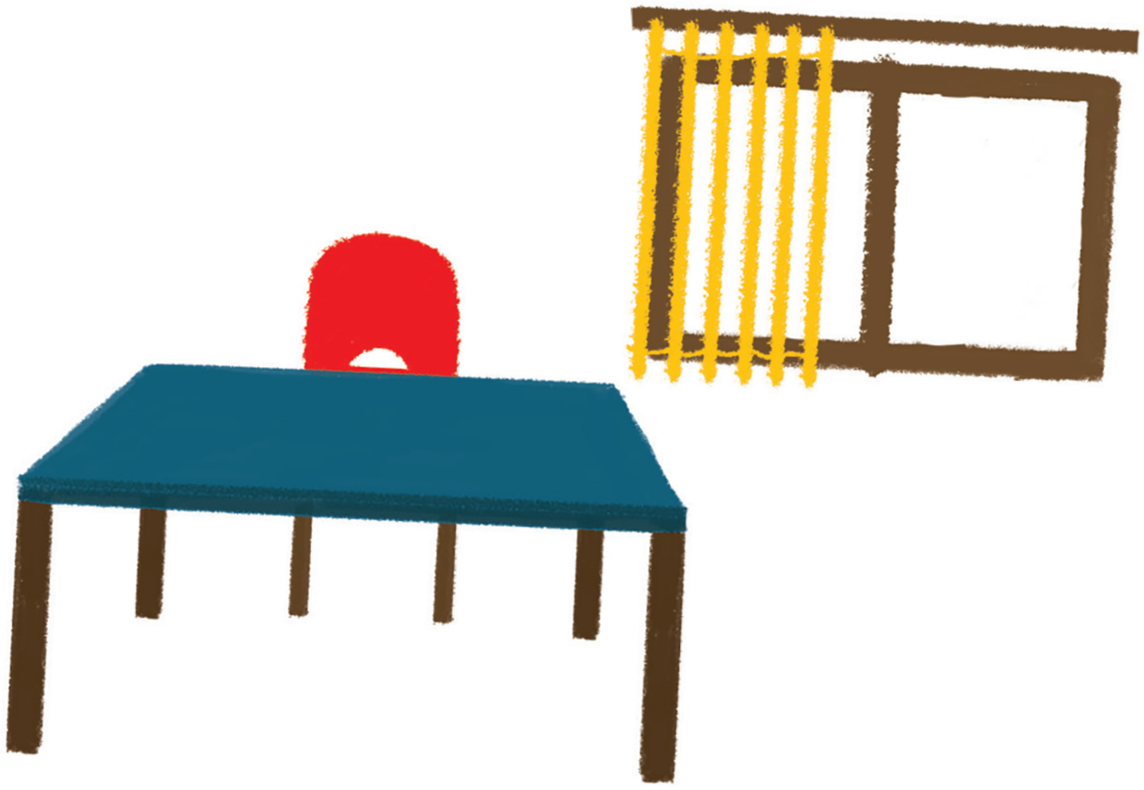


Create that!

1 17 Listen and imagine. Then draw your picture.



2 Show your picture to your friend. Say.

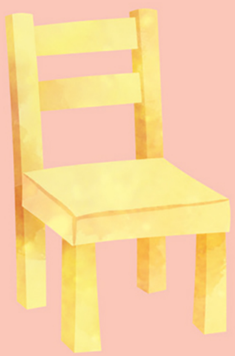


1 18 Listen and point. Then say.

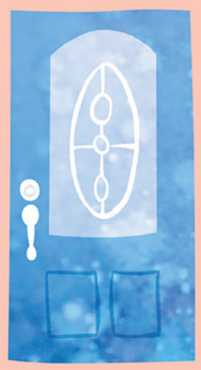





2 19 Listen and circle.

1



2



3



4



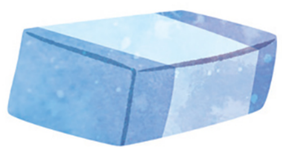
3 Draw the last picture.

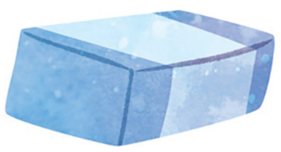
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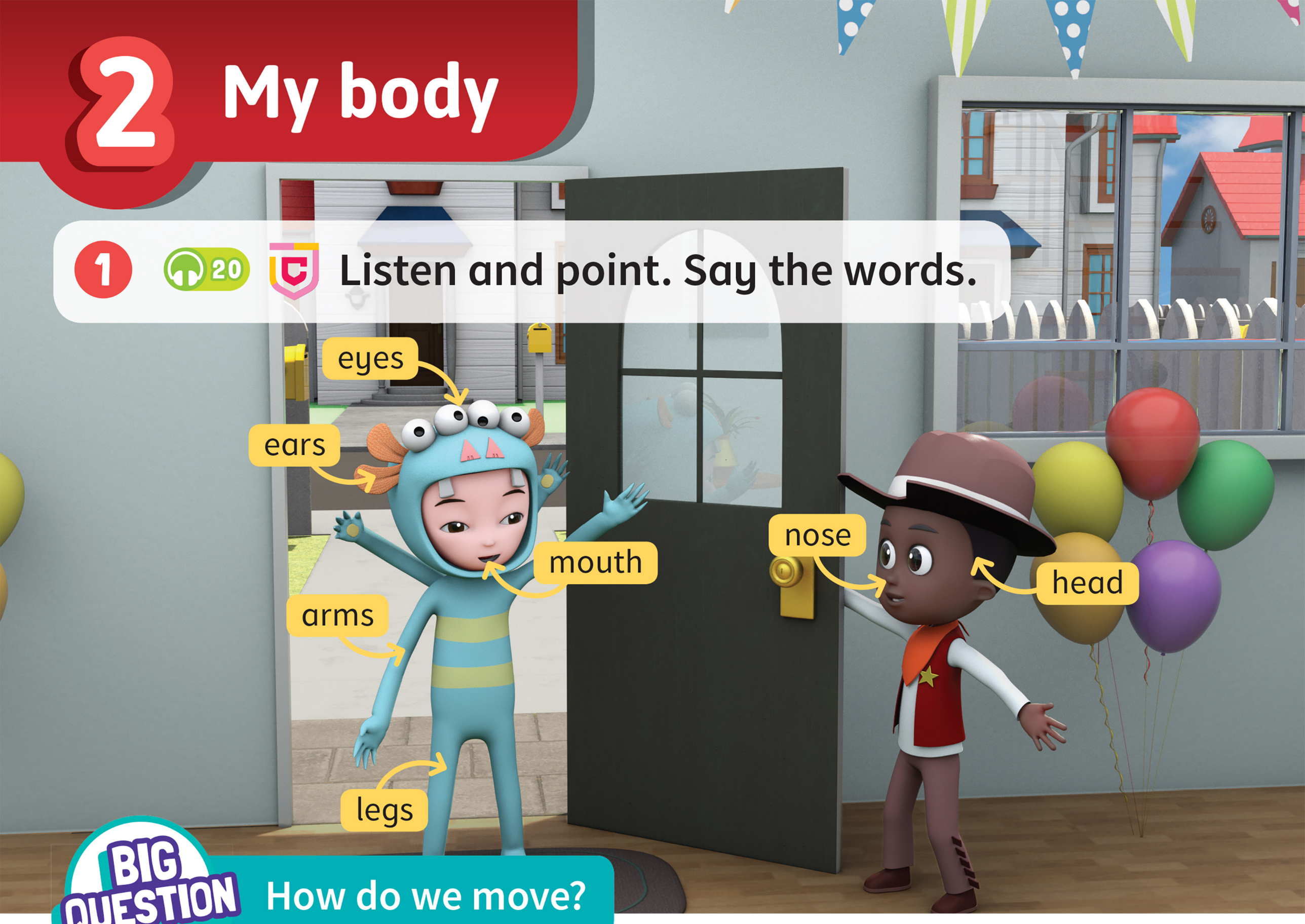
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2 My body

1 20 Listen and point. Say the words.



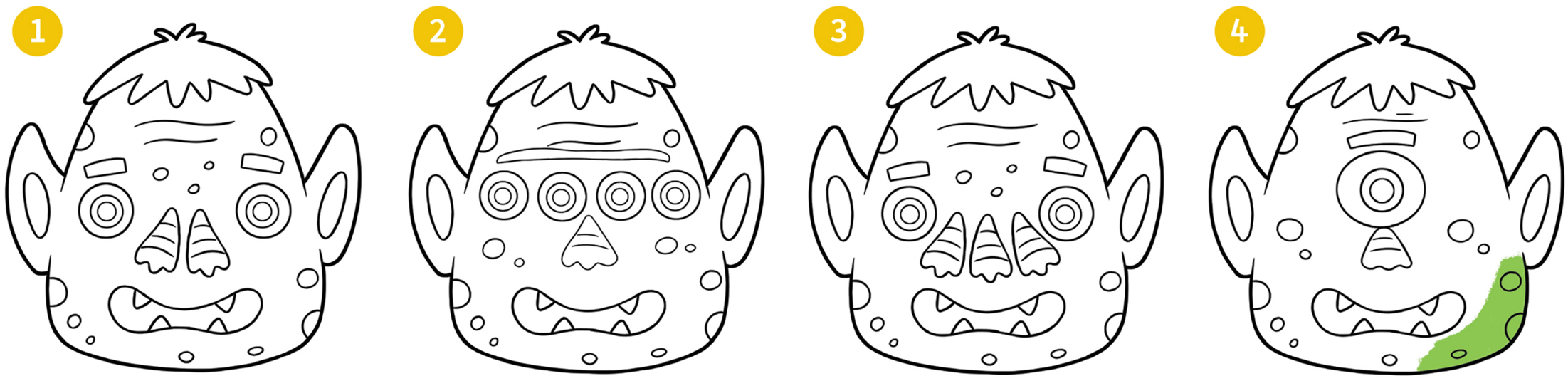
BIG QUESTION

How do we move?

2 21 Listen and chant.

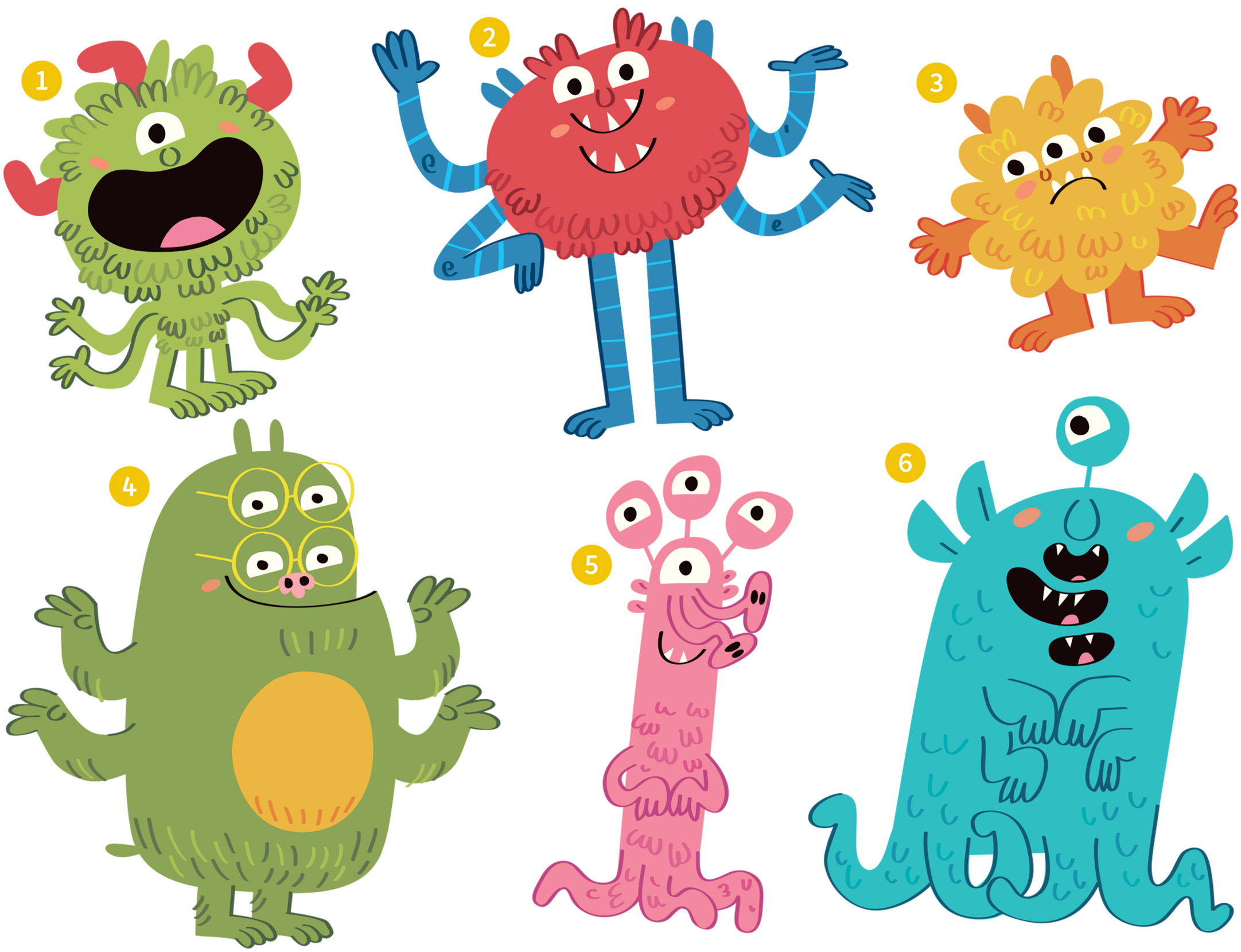


1 22 Listen to the monsters. Colour.



2 23 Look, listen and say.

3 Play the monster game.



1 24 Listen and sing.



2 Which monster? Say *chocolate* or *ice cream*.

1



2



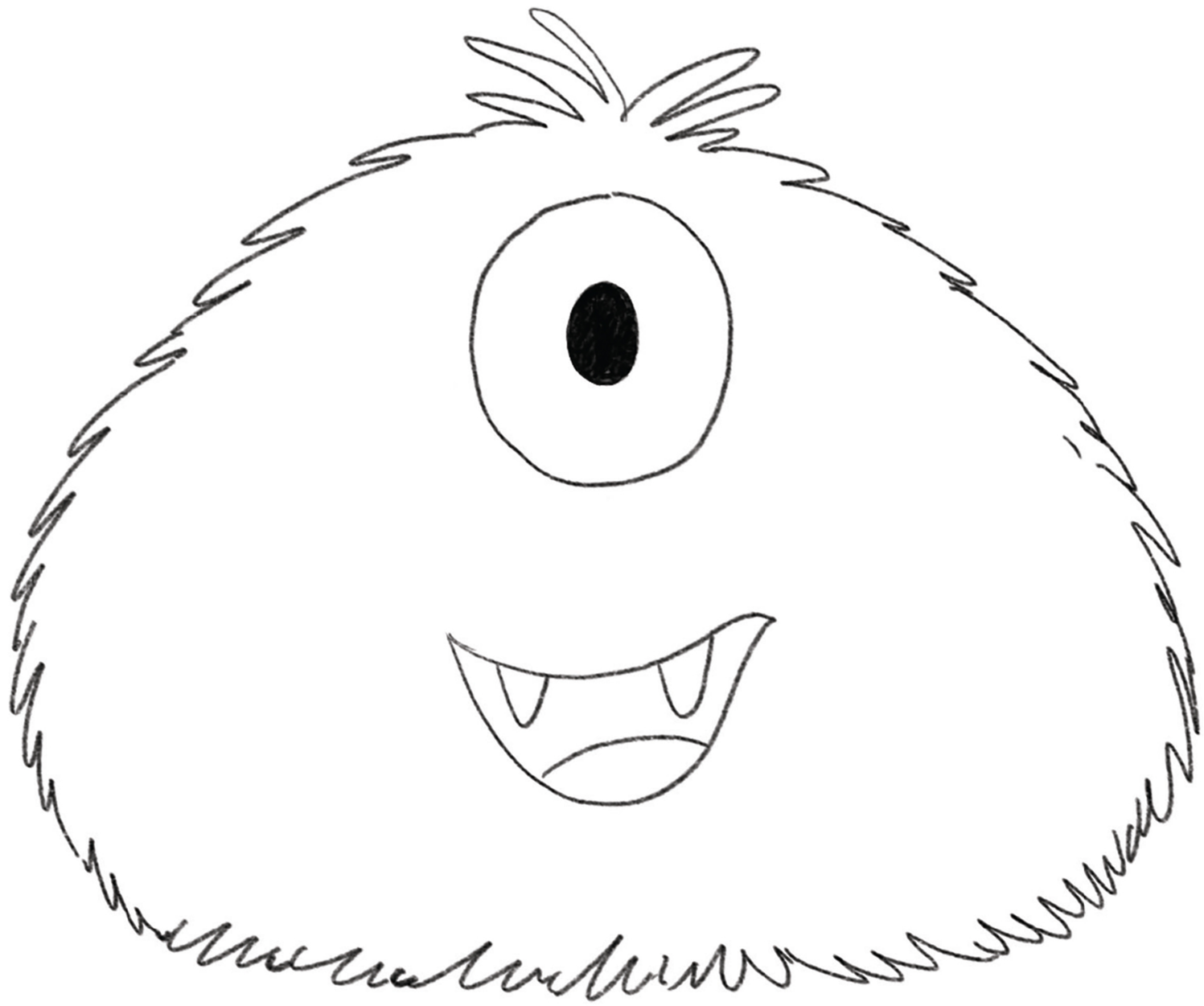
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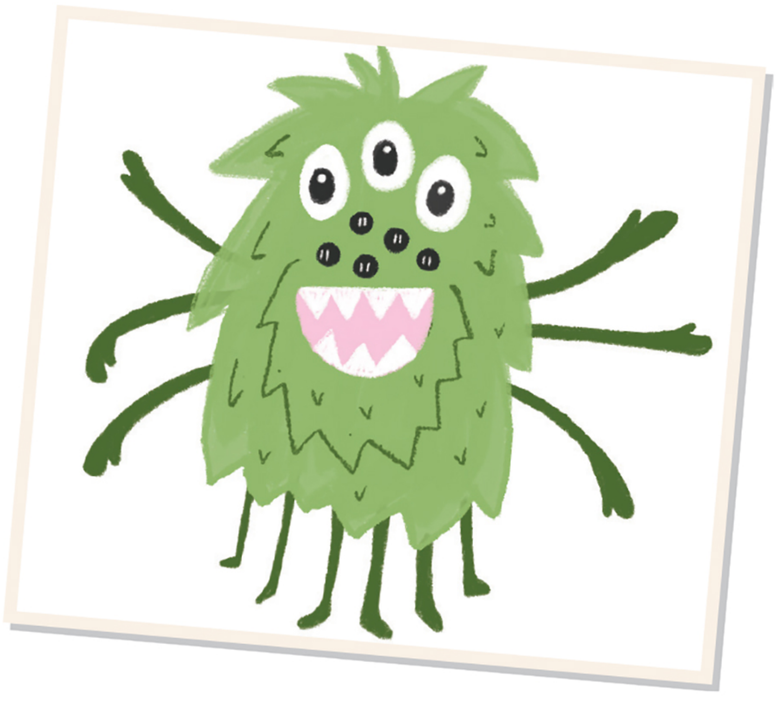
1 26 Listen and draw.



2 Watch and listen.

3 Draw a monster. Play *Ask the monster.*





Great costumes!

1 27 Watch and listen to the story.









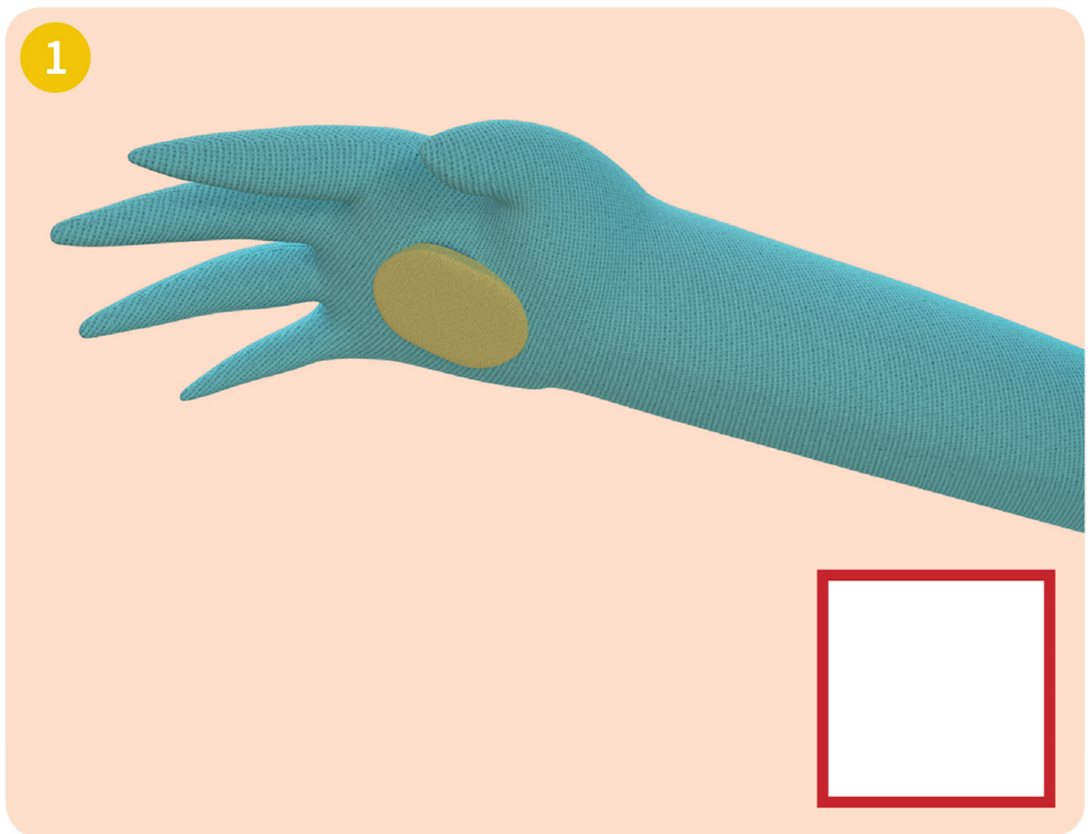


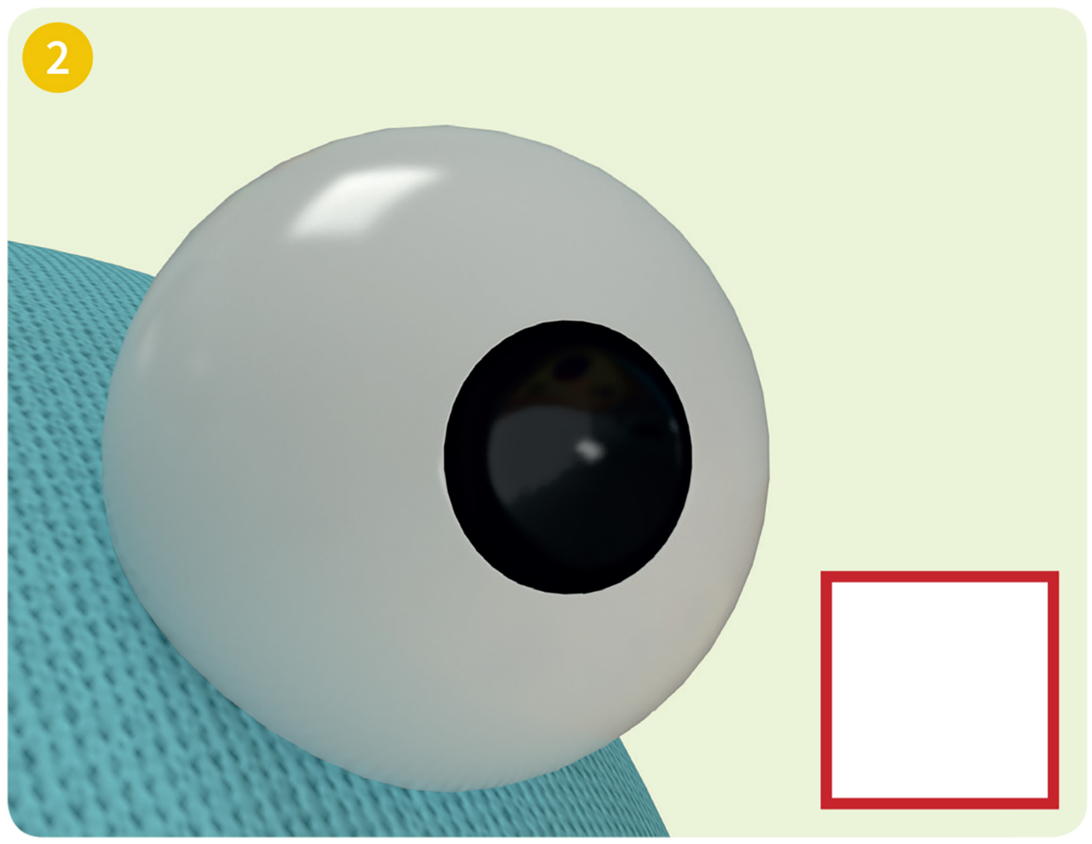


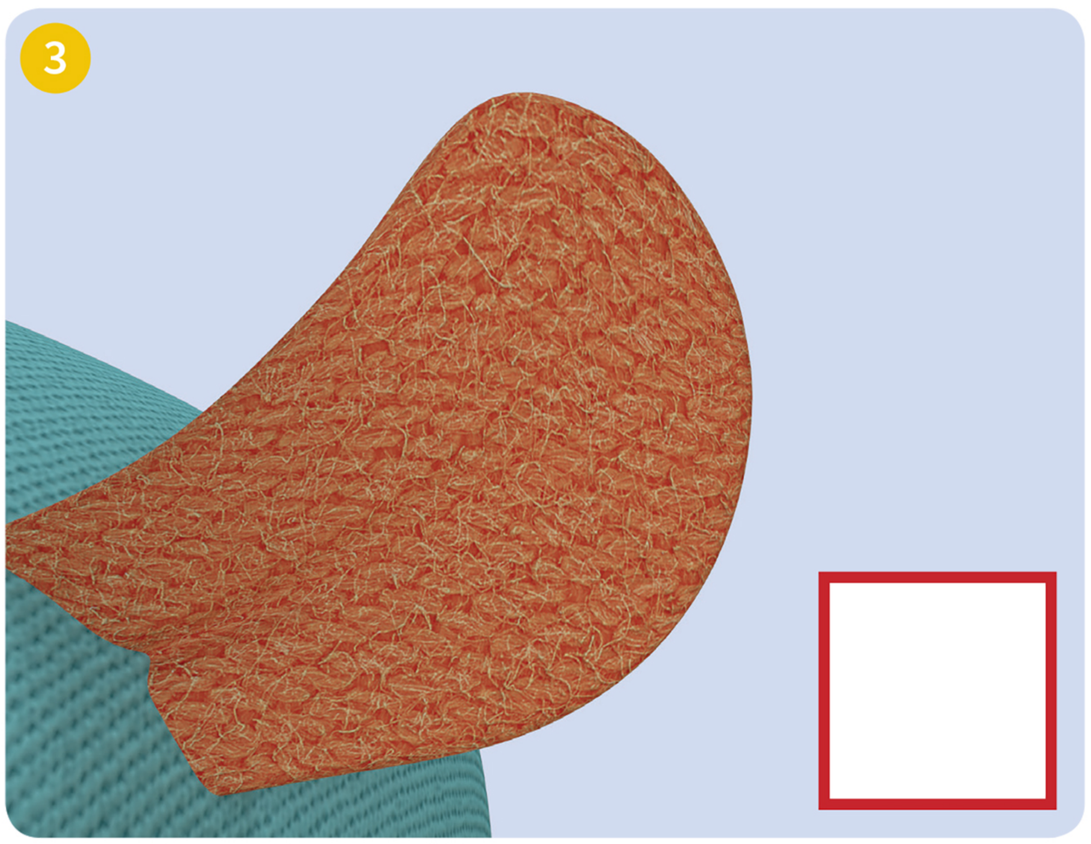


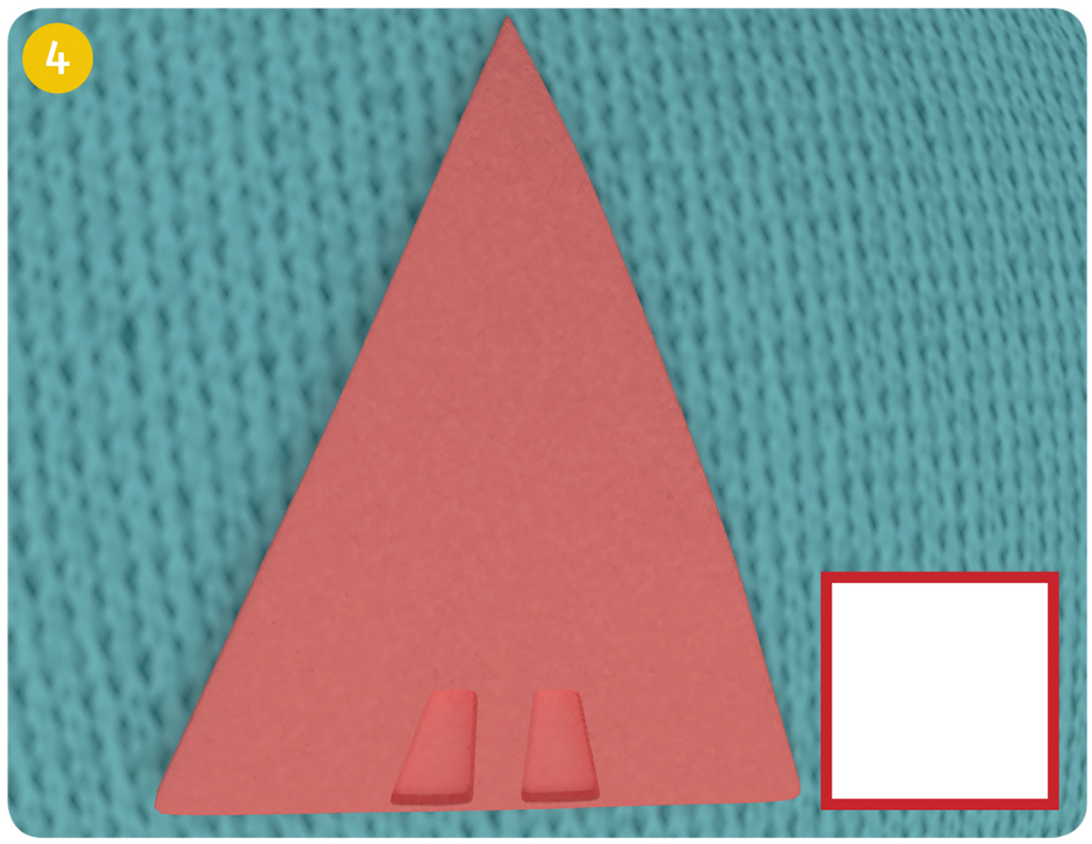


2 Find, count and stick.









OUR SKELETON

Watch and listen.

1 28 Listen and point.



walk



run



wave

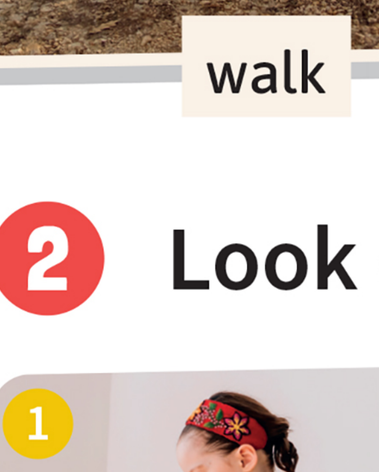
2 Look and match.



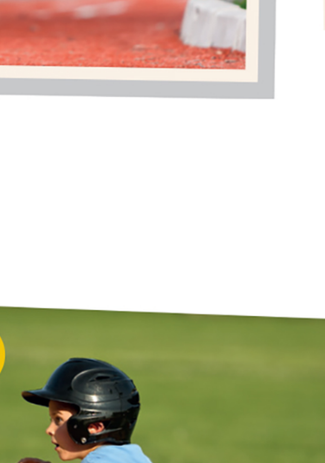












3 Look and say.

1



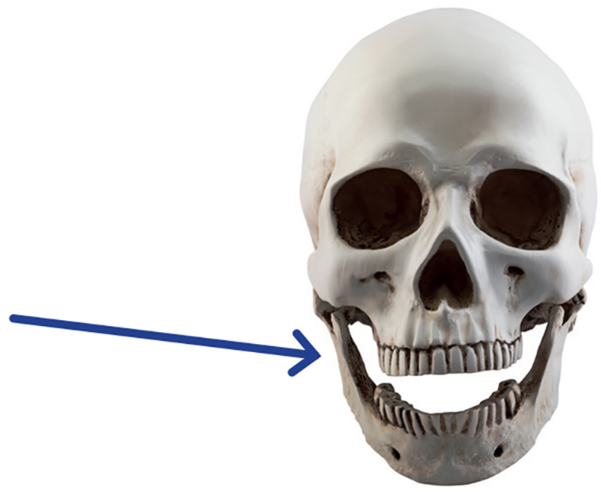
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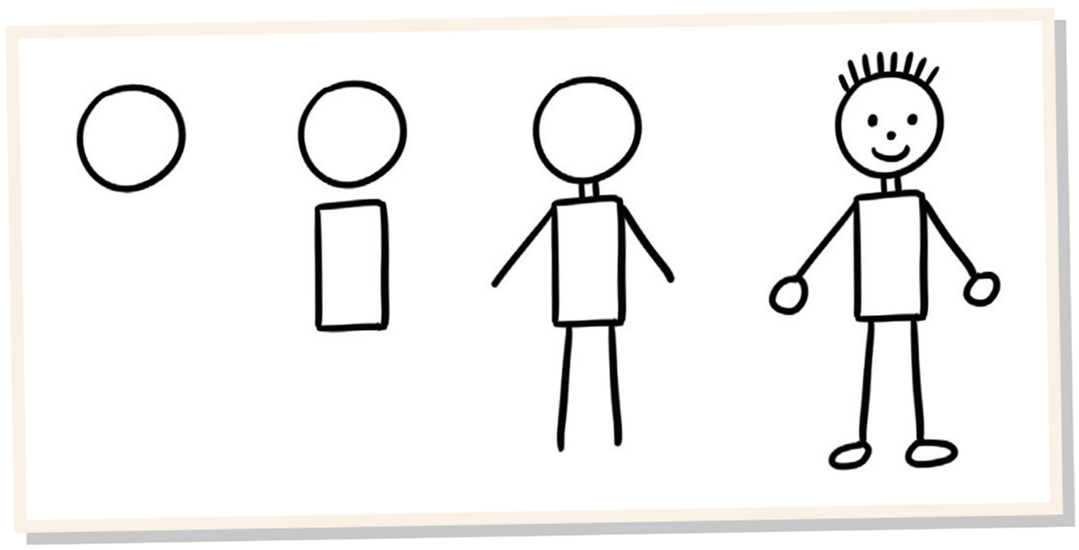
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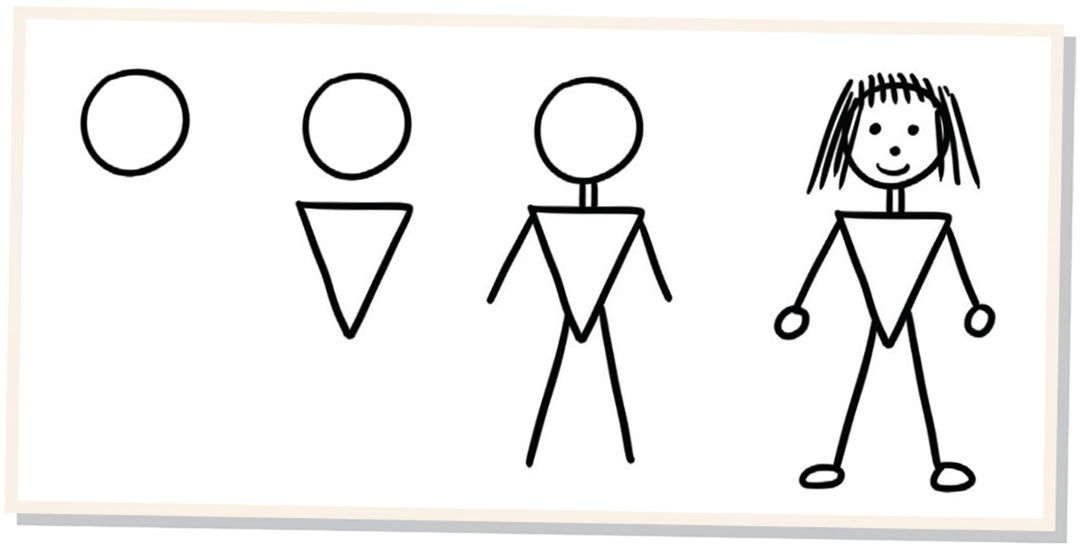


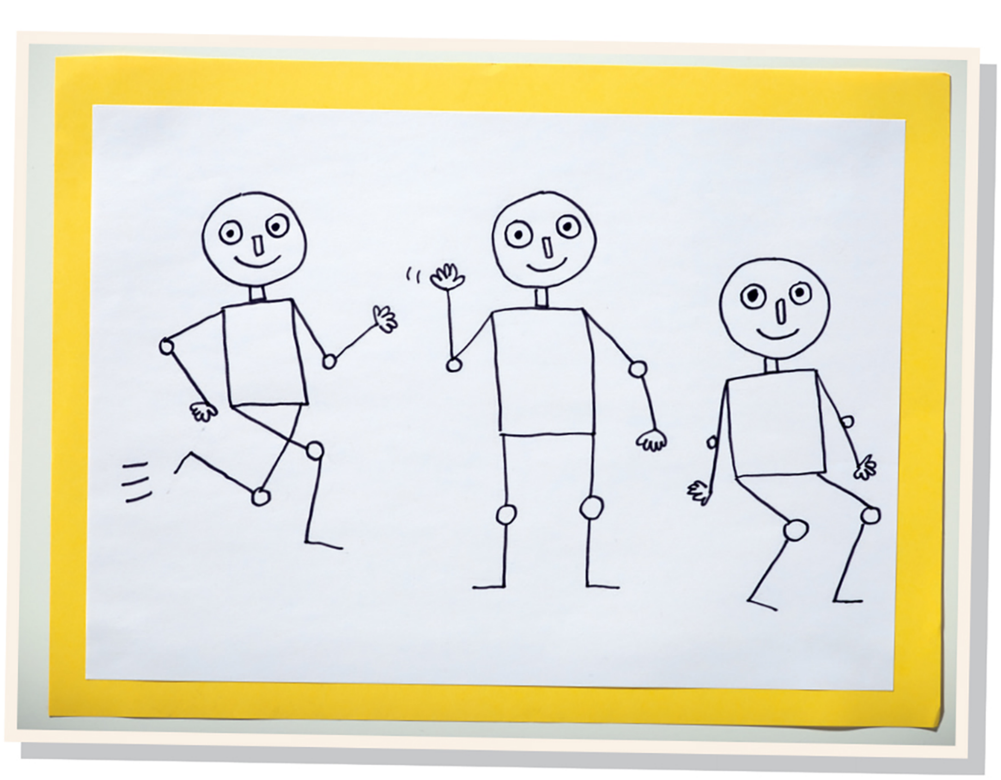
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4 Project Draw three stick people. Show how they run, wave and sit.







Do that!

1 29 **Listen and act out with your teacher. Then listen again and match.**







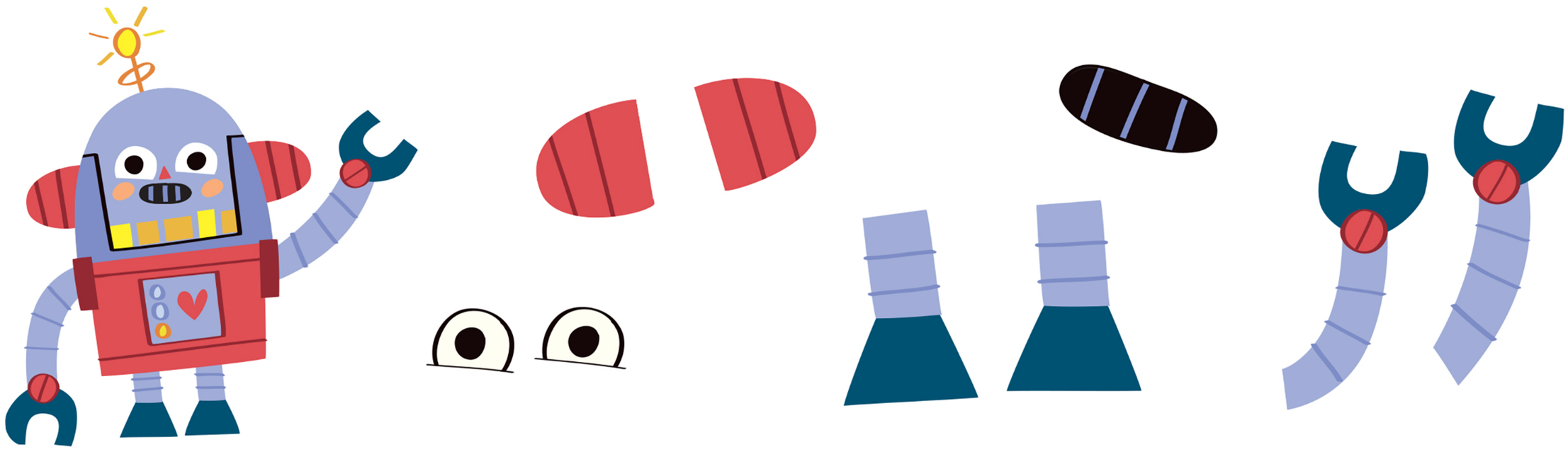
1 2 3 4 5 6



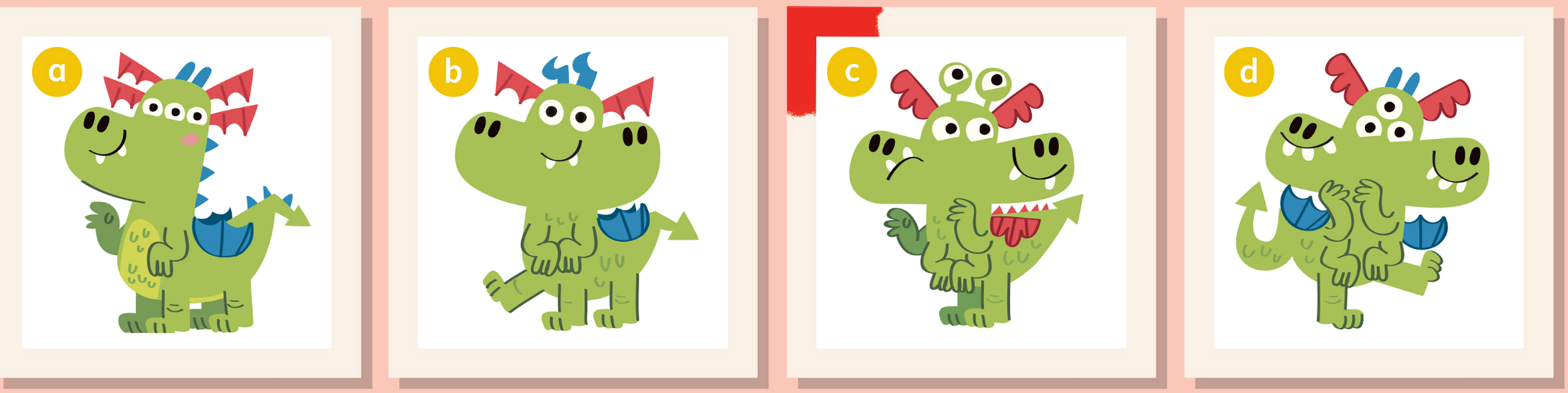




1 30 Listen and point. Then say.

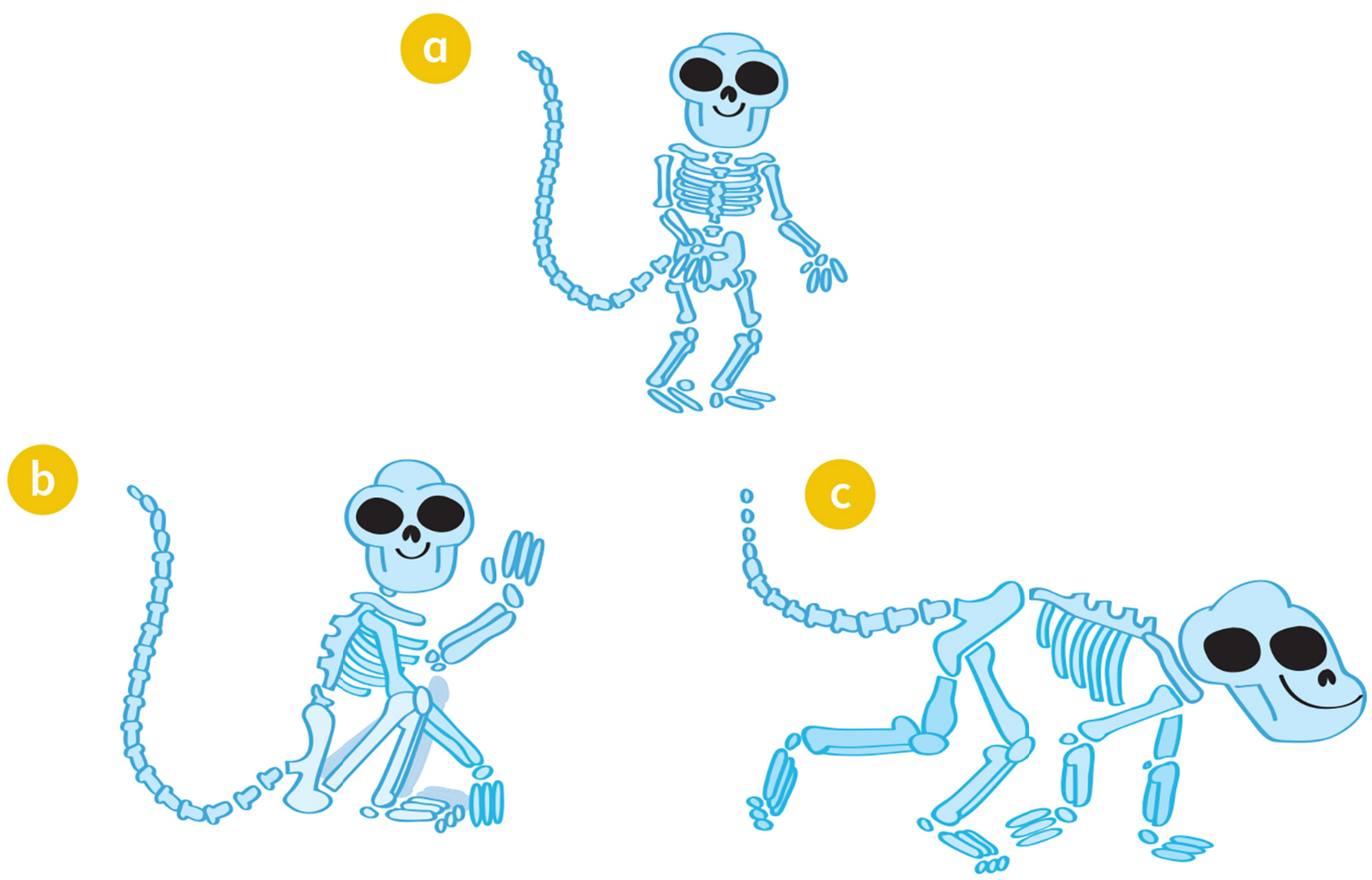


2 31 Listen and colour.



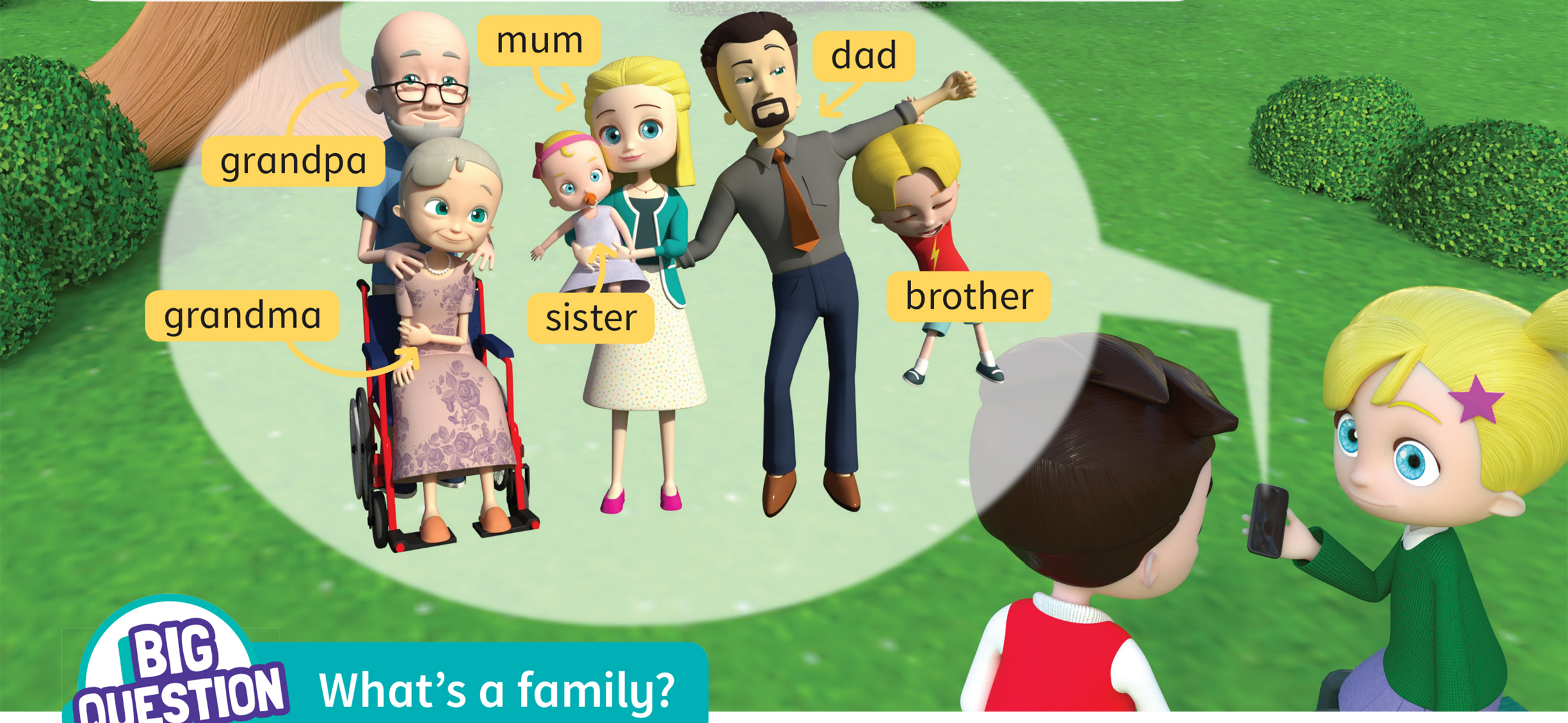
3 Look and circle. Then say.





3 My family

1 32 Listen and point. Say the words.

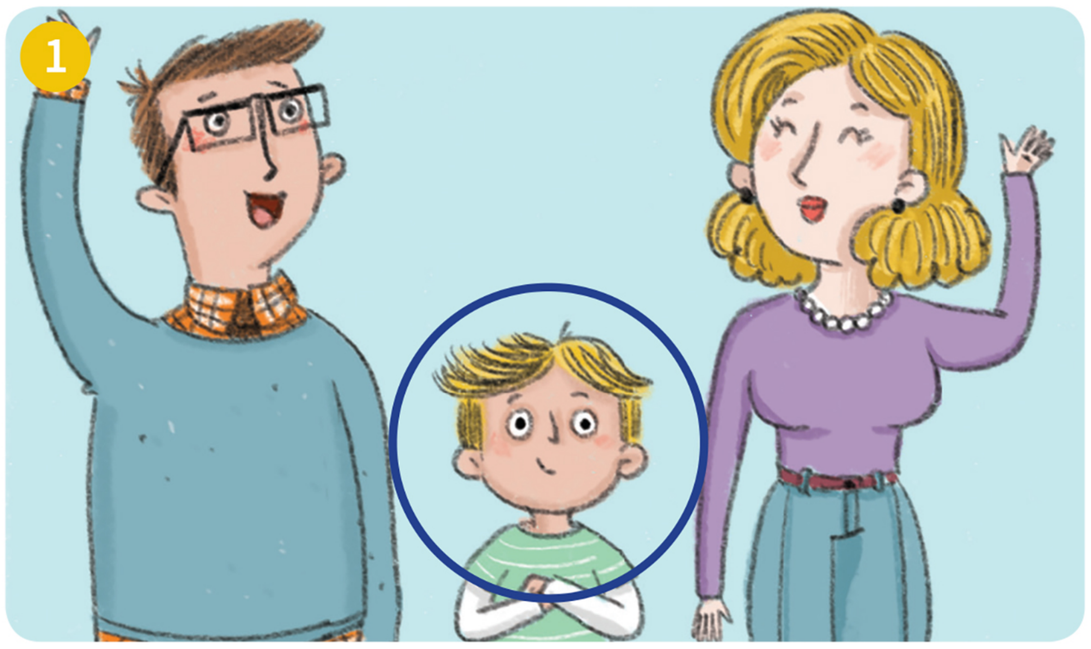


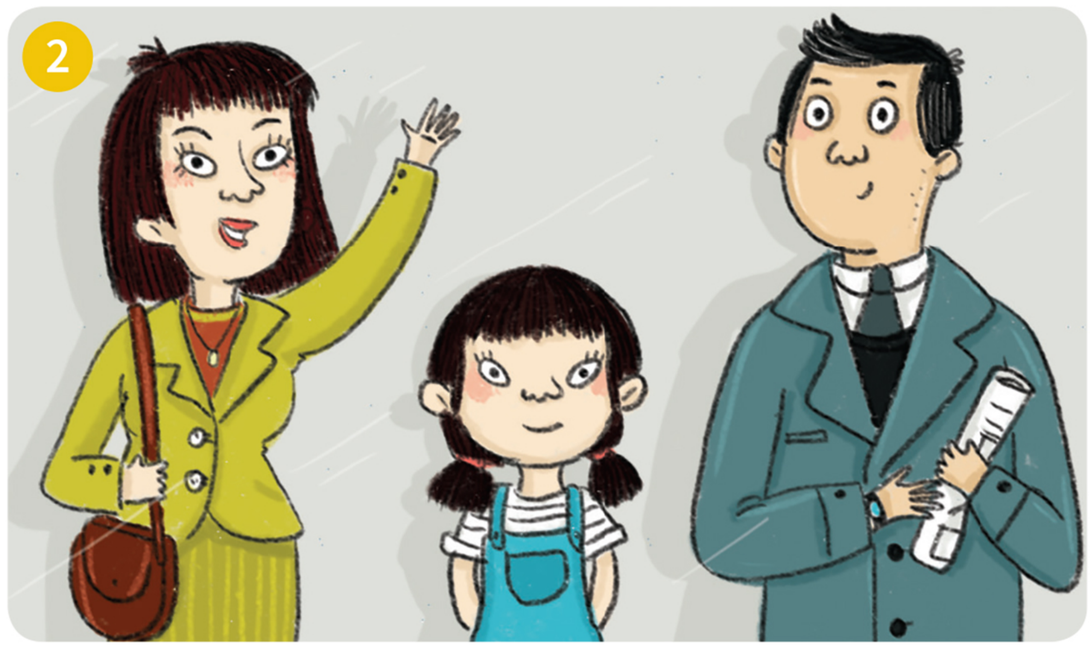
BIG QUESTION What's a family?

2 33 Listen and chant.



1 34 Listen and circle the correct person.









2 35 Look, listen and say.

3 Draw your family. Point and say.



1 36 Listen and sing.



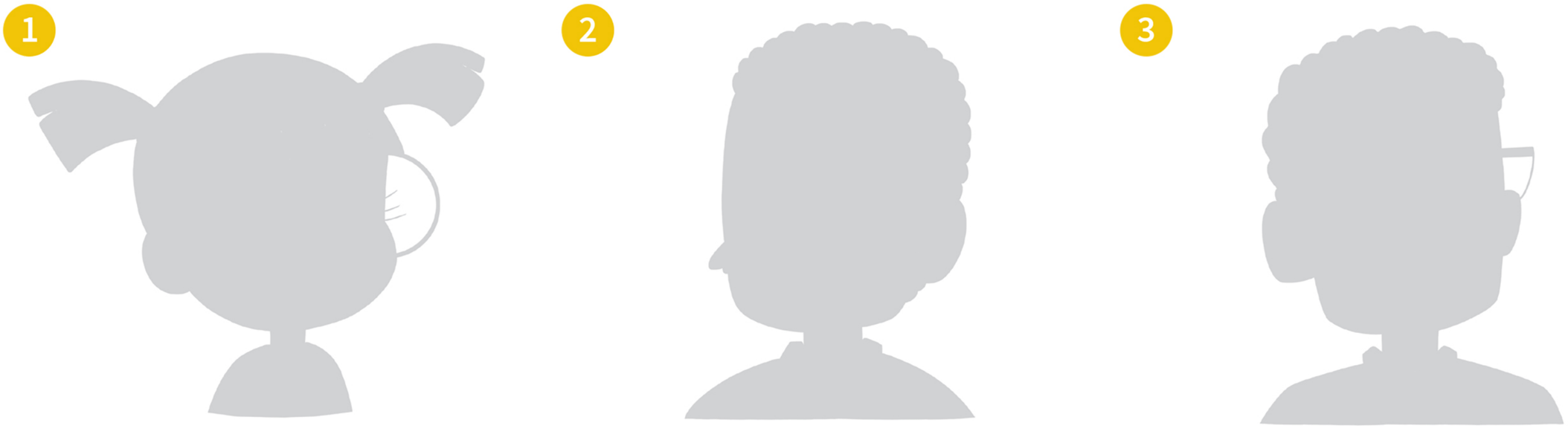






2 How many in each family? Look and count.

1 38 Listen and stick.



2 Watch and listen.

3 Ask and answer.



Is this (your brother)? Yes, it is. / No, it isn't.

Cool grandma

1 39 Watch and listen to the story.

















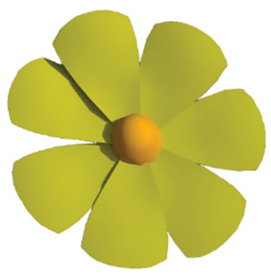
2 Find and count. Draw how many.











An animal family

Watch and listen.

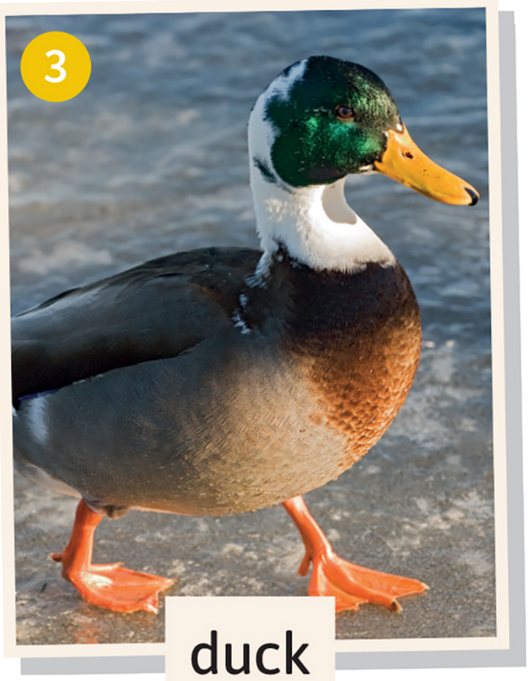
1 40 Listen and point.



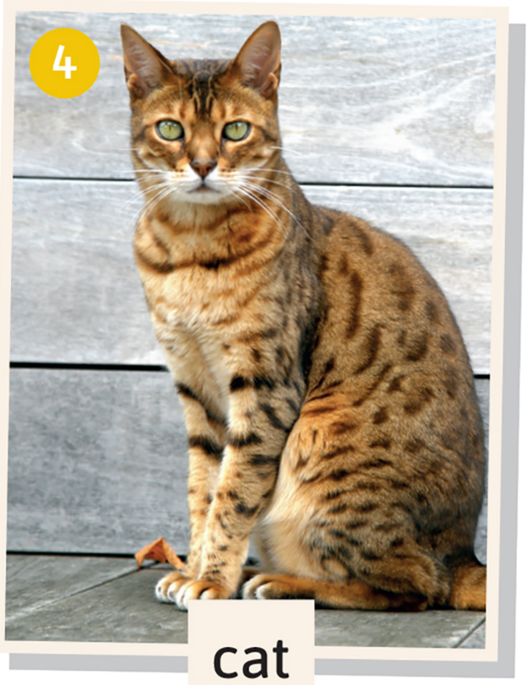
hen



dog



duck



cat

2 Look and match.

















3 Look and circle the different animal.

1



2



3



4 Project Make an animal family. Say.

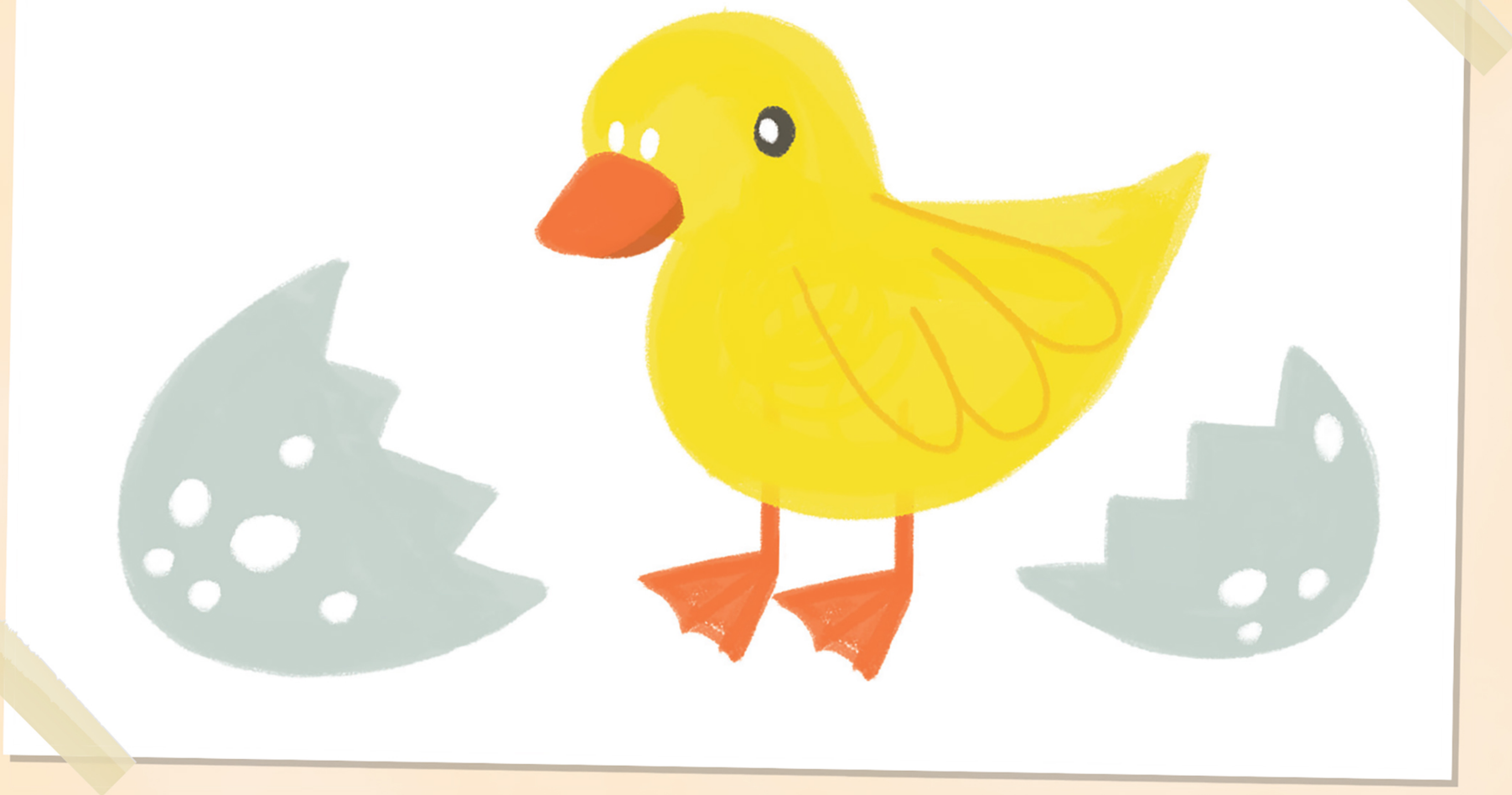


Create that!

1 41 **Listen and imagine.**
Then draw your picture.



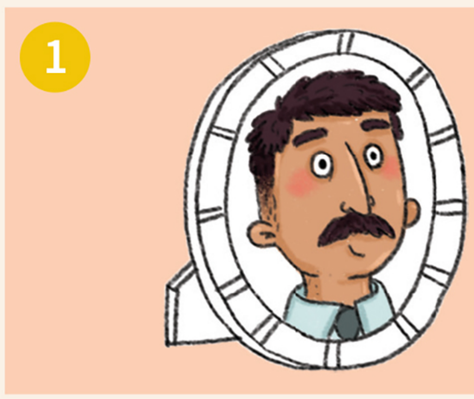
2 **Show your picture to your friend. Say.**

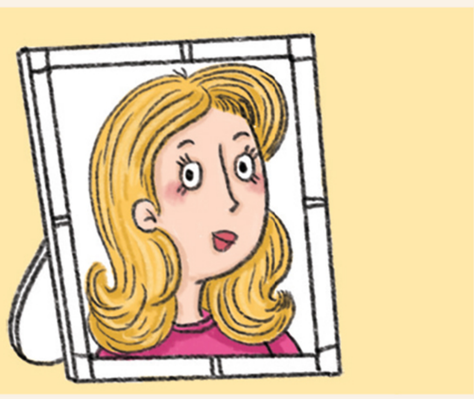


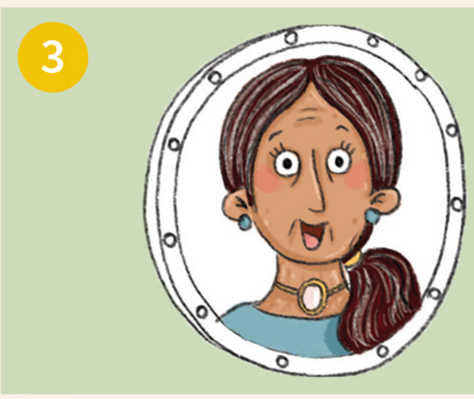
1 42 Listen and point. Then say.

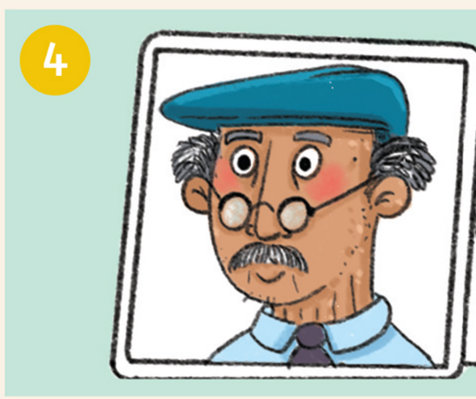


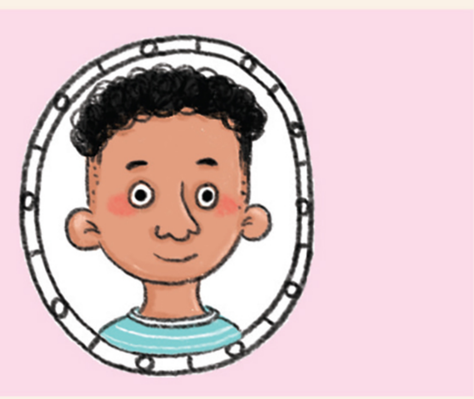
2 43 Listen and colour.

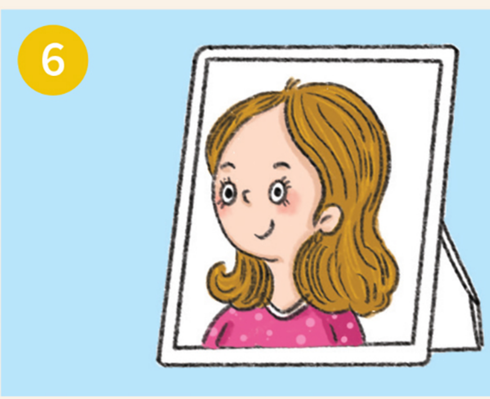




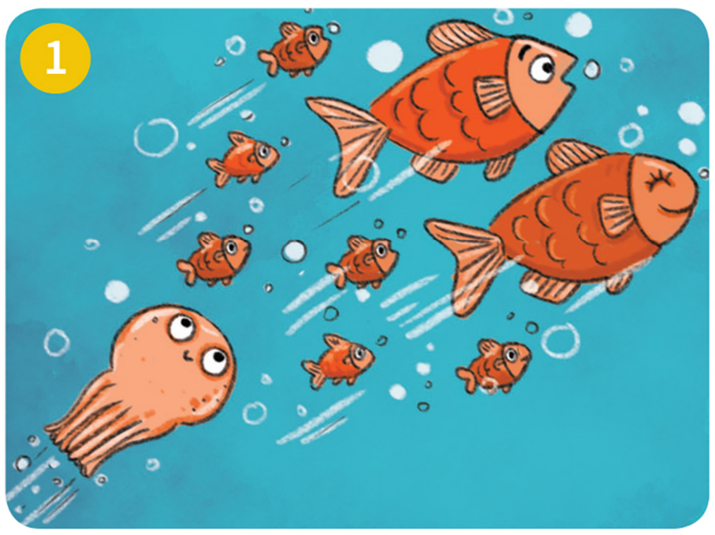




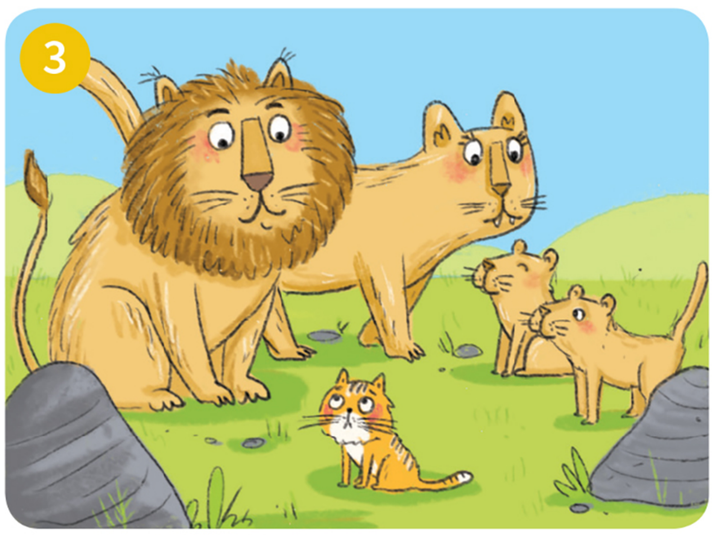




3 Look and circle the different animal.







4 At the zoo

1 44 Listen and point. Say the words.



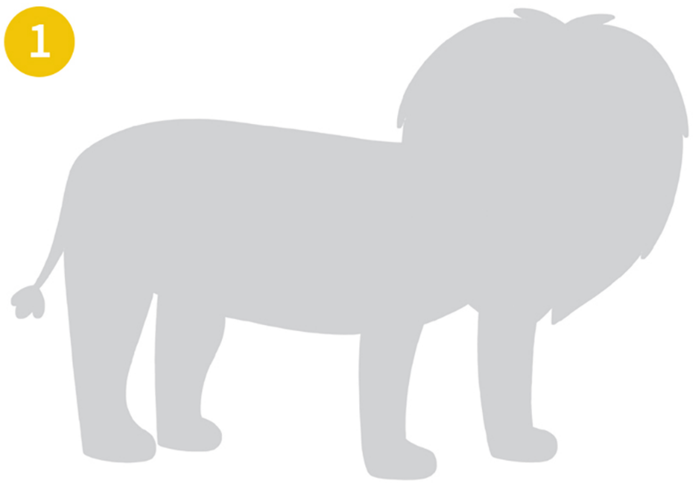
BIG QUESTION Where can we find animals?

2 45 Listen and chant.



1 46 Listen and stick.

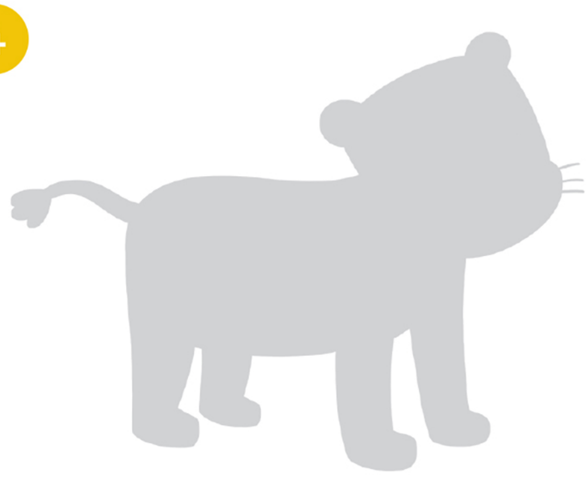
1



2

3

4



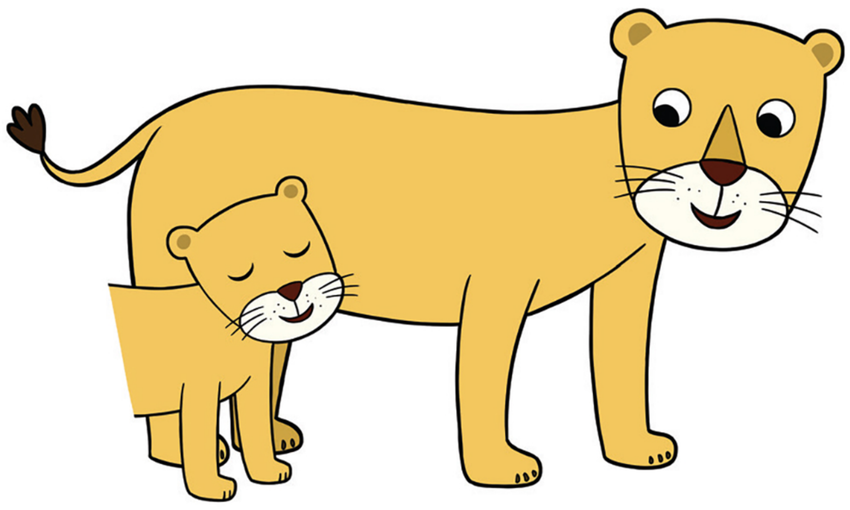
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6

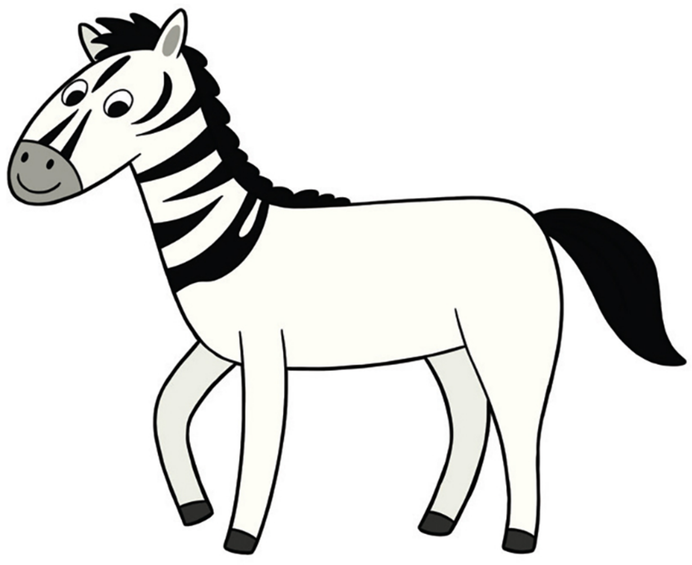
2 47 Look, listen and say.

3 Complete the pictures. Point and say.

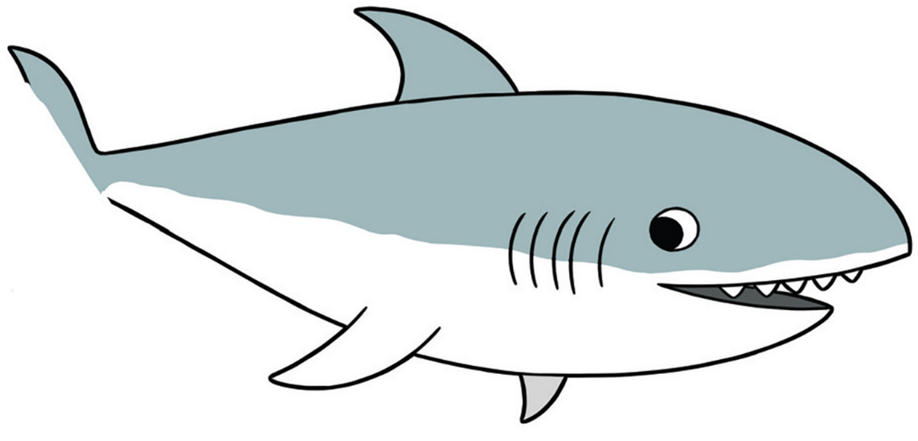
1



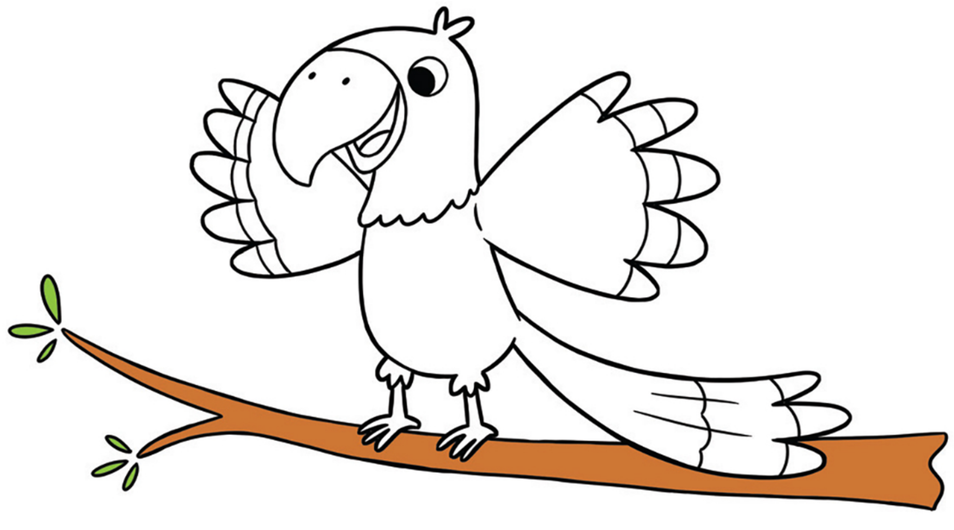
2



3



4

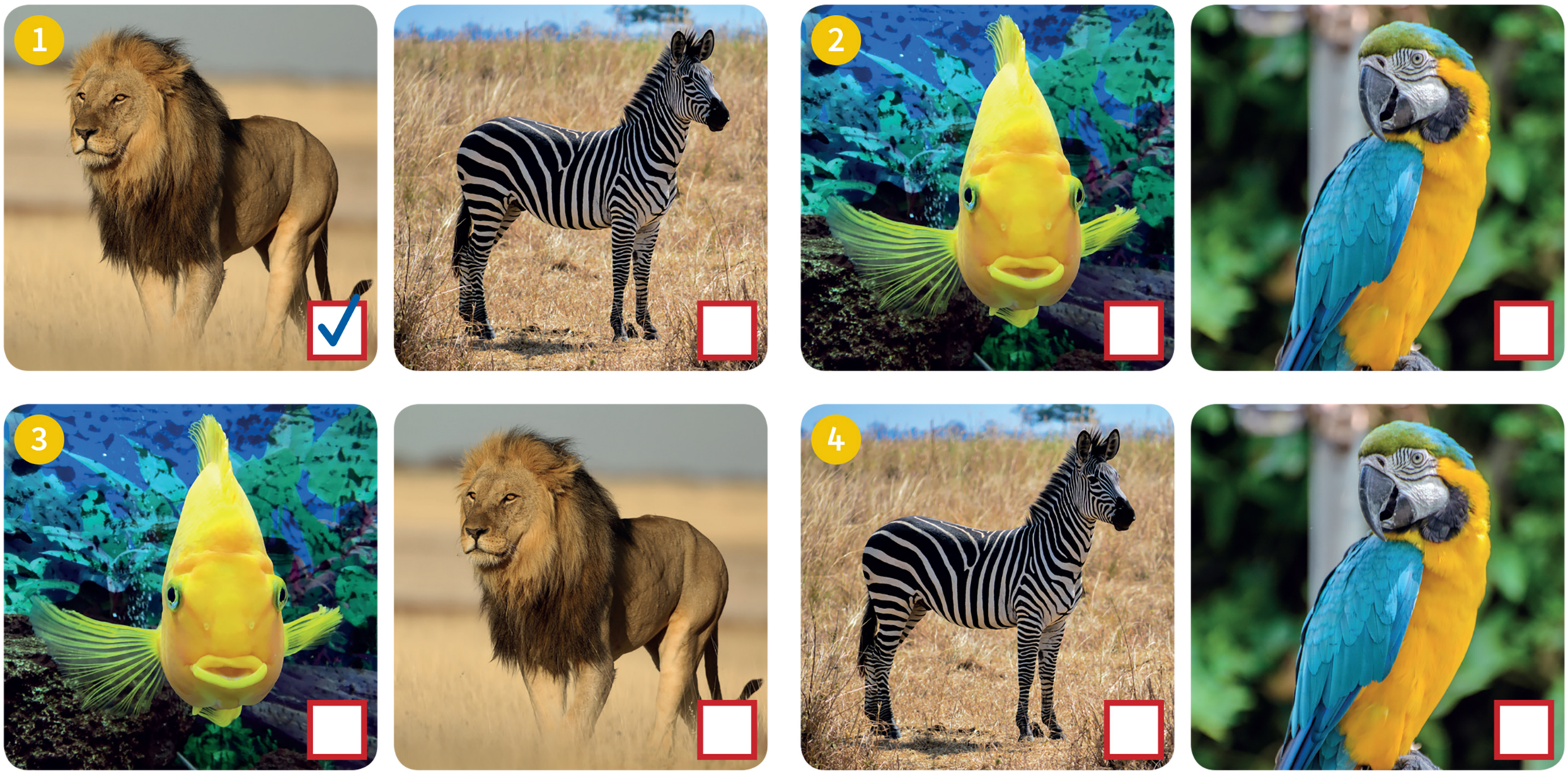


1 48 Listen and sing.



2 Find and circle the four animals in the song.

1 50 Listen and tick ☑.



2 Watch and listen.

3 Draw for you. Then ask and answer.

	You	Friend
Favourite animal? 		
Favourite colour? 		

My favourite animal

1 51 Watch and listen to the story.

















2 What's different? Look and circle.









Think and learn

Animal habitats

Watch and listen.

1 52 Listen and point.


monkey

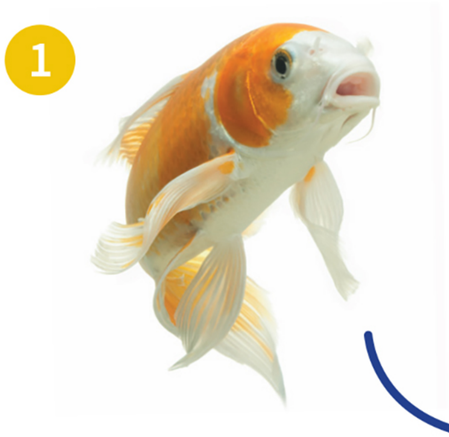

frog


tree


pond


grassland

2 Where do these animals live? Draw lines.











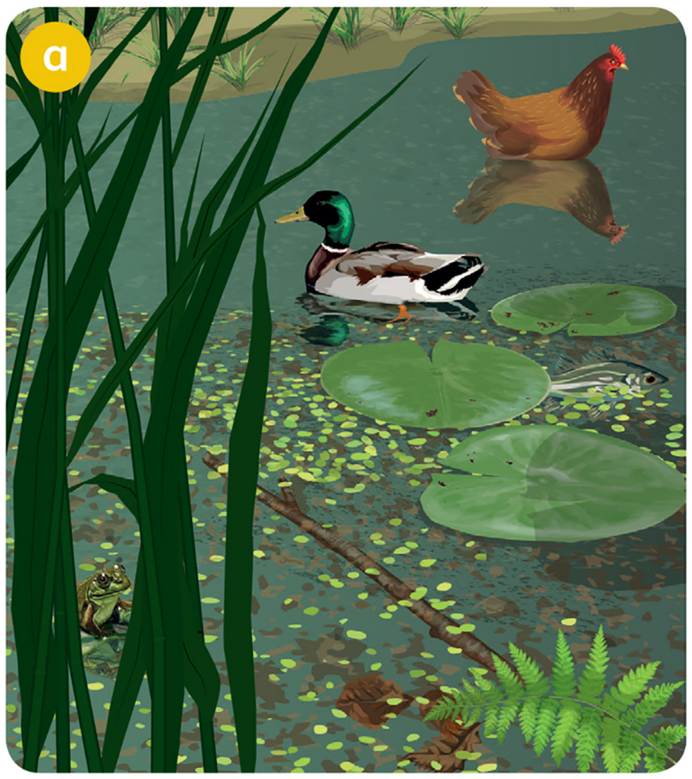


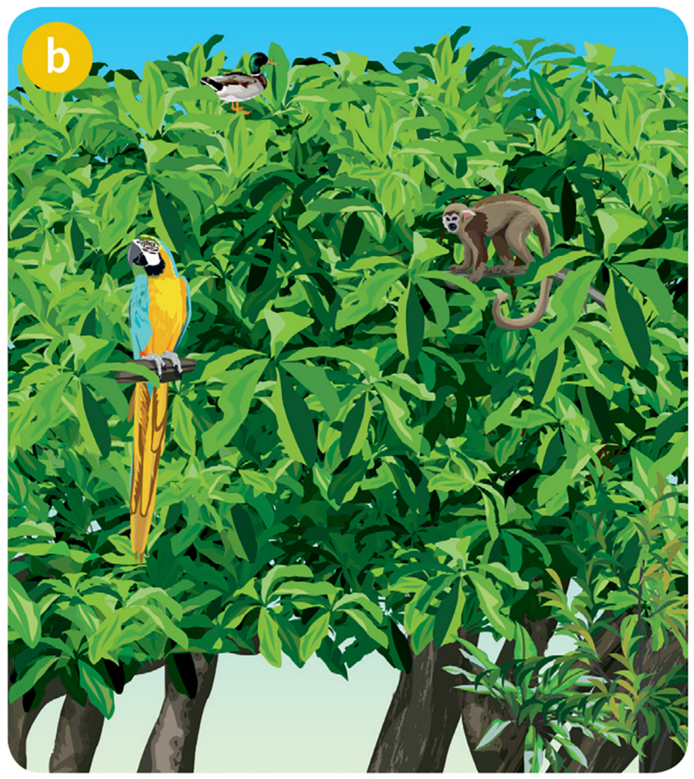






3 Look and circle the wrong animal.

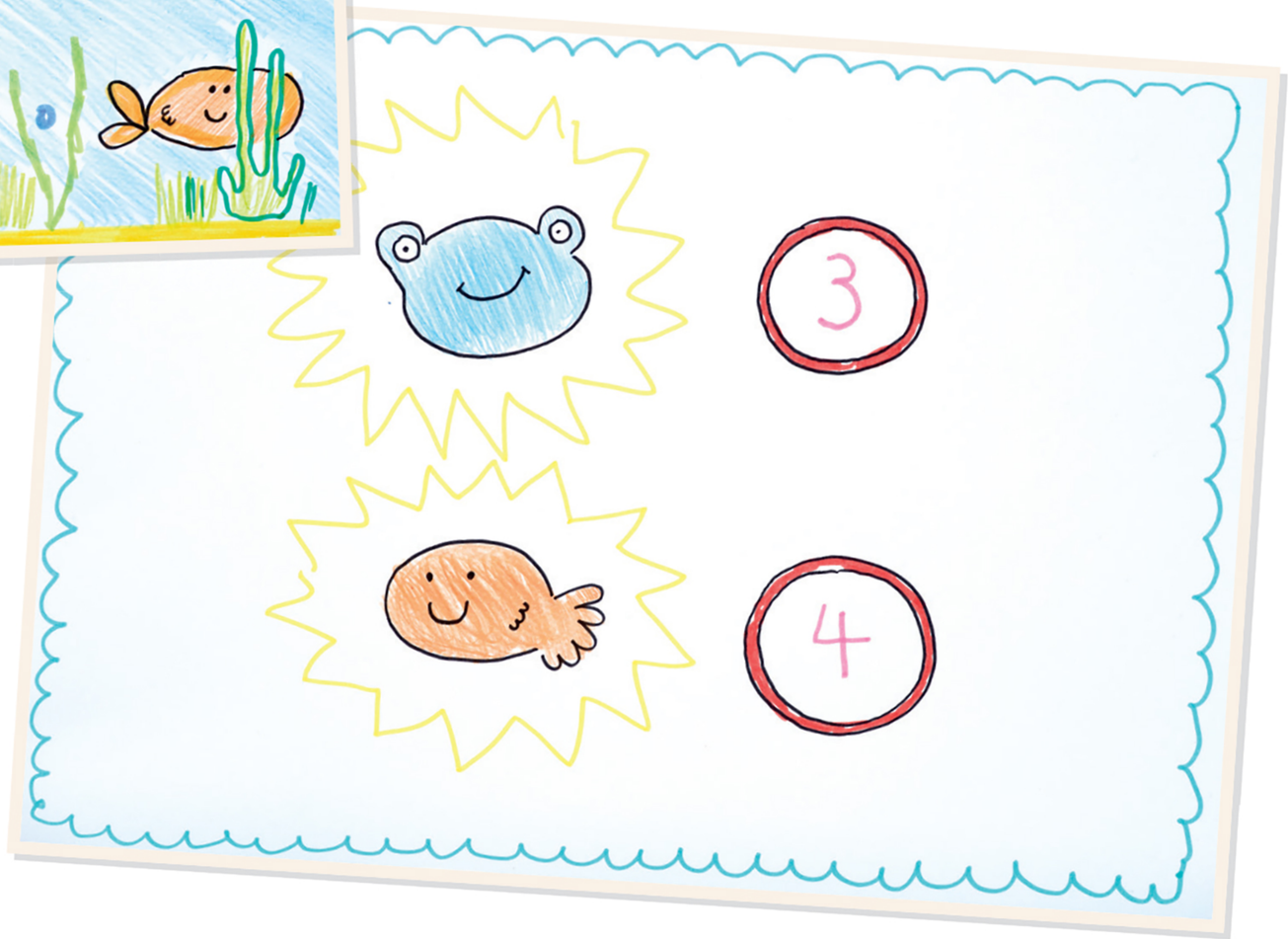






4 Project Make a puzzle for your friend.





Do that!

1 53 **Listen and act out with your teacher. Then listen again and match.**







1 2 3 4 5 6

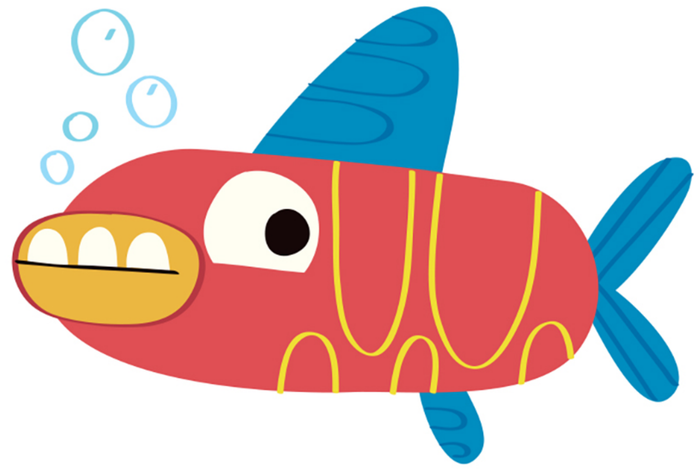
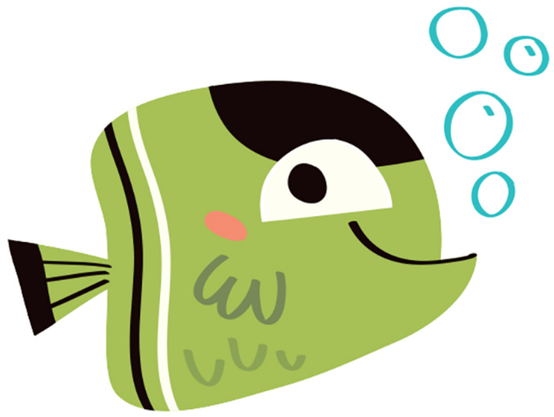






1 54 Listen and point. Then say.



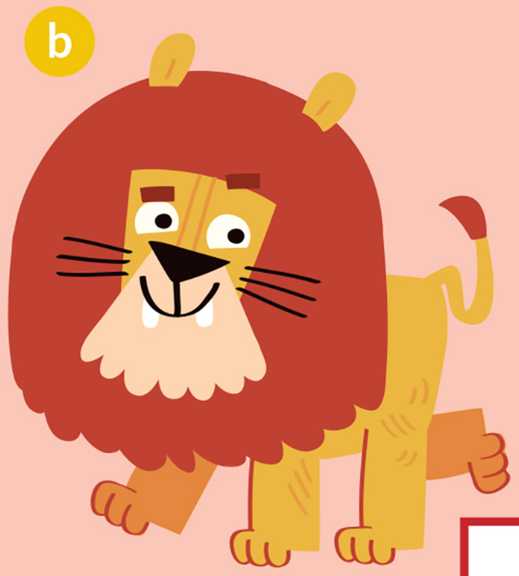


2 55 Listen and number.

a



b



c



d



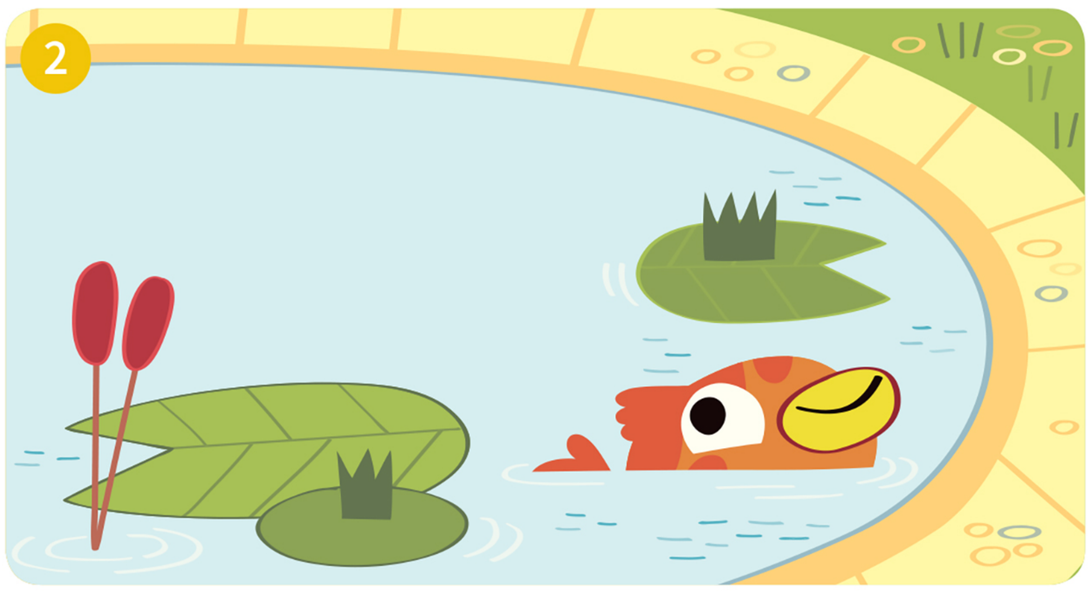
1

3 Draw the missing animal. Then say.

1



2



5 My food

1 56 Listen and point. Say the words.

cakes
milk
oranges
tomatoes
pears
chocolate

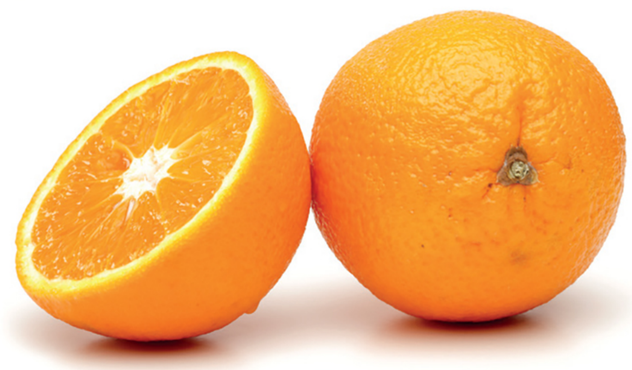
BIG QUESTION What food do we eat?

2 57 Listen and chant.



1 58 Listen and stick 😊 or 😔.

1



2



3



4



5



6



2 59 Look, listen and say.

3 Talk about food.







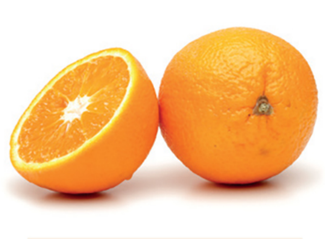
cake



tomatoes



milk



oranges



chocolate



pears

I like (oranges). I don't like (milk).

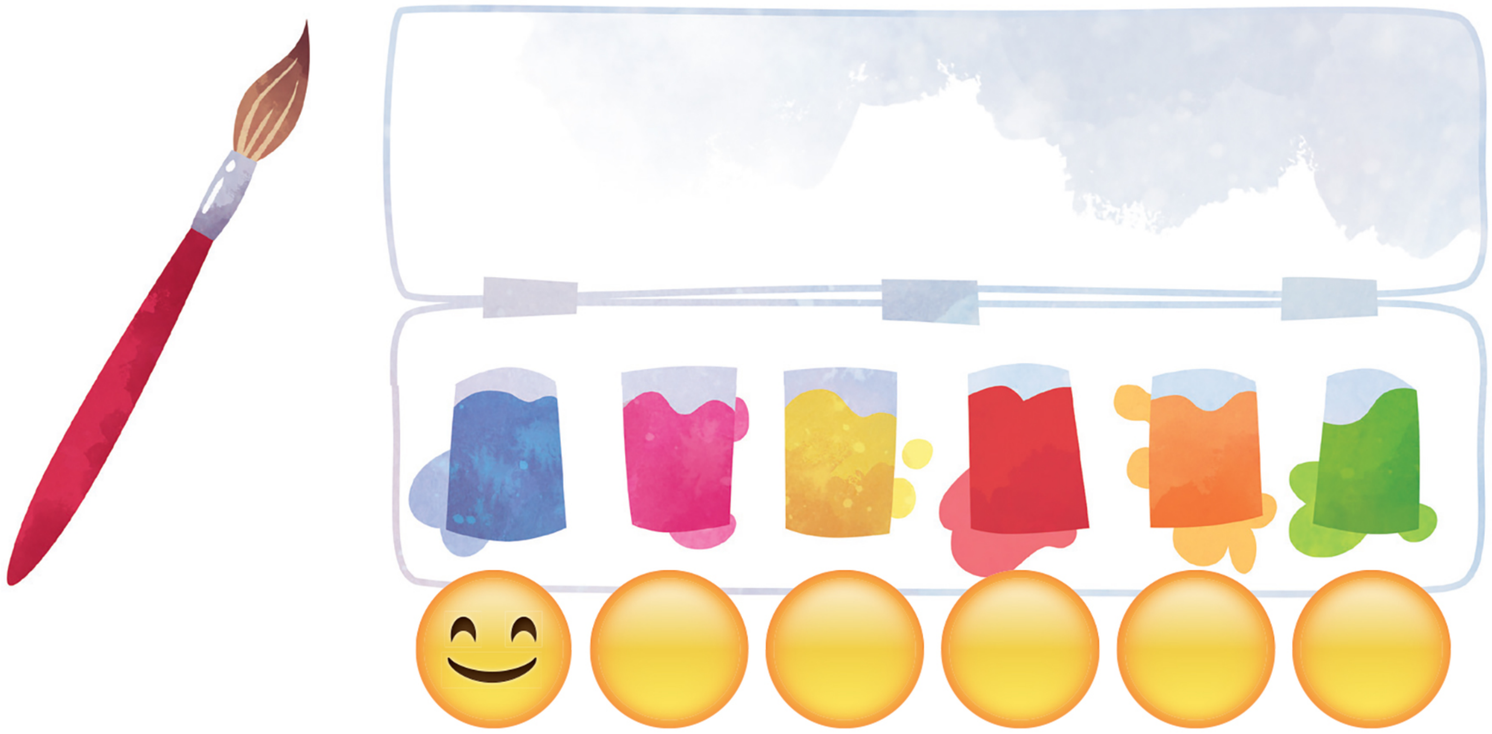
1 GO Listen and sing.



2 Look, think and draw 😊 or 😔.

1 62 Listen and draw 😊 or 😔.



2 Watch and listen.

3 Ask and answer. Draw 😊 or 😔.

	Me	My friend _____	My friend _____
pink			
blue			
green			
pears			
chocolate			
tomatoes			

Do you like (pink)? Yes, I do. / No, I don't.

The cakes

1 63 Watch and listen to the story.

















2 Look and draw the cakes.









Think and learn

Fruit and vegetables

Watch and listen.

1 64 Listen and point.



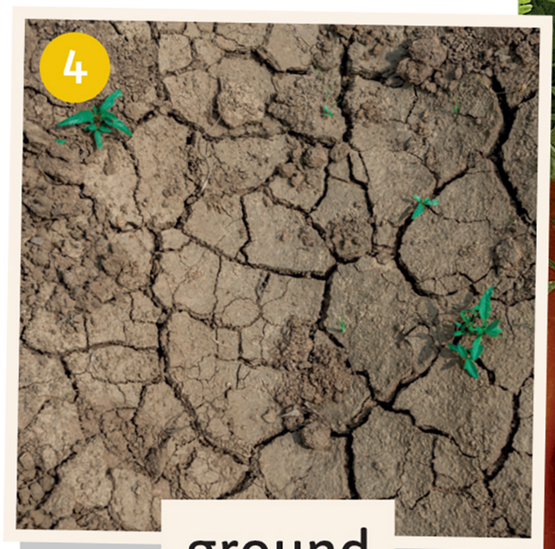
potatoes



carrots



bananas



ground

2 Where does our food come from? Draw lines.













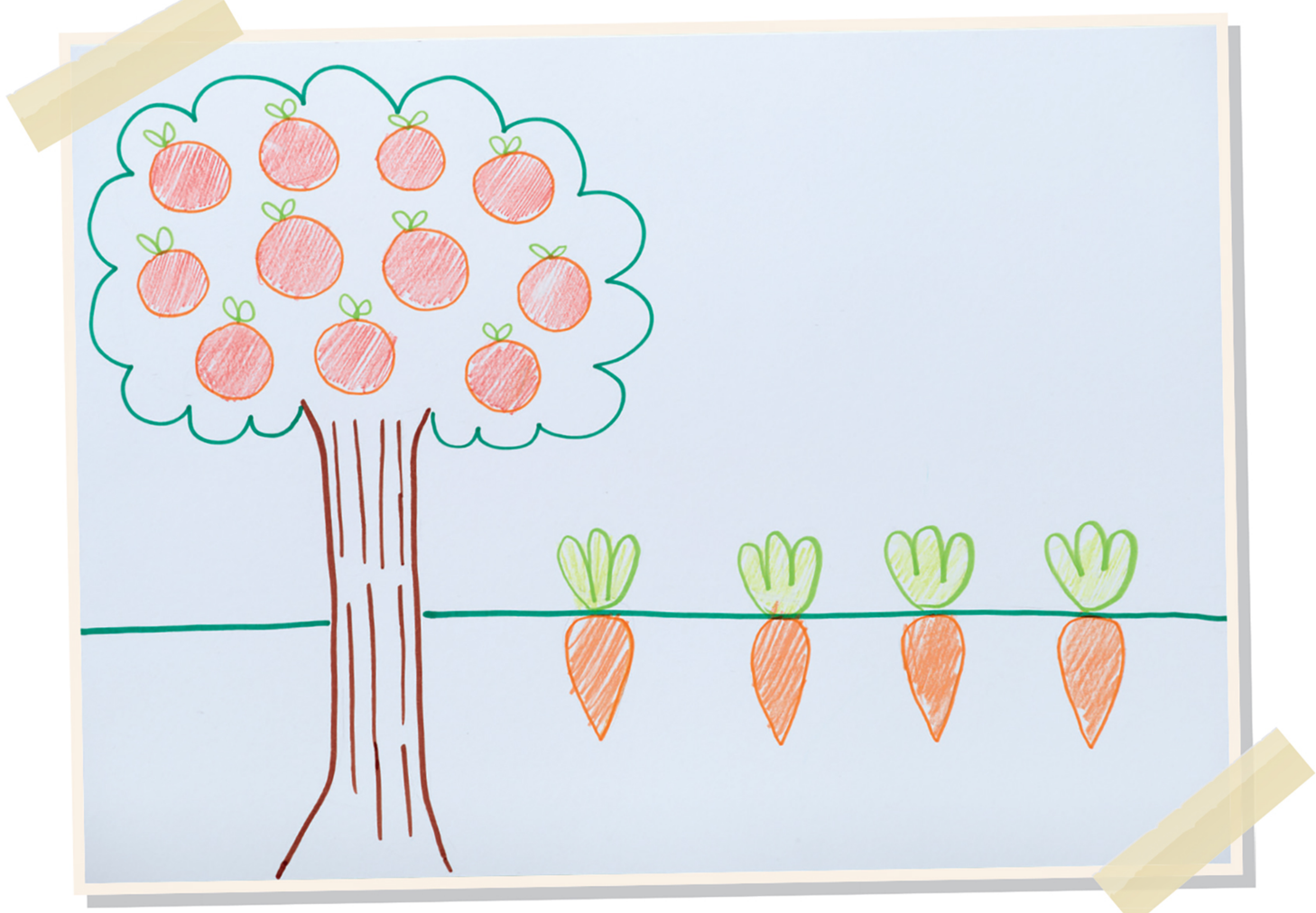


3 Look and circle the wrong one.





4 Project Make a food picture. Say.



Create that!

1 65 Listen and imagine. Then draw your picture.

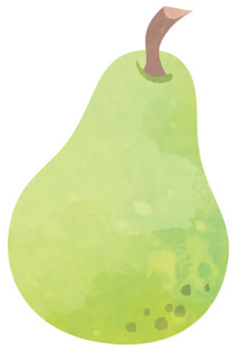


2 Show your plate to your friend. Say.



1 Read and match.

1 

2 

3 

pear cake orange

2 Read and draw 😊 or 😔.

1 

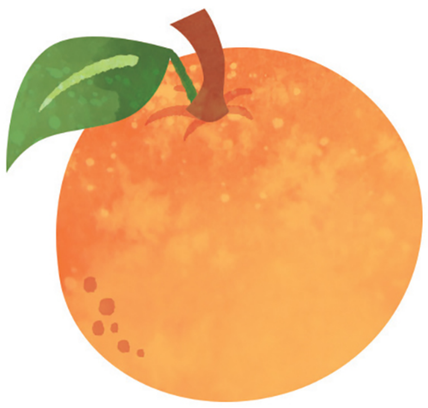
I don't like cake. 

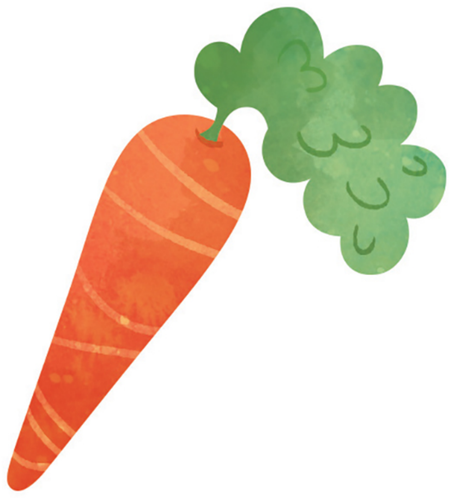
2 

Do you like chocolate?

Yes, I do. 

3 Which food is different? Circle.

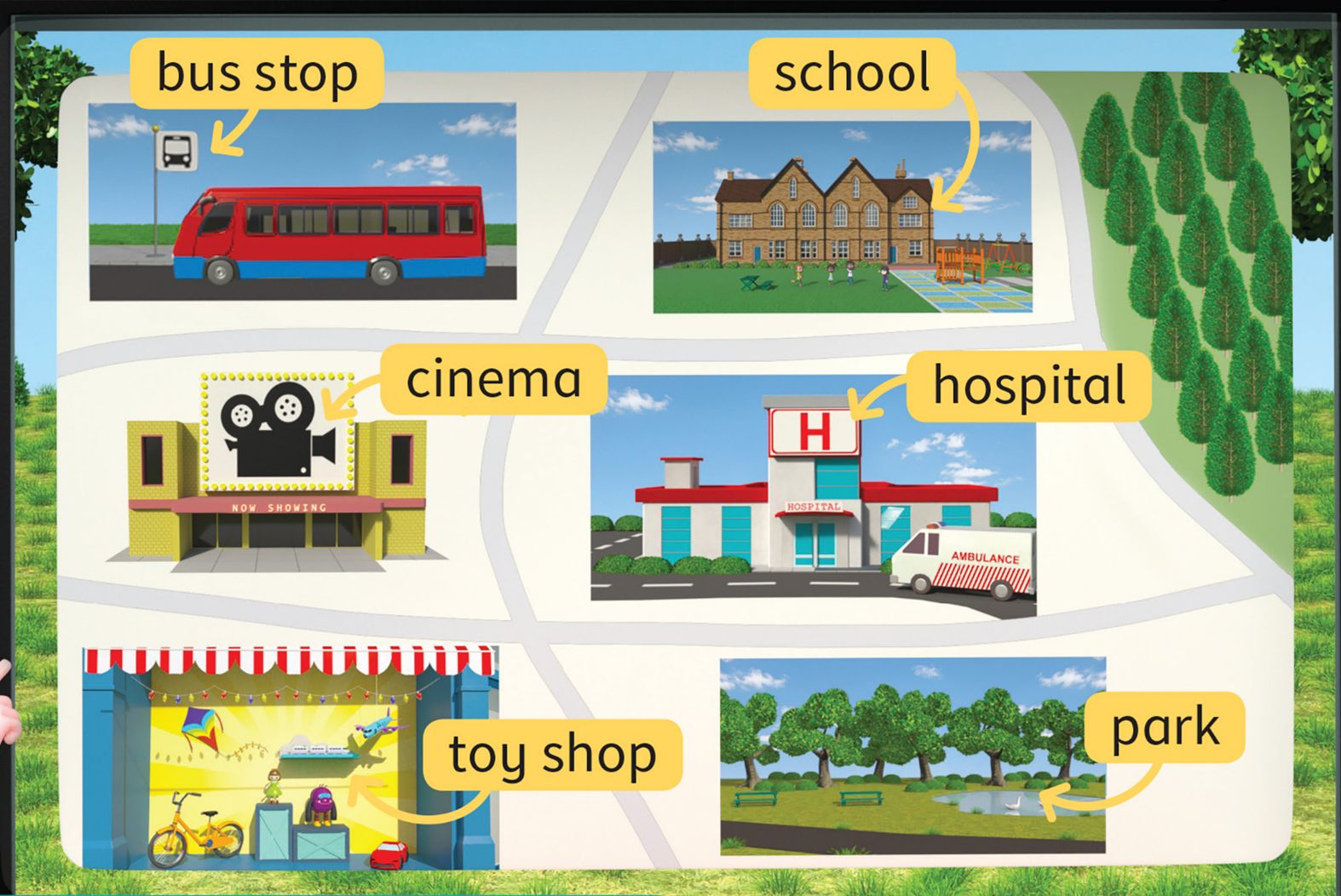






6 My town

1 66 Listen and point. Say the words.

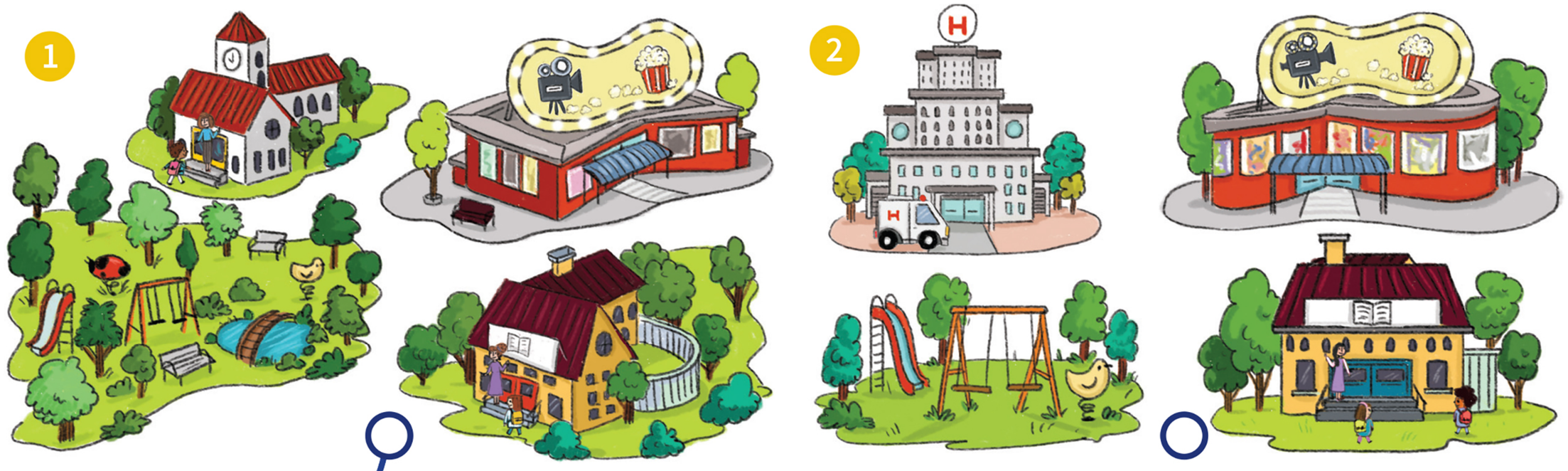


BIG QUESTION What's in your town?

2 67 Listen and chant.



1 68 Listen and match.



2 69 Look, listen and say.

3 Draw your town. Say.



There's a (park). There are (three bus stops).

1 70 Listen and sing.



2 Where do these people work? Point and say.









1 72 Listen and draw Max's route.



Max



2 Watch and listen.

3 Ask a partner. Find and answer.

pear	cake	lion	milk	book	pencil



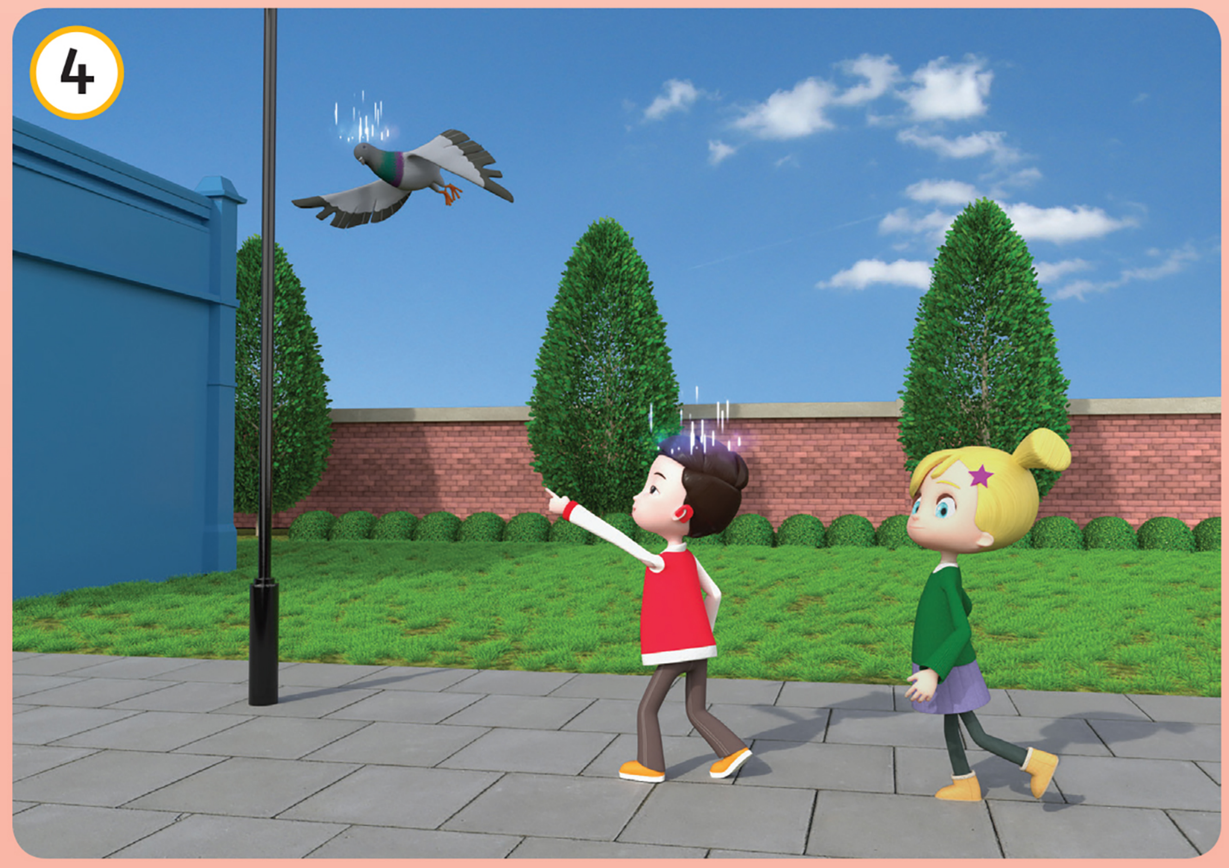
The toy shop

1 73 Watch and listen to the story.

















2 Look, find and write the picture number.

a



b



c



6 ☐ ☐

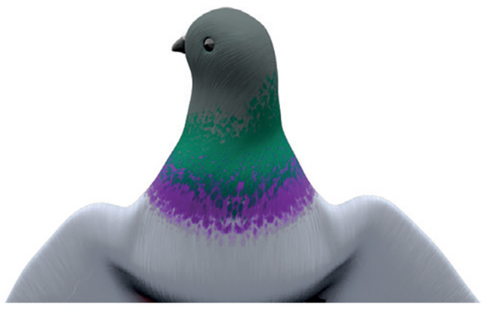
d



e



f



☐ ☐ ☐

Maps and towns

Watch and listen.



market



café



playground

1 74 Listen and point.



sports centre



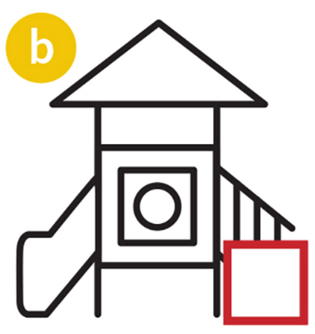
hospital

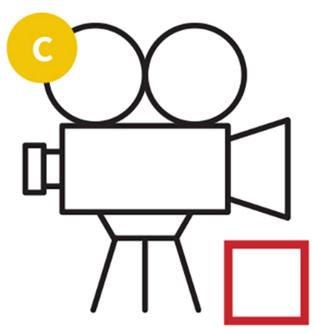


cinema

2 Look and match. Write the numbers.





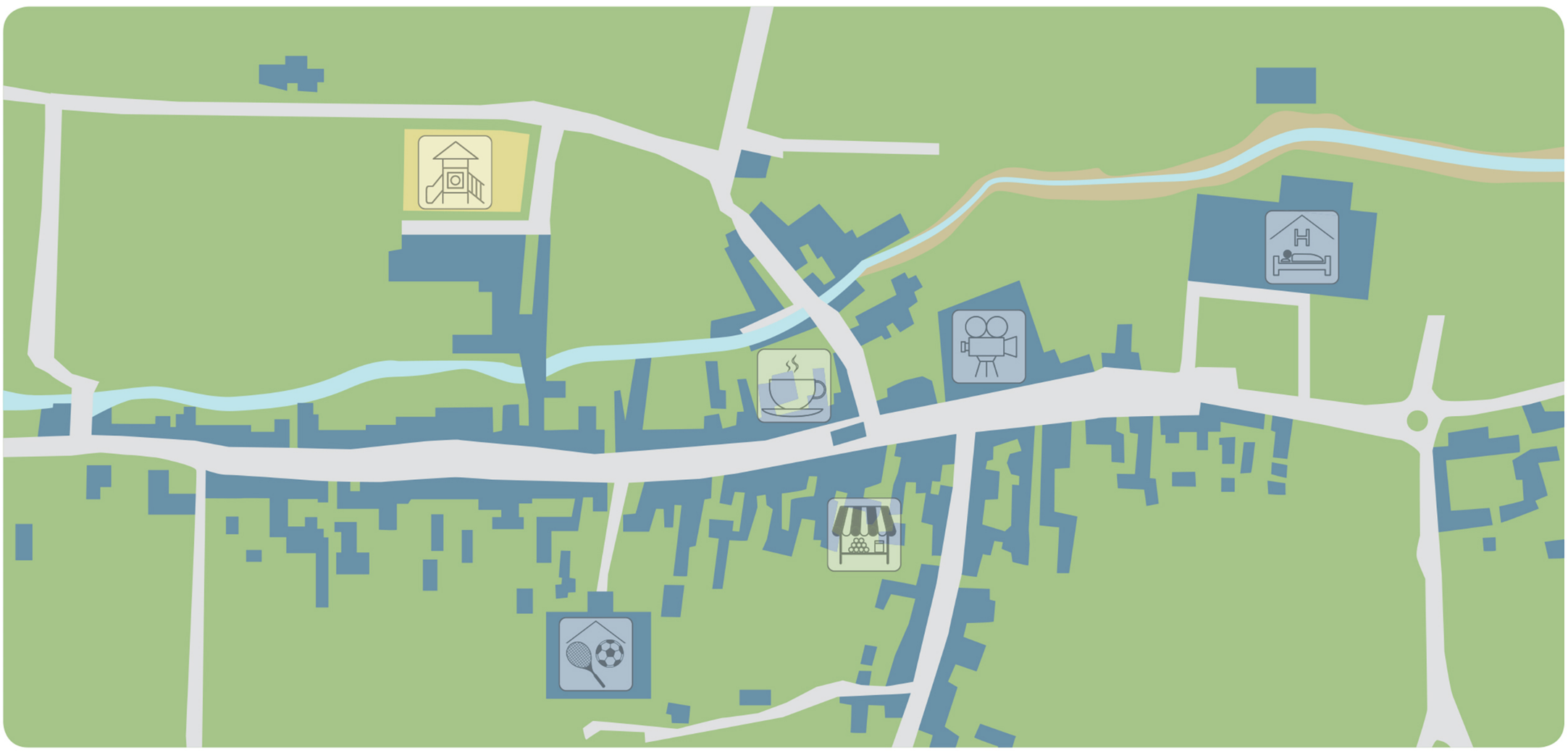






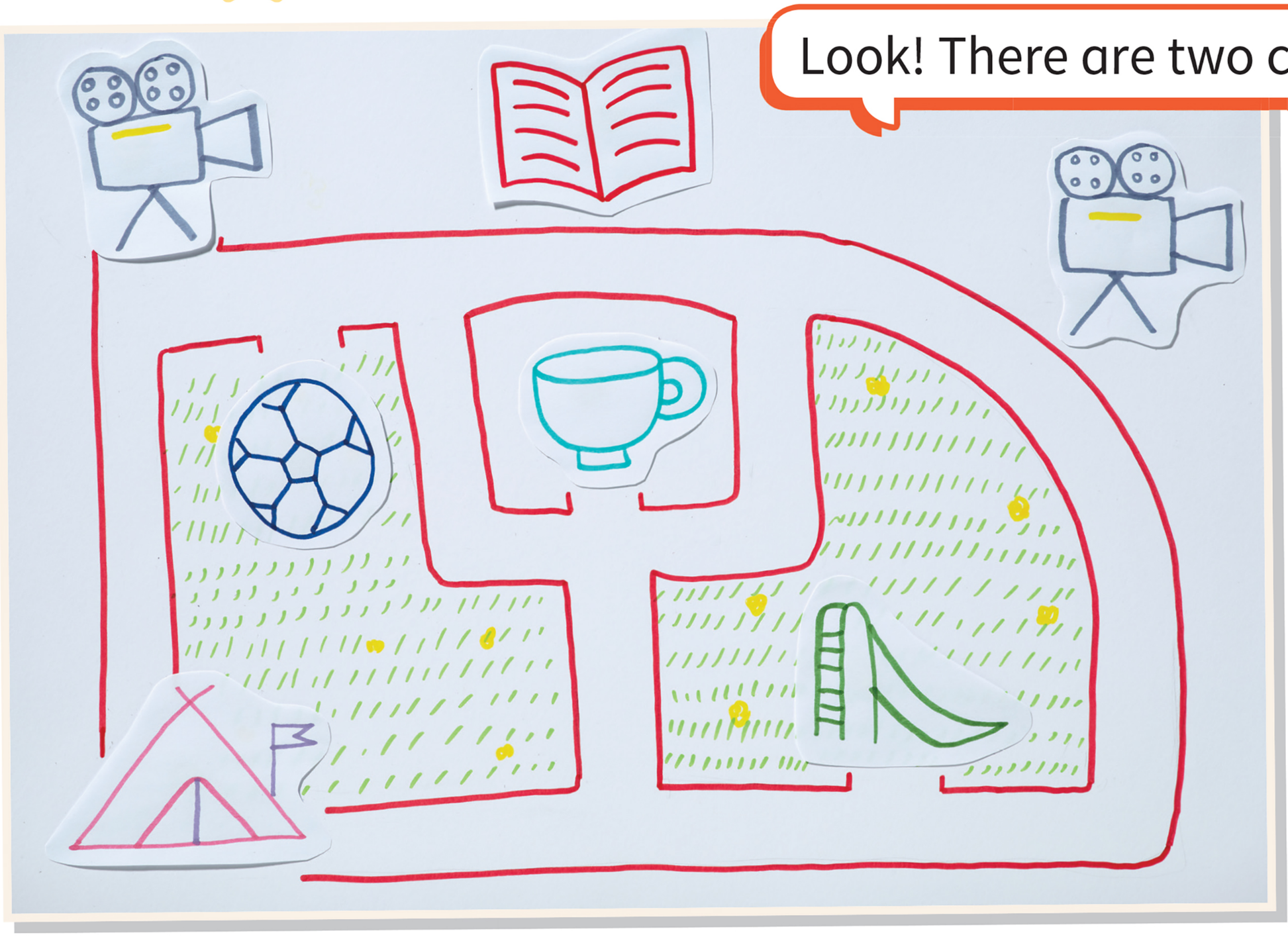


3 Look and stick.



4 Draw symbols. Then say.

5 Project Make a map of your dream town.



Do that!

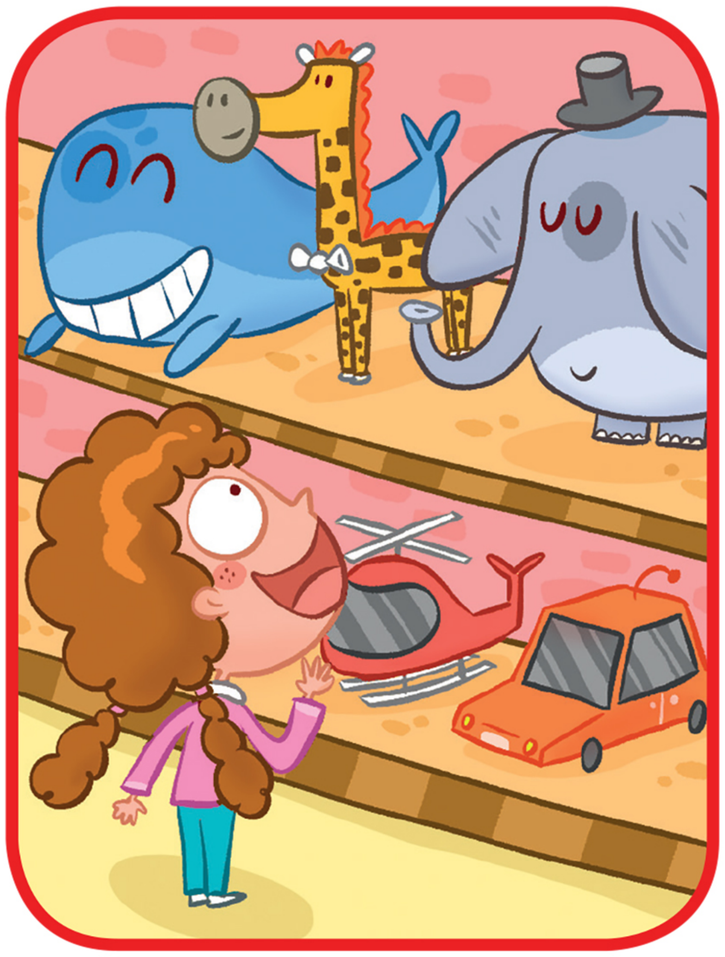
1 75 Listen and act out with your teacher.
Listen again and match.







1 2 3 4 5 6



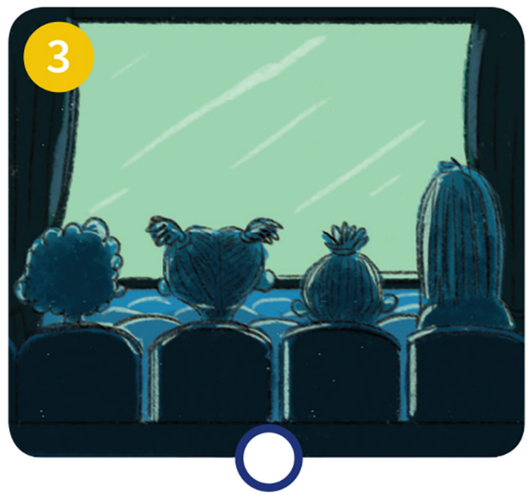


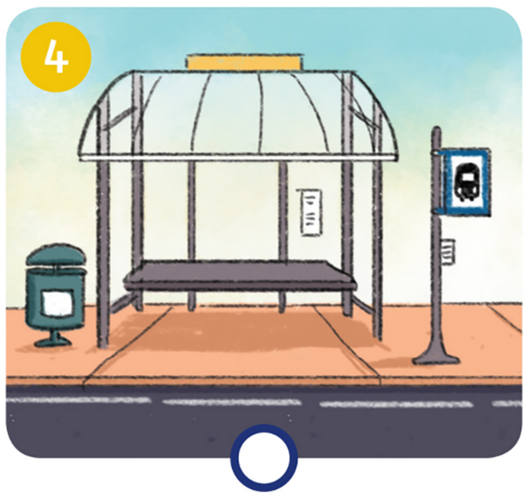


1 Read and match.



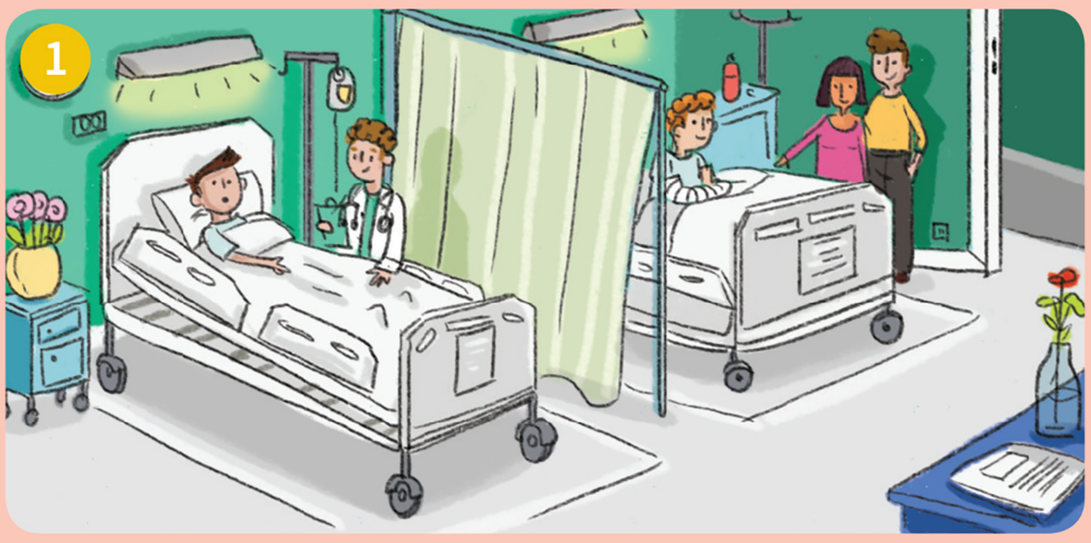




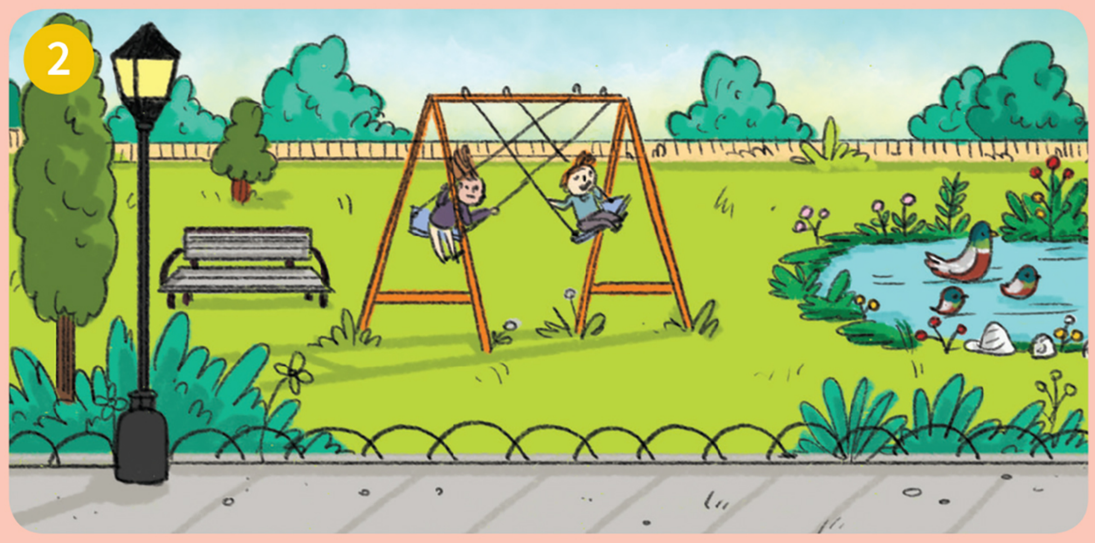


toy shop　cinema　bus stop　school

2 Write.

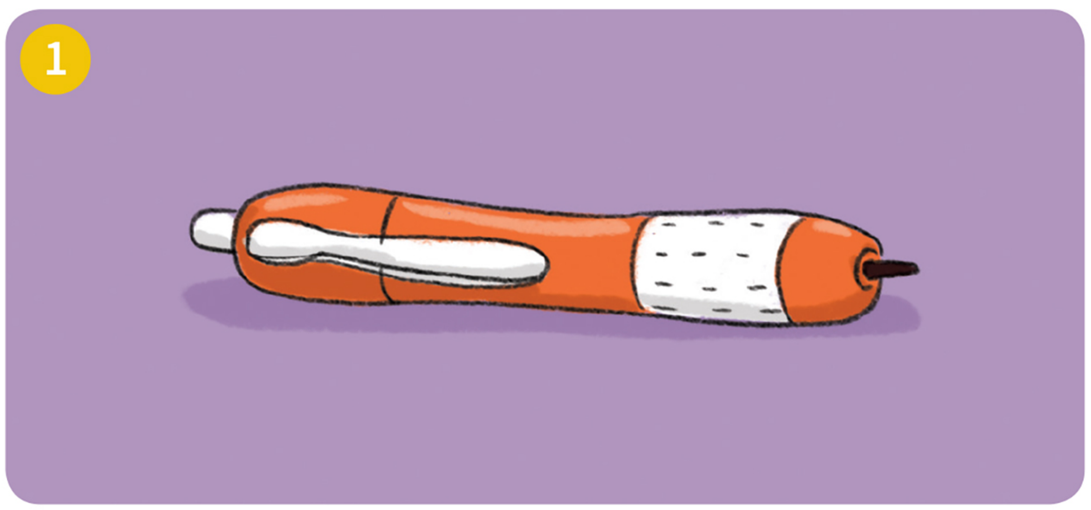


This is a ___ospital.



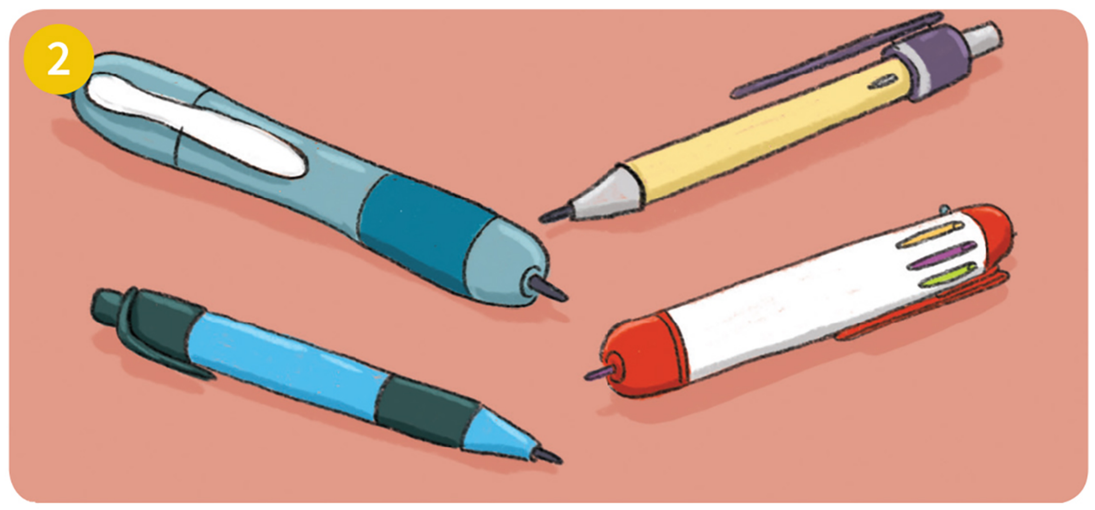
This is a ___ark.

3 Read and tick ☑ or cross ☒.



There's a pen. ☐

There are pen. ☐



There's four pens. ☐

There are four pens. ☐

7 Jobs

1 76 Listen and point. Say the words.



teacher



fire fighter



gardener



police officer



vet



doctor





BIG QUESTION What's a job?

2 77 Listen and chant.



1 78 Listen and tick ☑.



2 79 Look, listen and say.

3 Look and draw lines. Say.

He’s a police officer.



















1 80 Listen and sing.













2 Mime a job for your partner to guess. Wave and say *Hello* if they're correct!

1 82 Listen, read and tick ☑.



doctor ☐
gardener ☑



teacher ☐
doctor ☐



fire fighter ☐
police officer ☐



fire fighter ☐
vet ☐

2 Watch and listen.

3 Point. Ask and answer.





Is she a vet?

Yes, she is.

Is he/she a (fire fighter)? Yes, he/she is. No, he/she isn't.

The teacher

1 83 Watch and listen to the story.

















2 Look at picture 6. Circle four differences.



JOBS INSIDE AND OUTSIDE

Watch and listen.

1 84 Listen and point.



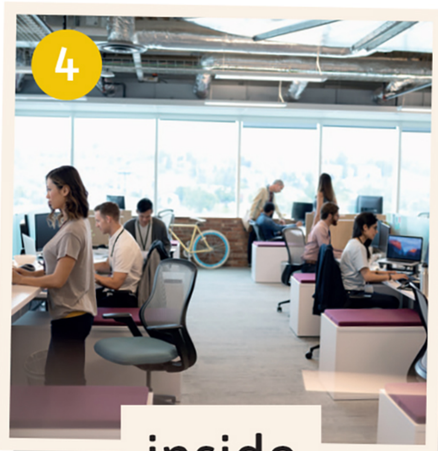
farmer



shop assistant



dentist



inside



outside

2 Look and stick.







3 Where do they work? Look and write *I* for *inside*, *O* for *outside* or *B* for *both*.

a 
O

b 

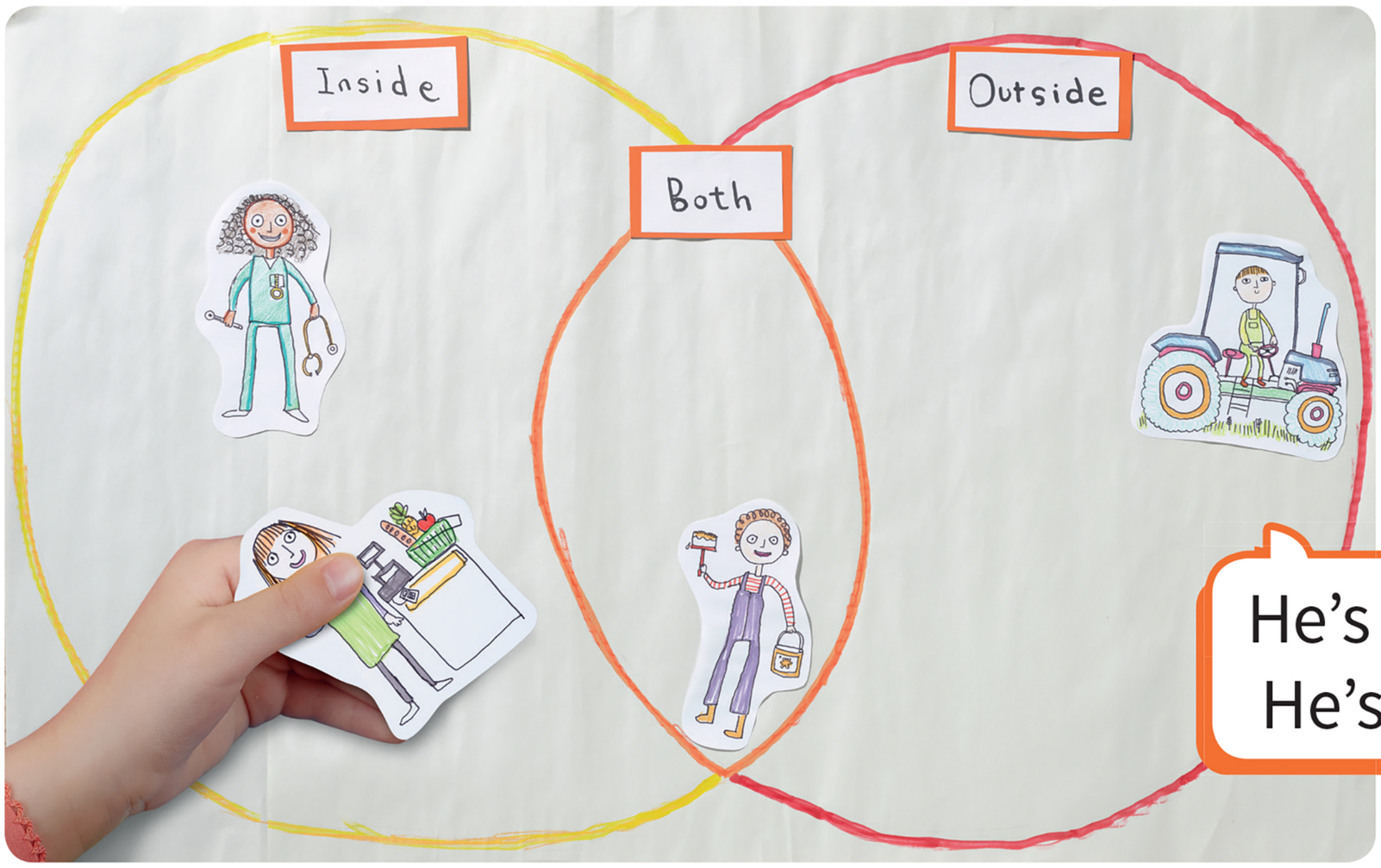
c 

d 

e 

f 

4 Project Make a class poster. Say.



Create that!

1 85 Listen and imagine. Then draw your picture.



2 Show your picture to your friend. Say.



1 Read and match.









teacher

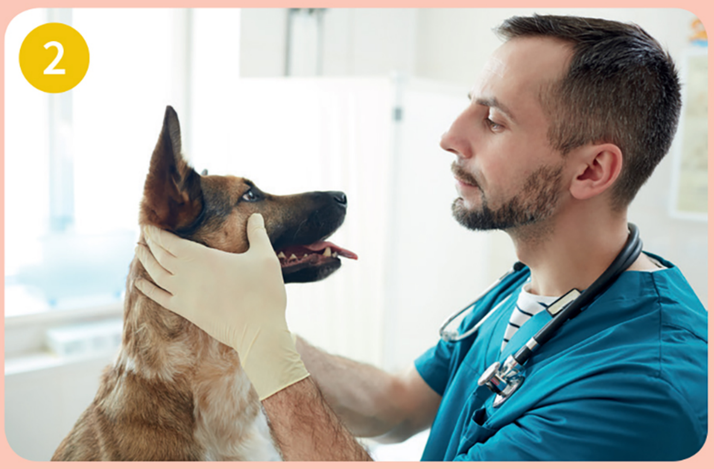
fire fighter

police officer

doctor

2 Complete the words.







She’ s a ___ardener.

___ ___’s a vet.

___ ___ ___’s a ___ire fighter.

3 Read and tick ☑.







Is she a doctor?		Is he a police officer?		She’s a …	
Yes, she is.	☐	Yes, he is.	☐	police officer	☐
No, she isn’t.	☐	No, he isn’t.	☐	teacher.	☐

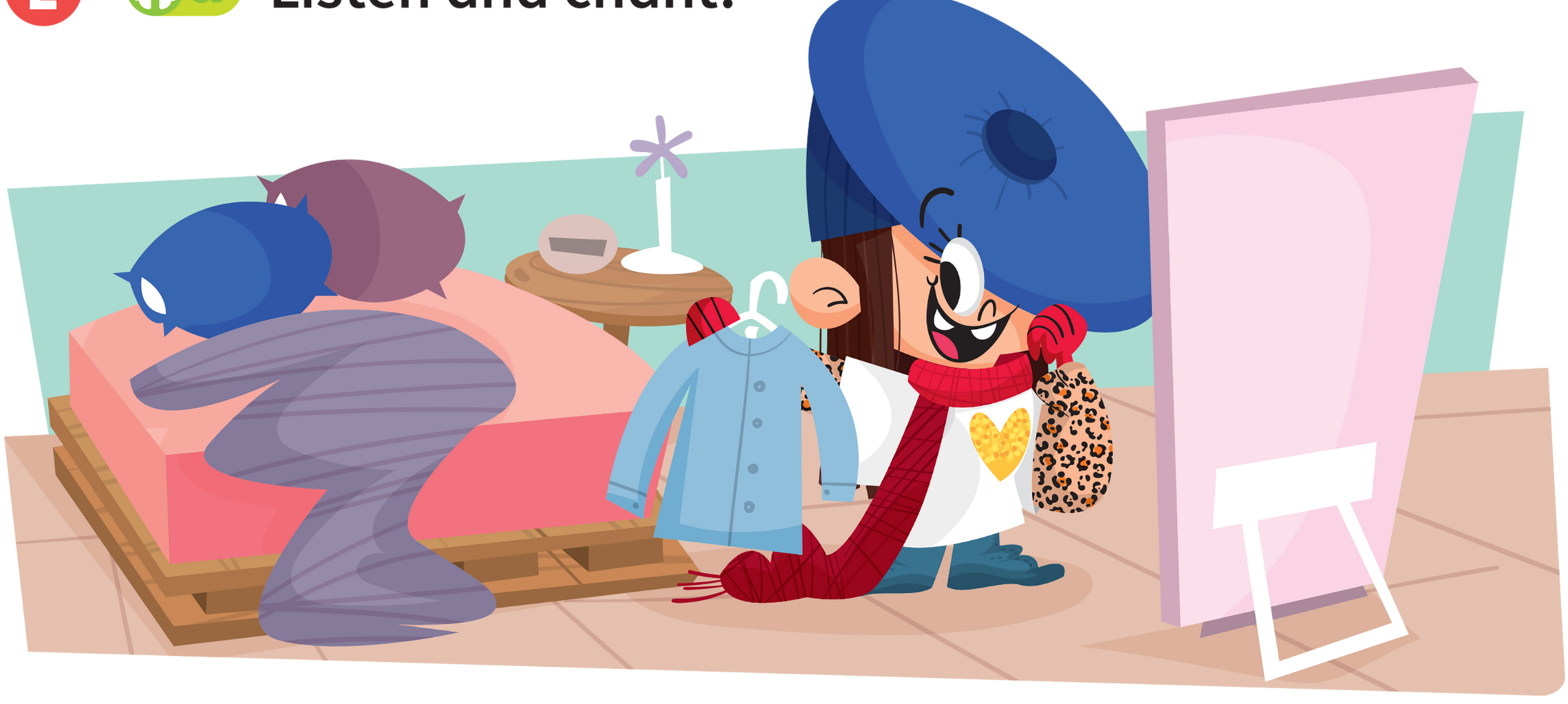
8 My clothes

1 86 Listen and point. Say the words.

hat
coat
scarf
boots
sweater
gloves
jeans
T-shirt

BIG QUESTION What clothes do we need?

2 87 Listen and chant.



1 88 Listen and tick ☑.

1





2





3





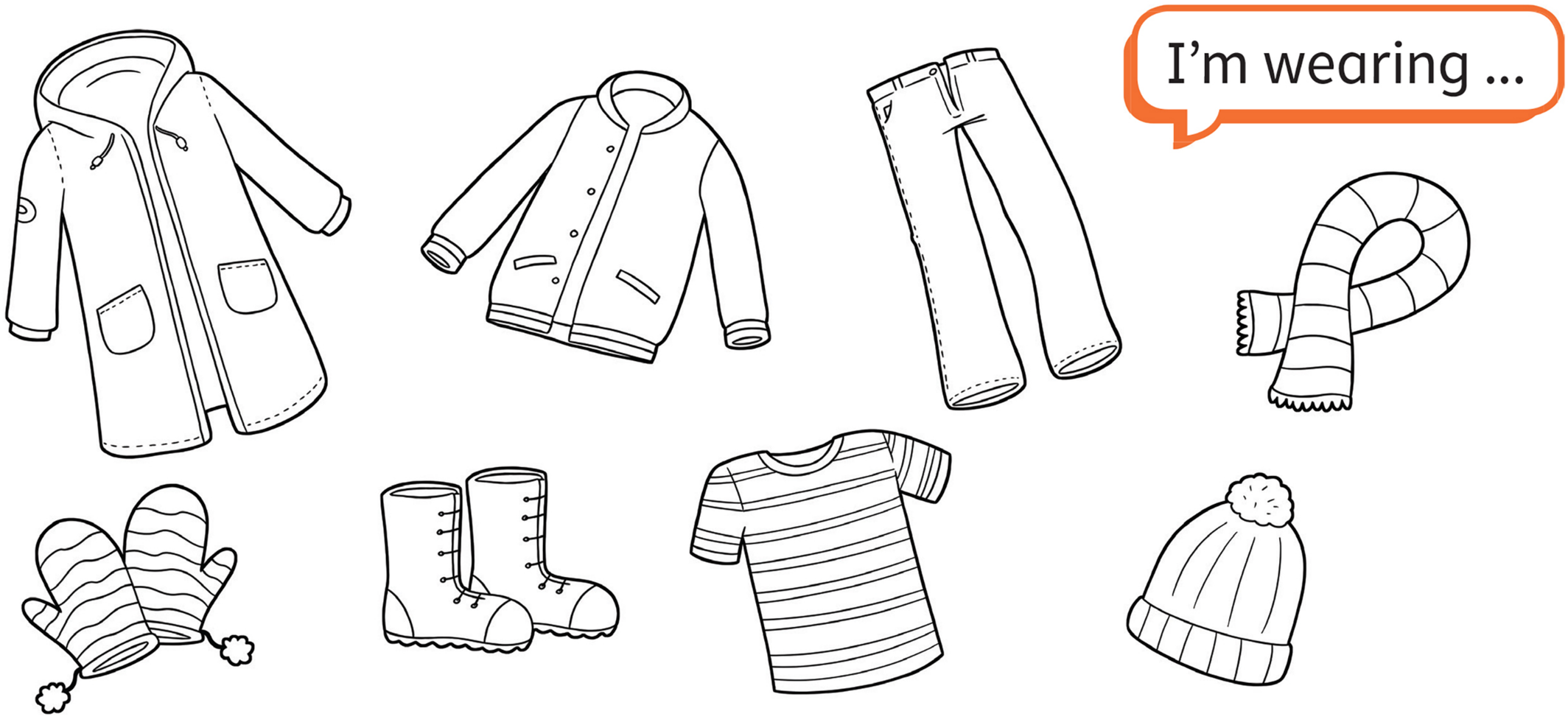
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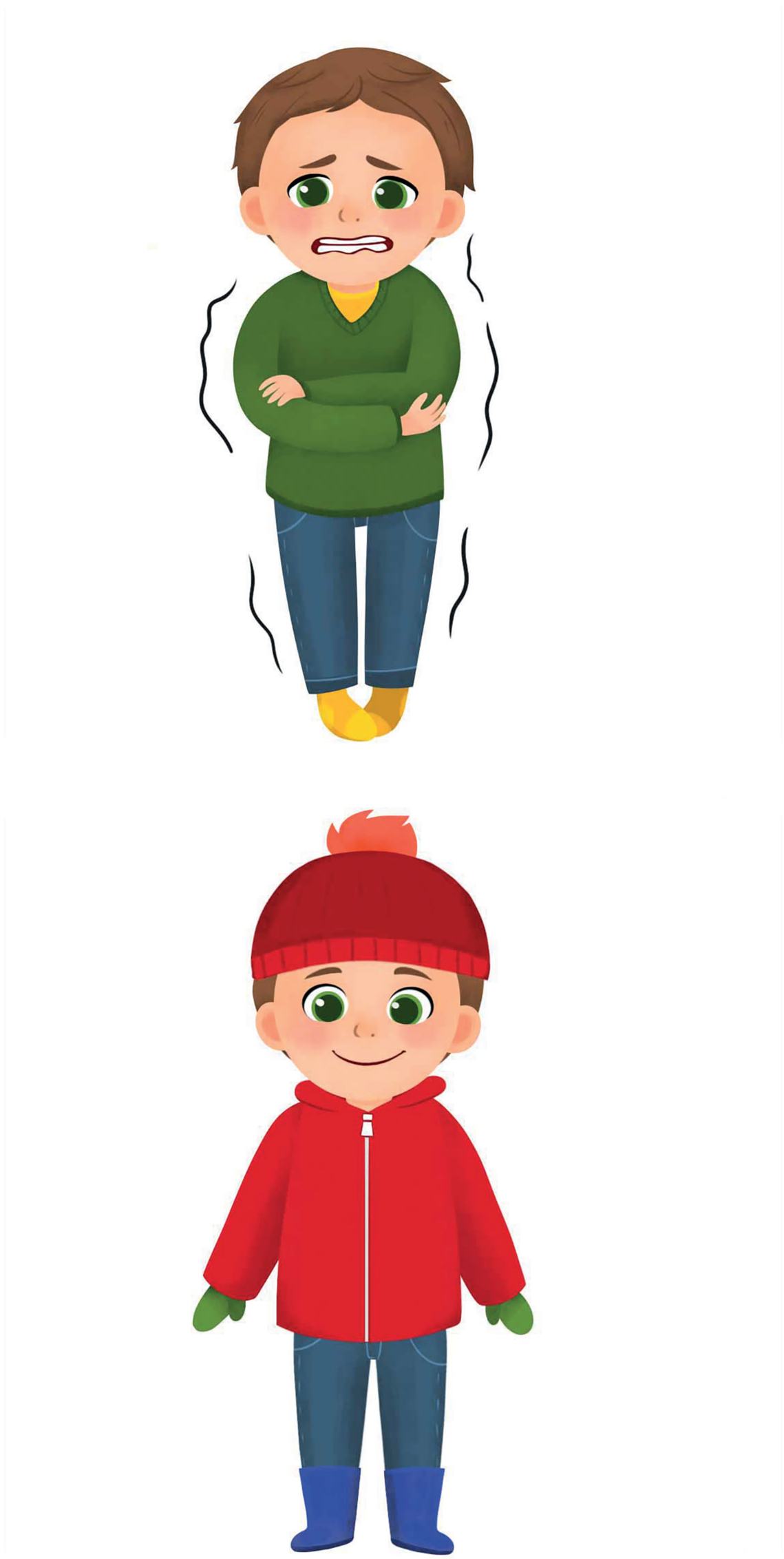


2 89 Look, listen and say.

3 Choose and colour your outfit. Say.



1 90 Listen and sing.





2 Read and number the clothes in order.

☐ scarf ☐ 1 jeans ☐ coat ☐ hat

1 92 Listen and stick.



Will



Fran

2 Watch and listen.



3 Work with a partner. Play *Guess who?*

Is he wearing a scarf?

Yes, he is.



Ben



Alex



Tom



Jill



Eva



Ann

Hot or cold?

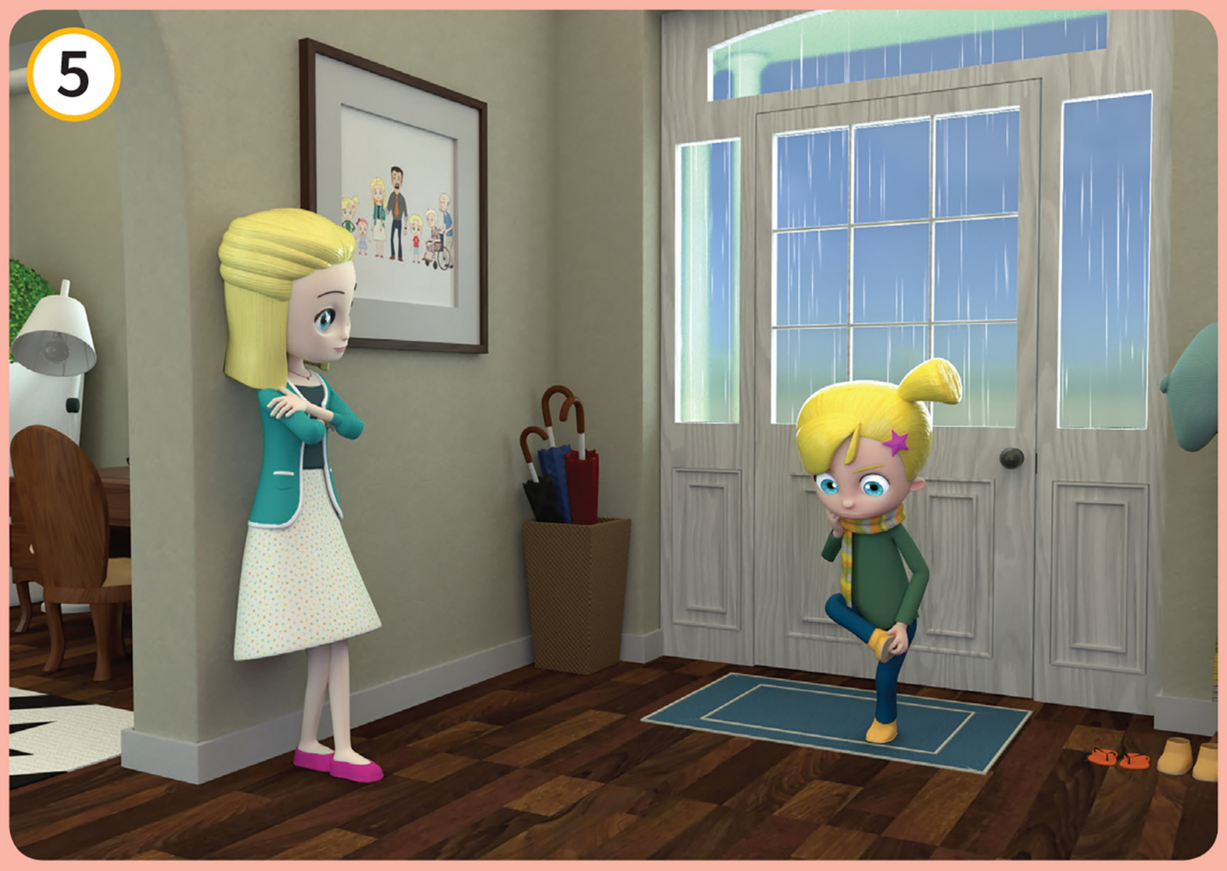
1 93 Watch and listen to the story.

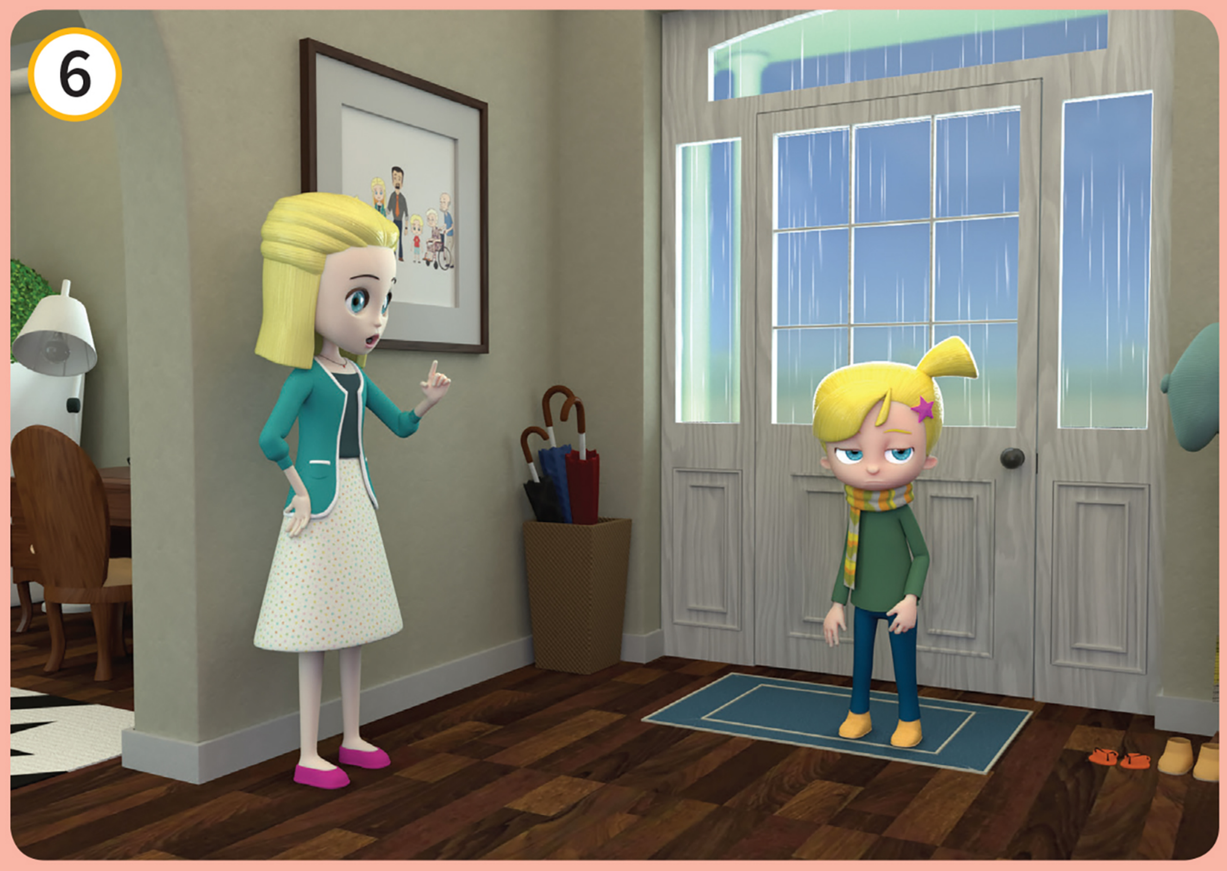


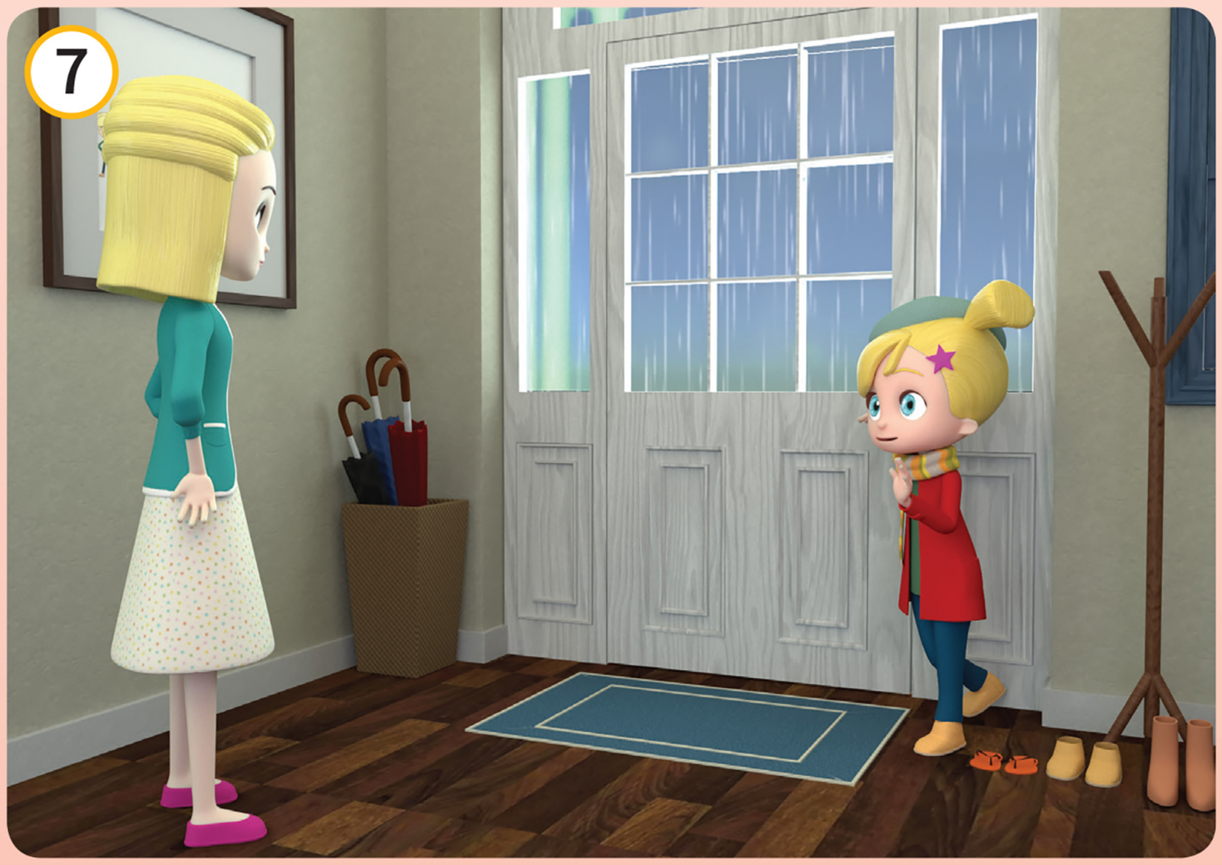














2 Look and read. Tick ☑ Misty's clothes.

				
scarf				
jeans	✓			
coat				
hat				
sweater				
T-shirt				

Different clothes

Watch and listen.

1 94 Listen and point.


soft


hard


cold


hot


belt


sunglasses

2 Is it soft or hard? Draw lines.

1 

2 

3 


soft


hard

4 

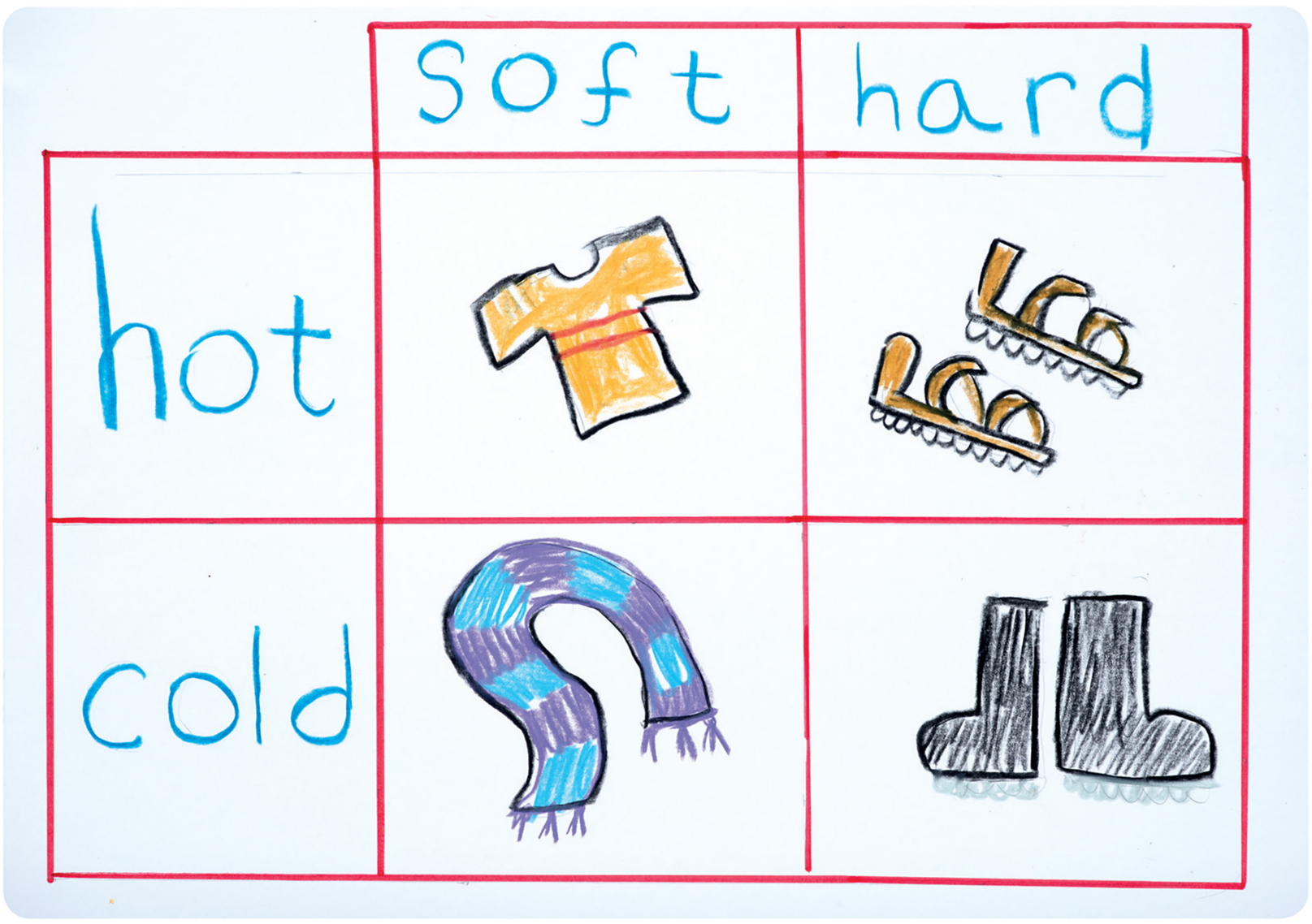
5 

6 

3 Circle the items red for hot weather and blue for cold weather.



4 Project Draw clothes in a table.

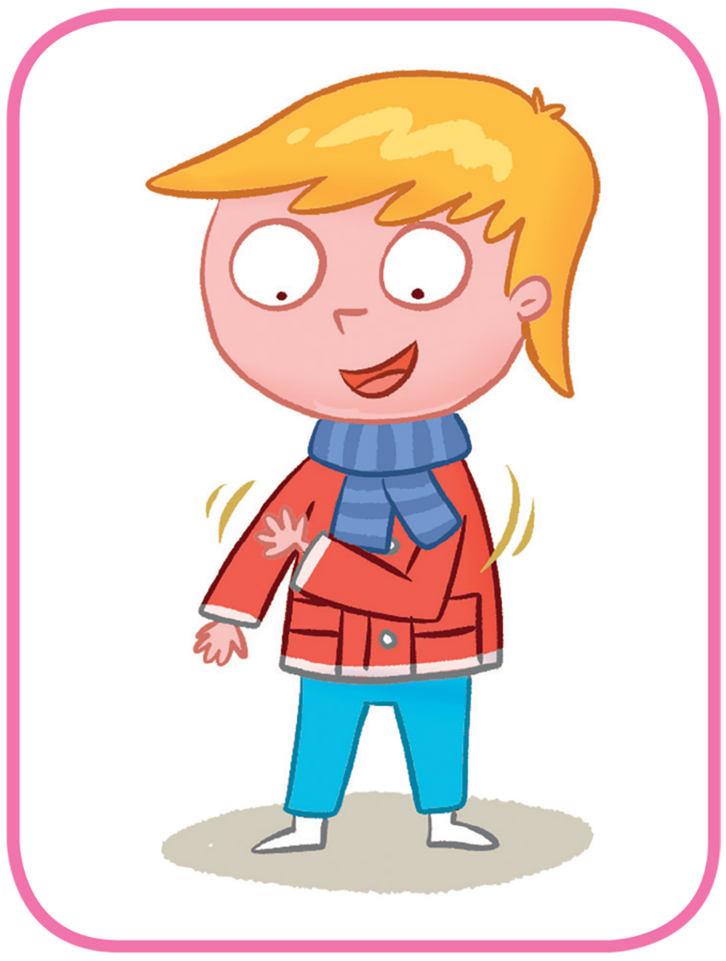


Do that!

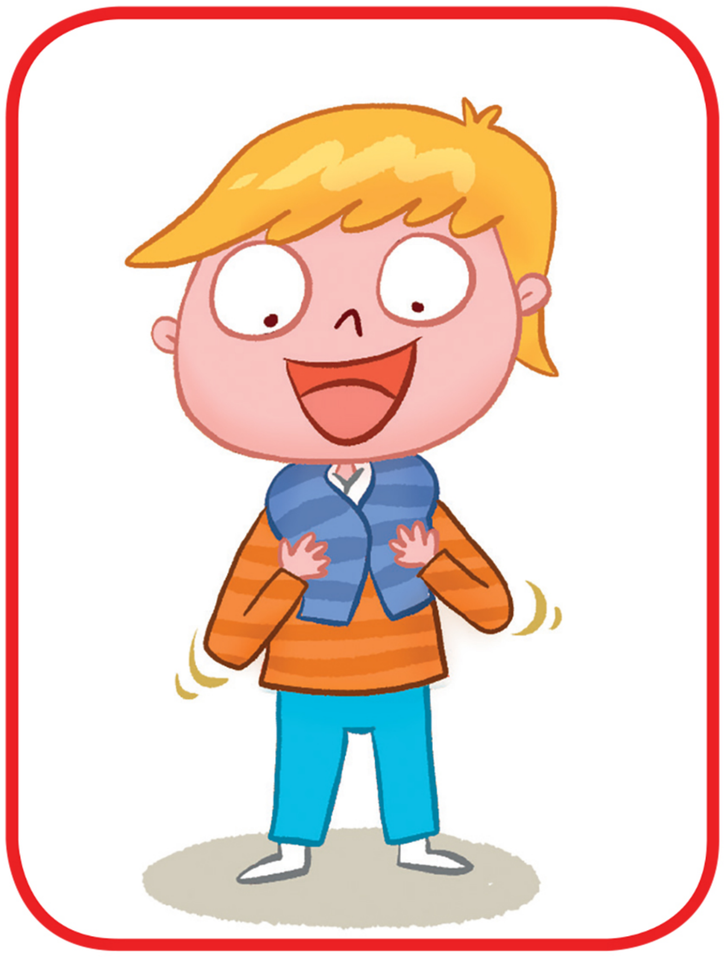
1 95 **Listen and act out with your teacher. Listen again and match.**







1 2 3 4 5 6







1 Read and match.









coat

gloves

boots

sweater

2 96 Listen and write *S* for *Sally*, *T* for *Tim* and *K* for *Kate*.

1



2



3



3 Look and circle *soft* or *hard*.

1



soft

hard

2



soft

hard

3



soft

hard

4



soft

hard

9 My hobbies

1 97 **Listen and point. Say the words.**



BIG QUESTION What are hobbies?

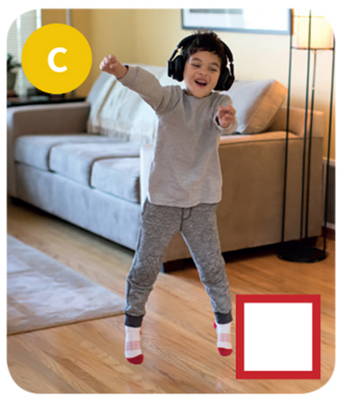
2 98 **Listen and chant.**



1 99 Listen and number.













2 100 Look, listen and say.

3 What's next? Look, draw and say.

I'm dancing!

























1 101 Listen and sing.



2 Read, count the children and write the number.

How many children are …

reading?	2	running?	☐
painting?	☐	swimming?	☐
dancing?	☐	playing football?	☐

1 103 Listen and stick.

1

2

3

4

5

6

2 Watch and listen.

3 Play the game.

Are you dancing?

Yes, I am!



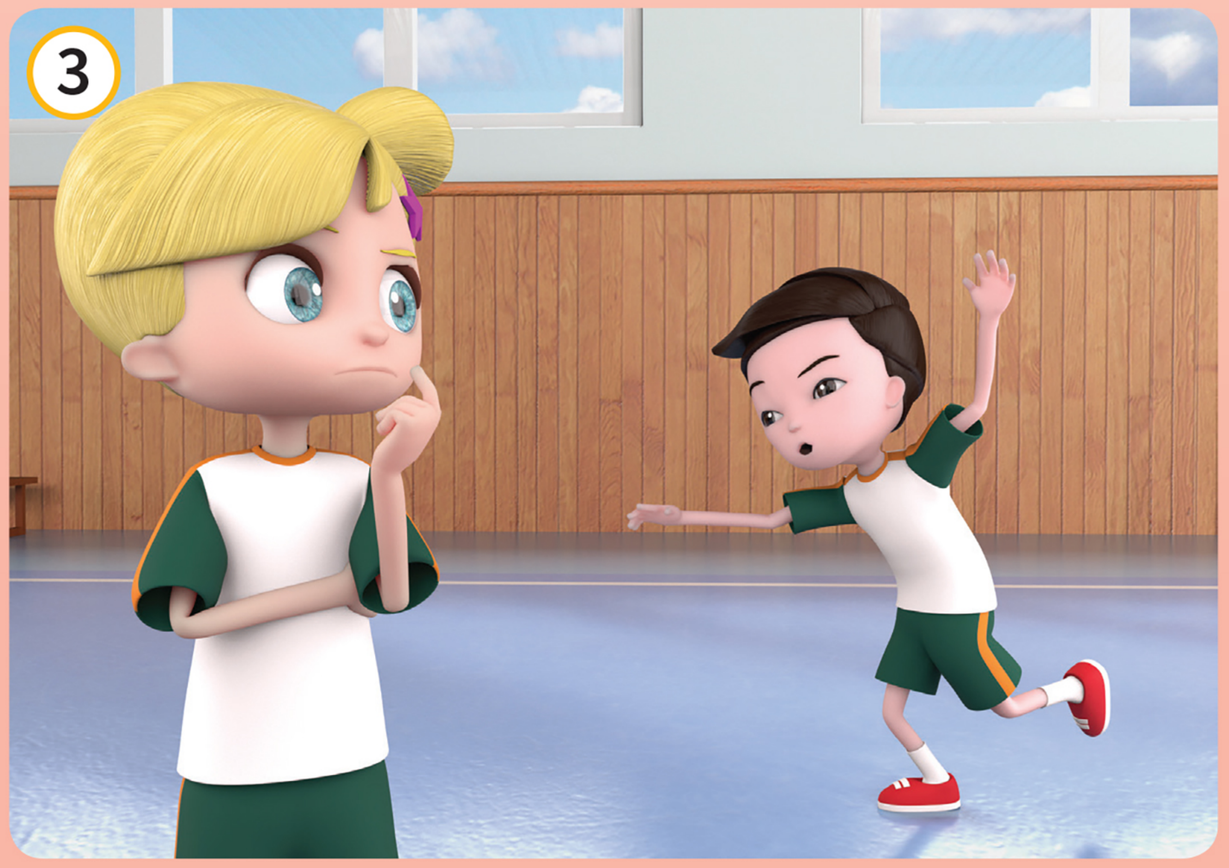
Are you (swimming)? Yes, I am. / No, I'm not.

Guess what I'm doing?

1 104 Watch and listen to the story.

















2 Look and write the words. Tick ☑ the activity from the story.

swim ~~dance~~ play football read

1



dance

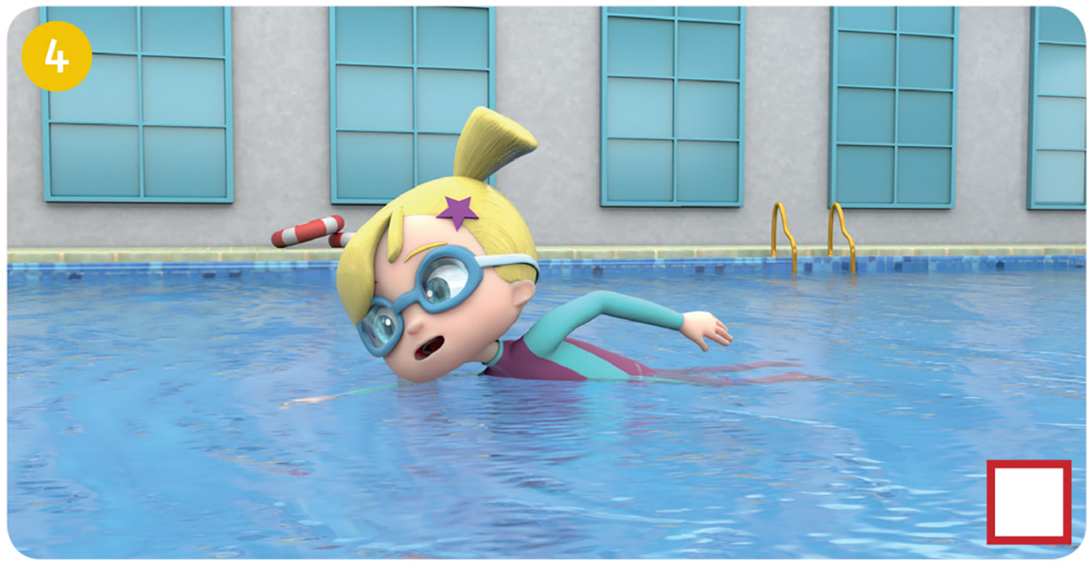
2



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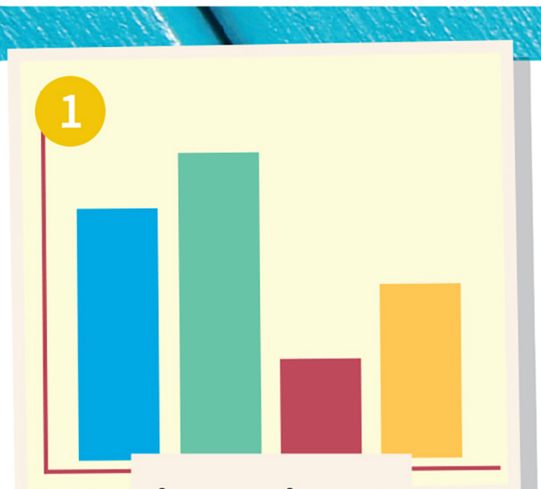
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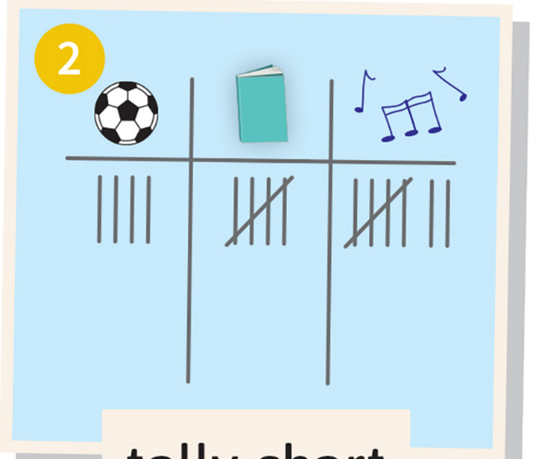
BAR CHARTS

Watch and listen.

1 105 Listen and point.



bar chart



tally chart



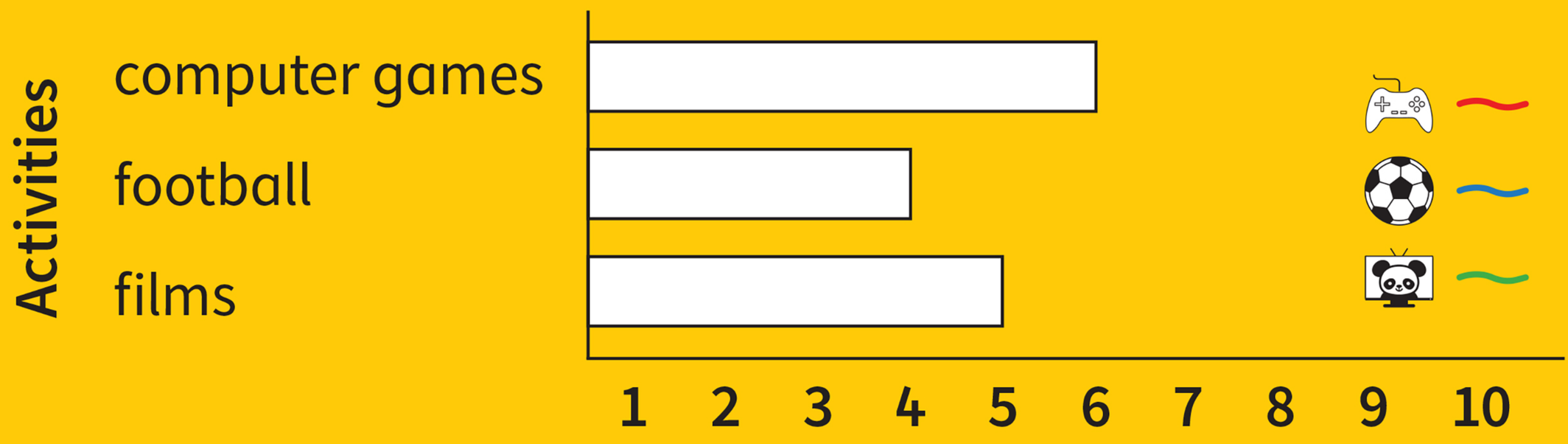
computer games



films

2 Look at the key and colour the bar chart.

How many children like … ?



3 Look at the bar chart. Complete the tally chart.

Do you like …?	
playing football	IIII
watching films	
playing computer games	

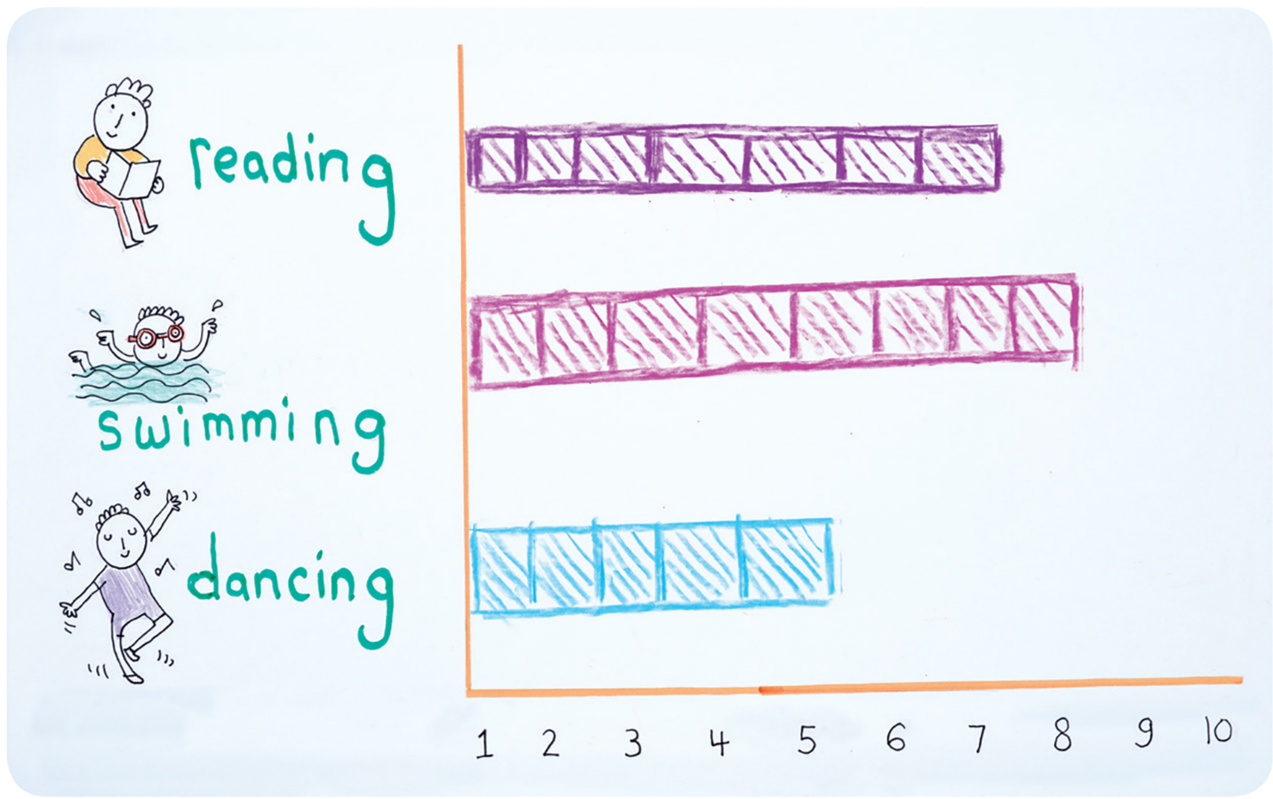
4 Project Make a bar chart about your friends.

a Ask questions and complete the tally chart:

Do you like ...?	Do you like reading? Yes, I do.
reading 	
swimming 	
dancing 	

b Now draw a bar chart using the numbers on the tally chart.

c Colour the bars.



Create that!

1 106 Listen and imagine. Then draw your picture.



2 Show your picture to your friend. Say.



1 Read and match.






swim

play football

read

paint

2 Complete.



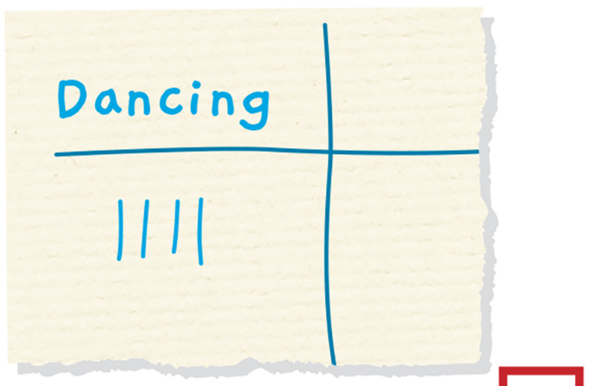
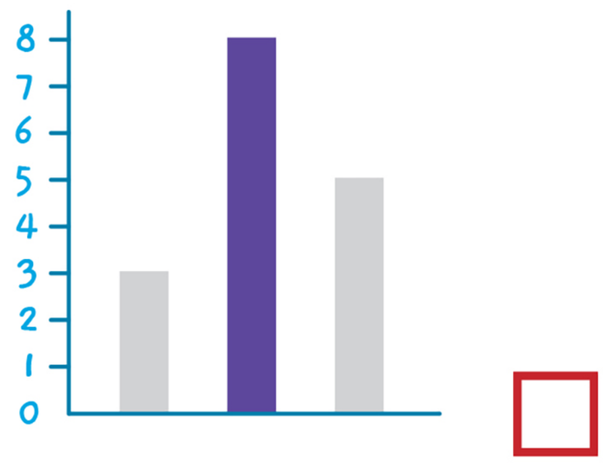


_____Are_____ you running?
Yes, I am.

Are you running?
No, _____
_____.

Are you _____ football?
Yes, _____ _____.

3 Read and count. Write the numbers.


The alphabet

1 107 Look, listen and say.

a b c d

j k l m

s t u v

e f g h i

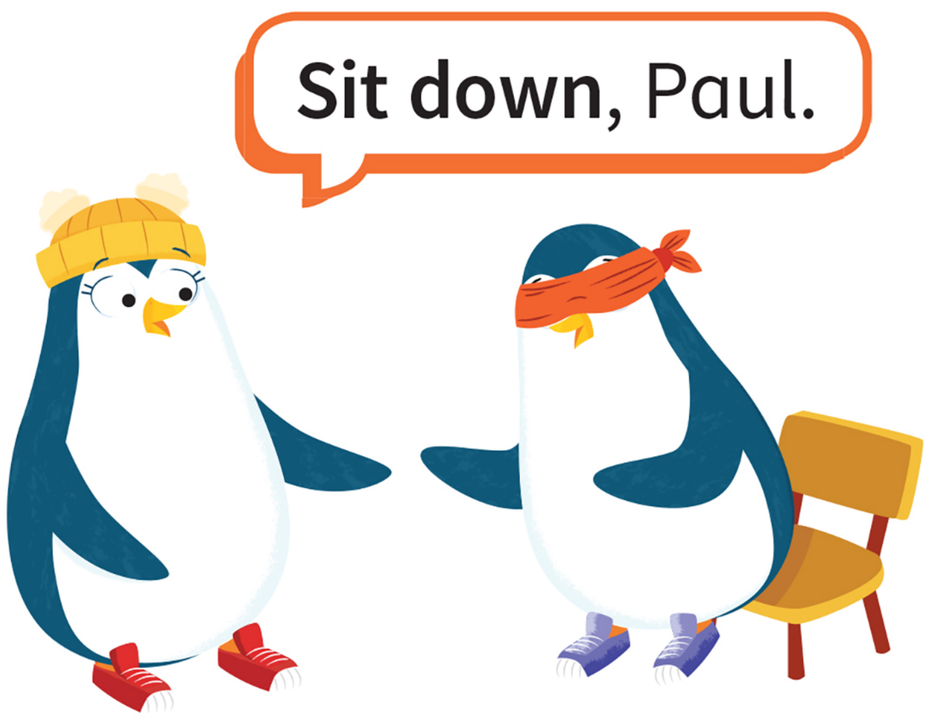
n o p q r

w x y z

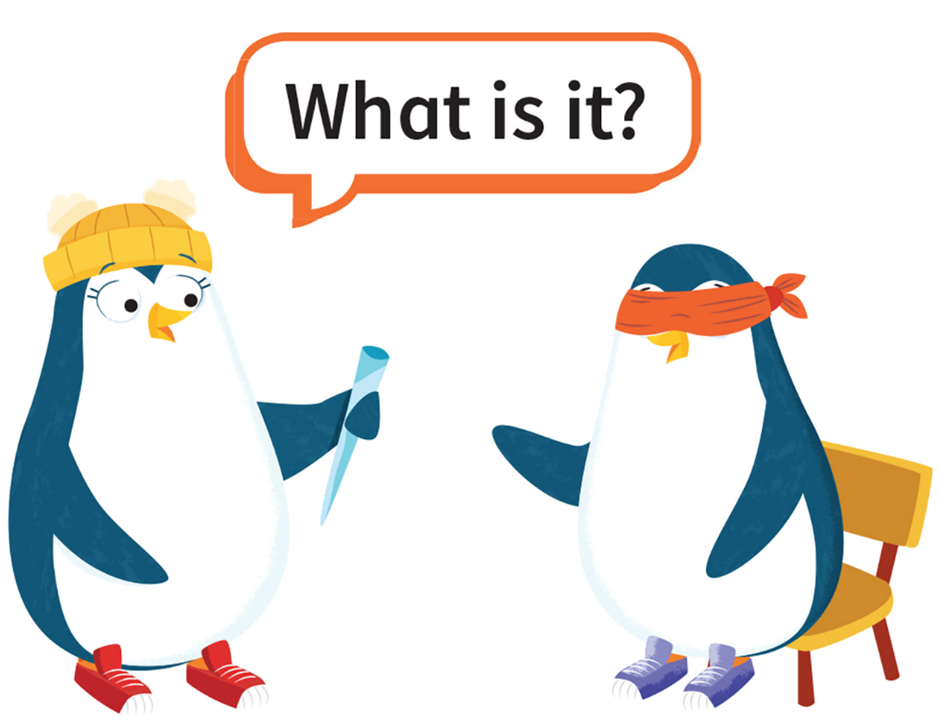
1 My classroom

1 108 Look, listen and say. Trace and colour.

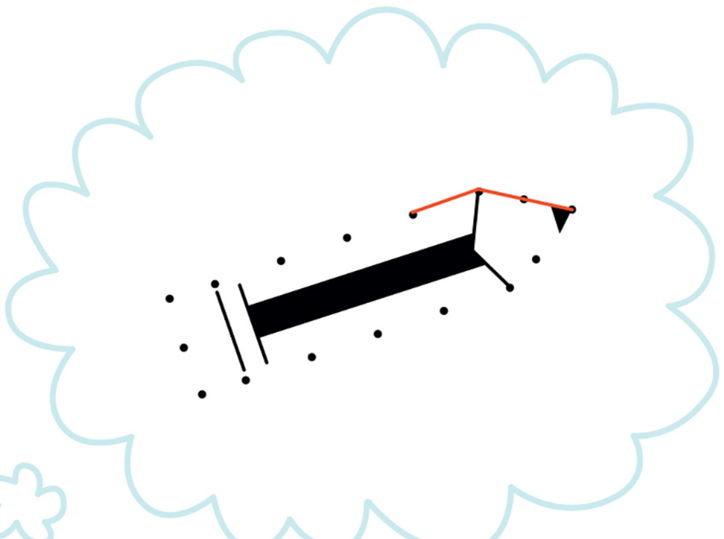
1



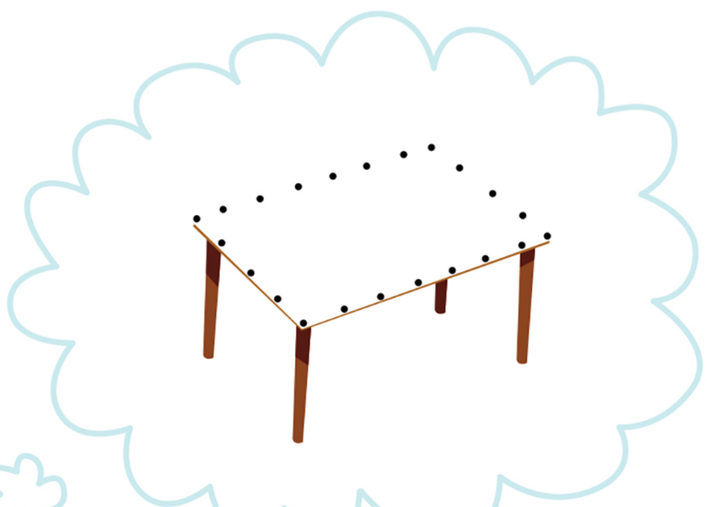
2



3 It's a pencil.



4 It's a table.



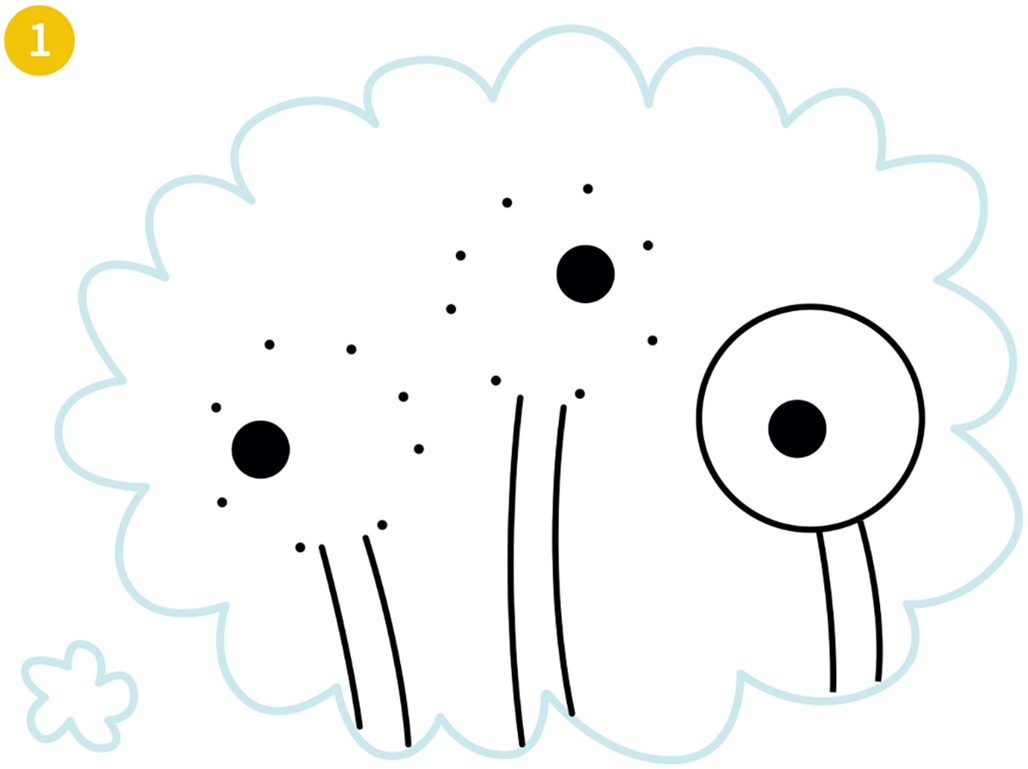
5



2 My body

1 109 Look, listen and say. Trace and colour.

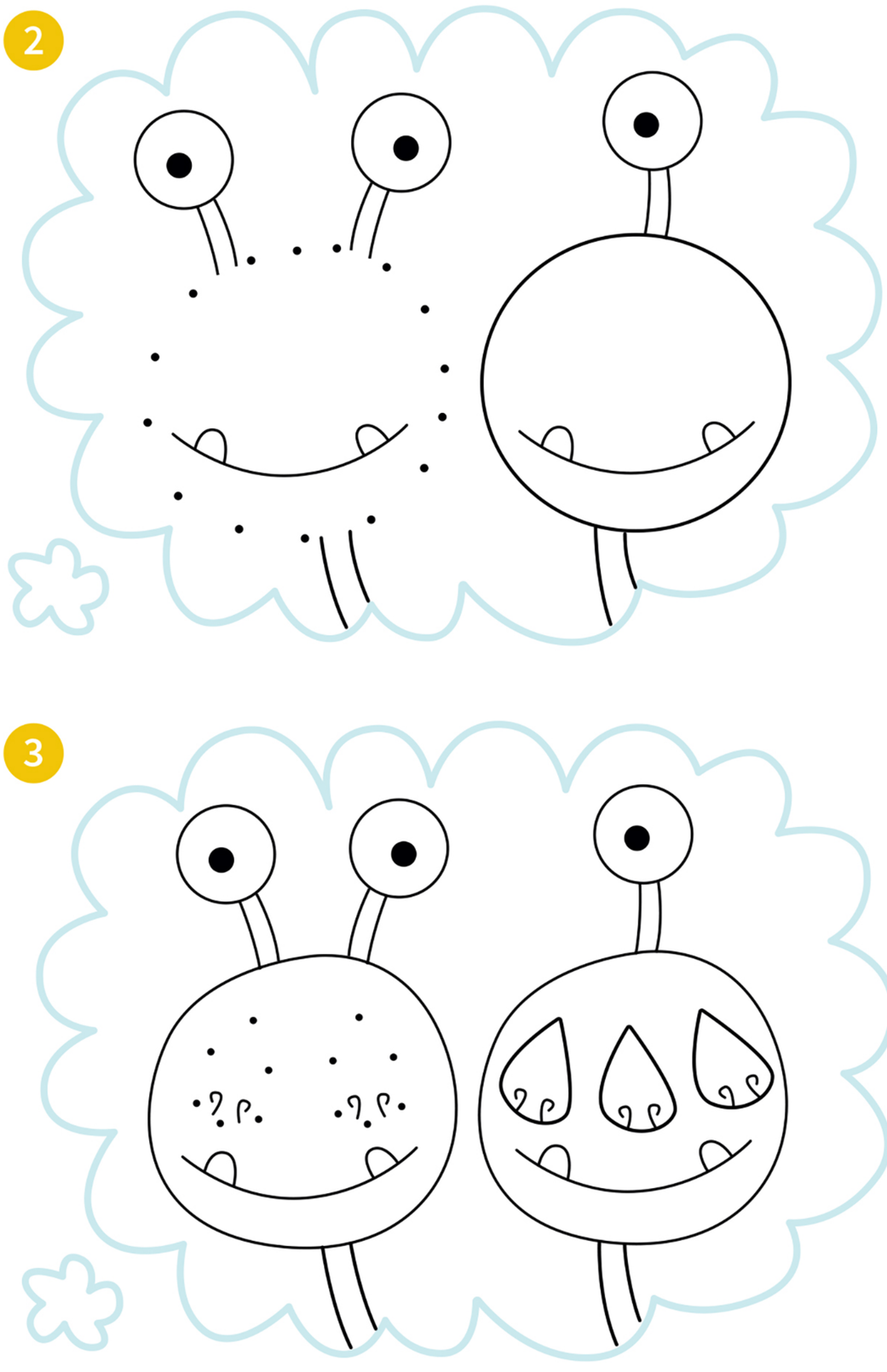
1



How many eyes have you got?

I've got three eyes.

2



How many heads have you got?

I've got two heads.

3

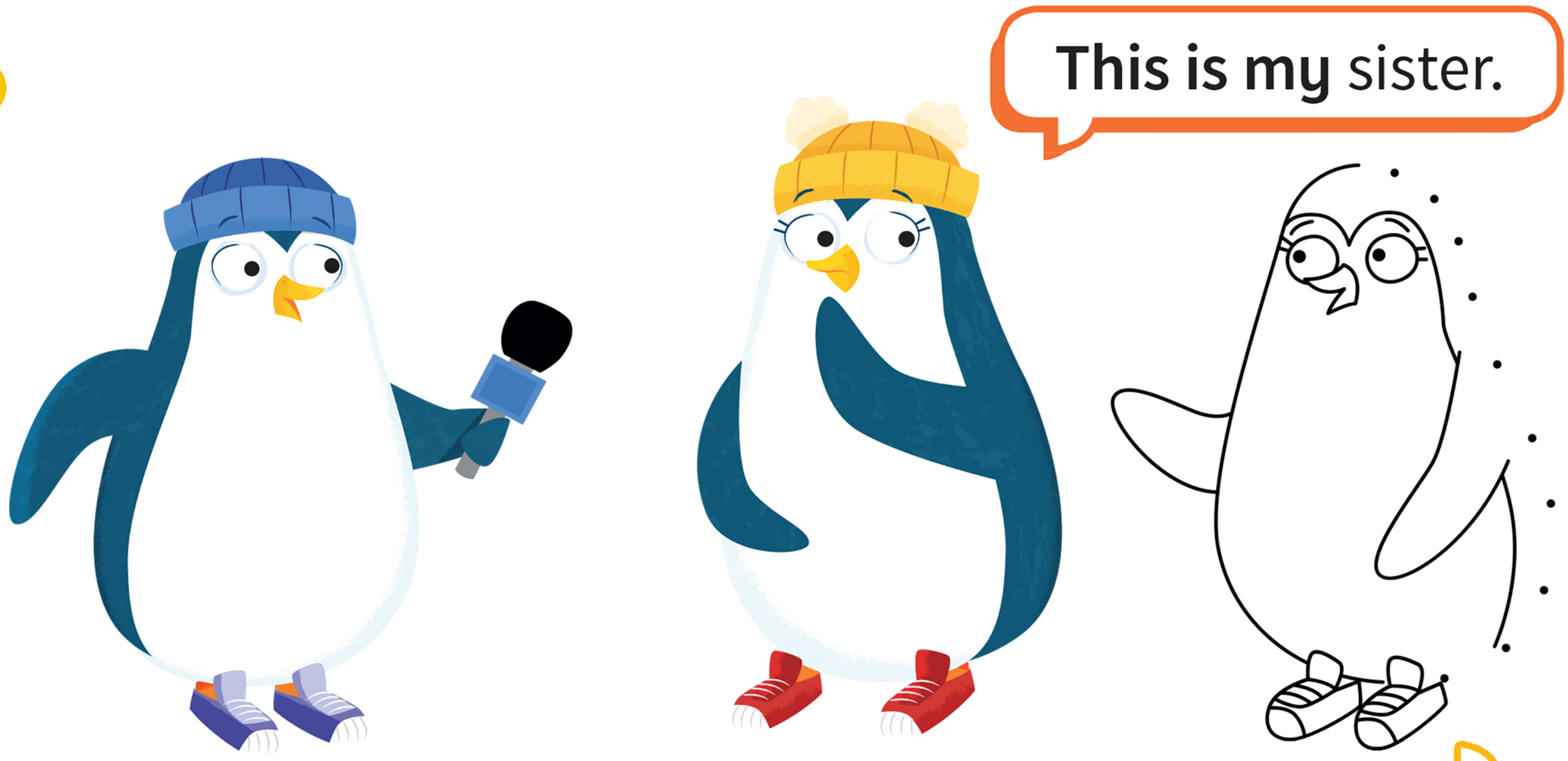
How many noses have you got?

I've got five noses.

3 My family

1 110 Look, listen and say. Trace and colour.

1



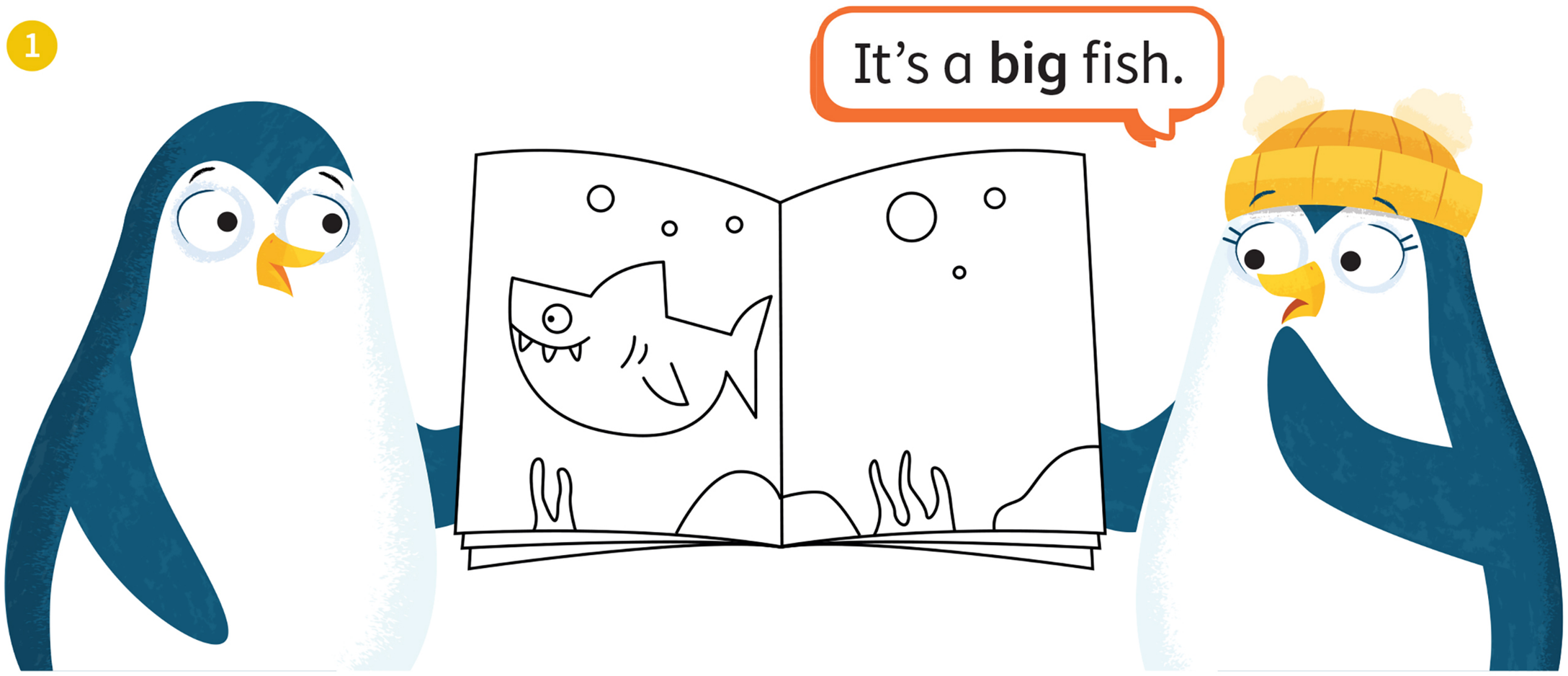
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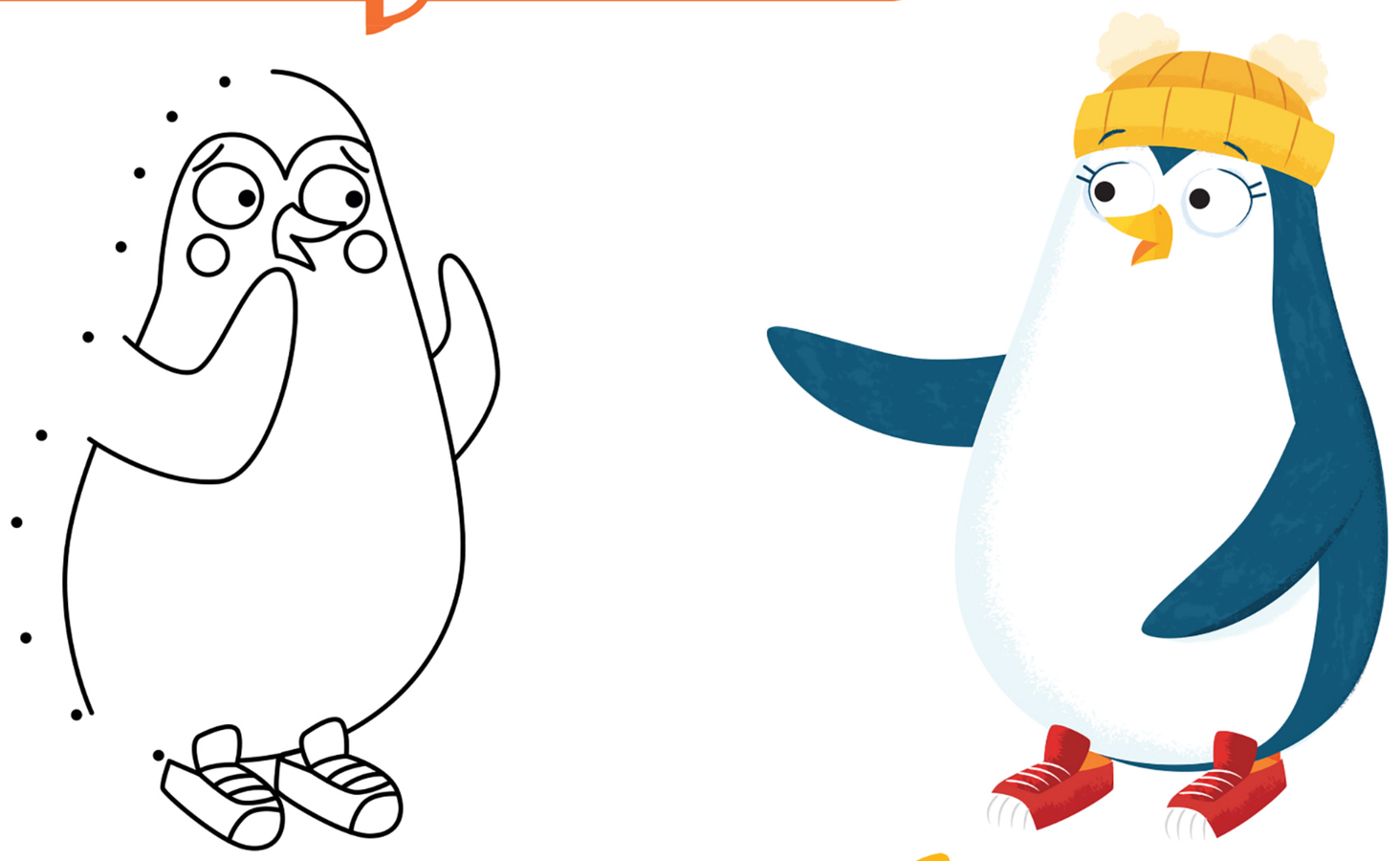
4 At the zoo

1 111 Look, listen and say. Trace and colour.

1



2



5 My food

1 112 Look, listen and say. Draw 😊 or 😔.

1



I **like** cakes.

2



I don't like pears.

3

Do you like chocolate?



Yes, **I do**.

4



How about you?

6 My town

1 113 Look, listen and say. Trace the words.

1



There's a park.

2



There are two cinemas.

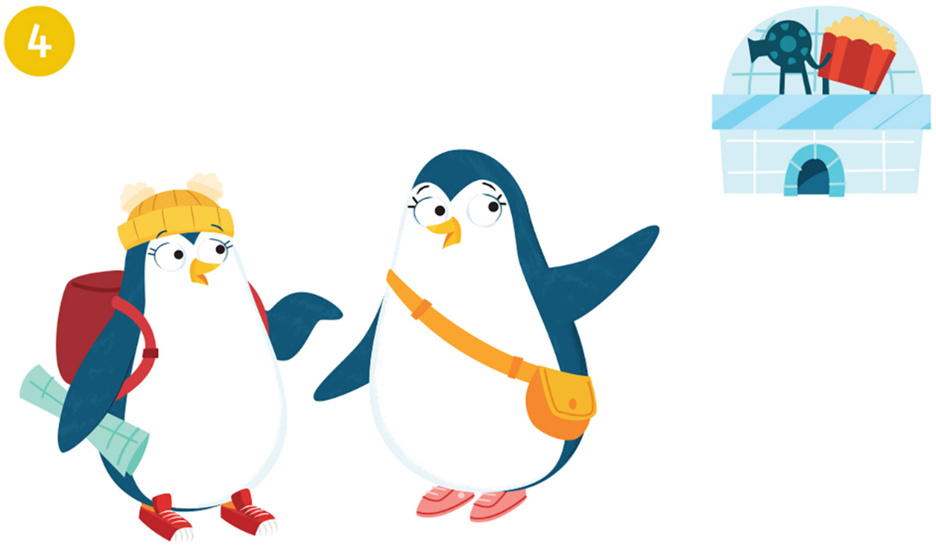
3



Where's the park?

It's there.

4



Where's the cinema?

It's there.

7 Jobs

1 114 Look, listen and say. Trace the words.



Is he a fire fighter?

No, he isn't.
He's a gardener.



Is she a doctor?

No, she isn't.
She's a gardener too.

8 My clothes

1 115 Look, listen and say. Trace the words.



Is he wearing a coat?

No, he isn't.



Is she wearing a scarf?

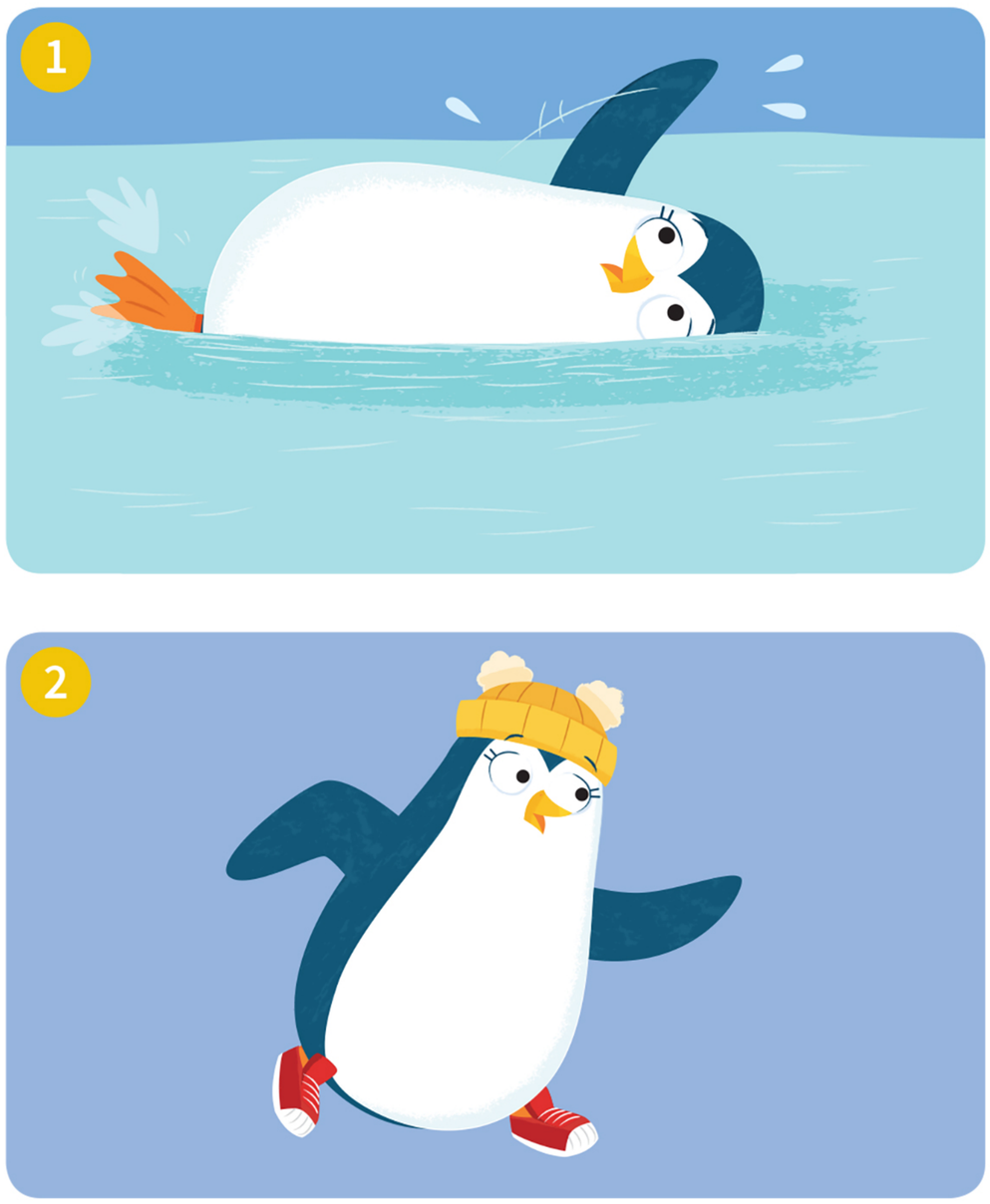
Yes, she is.



I'm wearing my hat!

9 My hobbies

1 116 Look, listen and say. Trace the sentences.



I'm swimming.

I'm running.

Are you running?

No, I'm not.

Are you dancing?

Yes, I am.